

# Promoting Diverse Abilities Across the Lifespan



## Director's Corner

*Dr. Kiriko Takahashi*  
CDS Director

Welcome to the August 2022 issue of the CDS eNewsletter. Special highlights in this issue include:

- Featured Artist Eugene Perriera
- RDS Seeks Disability Studies News
- Aug 11<sup>th</sup> | Hawai'i's Path to Employment First Seminar
- Project Hōkūlani Celebrates Scholar Success!!
- Resource: Equity, Diversity, and Inclusion Hub
- Resource: Digital Accessibility in Education Videos



*Super Mario (2022), Perriera, Wailuku, Hawai'i*

Interested in being included in the next newsletter? Submit a request by the fourth Friday of each month at <http://go.hawaii.edu/BJB>.

### READ MORE

Call for Disability Studies News

Call: Notes from the Field

Employment First Seminar Aug 11

Celebrating Hōkūlani Scholars

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Center on Disability Studies, College of Education,  
University of Hawai'i at Mānoa



Featured Artist

# Eugene Perriera



Eugene is an artist with Kalima O Maui. He is a great fan of all mass media culture, especially Marvel movies. He collects toys and clothing of comic characters.



# Super Mario

*Super Mario (2022) Perriera, Wailuku, Hawai'i*

*Art Media: Portrait of game character, Super Mario.*

*Description: Predominantly red hand-drawn portrait of Super Mario, a computer game character of the early 80s, with red background, red hat and red jacket.*



Annie Moriyasu  
Make Art, Change Lives! Founder  
[amoriyas@hawaii.edu](mailto:amoriyas@hawaii.edu)

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# Seeks Disability Studies News



*Need help promoting an upcoming disability studies event/conference, classes/training, book release, research or other scholarly announcement, etc.?*

## Submit to the Notes from the Field section of RDS Journal

In our continued commitment to support the disability studies community, the Notes from the Field section of the *Review of Disability Studies* provides a forum to share notices, announcements and items of interests to the disability studies community. To be considered, please submit your announcements to <https://rdsjournal.org>.

### Follow RDS Journal



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Genesis M.K. Leong  
*Notes from the Field Editor*  
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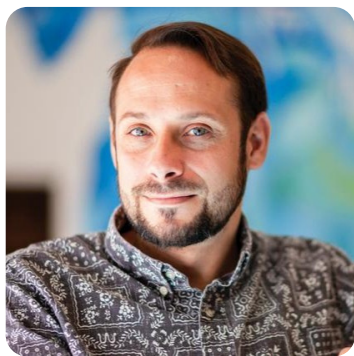


Images: UH Mānoa, CDS and Work Now HI logos.

Presented by the Center on Disability Studies at UH Mānoa:

# HAWAII'S PATH TO EMPLOYMENT FIRST

A FREE WEBINAR



With **Patrick Gartside**, Chapter president of the Hawai'i Association of People Supporting Employment First, and founding executive director of Work Now Hawai'i

## More Information

Attend this free webinar to hear more about:

- Employment First, a bill approved by the Hawai'i State Legislature meaning that employment in the general workforce should be the first and preferred option for individuals with disabilities receiving assistance from a publicly-funded system.
- The Association of People Supporting Employment First (APSE), the only national membership organization focused exclusively on Employment First to facilitate the full inclusion of people with disabilities in the workplace and now starting a chapter in Hawai'i; and
- Work Now Hawaii, a 501(c) (3) nonprofit organization established to help people living with disabilities achieve independence through gainful employment.

Thursday, August 11<sup>th</sup>  
1:00-2:00 PM HST

Register Now!  
<http://go.hawaii.edu/2Gx>



Registration QR Code

# Celebrating Hōkūlani Scholars

END-OF-YEAR HŌ'IKE STUDENT PRESENTATIONS  
July 30, 2022



O'ahu scholars, mentors, 'ohana and staff.

Project Hōkūlani celebrates a turning point in student scholar success!!

On July 30, 2022, student scholars, mentors and 'Ohana gathered for the End-of-Year Hō'ike Student Presentations. This milestone featured student scholar STEM internship research projects, coursework throughout the year, and memorable experiences.

## Follow Project Hōkūlani



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Dr. Hye-Jin Park  
Principal Investigator  
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# Equity, Diversity, and Inclusion Hub

## Outreach News and Resources

The Equity, Diversity, and Inclusion Hub provides resources, examples, and action steps that help enhance diversity, equity, and inclusion and promote cultural humility and responsiveness. The hub brings together the variety of existing resources available in the AUCD network all in one place. It also shares stories of how network members are promoting equity, diversity, and inclusion at their centers and programs and how to engage with AUCD technical assistance initiatives.

The hub will be a place to share out the outcomes, evaluation data, best practices, and lessons learned from our network's ED&I Action Plan implementation efforts. It will also include upcoming opportunities for network members to engage in workgroups and upcoming events related to equity, diversity, and inclusion.

Check out the new hub by visiting [www.implementdiversity.tools](http://www.implementdiversity.tools).



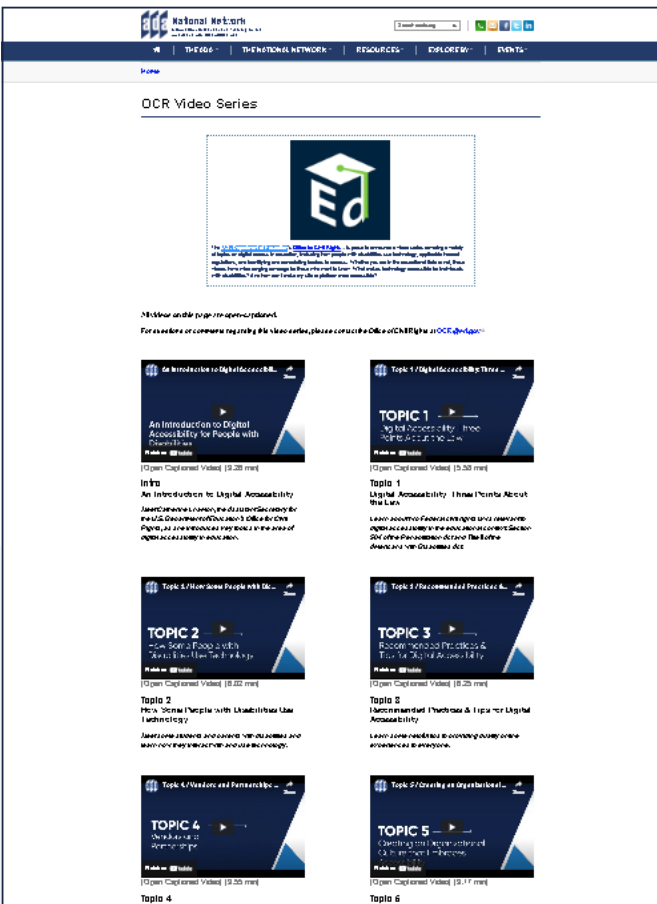
Dr. Holly Manaseri is one of six AUCD Equity, Diversity and Inclusion Coaches supporting EDI throughout the UCEED network.

You can check out the work of the EDI coaching network at [www.implementdiversity.tools/coaching](http://www.implementdiversity.tools/coaching).

**Dr. Holly Manaseri**  
CDS Outreach Coordinator  
[hmanaser@hawaii.edu](mailto:hmanaser@hawaii.edu)



# Digital Accessibility in Education Videos



The U.S. Department of Education's Office for Civil Rights (OCR) released a 20-part video series covering a variety of topics on digital access in education, including ways people with disabilities use technology, applicable federal regulations, and identifying and remediating barriers to access.

OCR partnered with the ADA National Network to produce the videos for the purpose of providing basic instructions to many different digital accessibility concepts, such as fundamental manual testing techniques, use of color, logical reading order, meaningful video captions, and others. The videos are designed for a wide range of audiences, including school webmasters, parents and students with disabilities, and educational app developers and other IT vendors.

The videos are available on ADA National Network's OCR Video Series page, <https://adata.org/ocr-videos>. All videos are open-captioned. For questions or comments regarding the video series, contact the Office of Civil Rights at [OCR@ed.gov](mailto:OCR@ed.gov).

CDS joins in this commitment to improving digital access. Look for these videos by OCR added to our CDS YouTube channel <http://go.hawaii.edu/c7x>.

If you have additional suggestions about content you would like to see on the YouTube channel, or accessibility training that you would like to include on the channel, please contact Holly Manaseri at [hmanaser@hawaii.edu](mailto:hmanaser@hawaii.edu).

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