# I Waiwai nō ka 'Āina: Sustaining Libraries through Hawaiian Understandings of Environment

Kawena Komeiji (UHWO) and Annemarie Paikai (Leeward CC)

# Ahupua'a System



 I 'āina no ka 'āina i ke ali'i, a i waiwai no ka 'āina i ke kānaka ('ŌN 1149)
 Chiefs are needed to hold the land, and commoners are needed to work the land

 'O kau aku, o ka ia la mai, pelā ka nohona o ka 'ohana ('ŌN 2441)
 Farmer gives to the fisherman, fisherman gives to the farmer

# KS Natural Resource Management



# KS Cultural Resource Management



Ho'olono Ho'oulu Hoʻōla Hoʻomau

# Ho'olono: Listen and assess

# Inventory & Collection Assessment

- Get a "big picture" understanding of the collection
- Allows you to catch any inconsistencies in cataloging or shelving
  - Determine which titles are missing or lost (or found!) to update the catalog
  - Determine which titles need to be replaced
- Monitor the collection for physical damage that should be addressed
- Reassess policies for collection development and circulation of items
- <u>Sample report</u> from July 2017



### Social Media

- Changes our mode of communication with our students, faculty, staff, and community
- Promote your collection or events, provide instructional videos, etc.
  - Also a way to solicit informal feedback about services, etc.
- Way to connect and form partnerships with other institutions or groups





#### **UH West Oahu Library**

@UHWOLibrary

Committed to providing excellent service to meet the information needs of students, faculty and staff.

⊗ Kapolei, Hawaii & uhwo.hawaii.edu/library

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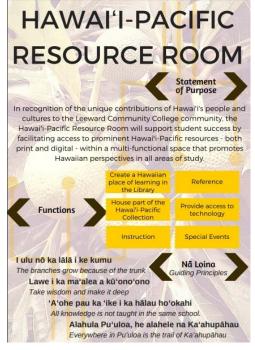
UH West Oahu Library @U... · 5/11/17 ∨ #tbt A snippet of our Information video! #UHWOMusicVideoChallenge #UHWO #UHWestOahu View the whole video at youtu.be/Anz04tgSRK0



# Ho'oulu: Inspire, to grow/spread

# Kapunawai: The Hawai'i-Pacific Resource Room

- Designated space to inspire, activate, and engage with various forms of 'ike Hawai'i a me ka Pākīpika (Hawaiian & Pacific Knowledge)
- Houses a portion of the Hawaiian/Pacific Collection materials including the reference collection and popular circulating titles
- Academic space for students to study, utilize resources, observe exhibits, and attend programs

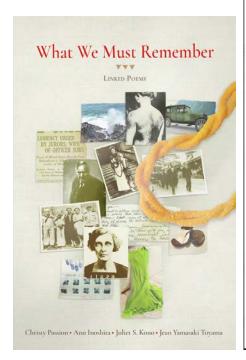






# Programs (Fall 2017)

- What We Must Remember Literary Reading (September 2017)
- Batok: Filipino Tattoo Lecture by Lane Wilcken (October 2017);
- **Library Learning Series** (Monthly)
  - Banned Books Week
  - Green Resources
- **Instruction Sessions (As** needed)





#### LEEWARD COMMUNITY COLLEGE

Wednesday, October 25 from 12:00 pm - 1:45 pm Kapunawai Hawai'i-Pacific Resource Room in Learning

This presentation will bear on Pilipino ratios symbols representing reaction traditions and the figurative language of these so-called moths to recoal the holden and history embedded in their clother and tables: Large will also skepes: resonations to Polynesion and traditions and total



#### LEEWARD COMMUNITY COLLEGE WAI ANAE MOKU

Thursday, October 26 from 5:30 - 7:30 pm

This processation will finite on Pilipsee tation combals representing creation traditions and the figuration language of these to called myths to reseal the hidden mal history embadded or their chimic and settoric Line will also discuss expections to Polynomian and traditions and testion



#### HONOLULU COMMUNITY COLLEGE

Monday, October 30 from 1:00 - 5:00 pm Hulib Ke Kukui Hawaisan Center (Building 5, Room 202)

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#### KAPI OLANI COMMUNITY COLLEGE

Thursday, November 2 from 9:00 - 9:45 am Mokibson 105

This presentation will fixue on sutton durings that represent comme and treditions from the Lamanig (Mass) traditions of the Philippines. As note the courting traditions, these Lomany steries will also have their figurative language discipliend randing occoolinged paradigms and keeps, cultimal expectations which become the basis for rotacle so the ancient Philippines. There will also be emparation with the Mass resistance of Polymeia.

#### **BATOK: FILIPINO TATTOO** LECTURE SERIES

Leeward, Honolulu and Kapa'olani Community Colleges are proud to host renown Mambabatok (Tracktional Filipino Tattoo Practitioner) Lane Wilcken to share his expertise on the ancient art of batok and its cultural and spiritual significance. Everyone is welcome!



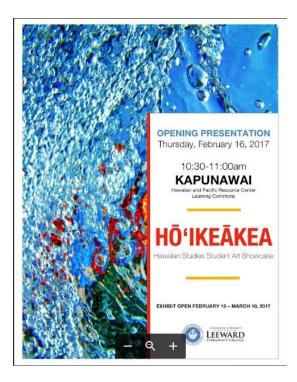




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### Exhibits: Hō'ikeākea







## 'Onipa'a speaker series

# 'ONIPA'A

40th anniversary of the Protect Kaho'olawe 'Ohana

#### 2/21/17, 11:00-12:20PM, 'Ulu'ulu Space



#### Davianna Pomaikai McGregor

Dokuman Poresinak McCingor is a Perference and founding remotive of the Ethnic Studies Department of VIII-Marken She is a febrular of the Medic Tourisma gave up in the altiquate of Colenia in the Kapalaren district of Orbita and Ethnical and the Scholaren agree up in the altiquate of Colenia in the Kapalaren district of Colenia and Ethnical Acceptance in the Medical Acceptance in

#### Walter Ritte

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#### Kaliko & Kaipu Baker

Dr. Kallio Baker is an homotor of Henalian lungsign of UH-Million IX Kastalhousia Center for Henalian Lungsign, Phillias bean a member of the Protect China West China (PMC) since 1993, 1 term pain contribution to the PPO last been being die matalial to commonies since 2003 and as a folius with all mode entiseases and also sepresents the PPO on the Kalho Vajeus bland Reserve Commission, Riccerth, he has been leading busins? "Oblio Hamils under the PPO to Nath of lates valeus (IHI, Spring Plans).

Kago Balar was educated in the Hälmilan longuage immersion system and within a tamily who is firmly committed to a Newsian larguage and calcularly-glounded Berylle. In addition to this Hawaisan-content decuation, the flast restort the listend of Achdetium from a young age, and been raised in the creeming, protects, culture, regigors, and policies of access and feltitis to the intend with the PKO.

Sponsored by the UHWO Library, "Ulu'ulu, UHWO Hawaiian-Pacific Studies, History, and Political Science departments, and Fullding & Bridging Mative Hawaiian Futures Title III.

# 'ONIPA'A

History and Memory

and an instructor in Hawaiian Studies at Leeward

THURSDAY

March 31

11AM-12:20PM

**UHWO Library** 

2nd floor

Community College:



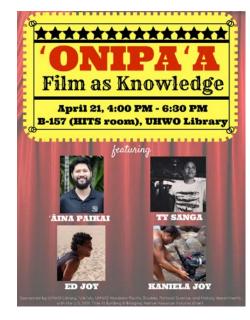
professor of Hawaiian and Indigenous Politics and 'Oleo Hawai' at the University of Hawai' at Manoe. She is also the author of Aloha Betrayed: Native Hawaiian Resistance to American Cotonialism and a fetthorning block on Kanaka intellectual history, both from Duke University Press.

#### PRESENTATION

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'Onlipa's is a UHWO speaker series sponsored by "Ulu" du Archive. UHWO Havaillan: Racific Studies. Political Science and History Programs, and the UHWO Library.



# Onipaa: Community x Art





# Onipaa: Community x Art







# Hoʻōla: Enabling Community W ell-Being (Partnerships)

# Partnering across campus: Reference & Workshops

- Provide 8-12 hrs p/ week of reference services outside of the library
  - Hālau 'Ike o Pu'uloa: Native
     Hawaiian Student Support
     Programs
  - Leeward Community College Wai'anae Campus
- Conducting genealogy research workshops via Hālau and Writing Center





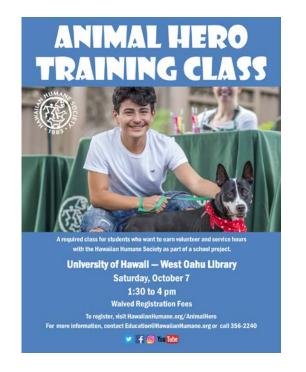


GENEALOGY RESEARCH Monday, Sept 18 11:30 - 12:30pm Room DA 104 Learn about your family history



# Partnering with community organizations





# Partnering with the campus community

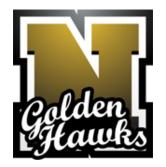




# Ho'omau: Longevity

# Community instruction/workshops









- Information evaluation for high school students
- Kumu Waiwai: Teaching primary resources for high school teachers from Wai'anae and Nānākuli High School
- Ka Waihona o ka Na'auao
  - Kumu -- Haumāna

## System-wide Collaboration





- Leeward CC/Leeward CC Wai'anae Moku and UH West O'ahu are the primary institutions serving the Leeward coast
- Communication & collaboration between campus libraries and librarians with regards to instruction, programming, and collection management allows for easier transition for students as they transfer from the community college setting to the university level

# Ho' olono Listen and assess

Understanding our environment, collections, patrons, and communities

# Ho' ōla

**Enabling community well-being** 

Building and maintaining relationships to ensure the welfare of the community as a whole

# Ho' oulu Inspire growth

Facilitating learning and development outside of traditional resources

# Ho' omau Longevity

Providing training and resources to empower others