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IS Faculty Engagement in Pedagogical Research

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Professional Development Symposia (PDS)

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Abstract

There is growing interest in pedagogical research in response to demands for accountability in higher education. Major accrediting bodies have also recognized its role in advancing the practice of teaching, with the goal of improving student learning. In this session, we will highlight the benefits of involvement in IS educational research across the full spectrum from reader to reviewer, author, and editorial board member. We will survey publication outlets for IS pedagogy in a range of genres. Guidelines for planning, implementing, and writing up instructional projects will also be discussed.

Keywords

Pedagogical research, instructional research, teaching and learning scholarship.