



LUND UNIVERSITY

Executive functions in birds

Bobrowicz, Katarzyna; Greiff, Samuel

Published in:
Birds

DOI:
[10.3390/birds3020013](https://doi.org/10.3390/birds3020013)

2022

Document Version:
Publisher's PDF, also known as Version of record

[Link to publication](#)

Citation for published version (APA):
Bobrowicz, K., & Greiff, S. (2022). Executive functions in birds. *Birds*, 3(2), 184-220.
<https://doi.org/10.3390/birds3020013>

Total number of authors:
2

Creative Commons License:
CC BY

General rights

Unless other specific re-use rights are stated the following general rights apply:
Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

Read more about Creative commons licenses: <https://creativecommons.org/licenses/>

Take down policy


If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

LUND UNIVERSITY

PO Box 117
221 00 Lund
+46 46-222 00 00

Review

Executive Functions in Birds

Katarzyna Bobrowicz ^{1,2,*}  and Samuel Greiff ¹ 

¹ Department of Behavioural and Cognitive Sciences, University of Luxembourg, 4365 Luxembourg, Luxembourg; samuel.greiff@uni.lu

² Department of Philosophy and Cognitive Science, Lund University, 221 00 Lund, Sweden

* Correspondence: katarzyna.a.bobrowicz@gmail.com

Simple Summary: Everyday functioning requires dealing with a lot of information, usually so smoothly that we barely notice it. The processes that support the smooth processing of such information are called executive functions. In recent years, researchers have become interested in these processes in birds, whom, although long considered “bird-brained” and less clever than mammals, are actually parallel mammals in tests of intellectual prowess. Interest in birds’ brains and performance is increasing, but an overview of relevant previous findings is lacking. Therefore, in this paper, the relevant findings are collected and organized to support further investigations of executive functions in birds.

Abstract: Executive functions comprise of top-down cognitive processes that exert control over information processing, from acquiring information to issuing a behavioral response. These cognitive processes of inhibition, working memory, and cognitive flexibility underpin complex cognitive skills, such as episodic memory and planning, which have been repeatedly investigated in several bird species in recent decades. Until recently, avian executive functions were studied in relatively few bird species but have gained traction in comparative cognitive research following MacLean and colleagues’ large-scale study from 2014. Therefore, in this review paper, the relevant previous findings are collected and organized to facilitate further investigations of these core cognitive processes in birds. This review can assist in integrating findings from avian and mammalian cognitive research and further the current understanding of executive functions’ significance and evolution.

Keywords: executive functions; executive control; birds; inhibition; working memory; shifting; flexibility



Citation: Bobrowicz, K.; Greiff, S. Executive Functions in Birds. *Birds* **2022**, *3*, 184–220. <https://doi.org/10.3390/birds3020013>

Academic Editor: Jukka Jokimäki

Received: 15 November 2021

Accepted: 31 March 2022

Published: 1 April 2022

Publisher’s Note: MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations.



Copyright: © 2022 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<https://creativecommons.org/licenses/by/4.0/>).

1. Introduction

Acquiring, selecting, and acting upon incoming information is central to survival in both predictable and unpredictable environments and has been considered the hallmark of human intelligence: the ability to solve problems and survive in new environments. What information should be acquired, selected, and subsequently acted upon is influenced by top-down processes falling under the umbrella term of executive control or executive functions [1,2]. Executive functions support flexible adaptation to the environment whenever the current context mismatches familiar ones, prompting the individual to update previously acquired information and adjust their behavior accordingly [3,4]. Such adjustment relies on a host of cognitive processes, frequently classified into (1) inhibition, which facilitates discarding irrelevant information that is acquired from the environment or retrieved from memory and suppressing irrelevant actions; (2) working memory, which temporarily holds and operates on relevant information; and (3) cognitive flexibility, which allows for switching between different rules and strategies as their relevance changes along with corresponding changes in the environment [5]. These processes have been repeatedly investigated both in humans and in non-human animals over the last century. As research into avian executive functions may provide

long-sought insight into the evolution of cognition, interest in such research has recently spiked. This increased interest has created a need to gather and organize previous findings to support streamlining future research efforts in this field. Therefore, to guide both beginning and advanced researchers in further investigations of these core executive functions, the current paper reviews studies focusing specifically on avian inhibition, working memory, and cognitive flexibility.

Early research, dating back at least to the 1910s, focused on motor inhibition and delayed responding in animals. Whereas motor inhibition requires suppressing irrelevant motor behaviors in favor of relevant ones (or none at all) and moving around obstacles separating the individual from a given goal [6–8], delayed responding requires holding information in working memory and acting upon it after some delay [9–11]. This early research by Thorndike [7], Köhler [6], and Hunter [10] involved fish, bird, and mammal species, whose behavior was tested in purely observational set-ups. The following decades, from the 1930s to 1960s, witnessed a large uptick in both experimental and observational research on executive functions across mammal species (inhibition: [12–15]; working memory: [16–22]), but bird species were somewhat overlooked until the 1960s (but see [23]), when research on avian inhibition and cognitive flexibility spiked (inhibition: [24–29]). Since then, interest in avian executive functions has grown considerably (e.g., [8,30–38]).

The interest in avian executive functions has been fueled by at least two sets of scientific findings that emerged between the 1980s and 2000s. First, multiple studies have shown that avian forebrains, despite major differences in organization and structure, share functional similarities with mammalian brains [39–43]. Second, corvids and parrots were found to parallel great apes on tasks that arguably demand complex cognitive capacities, such as episodic memory [44–50] and planning [51–53]. However, research on avian executive functions has exploded only recently. In 2014, performance on a simple motor inhibition task was compared across 36 mammal and bird species, revealing a correlation between the absolute brain volume and success levels on the task [30]. In the study, the bird species were vastly outnumbered by mammal species (7 vs. 29) and lacked several corvids and any parrot species, two bird groups that have been found to perform on par with great apes on other cognitive tasks [33]. This underrepresentation of corvids and parrots was soon addressed in two other studies, showing that some of the missing corvid species paralleled great apes on the same motor inhibition task [54], while some of the missing parrot species performed poorly on the task [55]. The latter study with parrots, as well as several studies with other species, highlighted methodological issues that undermined the validity of the task [55–57], but despite potential methodological issues, the 2014 study put a spotlight on executive functions in comparative cognitive research. Even today, the body of relevant theoretical and empirical research continues to grow rapidly, expanding the current state of knowledge on the one hand, and on the other hand, contributing to a discussion on whether comparative studies of executive functions are in fact meaningful and productive [38,58].

Given recent developments, research on avian executive functions will likely continue to grow in the upcoming years. To facilitate further investigations of these core cognitive processes in birds, this review paper aims to gather, organize, and integrate the relevant previous findings from neurocognitive and behavioral research. Accordingly, this literature review comprises of five main sections: (a) an overview of the neural substrates that support executive functions in the avian brain; thereafter, reviews of research on (b) inhibition, (c) working memory, (d) cognitive flexibility across bird species, and finally, (e) a discussion of the recent critiques of comparative research in executive functions, followed by a summary and conclusions.

2. Material and Methods

This literature review was not a systematic review, and the PRISMA guidelines were not closely followed. There were two main strategies that were used in the literature search underlying this review paper: (1) a keyword-driven database search, and (2) a separate search that was driven by sources that were authored or used in previous research by the authors.

2.1. Keyword-Driven Database Search

The research question was broken down into key areas: conceptualization of executive functions; neurophysiology of the avian brain, with a special focus on the nidopallium caudolaterale; inhibitory control; working memory; and cognitive flexibility. For each key area, several keywords were generated and a guided search in LUBsearch portal at Lund University (LUBsearch. Available online: <https://www.lub.lu.se/en/find/lubsearch> (accessed on 15 September 2021)), Google Scholar (Google Scholar. Available online: <https://scholar.google.com/> (accessed on 15 September 2021)) and ResearchGate (ResearchGate. Available online: <https://www.researchgate.net/> (accessed on 15 September 2021)) was performed. The following keywords were used:

- a. The conceptualization of executive functions: “bird executive function*”, “avian executive function*”, “executive functions Miyake”, “executive functions Diamond”, “executive prefrontal”, “prefrontal function*”.
- b. Neurophysiology of the avian brain: “nidopallium caudolaterale”, “bird executive”, “bird brain executive”, “avian pallium”, “Herculano-Houzel”, “Güntürkün”, “Colombo”.
- c. Inhibitory control: “bird inhibition”, “bird inhibitory control”, “motor self-regulation”, “detour”, “self-control”, “MacLean 2014”, “Kabadayi”, “van Horik”.
- d. Working memory: “bird working memory”, “avian working memory”, “bird delayed response”, “delayed matching bird”, “Dewsbury”, “Hunter”.
- e. Shifting: “bird task switching”, “bird shifting”, “bird set-shifting”, “bird cognitive flexibility”, “Meier pigeon switching shifting”, “Colombo pigeon switching shifting”.

Only materials in English, including academic journal articles, reports, books, dissertation/theses, conference materials, and reviews well allowed in the initial search, leading to 500–600 hits (the exact number was not recorded at this point). The search was directed only at titles and abstracts of materials. The sources were downloaded and thereafter classified into six groups: conceptualization of executive functions, neurophysiology of the avian brain, inhibition, working memory, cognitive flexibility, critique of executive functions, and methodological considerations. In the process of analyzing the collected literature, additional relevant sources were found in reference lists and searched for via LUBsearch. Duplicate papers and non-peer-reviewed articles were removed, leaving books, book chapters, theses, and peer-reviewed articles.

Thereafter, the inclusion/exclusion criteria were set. For the sections regarding the definitions of executive functions and the neurophysiology of the executive functions, data from humans, non-human mammals, and birds was included. For the sections regarding inhibition, working memory, and cognitive flexibility, only studies that involved birds were included; studies with humans and non-human mammals were excluded. In the end, a total of 288 references were deemed relevant for this literature review.

During revision of the manuscript, 16 additional sources were added: five suggested by one of the reviewers, two suggested by the authors of the sources, and eight recent ones that were submitted to ResearchGate between 15 November 2021 and 15 March 2022.

2.2. Search Driven by Sources Familiar to the Authors

Furthermore, the following references, co-authored or previously used by the authors, were set as additional starting points for the literature search:

- a. Bobrowicz, K. Memory for Problem Solving: Comparative Studies in Attention, Working and Long-term Memory. Ph.D. Thesis, Lund University, Lund, Sweden, 2019.
- b. Diekamp, B.; Kalt, T.; Güntürkün, O. Working memory neurons in pigeons. *J. Neurosci.* **2002**, *22*, RC210.
- c. Güntürkün, O.; Bugnyar, T. Cognition without cortex. *Trends Cogn. Sci.* **2016**, *20*, 291–303.
- d. Güntürkün, O. The convergent evolution of neural substrates for cognition. *Psychol. Res.* **2012**, *76*, 212–219.
- e. Herculano-Houzel, S. Numbers of neurons as biological correlates of cognitive capability. *Curr. Opin. Behav. Sci.* **2017**, *16*, 1–7.
- f. Kabadayi, C.; Bobrowicz, K.; Osvath, M. The detour paradigm in animal cognition. *Anim. Cogn.* **2018**, *21*, 21–35.
- g. Kabadayi, C.; Taylor, L.A.; von Bayern, A.M.; Osvath, M. Ravens, New Caledonian crows and jackdaws parallel great apes in motor self-regulation despite smaller brains. *Royal Soc. Open Sci.* **2016**, *3*, 160104.
- h. Kabadayi, C.; Krasheninnikova, A.; O'Neill, L.; Weijer, J.V.; Osvath, M.; Bayern, A.V. Are parrots poor at motor self-regulation or is the cylinder task poor at measuring it? *Anim. Cogn.* **2017**, *20*, 1137–1146.
- i. Mogensen, J.; Divac, I. The prefrontal 'cortex' in the pigeon. Behavioral evidence. *Brain Behav. Evol.* **1982**, *21*, 60–66.
- j. Olkowitz, S.; Kocourek, M.; Lučan, R.K.; Porteš, M.; Fitch, W.T.; Herculano-Houzel, S.; Němec, P. Birds have primate-like numbers of neurons in the forebrain. *Proc. Natl. Acad. Sci. USA* **2016**, *113*, 7255–7260.

3. Neural Correlates of Executive Functions in the Avian Brain

3.1. Nidopallium Caudolaterale

Executive functions support individuals' flexibility in response to the ever-changing environment. Although birds and mammals can solve cognitively demanding problems with similar speed and flexibility [59], their performance is achieved with different-looking brains. In this section, the relevant homologies between mammalian and avian brains, as well as the relevance of key brain areas in executive functions research will be discussed. Since birds' and mammals' evolutionary lines separated around 300 million years ago [60], the organization of their pallium differs considerably [3,40,61–63]. In mammals, the pallium consists mostly of a laminated cortex, but in birds, the pallium does not follow this laminar organization, and is organized in nuclei instead, leading to apparent dissimilarities between the avian and the mammalian "cortex" [3,5,63–65]. This apparent dissimilarity led to an assumption of profound differences between the more developed mammalian brain, seen as supporting complex cognition (e.g., flexible memory skills), and the less developed avian brain, with limited access to complex cognition [66]. This assumption has been challenged in the last decades, as numerous anatomical, physiological, and functional homologies between avian and mammalian brains were discovered [67–69]. These homologies were consistent with on-par behavioral performance of, e.g., some corvids and great apes on a simple motor inhibition task [30,54].

In fact, birds and mammals share a highly comparable network organization of the connectome [3,70], consisting of modular networks with a so-called connective core with an executive hub at the centre [71]. In mammals, the executive hub is embodied by the prefrontal cortex (PFC), an associative forebrain area that integrates multimodal information and matches it with subsequent behavioral responses [72]. Birds do not have a prefrontal cortex, but they do have its functional equivalent, namely, the nidopallium caudolaterale (NCL). Both structures share similar patterns of connections that deliver and send out

information [72,73], and both mediate between secondary sensory areas [73–76] and motor and limbic areas of the brain [75,76].

The centers of the avian and the mammalian connectomes, the NCL and PFC, respectively, share not only anatomical and physiological [39,41,43,61,77–80] but, importantly, also functional similarities. Both areas have been repeatedly found to mediate the core executive functions in the healthy brain and to cease doing so upon damage [3,33,39–42,72,81–84]. Mediation of the core EFs depends on neurochemical connections to structures serving limbic, visceral, and memory functions [85]. Such connections characterize both the NCL and the PFC, both densely innervated by dopaminergic fibers [61,79,85–88]. As dopamine is a key neurotransmitter that supports two critical tasks of working memory, namely holding information temporarily and operating on this held information [61,89,90], such dopaminergic innervation is central for the executive tasks that are carried out by the NCL.

Mapping out the dopaminergic innervation of the NCL was recently used to show that the NCL trajectory differs between two songbirds, carrion crow (*Corvus corone corone*) and zebra finch (*Taeniopygia guttata*), and two more basal birds, domestic chicken (*Gallus gallus domesticus*) and domestic pigeon (*Columba livia domestica*). Some songbirds, but not more basal birds, were found to parallel great apes on cognitive tasks (e.g., [33,54,91]), and this finding may be reflected in their respective NCL trajectories. Indeed, these trajectories differed across the tested species, with denser and more diverse dopaminergic innervation in the two songbirds compared to the chicken and the pigeon. Furthermore, the NCL was vastly more extensive in the songbird brain than in the pigeon and chicken brains, with at least three separate subareas spanning across the entire caudal nidopallium in the songbirds, but not in the chicken or the pigeon [92]. These findings are consistent with other differences in brain structure across bird species. For instance, birds that perform on par with nonhuman primates, e.g., some parrots and songbirds, have higher neuronal densities and disproportionately enlarged nidopallial areas than more basal birds, whose brains have lower neuron numbers and whose nidopallial areas are relatively proportional to other brain structures [92–94].

The reorganization of nidopallium may have occurred 56 million years ago with the rise of songbirds, that is, around 250 million years after the last common ancestor of songbirds and non-human primates [92,95,96]. This suggests that the brains of songbirds and non-human primates evolved independently and converged on similar connectivity of neural circuits, function, and generated cognitive performance [61,91]. In fact, some songbirds and parrots have been found to have twice the packing density of pallial neurons as non-human primates [94], which means that their pallium has far more information processing neuronal units than mammalian cortices of equivalent size [64,94]. As the packing density of pallial neurons, regardless of pallial, brain, or body size, might be the best predictor of cognitive performance [64,83], these groups of birds cannot be overlooked in research on executive functions, and particularly in large-scale cross-species comparisons (e.g., [30]). Relevant research in the 20th century focused on more basal birds, predominantly pigeons, but more recently, a broader range of bird species, including corvids [97–103], have become involved in studies of EFs.

3.2. Conceptualizations of EFs in Humans and Birds

Birds, in a similar manner to mammals, can flexibly organize their behaviour thanks to an executive centre in their brain, and this is also true when they are confronted with changes in the environment [40]. Although definitions of executive functions typically concur on a top-down, controlling role [104], the relevant terminology varies across subfields of comparative cognitive research, mimicking differences between the different frameworks of EFs in human cognitive research. These frameworks, although compatible with one another, typically use two different terms, when discussing the controlling role of executive processes: “executive control” or “executive functions”.

The term of executive control is typically adopted in neurocognitive studies, where brain activity during EF tasks can be monitored and influenced in the experimental setup. In humans, executive control has been defined as a “domain-general ability to regulate information processing in service of goal-directed behavior” [105], (p. 1), and this definition was reiterated in avian research, where executive control has been defined as “the ability to plan one’s behavior to achieve a goal” [72]. According to human-centered research on executive control, also termed cognitive control, executive attention, or attention control, executive control has a close relationship with working memory, as it is responsible for selecting relevant information, sustaining attention to this information, and disengagement from no-longer-relevant information that is maintained in working memory (see [105]). This close relationship between executive control and working memory is reiterated in avian research on executive functions, but here executive control seems to comprise of processes of attentional selection and maintenance of attention that operate on the contents of information that is stored in working memory [72]. Here, attentional processes are understood as the active component of executive control and working memory as the rather passive component of executive control. Together, attentional processes and working memory, under the umbrella term of executive control, allow, for instance, conflict resolution in tasks that demand attending to task-relevant information and inhibiting task-irrelevant information in such tasks as the Wisconsin Card Sorting Test for humans [72]. To sum up, the neurocognitive studies that were reviewed in this paper typically refer to executive control, not executive functions [3,72], and operationalize executive control in terms of attentional selection, maintenance of attention, and working memory that, together, carry out response shifting between tasks (different arbitrary S-R contingencies) and attentional shifting between mental sets (different dimensions of the same stimulus; [106]).

The term of executive functions is typically adopted in behavioral studies, where brain activity cannot be monitored in the experimental setup, both in humans (e.g., children [106]) and in birds (e.g., [8]). While the framework of executive control is compatible with the frameworks of executive functions (e.g., the unity/diversity framework; [105,107], the terminology that is used in studies that draw on the latter is not attention-oriented. Executive functions are usually defined as the host of core cognitive processes that are involved in inhibition, (updating) working memory and shifting attention, memory, and behavior (e.g., [5,32,108,109]). There are two main frameworks of executive functions that are prevalent in human research: Diamond’s [1] and Miyake and colleagues’ [2,107]. According to Diamond, EFs comprise of inhibition (response inhibition/behavioral inhibition and self-control), working memory, and cognitive flexibility (task-switching/set-shifting; [1]). According to Miyake and colleagues [1], EFs comprise of inhibition of dominant/prepotent responses, updating and monitoring of working memory representations, and shifting between tasks or mental sets.

Despite a large overlap between Diamond’s and Miyake and colleagues’ frameworks, there are some differences between them. For instance, according to Diamond, inhibition denotes suppressing currently irrelevant information that is acquired from the environment (selective attention) and retrieved from memory (cognitive inhibition), as well as refraining from dominant, prepotent, but unproductive behavioral responses in both immediate (motor inhibition, motor self-regulation) and delayed contexts (self-control; [1]). According to Miyake and colleagues, however, inhibition pertains only to prepotent behavioral responses [2] and is analogical to Diamond’s behavioral inhibition. Diamond’s definition of inhibition seems to be more prevalent in avian research [8,32], and, therefore, will be used to organize the relevant findings in this review paper.

The scope of working memory and cognitive flexibility is similar in both Diamond's [1] and Miyake and colleagues' account [2]. According to these accounts, human working memory comprises of active processes that operate on stored information, with updating of information as the central function. Cognitive flexibility (shifting, set-shifting, task-switching, mental flexibility, mental set shifting; [1]; Table 1) is defined as switching between mental sets or tasks [2] that supports switching between different perspectives and creative thinking. In humans, there are two categories of cognitive flexibility tasks: response shifting (reversal) and attention shifting [106].

3.3. EF Tasks in Humans

Tasks measuring human inhibition typically fall into one of two broad categories of simple inhibition tasks or complex inhibition tasks. Simple response inhibition tasks involve inhibiting a prepotent motor response, for instance, reaching toward a transparent surface in favour of reaching to, e.g., a side opening (motor self-regulation; [110]), or reaching for an immediate attractive reward in favor of waiting for a delayed but more attractive reward (delayed self-gratification; [111]). Both these tasks were adopted by avian EF research. Motor inhibition tasks were termed motor self-regulation (detour) tasks, and delayed self-gratification tasks were termed self-control tasks. Another category of EF tasks for humans, namely complex response inhibition, were likewise adopted in avian research. Complex response inhibition tasks require holding a rule in mind and responding according to this rule, inhibiting a prepotent response [106]. For instance, in children, this can be tested in a Bear and Dragon task, in which the child is supposed to follow Bear's instruction and inhibit following Dragon's instruction [106]. In avian EF research, complex inhibition tasks comprise of discrete go/no-go and stop-signal tasks, that follow the same principle of inhibiting a prepotent response on some trials, following a rule that was established at the beginning of the task.

Working memory tasks for humans may also be classified into two categories: simple working memory tasks and complex working memory tasks [106]. Simple working memory tasks, which can also be called short-term memory tasks, demand that the individual maintains information over a delay, and thereafter acts upon the maintained information. Complex working memory tasks, which would be considered the only "true" working memory tasks by many psychologists (see also [112]), require maintaining and updating/manipulating information over the delay. Updating the maintained information is a key aspect of many (complex) working memory tasks in humans. For instance, well-established complex span tasks measure both maintenance and updating in working memory by prompting human participants to, e.g., remember a sequence of words, while simultaneously judging the correctness of simple math equations (Operation Span, [113]). In fact, most working memory tasks for birds would be classified in human psychological literature as simple working memory, i.e., short-term memory, tasks. This includes delayed go/no-go tasks, delayed (non)matching-to-sample tasks, and serial probe recognition tasks. Complex working memory tasks would include, for instance, delayed alternation tasks, such as the radial maze and dual task (see Section 5.1), that require the individual to update the sequence of locations that are maintained in working memory after visiting each of the eight arms, or the "Shell Game", that was recently tested with an African Grey Parrot (*Psittacus Erithacus*, [114]). This also applies to the detour tasks that involve keeping the goal in mind and moving towards this goal across a series of compartments, updating the mind-map as the consecutive steps are taken.

In humans, cognitive flexibility can be measured in response shifting (reversal) and attention shifting tasks. Response shifting (reversal) tasks typically require the individual to switch between two arbitrary stimulus-response contingencies. For instance, the individual is repeatedly trained to retrieve a reward from one location, and thereafter needs to inhibit this response in favor of retrieval from another location (spatial reversal task; A-not-B

task; [106]). Attention shifting tasks require attending to two different aspects (dimensions of the same stimulus), and executing one of two responses, one per each aspect of the stimulus. Both categories of tasks are present in avian EF research. Response shifting is targeted by different variants of reversal tasks, and attention shifting is targeted by dimensional change tasks.

Table 1. Overview of the key terms that were used in this review.

Term	Definition
Inhibitory control/ Inhibition	Controlled, intentional suppression of currently irrelevant information; supports overriding dominant or automatic response pulls in favour of more productive responses that eventually lead to a more rewarding goal
Motor self-regulation/Motor inhibition/ Behavioral inhibition	A basic inhibitory mechanism that allows suppressing a prepotent but counterproductive motor response in favour of a productive one
Self-control	Inhibition of a motor response directed toward a less attractive reward in the present in favour of a motor response directed toward a more attractive reward in the future
Working memory/ Updating	A host of cognitive processes that support holding, updating, and monitoring currently used information
Cognitive flexibility/Task-switching/ Shifting	A host of cognitive processes that support switching between mental sets/tasks, or switching between different perspectives and creative thinking

3.4. Wulst, Medial Lobus Parolfactorius, and the Hippocampal Formation

Reversal tasks have been repeatedly used to determine which neural substrates support avian executive functions (e.g., [41,115–117]). As expected, damage to the NCL impairs performance on reversal tasks [115], but damage to at least three other substrates, the Wulst, the medial lobus parolfactorius (LPO), and the hippocampal formation, likewise cause deficits in reversal learning. These deficits have been studied using the repeated acquisition procedure and a card sorting test that is analogous to the Wisconsin Card Sorting Test for humans, both devised by Watanabe to investigate cognitive flexibility in the domestic pigeon [115]. In contrast to serial reversal tasks, for example, where the animal needs to shift between two context-response contingencies, in the repeated acquisition procedure, the animal needs to learn a new response sequence to the same context each time they master the previously correct response sequence [115,118]. In the card sorting task, the animal must repeatedly match two stimuli to uncover which match and thus which response is correct in the current context. The context typically changes after 10 correct responses, requiring the animal to match the stimuli in other ways to uncover the new correct matching response. It was found that, after damage to the Wulst, pigeons had difficulty uncovering the new correct response, but otherwise this substrate's contribution to cognitive flexibility remains unclear [115]. Damage to the LPO resulted in poor motor inhibition and difficulties with the acquisition of the correct response (also observed after damage to the Wulst; [115,116,119]). Adding cues, e.g., colors, to facilitate response reversal did not improve performance of animals with damage to the LPO. Conversely, adding such cues improved performance in animals with damage to the hippocampal formation, an avian analogue of the mammalian hippocampus [115,119–123]. This suggests that damage to the LPO may have a more general effect on learning (e.g., due to poor inhibition of incorrect responses) than damage to the hippocampal formation [115]. Damage to the hippocampal formation resulted in difficulties with retention and retrieval of the correct response, suggesting poor consolidation of the newly learned contingencies (for further details see [115]). Damage to the hippocampal formation may result rather in

spatial working memory than non-spatial working memory impairments [124–128], but note that damage to the hippocampal formation (and the adjacent area parahippocampalis) was also shown to impair the acquisition of an autoshaped response (domestic pigeon, *Columba livia domestica*, [124,126,129] and object recognition (Japanese quail, *Coturnix japonica* [130]).

Several brain structures that support avian executive functions have been identified and discussed in this section, with the NCL as the key, supramodal structure that links perception and action in birds. Uncovering parallels between the NCL and its mammalian counterpart, the PFC, played a central role in the recent uptick in research on executive functions in birds. Both this recent research and the relevant previous findings are classified and discussed under the core executive functions of inhibition, working memory, and cognitive flexibility in the following sections of this review. Each subsection comprises of a short introduction and an overview of tasks that were used to test each executive function. The findings are organized according to the tasks.

4. Inhibition

Inhibition, or inhibitory control, is a suppression of currently irrelevant information, that is either acquired from the environment (selective attention) or available in memory (intentional forgetting), dominant motivational states, and currently inappropriate responses in favor of information, motivational states, and responses that result in optimal, productive behaviours. For instance, an individual may need to suppress a direct reach for a reward that would result in bumping into a barrier in favor of taking a longer, roundabout path around the barrier to retrieve the reward. The definitions of inhibitory control and methods that are used to investigate this core executive function are provided in this section.

The definitions of inhibition typically highlight that such suppression is controlled and intended by the individual, and serves to override the dominant or automatic, internal or external pulls in order to execute a course of action that will ultimately allow the individual to achieve a more rewarding goal [1,2,56,108,131,132]. Ease in exercising inhibition differs across individuals within a given species [56,109]. Therefore, although performance on tasks that demand, e.g., motor inhibition, has been found to differ across bird species [30,54,55,133–136], intra-species variation in inhibition needs special attention when interpreting such inter-species differences. The need for well-developed inhibition depends on a range of factors, from the position in the group (subordinate vs. dominant; [135]) to selective pressures that regulate the survival of a given species, e.g., predictability of the environment [109,131,137].

There are two components of inhibitory control, motor self-regulation and self-control, that have dominated research on avian inhibitory control. Although sometimes confused [30,133,138,139], these terms denote two different components of inhibitory control. Motor self-regulation (also: motor inhibition, behavioral inhibition) is a basic inhibitory mechanism that enables suppressing a prepotent but counterproductive motor response to a salient perceptual stimulus in favor of a productive one [54,55,138]. Motor self-regulation promotes more optimal behavioral responses in both immediate contexts, where receiving a reward requires navigating around a barrier (reviewed in [8]) or changing one's trajectory when the reward location changes [140], and delayed contexts, where receiving a reward requires waiting until a dominant conspecific moves away from the reward [136]. While motor self-regulation promotes choices that secure a reward over a lack thereof, self-control promotes choices that secure a larger or more attractive reward over a smaller or less attractive one. Therefore, self-control involves inhibiting a motor response directed toward a less attractive reward in the present in favor of a motor response toward a more attractive reward in the future (reviewed in [108]). The tension between the immediate, smaller gain and the delayed, larger gain arguably involves not only control over one's behaviour, but also regulation of one's emotions and desires [1].

Another component of inhibitory control, that is, suppressing prepotent mental representations [1,139], has been investigated to a far lesser extent than motor self-regulation and self-control (e.g., [140]). Such so-called cognitive inhibition supports resisting interference from information that is acquired before (proactive) or after (retroactive) relevant information (e.g., [140]). This component of inhibition may be more closely related to components of working memory than to other components of inhibition [1,141–144]. The other components of inhibition, that is, motor self-regulation and self-control, may also be neurologically dissociable from one another, at least in humans [145–147], but whether this dissociation applies to birds needs further examination.

4.1. Motor Self-Regulation Tasks

An array of detour tasks (e.g., [8,135,136]) have been devised to measure avian motor self-regulation. Note that a recent critique suggests that performance on discrete stop-signal and stop-change tasks may be sufficiently explained by a model that does not assume the involvement of executive control ([148,149]; for a counterargument, see [150]).

Detour Tasks

In a typical detour task, the animal needs to inhibit moving directly toward a reward and instead go around a barrier to avoid bumping into its surface. Barriers of diverse shapes (e.g., a cylinder, a I-shaped wall, a U-shaped wall), opacity (opaque, semi-transparent, transparent), and materials (e.g., mesh, plastic) have been used with different bird species. In detour tasks, it is assumed that the reward, usually visible behind the barrier, induces a strong perceptual pull for an automatic, direct reach, and therefore, acting upon that pull indicates poor motor self-regulation. Touching the barrier, however, may also indicate an animal's need to explore the physical properties of the barrier or, at least in the initial trials, poor visibility of the barrier, and/or misunderstanding of the goal of the task [55]. Although testing on non-opaque barriers is usually preceded by training on opaque counterparts, exploiting similarities between the two barriers likely requires other cognitive capacities than only motor self-regulation [8,30,56]. These confounding factors must be considered when performance on a given detour task is compared across several species.

Before 2014, detour tasks such as roundabouts were used to measure motor inhibition in bird species, requiring the individual to move around a flat or irregularly shaped, transparent, or semitransparent barrier [6,7,23,151]. Although the cylinder task was already used in 2011 to measure motor self-regulation in song sparrows (*Melospiza melodia*; [135]), it became far more popular in 2014 and afterwards, with the large cross-species study that tested the task with seven bird species [30]. Since then, at least 23 bird species have been tested with the cylinder task, with the results revealing that some corvids, such as common raven (*Corvus corax*), New Caledonian crow (*Corvus moneduloides*) and jackdaw (*Corvus monedula*), outperformed other bird species and performed on par with great apes on this task [30,54]. A later developmental study showed that ravens can reach such performance around 10 weeks post hatching [152]. Other corvid species were less successful on the cylinder task [30,136,153] and performed only on par with parrot species that were tested on the task [30,154].

As the number of species that were tested in the cylinder task has increased, its predictive value across bird species has become less and less clear. Initially, performance on the task seemed to correlate with the absolute and relative brain size [54], but this was soon challenged by parrots' poor performance [55] and great tits' (*Parus major*) strong performance on the task [133,134]. In some bird species, such as Clark's nutcracker, performance on the task correlated positively with dietary breadth [135], but in others, such as common pheasant (*Phasianus colchicus*), this correlation was negative [38]. Furthermore, pheasants were found to perform more poorly on the cylinder and barrier tasks if they had been reared in spatially unpredictable environments [109]. A study with wild North Island robins [155] suggested that poor performance on the cylinder task was predicted by poor

individual body condition, pointing toward yet another factor that can potentially blur cross-species comparisons based on the cylinder task.

4.2. Discrete Stop-Signal and Stop-Change Tasks

In stop-signal tasks, also known as go/no-go tasks, the individual is trained over multiple trials to rapidly respond to a given “Go” stimulus, performing a certain motor response. On some trials, the “Go” stimulus is followed by an additional signal, indicating that the individual should now inhibit the previously trained motor response (e.g., [41,148,149]). Discrete stop-signal tasks have often been also used to test working memory in birds, mostly pigeons (e.g., [41,156]). This paradigm has a “stop-change” variant, in which instead of just refraining from an irrelevant motor response, the animal needs to employ another, relevant motor response [157,158]. In principle, discrete stop-change tasks may also be considered a measure of cognitive flexibility, as they involve switching between two context-response contingencies (see also Section 6.1.3). Discrete stop-signal and stop-change tasks were tested with pigeons (*Columba livia domestica*) to reveal which neural substrates contribute to performance on such tasks (e.g., [41,159–162]).

4.3. Self-Control Tasks

Avian self-control has been investigated in an array of delay-of-gratification tasks that require refraining from an immediate, smaller gain in favor of a delayed, larger gain (also termed delay discounting; [1]). Delay of gratification across bird species has been tested in delay maintenance tasks (e.g., [163,164], delay choice tasks (e.g., [165–167]), and the patch-leaving task [168,169].

4.3.1. Delay Maintenance Tasks

There are two types of delay maintenance tasks that have been introduced: exchange and accumulation tasks. At the beginning of an exchange task, an individual receives an immediate but less attractive reward but needs to inhibit consuming the reward in order to receive another, delayed but more attractive one [108]. Throughout the delay, the more attractive reward is usually visible to the individual, and the length of the delay may be signaled to the individual by the experimenter. The trial is terminated when the individual consumes the less attractive reward or waits until the end of the delay and receives the more attractive reward. In an accumulation task, the individual accumulates an increasingly larger reward a few items at a time at a fixed rate. The individual may cash in, that is, acquire the immediately available, but smaller number of items, or wait until later in the procedure for the delayed, larger number of items. The items are assigned to the reward in full view of the individual, either out of reach [163] or within reach of the individual (e.g., [164]).

Several bird species can refrain from consuming an immediate, less attractive reward in favour of receiving a delayed, more attractive one, over delays varying across species, from a few seconds to 15 min (common raven, up to 320 s; carrion crow, up to 10 min, [164,170]; Goffin’s cockatoo, up to 80 s, [169]; kea, up to 160 s, [171]; African gray parrot, a few seconds, [108,163]; or up to 15 min, [172,173], white Carneau pigeon [174]). Interestingly, however, motor inhibition in such tasks seems to depend on the features of the reward; although birds could tolerate long delays when a qualitatively better reward was involved, they had difficulties waiting for larger rewards [164,175]. Overall, parrots seemed to perform far better on exchange than accumulation tasks [163,172,173,175]. However, birds’ performance on exchange tasks may also depend on the familiarity of the human partner [176].

4.3.2. Delay Choice Tasks

In delay choice or intertemporal choice tasks, the individual is required to wait for a more attractive reward or signal opting out, e.g., by pressing a button, to receive an immediate, less attractive reward (e.g., [165–169,177]).

4.3.3. The Patch-Leaving Task

The patch-leaving task, contrary to delay maintenance tasks and delay choice tasks, begins with a small reward that can be claimed and consumed by an individual without losing a chance to obtain further rewards. After the initial reward, the individual can stay in a given patch, e.g., a specific location, and wait for a further, larger reward, or leave the patch and immediately start another trial, with a guaranteed small reward at the beginning [178]. Arguably, this task may emulate birds' natural environment better than typical delay-of-gratification tasks. So far, this task has been tested in three corvid species, the California scrub Jay (*Aphelocoma californica* [168,169]), blue jay (*Cyanocitta cristata* [178,179]), and Pinyon jay (*Gymnorhinus cyanocephalus* [179,180]). These species typically performed better in the patch-leaving task than in other tests of self-control [179].

4.4. Brief Summary of Inhibition Research

Inhibition is a critical part of everyday survival and is relatively easy to test in behavioral set-ups across species with varying sensorimotor skills and ecology. To date, at least 53 bird species have been tested in motor inhibition tasks and at least 11 in self-control tasks, making inhibition perhaps the best-researched cognitive capacity in birds. Working memory and cognitive flexibility, covered in the next sections, build on inhibition in general, and inhibition of attention and memory inhibition in particular. Therefore, tasks measuring working memory and cognitive flexibility will necessarily tap into inhibitory control as well.

5. Working Memory

Working memory is a core executive function that is responsible for maintaining information that is no longer available in the environment and actively manipulating it as needed in the current context [1,81,181–183]). To date, avian working memory has been repeatedly investigated on a physiological and behavioral level [99,101,184–187] in various set-ups, which are reviewed in this section. The term working memory was first used, alongside the term short-term memory in the 1950s. These two terms, although sometimes used interchangeably in bird memory research, are not identical [188,189]. Short-term memory (also: simple working memory) supports holding information in the mind; working memory (also: complex working memory) supports holding, updating, and operating on this information. Short-term memory is not considered an executive function, whereas working memory is.

The concept of working memory was defined in parallel and somewhat independently in pigeon and human research. According to Honig [183], coming from pigeon research, working memory comprises of information that the animal had to retain and use on a single occasion, and which needs to be actively suppressed or forgotten to avoid interference with previously or subsequently needed information [190]. Therefore, working memory is linked to inhibition in several ways. First, inhibition is responsible for suppressing previously relevant information (interference control/cognitive inhibition; [1]). Second, inhibition supports disregarding internal and external distractors (selective attention; [1]). Third, inhibition draws on working memory, using the currently maintained goal to determine what should be suppressed or deleted.

Working memory has a limited capacity and is governed by chunking strategies. Recently, carrion crows were found to parallel rhesus macaques in working memory capacity for four items (colorful squares; [104]) and, in another setup, pigeons were found to share a one-item working memory with rhesus macaques [191,192]. Pigeons were also found to chunk sequences of items into smaller portions [193,194], implementing a strategy that increases working memory efficiency. Since working memory capacity determines how much information can be simultaneously manipulated, it may correlate with better performance on cognitive tasks in humans and mammals (e.g., [195,196]). Although this association has not yet been studied in a bird species, working memory capacity may correlate with better cognitive performance in birds as well [187], as several parallels between avian and mammalian working memory have been drawn. For instance, it was recently shown that carrion crows control their working memory capacity in a top-down manner, utilizing cues that instruct them whether a given stimulus should be retained, regardless of the timing of the instructions-before encoding a stimulus or while maintaining that stimulus in working memory [99]. In other words, crows used attention to maximize working memory capacity, just like humans do [99].

Furthermore, several bird species (Domestic Pigeon: [143,197], Black-capped Chickadee [198], European starlings [199]; Clark's nutcrackers [200]; Common Raven [188]) are susceptible to serial-position effects, which are likewise found across mammal species, including humans. Whenever a given memory task involves encoding a list of samples, some of these samples are remembered better than others. This effect, termed the serial-position effect, usually pertains to samples at the beginning (primacy effect) or at the end of the list (recency effect). These effects seem to be a ubiquitous aspect of working memory in birds and mammals and may be driven by similar underlying mechanisms. A study with pigeons, rhesus macaques, and humans showed that across the three species, the recency effect was stronger than the primacy effect soon after encoding, but over time, the relationship was reversed, with the primacy effect gaining and the recency effect losing strength [201]. Some birds, such as pigeons, share the human susceptibility to procedures that enhance or hinder working memory. On the one hand, pigeons, similar to humans, exhibit better memory for surprising or novel stimuli than for expected ones, and this effect is more pronounced after a delay than immediately after the stimulus (delayed matching-to-sample; [202–204]). On the other hand, pigeons, similar to humans, can suffer from interference and forgetting when, e.g., a light is turned on in a dim experimental space at the end of the retention interval, in which the individual is supposed to hold certain information [205–207]. Although avian working memory may rely on similar mechanisms as human (and mammalian) working memory, intra- and inter-species variation in working memory has been repeatedly found and typically related to, e.g., food-caching and sociality levels [97].

Avian working memory has been measured with a range of delay tasks, some of which involved response reversal [39,41,208]. Delay tasks typically involve a retention interval that is administered between exposure to certain stimuli and the opportunity to issue a behavioral response. These tasks require three general steps: encoding, “online” maintenance, and issuing a behavioral response.

5.1. Delayed Alternation Tasks

In a typical spatial delayed alternation task, an individual needs to navigate a maze consisting at least of three arms; T-shaped, Y-shaped, or radial [5]. The individual either starts the task from the longest arm and proceeds to the shorter ones (T-shaped and Y-shaped mazes) or starts from the central hub and proceeds to several arms that radiate outward (radial maze). The individual should usually explore each arm of the maze once, without going back to an already-explored one [209]. Several studies with pigeons showed that they performed well on radial mazes as long as they had sufficient training and the experimenter's presence was limited ([210] but [211]), and interestingly, if the radial maze required walking/running rather than flying [212].

Another version of an eight-compartment maze was used in a dual task, measuring spatial working memory and memory for color cues in pigeons [213]. This task revealed that the dual load on working memory impaired the pigeons' performance only a little compared to the single load. To compare the spatial working memory across food-caching and non-food-caching species, several corvids were tested in open-space analogs of the radial maze, both two- and three-dimensional. The results revealed, for instance, that Clark's nutcracker, the species that most relied on food-caching, outperformed the Mexican jay and scrub jay (two-dimensional [98,103,214]; three-dimensional: [215,216]; four tit species, [217]). A field version of the delayed alternation task was used to test win-stay and win-shift strategies during foraging in honeyeaters (noisy miner, *Manorina melanocephala*), parrots (rainbow lorikeet, *Trichoglossus haematodus* [218–220]) and jays (blue jay, *Cyanocitta cristata* [221]). Furthermore, an updated version of the delayed alternation task, utilizing nine-cache matrices instead of mazes, was recently tested in ravens [187]. Each of the nine locations contained a reward, so the individual was supposed to visit each location once without coming back to an already-explored one. This task has not been tested with other bird species but may be a good alternative to radial maze tasks, especially in food-caching species.

Finally, in another version of the delayed alternation task, often combined with neurophysiological measurement, the individual is confronted with two response keys, each of which can provide a reward. To keep obtaining rewards, the individual needs to continuously alter between the two response keys, with a forced delay between responses that requires remembering which response key should be pressed after the delay [40,80,208].

5.2. Detour Tasks

Although detour tasks have primarily been used to study motor inhibition, some such tasks that require maintaining a representation of the goal while it was out of sight also allow for measuring working memory in birds (e.g., [222,223]). In such tasks, the individual would see the goal at the beginning of the trial, and then would lose sight of the goal while navigating a four-compartment box [224,225]. After seeing the goal behind a transparent or a semitransparent barrier, the individual needs to turn away and head toward one of the opaque compartments, only two of which lead to the goal. Quails and young herring gulls outperformed canaries on this task, perhaps due to diverse species-specific adaptations to navigating the environment [225]. Quails and young herring gulls would typically walk around obstacles, while canaries would fly over them, so they may have been less prepared than the other two species for the four-compartment box in which flying was not possible.

5.3. Delayed Go/No-Go

Delayed go/no-go tasks have been repeatedly used to measure working memory in pigeons ([158,161]; see also 4.2). In a typical delayed go/no-go task, a go or no-go sample stimulus is followed by a delay that ends with a signal, after which the response should be either executed (go) or withheld (no-go; [226]). The individual needs to retain the information on the relevant action throughout the delay but may act upon it only once the delay is over (e.g., pigeon [227–229]). A recent study using this paradigm showed sustained neural activation in the pigeon nidopallium caudolaterale on the "go" trials, suggesting that the birds retain only the "go" sample stimulus that requires action by them [226,230]. This is adaptive: omitting working memory involvement by not retaining the "no-go" stimulus is arguably more efficient than suppressing a motor action at the end of the delay.

5.4. Delayed Matching-to-Sample Tasks

In a typical delayed matching-to-sample task, introduced in the 1950s [230], the individual is first presented with sample items and, after a delay, with the same items among other, distracting items. The individual is supposed to retain the sample items over the delay (retention interval) and choose these familiar items from among the other, unfamiliar ones. For instance, at the beginning of a trial, the individual may see one of two colors, both of which were previously associated with rewards (also used in response reversals, e.g., [231]). Once the color disappears, the individual needs to maintain the target in working memory and, after the delay, choose a bowl of this color in order to receive the reward (e.g., [187]). This task has been repeatedly tested with several bird species, such as domestic pigeon [72,205–207,232–242], domestic chicken [243], black-capped chickadee [126,244,245], dark-eyed junco [126,244,245], large-billed crow [97], carrion crow [246,247], Mexican jay, Pinyon jay, Clark's nutcracker, and scrub jay ([248]).

During the delay in a matching-to-sample task, pigeons and carrion crows showed sustained activation in NCL neurons, suggesting that this activity may be a neural correlate of working memory for both spatial and non-spatial stimuli, reflecting all of its components, from sensory coding to mnemonic processes and motor preparation [39,42,100,101,159,184,208,230,249–252]. In some studies, this activity would wane as the delay progressed [242], but in others, it would remain constant, even despite varying delays [102,248]. This suggests that delay-related neural activity in the NCL may in fact represent not “what” should be maintained but the fact “that” something coded elsewhere, e.g., in the primary visual region, should be maintained [253]. On the other hand, the presence of sustained neural activity during the delay in some species and lack thereof in others may reflect different types of working memory strategies that are used by these species. The pigeon, a non-caching bird, may be less predisposed to attend to the length of the delay than the carrion crow, which relies on food-caching and needs to keep track of time in order to retrieve cached food items before they spoil.

Recently, a directed forgetting version of the delayed matching-to-sample task was used to show that a considerable portion of nidopallium caudolaterale neurons support working memory in pigeons [72]. In the directed forgetting version, the individual is instructed by relevant cues to remember or to forget the displayed stimuli. The pigeons were significantly better at choosing the sample after the “remember” cue (high-frequency tone) than after the “forget” cue (low-frequency tone), and this difference was mirrored by neural activation, as only the “remember” cue resulted in sustained neural activation in the retention interval [72]. Auditory cues were also used in another version of the delayed matching-to-sample task, a bimodal delayed paired associate task, tested in carrion crows [102]. Neural activation that was detected during the delay was interpreted as a sign of reactivated representations of associations between auditory and visual stimuli that were retrieved from long-term memory.

5.5. Delayed Non-Matching-to-Sample Tasks

The delayed non-matching-to-sample task follows the same procedure as the delayed matching-to-sample-task, but the individual is supposed to choose the unfamiliar item(s) instead of familiar ones after the delay. Several decades ago, this task was used to compare working memory performance across bird species (Clark's nutcracker, scrub jay, and domestic pigeon [248]; nutcracker, Pinyon jay, Mexican jay, and scrub jay [252]). The food-caching species performed better on spatial working memory tasks than those that do not rely on cached food, but there was no such difference for non-spatial working memory tasks. Recently, another version of this task, a so-called change localization task, was used to study the working memory capacity in carrion crow [104], and another, auditory version of the delayed non-matching-to-sample task was tested in European starling [253,254].

5.6. Serial Learning Tasks

In serial probe recognition tasks, the individual is presented with a series of to-be-remembered stimuli, and, after a delay, should choose the stimuli that occurred in this series (e.g., [193,201,255]). Pigeons that were tested on this task showed the same pattern of primacy and recency effects as rhesus macaques and humans [201], with the recency effect strongest at short delays and the primacy effect gaining strength over time. This pattern holds for visual stimuli, but interestingly, an opposite pattern of serial position effects was observed for auditory stimuli, at least in European starlings [199]. Here, the primacy effect was strongest at short delays, and the recency effect gained strength over time. This was attributed to strong initial proactive interference of the first stimuli that waned over time and was replaced with retroactive interference of the most recent stimuli. Proactive interference was found also in another bird, the Clark's nutcracker. This food-caching corvid species was tested in serial tasks, with either a single string of rewarded locations or two strings of such locations [200]. The birds displayed a proactive interference effect in the two-string task, with impaired acquisition of the second string of locations after learning the first one.

5.7. Brief Summary of Working Memory Research

For several decades, working memory was predominantly investigated in pigeons tested in various neurocognitive setups. Updated versions of these setups, which allow for measuring sustained neural activation during the delay between the initial presentation of the stimulus and the test, have become increasingly popular in pigeon and crow research [72,159,226,230,251]. As these setups may be adapted to virtually all bird species, they may support cross-species comparisons of working memory in the future. However, cross-species comparisons are certainly possible with purely behavioral, non-invasive setups, as long as relevant sensorimotor differences are accounted for. Combined with flourishing knowledge on bird brains, such setups could prospectively provide insights into inter- and intra-individual differences in working memory, and the role of working memory in the evolution of cognition.

To date, a vast majority of EF studies in birds have focused on vision. This is understandable, as this modality is perhaps the most relevant for many bird species, but how birds maintain and operate on information that is acquired through other modalities needs further research. Furthermore, other tasks, targeting complex working memory (with the updating component) could be developed, based, for instance, on complex span tasks in humans [113] or simple children's games [114]. After all, the NCL, which is highly involved in working memory operations, is a supramodal processing area, relying on information from multiple modalities. Furthermore, little is known about factors that are embedded in the physical and social environment that affect working memory processes in birds. For instance, a recent setup that was tested in ravens, in which an individual needed to keep track of another individual's actions, could potentially reveal different levels of working memory performance within a given species, e.g., according to individual status in the social group, or across species, e.g., according to the typical level of the fission-fusion dynamic in the social group [188].

Overall, working memory has been investigated in at least 24 bird species. Although various set-ups were involved in this research, delayed (non-)matching-to sample paired with neurophysiological measurements in pigeons and carrion crows, and spatial memory studies with food-caching species, were the most popular methods of investigating avian working memory. Along with inhibition, working memory has been investigated far more extensively than cognitive flexibility (set-shifting, task-switching), which is reviewed in the next section.

6. Cognitive Flexibility

Cognitive flexibility builds on inhibition and working memory [1] and involves switching between at least two rules, strategies, or attentional sets that need to be held in working memory and that require inhibiting currently irrelevant actions [254]. Cognitive flexibility, also referred to as “task-switching”, “set-shifting”, or “attention switching”, is not engaged when the individual shifts visual attention between items that are currently available in the environment; conversely, cognitive flexibility is engaged when rules (or strategies, or attentional sets) that guide the choice of these items are held in the individual’s working memory [2]. Response reversal tasks and dimensional change (or shift) tasks are the most popular measures of cognitive flexibility in birds. Note that according to a recent critique, some reversal tasks may be considered measures of associative learning [148]. Although response reversal tasks were tested in a large number of species, dimensional change tasks have been tested predominantly in the domestic pigeon (*Columba livia domestica*).

6.1. Response-Shifting Tasks

6.1.1. Binary Choice between Colors or Locations (Reversal)

Some reversal tasks require inhibiting a previously rewarded motor response to a certain color or location and responding to another, now-rewarded color or location. Just as typical detour tasks begin with training on an opaque counterpart of a non-opaque test barrier, reversal tasks begin with training on a given color or location [135,157]. The animal learns that this color or location is always associated with a reward and passes a trial if, for instance, it flips all lids of the rewarded color before flipping any of the other-colored, non-rewarded lids [135]. To test motor inhibition and response-shifting, the color-reward contingency is reversed; now, the animal needs to inhibit flipping the previously-rewarded lids and go for the other, now-rewarded color. This procedure is thereafter cyclically repeated over hundreds of trials, demonstrating how fast an individual can learn that the color-reward contingency has changed.

Among ten bird species that were tested on a binary choice task in the 1960s, corvids (red-billed blue magpie, *Urocissa erythroryncha*), mynas (*Sturnidae*), parrots (Yellow-headed Amazons, *Amazona oratrix*), and pigeons (domestic pigeon, *Columba livia domestica*) outperformed doves (ring-necked dove, *Streptopelia capicola*), quails (bobwhite quail, *Colinus virginianus*), fowls (Guinea fowl, *Numididae*; white leghorn chicken, *Gallus gallus domesticus*), partridges (*Alectoris* sp.), and trumpeters (*Psophia* sp; [26,27,158]). This suggested that performance on response reversal tasks might correlate with the taxonomic position of bird species (position in the tree of life for class *Aves*; [26,27]). In recent years, binary choice tasks have been repeatedly used to measure avian inhibition and response-shifting [28,38,41,109,135,155,157,158,200,255–279], often alongside other tasks that supposedly tap into motor inhibition, such as detour tasks (e.g., [134,258]). Only a few studies have found a correlation between individual performance on a binary choice task and a detour task ([262]; insignificant, [258]), with many showing no such correlation [38,134,135,258,261]). Performance on reversal tasks may, however, correlate with predictability of the environment, at least in some bird species. For instance, woodpecker finches from an area with variable food availability outperformed individuals from an area with stable food availability [263]. However, well-developed reversal skills may negatively impact survival rates, at least in pheasants, so perhaps poor inhibition is adaptive in this species [37].

6.1.2. A-Not-B Tasks

In the version of the A-not-B task that was described first in the literature, a reward is first hidden in location A in full view of the individual, which is then encouraged to retrieve it [156]. This procedure is usually repeated a couple of times. Thereafter, the reward is hidden in location B, again in full view of the individual, which is supposed to seek out the reward in location B. Searching in the now incorrect location A instead of location B is taken as a sign of poor motor inhibition. A revised version of this task involves an additional, third location that is never used to hide the reward. Furthermore, in the revised version, the reward is moved from location A to location B instead of hidden in location B from the start [30,32]. This means that the individual needs to inhibit reaching for both location A and the third, never-baited location. However, the A-not-B task requires not only motor inhibition but also attention to the hands that move the rewards between the two locations [257]. If attending to hand movements is not a part of the cognitive repertoire of a given species, it may perform poorly on the A-not-B task, independently of its inhibitory control predispositions.

At least five species have been tested with the revised version of the A-not-B task [30,257], and white Carneia pigeons outperformed three corvid and one parrot species on this task. One of the corvid species—New Caledonian crow—was able to outperform white Carneia pigeon only after training on attending to human hands ([257]; 67% to 54.5% success).

6.1.3. Continuous Stop-Change Tasks

Stop-change tasks are continuous versions of stop-signal tasks that do not require training [140]. In stop-change tasks, the individual repeatedly moves toward a certain location to reach a reward. On some trials, however, right before reaching the reward, the location changes, demanding that the individual inhibits movement along the familiar trajectory and begins moving toward the new location instead, before they reach the initial location [140]. In another version of this task, a so-called modified repeated acquisition task, the individual repeatedly acquires and thereafter inhibits a motor response toward one out of three keys [280]. To date, measuring avian response shifting in continuous stop-change tasks was not very common, with few species being tested on this task (pheasants [140]; pigeons [280]).

6.2. Dimensional Change Tasks

In some cognitive flexibility tasks, modelled after the Wisconsin Card Sorting Test for humans [281], the individual is first trained to attend to one dimension of stimuli (e.g., color or numerosity), and thereafter must switch attention to another dimension of the same stimuli (e.g., shape, location, or variability; [208,279,281,282]). This requires inhibition of attention to the previously relevant dimension and maintaining the now-relevant rule in working memory [139]. Although this task is related to response reversal, it requires the individual to form and shift between multi-dimensional attentional sets in order to succeed.

Pigeons are perhaps the most intensively tested bird species on dimensional shift tasks and have shown impressive performance levels on such tasks (e.g., [279,282]). For instance, they were able to keep switching between two abstract categorization rules (numerosity and variability), with only the color of the background indicating which rule should be followed on a given trial. For instance, one color indicated that the pigeons should attend to numerosity (6 vs. 16 items), while another color indicated that the pigeons should attend to variability of the sets (identical items vs. non-identical items). Pigeons were able to switch fast between these two dimensions, and even transferred the discrimination behavior to sets of novel items [279]. In another study, pigeons would shift between rules, such as matching to sample vs. non-matching to sample, halfway through a series of trials without any external visual cues, seemingly timing the midpoint on their own [283]. Switching between matching to sample and

non-matching to sample was also tested in carrion crows [184]. The study followed a classic delayed (non)matching-to-sample procedure, as the crows were informed of the currently relevant rule (match or non-match) by an auditory or visual cue in the delay between the initial stimulus and two test stimuli, one of which was identical to the initial stimulus. The response pattern in the crow NCL indicated that this brain area was critical to performance on this task [184].

It was recently highlighted that several dimensional change studies showing high cognitive flexibility performance in pigeons involved extensive training and may have relied on pigeons' associative learning rather than on the core executive function of cognitive flexibility [284]. For instance, despite high performance on tests that involved extensive training, pigeons were not able to exhibit swift shifting between rules in tasks that did not involve such training [281]. In humans, shifting incurs so-called task-switching costs, that is, slower and more erratic performance on switch trials compared to repeat trials [285]. This cost is not detected in pigeons [279] or in monkeys [286,287], leading to the conclusion that pigeon performance may be mediated by associative learning rather than executive functions [284]. However, a recent critique of this conclusion highlighted that pigeons may be able to use the core executive function of shifting without task-switching costs, and these costs in humans may be caused by processes other than executive functions (or factors related exclusively to human executive functions, e.g., language-related; [150]).

6.3. Detour Tasks

A detour task may also measure cognitive flexibility if, for instance, the individual has the option to switch between a repeatedly reinforced but longer route and a shortcut that becomes available later in testing. Chickens tested in this setup seemed to ignore such a shortcut after 75–80 trials of reinforcement on the longer route [7,8].

6.4. Brief summary of Cognitive Flexibility Research

Several bird species have been tested in response-shifting tasks, revealing that species-specific performance on reversal tasks may reflect an adaptive trade-off in cognition. For instance, research on food-caching species has shown that species with poorer cognitive inhibition may have better memory skills [4]. Species with better spatial memory skills, such as black-capped chickadee (*Poecile atricapillus*), may have had more difficulty learning a new contingency in reversal tasks than non-caching dark-eyed junco (*Junco hyemalis* [245]). Reversals were also relatively difficult for Clark's nutcracker (*Nucifraga columbiana*), and it seems that the inhibition-memory trade-off may result in within-species differences, at least in mountain chickadee (*Poecile gambeli* [4,264]). Among this species of chickadee, high-elevation individuals performed better on memory tasks but worse on reversal tasks than low-elevation individuals. A somewhat similar trade-off between innovativeness and flexibility of learning was found in Indian mynas on problem-solving tasks that demanded innovation [265]. This suggests that within a single species, some individuals may be innovators, and others flexible learners [264]. In general, however, response reversal tasks may tap into different cognitive capacities than problem-solving tasks. Persistence, which supports success on problem-solving tasks, will likely result in poor performance on reversals ([139,246]; for no correlation whatsoever, see [261–263,272,278,288,289]).

Few bird species, however, were, to date, tested in dimensional change tasks and with other behavioral methods measuring cognitive flexibility. The field would benefit from cross-species comparisons targeting attention-shifting.

7. Discussion

7.1. Limitations of this Literature Review

Findings of this literature review need to be taken with caution. Materials in English dominated the reference list, leading to a potential language bias. As the reviewed field is dynamically developing, the latest findings that are published after the time of the literature search may not have been included here. Furthermore, what may be relevant for a beginning or an advanced researcher, was determined based on previous work of the authors, influencing the shape of this review, and contributing to potential authors' bias. The review was not systematic and, although the PRISMA guidelines were consulted, they were not closely followed (see Section 2).

7.2. Future Directions and Conclusions

Comparative cognitive research on avian executive functions involves a variety of set-ups that were tested with several bird species (Tables 2 and 3; [38,55,109,134,256]) and has received increased attention, and critique in recent years. Several factors may confound individual performance on these tasks and hinder within-species and between-species comparisons, from species-specific sensorimotor capacities to task-specific demands, e.g., attention to human hands and early predictability of the environment.

The large-scale cross-species comparison of performance on two inhibitory control tasks, the cylinder task and the revised A-not-B task, sparked a discussion on the validity of such comparisons and challenges of comparative research [30]. Despite correlations between scores on the inhibitory control tasks and absolute brain size across species, there was no correlation between performance on the inhibitory control tasks at the individual level [58,290]. In other words, the fact that correlations across species were found did not imply that any correlations were held within species. Furthermore, there was no evidence whatsoever that the two tasks, which were assumed to tap into the same cognitive capacity, did indeed capture it [58]. This is not only the case for the cylinder task and the revised A-not-B task [30,291], but also for the cylinder task and the binary choice reversal task in several species [38,134,135,200,258,261–264,278].

Table 2. Overview of EF tasks tested with bird species. [6,7,24–28,30,37,41,42,54,55,62,72,80,97–104,111,114–117,119,124–126,128–131,133–136,140,142,148,149,152–155,157–159,161–174,176–178,180,184–186,188,189,191,193,194,197–202,205–207,209–211,213–277,279–283,288,289,291–303].

Core EF	Task	Species	Source
Inhibition	Detour task	African Grey Parrot (<i>Psittacus erithacus</i>)	[55,154]
		Australian Magpie (<i>Cracticus tibicen dorsalis</i> / <i>Gymnorhina tibicen dorsalis</i>)	[267]
		Black-billed Magpie (<i>Pica hudsonia</i>)	[153]
		Blue-and-gold Macaw (<i>Ara ararauna</i>)	[154]
		Blue-headed Macaw (<i>Primolius couloni</i>)	[55,154]
		Blue-throated Macaw (<i>Ara glaucogularis</i>)	[55,154]
		Budgerigar (<i>Melopsittacus undulatus</i>)	[291,294]
		Clark's Nutcracker (<i>Nucifraga columbiana</i>)	[136]
		Common Pheasant (<i>Phasianus colchicus</i>)	[38,56,111,131]
		Common Raven (<i>Corvus corax</i>)	[54,152]
		Domestic Chicken (<i>Gallus gallus domesticus</i>)	[6,7,24,25,295–299]
		Domestic Pigeon (<i>Columba livia</i>)	[30,300]
		Eurasian Jackdaw (<i>Corvus monedula</i>)	[6,54]
		Eurasian Jay (<i>Garrulus glandarius</i>)	[30]
		Great Green Macaw (<i>Ara ambiguus</i>)	[55,154]
		Great Tit (<i>Parus major</i>)	[133–135]
New Caledonian Crow (<i>Corvus moneduloides</i>)	[54]		

Table 2. Cont.

Core EF	Task	Species	Source
		New Zealand Robin (<i>Petroica longpipes</i>)	[155,258]
		Orange-winged Amazon (<i>Amazona amazonica</i>)	[30]
		Song Sparrow (<i>Melospiza melodia</i>)	[135,261]
		Sulphur-crested Cockatoo (<i>Cacatua galerita</i>)	[6]
		Swamp Sparrow (<i>Melospiza georgiana</i>)	[30]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[30,153]
		Zebra Finch (<i>Taeniopygia guttata</i>)	[30]
	Cognitive inhibition task	Goffin's Cockatoo (<i>Cacatua goffiniana</i>)	[142]
		African Grey Parrot (<i>Psittacus erithacus</i>)	[163,172,173]
		Carrion Crow (<i>Corvus corone corone</i>)	[164,170,176]
		Common Raven (<i>Corvus corax</i>)	[164,170,176]
	Delay maintenance task	Domestic Pigeon (<i>Columba livia domestica</i>)	[174,301]
		Goffin's Cockatoo (<i>Cacatua goffiniana</i>)	[172]
		Kea (<i>Nestor notabilis</i>)	[171]
		Domestic Chicken (<i>Gallus gallus domesticus</i>)	[165,177]
	Delay choice task	Domestic Pigeon (<i>Columba livia</i>)	[167]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[168,169]
		Blue Jay (<i>Cyanocitta cristata</i>)	[180]
	Patch-leaving task	Pinyon Jay (<i>Gymnorhinus cyanocephalus</i>)	[178,180]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[168,169]
		Blue Tit (<i>Parus caeruleus</i>)	[218]
		Clark's Nutcracker (<i>Nucifraga columbiana</i>)	[103,214–216]
		Coal Tit (<i>Parus ater</i>)	[217]
		Common Raven (<i>Corvus corax</i>)	[188,189]
		Domestic Chicken (<i>Gallus gallus domesticus</i>)	[98]
		Domestic Pigeon (<i>Columba livia</i>)	[42,80,126,128,129,207, 209–211,250]
		Eurasian Jackdaw (<i>Corvus monedula</i>)	[103,189]
Working Memory	Delayed alternation task	Florida Scrub Jay (<i>Aphelocoma coerulescens</i>)	[103,214,215]
		Great Tit (<i>Parus major</i>)	[217]
		Greenfinch (<i>Carduelis choris</i>)	[217]
		Hooded Crow (<i>Corvus cornix</i>)	[98]
		Japanese quail (<i>Coturnix japonica</i>)	[130]
		Marsh Tit (<i>Parus palustris</i>)	[217]
		Mexican Jay (<i>Aphelocoma wollweberi</i>)	[214]
		Noisy Miner (<i>Manorina melanocephala</i>)	[218,220]
		Pinyon Jay (<i>Gymnorhinus cyanocephalus</i>)	[103,214,215]
		Rainbow Lorikeet (<i>Trichoglossus haemotodus</i>)	[219,220]
	Object-tracking task	African Grey Parrot (<i>Psittacus erithacus</i>)	[114]
		Canary (<i>Serinus canaria</i>)	[225]
	Detour task	Domestic Chicken (<i>Gallus gallus domesticus</i>)	[222–224]
		Herring Gull (<i>Larus cachinnans</i>)	[225]
		Quail (<i>Coturnix</i> sp.)	[225]
Working Memory	Delayed go no go	Domestic Pigeon (<i>Columba livia domestica</i>)	[159,162,226–230]
		Black-capped Chickadee (<i>Parus atricapillus</i>)	[125,244]
		Budgerigar (<i>Melopsittacus undulatus</i>)	[291]
	Delayed matching-to-sample	Carrion Crow (<i>Corvus corone corone</i>)	[100–102,184–186,247]
		Clark's Nutcracker (<i>Nucifraga columbiana</i>)	[252]
		Dark-eyed Junco (<i>Junco hyemalis</i>)	[125,244]
		Domestic Chicken (<i>Gallus gallus domesticus</i>)	[243]

Table 2. Cont.

Core EF	Task	Species	Source
		Domestic Pigeon (<i>Columba livia domestica</i>)	[72,124,202,205–207,232–242,249,251]
		Large-billed Crow (<i>Corvus macrorhynchos</i>)	[97]
		Mexican Jay (<i>Aphelocoma wollweberi</i>)	[252]
		Pinyon Jay (<i>Gymnorhinus cyanocephalus</i>)	[252]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[252]
	Delayed non-matching-to-sample	Carrion Crow (<i>Corvus corone corone</i>)	[99,104,184]
		Clark’s Nutcracker (<i>Nucifraga columbiana</i>)	[248,252]
		Domestic Pigeon (<i>Columba livia domestica</i>)	[124,191,248]
		European Starling (<i>Sturnus vulgaris</i>)	[253,254]
		Mexican Jay (<i>Aphelocoma wollweberi</i>)	[252]
		Pinyon Jay (<i>Gymnorhinus cyanocephalus</i>)	[252]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[248,252]
	Serial learning task	Black-capped Chickadee (<i>Parus atricapillus</i>)	[198]
		Clark’s Nutcracker (<i>Nucifraga columbiana</i>)	[200]
		Domestic Pigeon (<i>Columba livia</i>)	[129,193,194,197,201,255,301]
		European Starling (<i>Sturnus vulgaris</i>)	[199]
Cognitive Flexibility	Reversal task	Australian Magpie (<i>Cracticus tibicen dorsalis/Gymnorhina tibicen dorsalis</i>)	[267]
		Barbados Bullfinch (<i>Loxigilla barbadensis</i>)	[259]
		Black-capped Chickadee (<i>Parus atricapillus</i>)	[245]
		Black-headed Caique (<i>Pionites melanocephalus</i>)	[270]
		Blue Jay (<i>Cyanocitta cristata</i>)	[221]
		Blue Tit (<i>Parus caeruleus</i>)	[277]
		Bobwhite Quail (<i>Colinus virginianus</i>)	[26,158]
		Budgerigar (<i>Melopsittacus undulatus</i>)	[302]
		Carib Grackle (<i>Quiscalus lugubris</i>)	[246]
		Carrion Crow (<i>Corvus corone corone</i>)	[62,303]
		Clark’s Nutcracker (<i>Nucifraga columbiana</i>)	[157,200]
		Common Pheasant (<i>Phasianus colchicus</i>)	[37,140]
		Common Raven (<i>Corvus corax</i>)	[268,269]
		Dark-eyed Junco (<i>Junco hyemalis</i>)	[245]
		Domestic Chicken (<i>Gallus gallus domesticus</i>)	[26,158,280]
		Domestic Pigeon (<i>Columba livia</i>)	[28,41,116,148,149,161,178,185]
		Eurasian Jay (<i>Corvus monedula</i>)	[257]
		Greater Hill Myna (<i>Gracula religiosa</i>)	[27,158]
		Cognitive flexibility	Reversal task
Great Tit (<i>Parus major</i>)	[134,277]		
Ground Finch (<i>Geospiza</i> sp.)	[262]		
Guinea Fowl (<i>Numididae</i>)	[158]		
Indian Myna (<i>Acridotheres tristis</i>)	[256]		
Kea (<i>Nestor notabilis</i>)	[231,275]		
Mexican Jay (<i>Aphelocoma wollweberi</i>)	[271]		
Mountain Chickadee (<i>Poecile gambeli</i>)	[265,266]		
New Caledonian Crow (<i>Corvus moneduloides</i>)	[303]		
New Zealand Robin (<i>Petroica longpipes</i>)	[155,258]		
Partridge (<i>Alectoris</i> sp.)	[158]		
Pinyon jay (<i>Gymnorhinus cyanocephalus</i>)	[157,271]		
Red-billed Blue Magpie (<i>Urocissa oecipitalis</i>)	[26,158]		

Table 2. Cont.

Core EF	Task	Species	Source
		Red-shouldered Macaw (<i>Diopsittaca nobilis</i>)	[270]
		Ring-necked Dove (<i>Streptopelia capicola</i>)	[158]
		Shiny Cowbird (<i>Molothrus bonariensis</i>)	[276]
		Small Tree Finch (<i>Camarhynchus parvulus</i>)	[289]
		Song Sparrow (<i>Melospiza melodia</i>)	[135,261,274]
		Spotted Bowerbird (<i>Chlamydera maculata</i>)	[264]
		Tree finch (<i>Camarhynchus</i> sp.)	[262]
		Trumpeter (<i>Psophia</i> sp.)	[158]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[157,271]
		Woodpecker Finch (<i>Cactospiza pallida</i>)	[262,263,288,289]
		Yellow-headed Parrot (<i>Amazona ochrocephala</i>)	[26,158]
		Zenaida Dove (<i>Zenaida aurita</i>)	[260]
	A-not-B task	Domestic Pigeon (<i>Columba livia domestica</i>)	[30]
		Eurasian Jackdaw (<i>Corvus monedula</i>)	[257]
		Eurasian Jay (<i>Garrulus glandarius</i>)	[30]
		Orange-winged Amazon (<i>Amazona amazonica</i>)	[30]
		Western Scrub Jay (<i>Aphelocoma californica</i>)	[30]
	Dimensional change task	Carrion Crow (<i>Corvus corone corone</i>)	[184]
		Domestic Pigeon (<i>Columba livia</i>)	[115,117,119,213,279–283]

Table 3. Overview of the bird species that have been involved in EF research.

Group	Species	Core EF	Source
Australasian Robins (<i>Eopsaltridae</i>)	New Zealand Robin (<i>Petroica longpipes</i>)	Inhibition	[155,258]
		Cognitive Flexibility	[155,258]
Bowerbirds (<i>Ptilonorhynchidae</i>)	Spotted Bowerbird (<i>Chlamydera maculata</i>)	Cognitive Flexibility	[264]
	Black-billed Magpie (<i>Pica hudsonia</i>)	Inhibition	[153]
	Blue Jay (<i>Cyanocitta cristata</i>)	Inhibition Cognitive Flexibility	[180] [221]
	Carrion Crow (<i>Corvus corone corone</i>)	Inhibition Working Memory Cognitive flexibility	[164,170,176] [100–102,184–186,247] [62,184,303]
Corvids (<i>Corvidae</i>)	Clark's Nutcracker (<i>Nucifraga columbiana</i>)	Inhibition	[136]
		Working Memory	[103,214–216,248,252]
		Cognitive Flexibility	[157,200]
	Common Raven (<i>Corvus corax</i>)	Inhibition	[54,152]
		Working Memory Cognitive Flexibility	[188,189] [268,269]
	Eurasian Jackdaw (<i>Corvus monedula</i>)	Inhibition Working Memory Cognitive Flexibility	[6,54] [103,189] [257]
	Eurasian Jay (<i>Garrulus glandarius</i>)	Inhibition Cognitive Flexibility	[30] [257]

Table 3. Cont.

Group	Species	Core EF	Source
	Florida Scrub Jay (<i>Aphelocoma coerulescens</i>)	Working Memory	[103,214,215]
	Hooded Crow (<i>Corvus cornix</i>)	Working Memory	[98]
	Mexican Jay (<i>Aphelocoma wollweberi</i>)	Working Memory Cognitive Flexibility	[214,252] [271]
	New Caledonian Crow (<i>Corvus moneduloides</i>)	Inhibition Cognitive Flexibility	[54] [303]
	Large-billed Crow (<i>Corvus macrorhynchos</i>)	Working Memory	[97]
	Red-billed Blue Magpie (<i>Urocissa oecipitalis</i>)	Cognitive Flexibility	[26,158]
	Pinyon Jay (<i>Gymnorhinus cyanocephalus</i>)	Inhibition Working Memory Cognitive Flexibility	[178,180] [103,214,215,252] [157,271]
	Western Scrub Jay (<i>Aphelocoma californica</i>)	Inhibition Working memory Cognitive Flexibility	[30,153,168,169] [248,252] [30,157,271]
Finches (<i>Carduelidae</i>)	Barbados Bullfinch (<i>Loxigilla barbadensis</i>)	Cognitive Flexibility	[259]
	Canary (<i>Serinus canaria</i>)	Working Memory	[225]
	Ground Finch (<i>Geospiza</i> sp.)	Cognitive Flexibility	[262]
	Greenfinch (<i>Carduelis choris</i>)	Working Memory	[217]
	Small Tree Finch (<i>Camarhynchus parvulus</i>)	Cognitive Flexibility	[289]
	Tree Finch (<i>Camarhynchus</i> sp.)	Cognitive Flexibility	[262]
	Woodpecker Finch (<i>Cactospiza pallida</i>)	Cognitive Flexibility	[262,263,288,289]
	Zebra Finch (<i>Taeniopygia guttata</i>)	Inhibition	[30]
Gamebirds (<i>Galliformes</i>)	Bobwhite Quail (<i>Colinus virginianus</i>)	Cognitive Flexibility	[26,158]
	Common Pheasant (<i>Phasianus colchicus</i>)	Inhibition Cognitive Flexibility	[38,56,109,131] [37,140]
	Domestic Chicken (<i>Gallus gallus domesticus</i>)	Inhibition Working Memory Cognitive Flexibility	[6,7,24,25,165,177,295–299] [98,222–224,243] [26,158,280]
	Guinea Fowl (<i>Numididae</i>)	Cognitive Flexibility	[158]
	Japanese Quail (<i>Coturnix japonica</i>)	Working Memory	[130]
	Quail (<i>Coturnix</i> sp.)	Working Memory	[225]
	Partridge (<i>Alectoris</i> sp.)	Cognitive Flexibility	[158]
Gulls (<i>Laridae</i>)	Herring Gull (<i>Larus cachinnans</i>)	Working memory	[225]
Honeyeaters and Australian Chats (<i>Meliphagidae</i>)	Noisy Miner (<i>Manorina melanocephala</i>)	Working memory	[218,220]

Table 3. Cont.

Group	Species	Core EF	Source
New World Blackbirds (Icteridae)	Carib Grackle (<i>Quiscalus lugubris</i>)	Cognitive Flexibility	[246]
	Great-tailed Grackle (<i>Quiscalus mexicanus</i>)	Cognitive Flexibility	[273]
	Shiny Cowbird (<i>Molothrus bonariensis</i>)	Cognitive Flexibility	[276]
Parrots (<i>Psittacidae</i>)	African Grey Parrot (<i>Psittacus erithacus</i>)	Inhibition	[55,154,163,172,175]
		Working Memory	[114]
	Black-headed Caique (<i>Pionites melanocephalus</i>)	Cognitive Flexibility	[270]
	Blue-and-gold Macaw (<i>Ara ararauna</i>)	Inhibition	[154]
	Blue-headed Macaw (<i>Primolius couloni</i>)	Inhibition	[55,154]
	Blue-throated Macaw (<i>Ara glaucogularis</i>)	Inhibition	[55,154]
	Budgerigar (<i>Melopsittacus undulatus</i>)	Inhibition	[291,294]
		Working Memory	[291]
		Cognitive Flexibility	[302]
	Goffin's Cockatoo (<i>Cacatua goffiniana</i>)	Inhibition	[142,172]
	Great Green Macaw (<i>Ara ambiguus</i>)	Inhibition	[55,154]
	Kea (<i>Nestor notabilis</i>)	Inhibition	[171]
		Cognitive Flexibility	[231,275]
	Orange-winged Amazon (<i>Amazona amazonica</i>)	Inhibition	[30]
		Cognitive Flexibility	[30]
Rainbow Lorikeet (<i>Trichoglossus haemotodus</i>)	Working memory	[219,220]	
Red-shouldered Macaw (<i>Diopsittaca nobilis</i>)	Cognitive Flexibility	[270]	
Sulphur-crested Cockatoo (<i>Cacatua galerita</i>)	Inhibition	[6]	
Yellow-headed Parrot (<i>Amazona ochrocephala</i>)	Cognitive Flexibility	[26,158]	
Pigeons and Doves (Columbidae)		Inhibition	[30,167,174,301]
	Domestic Pigeon (<i>Columba livia</i>)	Working memory	[42,72,80,124,126,128,129,159, 162,191,193,194,197,201,202, 205–207,209–211,226–230,232– 242,248–251,255,301]
		Cognitive Flexibility	[28,30,41,115–117,119,148,149, 161,178,185,213,279–283]
	Ring-necked Dove (<i>Streptopelia capicola</i>)	Cognitive Flexibility	[158]
Zenaida Dove (<i>Zenaida aurita</i>)	Cognitive Flexibility	[260]	

Table 3. Cont.

Group	Species	Core EF	Source
Sparrows (<i>Passeridae</i>)	Dark-eyed Junco (<i>Junco hyemalis</i>)	Working memory Cognitive Flexibility	[125,244] [245]
	Song Sparrow (<i>Melospiza melodia</i>)	Inhibition Cognitive Flexibility	[135,261] [135,261,274]
	Swamp Sparrow (<i>Melospiza georgiana</i>)	Inhibition	[30]
Starlings and Mynas (<i>Sturnidae</i>)	European Starling (<i>Sturnus vulgaris</i>)	Working memory	[199,253,254]
	Greater Hill Myna (<i>Gracula religiosa</i>)	Cognitive Flexibility	[27,158]
	Indian Myna (<i>Acridotheres tristis</i>)	Cognitive Flexibility	[256]
Swans, Geese, and Ducks (<i>Anatidae</i>)	Trumpeter (<i>Psophia</i> sp.)	Cognitive Flexibility	[158]
Tits and Chickadees (<i>Paridae</i>)	Black-capped Chickadee (<i>Parus atricapillus</i>)	Working Memory Cognitive Flexibility	[127,198,244] [245]
	Blue Tit (<i>Parus caeruleus</i>)	Working memory Cognitive Flexibility	[218] [277]
	Coal Tit (<i>Parus ater</i>)	Working memory	[217]
	Great Tit (<i>Parus major</i>)	Inhibition Working memory Cognitive Flexibility	[133,134] [217] [134,277]
	Mountain Chickadee (<i>Poecile gambeli</i>)	Cognitive Flexibility	[265,266]
	Marsh Tit (<i>Parus palustris</i>)	Working memory	[217]
Wood Swallows (<i>Artamidae</i>)	Australian Magpie (<i>Cracticus tibicen dorsalis</i> / <i>Gymnorhina tibicen dorsalis</i>)	Inhibition Cognitive Flexibility	[267] [267]

The lack of correlation between tasks that are assumed to engage the same cognitive processes may be caused by task-specific factors, e.g., material size or visibility, or other, species-specific and even individual-specific factors that hinder reliable cross-species comparisons. Inter-species differences in cognitive adaptations are driven by selective pressures of their physical and social environments, and intra-species differences in cognition reflect individual differences in the brain, genetic inheritance, physical environment (e.g., its predictability), social environment (e.g., social status), distinct learning experiences, and personality [58]. All these factors, as well as measurement error, must be accounted for in both intra- and inter-species studies. In fact, systematically manipulated tests of executive functions could allow for measuring these factors' contributions to individual performance and uncovering individual- and species-specific cognitive adaptations in the future. Note that weak correlations between tasks, supposedly targeting the same cognitive processes may be also due to the fact that, in fact, these tasks assess different underlying processes or similar processes to varying degrees [292].

Research on avian executive functions is hindered by low consistency in performance across different cognitive domains [273], which may stem from task-specific, species-specific, and individual-specific factors. To limit the influence of these confounding factors on individual performance, several test batteries have been developed in recent years (spotted bowerbird [264]; North Island robin [155,258]; great tit [134]; budgerigar [291]). To date, only a few bird species have been involved in such test batteries, typically consisting of detour tasks and color reversal tasks alongside other motor and learning tasks [38,135,257,263,291]. Few conducted studies revealed that some of the measures that

were loaded onto a single factor, show, according to some researchers, that a general cognitive factor, similar to human “g”, may underpin avian cognitive performance (257,263,266; but see [38]). Further results showing a common underlying factor should, however, be treated with caution, as, even if several measures of performance load onto a single factor, this factor may emerge because of highly overlapping task demands [38,292]. Testing whether a single factor could account for success rates on multiple executive function tasks in birds (and other animals) will likely become increasingly popular in the future. However, another avenue of research may flourish as well, focusing on error patterns and continuous measures of performance instead of success rates.

In general, further development and innovation within current test batteries are needed in terms of design and selection of tasks, cognitive domains that are targeted, and the selection of tested species (after [292]). Such batteries would support systematic investigation of correlations between cognitive performance and individual fitness, heritability of cognitive traits, and cognitive variability across bird species. For instance, since comparative cognition studies typically involve relatively low samples and suffer from low statistical power, researchers could join forces in international collaborative initiatives, such as the ManyBirds platform [293].

Overall, cross-species comparisons of executive functions, however tempting, require a great deal of caution. Although, in principle, such comparisons have the potential to improve the current understanding of how the evolution of cognition unfolded, they must be accompanied by reflection on task-, species-, and individual-specific factors that may have contributed to the observed performance. Despite decades of research on avian executive functions, relatively little is still known about relevant cognitive processes in most bird species, but this gap will likely be filled in the coming years.

Author Contributions: Conceptualization, K.B.; methodology, K.B.; investigation, K.B.; writing—original draft preparation, K.B.; writing—review and editing, K.B. and S.G.; visualization, K.B.; All authors have read and agreed to the published version of the manuscript.

Funding: This research received no external funding.

Institutional Review Board Statement: Not applicable.

Informed Consent Statement: Not applicable.

Acknowledgments: We thank Lund University (Katarzyna Bobrowicz) and the University of Luxembourg (Katarzyna Bobrowicz and Samuel Greiff) for financial support during this work. Furthermore, we thank Irene Pepperberg and an anonymous Reviewer for drawing our attention to gaps in the manuscript’s bibliography, and all anonymous Reviewers for extremely helpful feedback on manuscript’s content and structure.

Conflicts of Interest: The authors declare no conflict of interest.

References

1. Diamond, A. Executive functions. *Annu. Rev. Psychol.* **2013**, *64*, 135–168. [[CrossRef](#)] [[PubMed](#)]
2. Miyake, A.; Friedman, N.P.; Emerson, M.J.; Witzki, A.H.; Howerter, A.; Wager, T.D. The unity and diversity of executive functions and their contributions to complex “Frontal Lobe” tasks: A latent variable analysis. *Cogn. Psychol.* **2000**, *41*, 49–100. [[CrossRef](#)] [[PubMed](#)]
3. Puig, V.M.; Rose, J.; Schmidt, R.; Freund, N. Dopamine modulation of learning and memory in the prefrontal cortex: Insights from studies in primates, rodents, and birds. *Front. Neural Circuits* **2014**, *8*, 93. [[CrossRef](#)]
4. Tello-Ramos, M.C.; Branch, C.; Kozlovsky, D.; Pitera, A.; Pravosudov, V. Spatial memory and cognitive flexibility trade-offs: To be or not to be flexible, that is the question. *Anim. Behav.* **2019**, *147*, 129–136. [[CrossRef](#)]
5. Bobrowicz, K. Memory for Problem Solving: Comparative Studies in Attention, Working and Long-Term Memory. Ph.D. Thesis, Lund University, Lund, Sweden, 2019.
6. Köhler, W. *The Mentality of Apes*, 2nd ed.; Trubner & Co., Ltd.: London, UK, 1925.
7. Thorndike, E.L. *Animal Intelligence: Experimental Studies*; The Macmillan Company: New York, NY, USA, 1911.
8. Kabadayi, C.; Bobrowicz, K.; Osvath, M. The detour paradigm in animal cognition. *Anim. Cogn.* **2018**, *21*, 21–35. [[CrossRef](#)]
9. Dewsbury, D.A. Comparative cognition in the 1930s. *Psychon. Bull. Rev.* **2000**, *7*, 267–283. [[CrossRef](#)]
10. Hunter, W.S. Delayed reaction in animals and children. *Behav. Monogr.* **1913**, *2*, 1889–1954.

11. Roberts, W.A.; Santi, A. The Comparative Study of Working Memory. In *APA Handbook of Comparative Psychology (Vol. 2. Perception, Learning, and Cognition)*; Call, J., Ed.; American Psychological Association: Washington, WA, USA, 2017.
12. Clarke, R.; Heron, W.; Fetherstonhaugh, M.; Forga, D.; Hebb, D. Individual differences in dogs: Preliminary report on the effects of early experience. *Can. J. Exp. Psychol.* **1951**, *5*, 150–156. [[CrossRef](#)]
13. Sarris, E.G. Die individuellen Unterschiede bei Hunden. *Z. Angew. Psychol. Charakterkd.* **1937**, *52*, 257–309.
14. Thompson, W.R.; Heron, W. The effects of restricting early experience on the problem-solving capacity of dogs. *Can. J. Exp. Psychol.* **1954**, *8*, 17–31. [[CrossRef](#)]
15. Wyrwicka, W. Studies on detour behaviour. *Behaviour* **1959**, *14*, 240–264. [[CrossRef](#)]
16. Harlow, H.F. Comparative behavior of primates III. Complicated delayed reaction tests on primates. *J. Comp. Psychol.* **1932**, *14*, 241–252. [[CrossRef](#)]
17. Harlow, H.F.; Bromer, J.A. The capacity of platyrrhine monkeys to solve delayed reaction tests. *J. Comp. Psychol.* **1939**, *28*, 299–304. [[CrossRef](#)]
18. Harlow, H.F.; Uehling, H.; Maslow, A.H. Comparative behavior of primates I. Delayed reaction test on primates from the lemur to the orangutan. *J. Comp. Psychol.* **1932**, *13*, 313–343. [[CrossRef](#)]
19. Maslow, A.H.; Harlow, H.F. Comparative behavior of primates II. Delayed reaction tests on primates at Bronx Park Zoo. *J. Comp. Psychol.* **1932**, *14*, 97–107. [[CrossRef](#)]
20. McAllister, W.G. A further study of the delayed reaction in the albino rat. *Comp. Psychol. Monogr.* **1932**, *8*, 29–49.
21. Tinklepaugh, O.L. Multiple delayed reactions with chimpanzees and monkeys. *J. Comp. Psychol.* **1932**, *13*, 207–243. [[CrossRef](#)]
22. Yudin, H.C.; Harlow, H.F. Comparative behavior of primates V. Delayed reactions in primates in horizontal and vertical planes. *J. Comp. Psychol.* **1933**, *16*, 143–146. [[CrossRef](#)]
23. Lorenz, K. Betrachtungen über das Erkennen der art eigenen Triebhandlungen der Vögel. *J. Ornithol.* **1932**, *80*, 50–98. [[CrossRef](#)]
24. Scholes, N.W. Detour learning and development in the domestic chick. *J. Comp. Physiol. Psychol.* **1965**, *60*, 114–116. [[CrossRef](#)]
25. Scholes, N.W.; Wheaton, L.G. Critical period for detour learning in developing chicks. *Life Sci.* **1966**, *5*, 1859–1865. [[CrossRef](#)]
26. Gossette, R.L.; Gossette, M.F.; Riddell, W. Comparisons of successive discrimination reversal performances among closely and remotely related avian species. *Anim. Behav.* **1966**, *14*, 560–564. [[CrossRef](#)]
27. Gossette, R.; Gossette, M.; Inman, N. Successive discrimination reversal performance by the Greater Hill Myna. *Anim. Behav.* **1966**, *14*, 50–53. [[CrossRef](#)]
28. Gonzalez, R.C.; Behrend, E.R.; Bitterman, M.E. Reversal learning and forgetting in bird and fish. *Science* **1967**, *158*, 519–521. [[CrossRef](#)] [[PubMed](#)]
29. Warren, J.M.; Brookshire, R.H.; Ball, G.G.; Reynolds, D.V. Reversal learning by white Leghorn chicks. *J. Comp. Physiol. Psychol.* **1960**, *53*, 371–375. [[CrossRef](#)] [[PubMed](#)]
30. MacLean, E.L.; Hare, B.; Nunn, C.L.; Addessi, E.; Amici, F.; Anderson, R.C.; Aureli, F.; Baker, J.M.; Bania, A.E.; Barnard, A.M.; et al. The evolution of self-control. *Proc. Natl. Acad. Sci. USA* **2014**, *111*, E2140–E2148. [[CrossRef](#)]
31. Kabadayi, C. Planning and Inhibition in Corvids. Ph.D. Thesis, Lund University, Lund, Sweden, 2017.
32. Lambert, M.; Jacobs, I.; Osvath, M.; von Bayern, A. Birds of a feather? Parrot and corvid cognition compared. *Behaviour* **2019**, *156*, 505–594. [[CrossRef](#)]
33. Güntürkün, O.; Bugnyar, T. Cognition without cortex. *Trends Cogn. Sci.* **2016**, *20*, 291–303. [[CrossRef](#)]
34. Clayton, N.S.; Emery, N.J. Avian Models for Human Cognitive Neuroscience: A Proposal. *Neuron* **2015**, *86*, 1330–1342. [[CrossRef](#)]
35. Griffin, A.S.; Guez, D. Innovation and problem solving: A review of common mechanisms. *Behav. Processes* **2014**, *109*, 121–134. [[CrossRef](#)]
36. van Horik, J.O.; Clayton, N.S.; Emery, N.J. Convergent Evolution of Cognition in Corvids, Apes and Other Animals. In *The Oxford Handbook of Comparative Evolutionary Psychology*; Vonk, J., Shackelford, J.T.K., Eds.; Oxford University Press: Oxford, UK, 2012; pp. 80–101.
37. Madden, J.; Langley, E.J.; Whiteside, M.; Beardsworth, C.E.; Horik, J.V. The quick are the dead: Pheasants that are slow to reverse a learned association survive for longer in the wild. *Phil. Trans. Royal Soc. B Biol. Sci.* **2018**, *373*, 20170297. [[CrossRef](#)] [[PubMed](#)]
38. van Horik, J.O.; Langley, E.; Whiteside, M.A.; Laker, P.R.; Madden, J.R. Intra-individual variation in performance on novel variants of similar tasks influences single factor explanations of general cognitive processes. *Royal Soc. Open Sci.* **2018**, *5*, 171919. [[CrossRef](#)] [[PubMed](#)]
39. Güntürkün, O. Cognitive impairments after lesions of the neostriatum caudolaterale and its thalamic afferent in pigeons: Functional similarities to the mammalian prefrontal system? *J. Hirnforsch.* **1997**, *38*, 133–143. [[PubMed](#)]
40. Güntürkün, O. The avian ‘prefrontal cortex’ and cognition. *Curr. Opin. Neurobiol.* **2005**, *15*, 686–693. [[CrossRef](#)]
41. Hartmann, B.; Güntürkün, O. Selective deficits in reversal learning after neostriatum caudolaterale lesions in pigeons: Possible behavioral equivalencies to the mammalian prefrontal system. *Behav. Brain Res.* **1998**, *96*, 125–133. [[CrossRef](#)]
42. Mogensen, J.; Divac, I. The prefrontal ‘cortex’ in the pigeon. Behavioral evidence. *Brain Behav. Evol.* **1982**, *21*, 60–66. [[CrossRef](#)]
43. Waldmann, C.; Güntürkün, O. The dopaminergic innervation of the pigeon caudolateral forebrain: Immunocytochemical evidence for a ‘prefrontal cortex’ in birds? *Brain Res.* **1993**, *600*, 225–234. [[CrossRef](#)]
44. Babb, S.J.; Crystal, J.D. Episodic-like memory in the rat. *Curr. Biol.* **2006**, *16*, 1317–1321. [[CrossRef](#)]
45. Clayton, N.S.; Dickinson, A. Episodic-like memory during cache recovery by scrub jays. *Nature* **1998**, *395*, 272–274. [[CrossRef](#)]

46. Clayton, N.S.; Dickinson, A. Scrub jays (*Aphelocoma coerulescens*) remember the relative time of caching as well as the location and content of their caches. *J. Comp. Psychol.* **1999**, *113*, 403–416. [[CrossRef](#)]
47. Clayton, N.S.; Griffiths, D.P.; Emery, N.J.; Dickinson, A. Elements of episodic-like memory in animals. *Phil. Trans. R. Soc. B Biol. Sci.* **2001**, *356*, 1483–1491. [[CrossRef](#)] [[PubMed](#)]
48. Roberts, W.A. Animal memory: Episodic-like memory in rats. *Curr. Biol.* **2006**, *16*, R601–R603. [[CrossRef](#)] [[PubMed](#)]
49. Schwartz, B.L.; Hoffman, M.L.; Evans, S. Episodic-like memory in a gorilla: A review and new findings. *Learn. Motiv.* **2005**, *36*, 226–244. [[CrossRef](#)]
50. Schwartz, B.L.; Evans, S. Episodic memory in primates. *Am. J. Primatol.* **2001**, *55*, 71–85. [[CrossRef](#)] [[PubMed](#)]
51. Correia, S.P.; Dickinson, A.; Clayton, N.S. Western scrub-jays anticipate future needs independently of their current motivational state. *Curr. Biol.* **2007**, *17*, 856–861. [[CrossRef](#)]
52. Raby, C.R.; Alexis, D.M.; Dickinson, A.; Clayton, N.S. Planning for the future by western scrub-jays. *Nature* **2007**, *445*, 919–921. [[CrossRef](#)]
53. Osvath, M.; Osvath, H. Chimpanzee (*Pan troglodytes*) and orangutan (*Pongo abelii*) forethought: Self-control and pre-experience in the face of future tool use. *Anim. Cogn.* **2008**, *11*, 661–674. [[CrossRef](#)]
54. Kabadayi, C.; Taylor, L.A.; von Bayern, A.M.; Osvath, M. Ravens, new caledonian crows and jackdaws parallel great apes in motor self-regulation despite smaller brains. *R. Soc. Open Sci.* **2016**, *3*, 160104. [[CrossRef](#)]
55. Kabadayi, C.; Krasheninnikova, A.; O’Neill, L.; Weijer, J.V.; Osvath, M.; Bayern, A.V. Are parrots poor at motor self-regulation or is the cylinder task poor at measuring it? *Anim. Cogn.* **2017**, *20*, 1137–1146. [[CrossRef](#)]
56. van Horik, J.O.; Langley, E.J.; Whiteside, M.A.; Laker, P.R.; Beardsworth, C.E.; Madden, J.R. Do detour tasks provide accurate assays of inhibitory control? *Proc. R. Soc. B* **2018**, *285*, 20180150. [[CrossRef](#)]
57. Bobrowicz, K.; Osvath, M. Cats parallel great apes and corvids in motor self-regulation—Not brain but material size matters. *Front. Psychol.* **2018**, *9*, 1995. [[CrossRef](#)] [[PubMed](#)]
58. Boogert, N.J.; Madden, J.R.; Morand-Ferron, J.; Thornton, A. Measuring and understanding individual differences in cognition. *Phil. Trans. R. Soc. B Biol. Sci.* **2018**, *373*, 20170280. [[CrossRef](#)] [[PubMed](#)]
59. Seed, A.; Emery, N.; Clayton, N. Intelligence in corvids and apes: A case of convergent evolution? *Ethology* **2009**, *115*, 401–420. [[CrossRef](#)]
60. Benton, M.J.; Donoghue, P.C.J. Paleontological evidence to date the tree of life. *Mol. Biol. Evol.* **2006**, *24*, 26–53. [[CrossRef](#)] [[PubMed](#)]
61. Güntürkün, O. The convergent evolution of neural substrates for cognition. *Psychol. Res.* **2012**, *76*, 212–219. [[CrossRef](#)]
62. Rose, J.; Güntürkün, O.; Kirsch, J. Evolution of Association Pallial Areas: In Birds. In *Encyclopedia of Neuroscience*; Binder, M.D., Hirokawa, N., Windhorst, U., Eds.; Springer: Berlin/Heidelberg, Germany, 2009.
63. Jarvis, E.D.; Güntürkün, O.; Bruce, L.; Csillag, A.; Karten, H.; Kuenzel, W.; Medina, L.; Paxinos, G.; Perkel, D.J.; Shimizu, T.; et al. Avian brain nomenclature consortium avian brains and a new understanding of vertebrate brain evolution. *Nat. Rev. Neurosci.* **2005**, *6*, 151–159. [[CrossRef](#)]
64. Herculano-Houzel, S. Birds do have a brain cortex-and think. *Science* **2020**, *369*, 1567–1568. [[CrossRef](#)]
65. Stacho, M.; Herold, C.; Rook, N.; Wagner, H.; Axer, M.; Amunts, K.; Güntürkün, O. A cortex-like canonical circuit in the avian forebrain. *Science* **2020**, *369*, eabc5534. [[CrossRef](#)]
66. Edinger, L.; Wallenberg, A.; Holmes, G.M. *Untersuchungen Über die Vergleichende Anatomie des Gehirns. 3. Das Vorderhirn der Vogel; Abhandlungen der Senkenbergischen Gesellschaft: Frankfurt am Main, Germany, 1903; Volume 20, pp. 343–426.*
67. Karten, H.J. The ascending auditory pathway in the pigeon (*Columba livia*). II. Telencephalic projections of the nucleus ovoidalis thalami. *Brain Res.* **1969**, *11*, 134–153. [[CrossRef](#)]
68. Herold, C.; Palomero-Gallagher, N.; Hellmann, B.; Kröner, S.; Theiss, C.; Güntürkün, O.; Zilles, K. The receptor architecture of the pigeons’ nidopallium caudolaterale: An avian analogue to the mammalian prefrontal cortex. *Brain Struct. Funct.* **2011**, *216*, 239–254. [[CrossRef](#)]
69. Reiner, A.; Yamamoto, K.; Karten, H.J. Organization and evolution of the avian forebrain. *Anat. Rec. A Discov. Mol. Cell. Evol. Biol.* **2005**, *287A*, 1080–1102. [[CrossRef](#)] [[PubMed](#)]
70. Shanahan, M.; Bingman, V.P.; Shimizu, T.; Wild, M.; Güntürkün, O. Large-scale network organization in the avian forebrain: A connectivity matrix and theoretical analysis. *Front Comput. Neurosci.* **2013**, *7*, 89. [[CrossRef](#)] [[PubMed](#)]
71. Shanahan, M. The brain’s connective core and its role in animal cognition. *Phil. Trans. Royal Soc. B Biol. Sci.* **2012**, *367*, 2704–2714. [[CrossRef](#)]
72. Rose, J.; Colombo, M. Neural correlates of executive control in the avian brain. *PLoS Biol.* **2005**, *3*, e190. [[CrossRef](#)]
73. Kröner, S.; Güntürkün, O. Afferent and efferent connections of the caudolateral neostriatum in the pigeon (*Columba livia*): A retro- and anterograde pathway tracing study. *J. Comp. Neurol.* **1999**, *407*, 228–260. [[CrossRef](#)]
74. Jones, E.G.; Powell, T.P.S. An anatomical study of converging sensory pathways within the cerebral cortex of the monkey. *Brain* **1970**, *93*, 793–820. [[CrossRef](#)] [[PubMed](#)]
75. Shimizu, T.; Cox, K.; Karten, H.J. Intratelencephalic projections of the visual wulst in pigeons (*Columba livia*). *J. Comp. Neurol.* **1995**, *359*, 551–572. [[CrossRef](#)]
76. Wild, J.M.; Karten, H.J.; Frost, B.J. Connections of the auditory forebrain in the pigeon (*Columba livia*). *J. Comp. Neurol.* **1993**, *337*, 32–62. [[CrossRef](#)]

77. Divac, I.; Mogensen, J. The prefrontal 'cortex' in the pigeon-catecholamine histofluorescence. *Neuroscience* **1985**, *15*, 677–682. [[CrossRef](#)]
78. Divac, I.; Thibault, J.; Skageberg, G.; Palacois, M.; Dietl, M.M. Dopaminergic innervation of the brain in pigeons. The presumed 'prefrontal cortex'. *Acta Neurobiol. Exp.* **1994**, *54*, 227–234.
79. Wynne, B.; Güntürkün, O. The dopaminergic innervation of the forebrain of the pigeon (*Columba livia*): A study with antibodies against tyrosine hydroxylase and dopamine. *J. Comp. Neurol.* **1995**, *358*, 446–464. [[CrossRef](#)] [[PubMed](#)]
80. Gagliardo, A.; Bonadonna, F.; Divac, I. Behavioral effects of ablations of the presumed 'prefrontal cortex' or the corticoid in pigeons. *Behav. Brain Res.* **1996**, *78*, 155–162. [[CrossRef](#)]
81. Güntürkün, O. Avian and mammalian "prefrontal cortices": Limited degrees of freedom in the evolution of the neural mechanisms of goal-state maintenance. *Brain Res. Bull.* **2005**, *66*, 311–316. [[CrossRef](#)] [[PubMed](#)]
82. Kirsch, J.A.; Güntürkün, O.; Rose, J. Insight without cortex: Lessons from the avian brain. *Conscious. Cogn.* **2008**, *17*, 475–483. [[CrossRef](#)]
83. Herculano-Houzel, S. Numbers of neurons as biological correlates of cognitive capability. *Curr. Opin. Behav. Sci.* **2017**, *16*, 1–7. [[CrossRef](#)]
84. Fuster, J.M. *The Prefrontal Cortex: Anatomy, Physiology, and Neuropsychology of The Frontal Lobe*, 3rd ed.; Lippincott-Raven: Philadelphia, PA, USA, 1997.
85. Rose, J.; Schiffer, A.M.; Dittrich, L.; Güntürkün, O. The role of dopamine in maintenance and distractibility of attention in the "prefrontal cortex" of pigeons. *Neuroscience* **2010**, *167*, 232–237. [[CrossRef](#)]
86. Schnabel, R.; Metzger, M.; Jiang, S.; Hemmings, H.C., Jr.; Greengard, P.; Braun, K. Localization of dopamine D1 receptors and dopaminergic neurons in the chick forebrain. *J. Comp. Neurol.* **1997**, *388*, 146–168. [[CrossRef](#)]
87. Durstewitz, D.; Kröner, S.; Hemmings, H.C., Jr.; Güntürkün, O. The dopaminergic innervation of the pigeon telencephalon: Distribution of DARPP-32 and cooccurrence with glutamate decarboxylase and tyrosine hydroxylase. *Neuroscience* **1998**, *83*, 763–779. [[CrossRef](#)]
88. Metzger, M.; Jiang, S.; Braun, K. A quantitative immunoelectron microscopic study of dopamine terminals in forebrain regions of the domestic chick involved in filial imprinting. *Neuroscience* **2002**, *111*, 611–623. [[CrossRef](#)]
89. Durstewitz, D.; Seamans, J.K.; Sejnowski, T.J. Dopamine-mediated stabilization of delay-period activity in a network model of prefrontal cortex. *J. Neurophysiol.* **2000**, *83*, 1733–1750. [[CrossRef](#)]
90. Schultz, W. Multiple dopamine functions at different time courses. *Annu. Rev. Neurosci.* **2007**, *30*, 259–288. [[CrossRef](#)]
91. Emery, N.J.; Clayton, N.S. The mentality of crows: Convergent evolution of intelligence in corvids and apes. *Science* **2004**, *306*, 1903–1907. [[CrossRef](#)] [[PubMed](#)]
92. Von Eugen, K.; Tabrik, S.; Güntürkün, O.; Ströckens, F. A comparative analysis of the dopaminergic innervation of the executive caudal nidopallium in pigeon, chicken, zebra finch, and carrion crow. *J. Comp. Neurol.* **2020**, *528*, 2929–2955. [[CrossRef](#)] [[PubMed](#)]
93. Iwaniuk, A.N.; Hurd, P.L. The evolution of cerebrotypes in birds. *Brain Behav. Evol.* **2005**, *65*, 215–230. [[CrossRef](#)] [[PubMed](#)]
94. Olkowicz, S.; Kocourek, M.; Lučan, R.K.; Porteš, M.; Fitch, W.T.; Herculano-Houzel, S.; Němec, P. Birds have primate-like numbers of neurons in the forebrain. *Proc. Natl. Acad. Sci. USA* **2016**, *113*, 7255–7260. [[CrossRef](#)] [[PubMed](#)]
95. Mello, C.V.; Kaser, T.; Buckner, A.A.; Wirthlin, M.; Lovell, P.V. Molecular architecture of the zebra finch arcopallium. *J. Comp. Neurol.* **2019**, *527*, 2512–2556. [[CrossRef](#)]
96. Prum, R.O.; Berv, J.S.; Dornburg, A.; Field, D.J.; Townsend, J.P.; Lemmon, E.M.; Lemmon, A.R. A comprehensive phylogeny of birds (Aves) using targeted next-generation DNA sequencing. *Nature* **2015**, *526*, 569–573. [[CrossRef](#)]
97. Goto, K.; Watanabe, S. Visual working memory of jungle crows (*Corvus macrorhynchos*) in operant delayed matching-to-sample. *Jpn. Psychol. Res.* **2009**, *51*, 122–131. [[CrossRef](#)]
98. Lipp, H.P.; Pleskacheva, M.G.; Gossweiler, H.; Ricceri, L.; Smirnova, A.A.; Garin, N.N.; Perepiolkina, O.P.; Voronkov, D.N.; Kuptsov, P.A.; Dell'Omo, G. A large outdoor radial maze for comparative studies in birds and mammals. *Neurosci. Biobehav. Rev.* **2001**, *25*, 83–99. [[CrossRef](#)]
99. Fongaro, E.; Rose, J. Crows control working memory before and after stimulus encoding. *Sci. Rep.* **2020**, *10*, 3253. [[CrossRef](#)]
100. Ditz, H.M.; Nieder, A. Sensory and working memory representations of small and large numerosities in the crow endbrain. *J. Neurosci.* **2016**, *36*, 12044–12052. [[CrossRef](#)] [[PubMed](#)]
101. Rinnert, P.; Kirschhock, M.E.; Nieder, A. Neuronal correlates of spatial working memory in the endbrain of crows. *Curr. Biol.* **2019**, *29*, 2616–2624.e4. [[CrossRef](#)] [[PubMed](#)]
102. Moll, F.W.; Nieder, A. Cross-modal associative mnemonic signals in crow endbrain neurons. *Curr. Biol.* **2015**, *25*, 2196–2201. [[CrossRef](#)] [[PubMed](#)]
103. Gould-Beierle, K. A comparison of four corvid species in a working and reference memory task using a radial maze. *J. Comp. Psychol.* **2000**, *114*, 347–356. [[CrossRef](#)]
104. Balakhonov, D.; Rose, J. Crows rival monkeys in cognitive capacity. *Sci. Rep.* **2017**, *7*, 8809. [[CrossRef](#)]
105. Burgoyne, A.P.; Engle, R.W. Attention control: A cornerstone of higher-order cognition. *Curr. Dir. Psychol. Sci.* **2020**, *29*, 624–630. [[CrossRef](#)]
106. Garon, N.; Bryson, S.E.; Smith, I.M. Executive function in preschoolers: A review using an integrative framework. *Psychol. Bull.* **2008**, *134*, 31–60. [[CrossRef](#)]

107. Friedman, N.P.; Miyake, A. Unity and diversity of executive functions: Individual differences as a window on cognitive structure. *Cortex* **2017**, *86*, 186–204. [[CrossRef](#)]
108. Miller, R.; Boeckle, M.; Jelbert, S.A.; Frohnwieser, A.; Wascher, C.; Clayton, N.S. Self-control in crows, parrots and nonhuman primates. *Wiley Interdiscip. Rev. Cogn. Sci.* **2019**, *10*, e1504. [[CrossRef](#)]
109. van Horik, J.O.; Beardsworth, C.E.; Laker, P.R.; Langley, E.; Whiteside, M.A.; Madden, J.R. Unpredictable environments enhance inhibitory control in pheasants. *Anim. Cogn.* **2019**, *22*, 1105–1114. [[CrossRef](#)]
110. Diamond, A. Developmental time course in human infants and infant monkeys, and the neural bases of, inhibitory control in reaching. *Ann. N. Y. Acad. Sci.* **1990**, *608*, 637–669; discussion 669–676. [[CrossRef](#)] [[PubMed](#)]
111. Carlson, S.M. Developmentally sensitive measures of executive function in preschool children. *Dev. Neuropsychol.* **2005**, *28*, 595–616. [[CrossRef](#)] [[PubMed](#)]
112. Mathy, F.; Chekaf, M.; Cowan, N. Simple and complex working memory tasks allow similar benefits of information compression. *J. Cogn.* **2018**, *1*, 31. [[CrossRef](#)] [[PubMed](#)]
113. Turner, M.L.; Engle, R.W. Is working memory capacity task dependent? *J. Mem. Lang.* **1989**, *28*, 127–154. [[CrossRef](#)]
114. Pailian, H.; Carey, S.E.; Halberda, J.; Pepperberg, I.M. Age and Species comparisons of visual mental manipulation ability as evidence for its development and evolution. *Sci. Rep.* **2020**, *10*, 7689. [[CrossRef](#)]
115. Watanabe, S. The Neural Basis of Cognitive Flexibility in Birds. In *Comparative Cognition: Experimental Explorations of Animal Intelligence*; Wasserman, E.A., Zentall, T.R., Eds.; Oxford University Press: Oxford, UK, 2009; pp. 619–636.
116. Husband, S.; Shimizu, T. Reversal learning after lesions in the presumptive nucleus accumbens in pigeons. *Proc. Int. Conf. Comp. Cogn.* **2003**, *10*, 25.
117. Watanabe, S. Effects of wulst and ectostriatum lesions on repeated acquisition of spatial learning in pigeons. *Cogn. Brain Res.* **2003**, *17*, 286–292. [[CrossRef](#)]
118. Cohn, J.; Paule, M.G. Repeated acquisition of response sequences: The analysis of behavior in transition. *Neurosci. Biobehav. Rev.* **1995**, *19*, 397–406. [[CrossRef](#)]
119. Watanabe, S. Effects of lobus parolfactorius lesions on repeated acquisition of spatial discrimination in pigeons. *Brain Behav. Evol.* **2002**, *58*, 333–342. [[CrossRef](#)]
120. Benowitz, L.I.; Karten, H.J. The tractus infundibulli and other afferents to the parahippocampal region of the pigeon. *Brain Res.* **1976**, *102*, 174–180. [[CrossRef](#)]
121. Bingman, V.P.; Casini, G.; Nocjar, C.; Jones, T.-J. Connections of the piriform cortex in homing pigeons (*Columba livia*) studies with fast blue and WGA-HRP. *Brain Behav. Evol.* **1994**, *43*, 206–218. [[CrossRef](#)]
122. Kahn, M.C.; Hough, G.E.; Ten Eyck, G.R.; Bingman, V.P. Internal connectivity of the homing pigeon (*Columba livia*) hippocampal formation: An anterograde and retrograde tracer study. *J. Comp. Neurol.* **2003**, *459*, 127–141. [[CrossRef](#)]
123. Krebs, J.R.; Erichsen, J.T.; Bingman, V.P. The distribution of neurotransmitters and neurotransmitter-related enzymes in the dorsomedial telencephalon of the pigeon (*Columba livia*). *J. Comp. Neurol.* **1991**, *314*, 467–477. [[CrossRef](#)]
124. Good, M.; Macphail, E.M. The avian hippocampus and short-term memory for spatial and non-spatial information. *Q. J. Exp. Psychol. B* **1994**, *47*, 293–317.
125. Hampton, R.; Shettleworth, S. Hippocampal lesions impair memory for location but not color in passerine birds. *Behav. Neurosci.* **1996**, *110*, 831–835. [[CrossRef](#)]
126. Colombo, M.; Broadbent, N.J.; Taylor, C.S.R.; Frost, N. The role of the avian hippocampus in orientation in space and time. *Brain Res.* **2001**, *919*, 292–301. [[CrossRef](#)]
127. Colombo, M.; Broadbent, N.J. Is the avian hippocampus a functional homologue of the mammalian hippocampus? *Neurosci. Biobehav. Rev.* **2000**, *24*, 465–484. [[CrossRef](#)]
128. Kahn, M.C.; Bingman, V.P. Avian hippocampal role in space and content memory. *Eur. J. Neurosci.* **2009**, *30*, 1900–1908. [[CrossRef](#)]
129. Johnston, M.; Scarf, D.; Wilson, A.; Millar, J.; Bartonicek, A.; Colombo, M. The effects of hippocampal and area parahippocampalis lesions on the processing and retention of serial-order behavior, autoshaping, and spatial behavior in pigeons. *Hippocampus* **2021**, *31*, 261–280. [[CrossRef](#)]
130. Dampousse, C.C.; Miller, N.; Marrone, D.F. Dissociation of spatial and object memory in the hippocampal formation of Japanese quail. *iScience* **2022**, *25*, 103805. [[CrossRef](#)]
131. Griffin, K.R.; Beardsworth, C.E.; Laker, P.R.; van Horik, J.O.; Whiteside, M.A.; Madden, J.R. The inhibitory control of pheasants (*Phasianus colchicus*) weakens when previously learned environmental information becomes unpredictable. *Anim. Cogn.* **2019**, *23*, 189–202. [[CrossRef](#)] [[PubMed](#)]
132. Duque, J.F.; Stevens, J.R. *Cylinder Task*; Springer: New York, NY, USA, 2017.
133. Isaksson, E.; Utku Urhan, A.; Brodin, A. High level of self-control ability in a small passerine bird. *Behav. Ecol. Sociobiol.* **2018**, *72*, 118. [[CrossRef](#)] [[PubMed](#)]
134. Troisi, C.A.; Cooke, A.C.; Davidson, G.L.; de la Hera, I.; Reichert, M.S.; Quinn, J.L. No evidence for cross-contextual consistency in spatial cognition or behavioral flexibility in a passerine. *Anim. Behav. Cogn.* **2021**, *8*, 446–461. [[CrossRef](#)]
135. Boogert, N.J.; Anderson, R.C.; Peters, S.; Searcy, W.A.; Nowicki, S. Song repertoire size in male song sparrows correlates with detour reaching, but not with other cognitive measures. *Anim. Behav.* **2011**, *81*, 1209–1216. [[CrossRef](#)]
136. Vernouillet, A.; Anderson, J.; Clary, D.; Kelly, D.M. Inhibition in Clark’s nutcrackers (*Nucifraga columbiana*): Results of a detour-reaching test. *Anim. Cogn.* **2016**, *19*, 661–665. [[CrossRef](#)]

137. Verbruggen, F.; McAndrew, A.; Weidemann, G.; Stevens, T.; McLaren, I.P. Limits of executive control: Sequential effects in predictable environments. *Psychol. Sci.* **2016**, *27*, 748–757. [[CrossRef](#)]
138. Beran, M.J. The comparative science of ‘self-control’: What are we talking about? *Front. Psychol.* **2015**, *6*, 51. [[CrossRef](#)]
139. Audet, J.-N.; Lefebvre, L. What’s flexible in behavioral flexibility? *Behav. Ecol.* **2017**, *28*, 943–947. [[CrossRef](#)]
140. Meier, C.; Pant, S.R.; van Horik, J.O.; Laker, P.R.; Langley, E.; Whiteside, M.A.; Verbruggen, F.; Madden, J.R. A novel continuous inhibitory-control task: Variation in individual performance by young pheasants (*Phasianus colchicus*). *Anim. Cogn.* **2017**, *20*, 1035–1047. [[CrossRef](#)]
141. Anderson, M.C.; Levy, B. Suppressing unwanted memories. *Curr. Dir. Psychol. Sci.* **2009**, *18*, 189–194. [[CrossRef](#)]
142. Bobrowicz, K.; O’Hara, M.; Carminito, C.; Auersperg, A.; Osvath, M. Goffin’s Cockatoos (*Cacatua goffiniana*) can solve a novel problem after conflicting past experiences. *Front. Psychol.* **2021**, *12*, 694719. [[CrossRef](#)]
143. Engelhardt, P.E.; Nigg, J.T.; Carr, L.A.; Ferreira, F. Cognitive inhibition and working memory in attentiondeficit/hyperactivity disorder. *J. Abnorm. Psychol.* **2008**, *117*, 591–605. [[CrossRef](#)] [[PubMed](#)]
144. Friedman, N.P.; Miyake, A. The relations among inhibition and interference control functions: A latentvariable analysis. *J. Exp. Psychol. Gen.* **2004**, *133*, 101–135. [[CrossRef](#)]
145. Diamond, A.; Lee, K. Interventions and programs demonstrated to aid executive function development in children 4–12 years of age. *Science* **2011**, *333*, 959–964. [[CrossRef](#)]
146. Duckworth, A.L.; Kern, M.L. A meta-analysis of the convergent validity of self-control measures. *J. Res. Personal.* **2011**, *45*, 259–268. [[CrossRef](#)]
147. Muraven, M.; Baumeister, R.F. Self-regulation and depletion of limited resources: Does self-control resemble a muscle? *Psychol. Bull.* **2000**, *126*, 247–259. [[CrossRef](#)]
148. Meier, C.; Lea, S.E.G.; McLaren, I.P.L. Pigeons in control of their actions: Learning and Performance in stop-signal and change-signal tasks. *J. Exp. Psychol. Anim. Learn. Cogn.* **2018**, *33*, 82–94. [[CrossRef](#)]
149. Lea, S.E.G.; Chow, P.K.Y.; Meier, C.; McLaren, I.P.L.; Verbruggen, F. Pigeons’ performance in a tracking change-signal procedure is consistent with the independent horse-race model. *J. Exp. Psychol. Anim. Learn. Cogn.* **2009**, *45*, 464–473. [[CrossRef](#)]
150. Li, X.; Li, B.; Lages, M.; Stoet, G. Commentary: Task-switching in pigeons: Associative learning or executive control? *Front. Psychol.* **2017**, *8*, 1420. [[CrossRef](#)]
151. Miller, D.B.; Tallarico, R.B. On the correlation of brain size and problem-solving behavior of ring doves and pigeons. *Brain Behav. Evol.* **1974**, *10*, 265–273. [[CrossRef](#)]
152. Kabadayi, C.; Jacobs, I.; Osvath, M. The development of motor self-regulation in ravens. *Front. Psychology.* **2017**, *8*, 2100. [[CrossRef](#)] [[PubMed](#)]
153. Stow, M.K.; Vernouillet, A.; Kelly, D.M. Neophobia does not account for motoric self-regulation performance as measured during the detour-reaching cylinder task. *Anim. Cogn.* **2018**, *21*, 565–574. [[CrossRef](#)]
154. Morales Picard, A. Relationship Quality and Cognition in Orange-Winged Amazons (*Amazona amazonica*) and Blue and Gold Macaws (*Ara ararauna*). Ph.D. Thesis, University of York, York, UK, 2016.
155. Shaw, R.C. Testing cognition in the wild: Factors affecting performance and individual consistency in two measures of avian cognition. *Behav. Process.* **2017**, *134*, 31–36. [[CrossRef](#)] [[PubMed](#)]
156. Piaget, J. *The Construction of Reality in the Child*; Basic Books: New York, NY, USA, 1954.
157. Bond, A.B.; Kamil, A.C.; Balda, R.P. Serial reversal learning and the evolution of behavioral flexibility in three species of North American corvids (*Gymnorhynchus cyanocephalus*, *Nucifraga columbiana*, *Aphelocoma californica*). *J. Comp. Psychol.* **2007**, *121*, 372–379. [[CrossRef](#)]
158. Gossette, R.L. Examination of retention decrement explanation of comparative successive discrimination reversal learning by birds and mammals. *Percept. Mot. Skills* **1968**, *27*, 1147–1152. [[CrossRef](#)]
159. Diekamp, B.; Kalt, T.; Güntürkün, O. Working memory neurons in pigeons. *J. Neurosci.* **2002**, *22*, RC210. [[CrossRef](#)]
160. Verbruggen, F.; Logan, G.D. Automatic and controlled response inhibition: Associative learning in the go/no-go and stop-signal paradigms. *J. Exp. Psychol. Gen.* **2008**, *137*, 649–672. [[CrossRef](#)]
161. Boecker, M.; Gauggel, S.; Drueke, B. Stop or stop-change—Does it make any difference for the inhibition process? *Int. J. Psychophysiol.* **2013**, *87*, 234–243. [[CrossRef](#)]
162. Kalt, T.; Diekamp, B.; Güntürkün, O. Single unit activity during a go/nogo task in the “prefrontal cortex” of the pigeon. *Brain Res.* **1999**, *839*, 263–278. [[CrossRef](#)]
163. Vick, S.J.; Bovet, D.; Anderson, J.R. How do African Grey parrots (*Psittacus erithacus*) perform on a delay of gratification task? *Anim. Cogn.* **2010**, *13*, 351–358. [[CrossRef](#)]
164. Hillemann, F.; Bugnyar, T.; Kotschal, K.; Wascher, C.A.F. Waiting for better, not for more: Corvids respond to quality in two delay maintenance tasks. *Anim. Behav.* **2014**, *90*, 1–10. [[CrossRef](#)] [[PubMed](#)]
165. Abeyesinghe, S.M.; Nicol, C.J.; Hartnell, S.J.; Wathes, C.M. Can domestic fowl, *Gallus gallus domesticus*, show self-control. *Anim. Behav.* **2005**, *70*, 1–11. [[CrossRef](#)]
166. Grosch, J.; Neuringer, A. Self-control in pigeons under the Mischel paradigm. *J. Exp. Anal. Behav.* **1981**, *35*, 3–21. [[CrossRef](#)] [[PubMed](#)]
167. Logue, A.W.; Chavarro, A.; Rachlin, H.; Reeder, R.W. Impulsiveness in pigeons living in the experimental chamber. *Anim. Learn. Behav.* **1988**, *16*, 31–39. [[CrossRef](#)]

168. Clayton, N.S.; Dally, J.; Gilbert, J.; Dickinson, A. Food caching by western scrub-jays (*Aphelocoma californica*) is sensitive to the conditions at recovery. *J. Exp. Psychol. Anim. Behav. Process.* **2005**, *31*, 115–124. [[CrossRef](#)] [[PubMed](#)]
169. Thom, J.M.; Clayton, N.S. No evidence of temporal preferences in caching by Western scrub-jays (*Aphelocoma californica*). *Behav. Proc.* **2014**, *103*, 173–179. [[CrossRef](#)]
170. Dufour, V.; Wascher, C.A.F.; Braun, A.; Miller, R.; Bugnyar, T. Corvids can decide if a future exchange is worth waiting for. *Biol. Lett.* **2012**, *8*, 201–204. [[CrossRef](#)]
171. Koepke, A.E.; Gray, S.L.; Pepperberg, I.M. Delayed gratification: A grey parrot (*Psittacus erithacus*) will wait for a better reward. *J. Comp. Psychol.* **2015**, *129*, 339–346. [[CrossRef](#)]
172. Auersperg, A.M.; Laumer, I.; Bugnyar, T. Goffin cockatoos wait for qualitative and quantitative gains but prefer 'better' to 'more'. *Biol. Lett.* **2013**, *9*, 20121092. [[CrossRef](#)]
173. Pepperberg, I.M.; Rosenberger, V.A. Delayed gratification: A grey parrot (*Psittacus erithacus*) will wait for more tokens. *J. Comp. Psychol.* **2022**, *136*, 79–89. [[CrossRef](#)]
174. Ainslie, G.W. Impulse control in pigeons. *J. Exp. Anal. Behav.* **1974**, *21*, 485–489. [[CrossRef](#)] [[PubMed](#)]
175. Schwing, R.; Weber, S.; Bugnyar, T. Kea (*Nestor notabilis*) decide early when to wait in food exchange task. *J. Comp. Psychol.* **2017**, *131*, 269–276. [[CrossRef](#)] [[PubMed](#)]
176. Cibulski, L.; Wascher, C.A.F.; Weiß, B.M.; Kotrschal, K. Familiarity with the experimenter influences the performance of common ravens (*Corvus corax*) and carrion crows (*Corvus corone corone*) in cognitive tasks. *Behav. Process.* **2014**, *103*, 129–137. [[CrossRef](#)] [[PubMed](#)]
177. Amita, H.; Kawamori, A.; Matsushima, T. Social influences of competition on impulsive choices in domestic chicks. *Biol. Lett.* **2010**, *6*, 183–186. [[CrossRef](#)]
178. Stephens, D.W.; Anderson, D. The adaptive value of preference for immediacy: When shortsighted rules have farsighted consequences. *Behav. Ecol.* **2001**, *12*, 330–339. [[CrossRef](#)]
179. Stephens, D.W.; Dunlap, A.S. Why do animals make better choices in patch-leaving problems? *Behav. Process.* **2009**, *80*, 252–260. [[CrossRef](#)]
180. Stevens, J.R.; Kennedy, B.A.; Morales, D.; Burks, M. The domain specificity of intertemporal choice in pinyon jays. *Psychon. Bull. Rev.* **2016**, *23*, 915–921. [[CrossRef](#)]
181. Baddeley, A.D.; Hitch, G. Working Memory. In *The Psychology of Learning and Motivation: Advances in Research and Theory*; Bower, G.H., Ed.; Academic Press: New York, NY, USA, 1974; pp. 47–89.
182. Smith, E.E.; Jonides, J. Storage and executive processes in the frontal lobes. *Science* **1999**, *283*, 1657–1661. [[CrossRef](#)]
183. Honig, W.K. Studies of Working Memory in the Pigeon. In *Cognitive Processes in Animal Cognition*; Hulse, S.H., Fowler, H., Honig, W.K., Eds.; Lawrence Erlbaum Associates, Inc.: New Jersey, NJ, USA, 1978; pp. 211–248.
184. Veit, L.; Nieder, A. Abstract rule neurons in the endbrain support intelligent behaviour in corvid songbirds. *Nat. Commun.* **2013**, *4*, 2878. [[CrossRef](#)]
185. Veit, L.; Hartmann, K.; Nieder, A. Neuronal correlates of visual working memory in the corvid endbrain. *J. Neurosci.* **2014**, *34*, 7778–7786. [[CrossRef](#)]
186. Ditz, H.M.; Nieder, A. Neurons selective to the number of visual items in the corvid songbird endbrain. *Proc. Natl. Acad. Sci. USA* **2015**, *112*, 7827–7832. [[CrossRef](#)] [[PubMed](#)]
187. Hahn, L.A.; Rose, J. Working memory as an indicator for comparative cognition—Detecting qualitative and quantitative differences. *Front. Psychol.* **2020**, *11*, 1954. [[CrossRef](#)] [[PubMed](#)]
188. Bobrowicz, K.; Osvath, M. Social context hinders humans but not ravens in a short-term memory task. *Ethology* **2020**, *126*, 125–139. [[CrossRef](#)]
189. Scheid, C.; Bugnyar, T. Short-term observational spatial memory in Jackdaws (*Corvus monedula*) and Ravens (*Corvus corax*). *Anim. Cogn.* **2008**, *11*, 691–698. [[CrossRef](#)] [[PubMed](#)]
190. Becker, J.T.; Morris, R.G. Working memory(s). *Brain Cogn.* **1999**, *41*, 1–8. [[CrossRef](#)] [[PubMed](#)]
191. Wright, A.A.; Elmore, L.C. Pigeon visual short-term memory directly compared to primates. *Behav. Process.* **2016**, *123*, 84–89. [[CrossRef](#)]
192. Güntürkün, O.; Ströckens, F.; Scarf, D.; Colombo, M. Apes, feathered apes, and pigeons: Differences and similarities. *Curr. Opin. Behav. Sci.* **2017**, *16*, 35–40. [[CrossRef](#)]
193. Terrace, H.S. Chunking by a pigeon in a serial learning task. *Nature* **1987**, *325*, 149–151. [[CrossRef](#)]
194. Terrace, H. Chunking during serial learning by a pigeon: I. Basic evidence. *J. Exp. Psychol.* **1991**, *17*, 81–93. [[CrossRef](#)]
195. Conway, A.R.A.; Engle, R.W. Working memory and retrieval: A resource-dependent inhibition model. *J. Exp. Psychol. Gen.* **1994**, *123*, 354–373. [[CrossRef](#)]
196. Wass, C.; Pizzo, A.; Sauce, B.; Kawasumi, Y.; Sturzoiu, T.; Ree, F.; Matzel, L.D. Dopamine D1 sensitivity in the prefrontal cortex predicts general cognitive abilities and is modulated by working memory training. *Learn. Mem.* **2013**, *20*, 617–627. [[CrossRef](#)] [[PubMed](#)]
197. Santiago, H.C.; Wright, A.A. Pigeon memory: Same/different concept learning, serial probe recognition acquisition, and probe delay effects on the serial position function. *J. Exp. Psychol. Anim. Behav. Process.* **1984**, *10*, 498–512. [[CrossRef](#)] [[PubMed](#)]
198. Crystal, J.D.; Shettleworth, S.J. Spatial list learning in black-capped chickadees. *Anim. Learn. Behav.* **1994**, *22*, 77–83. [[CrossRef](#)]

199. Comins, J.A.; Gentner, T.Q. Working memory for patterned sequences of auditory objects in a songbird. *Cognition* **2010**, *117*, 38–53. [[CrossRef](#)] [[PubMed](#)]
200. Lewis, J.L.; Kamil, A.C. Interference effects in the memory for serially presented locations in Clark's nutcrackers, *Nucifraga columbiana*. *J. Exp. Psychol. Anim. Behav. Process.* **2006**, *32*, 407–418. [[CrossRef](#)]
201. Wright, A.A.; Santiago, H.C.; Sands, S.F.; Kendrick, D.F.; Cook, R.G. Memory processing of serial lists by pigeons, monkeys, and people. *Science* **1985**, *229*, 287–289. [[CrossRef](#)]
202. Maki, W.S. Pigeons' short-term memories for surprising vs. expected reinforcement. *Anim. Learn. Behav.* **1979**, *7*, 31–37. [[CrossRef](#)]
203. Tulving, E.; Markowitsch, H.J.; Craik, F.I.; Habib, R.; Houle, S. Novelty and familiarity activations in PET studies of memory encoding and retrieval. *Cereb. Cortex* **1996**, *6*, 71–79. [[CrossRef](#)]
204. Habib, R.; McIntosh, A.R.; Wheeler, M.A.; Tulving, E. Memory encoding and hippocampally-based novelty/familiarity discrimination networks. *Neuropsychologia* **2003**, *41*, 271–279. [[CrossRef](#)]
205. Grant, D.S.; Roberts, W.A. Sources of retroactive inhibition in pigeon short-term memory. *J. Exp. Psychol. Anim. Behav. Process.* **1976**, *2*, 1–16. [[CrossRef](#)]
206. Roberts, W.A.; Grant, D.S. Studies of Short Term Memory in the Pigeon Using the Delayed Matching-to-Sample Procedure. In *Processes of Animal Memory*; Medin, D.L., Roberts, W.A., Davis, R.T., Eds.; Erlbaum: Hillsdale, NJ, USA, 1976; pp. 79–112.
207. Roberts, W.A.; Grant, D.S. An analysis of light-induced retroactive inhibition in pigeon short-term memory. *J. Exp. Psychol. Anim. Behav. Proc.* **1978**, *4*, 219–236. [[CrossRef](#)]
208. Mogensen, J.; Divac, I. Behavioural effects of ablation of the pigeon-equivalent of the mammalian prefrontal cortex. *Behav. Brain Res.* **1993**, *55*, 101–107. [[CrossRef](#)]
209. Honig, W.K.; James, P.H.R. *Animal Memory*; Academic Press: San Diego, CA, USA, 1971.
210. Roberts, W.A.; Van Veldhuizen, N. Spatial memory in pigeons on the radial maze. *J. Exp. Psychol. Anim. Behav. Process.* **1985**, *11*, 241–260. [[CrossRef](#)]
211. Bond, A.B.; Cook, R.G.; Lamb, M.R. Spatial memory and the performance of rats and pigeons in the radial-arm maze. *Anim. Learn. Behav.* **1981**, *9*, 575–580. [[CrossRef](#)]
212. Spetch, M.L.; Edwards, C.A. Spatial memory in pigeons in an open-field feeding environment. *J. Comp. Psychol.* **1986**, *100*, 266–278. [[CrossRef](#)]
213. Prior, H.; Güntürkün, O. Parallel working memory for spatial location and food-related object cues in foraging pigeons: Binocular and lateralized monocular performance. *Learn. Mem.* **2001**, *8*, 44–51. [[CrossRef](#)]
214. Kamil, A.C.; Balda, R.P.; Olson, D.J. Performance of four seed-caching corvid species in the radial-arm maze analog. *J. Comp. Psychol.* **1994**, *108*, 385–393. [[CrossRef](#)]
215. Balda, R.P.; Kamil, A.C.; Bednekoff, P.A.; Hile, A.G. Species differences in spatial memory performance on a three-dimensional task. *Ethology* **1997**, *103*, 47–55. [[CrossRef](#)]
216. Balda, R.P.; Kamil, A.C. The spatial memory of Clark's nutcrackers (*Nucifraga columbiana*) in an analogue of the radial arm maze. *Anim. Learn. Behav.* **1988**, *16*, 116–122.
217. Hilton, S.C.; Krebs, J.R. Spatial memory of four species of Parus: Performance in an open-field analogue of a radial maze. *Q. J. Exp. Psychol. B* **1991**, *42B*, 345–368.
218. Sulikowski, D.; Burke, D. Food-specific spatial memory biases in an omnivorous bird. *Biol. Lett.* **2007**, *3*, 245–248. [[CrossRef](#)] [[PubMed](#)]
219. Sulikowski, D.; Burke, D. Win-shift and win-stay learning in the rainbow lorikeet (*Trichoglossus haemotodus*). *J. Comp. Psychol.* **2011**, *125*, 143–149. [[CrossRef](#)] [[PubMed](#)]
220. Sulikowski, D.; Burke, D. Win shifting in nectarivorous birds: Selective inhibition of the learned win-stay response. *Anim. Behav.* **2012**, *83*, 519–524. [[CrossRef](#)]
221. Kamil, A.C.; Jones, T.B.; Pietrewicz, A.; Mauldin, J.E. Positive transfer from successive reversal training to learning set in blue jays (*Cyanocitta cristata*). *J. Comp. Physiol. Psychol.* **1977**, *91*, 79–86. [[CrossRef](#)]
222. Vallortigara, G.; Reglon, L.; Rigoni, M.; Zanforlin, M. Delayed search for a concealed imprinted object in the domestic chick. *Anim. Cogn.* **1998**, *1*, 17–24. [[CrossRef](#)]
223. Regolin, L.; Rugani, R.; Pagni, P.; Vallortigara, G. Delayed search for a social and a non-social goal object by the young domestic chick (*Gallus gallus*). *Anim. Behav.* **2005**, *70*, 855–864. [[CrossRef](#)]
224. Regolin, L.; Vallortigara, G.; Zanforlin, M. Object and spatial representations in detour problems by chicks. *Anim. Behav.* **1995**, *49*, 195–199. [[CrossRef](#)]
225. Zucca, P.; Antonelli, F.; Vallortigara, G. Detour behaviour in three species of birds: Quails (*Coturnix* sp.), herring gulls (*Larus cachinnans*) and canaries (*Serinus canaria*). *Anim. Cogn.* **2005**, *8*, 122–128. [[CrossRef](#)]
226. Kalenscher, T.; Güntürkün, O.; Calabrese, P.; Gehlen, W.; Kalt, T.; Diekamp, B. Neural correlates of a default response in a delayed go/no-go task. *J. Exp. Anal. Behav.* **2005**, *84*, 521–535. [[CrossRef](#)]
227. Zentall, T.R.; Urcuioli, P.J.; Jagielo, J.A.; Jackson-Smith, P. Interaction of sample dimension and sample comparison mapping on pigeons' performance of delayed conditional discriminations. *Anim. Learn. Behav.* **1989**, *17*, 172–178. [[CrossRef](#)]
228. Grant, D.S. Symmetrical and asymmetrical coding of food and no-food samples in delayed matching in pigeons. *J. Exp. Psychol. Anim. Behav. Process.* **1991**, *17*, 186–193. [[CrossRef](#)]

229. Sherburne, L.M.; Zentall, T.R. Coding of feature and no-feature events by pigeons performing a delayed conditional discrimination. *Anim. Learn. Behav.* **1993**, *21*, 92–100. [[CrossRef](#)]
230. Milmine, M.; Watanabe, A.; Colombo, M. Neural correlates of directed forgetting in the avian prefrontal cortex. *Behav. Neurosci.* **2008**, *122*, 199–209. [[CrossRef](#)]
231. O'Hara, M.; Huber, L.; Gajdon, G.K. The advantage of objects over images in discrimination and reversal learning by kea, *Nestor notabilis*. *Anim. Behav.* **2015**, *101*, 51–60. [[CrossRef](#)] [[PubMed](#)]
232. Blough, D.S. Delayed matching in the pigeon. *J. Exp. Anal. Behav.* **1959**, *2*, 151–160. [[CrossRef](#)]
233. Skov-Rackette, S.I.; Miller, N.Y.; Shettleworth, S.J. What-where-when memory in pigeons. *J. Exp. Psychol. Anim. Behav. Proc.* **2006**, *32*, 345–358. [[CrossRef](#)]
234. Smith, L. Delayed discrimination and delayed matching in pigeons. *J. Exp. Anal. Behav.* **1967**, *10*, 529–533. [[CrossRef](#)]
235. White, K.G. Characteristics of forgetting functions in delayed matching to sample. *J. Exp. Anal. Behav.* **1985**, *44*, 15–34. [[CrossRef](#)]
236. Roberts, W.A. Distribution of trials and intertrial retention in delayed matching to sample with pigeons. *J. Exp. Psychol. Anim. Behav. Process.* **1980**, *6*, 217–237. [[CrossRef](#)]
237. Zentall, T.; Hogan, D.E.; Howard, M.M.; Moore, B.S. Delayed matching in the pigeon: Effect on performance of sample-specific observing responses and differential delay behavior. *Learn. Motiv.* **1978**, *9*, 202–218. [[CrossRef](#)]
238. Zentall, T.R.; Smith, A.P. Delayed matching-to-sample: A tool to assess memory and other cognitive processes in pigeons. *Behav. Process.* **2016**, *123*, 26–42. [[CrossRef](#)] [[PubMed](#)]
239. Roberts, W.A.; Strang, C.; Macpherson, K. Memory systems interaction in the pigeon: Working and reference memory. *J. Exp. Psychol. Anim. Learn. Cogn.* **2015**, *41*, 152–162. [[CrossRef](#)] [[PubMed](#)]
240. Colombo, M.; Swain, N.; Harper, D.; Alsop, B. The effects of hippocampal and area parahippocampalis lesions in pigeons: I. Delayed matching to sample. *Q. J. Exp. Psychol. B Comp. Physiol. Psychol.* **1997**, *50*, 149–171.
241. Browning, R.; Overmier, J.B.; Colombo, M. Delay activity in avian prefrontal cortex—Sample code or reward code? *Eur. J. Neurosci.* **2011**, *33*, 726–735. [[CrossRef](#)]
242. Johnston, M.; Anderson, C.; Colombo, M. Neural correlates of sample-coding and reward-coding in the delay activity of neurons in the entopallium and nidopallium caudolaterale of pigeons (*Columba livia*). *Behav. Brain Res.* **2017**, *317*, 382–392. [[CrossRef](#)]
243. Nakagawa, S.; Etheredge, R.J.; Foster, T.M.; Sumpter, C.E.; Temple, W. The effects of changes in consequences on hens performance' in delayed-matching-to-sample tasks. *Behav. Proc.* **2004**, *67*, 441–451. [[CrossRef](#)]
244. Brodbeck, D.R.; Shettleworth, S.J. Matching location and color of a compound stimulus: Comparison of a food-storing and a nonstoring bird species. *J. Exp. Psychol. Anim. Behav. Proc.* **1995**, *21*, 64–77. [[CrossRef](#)]
245. Hampton, R.R.; Shettleworth, S.J.; Westwood, R.P. Proactive interference, recency, and associative strength: Comparisons of black-capped chickadees and dark-eyed juncos. *Anim. Learn. Behav.* **1998**, *26*, 475–485. [[CrossRef](#)]
246. Ducatez, S.; Audet, J.N.; Lefebvre, L. Problem-solving and learning in Carib grackles: Individuals show a consistent speed-accuracy trade-off. *Anim. Cogn.* **2015**, *18*, 485–496. [[CrossRef](#)]
247. Hartmann, K.; Veit, L.; Nieder, A. Neurons in the crow nidopallium caudolaterale encode varying durations of visual working memory periods. *Exp. Brain Res.* **2017**, *30*, 215–226. [[CrossRef](#)]
248. Olson, D.J. Species differences in spatial memory among Clark's nutcrackers, scrub jays, and pigeons. *J. Exp. Psychol. Anim. Behav. Process.* **1991**, *17*, 363–376. [[CrossRef](#)] [[PubMed](#)]
249. Johnston, M.; Anderson, C.; Colombo, M. Pigeon NCL and NFL neuronal activity represents neural correlates of the sample. *Behav. Neurosci.* **2017**, *131*, 213–219. [[CrossRef](#)] [[PubMed](#)]
250. Ritters, L.V.; Bingman, V.P. The effects of lesions to the caudolateral neostriatum on sun compass based spatial learning in homing pigeons. *Behav. Brain Res.* **1999**, *98*, 1–15. [[CrossRef](#)]
251. Johnston, M.; Porter, B.; Colombo, M. Delay activity in pigeon nidopallium caudolaterale during a variable-delay memory task. *Behav. Neurosci.* **2019**, *133*, 563–568. [[CrossRef](#)] [[PubMed](#)]
252. Olson, D.J.; Kamil, A.C.; Balda, R.P.; Nims, P.J. Performance of four-seed caching corvid species in operant tests of nonspatial and spatial memory. *J. Comp. Psychol.* **1995**, *109*, 173. [[CrossRef](#)]
253. Zokoll, M.A.; Klump, G.M.; Langemann, U. Auditory short-term memory persistence for tonal signals in a songbird. *J. Acoust. Soc. Am. Index.* **2007**, *121*, 2842–2851. [[CrossRef](#)]
254. Zokoll, M.A.; Naue, N.; Herrmann, C.S.; Langemann, U. Auditory memory: A comparison between humans and starlings. *Brain Res.* **2008**, *1220*, 33–46. [[CrossRef](#)]
255. Straub, R.O.; Terrace, H.S. Generalization of serial learning in the pigeon. *Anim. Learn. Behav.* **1981**, *9*, 454–468. [[CrossRef](#)]
256. Griffin, A.S.; Guez, D.; Lermite, F.; Patience, M. Tracking changing environments: Innovators are fast, but not flexible learners. *PLoS ONE* **2013**, *8*, e84907. [[CrossRef](#)]
257. Jelbert, S.A.; Taylor, A.H.; Gray, R.D. Does absolute brain size really predict self-control? Hand-tracking training improves performance on the A-not-B task. *Biol. Lett.* **2016**, *12*, 20150871. [[CrossRef](#)]
258. Shaw, R.C.; Boogert, N.J.; Clayton, N.S.; Burns, K.C. Wild psychometrics: Evidence for 'general' cognitive performance in wild New Zealand robins. *Petroica longipes*. *Anim. Behav.* **2015**, *109*, 101–111. [[CrossRef](#)]
259. Audet, J.N.; Ducatez, S.; Lefebvre, L. The town bird and the country bird: Problem solving and immunocompetence vary with urbanization. *Behav. Ecol.* **2016**, *27*, 637–644. [[CrossRef](#)]

260. Boogert, N.J.; Monceau, K.; Lefebvre, L. A field test of behavioural flexibility in Zenaida doves (*Zenaida aurita*). *Behav. Process.* **2010**, *85*, 135–141. [[CrossRef](#)] [[PubMed](#)]
261. Anderson, R.C.; Searcy, W.A.; Peters, S.; Hughes, M.; DuBois, A.L.; Nowicki, S. Song learning and cognitive ability are not consistently related in a songbird. *Anim. Cogn.* **2017**, *20*, 309–320. [[CrossRef](#)]
262. Tebbich, S.; Sterelny, K.; Teschke, I. The tale of the finch: Adaptive radiation and behavioural flexibility. *Phil. Trans. Royal Soc. B Biol. Sci.* **2010**, *365*, 1099–1109. [[CrossRef](#)]
263. Tebbich, S.; Teschke, I. Coping with uncertainty: Woodpecker finches (*Cactospiza pallida*) from an unpredictable habitat are more flexible than birds from a stable habitat. *PLoS ONE* **2014**, *9*, e91718. [[CrossRef](#)]
264. Isden, J.; Panayi, C.; Dingle, C.; Madden, J. Performance in cognitive and problem-solving tasks in male spotted bowerbirds does not correlate with mating success. *Anim. Behav.* **2013**, *86*, 829–838. [[CrossRef](#)]
265. Croston, R.; Branch, C.L.; Pitera, A.M.; Kozlovsky, D.Y.; Bridge, E.S.; Parchman, T.L.; Pravosudov, V.V. Predictably harsh environment is associated with reduced cognitive flexibility in wild food-caching mountain chickadees. *Anim. Behav.* **2017**, *123*, 139–149. [[CrossRef](#)]
266. Tello-Ramos, M.C.; Branch, C.L.; Pitera, A.M.; Kozlovsky, D.Y.; Bridge, E.S.; Pravosudov, V.V. Memory in wild mountain chickadees from different elevations: Comparing first-year birds with older survivors. *Anim. Behav.* **2018**, *137*, 149–160. [[CrossRef](#)]
267. Ashton, B.J.; Ridley, A.R.; Edwards, E.K.; Thornton, A. Cognitive performance is linked to group size and affects fitness in Australian magpies. *Nature* **2018**, *554*, 364–367. [[CrossRef](#)]
268. Range, F.; Bugnyar, T.; Schölgl, C.; Kotrschal, K. Individual and sex differences in learning abilities of ravens. *Behav. Process.* **2006**, *73*, 100–106. [[CrossRef](#)] [[PubMed](#)]
269. Range, F.; Bugnyar, T.; Kotrschal, K. The performance of ravens on simple discrimination tasks: A preliminary study. *Acta Ethol.* **2008**, *11*, 34–41. [[CrossRef](#)] [[PubMed](#)]
270. van Horik, J.O.; Emery, N.J. Serial reversal learning and cognitive flexibility in two species of Neotropical parrots (*Diopsittaca nobilis* and *Pionites melanocephala*). *Behav. Process.* **2018**, *157*, 664–672. [[CrossRef](#)] [[PubMed](#)]
271. Hile, A.G. Comparative tests of general intelligence between social and asocial North American seed-caching corvids. *Diss. Abstr. Int. B Sci. Eng.* **1999**, *59*, 3287.
272. Lissek, S.; Diekamp, B.; Güntürkün, O. Impaired learning of a colour reversal task after NMDA receptor blockade in the pigeon (*Columba livia*) associative forebrain (*Neostriatum Caudolaterale*). *Behav. Neurosci.* **2002**, *116*, 523–529. [[CrossRef](#)]
273. Logan, C.J. Behavioral flexibility and problem solving in an invasive bird. *PeerJ* **2016**, *4*, e1975. [[CrossRef](#)]
274. Soha, J.A.; Peters, S.; Anderson, R.C.; Searcy, W.A.; Nowicki, S. Performance on tests of cognitive ability is not repeatable across years in a songbird. *Anim. Behav.* **2019**, *158*, 281–288. [[CrossRef](#)]
275. Laschober, M.; Mundry, R.; Huber, L.; Schwing, R. Kea (*Nestor notabilis*) show flexibility and individuality in within-session reversal learning tasks. *Anim. Cogn.* **2021**, *24*, 1339–1351. [[CrossRef](#)]
276. Lois-Milevicich, J.; Cerrutti, M.; Kacelnik, A.; Reboreda, J.C. Sex differences in learning flexibility in an avian brood parasite, the shiny cowbird. *Behav. Proc.* **2021**, *189*, 104438. [[CrossRef](#)]
277. Morand-Ferron, J.; Reichert, M.S.; Quinn, J.L. Cognitive flexibility in the wild: Individual differences in reversal learning are explained primarily by proactive interference, not by sampling strategies, in two passerine bird species. *Learn. Behav.* **2022**. [[CrossRef](#)]
278. Ryding, S.; Garnham, L.C.; Abbey-Lee, R.N.; Petkova, I.; Kreshchenko, A.; Løvlie, H. Impulsivity is affected by cognitive enrichment and links to brain gene expression in red junglefowl chicks. *Anim. Behav.* **2021**, *178*, 195–207. [[CrossRef](#)]
279. Castro, L.; Wasserman, E.A. Executive control and task switching in pigeons. *Cognition* **2016**, *146*, 121–135. [[CrossRef](#)] [[PubMed](#)]
280. Watanabe, S. Effects of hippocampal lesions on repeated acquisition of spatial discrimination in pigeons. *Behav. Brain Res.* **2001**, *120*, 59–66. [[CrossRef](#)]
281. Darby, K.P.; Castro, L.; Wasserman, E.A.; Sloutsky, V.M. Cognitive flexibility and memory in pigeons, human children, and adults. *Cognition* **2018**, *177*, 30–40. [[CrossRef](#)] [[PubMed](#)]
282. Watanabe, S. Lesions in the basal ganglion and hippocampus on performance in a Wisconsin Card Sorting Test-like task in pigeons. *Physiol. Behav.* **2005**, *85*, 324–332. [[CrossRef](#)] [[PubMed](#)]
283. Cook, R.G.; Rosen, H.A. Temporal control of internal states in pigeons. *Psychon. Bull. Rev.* **2010**, *17*, 915–922. [[CrossRef](#)]
284. Meier, C.; Lea, S.E.; McLaren, I.P. Task-switching in pigeons: Associative learning or executive control? *J. Exp. Psychol. Anim. Learn. Cogn.* **2016**, *42*, 163–176. [[CrossRef](#)]
285. Vandierendonck, A.; Liefooghe, B.; Verbruggen, F. Task switching: Interplay of reconfiguration and interference control. *Psychol. Bull.* **2010**, *136*, 601–626. [[CrossRef](#)]
286. Avdagic, E.; Jensen, G.; Altschul, D.; Terrace, H.S. Rapid cognitive flexibility of rhesus macaques performing psychophysical task-switching. *Anim. Cogn.* **2014**, *17*, 619–631. [[CrossRef](#)]
287. Stoet, G.; Snyder, L.H. Executive control and task-switching in monkeys. *Neuropsychologia* **2003**, *41*, 1357–1364. [[CrossRef](#)]
288. Teschke, I.; Cartmill, E.A.; Stankewitz, S.; Tebbich, S. Sometimes tool use is not the key: No evidence for cognitive adaptive specializations in toolusing woodpecker finches. *Anim. Behav.* **2001**, *82*, 945–956. [[CrossRef](#)]
289. Tebbich, S.; Stankewitz, S.; Teschke, I. The relationship between foraging, learning abilities and neophobia in two species of Darwin's finches. *Ethology* **2012**, *118*, 135–146. [[CrossRef](#)]

290. Völter, C.; Tinklenberg, B.; Call, J.; Seed, A.M. Comparative psychometrics: Establishing what differs is central to understanding what evolves. *Phil. Trans. Royal Soc. B* **2018**, *373*, 20170283. [[CrossRef](#)] [[PubMed](#)]
291. Medina-García, A.; Wright, T.F. An integrative measure of cognitive performance, but not individual task performance, is linked to male reproductive output in budgerigars. *Sci. Rep.* **2021**, *11*, 11775. [[CrossRef](#)] [[PubMed](#)]
292. Shaw, R.C.; Schmelz, M. Cognitive test batteries in animal cognition research: Evaluating the past, present and future of comparative psychometrics. *Anim. Cogn.* **2017**, *20*, 1003–1018. [[CrossRef](#)]
293. Lambert, M.; Farrar, B.G.; Garcia-Pelegrin, E.; Reber, S.A.; Miller, R. ManyBirds: A multi-site collaborative open science approach to avian cognition and behaviour research. *Anim. Behav. Cogn.* **2022**, *9*, 133–152. [[CrossRef](#)]
294. Kemp, M.E. Cognition and problem solving using detour reaching and novel object tasks in the Budgerigar. *Distinct. P.* **2016**, *29*. Available online: https://digitalcommons.otterbein.edu/stu_dist/29 (accessed on 15 September 2021).
295. Regolin, L.; Vallortigara, G.; Zanforlin, M. Perceptual and motivational aspects of detour behaviour in young chicks. *Anim. Behav.* **1994**, *47*, 123–131. [[CrossRef](#)]
296. Regolin, L.; Vallortigara, G.; Zanforlin, M. Detour behaviour in the domestic chick: Searching for a disappearing prey or a disappearing social partner. *Anim. Behav.* **1995**, *50*, 203–211. [[CrossRef](#)]
297. Vallortigara, G.; Regolin, L. Facing an Obstacle: Lateralization of Object and Spatial Cognition. In *Comparative Vertebrate Lateralization*; Andrew, R.J., Rogers, L.J., Eds.; Cambridge University Press: Cambridge, UK, 2002; pp. 383–444.
298. Vallortigara, G. The Cognitive Chicken: Visual and Spatial Cognition in a Non-Mammalian Brain. In *Comparative Cognition: Experimental Explorations of Animal Intelligence*; Wasserman, E.A., Zentall, T.R., Eds.; Oxford University Press: Oxford, UK, 2006; pp. 41–58.
299. Garnham, L.C.; Boddington, R.; Løvlie, H. Variation in inhibitory control does not influence social rank, foraging efficiency, or risk taking, in red junglefowl females. *Anim. Cogn.* **2022**. [[CrossRef](#)]
300. Green, L.; Myerson, J.; Holt, D.D.; Slevin, J.R.; Estle, S.J. Discounting of delayed food rewards in pigeons and rats: Is there a magnitude effect? *J. Exp. Anal. Behav.* **2004**, *81*, 39–50. [[CrossRef](#)] [[PubMed](#)]
301. Meier, C.; Sepehri, P.; Kelly, D.M. Age affects pigeons' (*Columba livia*) memory capacity but not representation of serial order during a locomotor sequential-learning task. *Sci. Rep.* **2021**, *11*, 17162. [[CrossRef](#)] [[PubMed](#)]
302. Chen, J.; Chen, L.; Yan, C.; Yu, Z.; Zou, Y.; Sun, Y.-H. Are cognition and personality related in budgerigars? *Curr. Zool.* **2021**, 1–9. [[CrossRef](#)]
303. Teschke, I.; Wascher, C.A.F.; Scriba, M.F.; von Bayern, A.M.P.; Huml, V.; Siemers, B.; Tebbich, S. Did tool-use evolve with enhanced physical cognitive abilities? *Philos. Trans. R. Soc. B Biol. Sci.* **2013**, *368*, 20120418. [[CrossRef](#)] [[PubMed](#)]