

and adjust the problems existing in the new teaching mode in time.

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## ON THE PROFESSIONAL DEVELOPMENT MODEL OF COLLEGE ENGLISH TEACHERS BASED ON EDUCATIONAL PSYCHOLOGY

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**Background:** Educational psychology is an interdisciplinary field between pedagogy and psychology. Educational psychology integrates pedagogical theory and psychological theory, analyzes the characteristics of educational subjects' psychological activities in the process of teaching practice, and discusses the internal laws of teachers' and students' psychological activities in the process of teaching. Educational psychology extends the theoretical basis of psychology to the field of educational application, and takes psychological theory as the basis to guide the implementation and development of educational activities. In recent years, due to the needs of social development, educational development is constantly updating and iterating, and the tasks of educational psychology are increasing. Therefore, the scope of research objects of educational psychology is also expanding. In the early stage of the development of educational psychology, educational psychology paid more attention to the research of students' learning psychology and learning rate, and focused on the cultivation of students' knowledge. With the transformation of the concept of social education, education is not only the indoctrination of knowledge, but also shoulder the role of cultivating students' moral behavior and aesthetic emotion. Therefore, the research scope of educational psychology is also expanded from knowledge teaching to students' mental health and moral cultivation.

Under the traditional college English teaching mode, teachers often ignore students' psychological and emotional factors in the teaching process, only pay attention to the teaching of English knowledge, and ignore the impact of students' psychological factors on their learning ability and efficiency. As one of the main bodies of the educational process, teachers play an important role in the teaching process. Teachers should fully consider every part of teaching practice in the teaching process, including students' psychological and emotional factors in the process of receiving education. Therefore, under the guidance of educational psychology, teachers should reform the college English teaching mode, optimize their own English teaching methods and promote the professional development of college English teachers.

**Objective:** Based on the theory of educational psychology, this study analyzes the current situation of college English teaching, explores the problems existing in college English teaching mode, and puts forward the direction and path of college English teaching mode reform. Under the guidance of educational psychology theory, this study analyzes the importance of students' psychological and emotional factors in the process of education, discusses the impact of students' psychological and emotional factors on their learning ability and learning efficiency, excavates the value of students' psychological and emotional factors in college English teaching, and provides help for the professional development of college English teachers.

**Research design:** This paper studies and counts the current English learning situation of 300 college English majors, and analyzes the problems existing in college English teaching mode. This paper uses the fuzzy comprehensive evaluation method to obtain the students' psychological and emotional factors affecting college English teaching, analyzes the importance of students' psychological and emotional factors, deeply excavates the value and significance of students' psychological and emotional factors to college English teaching reform, and puts forward the direction and strategy of college English teaching reform. It also puts forward some suggestions on the professional development model of college English teachers.

**Results:** The evaluation results of the path of college English teachers' professional development model are shown in Table 1. The respondents have a high overall score on the three directions of college English teachers' professional development: optimizing teaching ideas, creating a learning atmosphere and reflecting on teaching behavior.

**Conclusions:** To promote the professional development of college English teachers, college English teachers are required to change the traditional English teaching ideas and teachers' beliefs, actively participate in teachers' professional skills training, and learn from others' teaching experience and skills. Moreover, college English teachers should comprehensively use the theory of educational psychology in teaching practice, pay attention to the students' learning emotional factors in the teaching process, and

create a good English learning atmosphere and environment for students. College teachers should also timely adjust their own teaching plans and arrangements according to the characteristics and needs of students, cultivate students' learning emotion through various means, stimulate students' interest and enthusiasm in learning English knowledge, and enhance students' learning motivation. In the process of teaching, teachers should fully recognize their intermediary role, emphasize the dominant position of students in the process of English learning, help students establish English learning cognition, and help students learn to think and learn independently. After the end of teaching activities, teachers should also reflect and summarize their teaching behavior, review the whole process of teaching practice, deeply analyze the deficiencies and deficiencies in the teaching process, and promote the improvement of their professional skills.

**Table 1. Evaluation results of the path of college English teachers' professional development model**

Survey object	Freshman	Sophomore	Junior	Senior
Optimize teaching philosophy	3	4	4	4
Create a learning atmosphere	4	3	4	3
Reflective teaching behavior	3	4	3	4

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## LABOR RIGHTS AND TANGLED LEGAL PROTECTION OF PATIENTS WITH MENTAL DISORDERS

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**Background:** Since the reform and opening up, China's economy has developed rapidly. On the one hand, the guidelines of national leaders are correct, on the other hand, the labor security provided by the working people. From the macro point of view, economic development is brought about by the continuous optimization of the economic market, but from the micro point of view, the optimization and integration of economic resources of various regional industries are inseparable from the working people in the regional industries. However, in real life, most working people are not properly resettled, and the treatment without human rights received by patients with mental disorders is more obvious. Mental disorder refers to the disorder of various functions of the body caused by brain damage. Patients with mental disorder will have great obstacles in cognition and communication, which are often manifested in external symptoms such as unreasonable behavior and words. Some patients with severe mental disorders even have hallucinations, and eventually their consciousness gradually declines. What's more, they have mental deterioration and severe mental disorders such as schizophrenia. However, it has to be mentioned that most patients with mental disorders do not think they have mental disorders, which leads to few patients with mental disorders who actively seek medical treatment, resulting in an increasing number of patients with serious mental disorders in the society.

In order to protect the legitimate rights and interests of patients with mental disorders, China has formulated special requirements for their actual capacity in a number of laws and regulations, and the more significant laws and regulations are reflected in the labor rights of patients with mental disorders. In China's labor rights for patients with mental disorders, it is said that for the working people with mental disorders, the legal protection of their personality rights has effectively stopped some enterprises from violating the personality of patients with mental disorders. If the working people with mental disorders still belong to workers, workers should enjoy fair and equal social welfare security. Moreover, in the labor security of mental illness, it is also proposed that the working people also enjoy the same labor income as other working people, and should not have labor entanglement. It is also necessary to meet the right to know of patients with mental disorders, ensure that the human rights of mental disorders know their labor