

'OPEN THE BOX' A Student Induction Experience



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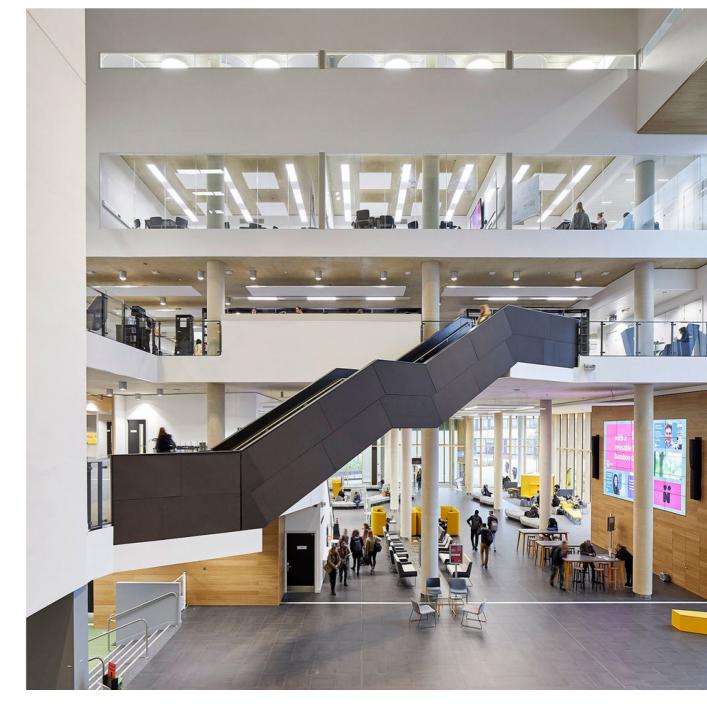
Introduction

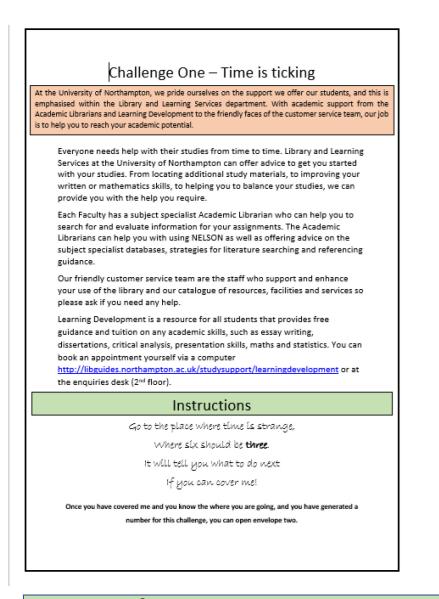
During welcome week in 2018/19 Learning Development delivered sessions to 2180 first year students (125 workshops) as part of the integrated learning sessions.

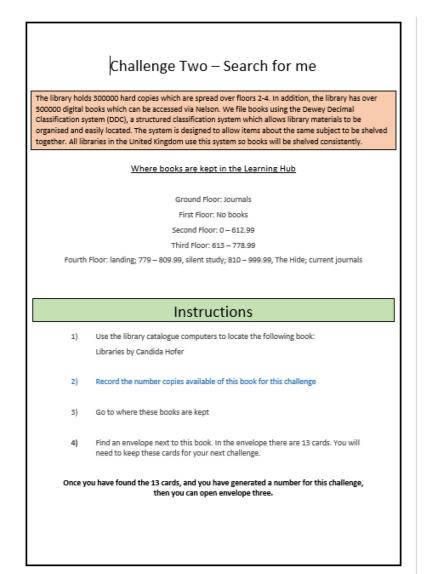
This project will evaluate an alternative way of introducing first year students to the services provided by Learning Development and the environment the Learning Hub has to offer.

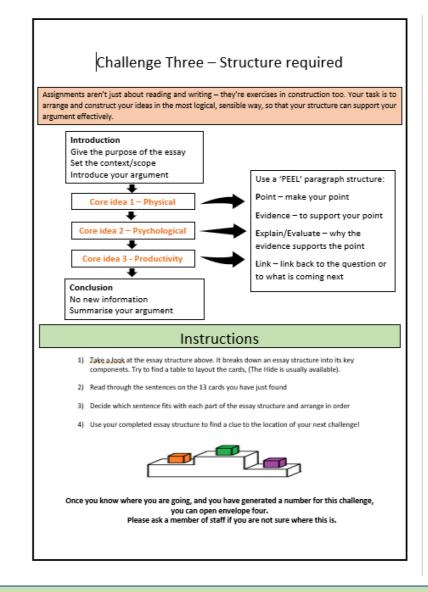
Method

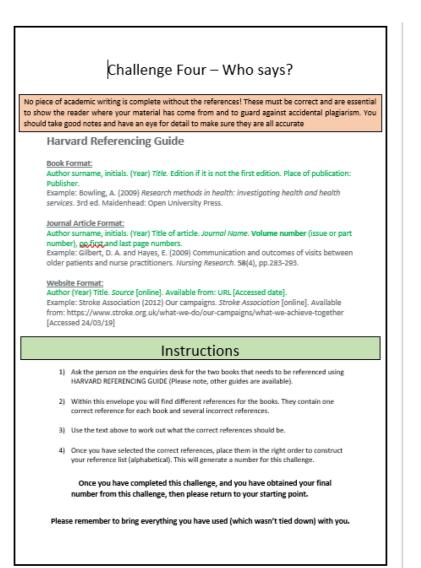
This activity used the model of solving puzzles, finding clues, deciphering codes to deliver academic skills to students in a creative, innovative, and engaging manner. The purpose of the activity was to guide students to discover the key induction material for both the Learning Hub and Learning Development for themselves. Five groups of midwives (19 students) who enrolled in April 2019, took part in the activity. Focus groups were undertaken to inform the research team the best way to deliver such sessions in the future.













Results

Students identified the activity was enjoyable and an exciting introduction to the Learning Hub. Although all of these students volunteered for the activity the consensus was this should be compulsory for all students. The challenges were pitched at an appropriate level of difficulty, although some students did suggest they would like the tasks to be longer and more involved. In terms of a more formal induction, the students overwhelmingly preferred the 'open the box' activity. One surprising outcome for the research team was that the students had not realised the spaces, and books, are available on all floors of the Learning Hub. Overall the results were positive and they reported that they were confident using the Learning Hub, and the resources within it in their future studies at Waterside Campus.

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	Teams	Times
1	Hedgehog	19 mins 12 secs
2	Fram	24 mins 43 secs
3	Flat 17	26 mins 4 secs
4	No Idea	27 mins 9 secs
5	Mighty Midwives	29 mins 45 secs

Exc vit to contact the contact to contact to

- "...I didn't even know there was a fourth floor."
 "I feel like I'm already engaged..."
- "If it was a big group and someone just kind of pointing at books it will be like this is where that is, this is where that is, I'd just kinda think like okay I'll just figure it out for myself later."
- "I would much prefer it this way..."





