

CCT College Dublin

## ARC (Academic Research Collection)

---

Teaching and Learning Bulletins

CCT Centre for Teaching and Learning

---

4-2022

### CCT Professional Development Bulletin April 2022

CCT College Dublin

Follow this and additional works at: [https://arc.cct.ie/teaching\\_learning\\_bulletins](https://arc.cct.ie/teaching_learning_bulletins)



Part of the [Higher Education Commons](#)

---

## Professional Development Bulletin April 2022

### Recordings of Recent Seminars

#### National Forum Seminar Series

##### Putting Hyflex into Practice

The experiences of DBS, DCU, RCSI and TU Dublin

Click [here](#)

#### Ahead

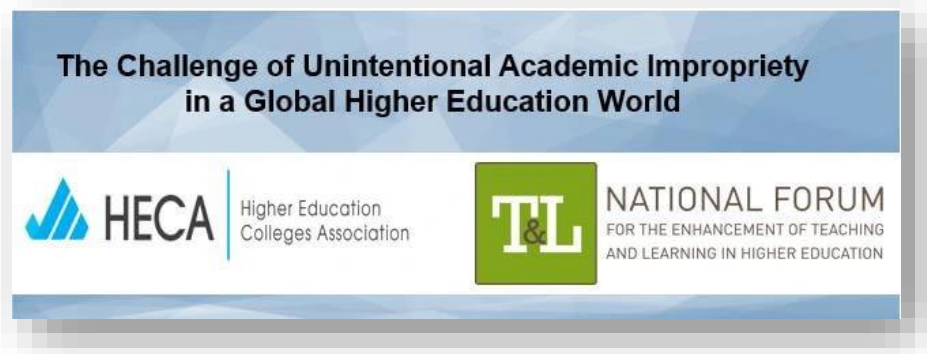


Recording of their **annual conference** is [here](#)

Programme content is [here](#)

CCT staff are entitled to access the content for free. If you are having difficulties, email [moneill@cct.ie](mailto:moneill@cct.ie) and I will arrange access.

## HECA's HAQEF Committee



Series on Unintentional academic integrity (Learner Panel)

Click [here](#) to access (scroll down to the last presentation)

## #IUADigEd

### Student Perspective on Open Book Learning

See recording [here](#)

The screenshot shows a webpage with a white background and a blue header. The header contains the title 'Enhancing Digital Teaching & Learning in Irish Universities' and navigation links: 'About', 'The EDTL Approach', 'For Students', and '#IUADigEd Webinar Series'. Below the header is a video player. The video player has a teal background with the text 'Student Perspectives: Open book assessment' and 'Enhancing Digital Teaching and Learning Irish Universities Association'. The video player includes a play button, a progress bar, and a Vimeo logo. Below the video player, there is a paragraph of text and a list of related webinars.

28 March 2022

Join us for this special event, as EDTL student interns Hannah Arthurs and Eimer Magee take over the webinar series to talk about their experiences of open book assessment. The conversation covers aspects such as: student and staff expectations of open book assessment; technology and time management challenges; mental strain and opportunity for deeper learning; future skills development; and lack of feedback.

Including contributions from: Hannah Arthurs (TCD) and Eimer Magee (UCD).

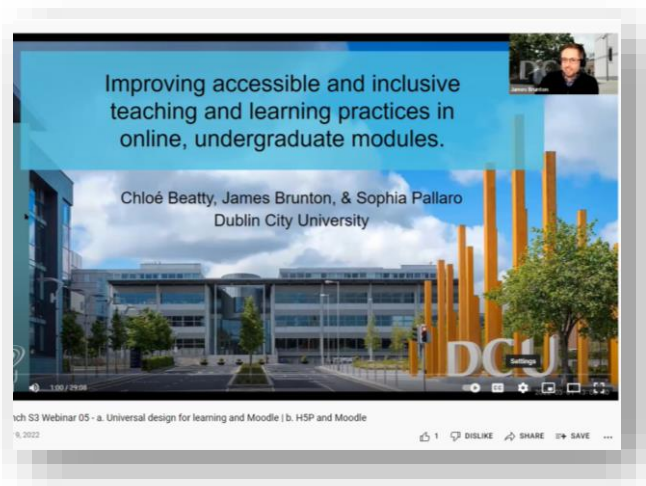
**Related Webinars on the Student Perspective**

- [The Student Perspective on Online/Remote Teaching](#): webinar recorded on 5 October 2020 with the EDTL student interns, with [downloadable tin sheet](#) for staff who teach.
- [The Student Perspective on Online/Remote Assessment](#): webinar recorded on 2nd November 2020, with the EDTL student interns.
- [Student Collaboration and Groupwork Online](#): webinar recorded on 8th March 2021, with the EDTL student interns.

## Moodlemunch

### Universal Design and Inclusive Teaching and Learning/H5P

Click [here](#) to access recording



## Institute of Technology, Carlow

### Using Informed Learning to Embed Information Literacy Practices in Curricula

Click [here](#) for recording

## OASPA

### Unesco's Recommendations on Open Science

Click [here](#) to access recording



## Upcoming Events

### Analytics Institute of Ireland

**Masterclass: Data Driven Storytelling (free event), April 21st**

Register [here](#)

### Techcentral.ie

**Range of IT events curated by Techcentral.ie**

Click [here](#) to access

### Ahead

**Putting Hyflex into Practice (Ahead), April 27th**

Register [here](#)

This webinar will explore HyFlex (hybrid and flexible) learning and its benefits for inclusion. Dr Richard Healy and Dara Ryder will introduce the topic of HyFlex learning informed by their work with the Link network (international network of professionals promoting the full inclusion of students with disabilities in higher education).

### National Forum Seminar Series

Click [here](#) to view/register for upcoming seminars,

Upcoming seminars include seminars on well-being; academic integrity in the online environment etc.), digital technologies to improve inclusion

### European Universities Association

**Embedding DELT (digitally enhanced learning and teaching) into curriculum and assessment, 21<sup>st</sup> April**

Register [here](#)

### National Academic Integrity Network

**Academic integrity from the second-language user's perspective, May 3rd**

Register [here](#)

## National Student Engagement Programme

Annual Conference, 10<sup>th</sup> May

Theme – Enhancing Student Engagement in Decision Making

Register [here](#)

## CCT Excellence in Teaching Series

UDL in Practice with Trevor Boland of Ahead, May 13<sup>th</sup>

Register [here](#)

**CCT College Dublin  
Excellence in Teaching Series**

**Trevor Boland**

“UDL in Practice: A Universal Design Workshop with Trevor Boland of Ahead”  
*Trevor Boland*

Trevor Boland is the eLearning and Digital Media Officer at AHEAD (Association for Higher Education Access & Disability). Trevor will provide a hands-on workshop in which a mock module descriptor and associated assessment approach will be reviewed with a view to making it more UDL compliant.

Friday, 13th May 2022, 13:00 - 14:30pm,  
Zoom session:  
<https://zoom.us/j/94032820971>

Faculty and staff from CCT and across the sector welcome

**cct** | College Dublin  
Computing • IT • Business

## Digital Badges

Ahead/National Forum/UCD badge on universal design, start date: Oct 4th

Click [here](#) to express interest

**Introductory Course on Universal Design for Learning**

**UCD DUBLIN**

An AHEAD and UCD collaboration

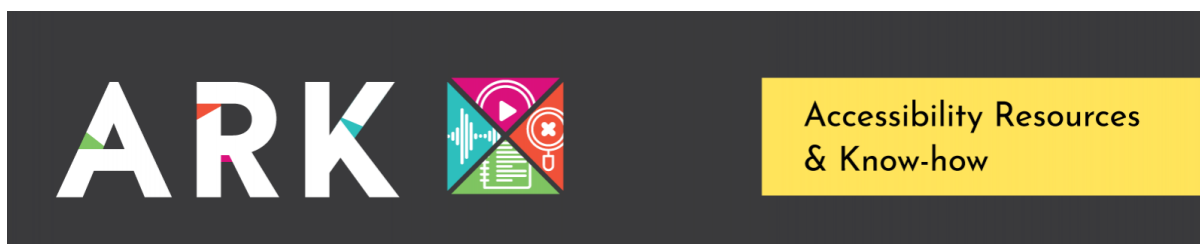
**ahead**

**TL**

The banner features a diverse group of people, including a person in a wheelchair and a person on a bicycle, standing together. The UCD logo is on the left, and the AHEAD logo is on the right. The text 'An AHEAD and UCD collaboration' is centered above the group.

## Resources

### Ahead



#### ARK

ARK is AHEAD's home for digital accessibility resources and know-how in tertiary education. ARK provides practical resources and know-how to support a range of institutional staff to be more accessible in their roles, and supports colleges and centres to consider a whole institution approach to digital accessibility, meet their legal obligations, boost accessibility compliance, and provide a better digital experience for all. Built into ARK is a range of free role-based short courses for educators, administrative, senior and technical staff, which can be taken direct with AHEAD, or used in internal CPD systems under a creative commons license.

Click [here](#) for further information

#### HIVE

**Resource that provides access to assistive technologies for students with disabilities**

Click [here](#) for further info

