

STUDENTS' LEARNING MOTIVATION IN LEARNING ENGLISH BY USING GOOGLE CLASSROOM

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Abstract

This study aims at finding out the students' learning motivation in online learning using Google Classroom during the Covid-19 pandemic at SMP Muhammadiyah 29 Sawangan. This study applies the descriptive qualitative research method. There were 36 students in eighth-grade D students at SMP Muhammadiyah 29 Sawangan-Depok who participated in this research. The data were collected through a questionnaire, interviews, and observation. The result of the questionnaire is the students are motivated because some of them are very enthusiastic about learning English during a pandemic covid-19. In the interview, the teacher always gives motivation for students to learn English, and some of the students consider using google classroom helpful for the teaching-learning process in this era. In the observed teaching-learning process, the students actively learn English using Google Classroom, and the teacher always gives the materials for students learning English in the forum, and always explain materials. In this study, the students are motivated to always learn English by using Google Classroom because the students know their responsibilities as students always learn, and students also always motivate themselves to be enthusiastic about learning because for their future. For further study are expected to continue to develop research on student learning motivation because research on student learning motivation aims to find out what makes students motivated to study hard.

Keywords: *Google classroom, learning motivation*

INTRODUCTION

In the term of education, English is used as one of the subjects that have to be mastered in every level of education in Indonesia. The government and other educational sectors are struggling to enhance the teaching and learning process of English as foreign language in Indonesia. It is because they believe the English could serve a very important role as a tool in developing the country either for international relations or for scientific-technological advancement.

In the era, as in 2020 World Health Organization (WHO) declared the novel coronavirus outbreak and by the time named COVID-19. In Indonesia, the Government has restricted community mobilization in an attempt to prevent the spread of the disease and keeps promoting an agenda of: work from home, a study from home and worship at home.

This new learning system has been introduced only to prevent the spread of corona virus in the school domain (Nasution, et al, 2021). The teachers can use various devices and applications to deliver the material to the students through Zoom, Google Meet, Google Classroom, etc.

Because of this new learning system almost whole school in Indonesia held the exam by online. Online learning is a kind of learning method that is conducted using the internet, so teachers and students do not need to face-to-face in the learning process (Stoetzel, 2020), but in online learning, the devices cannot be used directly because it requires supporting software such as Google Classroom, Moodle, Zoom Meeting, and others. According to Rossett (2002), online learning has many promises, but it takes commitment and resources and must be done right. It means that online learning materials must be designed properly, with the learners and learning must focus and that adequate support must be provided. Online learning can help students in many ways, especially when they have difficulties learning, it can be a relief because they can freely ask and comment without feeling shy with other students.

In a growing era, the use, of the internet has become a shortcut for students from elementary school to university students. Many schools are changing their learning methods from face-to-face to online learning using applications such as Google Classroom, Google meeting and the others (Taman, 2021). Google Classroom is a blended learning platform with interesting and simple features for schools. According to Perez (2015), through Google Classroom, assignment is created, and Gmail is used to provide classroom communication which makes it teachers easier to announce and ask questions to students in classes. According to Sukmawati & Nensia (2019), Google classroom can be effective for both the learners and faculty members due to its features. As for the students, it provides a streamline of communication and workflow for students. Google Classroom is to offer a platform of blended learning in schools in order to simplify creating assignments and getting the grade out to the students in a paperless way (Yates, 2017). It means that the students were easier to learn using Google classroom and easier to get the assignment and answer the assignment in the Google Classroom. Using Google Classroom the students need motivation to always join in the forum.

Motivation is a critical factor in the process of learning and teaching is defined as some internal drive that pushes someone to do things to achieve something (Thohir, 2017). It means that the students need motivation to push achieve their goals. Motivating students, however, is a challenge that teachers have to face every day. In the state of pandemic covid-19 like this, the students complain because of the many tasks given by teachers. Students need encouragement and motivation from teachers and parents. Motivation is very important for students in this era to build the spirit of learning and the spirit of doing whatever the teacher gives. Learning motivation also plays an important role in the teaching and learning process because students must get motivated so that they are always enthusiastic about learning and doing all their tasks.

Based on the explanations above, the writers are interested in conducting a study about “The Students Learning Motivation in Learning English by using Google Classroom at SMP Muhammadiyah 29 Sawangan-Depok”. According to the world’s current situation, online testing has been used for evaluating students’ progress in learning. It is a great opportunity to find out the students learning motivation and the result is to find out the students can learn motivation to learn English during pandemics using Google Classroom.

METHOD

This research is conducted with qualitative research and focused on a qualitative descriptive approach. Based on (Creswel, 2011), qualitative research is the best research methodology to explore the researcher's variable in this research. According to Sugiyono (2015), qualitative research is a method based on the philosophy of post positivism, used to examine natural conditions of an object” that mean where the researcher is a key instrument, data source sampling is purposive and snowball, techniques of collecting with triangulation (combined), data analysis is inductive/Qualitative, and the result of qualitative research emphasizes meaning than generalization. Qualitative Methodology is suitable in this study, the writers hope to know the student’s motivation and understanding of online learning English by using Google Classroom.

A case study be defined as an intensive study about a person, a group of people, or a unit,

which is aimed to generalize over several units. A case study has also been described as an intensive, systematic investigation of a single individual, group, community, or some other unit in which the researcher examines in-depth data relating to several variables. According to Zainal (2007) Case study research, through reports of past studies, allows the exploration and understanding of complex issues. It can be considered a robust research method particularly when a holistic, in-depth investigation is required. In this study, the writers chose the qualitative method to find out the student motivation in Online Learning. The writers gave the questionnaire, interviews, and observation to the students to find out the student's Learning motivations.

FINDINGS AND DISCUSSION

After the writers conducted a study at SMP Muhammadiyah 29 Sawangan using the method of interviews, observation and questionnaires, the research findings can be described from different perspectives. Motivation is an internal factor that affected the success in student learning, in addition to intelligence, talent, and emotion. This is because learning motivation made students motivated to always follow the lesson well. To find out the learning motivation of SMP Muhammadiyah 29 Sawangan in academic 2021/2022 students towards English subjects, it involves several factors, namely:

The use of methods in increasing student motivation during the pandemic.

In the teaching and learning process, of course, the teacher must be prepared the material to be delivered so that students are motivated to always learn English during this pandemic. The material used by the students of SMP Muhammadiyah 29 Sawangan refers to the curriculum. But modified in a fun way. Based on the results of interviews with Mrs. Winda as an English teacher in class VIII-D at SMP Muhammadiyah 29 Sawangan.

I will give them a fun teaching-learning method as possible. by reading or by collaborating with fun media using google classroom, Google meets, watching YouTube videos or interesting videos related to the material and I also give ice breaking. it means i guess to have fun and have fun learning English.

From the results of the information that the writers obtained from the English teacher, the teacher always gave material in a way that made students not feel bored when taking lessons during this pandemic period online. From the results of the interviews that the writers conducted with the English teacher when gave the subject matter, it did not always refer to a monotonous way, sometimes students need ways that made them happy to follow English lessons. Learning materials need to be selected so that students are motivated to follow the lesson well and each material required different strategies from other materials.

Whether or not student learning outcomes can be determined in the teaching and learning process. Before teaching the teacher is also required to master the material to be conveyed, varied teaching styles, use materials or support in delivering English language material so that learning during the pandemic using online can take place optimally.

Students' motivation can be obtained from herself or from another person as well. There is motivation to learn because there is a responsibility to study and a desire to be succeed. The role of the teacher is also very important to help students to always be motivated in learning process. Teaching basically includes teaching students how to remember, how to think and how to motivate themselves.

Students' learning motivation in learning English.

A teacher must be able to foster student learning motivation because with the motivation to learn students will study hard and earnestly. Every teacher has a curiosity, why and how students learn and adapt to learning conditions and the environment. Learning motivation is important to supported student success in the learning process. Teachers must be paid attention to the circumstances and conditions of students when studying, in times like today many students

complained because of online learning during this pandemic and many students are also not motivated in learning. In addition, teachers must also know and pay attention to which students are motivated and which are not when doing online learning.

From the interview to teaching English at SMP Muhammadiyah 29 Sawangan, which was taught by Mrs. Winda. teachers always increased students' learning motivation. Before carrying out the teaching and learning process the teacher always waits for students in a completed online learning forum and attends them, the teacher always explained the learning objectives, besides that the teacher always explained the learning material.

Okay, first I want to share about student motivation in using online methods. Yes, I think but not all students at 8D are passionate about learning English by using it online. Maybe only 80% of them find it exciting. Because sometimes they feel "hemmmam I can't speak English, Mom I can't read English, I can't read learn English", so yes I have to motivate them to learn English and tell them to feel Happy in English by said "your students can do it, just try it.

The writers can conclude that the English teacher in fostering student motivation at SMP Muhammadiyah 29 Sawangan, among others, is to give students the opportunity to asked questions with the material they do not understand. By giving students the opportunity to ask questions and take the time to find out student complaints when learning English, the teacher knows what the teacher should do in increasing student motivation.

As for the things that teachers can do, that is to make learning English more fun and not make students bored when taking online English lessons during this pandemic. Besides that, interacting with students is a way for teachers to provide opportunities to express ideas in developing student opinions or opinions.

The teacher said that not all students were enthusiastic about learning English because of their low English skills. The teacher said in the interviewed only 80% of the students found it fun to learn English by using the online method. Constraints that students often complained about are the lack of students' ability in learning English and lack of enthusiasm in learning English. Besides that, it can motivate students to be motivated in learning English. Because with enthusiasm students are moved to do anything with a happy feeling and are moved to always learn. In addition, by giving students enthusiasm, teachers can create good communication with their students. Each individual has differences in receiving something, for example, students are different when receiving lessons, different abilities have different characteristics as well. So, it's a good idea for the teacher to understood the characteristics of each student in the class.

The teacher's efforts in choosing online learning media during the pandemic

Basically, the function of the media is to required students' motivation, can remember lessons easily, students became active in responding. In this pandemic, the choice of media for learning is very important because students do more distance learning using applications or media that are approved by the school; therefore, the teacher must explain what media or applications will be used in online learning during this pandemic.

When the writers conducted an interview with the related teacher, namely Mrs.Winda as an English teacher in class VIII D. The teacher used the Google classroom application and Google meeting to carry out the teaching and learning process during the pandemic. Google Classroom aims to provide learning materials in schools and Google Meetings aims to have interaction between teachers and students in the distance learning period as it is today.

Using Google classroom makes it easier for them to learn English.

From the results of an interview with Mrs.Winda as an English teacher at SMP Muhammadiyah 29 Sawangan, by using Google Classroom it is easier for students to follow lessons during this pandemic period using Google classroom is the media chose at this school and the teacher of course provides learning material also in accordance with the material that will be conveyed to students. The selection of media, namely Google Classroom, so that students can

easily take classes during a pandemic and distance learning. In addition, students can also learn new learning media today and simplify the teaching and learning process. The selection of the right media can affect the success of students in understanding learning very well.

As for when the writers observed teachers and students in learning English using Google classroom in increasing student motivation. The teacher always gave students the opportunity in each learning session to ask questions and interact with the teacher. In addition, before started the lesson, the teacher always opens the lesson and explains the lesson and its objectives and attends to every student who enters the Google Classroom forum.

The teacher always explained the learning material well so that it is easy to understood by students, while the selected material made students motivated to learn English. Students also have an obligation to learn because they are in school because the school rules make students always follow the lessons every day. After the teacher gave and explains the learning material, the teacher always interacts with the students and asked what the students do not understand so that the teacher can explained it again in a simpler way so that it is easy to understand. Some students are also active in the learning process using Google classroom, active students will be more dominant and always asked questions during the teaching and learning process in this online class.

When they do not understood the lesson and the material given, the teacher always gave students time to ask what the students don't understood. Google Classroom is used in the teaching and learning process during this pandemic because it makes it easier for students to carry out learning activities even though they used the online method using Google Classroom. Besides that, Google Classroom also motivated students to always learn English in learning forums using Google Classroom, while students complained about the distance learning process because there is no directed interaction with friends and teachers. But the teacher always gave students enthusiasm to always follow the lesson diligently and motivates students if students want to gain knowledge and good grades students must study hard. In every implementation of distance lessons, the teacher always gave good directions and students also understood what the teacher's goals are in the learning process. From the observations in online classes using Google Classroom, students can learned new things and it is easier for students to carry out the learning process in this pandemic period. Besides that, the used of Google Classroom only changes the learning media, not changing the material, so the teacher always motivated students to always be active in every lesson and enthusiastic about taking distance lessons. So, Google classroom does not affected the material being taught, it's just a different way in the teaching and learning process in this pandemic period.

On the other hand, the questionnaire was adapted from (Uno, 2008) indicators of learning motivation students and developed by the writers into 20 questions in the questionnaire.

- a. Availability of desire and want to success
- b. Availability of encouragement and need in learning
- c. Availability of future expectation or aspiration
- d. Availability of appreciation in learning
- e. Availability of interest learning activities
- f. Availability of a conducive learning environment.

From 20 questions in the questionnaire, the writers adapted from 6 indicators of student learning motivation assessment. The writers added up the results of each question into a percentage value. Calculate each question with a Likert scale calculation and describe the results of the calculation and the total of values. . According to Jamieson (2004) typically, there are 5 categories of response. Below is an explanation and analysis of each answer to the questionnaire used the Likert scale.

From the presentation of the data above, most of the students answered agrees in the questions that are gave to them. It provided the information that most of the students have high motivation. They wish to conceive English because it imparts them pleasure and develops skills. From the explanation above, it is clearly indicated that students of eighth grade at SMP

Muhammadiyah 29 Sawangan have a motivation in learning English in this pandemic era. This is good for the students and the teacher in the learning process using Google Classroom. Because motivated is one of the important things which is effect students' attitude and achievement.

Based on the result of data analysis in this study's finding that the students it can be affect in learning English by using Google Classroom. It means that the used of Google Classroom in learning English is effective to the students' motivation. Another reason based on the students' responses is the most students found that by using Google Classroom is a suitable strategy to increase students' motivation in learning process. Moreover, it can be easier for the teacher to bring the students to be successful in learning English in this era. This reason lead to be better attention in learning and stimulates the student to participate in learning English by using Google Classroom.

CONCLUSIONS

From these findings, we conclude that students who are motivated are very eager to always learn. Motivated students also always want to follow the lesson diligently. Based on the indicator of learning motivation, that the students have the motivation and always want to learn. Using Goggle classroom used in online learning during the Covid-19 pandemic. Based on the results, the respondents said that the Google Classroom used in online learning during the midst of the Covid-19 pandemic was efficient because the application is easy to use. Used Google Classroom was a good way or alternative way to do learning activities from home during pandemic covid-19. Learning Motivation is important for all students because students always want to succeed in learning especially in English. The students are always motivated to get the best value in the class, want to succeed in learning, and always want the best students in the class. The teacher and the students claim that they chose Google Classroom for several reasons such as easy access, not using too much internet quota, features that are good enough to support for teaching-learning process during pandemic covid-19.

Based on the conclusion of the study, the writers would like to give some suggestions for teachers: The writers hope the teacher to better prepare or choose suitable materials so that students feel motivated to follow the techniques that the teacher uses; for future researchers: focus more on analyzing the student's learning motivation in learning English by using Google classroom and using the theory of learning motivation. In order to make the reader to get information about Learning motivation, and also further researchers so that they can find the shortcomings of my thesis.

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