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Education on Boyer 4th Newsletter - May 2022

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Messiah Univeristy

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Sharpening Intellect | Deepening Christian Faith | Inspiring Action

Messiah University is a Christian university of the liberal and applied arts and sciences. Our mission is to educate men and women toward maturity of intellect, character and Christian faith in preparation for lives of service, leadership and reconciliation in church and society. This content is freely provided to promote scholarship for personal study and not-for-profit educational use.

EDUCATION ON Boyer 4th

The campus newsletter of the Messiah University Education Department

Issue 18 | May 2022



TEACHING ENGLISH IN POLAND

Discover how education
majors served in Poland

TEC REVEALED

Learn more about our new
Teacher Exploration Center

GRADUATION AND COMMISSIONING SERVICE PHOTOS

Celebrating with our seniors

In Every Issue

MESSAGE FROM THE CHAIR, STUDENTS IN THE DEPARTMENT,
TECHNOLOGY CORNER, PHOTOS FROM THE FIELD, PROFESSOR
SPOTLIGHT, ALUMNI ADVICE, DEVOTIONAL, UPCOMING EVENTS



MESSAGE FROM THE CHAIR

DR. TINA KELLER

Summer 2022

I love watching plants grow; especially from seeds. There is just something magical about placing a dried sphere into the earth knowing that a small green bit of life will emerge. This year I decided to put my little greenhouse to use and plant a few flats of annuals. As I began the process, a metaphor came to mind. I had to intentionally disturb the soil and soften the ground in my pots before I could add my seeds. If I had just placed a seed atop hardened ground, it certainly would not germinate. I wonder if growth in our own lives follows the same truth that is evident in the natural world.

We want to grow; we want to exhibit new life. Can we do that and still remain the same, like the unchanged hardened soil? Or, might growth require disruption; a breaking open of old patterns that might allow for something new?

In my own life, this is best represented in the times when I have listened to God's calling to step out of my own comfort zone. It might have been something I considered big like international service, or something small like changing a pattern of thinking. I am not really sure that the perceived size of the disruption matters; what matters is that it is a moment to reflectively see life in a new way. To germinate life; to grow; to change is a part of the Christian journey. God is continually seeking to reveal himself to us and to make us grow to be more like him. It is my prayer that this summer might be filled with moments of disruption and subsequent growth.



We can't wait to hear about how God is moving in your life!

See you in August.

Dr. Keller

On the Cover:

Celebrating with our 2022 seniors at commencement.

GOD'S WILL

Having Faith in God's Plan in the Midst of Stress and Chaos



Learning to Accept God's Plan as Perfect

By Sarah Davis

People all around the world try to plan out every detail of their lives, but this is an especially steep challenge for Americans in their faith journeys. Americans are known for being fast movers; we are constantly planning our next steps and anticipating what is to come, rushing through what is in front of us. When I have traveled, there have been multiple occasions when I have been in a restaurant, trying to get our check so we can leave, and waiters have told us to slow down. Some have even gone so far as to call out Americans for being so rushed all the time. When we are surrounded by other Americans who are also racing through life, we can easily get sucked into that constant push without even recognizing it. In fact, we can feel obligated to comply with that lifestyle. We feel like we are behind if we are not ten steps ahead; we feel lost if our plan falls through, and we have to start over at ground zero.

FOCUS BIBLE VERSES

JEREMIAH 29:11

“FOR I KNOW THE PLANS I HAVE FOR YOU,” DECLARES THE LORD, “PLANS TO PROSPER YOU AND NOT TO HARM YOU, PLANS TO GIVE YOU HOPE AND A FUTURE.”

ROMANS 12:2

“DO NOT CONFORM TO THE PATTERN OF THIS WORLD, BUT BE TRANSFORMED BY THE RENEWING OF YOUR MIND. THEN YOU WILL BE ABLE TO TEST AND APPROVE WHAT GOD’S WILL IS—HIS GOOD, PLEASING AND PERFECT WILL.”



But those moments when our plans fall through are when God really shines. That's when we are forced to let His plans take over, and we get to see the amazing path He has laid out for us. When things don't go our way, sure, it stinks. When they go His way, though, that disappointment fades with time, as His pleasing and perfect plan is revealed. This is not to say that a door closing will always bring a smile to our faces, but we, as Christians, have an assurance that the ultimate end result of God's plan is far better than anything we could imagine. The "ideal" plans we make can only go so far. We make them using the imagination that God created us with, and that imagination only lets us go so far. God, on the other hand, sees all things and created us and the rest of the world up from nothing. His imagination is on a whole other level. Plus, He has the ability to understand how everything will play out in the future, so He can imagine the actual most "ideal" order of events for us. We do not have to plan ten steps ahead because God already has that figured out; He just wants us to be present and appreciate what He has given us right now.

He knows that we will not always understand His plan in the moment; that's why there are so many Bible verses devoted to talking about how good God's plan is for us. We are just called to trust God and have faith that He will carry us through those hard moments to make us stronger and more like Him. When something happens that feels less than ideal, you do not have to be happy about it, but you can rejoice in the fact that God has everything perfectly laid out for you already and that nothing you do can ever change the fact that He will look out for you.



PRAYER

Lord, help me to trust in Your plan. Help me to come to You when I feel anxious about the future and do not understand Your plans for me. I pray that I grow to seek Your way more and more,

and that Your will becomes mine. Use my interests and gifts for good. Use me, Lord. Give me strength to follow Your way, even when it is not easy. Use me. Let Your will be mine. Amen.



DR. MFUM-MENSAH

PROFESSOR SPOTLIGHT

Office: Boyer 404 Email: omfum-mensah@messiah.edu

FAVORITE SCRIPTURE VERSE AND WHY

"Psalm 107

This psalm discusses four categories of people that found themselves in distressed circumstances and how the Lord delivered them. Verses 3-7 provides a picture of some people who got lost in the wilderness and how God came to their rescue and showed them the right way when they called upon Him. Verses 10-14 explain how some people who rebelled against the word of God found themselves in shackles and confined in prison and when they called upon the Lord, He saved them; 17-20 note that some fools because of their reckless living almost died of sickness and when they cried unto the Lord He healed them; verses 23-30 describe a distressed situation of some people who took perilous journeys to foreign lands for a good cause and who found themselves almost lost on the high seas because of an unforeseen storm. They cried to the Lord in their distress and the Lord intervened and brought them to their desired haven. Most of us can identify with one or more of these groups. The last group makes us understand that perilous times in our lives could be avenues for God to steer us to our desired haven. The experience of this last group leads to me provide a snippet of how I found myself in the discipline of education.

In the British system, one is mostly trapped in a discipline from high school. I enrolled in high school as a science student and had the desire to pursue scientific research. After my Advanced Level education, I got admission to the Universities of Ghana at Legon and Cape Coast to pursue biological sciences. After the National Service, I changed course and enrolled in Adventist seminaries in Nigeria and Austria (a move that broke my Dad's heart for years as is typical of most Ghanaian fathers who wish to live vicariously through their children).

I finally graduated with a Religion and History degree from Andrews University in Michigan and served as a pastor with the Seventh-day Adventists back in Ghana. During my tenure as the sole pastor of a twenty-four church district, one of the remote communities I served placed a request for the church to open a secondary school to help impoverished children. I started the school with three students (the school had seven additional students after two weeks of opening) and taught Physics, Chemistry, Biology, Religion, and Social Studies while also serving as the School Principal and pastor of the twenty-four churches.

After two years (1996), I had some decisions to make. Once again I changed course and went to University of Alberta in Edmonton, Canada to pursue a Masters in Educational Policy Studies with the goal to go back to Ghana to support my school and advocate for the education of the marginalized. The rest is history. Today, this (now) publicly supported residential church senior secondary school has a student population of over 1000 of which 47% are girls.

EDUCATIONAL BACKGROUND

University of Toronto, Ph.D.
University of Western Ontario, M.Ed.
University of Alberta, Course work toward M. Ed.
Andrews University, B.A.

CLASSES I TEACH

Cultural and Political Geography
Education in Sub-Saharan Africa
Sociocultural Perspectives on Education
Advanced Sociocultural Perspectives on Education (Graduate)

WHAT I DO FOR FUN

I love gardening, taking a stroll and hiking. I do solo traveling as a hobby and try to visit at least three countries every summer.

RESEARCH INTERESTS

Postcolonial Studies
Education Policies in the Developing World
Education and Social Development
Participatory Research with Marginalized Groups
Socio-historical analysis of Education Development in Sub-Saharan Africa

Teacher Exploration Center



Our new teacher exploration center is officially open to students! ! It includes materials you may need for lesson plans and class projects. The desks are whiteboards, which is perfect for studying with friends! Each corner has its own theme; for example there is an instructional design corner, a professional corner, a makerspace corner, and a TEP corner! It is an amazing space; be sure to check it out soon-Boyer 422!

EAMU

NEWS FROM THE NEST

As the school year comes to an end, we want to thank everyone for their participation in EAMU events. Being your officers for the 2021-2022 school year has been a pleasure, Wish us luck on our student teaching adventures next fall!

Sincerely,



President
KELSEY S.



Vice-President
BECCA F.



Treasurer
CLAYTON H.



Secretary
LISA V.



End of the Year Celebration!

Accepted Students Overnight Visit!

At the end of April, we had 12 accepted education students visit the school and stay overnight with an education student!

Some activities the prospective students engaged in were meeting the Chair of the department, Dr. Keller, having dinner with current students, attending the grand opening of the Teacher Exploration Center, they attended Powerhouse, and had a bonfire with EAMU. Then they were able to get a real look into living on a college campus with education students as their hosts. In the morning they were invited to attend education related classes before they went back home!





DR. TAMMY HOGAN

PROFESSOR SPOTLIGHT

Email: thogan@messiah.edu

EDUCATIONAL BACKGROUND

Liberty University, Ph.D.,
Educational Leadership
University of Houston, Educational
Administration
Evangel University, Elementary
Education

CLASSES I TEACH

EDUC 226: Children's Literature
TEP 465: Early Childhood
Internship

SERVICE

I currently serve as an Adjunct
Professor in Education, and also a
Supervisor of Student Teachers.
Outside of campus, I am involved
with the kid's program at my
church, Redemption International
Ministries (York, PA).

RESEARCH INTERESTS

Professor-Student Relationships
Family/Parenting (currently
writing a book on parenting)

WHY DID I BECOME A PROFESSOR

For the past three decades, I
have felt a strong calling to work
with future educators and teach
them how to have a positive
influence in the lives of their
students.

FAVORITE SCRIPTURE VERSE AND WHY

Phil. 4:13 "I can do all things through Christ who strengthens me". This
verse has been my life mantra and is what sustains me, even through
the most difficult times.

FAVORITE TEACHING MOMENT

During a children's literature class, I loved dressing in character and
presenting Purple, Green, and Yellow, by Robert Munsch. It was so
much fun bringing the book "to life" and watching the reactions of my
students. I also enjoyed observing each of my students make their
favorite picturebook come alive with their storybook presentations.

WHAT I LOVE MOST ABOUT MESSIAH

THE STUDENTS! Messiah students are bar-none! I love the Messiah
community and the students at Messiah are first class and all-around
great students who are a JOY to teach! I love having the opportunity to
teach future educators who I know will make a huge difference in the
lives of the next generation.

IF I WASN'T A PROFESSOR I WOULD BE...

An obstetrician/mid-wife! I love babies and delivering new life into this
world would be so rewarding. (Although, I would want to keep all of
those little newborns!)

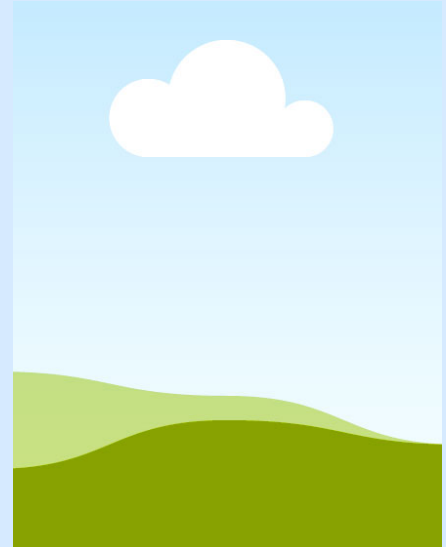
FAVORITE VACATION MEMORY

I LOVE the beach! All beaches are favorite vacation memories,
especially OBX. But two particular vacations that stand out to me are:
A spontaneous getaway to Disney World in 2009. My husband and I
decided to go on a trip to Disney, and we were on our way in less than
24 hours with 6 kids in tow -ages 10, 8, 7, 5, 4, & 2. Another memorable
moment was a 2021 trip to Lynchburg, VA to graduate from Liberty
University. My firstborn walked across the stage with me—he
graduated with a bachelor's degree in Finance, and I graduated with a
Ph.D. in Ed Leadership. This two-fold trip was followed by a vacation in
Shenandoah to hike with my whole family, this time with 7 kids in tow-
ages 22, 20, 19, 17, 16, 14, & 9.

HIDDEN TALENTS

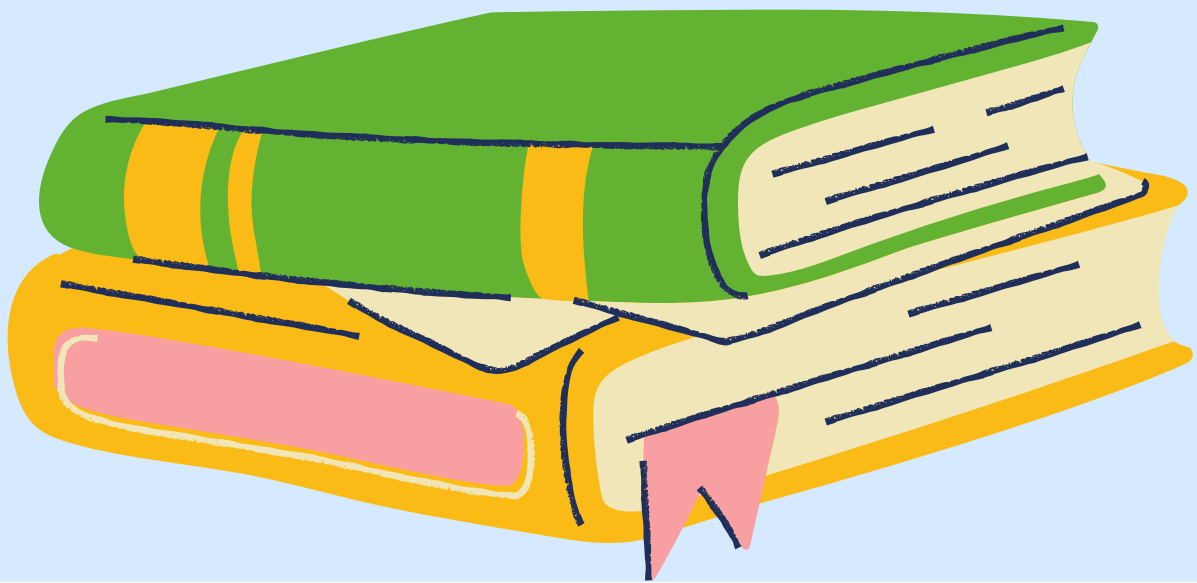
I love planning parties and have considered becoming a professional
party planner! Everything from the planning and prep to the executing
of a great get-together is fun and exciting to me!

Check Out This Children's Book!



Reviewed By: Clayton Hillson, Junior

I chose to read *Chalk* by Bill Thomson after I was introduced to it in my Children's Literature class. *Chalk* is a wordless picture book that uses its brilliantly painted illustrations to tell a story. Author and illustrator Bill Thomson said that his amazing ability to illustrate developed as he grew up copying some of the work of his favorite comic book illustrators. His love for drawing led him into illustrating picture books. For an imaginative story filled with wonderful illustrations, check out *Chalk* by Bill Thomson!



Education Department Students Participating in Service Day

Each year on Service Day classes are cancelled to give students & employees an opportunity to serve together as an expression of our faith commitment to service at Messiah University.



There were many opportunities to choose from this year. One example was an event in partnership with Saint Vincent College. Our group worked to move and package boxes of donations that were heading to support Ukrainian refugees. Dr. Keller, Dr Hazen and many education department students served that day.



Do you want to be a teacher?

Then you need to take educational psychology!

Messiah University is offering a dual enrollment educational psychology course next year in both the fall and spring semesters. If you want to be a teacher, you should take it.

If you want to be a teacher, one of the required courses you will need to take is Educational Psychology. A standard introductory or general psychology course may not count towards degree or licensure requirements. Educational Psychology is a required course at the following colleges and universities: **Messiah University**, Penn State, Grove City, IUPA, Wilkes, Pitt, Temple, Kutztown, Gettysburg, Susquehanna, University of Scranton, Bucknell, LVC, Dickinson, Villanova, Geneva, Eastern, Lafayette, Swarthmore, Drexel and many more. Instruction will be delivered online, providing an opportunity for you to learn alongside Messiah undergraduate students. **Get a head start today on your journey towards becoming a teacher!**

- Fall and spring 2021-22
- Earn credits towards your teaching degree
- Learn alongside on-campus students
- Asynchronous delivery with on-campus learning opportunities

Questions?

Contact: Matt Reitnour

Associate Director of Admissions/Coordinator of Dual Enrollment

Email: mreitnour@messiah.edu | Call: 717-691-6000



Benefits of being dual enrolled at Messiah University

- Create a more flexible schedule as a college student
- Strengthen your potential to graduate from college in less than 4 years
- Experience college life by taking classes taught by Messiah University professors
- Take college courses that may satisfy both high school and college credit requirements

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THE CLASS OF 2022

*Farewell and
Commissioning
Service*

On May 5, 2022, graduating seniors were sent off to their future classrooms with prayers, blessings and a challenge to commit their lives to the service of God and others.



Seniors receive a pin to wear on their graduation robe.



Commencement



TESOL DECISIONS

Both the TESOL Minor and TESOL Certificate need to be declared

I am in a major that will earn a Pennsylvania Teacher Certification (in any area/grade level)



I would earn:
TESOL Minor,
TESOL Certificate,
PDE Pennsylvania
Program Specialist
Certification K-12

I would earn:
TESOL Certificate,
PDE Pennsylvania
Program Specialist
Certification K-12

I would earn:
TESOL Minor,
TESOL Certificate

I would earn:
TESOL Certificate

3 OPTIONS:

TESOL Minor: Academic Acknowledgement
TESOL Certificate: Teaching English Abroad, Adults
PDE Pennsylvania Program Specialist Certification K-12: Teaching ESL in Public Schools



TESOL Minor

Education Majors (PreK-4, Dual, Middle Level, Secondary) TESOL/ESL minor with Pennsylvania ESL Program Specialist Certification K-12	All Other Majors TESOL/ESL minor
Choice of HDFS 383 Topics in Multicultural Families(3) HDFS 386 Family Ethnicity and Human Services (3) SOAN 356 Social Inequality(3)	Choice of (Pluralism Quest Requirement) EDUC 346 Sociocultural Perspectives on Education (3) HDFS 383 Topics in Multicultural Families(3) HDFS 386 Family Ethnicity and Human Services (3) SOAN 356 Social Inequality(3)
EDUC 208 Teaching English Language Learners in K-12 Schools (3) (TEP requirement)	Choice of EDUC 208 Teaching English Language Learners in K-12 Schools (3) or ENGL 230 Linguistics (3)
EDUC 330/331 Instructional Design(3) (TEP requirement)	EDUC 331 Instructional Design (Prerequisite Waived)
EDUC 309 English Language Learning in TESOL/ESL classrooms (3)	EDUC 309 English Language Learning in TESOL/ESL classrooms (3)
EDUC 311 TESOL/ESL Methods and Assessment (3)	EDUC 311 TESOL/ESL Methods and Assessment (3)
EDUC 401 Seminar in TESOL/ESL (2)	EDUC 401 Seminar in TESOL/ESL (2)
EDUC 402 TESOL/ESL Internship (1)	EDUC 402 TESOL/ESL Internship (1)

TESOL Certificate

All Majors
Choice of EDUC 208 Teaching English Language Learners in K-12 Schools (3) or ENGL 230 Linguistics (3)
EDUC 330 or 331 Instructional Design (Prerequisite Waived)
EDUC 309 English Language Learning in TESOL/ESL classrooms (3)
EDUC 311 TESOL/ESL Methods and Assessment (3)
EDUC 401 Seminar in TESOL/ESL (2)
EDUC 402 TESOL/ESL Internship (1)

3 Education Majors *Teaching English in Poland*

A group of 9 Messiah students including Natalie Taylor, Jazmine Rivera, and Mireliz Bermudez traveled to Warsaw, Poland to teaching English with Polish Christian Ministries. Dr. Keller accompanied the group and said, "These women jumped into teaching in a brand new environment with enthusiasm and skill. They were wonderful ambassadors of Messiah. I couldn't have asked for a better group of teachers!" Students taught in a total of three different schools, taught Sunday School in two

churches and had the opportunity to support PCM in their work with Ukrainian refugees. Additionally, students were able to visit two important museums and experience the beautiful architecture of the Old Town. International service trips can be life changing! I know that this one was for many in the group. If you are interested in international travel, please take a look at opportunities via the Agape Center! For the Agapé Center click [here](#)



**Congratulations
to Erin Haines,
'23, Grades
PreK-4, on
receiving the
Barnabus
Award through
the Agape
Center for Local
& Global
Engagement.**



Erin volunteers with Stone Soup, a non-profit in Harrisburg, for which she collected over 400 books, 4 bags of clothing, and 200 packs of crayons. She also leads a youth group at Covenant Community Church in Harrisburg, providing youth a free meal, along with a Bible lesson and craft. The community service that the Barnabas Award seeks to reward is unpaid service that is done off-campus through community partners.

Barnabas Award seeks to reward is unpaid service that is done off-campus through community partners. The following factors will be given priority in selecting the recipient: 1) The level of spiritual maturity and commitment to ministry and community service; 2) The ability to integrate her/his ministry and community service with other aspects of her/his life and work including academic work, faith perspectives and sense of vocation; 3) The impact of the ministry and community service on the community in which she/he served and her/his ability to effectively work with and respect persons with whom she/he worked.

Upcoming Events

MARK YOUR CALENDARS

MAY

Commissioning Service, May 5

Commencement, May 6-7

HAPPY BIRTHDAY to.. Dr. Sarah Fischer
May 11th

HAPPY BIRTHDAY to... Dr. Bev Goodling
May 30th

SUMMER

HAPPY BIRTHDAY to... Professor Jeanne Temple
July 1st

HAPPY BIRTHDAY to... Professor Elizabeth Smith
July 26th



Would you like to contribute to our newsletter? Do you have an idea for an article? We would love to hear from current students or Messiah Alumni!

Email ideas to tkeller@messiah.edu



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