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Believe in All: Adaptive Gymnastics Program

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Believe Gymnastics

WHERE BELIEVING IS **JUST THE BEGINNING**

Believe Gymnastics is a gymnastics facility, located in Bartlett, TN, dedicated to fostering a love for gymnastics.

Mission: "believe in the various abilities of each child. Through unmatched goal-oriented and productive instruction, each child's inherent value is allowed to blossom. The passionate, honest, and encouraging training environment leads every student to reach their full potential." **Motto:** "Dream, Believe, and Achieve."

Identified Needs

•Gymnastics provides a child with confidence, overall competency of engagement in physical activities, and promotes overall health and well-being (Collins & Staples, 2017).

•There is limited adaptive gymnastics programs in Shelby County.

 Program implementation for adaptive gymnastics in the Shelby County area will increase the opportunity for children with disabilities to participate in a leisure activity.

Believe in All: Adaptive Gymnastics Program

Pooja Patel, OTD/S Faculty Mentor: Sue Iliff, PhD, OTR/L Expert Mentor: Erica Anderson, Owner

Marketing:

- Created strategies to market to the population by advocating through various pediatric clinics
- Updated all social media platforms including the website

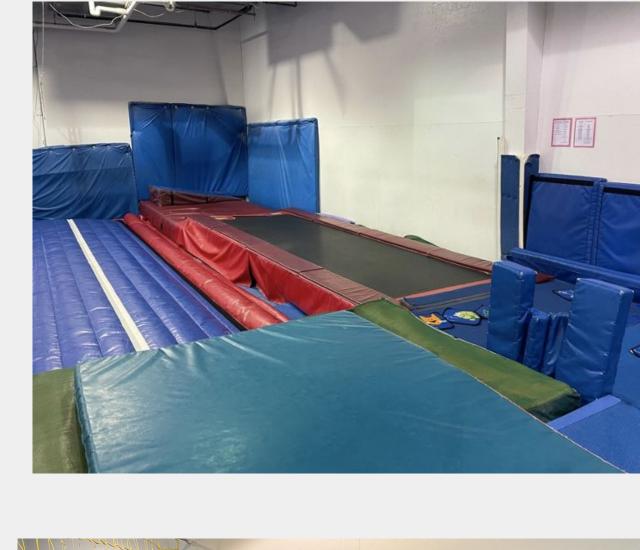


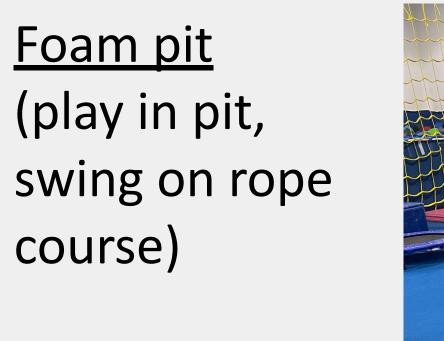
Pilot sessions for Believe in All

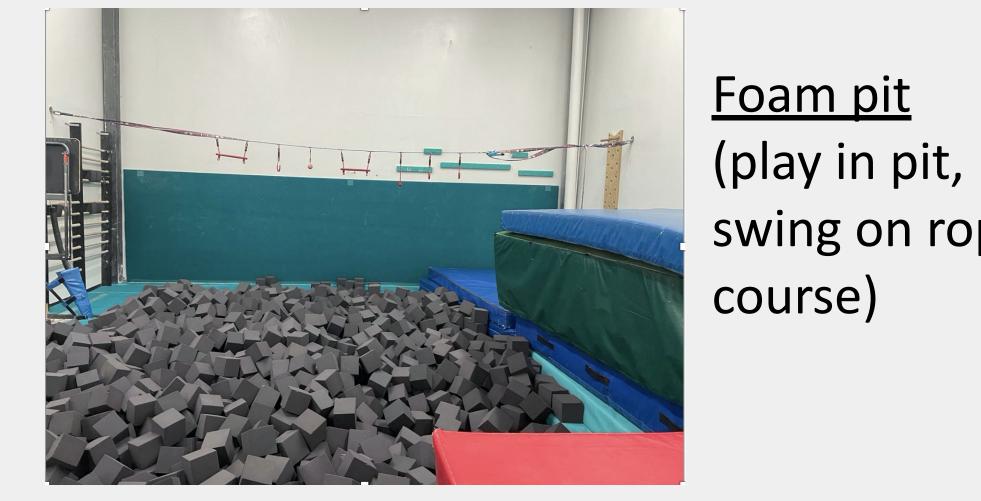


Visual support was created to use at the facility to set class expectations









Outcomes

Meet & Greet Process:

• Designated time for the participants and parents to get to know the facility, determine if the program is a successful fit for the child, discuss minimal requirements for the class, and registration details



Bars (koala hang, chin up pullover, swings)

<u>Trampoline</u> (tuck jump, seat drop, straddle jump)

<u>Floor</u> (handstands, cartwheels, bridge, forward rolls on wedge)

- facility.





Goals

• Research similar programs to gain overall knowledge on current skills, design, and implementation. • Market the program to the specific population in the surrounding areas. • Design classes involving various gymnastics events, visual supports,

appropriate modification of gymnastic fundamentals, and staff training • Pilot a minimum of 2 classes at the

 Develop communication skills by marketing and providing education to parents, coaches, and other staff members.

Acknowledgements

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