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# Factors associated with knowledge level in adult type 1 diabetic patients

## ABSTRACT

**Background:** The objective of the study is to determine the factors associated with the level of knowledge of Tunisian type 1 diabetic (T1D) patients in adulthood.

**Methods:** This is a cross-sectional study including 93 T1D patients over 18 years old. The knowledge assessment was carried out by a questionnaire rated out of 20 points. The subjects with an “unsatisfactory” level of knowledge (score < 10/20) were compared with subjects whose level of knowledge was “satisfactory” according to their socio-demographic, clinical, and paraclinical characteristics.

**Results:** The mean age of the patients was  $37.2 \pm 12.4$  years. The level of knowledge was “unsatisfactory” in 21 patients (23%). After univariate analysis, an “unsatisfactory” level of knowledge was associated with a low level of education ( $p = 0.001$ ), a poor socioeconomic level ( $p = 0.03$ ), a poor glycemic control ( $p = 0.003$ ) and the absence of self-monitoring ( $p = 0.002$ ). After multivariate analysis, only a low level of education and a lack of practice of self-monitoring were associated with an “unsatisfactory” level of knowledge (respectively  $p = 0.03$  and  $0.03$ ; adjusted OR [95% confidence interval] =  $7.3 [1.2-43.5]$  and  $13.7 [1.3-143.3]$ ).

**Conclusions:** The factors independently associated with the level of knowledge in adult T1D patients are the level of education and the practice of self-monitoring.

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This encourages better tailoring of educational messages to patients with low levels of education and suggests that a better level of knowledge ensures better self-management of diabetes. However, the relationship with the quality of glycemic control remains uncertain. (Clin Diabetol 2022, 11; 1: 1-5)

**Keywords:** type 1 diabetes, knowledge, therapeutic education, adult

## Introduction

Acquiring knowledge about the disease and its treatment is essential to improve glycemic control and quality of life of type 1 diabetic patients (T1D). The majority of studies that have focused on the assessment of knowledge and the level of therapeutic education in T1D patients often only concerned children and adolescents [1-4]. Few studies have assessed the level of knowledge of T1D patients in adulthood. Studies in adult patients often did not differentiate between T1D and type 2 diabetic patients [5-7]. In addition, the link between the level of knowledge and the quality of glycemic control in diabetics is very controversial [4, 5, 8-11]. The aims of this study were to assess the level of knowledge of a Tunisian population with type 1 diabetes in adulthood and to identify the socio-demographic, clinical, and paraclinical factors associated with it.

## Methods

### Study population

This is a cross-sectional study carried out in 93 T1D patients followed in the endocrinology department of La Rabta hospital in Tunis. The inclusion criteria were age greater than or equal to 18 years and a duration of disease > 1 year. Pregnant women were not included in the study.

The diagnosis of type 1 diabetes was made if signs of absolute insulin deficiency (weight loss, ketoacidosis) were present in a subject under the age of 30 or in the presence of positive anti-glutamic acid decarboxylase 65 antibodies (anti GAD65) or islet cell antibodies (ICA) antibodies.

In our teaching hospital, therapeutic education is systematically provided by the care team during hospitalizations of patients. Additional education sessions in the day hospital are carried out during the follow-up if the attending physician deems it necessary. The education program is standardized and covers the mechanisms of diabetes, complications of diabetes, dietetics, pharmacological treatment of diabetes, glycaemic self-monitoring, and glycaemic targets.

### Study protocol

Socio-demographic parameters, the duration of diabetes, and current treatment have been collected.

A physical examination (weight, height, body mass index, lipodystrophies) was performed.

The socioeconomic level was estimated based on the type of social coverage. Patients receiving a reduced-rate care card or a free care card were classified as having poor socio-economic status.

Patients who were illiterate or had a primary education level were classified as having a low level of education.

The mean of glycated hemoglobin (HbA1c) levels of the last year was calculated and used as a glycaemic control indicator. The HbA1c was measured by high-performance liquid chromatography (HPLC) at the biochemistry department of the Rabta hospital. The glycaemic control was considered poor if the mean of HbA1c of the last year was higher than 8%.

The level of knowledge was assessed using a questionnaire comprising 20 questions in the Tunisian dialect. The questionnaire was read by the same operating physician, in a neutral and non-suggestive manner. Each patient was informed in advance of our intention to assess their knowledge of the disease and its management.

The areas of knowledge tested were:

- general knowledge of the mechanism of type 1 diabetes, acute metabolic complications (ketoacidosis), and chronic complications of diabetes;
- the insulin injection technique: times, sites, lipodystrophies;
- hypoglycemia: signs, threshold value, action to take and causes;
- hyperglycemia: signs and causes;
- glycaemic self-monitoring and glycaemic targets: frequency of blood glucose monitoring, fasting and

postprandial blood glucose targets, the meaning of glycated hemoglobin and its target value;

- certain specific situations: infection, digestive disorders, and physical activity.

A score ranging from 0 to 1 point was assigned to each question depending on whether the answer was correct or not. A score out of 20 points was assigned to each patient at the end of the questionnaire. The level of knowledge was classified as “unsatisfactory” if the score obtained in response to the questionnaire was  $< 10/20$  and “satisfactory” otherwise. The level of knowledge was considered “high” if the score obtained was  $> 15/20$  and “medium” if the score obtained was between 10 and 15/20.

The study was approved by the hospital’s medical ethics committee.

### Reliability and validity of the questionnaire

The reliability of the questionnaire was verified by applying the internal consistency formula, which checks whether the different items of the questionnaire explore the same performance domain allowing the calculation of the Cronbach  $\alpha$  score, which is considered satisfactory if it is higher than 0.7.

The validity of the content of the questionnaire was estimated by applying the Kolmogorov-Smirnov test which verifies the distribution of scores obtained according to the normal distribution.

### Statistical analysis

Data entry and analysis was performed using SPSS software version 20.0. Quantitative variables were expressed as mean  $\pm$  standard deviation and qualitative variables were expressed as percentage (%). In order to identify the factors associated with the level of knowledge of T1D patients, we subdivided the patients into two groups according to their level of knowledge (“satisfactory”/“unsatisfactory”). Pearson’s Chi-squared and Fisher’s exact tests were used to compare proportions. In order to identify the risk factors independently related to the level of knowledge of T1D, we conducted a multivariate binary logistic regression analysis including all the factors whose “p” were  $< 0.15$  on univariate analysis. In all statistical tests, the significance level was set at 0.05.

### Results

The Cronbach  $\alpha$  score, assessing the internal consistency of the questionnaire, was 0.77, therefore satisfactory. Application of the Kolmogorov-Smirnov test confirmed the Gaussian distribution of the responses obtained.

The mean age of the patients was  $37.2 \pm 12.4$  years (19–76), 46% were men and 54% were women. The mean duration of diabetes was  $12.0 \pm 8.6$  years.

**Table 1. Comparison of clinical and biological parameters of type 1 diabetic patients according to their level of knowledge**

Parameter	“Unsatisfactory” level of knowledge (n = 21)	“Satisfactory” level of knowledge (n = 72)	P	OR (95% CI)
Age > 40 years (%)	52	32	0.09	2.3 (0.8–6.1)
Female gender (%)	67	50	0.17	2.0 (0.7–5.5)
Married (%)	50	51	1.0	1.0 (0.1–2.0)
Diabetes duration > 10 years (%)	43	44	0.94	0.9 (0.4–2.6)
Poor socio-economic status (%)	40	16	<b>0.03</b>	3.4 (1.1–10.4)
Low level of education (%)	71	30	<b>0.001</b>	5.7 (1.9–16.6)
Absence of self-monitoring (%)	86	47	<b>0.002</b>	6.7 (1.8–24.7)
Hospitalization for ketoacidosis (%)	10	10	0.97	0.9 (0.2–5.1)
Hypoglycemic events (%)	76	82	0.54	0.7 (0.2–2.3)
Lipodystrophies (%)	22	25	1.0	0.8 (0.2–2.9)
Diabetic retinopathy (%)	17	20	1.0	0.8 (1.2–3.3)
Diabetic nephropathy (%)	18	26	0.54	0.6 (0.1–2.4)
Diabetic neuropathy (%)	50	31	0.17	2.1 (0.7–6.9)
Poor glycemetic control (%)	93	51	<b>0.003</b>	13.5 (1.7–109.6)

CI — confidence interval; OR — odds ratio

The socioeconomic level was poor in 22% of patients and educational level was low in 40% of patients. The mean HbA1c level in the last year of follow-up was  $8.4 \pm 1.4\%$  (5.5–11.9).

The mean score obtained in response to the questionnaire was  $12.8 \pm 3.3/20$  (4–18). The proportion of correct answers was 64%. The level of knowledge was “unsatisfactory” in 21 patients (23%), “medium” in 41 patients (44%), and “high” in 31 patients (33%). The areas of knowledge with the lowest rates of correct answers (< 50%) concerned the mechanism of type 1 diabetes, the significance and target value of HbA1c, the significance of acetonuria, the management of hypoglycemic events, insulin dose adjustment for exercise and sick day management.

The study of the relationship between the various clinical and biological parameters and the level of knowledge of the patients is shown in Table 1. Table 2 shows the results of the multivariate analysis.

## Discussion

The therapeutic education of diabetic patients in Tunisia is confronted, as in many other developing countries, with several difficulties linked mainly to the low level of education and the low socioeconomic status of a large proportion of the population. The level of knowledge of adult T1D patients about their disease and its management was medium in this study. The level was unsatisfactory in almost a quarter of the patients. Factors independently associated with an un-

**Table 2. Factors associated with an “unsatisfactory” level of knowledge after multivariate analysis**

Parameter	P	Adjusted OR (95% CI)
Age > 40 years	0.46	0.5 (0.1–2.9)
Poor socio-economic status	0.57	1.5 (0.3–7.3)
Low level of education	<b>0.03</b>	7.3 (1.2–43.5)
Absence of self-monitoring	<b>0.03</b>	13.7 (1.3–143.3)
Poor glycemetic control	0.09	6.9 (0.7–66.5)

CI — confidence interval; OR — odds ratio

satisfactory level of knowledge were a low level of education and a lack of self-monitoring of blood glucose.

Our study has some limitations. Indeed, the study subjects were all recruited from a public health structure. Those patients often have a low socioeconomic and educational level. In addition, some areas of knowledge were not assessed by the questionnaire. The assessment of dietetic knowledge was not addressed. The assessment of physical activity goals and knowledge about preventing foot injuries were also overlooked.

It’s difficult to compare the different studies evaluating the knowledge of diabetic patients given the heterogeneity of the study populations. Most often, the level of knowledge of T1D patients is higher than that of type 2 diabetic patients [12–14].

The evaluation of the level of knowledge by domain revealed that the topics with the lowest proportions of

correct answers mainly concerned the theoretical aspect of the disease, such as the mechanism of diabetes or the significance of HbA1c, while the aspects relating to the day-to-day management of the disease, such as the modalities of insulin injection, hypoglycemic and hyperglycemic events, were better known by the patients.

This finding can be explained by the fact that the level of education was one of the main factors associated with the level of knowledge of the patients and that 40% of the patients had a low level of education in our study. The relationship between the level of knowledge and the level of education has been demonstrated by several other studies assessing the knowledge of diabetics [7, 8, 15–17]. This association is explained by the greater ability of highly educated subjects to understand and use information from healthcare professionals [9]. The motivation and the ability to access and use the information are largely linked to the intellectual and social achievements of each individual. This significant association also demonstrates that the information provided by healthcare professionals is less suitable for patients with low levels of education. These patients need visual and auditory messages more than written messages and more demonstrations than theoretical information [18–19].

The second factor associated with the level of knowledge of patients was whether or not self-monitoring was practiced. Indeed, the lack of practice of self-monitoring was independently associated with a lower level of knowledge in this study. Thus, a better level of knowledge would ensure better self-management of diabetes. However, some authors demonstrated the absence of a relationship between knowledge and the practical aspect of management of the disease (“Knowledge-behavior gap”) [7, 13, 20, 21]. The link between knowledge and practice depends on several factors related to the patient, his immediate environment, health professionals, and the care structure.

The association between the level of knowledge of diabetics and the quality of glycemic control is, however, very controversial. The results of studies that have looked into this subject are very heterogeneous [4, 7, 8–11]. In our study, a lower level of knowledge was associated with poor glycemic control. However, this association was no longer significant after controlling for confounding factors by multivariate analysis. Glycemic control in general, and glycated hemoglobin in particular, is, of course, dependent on the level of knowledge. However, there are other factors on which this parameter depends, such as genetic, socio-demographic, psychological, and therapeutic factors [11, 22–25]. On the other hand, some areas of knowledge have no obvious link with glycemic control [7],

either because of their purely theoretical aspect (such as knowledge of the etiology of diabetes), or because they only represent a particular situation in the life of the diabetic patient (such as what to do in sick days). The link between the level of knowledge and acute or chronic complications of diabetes was also not demonstrated in our study as well as in other studies [4]. This reflects that the occurrence of complications is dependent on other factors.

Concerning the other factors whose relation with the level of knowledge has been studied, older age was associated with lower levels of knowledge. This association was at the limit of significance in univariate analysis and was no longer present after multivariate analysis. However, many studies have shown that older age is associated with a lower level of knowledge [7, 8, 15]. This fact can be explained by the decrease with age of the initial knowledge provided [26]. This would also explain the relationship found by some studies between the duration of diabetes and the decline in the level of knowledge [5]. Gender, however, did not seem to influence the level of knowledge. Likewise, socioeconomic status no longer seems to be a confounding factor in its association with the level of knowledge since, after multivariate analysis, the relationship between these two parameters was no longer significant.

## Conclusions

Improving diabetes knowledge of T1D patients may be helpful to achieve better glycemic control. In this study, level of education is one of the main factors independently associated with the level of knowledge of adult T1D patients. This should encourage healthcare professionals to better tailor their educational messages and resources to patients with low levels of education. Self-monitoring of blood glucose is also associated with the level of knowledge of adult T1D patients. This suggests that a better level of knowledge ensures better self-management of diabetes. However, the relationship with the quality of glycemic control remains uncertain.

## Conflict of interest

None declared.

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