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A Letter of A. C. Van Raalte to Philip Phelps

A. C. Van Raalte

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A letter of A. C. Van Raalte to Philip Phelps, reporting on his discussions Suydam and Schieffelin. A key letter which reveals Schieffelin's thinking about investments and his interest in "Classical Schools."

Original in the Archives of Hope College.

Conversation and Such When because you will line in deb tagas Imperior Serveto V. deals it Heterlusk your opinion on that point this causes me to hope that the thinky Hera D' Phelps Jessey City Coly/by of cleaning away our lebts. The dire fan move his heart . -If He clear tour deby it wil not beleave, and Dear Brother, in Sofar not please the Sound: But Mr. Suydam The Give al ready to the En + time in writing to elefferent, ones, and und desirent friely in anylight of atting a graning with the state this strayle. Therefore spreyar furting with the fre Sent Fruit with for develyng Mr Schieffelin and Suydam: The ment of mutters before I Can Judge First named, is given to a new Scheme town the the line of duty of the the town had the the t.w. Classical Schools: a part of that Scheme Which He did defend last writer a formor Town map of our lown Hollana, farymising the Whole lake to in funections with folleges under Particular " luable ine to Show the relative polition Syriver and Somewestignulethe Officerally, · luck importance of Point Superier. Shave my plan and practice of lowiniting may have one to lopy! - Dorbusy or Schaddeles and plenting educational fentrum Fam glass to find them, Which enables me to is meeting his ideal. He wishes to formed with such enterprises lands for latingation. Collect thein: being desculous from the last Weought to have here an advecate. -He likes to Secure land in amelia for that Heate drop in your writing to Mr. Suydam the purposed: being warmly in Total Slace buch: that the immigrent hurches diefillest our Hope follege lands in that Jamelight last year quite a Sum to Keep neathers going; Whishes nearly 3 m. for the boys: let it be understow that He is now very kind, invited me tistay the educational funds art flashical, but that our debli art Separate. - Some pupple are mixing these things. and that we are picking upby to an excest I be there is some here very but here. I for french & Brother follow halle. with His : He Spokewith mr Suydam .and the teach me How to theat inthhuyban

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Hope Consoling of the Joint Archives of Holland

Jersey City Oct 27 / 69

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Dear Brother,

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My pain and practice of colonising and planting educational centrums with it is meeting his ideas: He wishes to connect with such enterprises lands for education. He likes to secure lands in Amelia for that purposes: being warmly in this I did place our Hope College lands in that same light. He is now very kind, invited me to stay with him: He spoke with Mr. Suydam: -and did teach me how to deal with Suydam. Then I had conversation with Mr Suydam. and Mr Suydam did like to know all about Amelia; and Mr Shieffelin's proposals about it. I did prove to him, that He had delivered me once from destruction by aiding, When under a pressing debt, and that he thereby not only had saved me, and the Whole enterprise: but that also his help had enabled me to give 60 acres city lands valuable for permanent investment to wit as much as was possible: that the present indebtedness however would destroy that object, because we had to eat it up etc: Then he did ask me: What I thought to be the most important claim: I told him that it was to keep us alive and deliver us from debt and to save our property. that to loose this property was bitter for the donors and ruinous for the institution. I thought it was my duty to go outside the endowment fund: Selfpreservation is Number one: In the meantime He was anxious to know: the origin of our debts: I explained our contingent fund: -then that the opportunity of antagonistic village at Superior point did make it prudent to secure it to the institution. I did press alsoo the importance of investment in such lands for a future broad basis and that Mr Moore had given three thousand for it He objected as giving no income: I pointed out the purchase price: Which he could not believe because I had told that Howard had sold already the acre for over the Hundred: that my donation if it was wisely sold would bring 60 M. - also that the Superior point with a little of one or two M: By peach trees could be made profitable and a good resource of income. Then he read your letter and did question me. -Then he objected because when helped we could run again in debt: I could only answer that my endowments labors, and the labors for an contingent fund and rise of property etc did better our position. I write you this being some of the main points: that you, in answering a letter which you will receive, may be able to give your attention to those points, Which I like to have them verified; that you will not forget to mention them or not to come in conflict with them. -I will not raise my hopes too much: but he said often: I amgoing to do something: and then he objected because you will run in debt again. (He will ask your opinion on that point:) this causes me to hope that he thinks of clearing away our debts. -The Lord can move his heart.

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Y

The stay of the Van Raaltes was only for a few months. Upon returning home, Dr. Albertus C. Van Raalte's efforts were involved with fund-raising for Hope College and keeping the institution solvent. Presently, he is in Jersey City, New Jersey. This letter is a long report on his on fund-raising with two major donors: Samuel B. Schieffelin and James Suydam, both of whom have already been very generous in their donations to Hope College.

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¹ Samuel B. Schieffelin who became a good and generous friend of Van Raalte has been referred to before several times in the Van Raalte/Phelps correspondence. See index for references. See also the references to Schieffelin in the minutes of the General Synod as given by Edward Tanjore Corwin, *A Digest of Constitutional and Synodical Legislation...*, (1906), 672.

² Schieffelin had a great interest in developing a parochial school system in the Dutch Reformed Church. This may be one reason why Van Raalte caught his attention. The Holland Academy and consequently Hope College received considerable support from Schieffelin's largesse.

³ It is now obvious that Van Raalte established a warm friendship in which Schieffelin confided about James Suydam and how to deal with him.

⁴ The final sentence in this long sentence is difficult to decipher. The pressing debt referred to is likely the debt incurred by Van Raalte when he purchased about 3,000 acres from Courtland and Mary Palmer at the time the Holland Colony was begun in 1847. Schieffelin and Suydam took over the mortgage owed the Palmers as indicated in the letter of Van Raalte to John Garretson, secretary of the Board of Education dated 18 April 1854. (Original in the archives of the RCA, New Brunswick, New Jersey.)

⁵ Did Van Raalte at a later date deed sixty acres of land he owned as an endowment for Hope College? What Van Raalte seems to indicate that this property would have to be sold by the college in order to take care of the current indebtedness of the college.

Then he did ask me: What I thought to be the most important claim: I told Him, that it was to keep us alive and deliver us from debt and to save our property. 6 that to loose this property was bitter for the donors and ruinous for the institution. (I thought it was my duty to go outside the Endowment fund: Self preservation is Number one:) In the meantime He was anxious to know: the origin of our debts: I explained our contingent fund: - then that the opportunity of antagonistic village at Superior point did make it prudent to secure it to the institution. I did press alsoo the importance of investment in such lands for a future broad basis and that Mr Moore had given three thousand for it. He objected as giving no income: I pointed out the purchase price: Which he could not believe because I had told that Howard had sold already the acre for over the Hundred: that my donation if it was wisely sold would bring 60 M. 10 - also that the Superior point with a little of one or two M: by peach trees¹¹ could be made profitable and a good resource of income. Then He read your letter¹² and did question me.

-Then he objected because when helped we could run again in debt: 13 I could onlii answer that my endowments labors, and the labors for an contingent fund and rise of property [values] etc did better our position. I write you this being some of the main points: that you, in answering a letter which you will receive, may be able to give your attention to those points. Which I like to have them verified; that you wil not forget to mention them or not to come in conflict with them. -I will not raise my hopes too much: but he said often: I am going to do not much for you; thus He is going to do something: and then he objected because you will run in debt again. (He will ask your opinion on that point: this causes me to hope that he thinks of clearing away our debts. -- The Lord can move his heart.

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⁶ When Van Raalte indicated here that the college was deeply in debt, it is hard to understand why the college, under Phelps' leadership insisted on making the college into a university.

It is hard to understand why Van Raalte would use the word antagonistic to describe the so-called village at Point Superior as this area was called on the north side of then Black Lake, now Lake Macatawa. This piece of land amounted to 830 acres of land, property on which Hope Haven University would be situated and where acreage was available to raise fruit for the support of the college.

⁸ Person unknown.

⁹ An early Holland, Michigan, area resident. This may be the same person after whom Howard Avenue is named. This street run parallel along the north side of Lake Macatawa. (called Lori, Feb 3,04)

¹⁰ Van Raalte uses the initial "M." to designate one thousand.

¹¹ Van Raalte was always hopeful that peach fruit culture would be a profitable venture.

¹² Here is another clue that Phelps wrote Van Raalte at various times, correspondence that later was

presumably destroyed.

13 Suydam who would have any number of persons seeking money from him knew how to ask probing questions. In this case he was right. His large forthcoming \$10,000 gift to Hope College for this land did not solve the college's financial problem, financial problems that got to be so large that Phelps was forced to resign as president in 1878.

At the present I must wait for development of matters before I can judge about the line of duty or How to work: -I find the church¹⁴ occupied: I fear that my labors will do them more good than that it will bring money to us - Please send me a map, a common town map of our Town Holland, comprising the Whole lake, to enable me to show the relative position and importance of Point Superior. – I have only a mutilated one. Doesburg¹⁵ or Schadelee¹⁶ may have one to copy.

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¹⁴ Namely, Dutch Reformed congregations Van Raalte was visiting asking for donations.

¹⁵ There were several Doesburgs in the village. This person may be Cornelius Doesburg who, according to Van Raalte's letter to Phelps in 19 January 1861 was the district school teacher. In 1866, he was engaged by Hope College to teach Netherlands Language and Literature and held this chair until 1899. P. T. Moerdyk collection, archives of the Holland Museum.

¹⁶ Very likely this person is Kommer Schadelee, a person of some prominence in the Holland. He lost his office on Eighth Street in the Holland fire, 8 and 9 October 1871. "A Contemporary Account of the Holland Fire," that appeared simultaneously in De Grondwet, De Wachter, and De Hollander, 12 October 1871. Published in Dutch Immigrant Memoirs, Henry S. Lucas, ed., (1997), ii, 494. He was a member and elder at the Third Reformed Church. See Bruins, The Americanization of a Congregation, (second ed., 1995, for several references to Schadelee who was strongly anti-Masonic in views. After the Pillar Church left the denomination over the Masonic issue, the Schadelee left Third Church and returned to Pilllar

¹⁷ Among Eastern Dutch Reformed Churches? This sentence is unclear in its meaning.

¹⁸ Van Raalte wants to make it clear that the Dutch immigrant churches are supporting the educational endeavors focused on Hope College and theological education there.

¹⁹ Namely the students in the Holland Academy and Hope College. Education for young women had not yet become a reality at these schools.

20 Classical as related the local classes or judicatories of the RCA in the Middle West.