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## **Editorial. Fifth Year of Existence of Qualitative Research in Education Journal. Thank You Authors, Thank You Readers, Thank You José J. Barba**

Raúl A. Barba-Martín<sup>1</sup> & Aitor Gómez<sup>2</sup>

1) Facultad de Educación de Segovia, Universidad de Valladolid, Spain.

2) Facultad de Ciencias de la Educación y Psicología, Universidad Rovira i Virgili, Spain.

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# **Editorial. Fifth Year of Existence of Qualitative Research in Education Journal. Thank You Authors, Thank You Readers, Thank You José J. Barba**

Raúl A. Barba-Martín  
*University of Valladolid*

Aitor Gómez  
*University of Rovira i Virgili*

**W**ith this editorial, we want to pay tribute to José Juan Barba Martín, founding editor of Qualitative Research in Education Journal, who died last January. Jose J.'s efforts during the past years made possible the fifth year of QRE's existence, extending to you the aims we set when the journal began.

QRE was born with the purpose of becoming a journal of high quality research, with an international reference point. Together with Hipatia Press, we dreamt about creating something that wasn't known until that moment, a publication in which education and qualitative research came together. A journal in which researchers from all around the world could show the results of their educational researches and how their educational researches and contexts had improved.

Thanks to you, both authors and readers, we're able to say that our dream is coming true. Basing our work in two principles, internationalization and quality, QRE has published researches made by prestigious authors in the educational community belonging to the five continents.

During all this years, two special issues have been published:

- In 2013, Vol. 2, No. 3, “Reading Texts, Subtexts, and Contexts: Effects of (Post)Colonial Legacies in/on Curricular Texts in Different Contexts” was published. It provides transnational perspectives from Colombia, Korea, the Philippines, South Africa, and a Bhutanese refugee community in a mid-western city of the United States. The issue examines different forms of curricular knowledge. To analyze the effects of (post)colonial legacies, different theoretical and methodological approaches are used to interrupt binary-thinking that often undergird debates about colonialism, imperialism, and nationalism
- In 2014, Vol. 3, No.2, “Orchestrating Communities, Ubiquities, Time and Space: International Experiences in the Use of Educational Technology” was published. This issue brings together five works to address a number of relevant challenges in the field of Educational Technology. The topics accomplished by the articles spin around the (mis-)uses of technology in the national accreditation process of teachers in the United States; the tensions derived from the use, re-use and sharing of Open Educational Resources (OER’s) in Europe; an interpretive proposal to orchestrate the evaluation of complex technology-enhanced learning settings, and finally; an experience in the collective generation of documentaries at the Galiano Islands (Canada).

Moreover, QRE’s quality and rigour have allowed it to be indexed in quite a lot of data bases. At the beginning of 2016, we received the new of us being indexed in *Thomson Reuters (Web of Science)*. One more step added to the ones given in the previous years with the indexing of our journal in *ERIH PLUS*, *Academic Journals Database*, *CSIC CCHS*, *Dialnet*, *Directory of Open Access Journals (DOAJ)*, *Dulcinea*, *EBSCO Host*, *Educational Research Abstract Online (ERA)*, *e-Revistas*, *Global Impact Factor (GIF)*, *Google Académico*, *JournalTOCs*, *Latindex Catálogo*, *Matriz de Información para la Evaluación de Revistas (MIAR)*, *Open Access Library*, *Sherpa/Romeo*, *Universal Impact Factor*.

José J. Barba, with this editorial, we wanted to show some of the results of your own effort. You have achieved that QRE took the most difficult and important steps to continue our dream. Today, we let authors and readers know that we will follow this way, the one you taught us. Today, friend, our dream keeps going, we will make of QRE what you would have desire. Thank you, colleague!