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The experience of the Second Level Master to be qualified as InfraBIManager

Original

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The experience of the Second Level Master to be qualified as InfraBIManager

Anna Osello, Arianna Fonsati



Summary

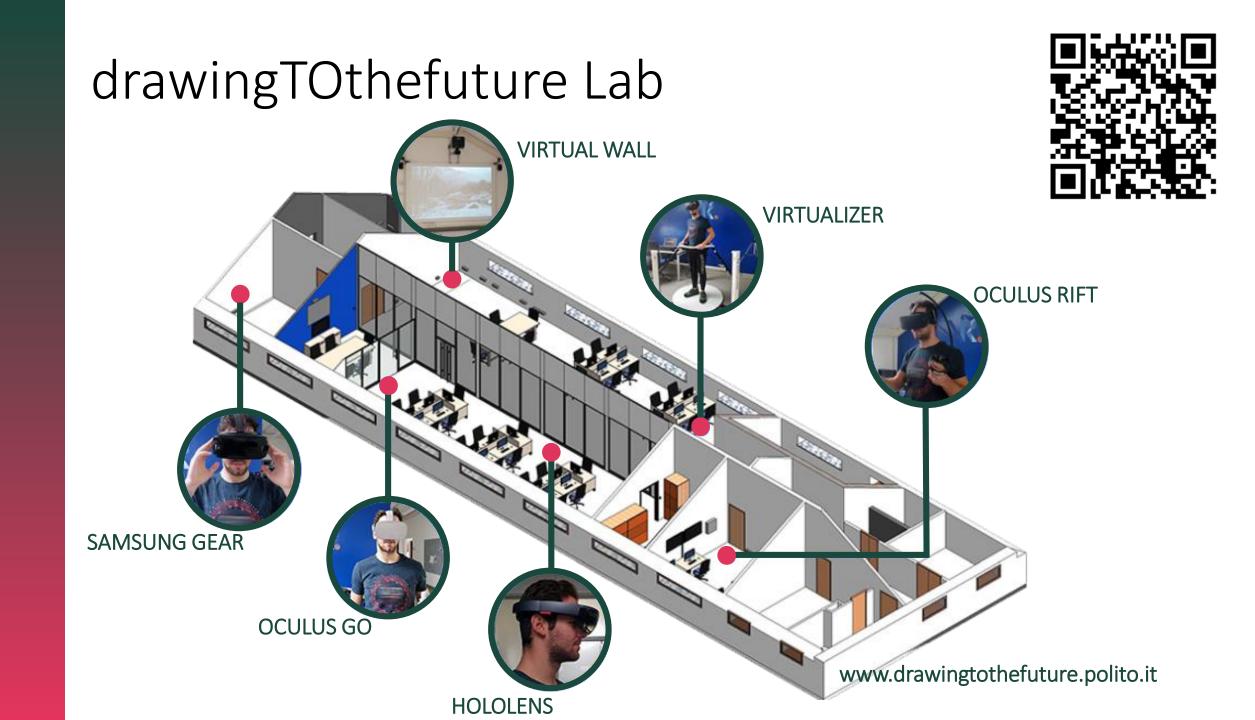
- Introduction
- drawingTOthefuture Lab
- Italian context
- Objectives
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Introduction

- InfraBIManager, Second Level Master
- drawingTOthefuture lab
- Start: January 24th 2019
- Politecnico di Torino

50% of students were professionals with leading roles in their Companies.
40% of students were professionals with more than 15 years of experience

 26 participants, mainly professionals who decided to invest in themselves to play a leading role in the new digital challenges of the AEC sector, showing great interests towards BIM-related topics.



Italian context



E

Cogent rules _____ Legislative Decree 50/2016 Implementing Decree DM 560/2017 Technical, _____ → UNI 11337 non-cogent rule 0 ISO 19650!

Objectives



The Master aims at training a **professional figure** (InfraBIManager) **expert** both in the **building process** (from the design phase, to the construction phase, to the management and maintenance of the asset) and in **parametric digital modeling**, with particular reference to the theme of infrastructure, in accordance with the recent directives of Legislative Decree 50/2016 and the guidelines published by ANAC.

Structure of the Master



Lessons: 350 hours of lectures given by 50 speakers both from Universities and Companies (Engineering firms) already working with InfraBIM methodology, telling students their own experience and advices.



Internship: 375 hours of internship either in their company or somewhere else. **Individual.**



Project Work: 250 hours of project work during which they had to put into practice what they had learnt from lectures and exercises on a case study, defining specific objectives to achieve. **Teamwork.**

Structure of the Master

How can you ask people to be updated by using only old communication strategies?

Students could attend the lessons:



in person



by videoconference



Recorded lessons available for students at any time

Structure of the Master

Module 1: Project Management

Module 2: Design and Realization of Infrastructures

Theory and practice

TEACHING METHODS

Theory and a little practice

Module 3: Management and Maintenance of Infrastructures Theory and a little practice

Module 4: Methods and Tools for BIM Data Management A little theory

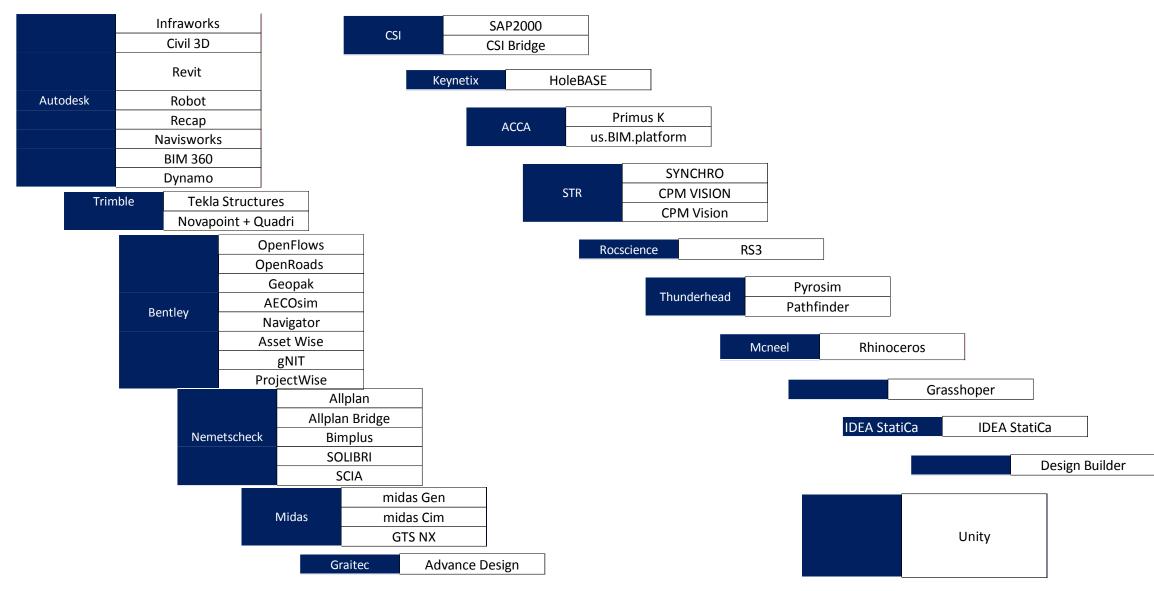
TRANSVERSAL COURSE (70h)

A little theory and A LOT of practice

Key concepts in the Master structure

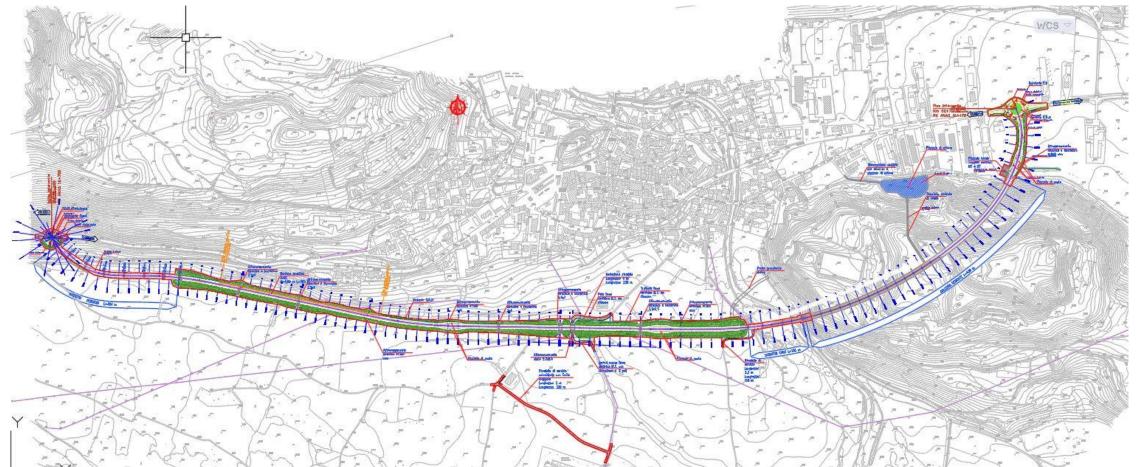
- Another reason that inspired the starting of such kind of Master was the chance to present methodology and BIM-related tools in an unbiased way, by presenting several software platforms, trying to define pros and cons, benefits and weaknesses of all products;
- The aim was to pass the message that **no matter the tools used**, some procedures and **processes** can work properly because of the premises and concepts behind;
- The structure of exercises and project teamwork aimed at **encouraging collaboration among students.** The experience showed that younger professionals better knew how to handle with BIM platforms and tools, but professionals had the necessary expertise deriving from years of work experience;
- Importance of openBIM was highlighted by presenting previous experiences of projects developed in such environment.

BIM tools matrix







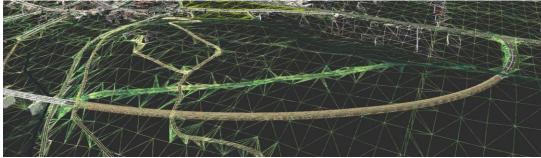


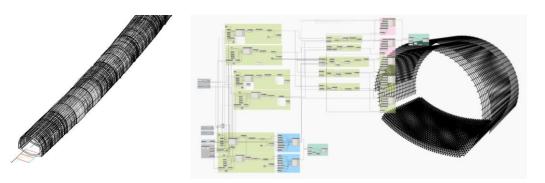
Road Project located in the *Stura di Demonte* Valley, Highway n.21 It includes: 2 viaducts, 1 tunnel, 1 roundabout

Exercise

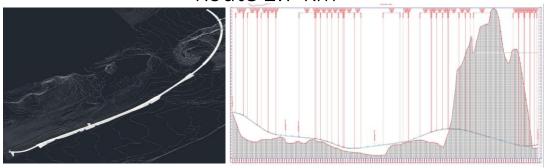


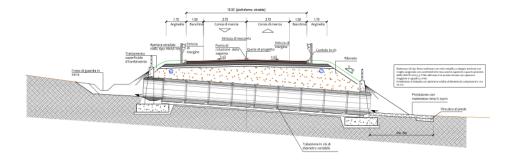
Demonte Tunnel L = 638m





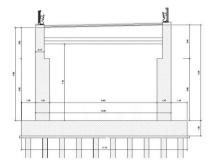
Route 2.7 Km





Cant Viaduct L = 135 m

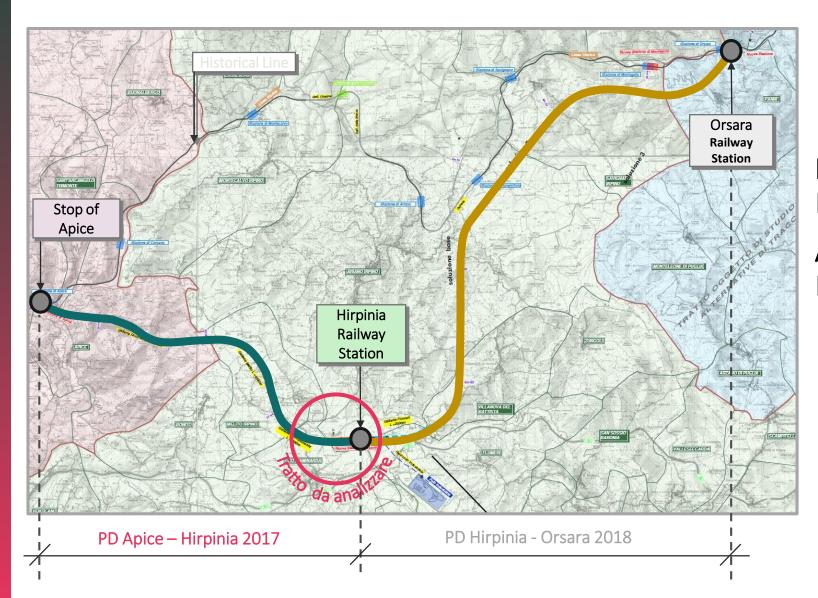






Project Work

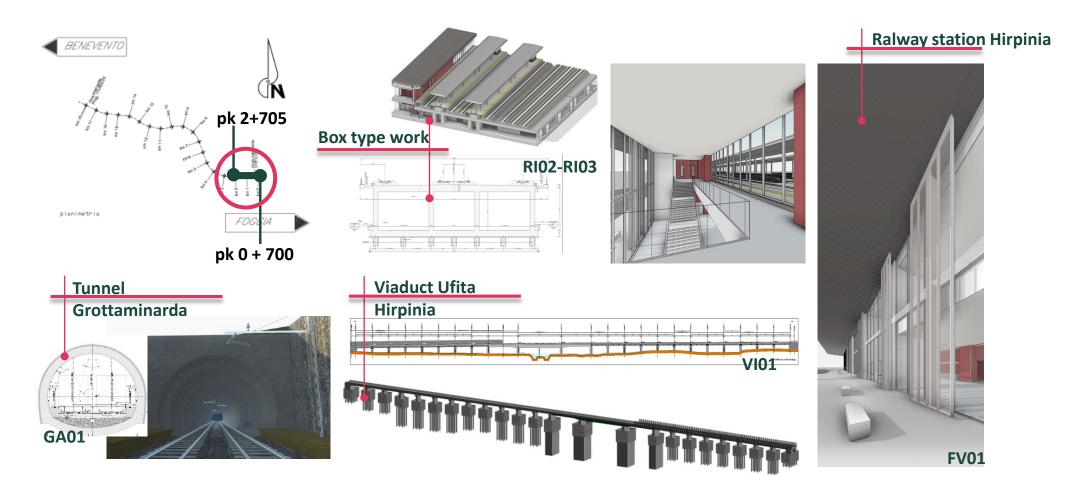




Route Naples – Bari, Doubling Railway **Apice – Orsara:** I Functional Lot Apice – Hirpinia

Project Work





FITALFERR Parts of work for WBS under study Railway infrastructure from Hirpinia Railway Station to the entrance of the Grottaminarda Tunnel

Results (Internship)

Work made by: Alessandro Marchi Cecilia Signorile

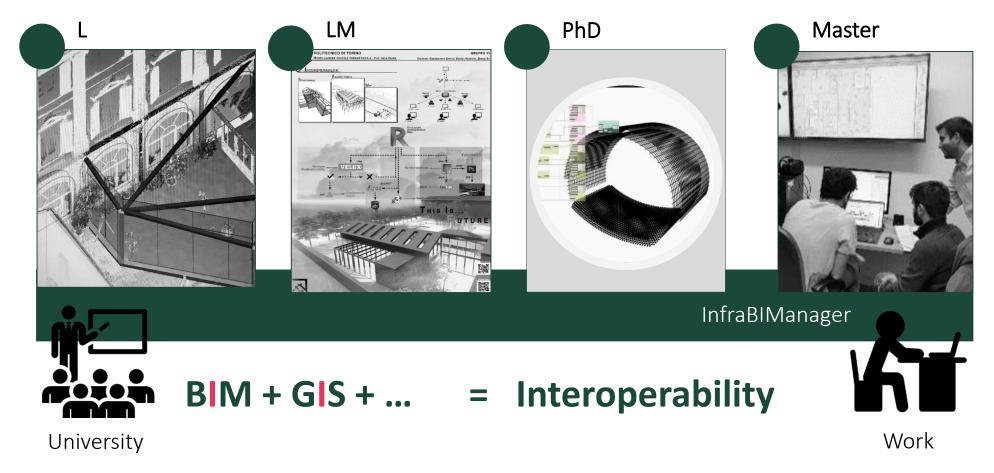


Results (Project Work)

Work made by: Danilo Vercellino Michele Schiavo Nunzio Flavio Leo



Conclusions

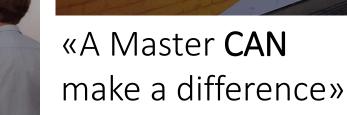


A decisive step in this direction can only come if businesses, politics, schools and institutions join forces and go together, because the **digital gap** is transversal

Conclusions













Future works

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Get ready for the next edition from January 2021!



Picture made by: Danilo Vercellino

Thank you for the attention!



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