

Virtual Reality and Programming by Demonstration: Teaching a Robot to Grasp a Dynamic Object by the Generalization of Human Demonstrations

Submitted by Emmanuel Lemoine on Thu, 01/30/2014 - 14:35

Titre	Virtual Reality and Programming by Demonstration: Teaching a Robot to Grasp a Dynamic Object by the Generalization of Human Demonstrations
Type de publication	Article de revue
Auteur	Hamon, Ludovic [1], Lucidarme, Philippe [2], Richard, Emmanuelle [3], Richard, Paul [4]
Editeur	Massachusetts Institute of Technology Press (MIT Press)
Туре	Article scientifique dans une revue à comité de lecture
Année	2011
Langue	Anglais
Date	2011/06/01
Numéro	3
Pagination	241 - 253
Volume	20
Titre de la revue	Presence: Teleoperators and Virtual Environments
ISSN	1054-7460
Résumé en anglais	Humans possess the ability to perform complex manipulations without the need to consciously perceive detailed motion plans. When a large number of trials and tests are required for techniques such as learning by imitation and programming by demonstration, the virtual reality approach provides an effective method. Indeed, virtual environments can be built economically and quickly, and can be automatically reinitialized. In the fields of robotics and virtual reality, this has now become commonplace. Rather than imitating human actions, our focus is to develop an intuitive and interactive method based on user demonstrations to create humanlike, autonomous behavior for a virtual character or robot. Initially, a virtual character is built via real-time virtual simulation in which the user demonstrates the task by controlling the virtual agent. The necessary data (position, speed, etc.) to accomplish the task are acquired in a Cartesian space during the demonstration session. These data are then generalized off-line by using a neural network with a back-propagation algorithm. The objective is to model a function that represents the studied task, and by so doing, to adapt the agent to deal with new cases. In this study, the virtual agent is a 6-DOF arm manipulator, Kuka Kr6, and the task is to grasp a ball thrown into its workspace. Our approach is to find a minimum number of necessary demonstrations while maintaining adequate task efficiency. Moreover, the relationship between the number of dimensions of the estimated function and the number of human trials is studied, depending on the evolution of the learning system.
URL de la notice	http://okina.univ-angers.fr/publications/ua1454 [5]

DOI 10.1162/PRES_a_00047 [6] Lien vers le document http://dx.doi.org/10.1162/PRES_a_00047 [6]

Liens

- [1] http://okina.univ-angers.fr/publications?f[author]=2059
- [2] http://okina.univ-angers.fr/philippe.lucidarme/publications
- [3] http://okina.univ-angers.fr/emmanuelle.richard/publications
- [4] http://okina.univ-angers.fr/paul.richard/publications
- [5] http://okina.univ-angers.fr/publications/ua1454
- [6] http://dx.doi.org/10.1162/PRES_a_00047

Publié sur Okina (http://okina.univ-angers.fr)