THE DANISH LONG VOWELS.

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This paper presents part of an analysis of the Danish long vowels in stressed position which was made in 1959/60. The paper summarizes an earlier article in Danish (1).

The investigation took place at the phonetics laboratory of Dr. Svend Smith at the Institute of Speech Disorders in Hellerup, where the Sona-Graph of the Institute of Linguistics and Phonetics was placed at that time.

25 subjects were recorded: lo male speakers, 9 female speakers, and 6 children. In order to avoid mispronunciations, all the recordings were played back twice to the speakers, after which I also carefully have controlled the recordings myself. Because of the small number of subjects it was considered important to choose speakers without speech defects and with a pronunciation which by most Danish speakers would be estimated as correct and good Danish.

The linguistic material:

The following long vowel phonemes occur in Danish: /i:/-/e:/-/e:/-/a:/-/y:/-/e:/-/e:/-/u:/-/o:/-/o:/-/o:/-/o:/- All these phonemes were analysed in stressed position in the most common Danish word type, the bisyllabic structure: 'CV-Cə. It was considered preferable to use words beginning with <math>/h/ in order to avoid influence in the beginning of the vowel from the preceding consonant or word. Thus all the vowels occur under the same test conditions, i. e. /h/ + long stressed vowel + unstressed syllable with \ni . Unfortunately it is not possible to find a series of words with commutation between all the Danish long vowel phonemes.

The vowel [a:] which is a combinatory variant of the /a:/phoneme before and after /r/ was included in the analysis.

The following series of words were chosen for the analysis:

^{*)} Part of a thesis for the cand.art.degree. (See also p. 47.)

The Danish long narrow vowels are not influenced by /r/, therefore the vowels in the examples "hyre" and "høre" do not represent particular variants as for the /a:/-phoneme.

400 words were recorded on the tape recorder, and the long stressed vowels from these words were analysed on the spectrum analyser ("Sona-Graph") to determine the formant frequencies.

The formant frequencies:

On the basis of lo subjects I have found the following average formant frequencies for male speakers:

| | /i:/ | / /e:/ | / /ε:/ | / /a:/ | / /a:/ | / /y:/ | / /ø:/ | / /œ:/ | /u:/ | 10:1 | / /ɔ:/ |
|----------------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|------|------|--------|
| F ₁ | 233 | 277 | 356 | 512 | 685 | 240 | 305 | 380 | 254 | 348 | 413 |
| F ₂ | 2123 | 2087 | 1968 | 1741 | 1139 | 1846 | 1628 | 1552 | 720 | 750 | 866 |
| F ₃ | 3009 | 2713 | 2480 | 2282 | 2458 | 2037 | 2013 | 2031 | 2121 | 2260 | 2193 |
| F ₄ | 233 2123 3009 3327 | 3388 | 3370 | 3416 | 3450 | 3172 | 3151 | 3151 | 3247 | 3116 | 3172 |

(Average of the vowel formant frequencies in Danish for male speakers).

It is often very difficult to determine the formant positions of F_3 and F_4 from spectrograms of the back vowels /u:/, /o:/, and /0:/ because of the very weak energy in the upper part of the spectrum, and very often the upper formants do not appear at all. In the formant frequency chart F_3 and F_4 of /u:/ are thus based upon 4 subjects only.

In an article by Dr. Svend Smith (2) the formant frequencies of the Danish vowel sounds are given for the first time. The findings of Dr. Smith were based upon direct listening to the formants by ear and controlled with the aid of a Siemens Tonfrequenz Spektrometer.

I have found that these formant frequencies are in rather good accordance with the frequencies from my investigations and corresponding analyses made by Eli Fischer-Jørgensen. The differences are small, but they are nevertheless clear. Dr. Smith has explained that the reason may be traces of Hellerup dialectal pronunciation in his speech. This is probably true of the rounded back vowels. If, however, we examine more closely

the relations between the formant frequencies of Dr. Svend Smith and my subjects, we may observe that

- (1) F₁ is higher in all vowels spoken by Dr. Smith,
- (2) F₂ is lower in the front vowels, and
- (3) F₂ is higher in the back vowels.

This is an interesting result, because it must mean that Dr. Smith during his pronunciation kept an intensity level in the phonation which was higher than the intensity level of normal speech.

(For further explanations: see the **next article in this report:** "Changes in formant frequencies and formant levels at high voice effort").

The analysis has given the following formant frequencies for female speakers and for children's voices:

| | /i:/ | / /e:/ | / /ε:/ | / /a:/ | / /a:/ | / /y:/ | / /ø:/ | / /œ:/ | /u:/ | /0:/ | /o:/ |
|----------------|------|--------|--------|--------|--------|--------|--------|--------|-------|-------|------------------------------|
| F | 278 | 345 | 413 | 572 | 808 | 247 | 346 | 413 | 290 | 371 | 432 968 (2612) 3757 |
| F ₂ | 2587 | 2555 | 2415 | 2145 | 1327 | 2041 | 1850 | 1817 | 797 | 778 | 968 |
| F3 | 3397 | 3161 | 2984 | 2898 | 2885 | 2383 | 2317 | 2537 | - (| 2660) | (2612) |
| F ₄ | 4014 | 4082 | 4132 | 4118 | 3856 | 3685 | 3685 | 3656(| 3755) | 3749 | 3757 |

(Average of the vowel formant frequencies in Danish for female speakers).

| | | | | - Nava and State S | - | | with the second college of the second | / /œ:/ | | | |
|----------------|------|------|------|--|------|------|---------------------------------------|--------|-------|--------|---------------------------------|
| F ₁ | 304 | 407 | 479 | 553 | 985 | 281 | 413 | 478 | 305 | 413 | 461 981)(3160)) 3933 |
| F ₂ | 2921 | 2571 | 2575 | 2347 | 1479 | 2181 | 1873 | 1831 | 794 | 875 | 981 |
| F3 | 3522 | 3287 | 3291 | 3043 | 2721 | 2605 | 2599 | 2682(| 3155) | (3600) | (3160) |
| F ₄ | 4427 | 4383 | 4339 | 4314 | 3997 | 3863 | 3932 | 4018(| 3900) | (3915) | 3933 |

(Average of the vowel formant frequencies in Danish for children's voices).

The last table of the vowel formant frequencies for children's voices is not statistically relevant because the material was too inhomogeneous. The table is only based upon 4 boys and 2 girls from 9-13 years old.

Accuracy:

The formant frequencies are subject to some uncertainty. It is not possible to read the spectrograms with an accuracy of more than $\frac{1}{2}$ 15 c/s. Furthermore the frequency response of the Sona-Graph may cause some shift in formant frequency if it is not quite flat. All analyses in this investigation were made with the "high-shaping" frequency response of the Sona-Graph. This means that all first formant frequencies probably are o - 25 c/s lower in real speech than the analyses state. Taking the accuracy of reading into consideration I suppose, without having done any experiments on the uncertainty, that the real frequencies of the first formant are o - 30 c/s lower than the charts indicate, and that the uncertainty for the other formant frequencies is in the order of $\frac{1}{2}$ 15 c/s.*)

Difference between male and female formants:

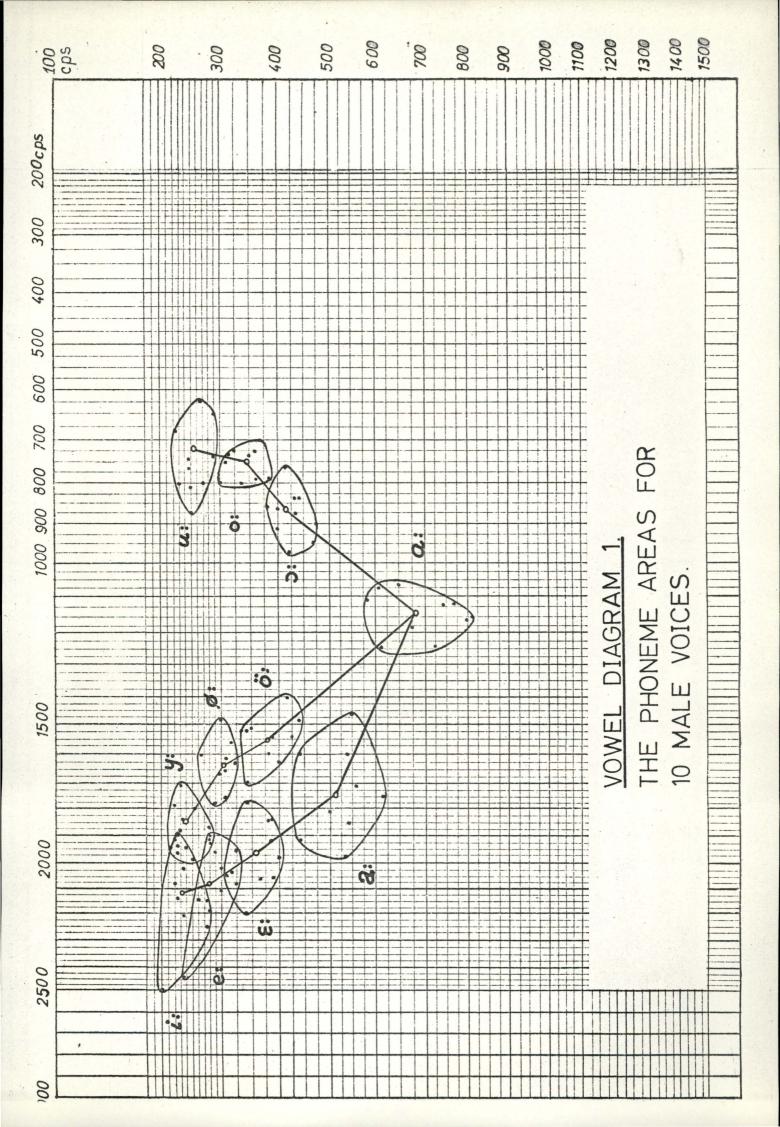
The cavities of the female vocal tract is smaller than the cavities of the male vocal tract. That means: the female formants must be higher than the corresponding male formants. Gunnar Fant has pointed out (3) that the female formants are on an average 17 % higher than the male formants, and the investigations of Chiba and Kajiyama (4) show that the female vocal tract is 15 % shorter than the male vocal tract.

On the basis of my material I have calculated the average difference in percentage between the female and the male formant frequencies and found it to be 16.1 %. Similarly, we find an average difference between the men's and the children's formant frequencies of 24.9 %. The greatest differences appear between the formant frequencies of the unrounded front vowels, and the smallest differences appear between the unrounded back vowels(5).

The phoneme areas:

Vowel diagram no. 1 shows the phoneme areas for standard Danish based on recordings from 10 male subjects. F_1 and F_2 are plotted into the co-ordinate system along the vertical and the horizontal axis, respectively. Envelopes have been drawn around the different phonemes and the variant [a:]. You find 10 dots $\stackrel{*}{*}$) A presentation of the sources of error by sound spectrography

^{*/} A presentation of the sources of error by sound spectrography based upon analysis of synthetic vowels is made by B. Lindblom (6).



in each envelope, one dot from each of the lo recordings of the subjects.

For each phoneme envelope I have calculated the mathematical average frequencies for F₁ and F₂ and plotted these averages into the phoneme envelopes. All the average phonemes have been connected by lines. In this way we get a vowel triangle which is very similar to the well-known vowel triangle based on articulatory and auditory principles.

The mel-scale has been used in all the vowel diagrams in order to give a depiction which corresponds better to the auditory aspects of speech than does the linear frequency scale.

We observe that the phoneme areas are badly defined because of the overlapping between /i:/, /e:/, and /y:/, and further between /e:/ and / ϵ :/. That means that we find F_1/F_2 combinations in Danish which may be perceived e.g. either as /i:/ or as /e:/.

It is not certain that we still have overlappings between the areas if we take the formant intensity levels in account, or if we consider \mathbf{F}_3 and \mathbf{F}_4 , but unfortunately it is very complicated to depict all these parameters in a two-dimensional vowel chart.

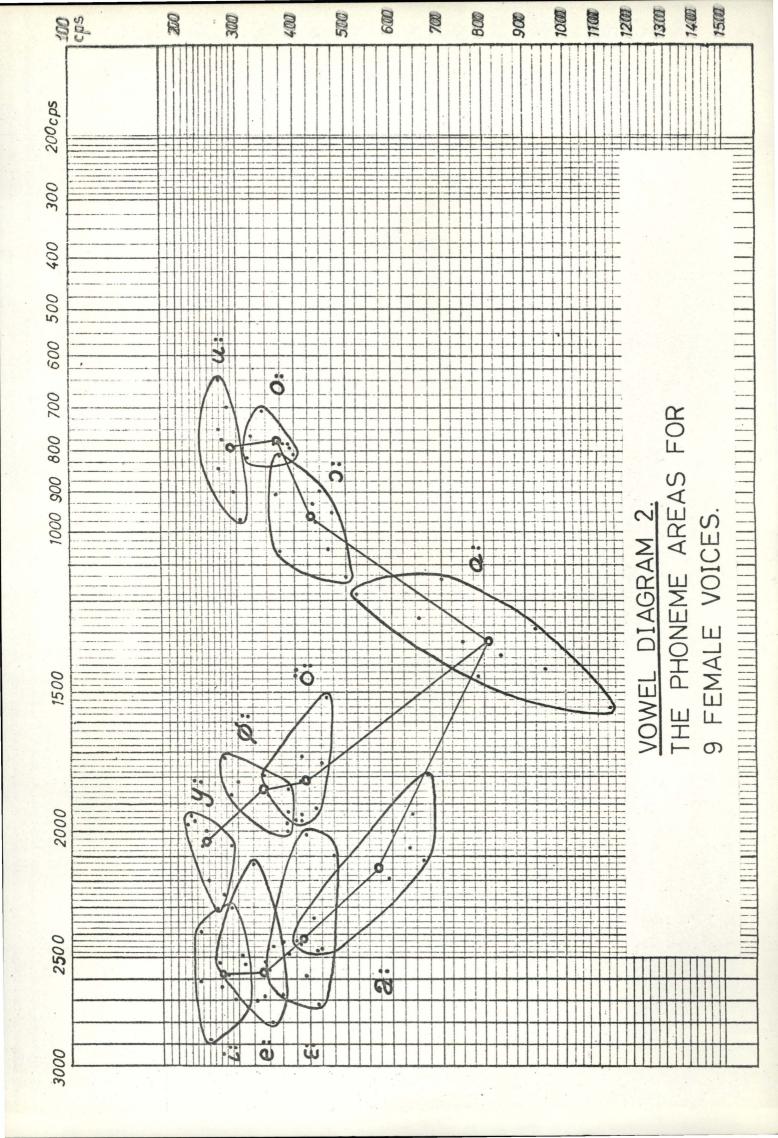
It is interesting to notice that the subject who has the best distinction between the phonemes, is a professional speaker at the Danish Radio.

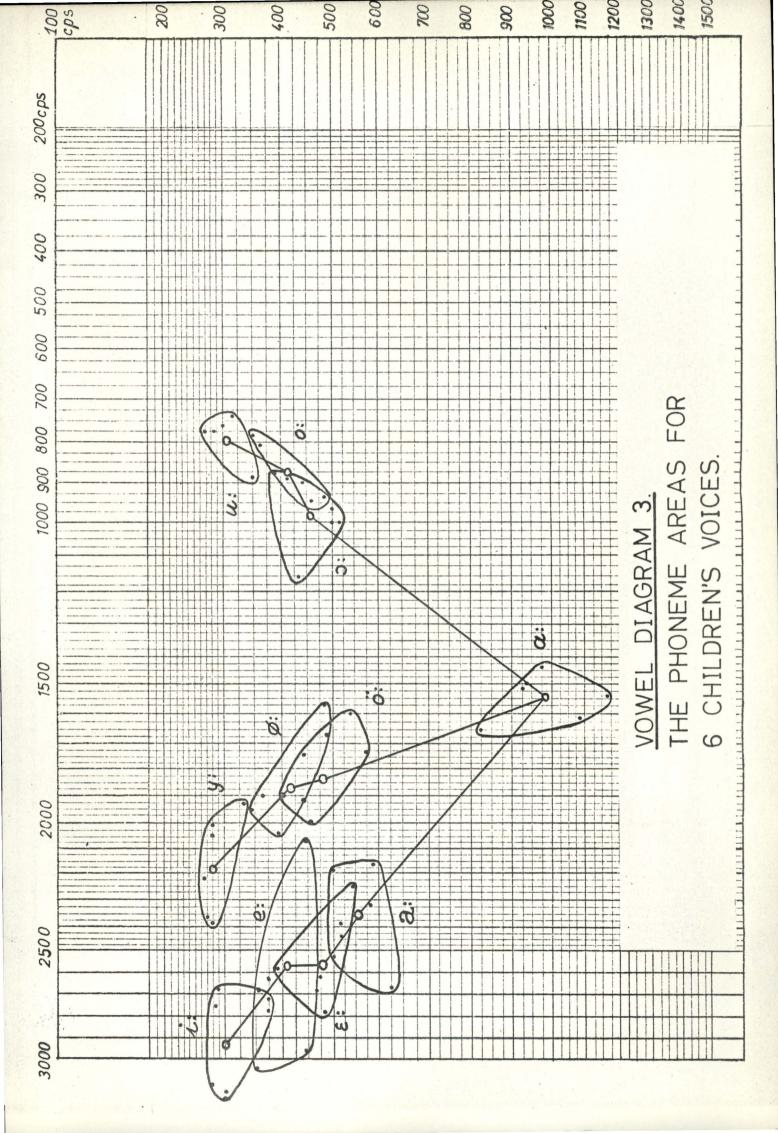
Vowel diagram no. 2 shows the same phoneme areas for 9 female speakers. Notice here the great variability of the /a: - 0:/ phoneme in Danish.

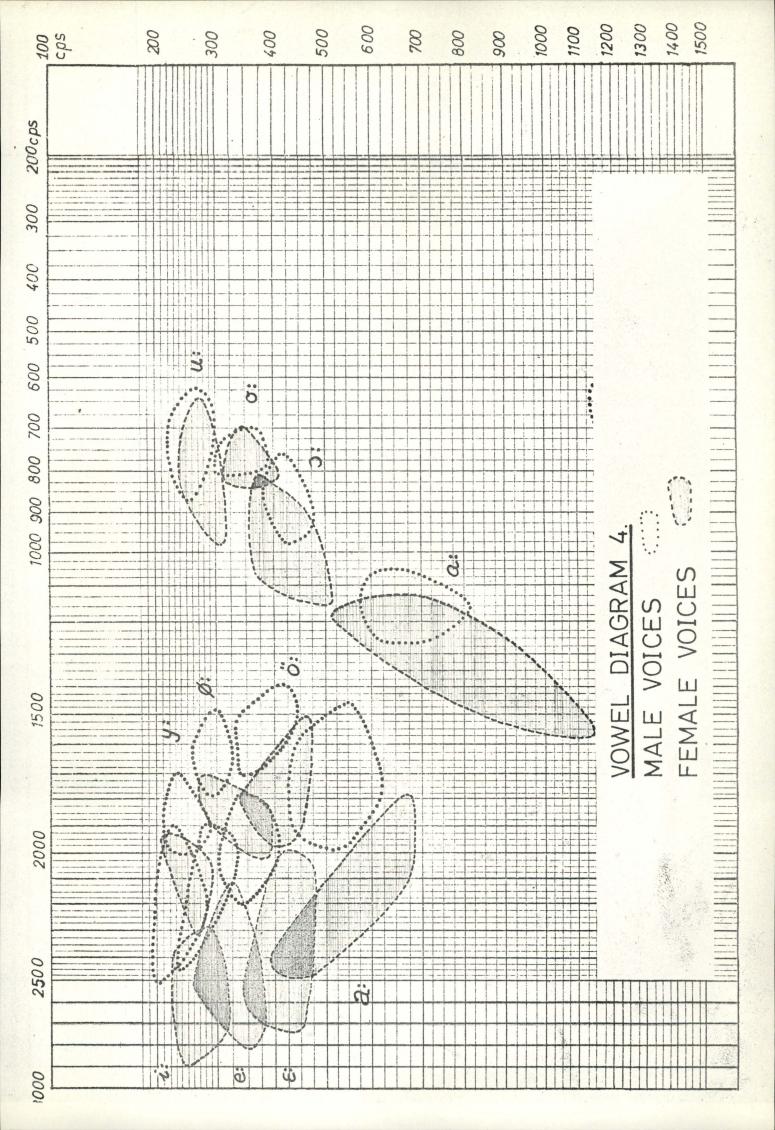
Vowel diagram no. 3 depicts the phoneme areas for 6 children's voices.

In vowel diagram no. 4 the phoneme areas of the male and female speakers are combined. It is interesting to see that the male and female front vowels are almost separated in this vowel diagram. For the back vowels the merging is more marked, but still we observe that the female speakers have a higher F₂ than do the male speakers.

If the children's phoneme areas had been plotted into the same vowel diagram (no. 4) you could observe a total separation between the corresponding phonemes of men and children.







The phoneme areas for one speaker:

One subject has spoken the eleven bisyllabic words with long stressed vowels lo times over a period of one year. The results are given in vowel diagram no. 5 based on the following average formant frequencies:

| | /i | :/ | /e:/ | / /8:/ | / /a:/ | / /a:/ | / /y:/ | 1 /0:1 | / /@:/ | /u:/ | 10:1 | 10:1 |
|----------------|-----|----|------|--------|--------|--------|--------|--------|-----------------------------|------|------|------|
| F | 27 | 14 | 320 | 423 | 557 | 757 | 263 | 356 | 466 | 295 | 390 | 502 |
| F ₂ | 218 | 37 | 2112 | 2068 | 1880 | 1139 | 1898 | 1599 | 1572 | 768 | 732 | 880 |
| F3 | 298 | 88 | 2755 | 2604 | 2449 | 2641 | 2144 | 2103 | 2184 | 2156 | 2550 | 2483 |
| F ₄ | 339 | 0 | 3367 | 3307 | 3330 | 3530 | 3547 | 2962 | 466 1572 2184 3108 | 3093 | 3061 | 3013 |

(Average of the vowel formant frequencies for 10 recordings spoken by one speaker).

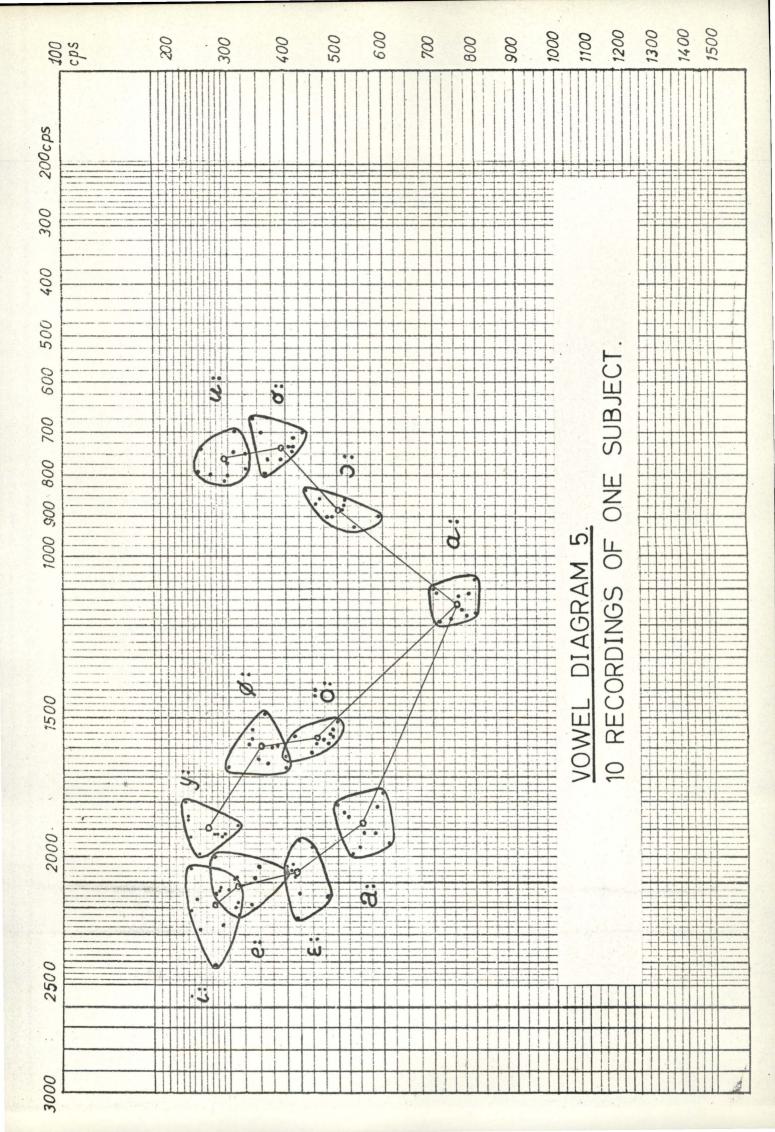
The lo recordings were, furthermore, spoken with different intensity levels. They therefore tell us a good deal about the variability in vowel articulation of the human voice. We may see that the phoneme areas are rather small (the variations in intensity level and the long time intervals between the recordings being taken in account). Overlapping of any importance only occurs between the phoneme envelopes of /i:/ and /e:/. If F₃ were taken in consideration (in a sort of three-dimensional pattern) the overlapping areas would be diminished because F₃ of /i:/ is spread out in the frequency range 3165-2665 c/s, and F₃ of /e:/ is spread out in the range 2920-2640 c/s, but we still have some overlapping.

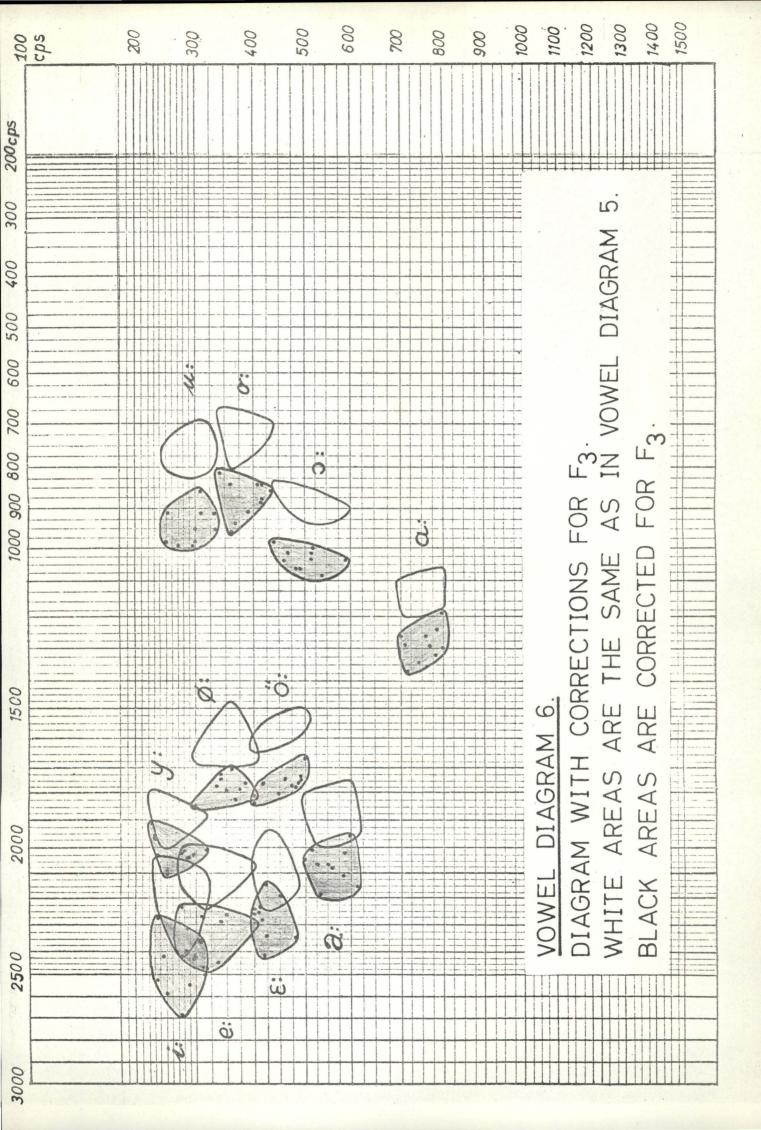
Corrections for F3:

Gunnar Fant (7) has suggested a mathematical formula which combines the effect of F_2 and F_3 into one formant:

$$F_2' = F_2 + 1/2 (F_3 - F_2) \frac{F_2 - F_1}{F_3 - F_1}$$

The application of this formula probably depends on the vowel system under consideration. The correction of F_2 may perhaps be used with advantage in vowel systems such as the Danish one, which has both rounded and unrounded front vowels. We get





a better differentiation between the phoneme envelopes in the pairs /i:/ - /y:/,/e:/ - / ϕ :/, and / ϵ :/ - / ϕ :/ when using this formula.

I have tried to calculate the F_2 ' formant frequencies from the last vowel diagram, no. 5. These calculations are used in vowel diagram no. 6 which represents the same recordings as diagram no. 5, but in diagram no. 6 both the normal phoneme envelopes and the F_3 -corrected envelopes are drawn. We see the differences most clearly between the pairs $i \cdot i \cdot - i \cdot j \cdot j \cdot i$ in the two depictions.

It is, however, dubious whether the advantage we obtain by using this correction for \mathbf{F}_3 is worth the time we must use for calculations on a large amount of material.

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References:

- (1) B. Frøkjær Jensen, "De Danske Langvokaler", Tale & Stemme 2(1963), pp. 59-75.
- (2) Svend Smith, "Analysis of Vowel Sounds by Ear", Archives
 Néerlandaises de Phonétique Experimentale
 XX(1947), pp. 78-96.
- (3) Gunnar Fant, Acoustic Analysis and Synthesis of Speech with Applications to Swedish (1959).
- (4) Chiba and Kajiyama, The Vowel (1941).
- (5) Gunnar Fant, "A Note on Vocal Tract Size Factors and Non-Uniform F-Pattern Scalings", Quarterly Progress and Status Report 4(1966), Speech Transmission Lab., RIT, Stockholm, pp. 22-30.
- (6) Björn Lindblom, "Accuracy and Limitations of Sona-Graph Measurements", Proceedings of the IV. International Congress of Phonetic Sciences, Helsinki 1961 (1962), pp. 188-202.
- (7) Gunnar Fant, Modern Instruments and Methods for Acoustic Studies of Speech (1958).