

THE USE OF ENGLISH CHILDREN SHORT STORY TO ENRICH STUDENTS' VOCABULARY ACHIEVEMENT AT FIRST GRADE OF STUDENT SMAN 2 SUBANG

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Abstract

In today's era, the use of English is needed to communicate with people at home and abroad. That way learning English is very important for us, because it makes it easier for us to communicate with people in the world. English as a foreign language has four skills. They speak, listen, write and read. This means that listening, speaking, reading and writing require mastery of a broad vocabulary. Vocabulary mastery is an important part of learning a foreign language. Communication will be successful or not depending on the accurate understanding of vocabulary. Where in learning English students cannot listen, speak, read and write well if they do not know vocabulary and one word correctly

Keywords : Vocabulary, Reading

INTRODUCTION

Apart from knowing English words and their meanings, one must also know how they work in English sentences. It is concluded that teaching does not only give meaning to words but teaches how words work in sentences, because there are many words that have meaning. In this case grammar should be taught along with vocabulary for language learners to avoid many problems in learning English.

In this case, the researchers faced problems faced by class X SMAN 2 Subang students in learning English vocabulary, especially vocabulary. As we know that vocabulary is quite often used in teaching and learning English. To help students in mastering vocabulary, the writer uses English stories as a teaching technique. There are several problems found in the field when providing students' vocabulary material, especially in the word class category.

Students must understand every word in the short story they read. In fact, most students know the meaning of the words in the short stories they read. Students don't just read content words in short stories and they don't know what the meaning of what they read is. Then most of the students do not know the meaning of the words spoken by the teacher. Another problem is the difficulty of students in memorizing the meaning of words in the books they read, especially on verbs and nouns. So that students have difficulty in pronouncing words in short stories that they read well. In addition,

the writer found that the students there lacked mastery of English vocabulary.

This fact is the problem researchers face in learning vocabulary. And the researcher tries to find a good technique to help students improve vocabulary mastery and motivate them to actively participate in the vocabulary learning process in class. As we know that vocabulary is quite often used in teaching and learning English. To help students in mastering their vocabulary, the researcher used English vocabulary teaching techniques. English short stories are one of the learning techniques. In the English short story technique, students can provide active participation during the learning process. Teachers must be able to develop any material so that vocabulary learning does not become boring and monotonous with the English short story technique.

Thus, in order to support this research, there are previous studies that are relevant to the research that the author took. one of them is the application of the Articulation Learning Model to Improve Student Motivation in Indonesian Language Subjects Short Story Main Material (Classroom Action Research on Class V Students at MI Nurul Huda Ujungberung Bandung). by Dede Inayati Apandi in 2015. The research conducted by Dede Inayati Apandi has similarities with what the authors take together regarding short stories to students, only the difference is that there is a role as a good learning director, namely by applying a learning model articulation in the Indonesian language learning process uses short stories as learning media.

Based on the statement above, the researcher is motivated to conduct a classroom research on the use of short stories in English to enrich students' vocabulary mastery in learning English in class X SMAN 2 Subang.

B. Formulation of the Research

1. How does the use of short stories in English enrich the vocabulary mastery of the tenth graders of SMAN 2 Subang in learning English?
2. How do the X grade students of SMAN 2 Subang present their vocabulary in short stories in English?
3. How do the tenth graders of SMAN 2 Subang apply the vocabulary they get to a short story in their daily life?

C. Research Question

1. How influential are short stories in improving English vocabulary?

2. Is it effective in applying English short stories to class X students to improve vocabulary?
3. Can vocabulary in short stories help to avoid problems in learning English?
4. What are the advantages of class X students in reading short stories in English?
5. What changes did grade X students get after reading short stories in English?

D. The Significances of The Research

As the writer already illustrated on the background of this research, the significances or the objectives of this research are as below:

1. For the researcher as a teacher, who will have an experience and capability in conducting a research on the students' ability in learning English as the first foreign language and to increase her ability in teaching as the good teacher in the future.
2. For students, to introduce and make the technique be familiar to the students in learning process and to explore the students mastery in vocabulary after applying project English short story technique.
3. For other researchers, to use this study as a reference to conduct next research.

METHOD

The method I use in this research is the descriptive method, which means that the activities of collecting, processing, analyzing, and presenting data are carried out systematically and objectively to solve a problem or test a hypothesis to develop general principles. Meanwhile, descriptive means descriptive and describes what is. This descriptive method is very suitable for the research that I propose, the process taps in this research by interviewing the 10th grade students of SMAN 2 Subang about The Use of English Children Short Story to Enrich Students' Vocabulary Achievement. Then with the descriptive method, the results from the interviews were then collected into several data and then processed for analysis.

However, according to Sukmadinata, descriptive research is a characteristic of research that can reveal various social and natural phenomena in people's lives specifically. if according to Sugiyono (2005)

Descriptive method is a method used to describe or analyze a research result but cannot be

used to draw broad conclusions. Based on the opinions above, descriptive research is a study that describes a description of research data specifically based on natural and social events that occur in society. The process of this descriptive research must be sequential from beginning to end, so as to get good research results.

Descriptive research is a research that is used to find a picture or result of an event, situation, behavior, subject, or phenomenon in society. This research seeks to answer the questions of what, when, who, where, and how related to a problem under study. Descriptive research seeks to collect information to answer the researcher's questions by paying attention to aspects obtained from a lot of research data, so that it can describe a condition, event, or phenomenon specifically and sequentially.

CONCLUSION

In Conclusion, Students must understand every word in the short story they read. In fact, most students know the meaning of the words in the short stories they read. Students don't just read content words in short stories and they don't know what the meaning of what they read is. Then most of the students do not know the meaning of the words spoken by the teacher. Another problem is the difficulty of students in memorizing the meaning of words in the books they read, especially on verbs and nouns. So that students have difficulty in pronouncing words in short stories that they read well. In addition, the writer found that the students there lacked mastery of English vocabulary.

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