



Assessing students wellbeing in a spatial dimension

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Résumé en anglais
This paper examines the issues related to the double-sided dimension of wellbeing: subjective and objective. In the theoretical framework developed by Fleuret and Atkinson (2007, *The New Zealand Geographer* 63 106–29), spaces of wellbeing are shaped by four dimensions (spaces of security, spaces of capability, therapeutic spaces and integrative spaces). In the case of the student population in Angers, we observe a major imbalance: the component that really stands out is capability, which is quite logical because students are a population in a transition between youth and adulthood. The results reveal that the student population has a specific relation to space due to a transitory presence in the university town, with, as a consequence, a simultaneous embedding in different places. This could explain why the students do not perceive the characteristics of place to be a major influence on their wellbeing; instead it is the perception they have of their wellbeing that influences their perception of place.

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