

Cedarville University DigitalCommons@Cedarville

News Releases Public Relations

3-9-2022

New Program Promotes College Reading Comprehension

Follow this and additional works at: https://digitalcommons.cedarville.edu/news_releases



Part of the Organizational Communication Commons, and the Public Relations and Advertising

Commons

This News Release is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in News Releases by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.



FOR IMMEDIATE RELEASE March 9, 2022

CONTACT: Mark D. Weinstein
Executive Director of Public Relations
937-766-8800 (o)
937-532-6885 (m)
Mweinstein@cedarville.edu
@cedarvillenews

New Program Promotes College Reading Comprehension

CEDARVILLE, OHIO -- College students typically read at a high level, but even students who performed well in high school may be surprised by the quantity and depth of material they have to engage in college. A new Cedarville University program will help new and existing students prepare for the rigors of a college workload.

The COVE at Cedarville University is offering an accelerated reading program for all high school and college students. The course content is delivered online year-round, and students can start and complete the program at their own pace. Click here to register.

The five-week, self-paced program will aim to better prepare students for college and life. "Something we noticed was, coming into college, the amount of reading you have to do greatly increases, more than many students expect," said Sarah Shaw Ojeda, project manager and front desk receptionist for The Cove. "A course that helps you improve comprehension with higher quantity was a need we thought we should fill."

The new interactive online format seeks to keep students engaged by incorporating multiple interactive elements and assignments embedded in the course.

"We have to be engaging for this generation," The Cove director <u>Kim Ahlgrim</u> noted. "We need to find ways to be creative and connect with students, and I think we're doing that."

The course's content has been recorded entirely by students, giving the program a creative and colorful spin on online education. The students involved include Justin Schlabach from Apple Creek, Ohio, Sarah Colgan from Raleigh, North Carolina, Clint Brads from Xenia, Ohio, Gloria Shaw Ojeda from New Delhi, India, and Kasey Pot from Lebanon, Ohio.

"Something we walked away with is how sweet interdepartmental work can be," Shaw Ojeda added. "We worked with some incredibly talented people and were able to create a course that we know The Cove could not do without the skill of other departments."

Shaw Ojeda credited many university staff members outside The Cove for their contributions to the project, including three from the university's <u>Center for Teaching and Learning</u>. The team consisted of Dr. Haisong Ye, instructional designer; Jacob Lashuay, instructional media producer; and Ryan Liming, project coordinator.

Additionally, Jason Frieling from the university's <u>Continuing Education</u> department and Beth Amstutz from <u>Dual Enrollment</u> added their expertise.

"We are glad that we were able to work on a project like this," Shaw Ojeda added. "We are excited to help students as they continue on their academic journey."

Located in southwest Ohio, Cedarville University is an accredited, Christ-centered, Baptist institution with an enrollment of 4,715 undergraduate, graduate, and online students in more than 150 areas of study. Founded in 1887, Cedarville is one of the largest private universities in Ohio, recognized nationally for its authentic Christian community, rigorous academic programs, strong graduation and retention rates, accredited professional and health science offerings, and high student engagement ranking. For more information about the University, visit cedarville.edu.

Written by Alex Boesch

Photo caption:

1- The Accelerate Reading Program Team Meets to Discuss an Official Launch

Photo by Scott Huck, Cedarville University