

TEACHING IN THE EYES OF OTHERS: A REVIEW OF TEACHING SQUARE GROUP

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Introduction. The project's main objective is to learn through peer observation. The Teaching Squares program provides faculty an opportunity to gain new insight into their teaching through a non-evaluative process of reciprocal classroom observation and self-reflection. The four faculty in each "teaching square" agree to visit each other's classes over the course of a semester and then meet to discuss what they learned from their observations.

Materials and methods.

- Set goals for observations
- Coordinate with the group to schedule class visits
- Share relevant materials with the group
- Come to class visits prepared to observe
- Peer observation
- Come to final meeting prepared to share

Results and discussion. This project benefited us numerous ways as instructors in two direct ways. Highlights from our observations are listed below:

- Fast pace and attention grabbing lecturing
- Effective use of technology
- Connection between the theory of teaching and the practice
- There was lots of group work within the classroom

Conclusions. There were four areas where all participants grew and learned through observation: group work, problem based learning, technology in the classroom, and differentiation.

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