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Forest advisors' capacity building network: integration of research results and experience sharing

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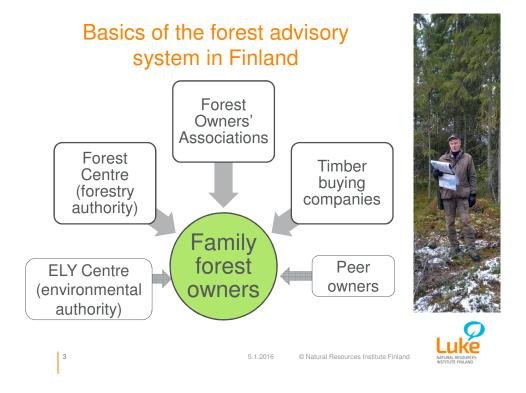


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- Context: Forest biodiversity action programme METSO
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- Our practical effort
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Policy programme 2008-2025 based on Government decision

Aims to halt the decline of forest biodiversity

Offers subsidies to land owners for voluntary protection

Relies on communication and collaboration





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Forest advisor's profession in change

- New forest legislation in 2010s
 - More freedom for land owners to choose between management regimes (e.g. continuous cover forestry)
 - Deregulation of forestry organizations and budget cuts
 - State-funded services (regulation, subsidies, general extension) and market services (forest planning, timber sales, forestry operations) clearly separated
 - Discontinuing obligatory forest management fee: free market for different service providers
- Forest owners' increasingly diverse and evolving demands
 - Multi-objective ownership, more urbanizing lifestyles
 - From state-subordinates to quality-pursuant consumers



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Facilitating peer network of advisors

Transferable country-wide training model for forest advisors run by forest owners' associations;

 Objective: How to enhance the services related to multipleuse and nature-oriented forest management

Recruiting a group of 10-15 advisors from a sub-national region

Preliminary task: have a short talk with your boss about the topic

Interactive training day combining knowledges (peer learning)

Practical experiment and reporting among the trainees in Moodle platform

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Programme of a training day



9:00 – 9:30 Introduction and motivation

9:30 – 12:00 Contemplation of three themes (50 min each)

Theme I: Forest professionals: time to score!

Theme II: Knowledge production, sharing and use

Theme III: From talk to concrete practical action!

12:00 - 13:00 Lunch

13:00 – 15:00 Field trip to a near-by forest

- i) One participant presents the challenge
- ii) Action suggestions are discussed (preferably the owner is present as well)
- iii) Wrap-up and reflection over coffee

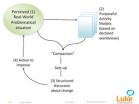


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Example of exchanging knowledge

1. Introducing the issue



3. Small-group discussion



2. Presenting research results



4. Sharing and envisioning





Continuing the advisors' peer community

- Sharing the experiences of small experiments
 - For example: advising neighbour owners concurrently towards cross-boundary forest protection
- Opportunity to pick good practices and discuss those further
 - Mentor facilitation: encouraging messages in Moodle?
 - Possibly follow-up meetings e.g. twice a year?
- Matters to solve:
 - Incorporating the land owners' views
 - Post-project role of researchers and state officials
 - Widening to an interorganizational network



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Promises and challenges

+ A way to combine research and practical experiences

+ An attempt to reach leader's support

+ Applies experimental model of work development

+ Appreciates advisors' expertise and experiences

+ Has a continuation perspective

? Reqruitment of trainees and trainers is a critical phase

? Facilitation makes a difference

? Mentors needed for boosting the peer community

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? Overcoming the institutional hinders (e.g. ICT, rush, work culture)

