

The John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning

Digital Youth with Disabilities by Meryl Alper

Peer Participation and Software: What Mozilla Has to Teach Government by David R. Booth

The Future of Thinking: Learning Institutions in a Digital Age by Cathy N. Davidson and David Theo Goldberg with the assistance of Zoë Marie Jones

Kids and Credibility: An Empirical Examination of Youth, Digital Media Use, and Information Credibility by Andrew J. Flanagin and Miriam Metzger with Ethan Hartsell, Alex Markov, Ryan Medders, Rebekah Pure, and Elisia Choi

New Digital Media and Learning as an Emerging Area and “Worked Examples” as One Way Forward by James Paul Gee

Digital Media and Technology in Afterschool Programs, Libraries, and Museums by Becky Herr-Stephenson, Diana Rhoten, Dan Perkel, and Christo Sims with contributions from Anne Balsamo, Maura Klosterman, and Susana Smith Bautista

Young People, Ethics, and the New Digital Media: A Synthesis from the GoodPlay Project by Carrie James with Katie Davis, Andrea Flores, John M. Francis, Lindsay Pettingill, Margaret Rundle, and Howard Gardner
Confronting the Challenges of Participatory Culture: Media Education for the 21st Century by Henry Jenkins (P.I.) with Ravi Purushotma, Margaret Weigel, Katie Clinton, and Alice J. Robison

The Civic Potential of Video Games by Joseph Kahne, Ellen Middaugh, and Chris Evans

We Used to Wait: Music Videos and Creative Literacy by Rebecca Kinskey

Quest to Learn: Developing the School for Digital Kids by Katie Salen, Robert Torres, Loretta Wolozin, Rebecca Rufo-Tepper, and Arana Shapiro

Measuring What Matters Most: Choice-Based Assessments for the Digital Age by Daniel L. Schwartz and Dylan Arena

Learning at Not-School? A Review of Study, Theory, and Advocacy for Education in Non-Formal Settings by Julian Sefton-Green

Measuring and Supporting Learning in Games: Stealth Assessment by Valerie Shute and Matthew Ventura

Participatory Politics: Next-Generation Tactics to Remake Public Spheres by Elisabeth Soep

Evaluation and Credentialing in Digital Music Communities: Benefits and Challenges for Learning and Assessment by H. Cecilia Suhr

The Future of the Curriculum: School Knowledge in the Digital Age by Ben Williamson

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