

Acknowledgments

This volume and the 2015 workshop, Development of Linguistic Linked Open Data Resources for Collaborative Data-Intensive Research in the Language Sciences, convened at the University of Chicago in July 2015, were funded by the National Science Foundation with a grant (Award ID 1463196) given to Barbara C. Lust, María Blume, and Antonio Pareja-Lora. Publication was further supported by a grant from the Cornell University Library and supplemented by the Cornell Institute for Social Science and the Cornell Cognitive Science Program, as well as the Department of Humanities at the Pontificia Universidad Católica del Perú and Knowledge Unlatched.

We thank William J. Badecker, NSF Linguistics Program director, whose advice has been invaluable during all stages of this project, and Marc Lowenthal and Anthony Zannino at MIT Press, who guided us to publication. We thank Amy Brand, director of MIT Press, whose pursuit of the development of scholarly communication in the digital age provided support for our project. The Cornell University Library, through Oya Rieger, provided continual advice and support, as well as a critical dimension of library-researcher relations, continuing the early vision of previous Mann Library director, Janet McCue. Emily Bernardski provided key support and coordination for the workshop, as did Carissa Kang and Jonathan Masci, our student support team. Our editors Michelle Melanson and Rebecca Rich Goldweber provided invaluable assistance in volume publication. James Gair provided continual support throughout.

Previous supporters for the development of the LLOD vision and related research that established the foundations for this project are María Blume and Barbara Lust (2008), Transforming the Primary Research Process Through Cybertool Dissemination: an Implementation of a Virtual Center for the Study of Language Acquisition. NSF OCI-0753415; Janet McCue and Barbara Lust (2004), National Science Foundation Award: Planning Information Infrastructure Through a New Library-Research Partnership (SGER=Small Grant for Exploratory Research NSF 0437603); and Barbara Lust (2003) Planning Grant: a Virtual Center for Child Language Acquisition Research, National Science Foundation, NSF BCS-0126546. Additional support has been provided by the American Institute for Sri Lankan Studies, the Cornell University Einaudi Center, Cornell

University Faculty Innovation in Teaching Awards, the Cornell Institute for Social and Economic Research (CISER), and the Cornell Institute for Social Sciences.

Finally, we gratefully acknowledge the welcome and continual collaboration of other founding members of the Virtual Center for the Study of Language Acquisition (VCLA) for supporting the vision represented in this volume: Suzanne Flynn (MIT, USA); Qi Wang, Marianella Casasola, and Claire Cardie (Cornell University, USA); Elise Temple (The Nielsen Company, USA); Liliana Sánchez (Rutgers University at New Brunswick, USA); Jennifer Austin (Rutgers University at Newark, USA); YuChin Chien (California State University at San Bernardino, USA); and Usha Lakshmanan (Southern Illinois University at Carbondale, USA). We greatly appreciate the collaboration of scholars who are VCLA affiliates, including Sujin Yang (Ewha Womans University, South Korea); Gita Martohardjono (City University of New York Graduate Center and Queens College, USA); Valerie Shafer (City University of New York, USA); Isabelle Barrière (Long Island University–Brooklyn, USA); Cristina Dye (Newcastle University, UK); Yarden Kedar (Beit Berl College, Israel); Joy Hirsch (Columbia University, USA); Sarah Callahan (Assessment Technology Inc., USA); Kwee Ock Lee (Kyungsoong University, South Korea); R. Amritavalli (Central Institute of English and Foreign Languages, India); and A. Usha Rani (Osmania University, India).