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CELEBRATION OF UNDERGRADUATE SCHOLARSHIP

APRIL 13, 2022

3:00-7:00 PM
CLAVER HALL



REGIS
UNIVERSITY

SCHEDULE OVERVIEW

POSTER SESSION

3:00-7:00 PM, MOUNTAIN VIEW ROOM

ACADEMIC DEAN'S REMARKS & RAFFLE

4:45-5:15 PM, MOUNTAIN VIEW ROOM

STUDENT TALKS

3:30-7:00 PM, CLAVER 307 & CLAVER 328

ENGLISH DEPARTMENT SHOWCASE

1:30-6:30 PM, CLAVER 315

FINE ART SENIOR THESIS EXHIBITION

10:00AM-4:00PM, O'SULLIVAN GALLERY

SATELLITE EVENTS

FINE ART SENIOR THESIS EXHIBITION

APRIL 12TH - MAY 1ST, O'SULLIVAN GALLERY

- Opening Reception April 14th, 4:30-7:00PM
- Artist Talks, April 28th, 3:30-5:30 pm
- Graduation Reception May 1st, 12:00-2:00 PM

MUSIC PROGRAM, SENIOR THESIS PRESENTATION

APRIL 14TH 9:30-10:30AM, LIBRARY, ROOM 310

- Jacob Miller, The Constance M. Primus Folk Flute Collection: Flutes of the Americas

DETAILED SCHEDULE - STUDENT TALKS

CLAVER 307

4:15-5:15 PM, Biology Independent Research Project

5:15-6:45 PM, Psychology Capstone Presentations

CLAVER 328

3:30-4:00, Neuroscience Independent Study

4:00-4:15, Chemistry Independent Research Project

5:15-5:45, Honors Senior Thesis

5:45-6:15, Philosophy Project

6:15-6:45, Honors Senior Thesis

6:45-7:00, Honors Senior Thesis

DETAILED SCHEDULE - ENGLISH DEPARTMENT SHOWCASE

CLAVER 315

1:30-3:40 PM, Play Festival

4:00-5:00 PM, Reading Featuring Students From Poetry
Workshop and Publishing & Editing Club

5:00-6:30 PM, English Capstone TED talks

POSTERS & TALKS - LISTED BY AUTHOR

Agudo, K., Velazquez, R., & Mahapatro, S. (2022). Study of hyper-valent chromium oxidation states: A new approach to the synthesis of Na₃CrO₄ (pentavalent chromium); Characterization of oxidation state by UV-Vis. Spectrophotometry and iodometric titrations. Mountain View Room, 5:00-7:00pm: Poster #63.

Aimale, G., Cloues, R., & Miller, A. (2022). The effect of sound and scent on mood. Mountain View Room, 5:00-7:00pm: Poster #23.

Aldecoa, B., Clark, K., Ochniak, M., & Knorr, A. (2022). English Department Student Plays. Claver 315, 3:10-3:40pm.

Alemayehu, M., Cloues, R., & Miller, A. (2022). Doodling and mind wandering. Mountain View Room, 5:00-7:00pm: Poster #7.

Anaya, G., Owusu, C., Singh, M., & Mahapatro, S. (2022). Structure and reactivity of manganese intermediates in the permanganate oxidation of hydroxycarboxylic acids. Mountain View Room, 3:00-4:45PM: Poster #80.

Andersen, K., Cloues, R., & Miller, A. (2022). Effects of Language Framing and Social Influence on Rule Following. Mountain View Room, 5:00-7:00pm: Poster #15.

Anderson, H., & Streifel, K. (2022). Are *C. elegans* motivated by quality of food? A behavioral validation assay. Mountain View Room, 4:00-5:00pm: Poster #65.

Armijo, A., Choice, E., Prolux, L., & Jagger, K. (2022). The benefits of therapeutic ultrasound for improving recovery of collegiate soccer players in between Friday and Sunday matches. Mountain View Room, 5:00-7:00pm: Poster #67.

Bierzychudek, K., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Bierzychudek, K., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

Blatchford, R., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

POSTERS & TALKS - LISTED BY AUTHOR

Bloomer, A., Mittlestadt, K., Oxler, D., & Knorr, A. (2022). English Department Student Plays. Claver 315, 1:30-2:00pm.

Brady-Benzing, J., Cloues, R., & Miller, A. (2022). Effect of Fast and Slow Music Tempo on Attention While Playing Fast or Slow-Paced Games. Mountain View Room, 5:00-7:00pm: Poster #19.

Branham, M., De La Torre, J., & Streifel, K. (2022). Thermotaxis in *C. elegans* and the mutant FK134. Poster Presentation: 4:00-6:00pm: Poster #47.

Brauer, V., Cipriani, S., Fenton, H., Miranda, V., Petrowski, M., & Drwecki, B. (2022). Understanding flexitime: reviewing the relationship between flexible work practices and employee outcomes. Claver 307, 5:35-5:45pm.

Bui, K., Cadiz, K., & Spence, A. (2022). Investigating the target protein of Nur77 in the immune system. Claver 307, 4:15-4:45pm.

Campos, C., Schmanke, M., & Streifel, K. (2022). Manganese-induced inflammation in enteric nervous system. Mountain View Room; 4:00pm-5:00pm: Poster #64.

Carpenter, W., Nguyen, K., Hemplemann, S., Calva Luna, W., & Nichols, G. (2022). Investigating and identifying novel soil bacteriophages. Mountain View Room, 4:00-5:00pm: Poster #34.

Carrasco, D., & Spence, A. (2022). Using mutations to examine the relationship between sequence and function of immune cell target recognition. Mountain View Room, 5:00-5:30pm: Poster #70.

Carrera, K., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project A. Mountain View Room, 3:00-5:00pm: Poster #48.

Cassidy, J., Corbett-Browne, C., Covarrubias, A., & Knorr, A. (2022). English Department Student Plays. Claver 315, 2:40-3:10pm.

POSTERS & TALKS - LISTED BY AUTHOR

Chase-Seymour, S., Kallan, N. (2022). Exploring the Stereospecificity of the Bromination of Substituted Styrene Derivatives. Mountain View Room, 4:45-5:15pm: Poster #81.

Chavez, S., Correa, T., Martinez, O., & Thomson, R., Drwecki, B. (2022). How far is too far: a relationship between family conflict and anxiety. Claver 307, 5:15-5:25pm.

Chavez-Esparza, F., & Kallan, N. (2022). Exploring the Stereospecificity of the Epoxidation-Hydrolysis of trans-beta-methylstyrene Derivatives. Mountain View Room, 5:00-6:00pm: Poster #71.

Clark, K., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Clark, K., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

Clark, M., & Jagger, K. (2022). Overview of Implementing a Comprehensive Fitness Program with a Community Client. Poster Session: 3:00-4:00pm: Poster #42.

Clark, S., Cloues, R., & Miller, A. (2022). The Impact of Biases on Legal System Sentencing. Mountain View Room, 5:00-7:00pm: Poster #8.

Clark, S., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project B. Mountain View Room, 3:00-5:00pm: Poster #49.

Clark, S., Miller, J., Schmaderer, K., Tubbs, N., & Drwecki, B. (2022). Psychology Senior Capstone Presentation. Claver 307, 6:05-6:15pm.

Clarke, A., Mohandessi, I., & Streifel, K. (2022). *C. elegans* exposure to Manganese and the impact on learning and memory. Mountain View Room; 4:00pm-6:00pm: Poster #43.

Colburn, M., Cloues, R., & Miller, A. (2022). Distraction and Cogntion. Mountain View Room, 5:00-7:00pm: Poster #11.

POSTERS & TALKS - LISTED BY AUTHOR

Deem, S., Cloues, R., & Miller, A. (2022). The effect of Covid-19 on athletes' optimism levels. Mountain View Room, 5:00-7:00pm: Poster #3.

DeGraff, M., Cloues, R., & Miller, A. (2022). The Effect of Different Music Tempos on Concentration While Playing Slow-Paced Versus Fast-Paced Games. Mountain View Room, 5:00-7:00pm: Poster #10.

DeGraff, M., & Drwecki, B. (2022). Psychology Senior Capstone Presentation. Claver 307, 6:35-6:45pm.

DeGraff, M., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

Dino, I., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.
Dostalík, A., Cloues, R., & Miller, A. (2022). Protector effect: the influence of God on risk-taking. Mountain View Room, 5:00-7:00pm: Poster #31.

Duerson, O., Jackson, E., Nguyen, J., & Rodriguez, E., Drwecki, B. (2022). Is Capital Punishment an Effective Deterrent? The Relationship Between Capital Punishment. Claver 307, 5:45-5:55pm.

Fermon, K., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Fermon, K., Nguyen, J., Olvera, P., & Knorr, A. (2022). English Department Student Plays. Claver 315, 2:00-2:30pm.

Fermon, K., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

Festic, A., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project C. Mountain View Room, 3:00-5:00pm: Poster #50.

Fineberg, A., Pelletier, J., De Leon I., De Leon, K., Saurini, E., & Fricks-Gleason, A. (2022). Voluntary exercise attenuates methamphetamine-induced monoaminergic neurotoxicity: A comparison of results in males vs. females. Mountain View Room, 3:15-4:45pm: Poster #35.

POSTERS & TALKS - LISTED BY AUTHOR

Flores, M., & Winterrowd, E. (2022). The Athletic Identity and Cognitive Emotional Responses of Regis University Student Athletes in the Face of COVID-19. Claver 328, 6:15-6:45pm.

Flores Gallegos, M., Brauer, V., & Winterrowd, E. (2022). Improving Culturally Responsive Foods in the Denver Food Bank System. Mountain View Room, 5:00-7:00pm: Poster #40.

Flores Gallegos, M., Marquez, M., Quintero, L., & Drwecki, B. (2022). Don't Throw La Chancla: The Effect of Disciplinary Tactics on Attachment. Claver 307, 6:25-6:35pm.

Forney, M., & Drwecki, B. (2022). Psychology Senior Capstone Presentation. Claver 307, 6:15-6:25pm.

Fox, M., Vaught, B., & Streifel, K. (2022). Pseudomonas infection in *C. elegans* and treatment with *Salvia officinalis*. Mountain View Room; 4:00pm-6:00pm: Poster #44.

Gallegos, A., & Gorman, I. (2022). The Health Care System of Denmark. Mountain View Room, 4:00-6:00pm: Poster #33.

Gebauer, H., & Mahapatro, M. (2022). Reframing Integration: Social Reproduction and Class among the Rohingya in Bangladesh. Mountain View Room, 3:00-5:00pm: Poster #78.

Gibson, F., Cloues, R., & Miller, A. (2022). The effect of Covid-19 on college athletes' optimism levels. Mountain View Room, 5:00-7:00pm: Poster #24.

Gillach, H., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project D. Mountain View Room, 3:00-5:00pm: Poster #51.

Gingerich, I., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

Hand, M., & Betjemann, R. (2022). New Scales of Political Information and their Relation to Personality. Mountain View Room, 4:00-5:00pm: Poster #66.

POSTERS & TALKS - LISTED BY AUTHOR

Herrick, H., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project E. Mountain View Room, 3:00-5:00pm: Poster #52.

Heyman, C., Cloues, R., & Miller, A. (2022). Effects of Language Framing and Social Influence on Rule Following. Mountain View Room, 5:00-7:00pm: Poster #29.

Hoselton, E., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project F. Mountain View Room, 3:00-5:00pm: Poster #53.

Hoselton, E., Miller, A., & Cloues, R. (2022). Do Agentic Female Voters Prefer Agentic Female Candidates? Mountain View Room, 5:00-7:00pm: Poster #25.

Iruegas, D., & Kallan, N. (2022). Examining the Stereospecificity of the Bromination of Substituted cis- and trans-beta-Methylstyrene. Mountain View Room, 4:00-5:00pm: Poster #72.

Jackson, E., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project G. Mountain View Room, 3:00-5:00pm: Poster #54.

Kaser, F., & Schreier, A. (2022). "Bonobo" rights for all: Using a primatological approach to secure gender equity. Claver 328, 6:45-7:00pm.

Knisley, D., & Drwecki, B. (2022). Get artsy with it: the relationship between creativity and happiness. Claver 307, 5:55-6:05pm.

Kotsch, K., Trost, M., Sullivan, S., & Mier, L. (2022). Investigating B2 Vitamin in Rockstar and Monster Energy Drinks. Mountain View Room, 4:30-6:00pm: Poster #73.

Kovach, C., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Lamey, C., Cloues, R., & Miller, A. (2022). Investigating the Relationship Between the Self-Perception of Those who Identify as Female and Gendered Attributes of Female Leaders. Mountain View Room, 5:00-7:00pm: Poster #28.

POSTERS & TALKS - LISTED BY AUTHOR

Le, C., Pham, J., Chase-Seymour, S., & Mier, L. (2022). Determining ascorbic acid concentrations in vitamin C supplements. Mountain View Room, 4:00-5:45pm: Poster #76.

Lupian Alvarez, L., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Ly, A., Cloues, R., & Miller, A. (2022). The effect of being a night owl or morning lark on memory performance. Mountain View Room, 5:00-7:00pm: Poster #32.

Malone, C., Cloues, R., & Miller, A. (2022). Mood improvement based on music meditation and scent. Mountain View Room, 5:00-7:00pm: Poster #30.

Marquez, M., Cloues, R., & Miller, A. (2022). Poetic text and working memory on divergent thinking. Mountain View Room, 5:00-7:00pm: Poster #6.

Marshall, J., Cloues, R., & Miller, A. (2022). Night Owl Effect on Memory Recall Under Stressful Situations. Mountain View Room, 5:00-7:00pm: Poster #18.

McFarlane, C., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

McGehee, J., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project H. Mountain View Room, 3:00-5:00pm: Poster #55.

McGehee, J., Cloues, R., & Miller, A. (2022). Mood Improvement Based on Music, Meditation, and Scent. Mountain View Room, 5:00-7:00pm: Poster #20.

McGettigan, G., Cloues, R., & Miller, A. (2022). The effects of personality on change blindness. Mountain View Room, 5:00-7:00pm: Poster #22.

McNeill, M., Mygatt, A., Olsen, E., Purner, A., Zerega, J., & Drwecki, B. (2022). Debunking Stereotypes: What the literature really says about people with Autism and criminal behavior. Claver 307, 5:25-5:35pm.

Medina, K., Cloues, R., & Miller, A. (2022). Chronotype, Testing Time, and Memory Performance: Night Owls versus Morning Larks. Mountain View Room, 5:00-7:00pm: Poster #16.

POSTERS & TALKS - LISTED BY AUTHOR

Miller, J., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project I. Mountain View Room, 3:00-5:00pm: Poster #56.

Miller, J., & Wright, T. (2022). The Constance Primus Folk Flute Collection: Flutes of the Americas. DML 310, April 14th 9:30-10:30am.

Miyake, R., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Moon, M., Lucas, K., McCall, R. (2022). Developmental Psychology Service Learning Project J. Mountain View Room, 3:00-5:00pm: Poster #57.

Mootz, N., Singh, M., Alea, A., Siong, S., & Campisi, J. (2022). Does Sleep Preference or Sleep Quality Impact Academic Performance in College Students? Mountain View Room, 5:00-7:00pm: Poster #39.

Morton, A., Lopez, K., Tran, N., & Mier, L. (2022). The Analysis of Antioxidants in Red California Wine through HPLC. Mountain View Room, 5:00-6:30pm: Poster #74.

Morton, T., Cloues, R., & Miller, A. (2022). The Effect of Implicit Racial Bias In Our Legal System. Mountain View Room, 5:00-7:00pm: Poster #1.

Nacey, M., Cloues, R., & Miller, A. (2022). Poetry and Working Memory Effects on Divergent Thinking. Mountain View Room, 5:00-7:00pm: Poster #12.

Narum, D., Cloues, R., & Miller, A. (2022). Effects of Language Framing and Social Influence on Rule Following. Mountain View Room, 5:00-7:00pm: Poster #26.

Nguyen, J., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project K. Mountain View Room, 3:00-5:00pm: Poster #58.

Nguyen, M. T., Cloues, R., & Miller, A. (2022). Agentic or communal: what do females prefer in a same-gender leader. Mountain View Room, 5:00-7:00pm: Poster #5.

Ochniak, M., Cloues, R., & Miller, A. (2022). Poetry and Working Memory Effects on Divergent Thinking. Mountain View Room, 5:00-7:00pm: Poster #2.

POSTERS & TALKS - LISTED BY AUTHOR

Olson, M., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project L. Mountain View Room, 3:00-5:00pm: Poster #59.

Olson, M., & Winterrowd, E. (2022). Dying to Be Masculine: The Barriers Men Face to Accessing Genetic Counseling. Claver 328, 5:15-5:45pm.

Oprisu, W. A., Kuo, K., Chavez-Esparza, F., & Mier, L. (2022). Analyzing and quantifying the amount of BPA in two different plastics using GC-MS. Mountain View Room, 3:30-5:00pm: Poster #75.

Parker, K., & Betjemann, R. (2022). Development of Religiosity and Spirituality Scales and their Relation to Personality. Mountain View Room, 4:00-5:00pm: Poster #77.

Parker, K., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project M. Mountain View Room, 3:00-5:00pm: Poster #60.

Pelletier, J., Cloues, R., & Miller, A. (2022). Personality and change blindness. Mountain View Room, 5:00-7:00pm: Poster #17.

Perez Ruiz, M., & Mahapatro, M. (2022). Higher Education and Income Mobility: A Comparative Perspective of Jesuit Universities. Mountain View Room, 3:00-5:00pm: Poster #41.

Petrowski, M., Cloues, R., & Miller, A. (2022). The effects of doodling & mind wandering on memory recall. Mountain View Room, 5:00-7:00pm: Poster #14.

Purner, A., & Fricks-Gleason, A. (2022). The Neurobiology of Attachment and Intergenerational Transmission of Trauma. Claver 328, 3:30-4:00pm.

Richardson, C., & Partridge, K. (2022). Reading featuring students from Poetry Workshop and Publishing & Editing Club. Claver 315, 4:00-5:00pm.

POSTERS & TALKS - LISTED BY AUTHOR

Robinson, I., Sandoval, R., & Mahapatro, S. (2022). A co-oxidation model for the reductive detoxification of hexavalent chromium in ground water: Kinetic screening of renewable substrates for reduction of hexavalent chromium in co-oxidation reactions with ethanol and analytical method for the determination of hexavalent chromium. Mountain View Room, 4:00-5:00pm: Poster #37.

Roe, M., Cloues, R., & Miller, A. (2022). Effects of reminders of god on individual risk vs suggested risk for others. Mountain View Room, 5:00-7:00pm: Poster #9.

Sanchez, G., & Knorr, A. (2022). English Capstone TED Talks. Claver 315, 5:00-6:30pm.

Siong, S., Vo, S., & Streifel, K. (2022). The role of exercise in learning and memory in *C. elegans*. Mountain View Room; 4:00pm-6:00pm: Poster #45.

Stockwell, A., Teague, A., & Streifel, K. (2022). The impact of learning in *C. elegans* with acute Diphenhydramine exposure. Mountain View Room, 4:00pm-6:00pm: Poster #46.

Stroberg, E., & Jagger, K. (2022). Effects of Exercise: How to Form an 8-week Program and What Benefits can be Earned? Mountain View Room, 3:00-4:45pm: Poster #79.

Sullivan, S., & Kallan, N. (2022). Optimizing a Grignard Reaction for Use in the Organic Chemistry Teaching Lab: Using H-NMR to Determine Percent Conversion. Claver 328, 4:00-4:15pm.

Taylor, L., Cloues, R., & Miller, A. (2022). The impact of personality traits and photograph setting on change blindness. Mountain View Room, 5:00-7:00pm: Poster #13.

Theis, H., Cloues, R., & Miller, A. (2022). The effect of Covid-19 on Athletes' optimism levels. Mountain View Room, 5:00-7:00pm: Poster #21.

Thomson, R., Cloues, R., & Miller, A. (2022). Racial and beauty bias in the court system. Mountain View Room, 5:00-7:00pm: Poster #4.

POSTERS & TALKS - LISTED BY AUTHOR

Trujillo, S., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project N. Mountain View Room, 3:00-5:00pm: Poster #61.

Uyemura, M., & Maniscalco, J. (2022). Investigating the Impacts of Activity-Based Anorexia on Stress-Induced Activation of Brainstem Glucagon-Like Peptide 1 and Prolactin-Releasing Peptide Neurons in Rats. Mountain View Room, 3:30-5:30: Poster #38.

Vo, S., Lundgren, R., & Spence, A. (2022). Nur77 and the discovery of its potential relationship to Cox2. Mountain View Room, 3:15-3:45pm: Poster #68.

Vu, A., Lucas, K., & McCall, R. (2022). Developmental Psychology Service Learning Project O. Mountain View Room, 3:00-5:00pm: Poster #62.

Werner, J., & Zenzinger, T. (2022). The Socratic Method and the Alienation of Women in Philosophy. Claver 328, 5:45-6:15pm.

Wolfson, E., Cloues, R., & Miller, A. (2022). Mood improvement using scent and sound. Mountain View Room, 5:00-7:00pm: Poster #27.

Wright, T., Beisel, S., & Spence, A. (2022). Protein Interactions with Nur77 in Immune Cells. Mountain View Room, 5:00-5:30pm: Poster #69.

Zangari, Z., & Choice, E. (2022). Exercise Prescription via Zoom. Mountain View Room, 3:00-4:40pm: Poster #36.