

Research and Scholarship Report 2021

Message from the Dean

The School of Health Science has made one of its primary goals to increase the research and scholarship of its faculty members in all of our programs. This effort has been supported by the Senior Administration by giving us funds each year so that we can award small grants to support faculty research. Also, our Research Support and Development Committee headed by Dr. Frank Gardner and Dr. Meira Orentlicher has done much to support faculty research efforts through the many programs that they run each year. As Dean, I am very proud to present this list of faculty research efforts for 2021 and I thank our faculty for their hard work and dedication to research and scholarship.

Louis H. Primavera, PhD
Dean

Peer-Reviewed Journals

- Annals of International Occupational Therapy
- BMC Musculoskeletal Disorders
- Canadian Prosthetics and Orthotics Journal
- Industrial and Organizational Psychology
- Teaching and Supervision in Counseling

Summary

In 2021, the faculty of the School of Health Sciences completed the following scholarship activities:

Grants:

- 6 internal
- 3 external

Publications:

- 6 peer-reviewed articles
- 1 online magazine article
- 3 books and book chapters
- 4 other (dissertation, book reviews, professional and certificate board exams)

External Presentations:

- 15 collaborative presentations by multiple faculty members
- 8 supported by the SHS Dean's Research Awards
- 25 research platforms, paper presentations and workshops
- 11 posters
- 1 podcast

Internal Presentations:

5 Internal paper presentations, panels, and workshops

Grants

Dean's Office

Primavera, Louis

(In collaboration with Nowak, Ann – Law Center & Darrow-Kleinhaus, Suzanne – Law Center) Awarded the SHS Dean's Annual Seed Award for the study, "Identification and Remediation of Reading Disfluency as a Key to Bar Passage for At-Risk Populations."

Behavioral Sciences

Asner-Self, Kimberly

(In collaboration with Kiwak, Menachem, Koenig, Virginia – OT, Orentlicher, Meira – OT, Gallina, Nancy – GSSW & Levine, Eric – GSSW)

Awarded Health Resources and Services Administration (HRSA), Behavioral Health Workforce Education and Training (BHWET) Program for Professionals Grant for the project, "Behavioral Health Workforce Education and Training Program for Occupational Therapy, Clinical Mental Health Counseling and Social Work Master's Students." (\$1,775,000; 2021-2025)

Kiwak, Menachem

(In collaboration with Asner-Self, Kimberly, Koenig, Virginia – OT, Orentlicher, Meira – OT, Gallina, Nancy – GSSW & Levine, Eric – GSSW)

Awarded Health Resources and Services Administration (HRSA), Behavioral Health Workforce Education and Training (BHWET) Program for Professionals Grant for the project, "Behavioral Health Workforce Education and Training Program for Occupational Therapy, Clinical Mental Health Counseling and Social Work Master's Students." (\$1,775,000; 2021-2025)

Lindeman, Karrie

Awarded Carvel Grant for the project, "Online Parent Training for Families of Children with autism."

Waxman, Richard

Awarded Additional Funds for a Previous SHS Dean's Award for the study, "Examination of Visual Perceptual Biomarkers across the Schizophrenia Spectrum: Implications for People with Schizophrenia and Schizotypal Personality Disorder."

Occupational Therapy

Koenig, Virginia

(In collaboration with Orentlicher, Meira, Asner-Self, Kimberly – DBS, Kiwak, Menachem – DBS, Gallina, Nancy – GSSW & Levine, Eric – GSSW)

Awarded Health Resources and Services Administration (HRSA), Behavioral Health Workforce Education and Training (BHWET) Program for Professionals Grant for the project, "Behavioral Health Workforce Education and Training Program for Occupational Therapy, Clinical Mental Health Counseling and Social Work Master's Students." (\$1,775,000; 2021-2025)

Leiser, Shifra

(In collaboration with Zeidler, Serena & Burke, Patricia - NYSCAS)

Awarded Additional Funds for a Previous SHS Dean's Award for the study, "Use of literature and video in teaching cultural fluency concepts to nursing and occupational therapy students."

(In collaboration with Bensinger-Brody, Yocheved - PT)

Awarded Research Related One-Time Only Purchase of Approximately \$300 SHS Dean's Award for the study, "Qualitative Investigation: Client Family Perceptions of HANDLE® as Related to Foundational Principles."

Orentlicher, Meira

(In collaboration with Koenig, Virginia, Asner-Self, Kimberly – DBS, Kiwak, Menachem – DBS, Gallina, Nancy – GSSW & Levine, Eric – GSSW)

Awarded Health Resources and Services Administration (HRSA), Behavioral Health Workforce Education and Training (BHWET) Program for Professionals Grant for the project, "Behavioral Health Workforce Education and Training Program for Occupational Therapy, Clinical Mental Health Counseling and Social Work Master's Students." (\$1,775,000; 2021-2025)

Zeidler, Serena

(In collaboration with Leiser, Shifra & Burke, Patricia - NYSCAS)

Awarded Additional Funds for a Previous SHS Dean's Award for the study, "Use of literature and video in teaching cultural fluency concepts to nursing and occupational therapy students."

Physical Therapy

Bensinger-Brody, Yocheved

(In collaboration with Leiser, Shifra - OT)

Awarded Research Related One-Time Only Purchase of Approximately \$300 SHS Dean's Award for the study, "Qualitative Investigation: Client Family Perceptions of HANDLE® as Related to Foundational Principles."

Garcia, Ralph

(In collaboration with Thakkar, Reema)

Awarded the SHS Dean's Annual Seed Award for the study, "The effectiveness of pelvic rehabilitation intervention in changing or improving balance scores in post-menopausal women over 50 years old."

Lee, Daniel

Awarded the SHS Dean's Annual Seed Award for the study, "Comparison of the Touro Older Adult Simulator (TOAS) to a Commercially Produced Geriatric Simulation Suit."

Schecter Weiner, Shira

Awarded the CDC National Institute for Occupational Safety and Health (NIOSH) grant for the development of interdisciplinary training modules using avatars and virtual simulation.

Thakkar, Reema

(In collaboration with Garcia, Ralph)

Awarded the SHS Dean's Annual Seed Award for the study, "The effectiveness of pelvic rehabilitation intervention in changing or improving balance scores in post-menopausal women over 50 years old."

Publications

Dean's Office

Primavera, Louis

Primavera, L. H. (2021). *Tips for Academic Administrators: Solving problems and optimizing leadership skills*. Amazon Press.

Behavioral Sciences

Lapine, Caitlin

Lapine, C. M. (2021). Teaching Group Processes: Facilitation Group Discussions in an Online Environment. In J. Cerniak, M. S. Wong, & L. H. Rosen (Eds.), *Teaching psychology online* (pp. 257-263). Society for the Teaching of Psychology. http://teachpsych.org/ebooks/teachpsychonline

Lapine, C. M. (2021). Less stressed minds are creative minds: How basic income can increase employee creativity. *Industrial and Organizational Psychology, 14,* 609-611.

Lapine, C. M., Sachdev, A. R., & Vaghani, S. (2021). Basic income: How to help women and reduce gender disparity. *Industrial and Organizational Psychology*, *14*, 593-596.

Suri, Tanupreet

Suri, T., Woolson, L., Trott, A., Apodaca, M., Brammer, M. K., Daniel, D., Lacen, D., & Chavez, T. A. (2021). Constructivism in action: A case study for the development of a social justice model. *Teaching and Supervision in Counseling*, *3*(3). https://doi.org/10.7290/tsc030301

Nursing

George Jones, Marcia

Jones George, M. (2021). *Perceived health status, adherence to disease modifying therapy and religious coping in adults with multiple sclerosis*. City University of New York.

Occupational Therapy

Koenig, Virginia

Koenig, V. (2021). Development and implementation of a viable level II occupational therapy fieldwork program in a juvenile justice setting. *Annals of International Occupational Therapy*, *4*(1), 44-52. https://doi.org/10.3928/24761222-20200923-02

Physical Therapy

Lee, Daniel

Lee, D. J., Repole, T., Taussig, E., Edwards, S., Misegades, J., Guerra, J., & Lisle, A. (2021). Self-management in persons with limb loss: A systematic review. *Canadian Prosthetics and Orthotics Journal*, *4*(1), 5. https://doi.org/10.33137/cpoj.v4i1.35098

Schecter Weiner, Shira

Weiner, S. S. (2021). 5 Tips for Creating a Home Office that Won't Wreck Your Body. *Best Self: Holistic Health and Conscious Living* [Online Magazine].

Weiner, S. S., Brunner, & Nordin, M. (2021). Biomechanics of the lumber spine. In M. Nordin & V. H. Frankel (Eds.), *Basic biomechanics of the musculoskeletal system* (5th ed.). Lippincott Williams & Wilkins, Wolters Kluwer.

Sheikhzadeh, A., Wertli, M. M. Weiner, S. S., Rasmussen-Barr, E., & Weiser, S. (2021). Do psychological factors affect outcomes in musculoskeletal shoulder disorders? A systematic review. *BMC Musculoskeletal Disorders*, *19*, *22*(1), 560.

Physician Assistant

Flanagan-Kundle, Mary

Flanagan-Kundle, M. (2021). *Physician Assistant Education Association (PAEA) End of Curriculum Exam.* [contributing author]

Speech-Language Pathology

Unterman, Rosalie

Unterman, R. (2021). Test Review of Test of Early Language Development - Fourth Edition. In J. F. Carlson, K. F. Geisinger & J. L. Jonson (Eds.), *The Twenty-first mental measurements yearbook* (pp.769-771). Buros Center for Testing.

Unterman, R. (2021). Test Review of Student Language Scale SLS Screener for Language and Literacy Disorders. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twenty-first mental measurements yearbook* (pp. 727-728). Buros Center for Testing.

Presentations

Dean's Office

Molinsky, Rivka

Can you make your grad school application stand out? Yes! Virtual workshop presented at Olami, JHealth Pre-Health Society (March 8, 2021)

(In collaboration with Horbacewicz, Jill – PT)

Pivoting and innovating: Taking a 400 person in-person IPE symposium and making it virtual during the start of the pandemic. 2021 TCUS Interprofessional Education (IPE) Summit (March 18, 2021)

(In collaboration with Horbacewicz, Jill – PT)

Evolution of the School of Heath Sciences' Interprofessional Education symposium from inception through revision to a model program. 2021 TCUS Interprofessional Education (IPE) Summit (March 18, 2021)

(In collaboration with Leiser, Shifra – OT)

Molinsky, R., Hunter-Bennett, C., & Leiser, S. K. *Continuing the conversation: Inclusion and diversity for improving service provision to address health care disparities*. Short Course Presented at the American Occupational Therapy Association (AOTA) National Conference and Expo [virtual] (April 6-9, 2021)

Behavioral Sciences

Suri, Tanupreet

Suri, T. & Trott, A. *Cultural Humility: An Approach to Supervision and Social Justice.* Education session at the American Counseling Association Annual Conference [Virtual] (April 2021)

Suri, T. & Trott, A. *Race-based Stress, A Diagnosis?* Roundtable session at the American Counseling Association Annual Conference [Virtual] (April 2021)

Smith, A. (Producer) & **Suri, T.** (Guest). *EP213: Power of Disruption: Resilience in the COVID era.* [Audio podcast]. The Thoughtful Counselor. https://concept.paloaltou.edu/power-of-disruption-resilience-in-the-covid-era/ (September 2021)

Nursing

Russo, Sandra

Development of the Roy Adaptation Modes Scale (RAMS). Workshop presented at the Roy International Association Conference (April 15, 2021)

Is American Nursing "In Crisis" Because of COVID-19? If So, What Do We Need to Do About It? The 15th Coronavirus (COVID-19) Symposium sponsored by New York Medical College of the Touro College and University System [online webinar] (October 14, 2021)

Occupational Therapy

Buccinna, Michelle

Formal Stroke Education Program Effects on Occupational Therapists' Competence and Confidence in Clinical Practice. Poster presented at the American Occupational Therapy Association (AOTA) Inspire 2021 Conference [virtual] (April 6-29, 2021)

(In collaboration with Collins, Tara, Cullinane, Debra, Dapice Wong, Stephanie, Leiser, Shifra & Purohit, Rena)

Virtual health promotion: Fieldwork placement experiences during a global pandemic and beyond. Technology Roundtable presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI (October 22, 2021).

Collins, Tara

*Lavin, K. A., Karp, P., & **Collins, T.** Exploring Fieldwork Education Development: Preparation Methods and Support Tools. Poster presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI. (October 2021).

*Lavin, K. A., Karp, P., & **Collins, T.** Are you ready for a Fieldwork Student? Assessing self-perceived competence as a fieldwork educator. Poster presented at the New York State Occupational Therapy Association (NYSOTA) Annual Conference [Virtual] (November 2021).

(In collaboration with Buccinna, Michelle, Cullinane, Debra, Dapice Wong, Stephanie, Leiser, Shifra & Purohit, Rena)

Virtual health promotion: Fieldwork placement experiences during a global pandemic and beyond. Technology Roundtable presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI (October 22, 2021).

Cullinane, Debra

(In collaboration with Buccinna, Michelle, Collins, Tara, Dapice Wong, Stephanie, Leiser, Shifra & Purohit, Rena)

Virtual health promotion: Fieldwork placement experiences during a global pandemic and beyond. Technology Roundtable presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI (October 22, 2021).

Dapice Wong, Stephanie

(In collaboration with Buccinna, Michelle, Collins, Tara, Cullinane, Leiser, Shifra & Purohit, Rena) *Virtual health promotion: Fieldwork placement experiences during a global pandemic and beyond.* Technology Roundtable presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI (October 22, 2021).

Koenig, Virginia

Creating Visual Aids that Garner the Attention Your Research Deserves. Touro College School of Health Sciences Annual Faculty Research Retreat [Virtual] (February 6, 2021)

Leiser, Shifra

(In collaboration with Bensinger-Brody, Yocheved – PT)

*Deconstructing occupational performance: Investigating the impact of a visual-spatial attention intervention on motor and subsystem performance. Research Panel Presentation at the American Occupational Therapy Association (AOTA) National Conference and Expo [virtual] (April 6-9, 2021)

(In collaboration with Buccinna, Michelle, Collins, Tara, Cullinane, Debra, Dapice Wong, Stephanie & Purohit, Rena)

Virtual health promotion: Fieldwork placement experiences during a global pandemic and beyond. Technology Roundtable presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI (October 22, 2021).

(In collaboration with Molinsky, Rivka – Dean's Office)

Molinsky, R., Hunter-Bennett, C., & Leiser, S. K. Continuing the conversation: Inclusion and diversity for improving service provision to address health care disparities. Short Course Presented at the American Occupational Therapy Association (AOTA) National Conference and Expo [virtual] (April 6-9, 2021)

(In collaboration with Zeidler, Serena & Burke, Patricia - NYSCAS)

*Burke, P. M., Zeidler, S., **Leiser, S. K.** & Brodhead, J. *Looking at cultural competence through a shared lens: Innovative interprofessional curriculum with nursing and occupational therapy students*. Poster Presented at the 47th Annual Transcultural Nursing Society Conference, Albuquerque, NM (October 27-30, 2021)

Purohit, Rena

(In collaboration with Buccinna, Michelle, Collins, Tara, Cullinane, Debra, Dapice Wong, Stephanie & Leiser, Shifra)

Virtual health promotion: Fieldwork placement experiences during a global pandemic and beyond. Technology Roundtable presented at the American Occupational Therapy Association (AOTA) Education Summit, St. Louis, MI (October 22, 2021).

Zeidler, Serena

*Gallagher, V., **Zeidler, S.,** & Spencer, J. *Conversations That Matter: Are School-Based OTs Being Heard? Who's Listening? A Conversation about Advocacy.* New York State Occupational Therapy Association (NYSOTA) Annual Conference [Virtual] (November 13, 2021)

(In collaboration with Leiser, Shifra & Burke, Patricia - NYSCAS)

*Burke, P. M., **Zeidler, S.,** Leiser, S. K. & Brodhead, J. *Looking at cultural competence through a shared lens: Innovative interprofessional curriculum with nursing and occupational therapy students*. Poster Presented at the 47th Annual Transcultural Nursing Society Conference, Albuquerque, NM (October 27-30, 2021)

Physical Therapy

Bensinger-Brody, Yocheved

(In collaboration with Leiser, Shifra – OT)

*Deconstructing occupational performance: Investigating the impact of a visual-spatial attention intervention on motor and subsystem performance. Research Panel Presentation at the American Occupational Therapy Association (AOTA) National Conference and Expo [virtual] (April 6-9, 2021)

Corio, Frances

(In collaboration with Troiano, Robert)

Investigating U.S. Trends for Inpatient Rehabilitation Settings for Treatment of Patients with LE Limb Loss. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

Hagan, Laura

(In collaboration with Weiner, Shira)

Hagan, L., Weiner, S., & Rosen, Z. *The impact of low-cost, optimal-fidelity simulation on physical therapy students' clinical performance and self-efficacy: A pilot study*. Presentation at the Touro College School of Health Science Faculty Research Retreat (February 3, 2021)

Hayes, Joseph

(In collaboration with Lee, Daniel, & Pottorf, Ofra)

Perceived importance of patient simulation for developing professional behavior skills on a clinical experience. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

Horbacewicz, Jill

Reduction of Unwarranted Variation in PT Education. Panel presentation at The Physical Therapy Learning Institute Virtual Summit (April 17, 2021)

(In collaboration with Molinsky, Rivka – Dean's Office)

Pivoting and innovating: Taking a 400 person in-person IPE symposium and making it virtual during the start of the pandemic. 2021 TCUS Interprofessional Education (IPE) Summit (March 18, 2021)

(In collaboration with Molinsky, Rivka – Dean's Office)

Evolution of the School of Heath Sciences' Interprofessional Education symposium from inception through revision to a model program. 2021 TCUS Interprofessional Education (IPE) Summit (March 18, 2021)

Lee, Daniel

Core Power. Educational course presented at the Amputee Coalition National Conference [Virtual] (February 10, 2021)

Lee, D. J., Gailey, R. S., Fernandez-Fernandez, A. F., et al. *The Self-Management Assessment for the Residuum and prosthesis (S.M.A.R.T.): A novel knowledge assessment for persons with lower limb loss*. Platform presentation at the International Society for Prosthetics & Orthotics. (April 11, 2021)

Lee, D. J., Gailey, R. S., Fernandez-Fernandez, A., et al. *Self-Management for Persons with Limb Loss: Developing the Self-Management Assessment for the Residuum and Prosthesis (S.M.A.R.T.).* Platform Presentation at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 24, 2021)

Lee, D. J., Gailey, R. S., Litwin, B., et al. *Reliability and Validity of the Self-Management Assessment for the Residuum & Prosthesis (S.M.A.R.T.).* Platform Presentation at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 24, 2021)

Lee, D. J., & Miller, C. *The older adult with limb loss: Specialized care for a special population*. Educational Session presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 24, 2021)

Grover, P., Reeves, K., **Lee, D. J**., et al. *Innovations in Limb Loss Restoration & Rehabilitation*. Educational Course presented at the American Congress of Rehabilitation Medicine Annual Conference, Dallas, TX (September 25, 2021).

(In collaboration with Hayes, Joseph, & Pottorf, Ofra)

Perceived importance of patient simulation for developing professional behavior skills on a clinical experience. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

Marks, Ted

Marks, T., Chin, D., Mann, A., McCarthy, A., Rosenblatt, S., & Sokol, M. Does the perception of how important it is to obtain and assess blood pressure change over the course of physical therapy students' education? Platform Presentation American Physical Therapy Association Combined Sections Meeting, Orlando, PL (February 2021)

Pottorf, Ofra

*Pottorf, O., Caponegro, N., Chandhoke, A., Ripp, M., Hance, D., Smith, B., & Davidson, G. (February 2021). *Reliability and criterion validity of forearm range of motion with a smartphone application*. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

(In collaboration with Reddin, Vanessa)

*Detection of bone fractures utilizing noise frequency generated and recorded by a smartphone application. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

(In collaboration with Hayes, Joseph, & Lee, Daniel)

Perceived importance of patient simulation for developing professional behavior skills on a clinical experience. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

Reddin, Vanessa

(In collaboration with Pottorf, Ofra)

*Detection of bone fractures utilizing noise frequency generated and recorded by a smartphone application. Poster presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

Schecter Weiner, Shira

Weiner, S. S., Campello, M., & Weiser, S. *The telehealth experience for physical therapy patients in an urban outpatient clinic during the Covid-19 pandemic*. Presentation at the 17th International Forum for Back and Neck Pain Research in Primary Care Virtual Conference (November 11-13, 2021)

(In collaboration with Hagan, Laura)

Hagan, L., **Weiner, S. S.,** & Rosen, Z. *The impact of low-cost, optimal-fidelity simulation on physical therapy students' clinical performance and self-efficacy: A pilot study.* Presentation at the Touro College School of Health Science Faculty Research Retreat (February 3, 2021)

Troiano, Robert

(In collaboration with Corio, Frances)

Investigating U.S. Trends for Inpatient Rehabilitation Settings for Treatment of Patients with LE Limb Loss. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Orlando, FL (February 2021)

Physician Assistant

Flanagan-Kundle, Mary

(In collaboration with Roit, Zhanna)

The Many Faces of COVID-19. Lecture at the Northwell University System Lecture Series for Advanced Clinical Providers [virtual] (December 2021)

(In collaboration with Roit, Zhanna)

The Many Faces of COVID. Lecture at the New York State Society of Physician Assistants (NYSSPA) Annual Conference (October 2021)

(In collaboration with Roit, Zhanna)

Potpourri of Infectious Diseases. Lecture at the Northwell University System Lecture Series for Advanced Clinical Providers [virtual] (June 2021)

Roit, Zhanna

(In collaboration with Flanagan-Kundle, Mary)

The Many Faces of COVID-19. Lecture at the Northwell University System Lecture Series for Advanced Clinical Providers [virtual] (December 2021)

(In collaboration with Flanagan-Kundle, Mary)

The Many Faces of COVID. Lecture at the New York State Society of Physician Assistants (NYSSPA) Annual Conference (October 2021)

(In collaboration with Flanagan-Kundle, Mary)

Potpourri of Infectious Diseases. Lecture at the Northwell University System Lecture Series for Advanced Clinical Providers [virtual] (June 2021)

Varney, Danielle

Sexual History Taking Pro Tips: Who, What, and How! Paper presentation at the We Are Family (Medicine) Virtual Conference (January 23, 2021)

Speech-Language Pathology

Blaustein, Steven

(In collaboration with Vaynshteyn, Irina)

Vaynshteyn, I., **Blaustein, S.,** Ehrenreich, E., Hadi, S., Levine, M., Rosenman, L., Schwartz, D., & Zinger, B. (2021). *Dosage: Does a mandated treatment schedule correlate with the actual amount of therapy children receive?* Poster presented at the American Speech Language Hearing Association (ASHA) Convention [virtual] (November 15-22, 2021)

(In collaboration with Lubinsky, Hindy & Vaynshteyn, Irina)

Kaplovitz, M., Kops, C., Levine, J., Navaro, H., Rauch, R., Vaynshteyn, I., **Blaustein, S.,** & Lubinsky, H. (2021). *The effects of music on phonological working memory in typically developing school-age children*. Poster presented at the American Speech Language Hearing Association (ASHA) Convention [virtual] (November 15-22, 2021)

(In collaboration with Vaynshteyn, Irina & Weill, France)

Teletherapy Service Delivery Models in the Treatment of Communication and Feeding Problems in Children. One day webinar presented to NYC speech language pathologists and supervisors, Touro College, New York (March 2021)

Lubinsky, Hindy

(In collaboration with Blaustein, Steven & Vaynshteyn, Irina)

Kaplovitz, M., Kops, C., Levine, J., Navaro, H., Rauch, R., Vaynshteyn, I., Blaustein, S., & **Lubinsky, H.** (2021). *The effects of music on phonological working memory in typically developing school-age children*. Poster presented at the American Speech Language Hearing Association (ASHA) Convention [virtual] (November 15-22, 2021)

Reichel, Isabella

Aphasia Group: Restoration of joy of communication. Presentation at the 8th International Scientific Conference of the Medical (Clinical) Psychology, First St. Petersburg State Medical University, St. Petersburg, Russia (October 14, 2021)

Reichel, I. & Scaler-Scott, K. *Cluttering*. Panel presentation at the American Board of Fluency Disorders Conference, Kimberly, WI (September 12, 2021)

Weill, France

(In collaboration with Blaustein, Steven & Vaynshteyn, Irina)

Teletherapy Service Delivery Models in the Treatment of Communication and Feeding Problems in Children. One day webinar presented to NYC speech language pathologists and supervisors, Touro College, New York (March 2021)

Vaynshteyn, Irina

(In collaboration with Blaustein, Steven)

Vaynshteyn, I., Blaustein, S., Ehrenreich, E., Hadi, S., Levine, M., Rosenman, L., Schwartz, D., & Zinger, B. (2021). *Dosage: Does a mandated treatment schedule correlate with the actual amount of therapy children receive?* Poster presented at the American Speech Language Hearing Association (ASHA) Convention [virtual] (November 15-22, 2021)

(In collaboration with Blaustein, Steven & Lubinsky, Hindy)

Kaplovitz, M., Kops, C., Levine, J., Navaro, H., Rauch, R., **Vaynshteyn, I.,** Blaustein, S., & Lubinsky, H. (2021). *The effects of music on phonological working memory in typically developing school-age children*. Poster presented at the American Speech Language Hearing Association (ASHA) Convention [virtual] (November 15-22, 2021)

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