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INFO 359-55 Computer Systems: Hardware/Software Overview

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Computer Systems: Hardware/Software Overview INFO359 - 5.5 Fall, 1999

Instructor: Jerry Braun

Phone: 745-2034 (O) ...797-4652 (H) ...797-4383 (FAX)

E-mail: <u>braun@xavier.xu.edu</u> (See assignment board for course related e-mail)

Course Web Site: http://www.xu.edu/colleges/cba/acct-info/clsis359.htm

Office: 612 Schott Hall

Required Text:

Peter Norton's Inside the PC; Eighth Edition; Peter Norton & John Goodman; Sams, 1999

Course Description

The course will consist of lectures, demonstrations, and assignments concerning the operating environment of micro, mini, and mainframe computer systems, with an emphasis on the PC hardware and software environment.

Objectives:

- To familiarize the student with the basic architecture and operating systems of business computers.
- To familiarize the student with details of PC components.
- To present alternative to desktop PCS, including Mac, Workstations, Notebooks, Network Computers, as well as Mini and Mainframe computers.
- To introduce details of specific operating environments including Windows (3.1, 95 & NT), OS/2, & UNIX.
- To introduce a variety of software, including communication, application, productivity, educational, utility, and software development tools.

Web Site

A Web site will be used to support the class. All materials for the class will be distributed electronically. The site will include support for the syllabus and agenda, as well as a Message Board, an Assignment Board, a Bibliography, Readings, PowerPoint Presentations, and a link to the IS Technical Page.

Class Participation

Adequate participation in classroom and laboratory activities (including out-of-class assignments) is essential. You are expected to be well prepared for each class session. This means reading and analyzing all materials prior to the class session. You may participate by asking questions, raising issues, providing information, or by many other means. Participation is not synonymous with verbosity and assertiveness. Active listening is valuable to meaningful discussion. Allow others to participate. Class participation is absolutely necessary and will be graded as such.

3 X 5 cards will be used to encourage participation. (They must be 3 X 5 -- no other size cards, paper, etc.) You must bring a card with you for each class session to be handed in at the end of the class. The front of the card must contain your name and date at the top, along with three things which you learned during this session. The back may contain a comment, question, etc. concerning class material. Questions and comments will be used to support the review session at the beginning of each class. Cards will also be used as an attendance measure as part of your participation grade.

Attendance Policy

Regular attendance is expected from all students. Unexcused absences will be reflected in you participation grade. More than two unexcused absences will result in a participation grade of 0.

Assignments

Weekly assignments will be posted to the Assignment Board on the Web site. Assignments may involve the use of outside resources, including the Internet. See the <u>Assignment Board</u> for further details.

DO YOUR OWN WORK!! Plagiarism will not be tolerated and will be severely penalized. Severe cases will result in a grade of 0 for the Assignment grade.

Bibliography

A bibliography related to class materials will be available on the Web Site. Each student will be expected to contribute at least two articles to the bibliography. Articles must relate to class materials and supplement the existing bibliography. Specific details for submission of articles will be on the Assignment Board of the Web site.

Exams

There will be a midterm and a final exam which may include Multiple Choice, True False, Short Answer, or Essay questions.

Grading

- Articles and Participation 15%
- Assignments 25%
- Midterm Exam 30%

• Final Exam 30%

A (90--100) B (80--89) C (70--79) D (60--69)... F (<60)

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