

Ursinus College Digital Commons @ Ursinus College

World War I Era Documents, 1914-1918

World War I Era (1914-1918)

3-5-1918

Letter From William C. Bagley to Francis Mairs Huntington-Wilson, March 5, 1918

William C. Bagley

Follow this and additional works at: https://digitalcommons.ursinus.edu/fmhw_firstworldwar_documents

Part of the Diplomatic History Commons, and the Political History Commons Click here to let us know how access to this document benefits you.

Recommended Citation

Bagley, William C., "Letter From William C. Bagley to Francis Mairs Huntington-Wilson, March 5, 1918" (1918). *World War I Era Documents, 1914-1918*. 77.

https://digitalcommons.ursinus.edu/fmhw_firstworldwar_documents/77

This Letter is brought to you for free and open access by the World War I Era (1914-1918) at Digital Commons @ Ursinus College. It has been accepted for inclusion in World War I Era Documents, 1914-1918 by an authorized administrator of Digital Commons @ Ursinus College. For more information, please contact aprock@ursinus.edu.

THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING 576 FIFTH AVENUE NEW YORK

March 5, 1918

Mr. Huntington Wilson,

Philadelphia, Pennsylvania.

My dear Mr. Wilson, -

I am greatly interested in the project that you outline in your letter of February 22d. I can see that there would be many advantages in launching at the present time the type of propaganda that you have in mind. A plea for education should certainly be included in such a propaganda. I wish that I could cosperate with you in the way that you suggest, but the difficulty is to find time. To prepare even a brief statement limited to one thousand words would consume two or three days, and should demand a much longer period of careful study, discussion, and reflection. At the present time, I have, in addition to my regular duties, the work involved in the chairmanship of one of the committees of the National Research Council and in membership upon the commission recently appointed from the National Education Association to consider adducational readjustments due to the war. I am leaving for Washington today for a protracted period of committee work.

I am burdening you with these details to indicate the position in which I find myself. I am greatly interested in your proposals and I wish that I could help the

cause that you wish to promote. Just now, however, it would be impossible for me to do the work in the way that it should be done if it is to serve as a basis for an extensive propaganda.

Thanking you for your courtesy in writing to me and wishing you abundant success in your undertaking, I am,

Sincerely yours,

(Professor of Education, Teachers College, Columbia University)