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Student-Athlete Well-Being at the University of Montana

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Student-Athlete Well-Being at the University of Montana

Olivia Oosterbaan, University of Montana



- A tennis player at the University of Montana for three years
- Student-Athlete Committee
 Member
 - Psychology Undergraduate



OLIVIA OOSTERBAAN

Introduction



Background

Purpose of Study

Explore whether self-compassion is related to student-athlete psychological well-being and sports performance.

Self-Compassion Definition

Self-compassion is defined as a healthy form of self-acceptance (Neff et al., 2003).

Why Self-Compassion?

- Self-compassion has been proposed as a
- tool or resource for student-athletes
- during challenging times in sports programs (Reis et al., 2015).

The Problem

- Student-athlete well-being is not an NCAA priority.
- The University of Montana athletics program needs a funded sports psychology and wellness program

<u>Hypothesis</u>

 I hypothesize that studentathletes at the University of Montana will have low levels of self-compassion.

Do women have lower levels of self-compassion than men?

Do self-compassion levels change for different sports?

Do higher levels of selfcompassion drive higher levels of sports performance for studentathletes?

<u>Objectives</u>

Guiding Questions

Research Methods

Part 2



<u>Overview of</u> <u>Research Methods</u>

Self-compassion enables action for growth and encourages change to improve well-being A mixed-methods design facilitated the examination of relationships between selfcompassion and student-athlete well-being

Student-Athlete Questionnaire

Self-Compassion Scale (SCS) HOW I TYPICALLY ACT TOWARDS MYSELF IN DIFFICULT TIMES

What year are you in school?

- Freshman
- Sophomore
- 3. Junior
- Senior 4.

Age (in years)

What sport do you play?

- Men's Basketball
- Women's Basketball
- Men's Football 3.
- Women's Golf
- Women's Soccer
- Women's Softball
- Men's Tennis
- Women's Tennis
- Women's Track and Field 9.
- 10. Men's Track and Field
- 11. Women's Volleyball
- 12. Men's Cross Country
- 13. Women's Cross Country

Please read each statement carefully before answering. For each item, indicate how often you behave in the stated manner, using the following 1-5 scale. Please answer according to what really reflects your experience rather than what you think your experience should he.

- I'm disapproving and judgmental about my own flaws and inadequacies. 1.
- When I'm feeling down I tend to obsess and fixate on everything that's wrong. 2.
- When things are going badly for me, I see the difficulties as part of life that everyone goes through. 3.
- When I think about my inadequacies, it tends to make me feel more separate and cut off from the rest of the world. 4.
- I try to be loving towards myself when I'm feeling emotional pain. 5.
- When I fail at something important to me I become consumed by feelings of inadequacy. 6.
- 7. When I'm down, I remind myself that there are lots of other people in the world feeling like I am.
- When times are really difficult, I tend to be tough on myself. 8.
- When something upsets me I try to keep my emotions in balance. 9.
- When I feel inadequate in some way, I try to remind myself that feelings of inadequacy are shared by most people. 10.
- I'm intolerant and impatient towards those aspects of my personality I don't like. 11.
- When I'm going through a very hard time, I give myself the caring and tenderness I need. 12.
- When I'm feeling down, I tend to feel like most other people are probably happier than I am. 13.
- When something painful happens I try to take a balanced view of the situation. 14.
- I try to see my failings as part of the human condition 15.
- When I see aspects of myself that I don't like, I get down on myself. 16.
- When I fail at something important to me I try to keep things in perspective. 17.
- When I'm really struggling, I tend to feel like other people must be having an easier time of it. 18.
- I'm kind to myself when I'm experiencing suffering. 19.
- When something upsets me I get carried away with my feelings. 20.
- I can be a bit cold-hearted towards myself when I'm experiencing suffering. 21.
- When I'm feeling down I try to approach my feelings with curiosity and openness. 22.
- I'm tolerant of my own flaws and inadequacies. 23.
- When something painful happens I tend to blow the incident out of proportion. 24.
- When I fail at something that's important to me, I tend to feel alone in my failure. 25.
- 26. I try to be understanding and patient towards those aspects of my personality I don't like.

What is your gender identity?

- Man
- Woman
- **Transgender Man**
- **Transgender Woman**
- Gender queer or gender non-conforming
- Questioning
- Something else

<u>Scoring Key</u>

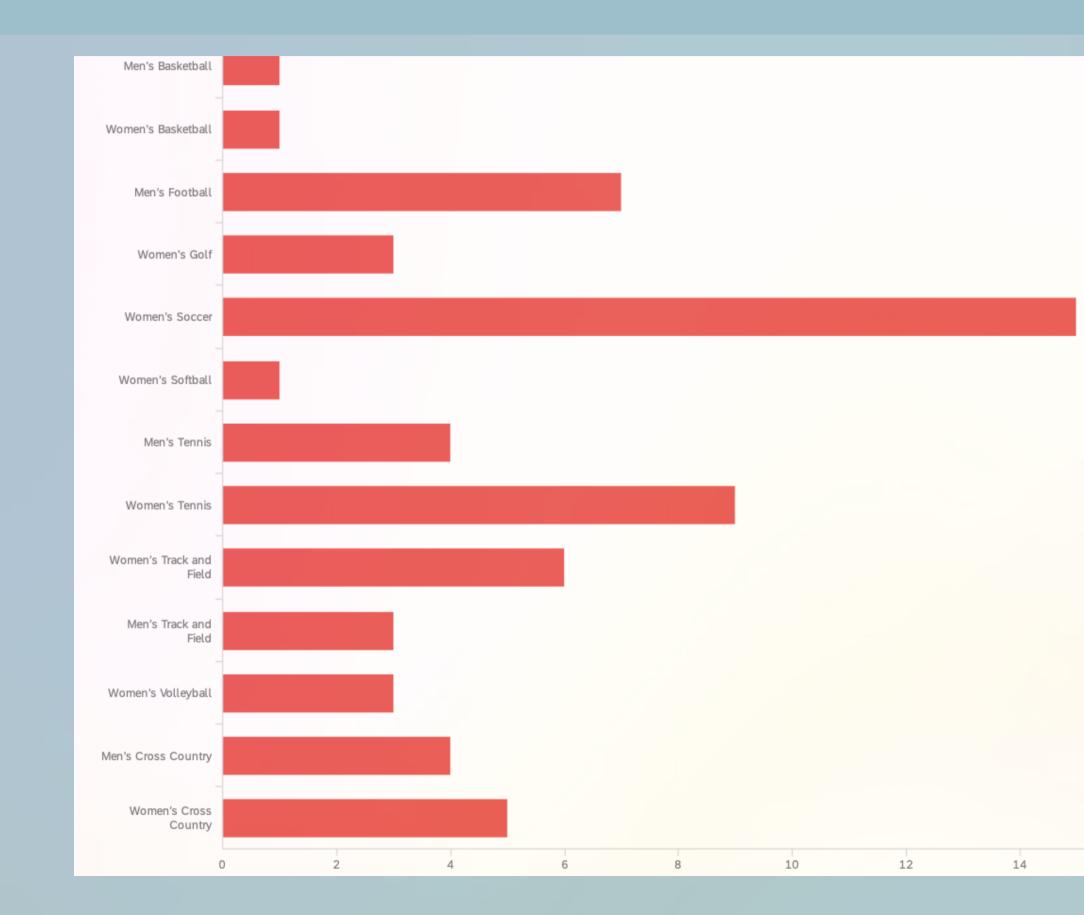
- Self-Kindness Items: 5, 12, 19, 23, 26
- Self-Judgment Items (reverse scored): 1, 8, 11, 16, 21
- Common Humanity Items: 3, 7, 10, 15
- Isolation Items (reverse scored): 4, 13, 18, 25
- Mindfulness Items: 9, 14, 17, 22
- Over-identification Items (reverse scored): 2, 6, 20, 24
- To reverse score items (1=5, 2=4, 3=3, 4=2, 5=1).



Part 3



<u>Self-Compassion Levels</u>



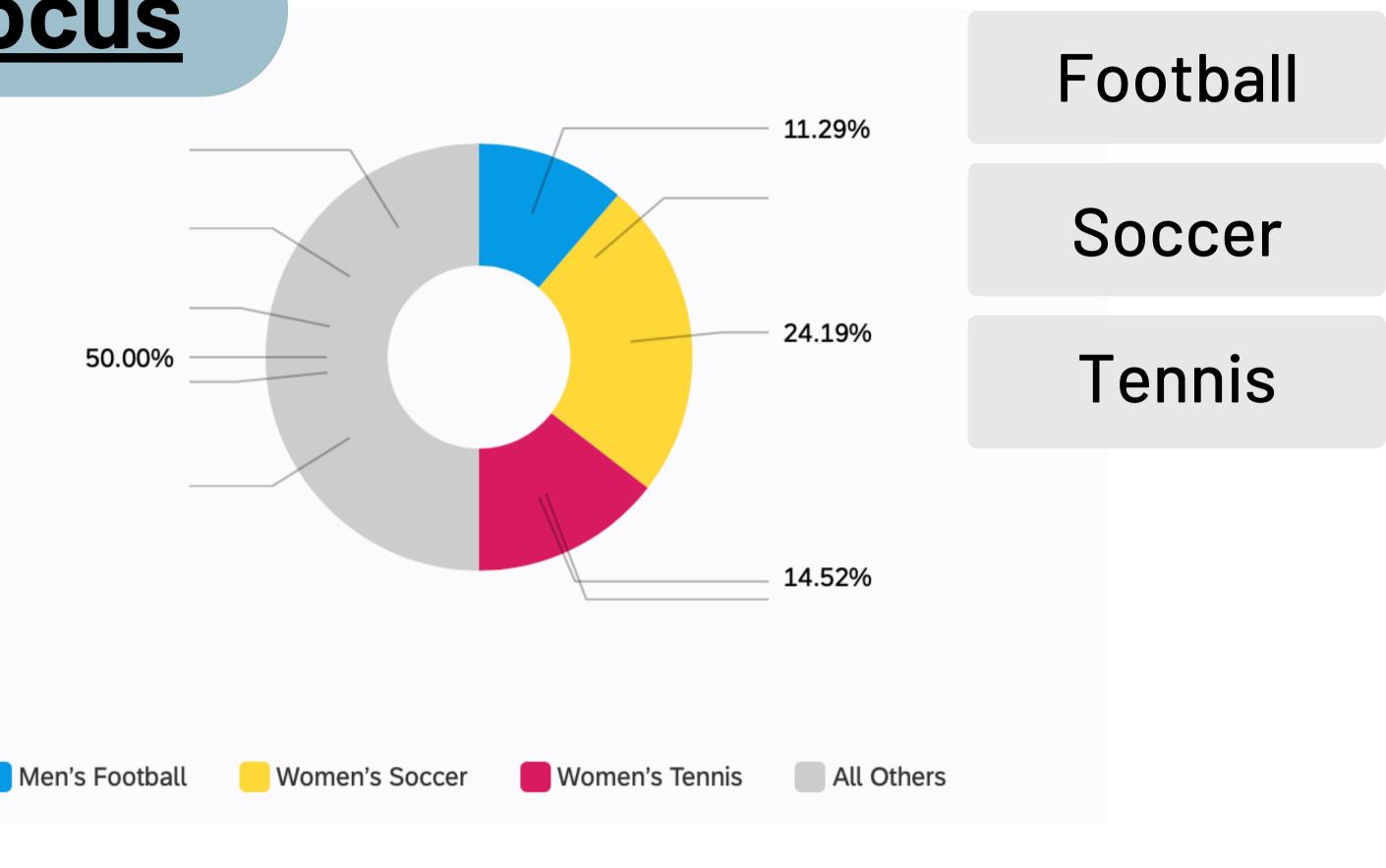
Based on Sports

- 68 student-athletes have answered in the last week
- Mean age of participants: 20.9

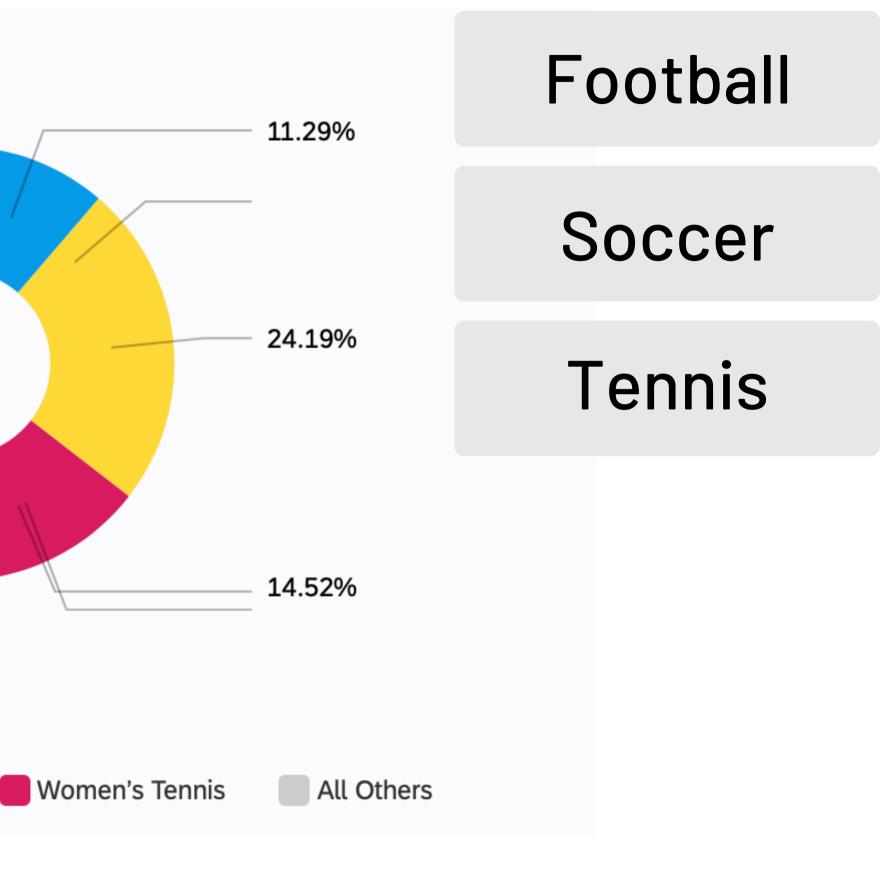
Total Athletes Self-Compassion Score:







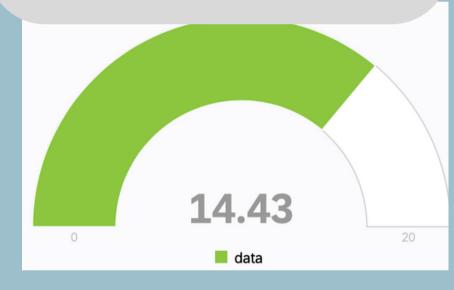




Men's Football

Mean Scores

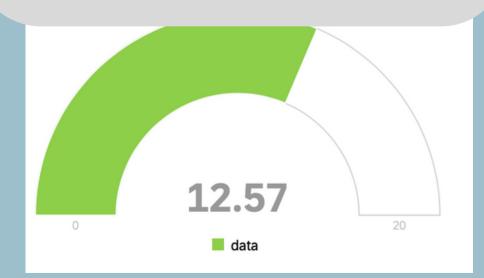
Self-Kindness



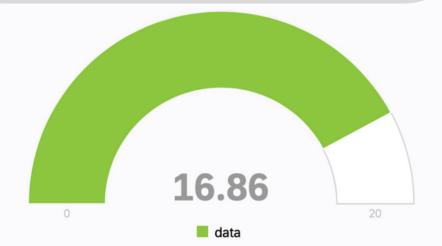
Isolation (Reversed Score)



Common Humanity



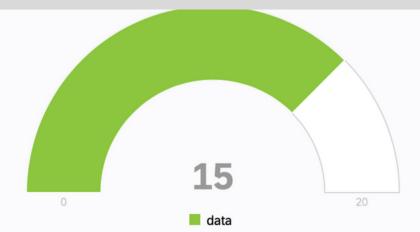
Self-Judgment (Reversed Score)



Total Self-Compassion Score: 3.65

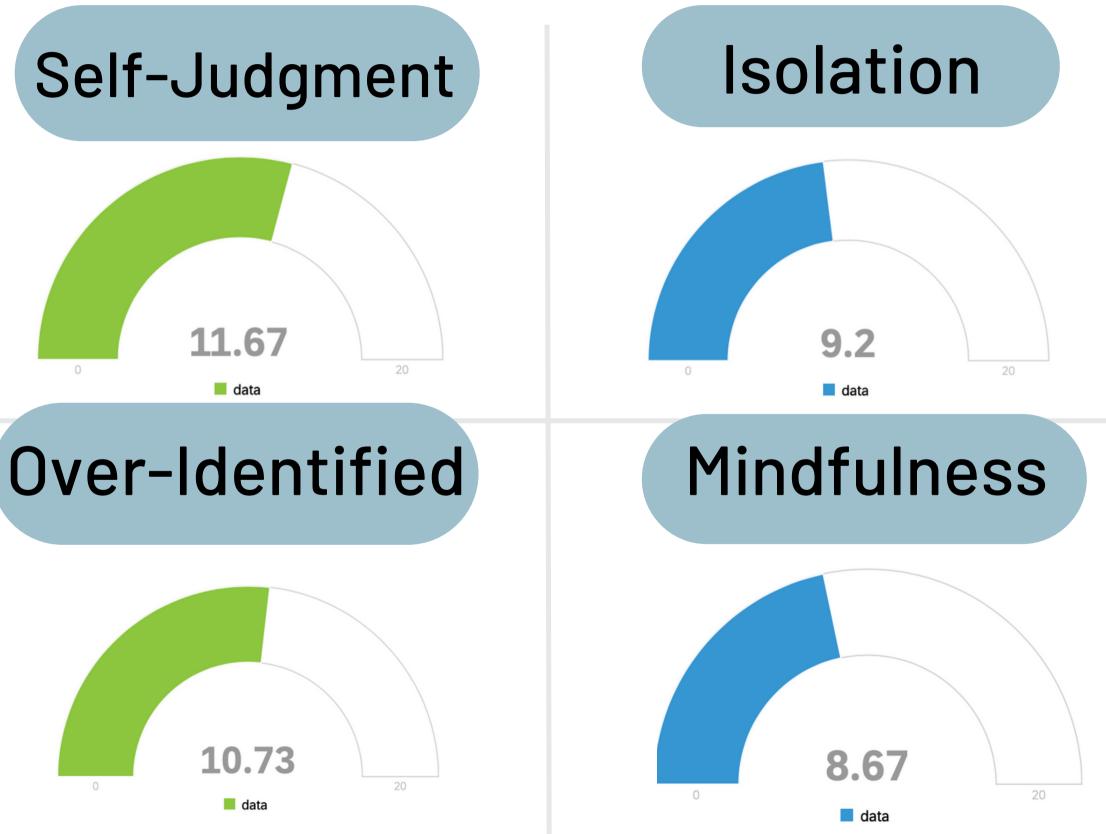


Over Identified (reversed score)

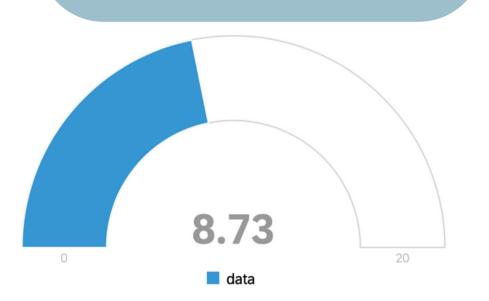


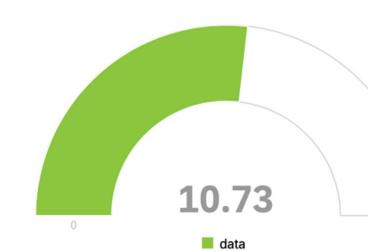
Women's Soccer





Common Humanity

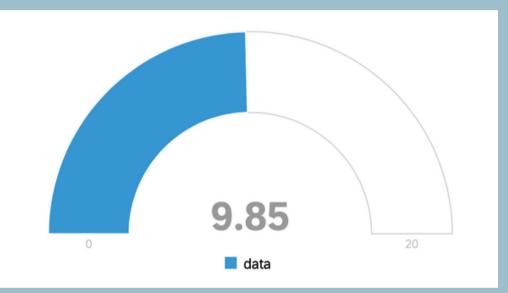




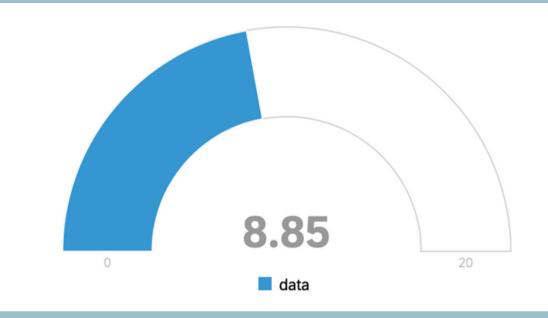
Total Self-Compassion Score: 2.48

Tennis (Men's and Women's)

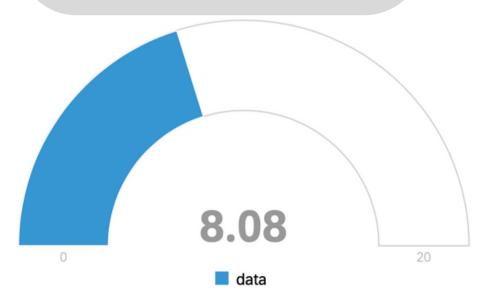
Self-Kindness



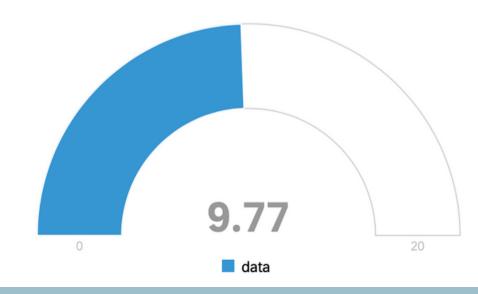
Mindfulness



Isolation

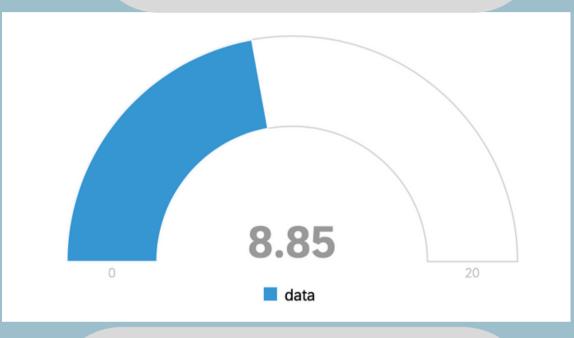


Self-Judgment

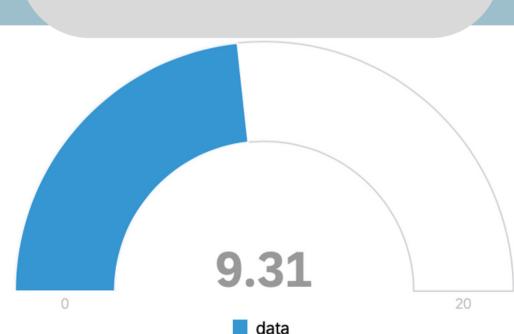


Total Self-Compassion Score: 2.24

Over-Identified



Common Humanity



<u>Self-Compassion Levels</u>

MenWomen3.823.36Total ScoreTotal Score

Based on Gender

Gender Queer or Non-Conforming

1.71

Total Score

Conclusion

Part 4



Discussion

Interpretation of findings

- Regarding preliminary demographic findings, there is a difference between sports and genders
- Student-athletes at the University of Montana have moderate to low levels of self-compassion

- Institutional issues
- More available resources

Applications for those findings

• Team culture

Future Directions and Limitations

Limitation: Size

 Additional research between University of Montana athletics and Montana State University athletic

Limitation: Relating Self-Compassion to athletic performance

 Additional research on self-compassion practice and use during athletic performance



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