

# Basic Communication Course Annual

---

Volume 34

Article 14

---

2022

## Call for Manuscripts

Brandi N. Frisby

University of Kentucky, brandi.frisby@uky.edu

Follow this and additional works at: <https://ecommons.udayton.edu/bcca>



Part of the [Higher Education Commons](#), [Interpersonal and Small Group Communication Commons](#), [Mass Communication Commons](#), [Other Communication Commons](#), and the [Speech and Rhetorical Studies Commons](#)

---

### Recommended Citation

Frisby, Brandi N. (2022) "Call for Manuscripts," *Basic Communication Course Annual*: Vol. 34 , Article 14. Available at: <https://ecommons.udayton.edu/bcca/vol34/iss1/14>

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact [mschlengen1@udayton.edu](mailto:mschlengen1@udayton.edu), [ecommons@udayton.edu](mailto:ecommons@udayton.edu).

# Call for Manuscripts

---

## Basic Communication Course Annual, Volume 35 (2023)

<https://ecommons.udayton.edu/bcca/>

Submissions are invited for publication consideration in Volume 35 of the *Basic Communication Course Annual*. Published by the University of Dayton, the *Annual* publishes the best scholarship available on topics related to the basic course and is distributed nationally to scholars and educators interested in the basic communication course. Each article will be published online and indexed on the journal's [website](#). All manuscripts submitted to the *Annual* will undergo blind peer review. Two members of the Editorial Board read and review each manuscript. The Editor will return a manuscript without review if it is clearly outside the scope of the basic course context or does not meet the requirements outlined in this call.

The *Annual* will consider for publication the following manuscript types: full-length original research manuscripts, analysis articles, brief reports, and forum essays.

### Full-Length Manuscripts

Original research articles published in the *Annual* are not restricted to any particular methodology or approach. They must, however, address issues that are significant to the basic course (defined broadly). Articles in the *Annual* may focus on the basic course in traditional or non-traditional settings. Traditional, full-length manuscripts should not exceed 30 pages, exclusive of tables and references.

### Analysis Articles

The *Annual* will consider for publication agenda setting or state-of-the-art reviews that make a significant original contribution through analysis and application. In addition to providing an insightful analysis of research on a basic course topic, these manuscripts should culminate in a clear delineation of specific questions scholars need to address and suggestions for how to advance the basic communication course. These manuscripts should not exceed 30 pages, exclusive of tables and references. View examples of analysis articles: [Hunt et al. \(2005\)](#) and [Wallace \(2015\)](#)

### **Brief Reports**

The *Annual* will consider for publication brief articles that offer scale development, replication, or other noteworthy data analyses but do not require a full-length manuscript. These manuscripts can feature brief reports of meaningful data from studies that employ surveys, interviews, focus groups, critical, and/or rhetorical analysis. These manuscripts can provide scholars with the opportunity to highlight a small, but very meaningful portion of data. Brief reports should not exceed 5,000 words. This restriction is inclusive of the abstract, text of the document, references, footnotes, tables, and figures.

### **Forum Essays**

In addition to traditional pieces on basic course research and pedagogy, the *Annual* will continue to publish the “Basic Course Forum” which consists of selected articles addressing a specific question or topic. This feature is designed to invite scholars and basic course practitioners to propose and debate specific key questions of concern related to the basic course.

In 2021, Drs. Kristina Ruiz-Mesa and Melissa Broeckelman-Post published a new text titled *Inclusive Public Speaking: Communicating in a Diverse World*. The focus on diversity, equity, and inclusion (DEI) has become critically important in higher education and many of those skills for our students may begin in foundational communication courses. This forum asks authors to tackle these issues and may address questions such as: What approaches to teaching the basic course can be revised to promote diversity, equity, and inclusion and how? What role do course directors and administrators play in diversity, equity, and inclusion efforts? How do we best prepare our graduate teaching assistants to thrive in courses framed by DEI? How do we address identity similarities and differences and unique experiences to improve communication skill development? How do we assess DEI efforts in our basic communication courses?

The forum will consist of 3-6 essays in all followed by invited responses that reflect on those papers and the nature of the issues. Essays should not exceed 1,000 words (references included). The goal is to make a succinct argument in response to the question(s). Submissions will undergo blind peer review.

### Submission Guidelines

All manuscripts submitted to the *Annual* must conform to the Publication Manual of the American Psychological Association, 7th edition. All submitted manuscripts should be typed, double-spaced, and in 12-point font and follow the style template available [here](#). Each submission must be accompanied by an abstract of less than 200 words (with the exception of forum essays) and a brief author identification/acknowledgments note on each author. In the cover letter to the editor, please provide (1) the manuscript title and identification of the author(s), (2) the address, telephone number, and email address of the corresponding author, and (3) data pertinent to the manuscript's history. All references to the author(s) and institutional affiliation should be removed from the text of the manuscript.

After removing all identifiers in the properties of the document, authors should submit an electronic copy of the manuscript in Microsoft Word to the editor through the journal's [website](#). Manuscripts should not be under consideration by any other publishing outlet at the time of submission. By submitting to the *Annual*, authors maintain that they will not submit their manuscript to another outlet without first withdrawing it from consideration for the *Annual*. If you have any questions about the *Annual* or your submission, contact the editor by telephone (859-257-9470) or email [BCCAeditor@uky.edu](mailto:BCCAeditor@uky.edu). All submissions must be received by October 1, 2022, to receive full consideration for Volume 34.

Brandi N. Frisby  
Editor, *Basic Communication Course Annual*  
School of Information Science  
University of Kentucky  
[BCCAeditor@uky.edu](mailto:BCCAeditor@uky.edu)

Hayley Hoffman  
Editorial Assistant

