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EDITORIAL

A Special Issue on AACSB International Accreditation Issues and a Change in **Editorial Leadership**

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Gratitude and transitions

As many of you may know, Bill Ferris has retired from his role as Editor-in-Chief of Organization Management Journal, and I now have the honor of taking up that role. He leaves very large shoes for me to fill. I am grateful to Bill for all of his guidance and wisdom during this editorial transition. But, more importantly, I am grateful to Bill for his 10 years of stewardship of OMJ, and for all his efforts to develop OMJ into the healthy and wellrespected academic journal it has become. When Bill assumed the editorship of OMJ in 2007, the journal had published an initial three volumes under the very capable editorship of Jeanie Forray. Under Bill's watch, OMJ has seen significant change and growth. Our readership has grown significantly and we are now a truly global journal with an ever-increasing number of international readers and authors. Our submissions have steadily increased, while our acceptance rate for manuscripts continues to move downward. The journal has gained increased visibility through Bill's leadership in transitioning OMJ to our online submission system, ScholarOne, and our continuing collaboration with the publishing folks at Taylor & Francis. Finally, I am grateful to Bill for leaving OMJ with a strong pipeline of manuscripts that will be published over the next few issues.

I wish Bill well in his retirement. We are fortunate that he will continue to serve OMI as a member of our advisory board, and I am confident in the knowledge that I will be able to continue to call on his expertise as the editorial transition continues.

A special issue on AACSB international accreditation issues

Guest editors George E. Smith, Kathleen J. Barnes, and Sarah Vaughan have carefully crafted this special issue of OMJ to address current issues in accreditation by AACSB International to Advance (Association Collegiate Schools of Business International). As the most widely recognized accreditation that business programs and their institutions can earn, AACSB International accreditation assures educational excellence in management education. The AACSB International standards for business programs set expectations for quality of faculty, students, curricula, and program administration that must be met in order to obtain or maintain accreditation. These standards are rigorous and can be challenging for business programs. With this special issue of OMJ, we are offering an opportunity to consider both the benefits and challenges presented by accreditation. To the extent that institutions share knowledge about programs, policies, practices, and experiences with accreditation, all programs are likely to benefit. It is our hope that this will be the beginning of an evolving and continuing dialogue regarding the future of management education.

Looking for a few good editors

We are always looking for co-editors to help with the production of OMJ. Co-editors typically oversee the development of between six and 12 manuscripts per year. They send manuscripts out for review, work with authors to improve their manuscripts, and make the decisions to accept, reject, or request that authors revise and resubmit manuscripts. Given the growing international interest in OMJ, we are particularly interested in international editors, but welcome interested United States-based editors as well. Thse positions provide a remarkable opportunity to help shape the field of management education and the direction of management research. If you are interested, please email Editor-in-Chief Priscilla M. Elsass at omj@clarku.edu.