

1 **Are Logical Intuitions Only Make-Believe?**

2 **Reexamining the Logic-Liking Effect**

3 Constantin G. Meyer-Grant<sup>1</sup>, Nicole Cruz<sup>2,3</sup>, Henrik Singmann<sup>4,5</sup>, Samuel Winiger<sup>6</sup>,

4 Spriha Goswami<sup>3</sup>, Brett K. Hayes<sup>3</sup>, and Karl Christoph Klauer<sup>1</sup>

5 <sup>1</sup>University of Freiburg, Freiburg, Germany

6 <sup>2</sup>University of Innsbruck, Innsbruck, Austria

7 <sup>3</sup>University of New South Wales, Sydney, Australia

8 <sup>4</sup>University College London, London, United Kingdom

9 <sup>5</sup>University of Warwick, Coventry, United Kingdom


10 <sup>6</sup>University of Zurich, Zurich, Switzerland


**Author Note**


11

12 Constantin G. Meyer-Grant  <https://orcid.org/0000-0002-5991-6596>

13 Nicole Cruz  <https://orcid.org/0000-0001-7354-7785>

14 Henrik Singmann  <https://orcid.org/0000-0002-4842-3657>

15 Samuel Winiger  <https://orcid.org/0000-0002-3339-913X>

16 Brett K. Hayes  <https://orcid.org/0000-0003-1415-0088>

17       Constantin G. Meyer-Grant received support from the research training group  
18 Statistical Modeling in Psychology (SMiP; grant GRK 2277), funded by the  
19 German Research Foundation (DFG). Henrik Singmann and Samuel Winiger were  
20 supported by the Swiss National Science Foundation (SNSF; grant 100014\_165591). This  
21 work was also supported by Australian Research Council Discovery Grant DP190102160  
22 awarded to Brett K. Hayes.

23       We like to thank Dries Trippas for providing his materials. We also thank  
24 André Aßfalg for technical support with the online data collection.

25       Materials, participant data, and analysis scripts with complete output for all  
26 reported experiments can be found in the Open Science Framework archive  
27 <https://osf.io/9avjc/>.

28       Correspondence concerning this article should be addressed to  
29 Constantin G. Meyer-Grant, Abteilung Sozialpsychologie und Methodenlehre,  
30 Institut für Psychologie, Albert-Ludwigs-Universität Freiburg, Engelbergerstraße 41,  
31 79085 Freiburg, Germany. Email: [constantin.meyer-grant@psychologie.uni-freiburg.de](mailto:constantin.meyer-grant@psychologie.uni-freiburg.de)

**Abstract**

32

33 An ongoing debate in the literature on human reasoning concerns whether or not the  
34 logical status (valid vs. invalid) of an argument can be intuitively detected. The finding  
35 that conclusions of logically valid inferences are liked more compared to conclusions of  
36 logically invalid ones – called the logic-liking effect – is one of the most prominent pieces of  
37 evidence in support of this notion. Trippas et al. (2016) found this logic-liking effect for  
38 different kinds of inferences, including conditional and categorical syllogisms. However, all  
39 invalid conclusions presented by Trippas et al. (2016) were also impossible given the  
40 premises and had a particular structure of surface features – that is, an incongruent  
41 atmosphere. We present new data from five preregistered experiments in which we  
42 replicate the effect reported by Trippas et al. (2016) for conditional and categorical  
43 syllogisms, but show that this effect is eliminated when controlling for confounds in surface  
44 features. Moreover, we present evidence that there is a demand effect at play, which  
45 suggests that people are deliberately considering atmosphere cues of an argument to inform  
46 their liking ratings. Taken together, the findings of the present study cast doubt on the  
47 existence of logical intuitions.

48 *Keywords:* reasoning, liking ratings, logical intuition, demand effect, atmosphere  
49 effect

## Are Logical Intuitions Only Make-Believe?

### Reexamining the Logic-Liking Effect

It is well known that people’s judgments about whether an argument is logically valid can be tainted by vague supposition or gut feelings driven by content and context (e.g., Evans, 2002; Evans et al., 1983; Johnson-Laird & Byrne, 1991; Klauer et al., 2000; Tversky & Kahneman, 1974). A well-established explanation for such phenomena is that people tend to rely on a fast, heuristic evaluation of encountered arguments (Evans, 2008, 2009, 2018; Evans & Stanovich, 2013; Kahneman, 2011). In this context, it is often assumed that explicitly evaluating the validity of inferences is a “resource-demanding and effortful cognitive process that requires goal-directed manipulation and coordination of multiple mental representations” (Singmann et al., 2014, p. 1).

### Dual-Process Models of Reasoning and DP 2.0

In traditional dual-process models of reasoning (e.g., Evans, 2008, 2018), logical processing of this kind is ascribed to analytic “Type 2” processes characterized as slow, controlled, context independent, goal-directed, and resource-demanding. These are complemented by “Type 1” processes described as fast, heuristic, context dependent, and making few demands on processing resources. Although Type 1 processes can sometimes deliver normatively correct responses, they do so for the wrong reasons; that is, they do not apply or respect logical and other normative constraints.

More recently, however, various studies suggested that normatively correct responses can be detected and produced in an intuitive, implicit way (*logical intuitions*; De Neys, 2012; De Neys & Pennycook, 2019; Thompson & Newman, 2018) by processes that are traditionally considered Type 1. For example, in the *conflict-detection paradigm* (De Neys, 2012), reasoners are presented problems that present cues of two kinds. One kind of cue (e.g., the believability of a conclusion) is believed to trigger a response via a heuristic Type 1 process, a second type of cue (e.g., the logical structure of the problem) is

76 believed to trigger a response via a process that respects and applies logical or statistical  
77 rules. In conflict problems, both cues suggest different responses and a typical finding is  
78 that responses to conflict problems, whether normatively correct or not, are associated  
79 with increased response latencies and decreased confidence (e.g., De Neys & Glumicic,  
80 2008; Thompson & Johnson, 2014). This suggests that both responses are elicited,  
81 resulting in a response conflict the resolution of which requires time and costs confidence.  
82 Such effects occur even under cognitive load and when strict response deadlines are  
83 imposed (e.g., Bago et al., 2020; Bago & De Neys, 2017), which is difficult to reconcile with  
84 the idea that processing according to logical or statistical rules is the exclusive domain of  
85 Type 2 processing (but see Klauer, in press).

86 This and related findings (see, e.g., Bago & De Neys, 2017) therefore question the  
87 assumption of traditional dual-process models that logical processing, characterized as a  
88 Type 2 process, needs to be slow and effortful. Other lines of research have questioned the  
89 assumption that logical processing is elicited only when the task demands logical analysis  
90 and thus, in a strategic, goal-dependent fashion. For example, Handley et al. (2011) asked  
91 participants to judge the believability of conclusions of logically valid and invalid problems.  
92 They found that conclusions of valid problems were judged more believable than  
93 conclusions of invalid problems. Similarly, effects of logical structure were found when  
94 participants were asked to rate how much they liked the conclusion (Morsanyi & Handley,  
95 2012) as elaborated on below. Findings of this kind suggest that logical structure is  
96 spontaneously processed even though it is not relevant to the task at hand. In the  
97 automaticity literature (Bargh, 1994; Moors & De Houwer, 2006), unintentional processing  
98 of this kind is referred to as goal-independent processing, and goal independence is at odds  
99 with the idea that logical analysis is a Type 2 process that as such is strategically recruited  
100 and engaged with the goal to meet task instructions and demands. Instead, it suggests a  
101 more spontaneous, intuitive access to logicity.

102 Such considerations led to the development of second-generation dual-process

103 models of reasoning – often referred to as “Dual-Process 2.0” (DP 2.0; e.g., De Neys, 2018;  
104 De Neys & Pennycook, 2019; Handley & Trippas, 2015). Like traditional dual-process  
105 models of reasoning (e.g., Evans, 2008, 2018), DP 2.0 theories distinguish between two  
106 distinct cognitive processes. However, DP 2.0 theories diverge from previous accounts by  
107 allowing for more flexibility in the role of each type of processing. Although they differ in  
108 detail, all DP 2.0 theories share the assumption that intuitive Type 1 processes are  
109 sensitive to both the content *and* the logical structure of text arguments, which is why –  
110 according to DP 2.0 – Type 1 processes underlie both logical intuitions and traditional  
111 heuristic-based intuitions.

112         One possible rationale for this phenomenon is that the application of simple logical  
113 principles will be automatized to a certain degree through consistent overlearning  
114 throughout one’s lifespan, which we refer to as the *automatization hypothesis* (De Neys,  
115 2012; De Neys & Pennycook, 2019). According to the classical literature on automaticity  
116 (for a review, see Moors & De Houwer, 2006), automatization would be expected to lead to  
117 a decrease in processing resources required for logical analysis as well as to an increase in  
118 the speed of logical processing, and it might lead to a decrease in the dependence on  
119 explicit goals to process logical structure, that is to increased goal independence.

## 120 **The Logic-Liking Effect**

121         As already mentioned, a prominent finding supporting the existence of such  
122 intuitions is that people appear to take into account logicity of arguments in tasks that  
123 do not require logical analysis, such as when asked to judge the likability of a conclusion  
124 statement (e.g., Ghasemi et al., 2021; Morsanyi & Handley, 2012; Nakamura & Kawaguchi,  
125 2016; Trippas et al., 2016). We follow Hayes et al. (2020) and henceforth refer to the  
126 sensitivity to argument validity in liking ratings as the *logic-liking effect*. At this point, we  
127 also want to introduce the superordinate term *structure effect* to describe any effect of  
128 inference structure on liking ratings. Thus, the logic-liking effect is one specific structure

129 effect that describes an effect of logical necessity on liking ratings.

130         One explanation of the effect stems from the automatization hypothesis. In the  
131 course of automatization, simple logical analyses become automatized acquiring the  
132 classical automaticity feature of goal independence and thus, logical analysis is increasingly  
133 conducted in the absence of intentions to evaluate logicity. The outcome of  
134 goal-independent logical analysis is experienced as a logical intuition that has the power to  
135 color liking ratings such that a feeling of truth facilitates a positive rating.

136         Morsanyi and Handley (2012; see also Trippas et al., 2016) proposed another  
137 explanation of the logic-liking effect – the so-called *conceptual fluency hypothesis* – that  
138 differs from the automatization hypothesis outlined above in that it assumes that logical  
139 validity elicits changes in affect which in turn mediate the logic-liking effect. More  
140 precisely, Morsanyi and Handley (2012) suggested that people automatically construct a  
141 mental model (Johnson-Laird, 1983) representing the state of affairs when reading the  
142 premises of an argument. They further argued that a valid conclusion is processed with  
143 higher *conceptual fluency*, as it can be more readily integrated with the premises into a  
144 coherent model. According to Morsanyi and Handley (2012) and Trippas et al. (2016), a  
145 higher conceptual fluency elicits a slightly more positive affect, which should be reflected in  
146 higher liking ratings (but see Hayes et al., 2020). Importantly, “logical arguments should  
147 give rise to feelings of conceptual fluency even when the task does not explicitly call for  
148 reasoning” (Trippas et al., 2016, p. 1449). This implies that logical intuitions should be  
149 goal-independent and nondeliberate – that is, “at least partly opaque to conscious  
150 understanding or introspection” (Trippas et al., 2016, p. 1448).

### 151 **Confounds in Studies of the Logic-Liking Effect**

152         Morsanyi and Handley (2012) also conducted a series of experiments in which they  
153 presented categorical syllogisms to participants and found higher liking ratings for valid  
154 inferences compared to invalid ones. However, as they themselves pointed out, the

155 syllogisms they used are prone to correlations of superficial features with logical status.  
156 The logic-liking effect found in Morsanyi and Handley's (2012) Experiments 1 and 3 might  
157 arise because of a *figural bias* (e.g., Johnson-Laird & Byrne, 1991; Johnson-Laird & Bara,  
158 1984), since syllogistic figure and conclusion direction was confounded with logical validity  
159 in the used materials. More specifically, the position in which the propositions appeared in  
160 the premises on the one hand and in the conclusion on the other hand was concordant for  
161 valid syllogisms (e.g., "all S are M; all M are P; therefore, all S are P") and discordant for  
162 invalid ones (e.g., "all S are M; all M are P; therefore, all P are S").

163 Another issue with Morsanyi and Handley's (2012) study was raised by Klauer and  
164 Singmann (2013; see also Singmann et al., 2014), who pointed out that in the materials of  
165 Experiments 2 and 4, logical validity was accidentally confounded with other surface  
166 features of the syllogisms as well as with the material's content. The results by Klauer and  
167 Singmann (2013) as well as Singmann et al. (2014) suggest that there might in fact be no  
168 logic-liking effect when content is properly counterbalanced between conditions. However,  
169 Trippas et al. (2016) were able to replicate a logic-liking effect across arguments based on  
170 different logical forms (e.g., categorical syllogisms, conditional syllogisms, and disjunctions)  
171 with counterbalanced content, creating new confidence in the existence of the logic-liking  
172 effect (see Hayes et al., 2020 as well as Ghasemi et al., 2021 for replications of these effects).

173 Yet, certain features are still confounded with logical status in the materials used by  
174 Trippas et al. (2016). For example, they presented arguments for which all invalid  
175 conclusions were also impossible given the premises (i.e., they were *determinately invalid*).  
176 That means that there is no state of affairs in which both the conclusion and the premises  
177 are true. However, certain invalid inferences (viz., *indeterminately invalid* inferences) can  
178 also describe a state of affairs in which conclusion and premises are possible although the  
179 premises do not necessitate the conclusion. Thus, if possible conclusions are liked more  
180 than impossible ones, this could have been the source of the supposed logic-liking effect  
181 reported by Trippas et al. (2016). In other words, what participants might do when



182 reading the statements is not intuitive reasoning but merely the attempt to build a  
183 coherent model of premises and conclusion as an automatic part of normal reading and  
184 text-comprehension processes. Building such a model is possible for both valid as well as  
185 indeterminately invalid arguments, but not for determinately invalid arguments and  
186 success in model construction may lead to better liking than failure.

187         Furthermore, the inferences in Trippas et al. (2016) experiments all confound logical  
188 validity with certain surface features. For example, the well-known *atmosphere effect* in  
189 syllogistic reasoning (Sells, 1936; Woodworth & Sells, 1935) was characterized by Begg and  
190 Denny (1969) as follows: “Whenever at least one premise is negative, the most frequently  
191 accepted conclusion will be negative; whenever at least one premise is particular [(i.e.,  
192 including “some”)], the most frequently accepted conclusion will likewise be particular;  
193 otherwise the bias is towards affirmative and universal [(i.e., not including “some”)]  
194 conclusions.” (as cited in Johnson-Laird and Steedman, 1978, pp. 86-87; see also Khemlani  
195 and Johnson-Laird, 2012). All valid syllogisms in Trippas et al. (2016) were congruent with  
196 the atmosphere effect (e.g., “all S are M; no M are P; therefore, no S are P”), whereas all  
197 invalid syllogisms did not conform to it (e.g., “all S are M; no M are P;  
198 therefore, some S are P”). In the following, we will extend the use of the term “atmosphere  
199 effect” to describe an effect of the structure of surface features in general.

200         An atmosphere effect (with regard to the negation structure) is therefore also found  
201 for conditional inferences: Given the major premise “if p then q”, the most frequently  
202 accepted conclusion is positive when the minor premise is positive and negative when the  
203 minor premise is negative. This is a strong effect that is revealed when the inferences  
204 traditionally studied are contrasted with what Oaksford et al. (2000) called the converse  
205 inferences that alter the negation structure by switching the polarity of the proposition in  
206 the conclusion of the original inferences (e.g., “if p then q; p; therefore, not-q” instead of

207 “if p then q; p; therefore, q”; see also Klauer et al., 2010).<sup>1</sup> Again, all valid conditional  
208 inferences in Trippas et al. (2016) were congruent with this atmosphere effect; all invalid  
209 conditional inferences did not conform to it.

210 Finally, considering disjunctive syllogisms, it is possible that atmosphere would take  
211 a different form: For the major premise “either p or q”, the preferred conclusions might be  
212 positive when the minor premise is negative and negative when the minor premise is  
213 positive. Again, all valid disjunctive inferences in Trippas et al. (2016) conform to this  
214 atmosphere, whereas all invalid ones are incongruent with it.<sup>2</sup> However, other than for  
215 conditional and categorical syllogisms, these particular atmosphere conditions are  
216 inextricably tied to logical validity for disjunctive inferences. We therefore disregard  
217 disjunctive inferences in the following, as we believe that their investigation would not be  
218 diagnostic for the research question at hand.

219 In summary, atmosphere (indicated by a certain structure of surface features, such  
220 as negations or quantifiers) was always congruent for logically valid inferences and never  
221 congruent for logically invalid inferences in Trippas et al. (2016). This entails that such  
222 atmosphere effects could also be responsible for the observed emergence of a supposed  
223 logic-liking effect; ergo, it is possible that what appears to be intuitive sensitivity to logic is  
224 in fact sensitivity to the surface structure of the text arguments. That is, people may like  
225 certain arguments not because they are valid but because their surface features makes

---

<sup>1</sup> Note that “positive” and “negative” here refer to the propositions p and q as they occur in the conditional statement. The propositions p and q may themselves be phrased as negations in which case “positive” means that the respective proposition from the conditional premise occurs with the same polarity as minor premise or conclusion and “negative” means that its negation is presented as minor premise or conclusion.

<sup>2</sup> We refrain from speculating on the exact causes of such an atmosphere effect for disjunctions, although plausible explanations (e.g., differences in familiarity with certain surface features in disjunctive arguments and – as a consequence – facilitated or deteriorated comprehensibility or readability of the conclusion) are not very difficult to conceptualize. Rather, the point here is that simple heuristics based on surface features of disjunctive syllogisms might be sufficient to account for this particular logic-liking effect as well.

226 them, for example, easier to read or comprehend. The converse may also be true, certain  
227 surface features that, for example, make a text argument more structurally complex may  
228 be disliked, regardless of their logical status.<sup>3</sup>

## 229 **The Present Research**

230 Here we address those issues by reexamining the logic-liking effect. Besides trying to  
231 replicate the findings by Trippas et al. (2016), we aim at evaluating alternative accounts in  
232 terms of the confounds outlined above that could explain the ostensible effect of validity on  
233 liking ratings in Trippas et al. (2016). In doing so, we want to clarify whether the  
234 mechanisms specified by both the automatization hypothesis and the conceptual fluency  
235 hypothesis respond to logical validity or are driven by other features of the argument (viz.,  
236 possibility and/or atmosphere-congruency). To this end, we investigate whether an effect of  
237 logicity on liking ratings can still be observed when confounds in terms of possibility and  
238 atmosphere are held constant between logically valid and logically invalid arguments. Our  
239 first research question thereby assesses the alleged logicity of logical intuitions. A second  
240 research question that we pursue addresses the alleged intuitive, non-strategic nature of  
241 logical intuitions by assessing their possible dependence on task demands.

242

## **Experiment 1**

243 Experiments 1 to 3 focus on conditional inferences. As stated above, all invalid  
244 arguments in Trippas et al. (2016) were determinately invalid and had an incongruent  
245 atmosphere. However, indeterminately invalid arguments are in fact easily constructed for  
246 conditional inferences and can exhibit both a congruent or incongruent atmosphere.

---

<sup>3</sup> We acknowledge that the question of why and in which facets atmosphere effects arise is an interesting research question (see, e.g., Begg & Denny, 1969; Chater & Oaksford, 1999; Oaksford et al., 2000; Wetherick & Gilhooly, 1995, for promising starting points). Our research question here is, however, a different one; namely, whether or not intuitive processes are sensitive to logicity per se.

247 As in Experiment 1 by Trippas et al. (2016), we used valid *modus ponens* (MP) and  
248 *modus tollens* (MT) arguments, as well as determinately invalid MP' and MT' converse  
249 arguments, which were generated by switching the polarity of the proposition in the  
250 conclusion of MP and MT inferences, respectively. Additionally, we augmented the design  
251 by Trippas et al. (2016) by adding further types of indeterminately invalid arguments.  
252 More precisely, we included arguments *affirming the consequent* (AC) and  
253 *denying the antecedent* (DA) as well as AC' and DA' converse arguments, which were  
254 likewise generated by switching the polarity of the proposition in the conclusions of AC  
255 and DA inferences, respectively. An overview of the inference types used can be found in  
256 Table 1. The indeterminately invalid AC and DA inferences are similar to the valid MP  
257 and MT inferences in that the minor premise and conclusion either both have the same  
258 polarity with respect to the propositions in the conditional (MP and AC) or are both  
259 negated (MT and DA). That is, they are congruent with respect to the above-described  
260 atmosphere effect. On the other hand, AC' and DA' are similar to MP' and MT' in that  
261 one and only one of minor premise and conclusion is negated with respect to the  
262 conditional; hence they run counter the atmosphere effect. As far as we know, it is  
263 impossible to generate valid conditional syllogisms which are atmosphere incongruent or  
264 determinately invalid conditional syllogisms which are atmosphere congruent. Therefore,  
265 all arguments we used were either valid with congruent atmosphere, indeterminately invalid  
266 with congruent or incongruent atmosphere, or determinately invalid with incongruent  
267 atmosphere. The affiliation of an argument to one of those four categories will henceforth  
268 be called its *conclusion status* (see Table 1).

269 We expect to replicate the finding reported by Trippas et al. (2016) that in terms of  
270 liking ratings, conclusions of valid problems should receive on average higher values than  
271 determinately invalid conclusions. If only validity is responsible for the effect, the liking  
272 ratings should be highest for valid inferences, while there should be no difference between  
273 the remaining conditions. If on the other hand, the possibility of constructing a coherent

**Table 1***The inferences types for conditional syllogisms*

Type	Form (exemplary)	Conclusion status	
		Validity	Atmosphere
MP	If p then q; p; therefore q	Valid	Congruent
MT	If p then q; not-q; therefore not-p	Valid	Congruent
AC	If p then q; q; therefore p	Indet. invalid	Congruent
DA	If p then q; not-p; therefore not-q	Indet. invalid	Congruent
MP'	If p then q; p; therefore not-q	Det. invalid	Incongruent
MT'	If p then q; not-q; therefore p	Det. invalid	Incongruent
AC'	If p then q; q; therefore not-p	Indet. invalid	Incongruent
DA'	If p then q; not-p; therefore q	Indet. invalid	Incongruent

*Note.* Indet. = indeterminately; det. = determinately.

274 model (i.e., whether or not the conclusion is possible given the premises) is the decisive  
 275 factor, there should be no difference in liking ratings between valid and indeterminately  
 276 invalid inferences. If surface features relating to the congruency of atmosphere (i.e.,  
 277 negation structures) play a role, then we expect to find the main differences between  
 278 original and converse inferences (i.e., MP, MT, AC, and DA arguments receiving on  
 279 average higher ratings than MP', MT', AC', and DA' arguments).

280 In addition to these main hypotheses, we also expected to observe an effect of  
 281 believability as found in previous studies. Note that we followed Trippas et al. (2016) such  
 282 that believability for conditional inferences only refers to whether minor premise and  
 283 conclusion describe a believable versus unbelievable state of affairs (e.g., “The child is  
 284 happy. Therefore, the child is laughing.” vs. “The child is happy. Therefore, the child is  
 285 crying.”). However, believability is not of major concern for answering the current research  
 286 question and is included mainly for comparability of the present study with Trippas et al.

287 (2016).

## 288 **Methods**

289 Experiment 1 was a preregistered lab-study (see Open Science Framework  
290 registration <https://osf.io/j4xp3/> for further details).<sup>4</sup>

### 291 *Participants and ethics statement*

292 Fifty-two participants (36 females, 16 males) aged between 16 and 36  
293 ( $M_{age} = 23.44$ ,  $SD_{age} = 3.69$ ), fifty-one of which were undergraduates of the University of  
294 Freiburg with diverse majors, took part in the lab-study in exchange for either partial  
295 course credit or a small monetary compensation. People with expertise regarding logical  
296 reasoning were not permitted to participate.

297 In Germany no ethics approval is required if the research objectives do not refer to  
298 issues regulated by medical law. Since none of our studies has such objectives, no approval  
299 was required. Participation was voluntary, informed consent was obtained from each  
300 participant prior to the study, and all collected data were anonymized.

### 301 *Design*

302 The inference type (MP, MT, AC, DA, MP', MT', AC', and DA'), determined by  
303 crossing the two factors conditional type (MP/MP' vs. MT/MT' vs. AC/AC' vs.  
304 DA/DA') and negation structure (original = MP/MT/AC/DA vs.  
305 converse = MP'/MT'/AC'/DA'), as well as argument believability (believable vs.  
306 unbelievable) were manipulated within subjects.

---

<sup>4</sup> Note that we deviate partially from some of the analysis strategies outlined in the Open Science Framework registrations in order to adhere to a consistent analysis strategy across all of our experiments. The points of deviation are described in the analysis scripts provided in the respective folders in the Open Science Framework archive <https://osf.io/9avjc/>, which additionally presents the preregistered analyses (analysis scripts and complete outputs) for all experiments.

307 *Materials*

308 We used 64 different arguments for each participant (eight arguments per inference  
309 type). Half of the arguments (four arguments of each inference type) comprised a  
310 believable combination of minor premise and conclusion (e.g., “The child is happy.  
311 Therefore, the child is laughing.”), while the other half did not (e.g., “The child is happy.  
312 Therefore, the child is crying.”). In accordance with Trippas et al. (2016), we used only  
313 implicit negations. The four replicates resulted from the fact that equivalent inference  
314 types and believability conditions arise when either the direction of the argument is  
315 reversed (e.g., “If a child is laughing, then it is happy. The child is laughing. Therefore, the  
316 child is happy.” vs. “If a child is happy, then it is laughing. The child is happy. Therefore,  
317 the child is laughing.”) or the polarities of all propositions are reversed (e.g., “If a child is  
318 laughing, then it is happy. The child is laughing. Therefore, the child is happy.” vs. “If a  
319 child is crying, then it is sad. The child is crying. Therefore, the child is sad.”).

320 Only MP and MT inferences are valid. MP’ and MT’ inferences, on the other hand,  
321 were determinately invalid – that is, invalid and impossible. AC, DA, AC’, and DA’  
322 inferences were indeterminately invalid – that is, invalid but possible. Moreover, the  
323 converse inferences (MP’, MT’, AC’, DA’) have an incongruent atmosphere regarding the  
324 negation structure of the conditional statement on the one hand and minor premise and  
325 conclusion on the other while the original inferences (MP, MT, AC, DA) have a congruent  
326 atmosphere. Recall that an incongruent atmosphere in this context means that if the two  
327 terms in the first premise have the same polarity (i.e., being either both negated or both  
328 not negated), the two terms in the second premise and conclusion have opposite polarities  
329 (i.e., one being negated and the other one not) or vice versa. Conversely, a congruent  
330 atmosphere means that if the two terms in the first premise have the same polarity (or  
331 opposite polarities) then so do the two terms in the second premise and conclusion.

332 We used 32 different German-language contents modeled after the contents used by  
333 Trippas et al. (2016). These contents were randomly assigned to each of the 64 arguments

334 for each participant individually (see Open Science Framework archive  
335 <https://osf.io/9avjc/> for copies of all materials as well as their translation into English).  
336 Hence, each specific item content was equally likely to appear in each inference type and  
337 believability condition. Moreover, we presented each of the 64 arguments twice, but with  
338 different content; thus, participants saw a total of 128 unique trials and each content was  
339 presented exactly four times.

### 340 *Procedure*

341 The procedure closely followed Experiment 1 by Trippas et al. (2016). Hence, we  
342 instructed participants to read the sentences carefully and then rate how much they like  
343 the final sentence on a 6-point Likert scale from 1 (“dislike it very much”) to 6 (“like it  
344 very much”). The instructions stated that “when you make the liking judgment focus on  
345 your feelings about the statement. Don’t think about why you like or dislike the statement,  
346 just go with your intuition and gut feelings” (Trippas et al., 2016, p. 1451).

347 In each trial, participants were first presented with the major premise for 2.25 s,  
348 then with the minor premise for 2.25 s, followed by the conclusion and the response scale.  
349 We choose a presentation duration of 2.25 s (instead of 2 s presentation intervals used by  
350 Trippas et al., 2016) because our materials were approximately 12.5% longer than the  
351 materials of Trippas et al. (2016; mean number of characters for the conditionals is 47.8 for  
352 Trippas et al. and 53.7 for our materials). The difference is accounted for by differences in  
353 the English and German language.

354 The trials were presented in randomized order. After each quarter of trials,  
355 participants were given the chance for a short break. We additionally presented another  
356 MP argument as a warm-up based on a different content prior to the 128 experimental  
357 trials.



## 358 **Results**

### 359 *Analysis approach*

360 We used linear mixed model analyses with crossed random effects for participants  
361 and material contents (Judd et al., 2012).

362 Model selection regarding the random-effect structure was addressed by a backwards  
363 selection approach. We first conducted two separate backwards model selection procedures  
364 including only one of the two random-effect factors (i.e., either participants or material  
365 contents). Each of those two selection procedures started with the respective maximal  
366 random-effect structure. Given the complexity of the random effects structure and the  
367 comparatively limited data, we omitted the correlations among random effect parameters  
368 from all models. If a model failed to converge or showed a singular fit, we reduced the  
369 random-effect structure by excluding the random effect with the smallest estimated  
370 variance. Exclusion did not violate the principle of marginality. We stopped at the first  
371 random-effect structure for each of the two random-effect factors that converged and led to  
372 a nonsingular fit (Barr et al., 2013; cf. Matuschek et al., 2017). These random-effect  
373 structures were then combined and served as a starting point for a final model selection  
374 procedure containing both random-effect factors. This was accomplished by another  
375 backwards selection approach akin to the two previous ones – that is, the random-effect  
376 structure was iteratively reduced until a converging model without singular fit emerged.

377 The  $p$ -values for fixed effects in the final model as well as the  $p$ -values for linear  
378 contrasts were computed using the Satterthwaite approximation for degrees of freedom,  
379 since the Kenward-Roger approximation for degrees of freedom was computationally  
380 infeasible (see, e.g., Singmann & Kellen, 2019, for a brief commentary on this issue).

### 381 *Liking ratings*

382 The liking ratings were first submitted to an analysis in which we only included the  
383 fixed-effect within-subjects factor conclusion status (valid vs. indeterminately invalid with

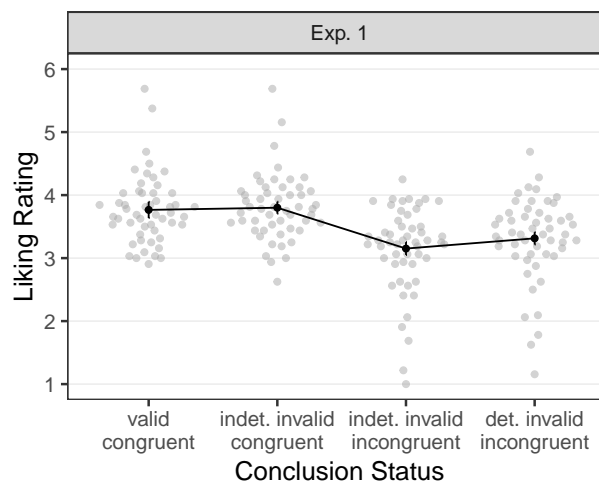
384 congruent atmosphere vs. indeterminately invalid with incongruent atmosphere vs.  
 385 determinately invalid).<sup>5</sup> This allowed us to visualize the relevant patterns in the data in a  
 386 simple fashion. The existence of a main effect of conclusion status was strongly supported  
 387 by our data,  $F(3, 104.48) = 16.87, p < .001$ .

388 Figure 1 shows the mean and individual liking ratings as a function of conclusion  
 389 status. The ratings are clearly higher for arguments with congruent atmosphere and lower  
 390 for arguments with incongruent atmosphere, whereas there seems to be no noticeable  
 391 difference between atmosphere-congruent, indeterminately invalid and valid arguments as  
 392 well as between atmosphere-incongruent, indeterminately invalid and determinately invalid  
 393 inferences.

### Figure 1

*Mean (black symbols) and individual (gray symbols) liking ratings in Experiments 1 as a function of conclusion status. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).*

*Indet. = indeterminate; det. = determinate.*



394 To further investigate specific contrasts of interest, we conducted an analysis in

<sup>5</sup> The final random-effect structure included random intercepts for participants and material contents as well as by-participant random slopes for conclusion status.

395 terms of the full study design in which we included the within-subjects factors conditional  
396 type (MP/MP' vs. MT/MT' vs. AC/AC' vs. DA/DA'), negation structure (original vs.  
397 converse), and believability (believable vs. unbelievable) as fixed effects.<sup>6</sup> A depiction of  
398 the liking ratings from Experiment 1 broken down by inference type can be found in the  
399 appendix (see Figure A1). To see whether we replicate greater liking of conclusions of valid  
400 relative to conclusions of determinately invalid arguments as reported by Trippas et al.  
401 (2016), we calculated a linear contrast comparing these two types of inferences. Results  
402 ( $d = 0.45$ ,<sup>7</sup>  $t(62.30) = 3.23$ ,  $p = .002$ ) indicate that the replication was successful. To see  
403 whether we also replicate greater liking of believable than unbelievable conclusions, another  
404 linear contrast juxtaposed these two types of inferences. Results ( $d = 0.51$ ,  $t(51.00) = 5.43$ ,  
405  $p < .001$ ) again indicate a successful replication. A third linear contrast addressed the  
406 question whether there was an effect of logical validity per se when the confoundings in  
407 terms of possibility and atmosphere are held constant. The contrast juxtaposes valid  
408 inferences (MP and MT) and the indeterminately invalid inferences DA and AC, all of  
409 which have a congruent atmosphere. Results ( $d = -0.03$ ,  $t(6436.70) = -0.64$ ,  $p = .523$ )  
410 indicate that there is no effect of validity per se (see also Table A1 in the appendix for a  
411 summary of these effects across all experiments). A contrast comparing  
412 atmosphere-congruent and atmosphere-incongruent inferences suggests the presence of a  
413 strong atmosphere effect ( $d = 0.55$ ,  $t(53.70) = 4.08$ ,  $p < .001$ ). This effect is also apparent  
414 when validity and possibility are held constant by juxtaposing indeterminately invalid,  
415 atmosphere-congruent inferences (AC and DA) and indeterminately invalid,  
416 atmosphere-incongruent inferences (AC' and DA';  $d = 0.65$ ,  $t(62.40) = 4.63$ ,  $p < .001$ ).

---

<sup>6</sup> The final random-effect structure included random intercepts for participants and material contents as well as by-participant random slopes for negation structure and believability and by-content random slopes for negation structure.

<sup>7</sup> Note that for each linear contrast, we always report the simple effect size  $d$  which represents the estimated difference on the response scale (Baguley, 2009; Pek & Flora, 2018). For example,  $d = 0.45$  indicates that there was a difference of almost half a point on the response scale from 1 to 6.

417 Finally, we assessed the role of possibility versus impossibility while holding logical validity  
418 and atmosphere-congruency constant by contrasting indeterminately invalid inferences with  
419 incongruent atmosphere (AC' and DA') and determinately invalid inferences (MP' and  
420 MT'). This contrast seems to suggest an effect of possibility that is the opposite of the  
421 hypothesized effect ( $d = -0.16$ ,  $t(6436.70) = -3.05$ ,  $p = .002$ ); that is, possible inferences  
422 appear to be liked less than impossible ones.

## 423 Discussion

424 First, we replicated the structure effect reported by Trippas et al. (2016). More  
425 specifically, valid inferences were liked more compared to determinately invalid ones.  
426 Hence, when not controlling for the confounds in Trippas et al.'s (2016) study, conclusions  
427 of valid inferences appear to be liked more compared to conclusions of invalid ones.  
428 However, when controlling for a confounding by atmosphere, it becomes apparent that this  
429 effect is not a logic-liking effect, but rather a different structure effect (viz., an atmosphere  
430 effect). Arguments with a negation structure corresponding to a congruent atmosphere are  
431 liked more than arguments with a different negation structure (i.e. with an incongruent  
432 atmosphere). In contrast, if we compare liking ratings for valid inferences to those for  
433 indeterminately invalid inferences with congruent atmosphere, we fail to find convincing  
434 evidence of there being any difference.

435 Our results also suggest that the confound in terms of possible and impossible  
436 inferences is not responsible for the structure effect observed by Trippas et al. (2016), since  
437 the effect is opposite to what we had hypothesized (see the contrast between determinately  
438 invalid inferences MP'/MT' and indeterminately invalid inferences AC'/DA'). This implies  
439 that possibility attenuates liking ratings, which is surprising. We are cautious, however, in  
440 embracing this conclusion, because this effect of possibility on liking ratings did not  
441 replicate in Experiments 2 to 5.

442 Taken together, Experiment 1 suggests that Trippas et al.'s (2016) structure effect is

443 not a logic-liking effect, but rather an atmosphere effect, reflecting surface features of the  
444 presented argument.

### 445 **Experiment 2 & 3**

446 Although the results were relatively clear-cut, our previous experiment shares one of  
447 the shortcomings of the study by Trippas et al. (2016); namely, the lack of explicit ratings  
448 of logical validity. Recent research on the topic suggests that liking judgments are in fact  
449 related to explicit reasoning. Nakamura and Kawaguchi (2016) demonstrated for example  
450 that reasoners who performed better in an explicit reasoning task also gave higher liking  
451 ratings to valid inferences. Hayes et al. (2020) recently found that working memory  
452 capacity could predict both explicit logic and affect rating tasks. This notion received  
453 further support by Ghasemi et al. (2021), who found that higher cognitive ability led to  
454 better performance in explicit logic ratings and a stronger logic-liking effect. Therefore, it  
455 seems that “the logic effect for liking and the logic effect for validity are strongly correlated  
456 and predict one another” (Ghasemi et al., 2021, p. 9). As acknowledged by Ghasemi et al.  
457 (2021), the simplest explanation for this phenomenon is that the decision makers are – at  
458 least partially – resorting to rate logical validity when asked to rate likability of the  
459 conclusion. We agree with this assessment. It seems that when instructed to rate the  
460 likability of a sentence, people face a somewhat vague task. Thus, they might deliberately  
461 choose to rate a more objective criterion (viz., logical validity) instead.

462 Additionally, the experimental materials and procedures make it unlikely that  
463 participants do not notice and acknowledge the logical structure of the presented inferences  
464 as well as variations therein in a conscious manner. Being asked to rate only the likability  
465 of the conclusion, while being consistently and obtrusively administered the premises  
466 preceding it, constitutes a gross violation of the Gricean maxim of quantity (Grice, 1989).  
467 According to the maxim of quantity, communications should give enough, but not too much  
468 information. Violations of the Gricean maxims in turn trigger Gricean implicatures on the

469 part of the recipient of the communication, implying in the present case that the premises  
470 must be relevant for the task at hand (Sperber & Wilson, 1986; Wilson & Sperber, 1986)  
471 and that the experimenter expects participants to consider them for their judgments. This  
472 demand characteristic may thereby lead participants to attempt to assess cues to logical  
473 validity of the presented arguments and to let these cues influence their liking ratings. In  
474 other words, we suspect that a conscious evaluation of logical validity rather than logical  
475 intuitions factor into a person's liking ratings. This would imply that a congruent  
476 atmosphere simply constitutes an easily accessible heuristic cue for logical validity.

477         Let us emphasize, however, that in our view such a mechanism does not necessitate  
478 logic and liking ratings to be identical. Decision makers may very well be able to consider  
479 multiple characteristics of the presented arguments and integrate the available information  
480 into a final verdict when asked to judge a relatively vague aspect of the presented  
481 materials, such as likability. On the other hand, they might invest some extra effort that  
482 goes beyond merely using the atmosphere heuristic to assess logical validity, if rating  
483 logical validity is explicitly required.

484         In Experiment 2 and 3, we want to address these issues directly. Therefore, we  
485 employed a design which in many aspects resembles the previous one, but with the  
486 addition of a second block of trials, in which participants will be asked to explicitly rate  
487 logical validity. We suspect that any structure effect might simply be the result of a  
488 demand effect caused by an unclear instruction and/or by suggestive design choices leading  
489 to the liking rating responses being effectively performed – at least in part – as a logic  
490 rating. If such effects are indeed caused by a deliberate response strategy, they should be  
491 malleable by a manipulation of the task's demand characteristics. If, on the other hand,  
492 implicit (i.e., nondeliberate and/or automatic) processes are responsible for the occurrence  
493 of structure effects within liking ratings as proposed by both the conceptual fluency  
494 hypothesis (Morsanyi & Handley, 2012; Trippas et al., 2016) and the automatization  
495 hypothesis (De Neys & Pennycook, 2019), these effects should be goal-independent; that is,

496 they should be independent of the task's demand characteristics.

497         Hence, we implemented two different instruction conditions, which were used in  
498 Experiment 2 and 3, respectively. In Experiment 2, we did not tell the participants in  
499 advance that there would be two different tasks. In Experiment 3, on the other hand, we  
500 informed the participants at the beginning of the experiment that there would be two  
501 different tasks, the first of which only concerns their feelings toward the conclusion, while  
502 the second only focuses on the logical structure of the whole inference. This instruction  
503 manipulation aims at reducing demand characteristics by implying that the inference  
504 structures will be relevant later on, which might prevent Gricean implicatures. Thus, we  
505 expect to observe response patterns in the liking ratings of Experiment 2 which match the  
506 ones observed in Experiment 1. In contrast, we expect to observe less pronounced structure  
507 effects in Experiment 3 compared to Experiments 1 and 2 if demand characteristics do in  
508 fact influence how participants approach rating likability.

509         We also decided to deviate from the design used by Trippas et al. (2016) as well as  
510 in our previous experiment in one additional aspect; that is, both studies used implicit  
511 negation throughout the whole experiment. We see a severe problem with this approach  
512 that arises when considering an MT inference as implicit negations are usually contraries  
513 while explicit negations are contradictions. An MT argument with only implicit negations  
514 would for example be, "If a child cries, then it is sad. The child is happy. Therefore, the  
515 child laughs". This is not a valid inference, since we are dealing with an inferential  
516 structure that is less akin to a modus tollens – that is, "if p then q; not-q; therefore, not-p"  
517 – than to something of the form "if p then q; q'; therefore, p'" (where p' and q' are implicit  
518 negations of p and q). However, the latter is clearly not a valid inference (although q' may  
519 imply not-q, not-p need not imply p'), while the former is. Since it is essential for our  
520 research question that supposedly valid conclusions are actually valid, we will only use  
521 explicit negations (e.g., "the child is not happy" instead of "the child is sad") in  
522 Experiments 2 and 3, which eliminates this problem.

523 **Methods**

524 Experiments 2 and 3 are both preregistered online-studies (see Open Science  
525 Framework registration <https://osf.io/ws5yp/> for further details; see also Footnote 4).

526 ***Participants***

527 Forty-nine participants (23 females, 26 males) aged between 18 and 68  
528 ( $M_{age} = 30.51$ ,  $SD_{age} = 10.71$ ) completed Experiment 2 and fifty-one participants (18  
529 females, 33 males) aged between 18 and 61 ( $M_{age} = 28.84$ ,  $SD_{age} = 10.53$ ) completed  
530 Experiment 3.<sup>8</sup> All participants were recruited via Prolific (Peer et al., 2017) and  
531 participated in exchange for a monetary compensation (£15.00). Inclusion criteria were an  
532 age between 18 and 80 and fluency in German. Participation in both experiments was not  
533 possible.

534 ***Design***

535 Both experiments each followed a within-participant design with task as a blocked  
536 variable (first, the judgement of conclusion likability, followed by the judgement of logical  
537 validity). The inference type (MP, MT, AC, DA, MP', MT', AC', and DA'), determined by  
538 crossing the two factors conditional type (MP/MP' vs. MT/MT' vs. AC/AC' vs.  
539 DA/DA') and negation structure (original vs. converse) as well as argument believability  
540 (believable vs. unbelievable) were manipulated within subjects. The two different  
541 instruction conditions, on the other hand, were manipulated between subjects – that is,  
542 between the two experiments.

543 ***Materials***

544 The materials were mostly identical to the materials of Experiment 1. However, as  
545 mentioned previously explicit negations were used instead of implicit ones (see Open

---

<sup>8</sup> We initially collected data from fifty participants for Experiment 2; however, one participant withdrew consent.



546 Science Framework archive <https://osf.io/9avjc/> for copies of all materials as well as their  
547 translation into English).

### 548 *Procedure*

549 Both experiments consisted of two parts. The first part (henceforth also called  
550 liking task) was mostly identical to Experiment 1, while in the second part (henceforth also  
551 called logic task) participants were instead asked to rate whether the conclusion followed  
552 necessarily from the previously shown premises. For each participant, the second part  
553 contained exactly the same 128 trials as the first, although in a different randomized order.  
554 Since the experiments were carried out online and we had no direct control over the exact  
555 experimental setting, we decided to make the presentation of the sentences self-paced.  
556 However, each sentence was displayed for a minimum of 2 seconds. Moreover, participants  
557 were given the option to review the previous two sentences before they had to give an  
558 answer. Morsanyi and Handley (2012), for example, used a similar procedure in their  
559 Experiment 1.

560 For the logic task we instructed participants to read the sentences carefully and  
561 then rate how much they believe the argument to be a logically valid inference on a 6-point  
562 Likert scale from 1 (“definitely not logically valid”) to 6 (“definitely logically valid”). The  
563 instructions also stated that “logically valid” means that the state of affairs described by  
564 the last sentence necessarily follows from the two previous sentences. We asked  
565 participants to very carefully consider this fact for their responses during the logic task.

566 The only difference between Experiment 2 and 3 was – as mentioned earlier – a  
567 change in the instructions given to the participants at the beginning of the study. That is,  
568 in Experiment 3, participants were informed about there being two parts with two different  
569 tasks prior to the liking task. On this occasion it was also pointed out that they are  
570 supposed to rate only likability of the conclusion in the first part and only logical validity  
571 of the inference in the second part. Contrary to this, participants of Experiment 2 were

572 initially left completely ignorant about there being two different tasks.<sup>9</sup>

573         At the end of both experiments, participants were asked to indicate whether they  
574 actually considered likability of the last statement, logical validity of the inference, or both  
575 for their responses during the first part of the study (i.e., during the liking task).

## 576 **Results**

### 577 *Analysis approach*

578         We again used linear mixed model analyses with crossed random effects for  
579 participants and material contents to analyze participants' liking and logic ratings. Model  
580 selection regarding the random-effect structure was addressed as for Experiment 1. We also  
581 included participants' reported response behavior as a fixed-effect factor in one of the  
582 mixed model analyses to see whether it affected their liking ratings. To this end we created  
583 a between-subjects factor with two levels, participants that only rated likability versus  
584 participants that rated only validity or used both likability and validity.

585         We, additionally, analyzed the response behavior self-reports itself with a  
586 Wilcoxon-Mann-Whitney test. The ranks were assigned according to their reported  
587 response behavior (1 = rated likability, 2 = rated likability and logical validity, 3 = rated  
588 logical validity). This approach was chosen since the different response options indicate  
589 different degrees of perceived demand. In other words, the stronger the demand effect, the  
590 more one is drawn to rate logical validity of the inference instead of likability of the  
591 conclusion in the liking task. Thus, someone who stated rating only logical validity of the  
592 inference in the liking task can be assumed to have experienced a stronger demand effect  
593 than someone who considered both aspects for their liking rating.

---

<sup>9</sup> Note, however, that the instructions for both the logic and the liking tasks themselves, which included asking participants to carefully read all consecutively presented sentences, were identical in both instruction conditions.

594 *Response behavior self-report*

595 In Experiment 2, five participants reported that they had rated only logical validity  
596 of the inference in the liking task while seventeen reported that they had considered both  
597 logical validity of the inference and likability of the conclusion. In Experiment 3, six  
598 participants reported that they had considered both logical validity of the inference and  
599 likability of the conclusion in the liking task. All remaining participants reportedly rated  
600 only likability of the conclusion. A Wilcoxon-Mann-Whitney test suggests that these  
601 ordinal rank distributions are different between the two experiments ( $W = 1665.00$ ,  
602  $p < .001$ ).

603 *Liking ratings*

604 The liking ratings of both experiments were first submitted to a joint analysis in  
605 which we only included the within-subjects factor conclusion status (valid vs.  
606 indeterminately invalid with congruent atmosphere vs. indeterminately invalid with  
607 incongruent atmosphere vs. determinately invalid) as well as the between-subjects factors  
608 instruction condition (Experiment 2 vs. Experiment 3) and self-reported response behavior  
609 during the liking task (rated only likability vs. rated only validity or both) as fixed  
610 effects.<sup>10</sup> There was strong evidence for a main effect of conclusion status,  
611  $F(3, 117.17) = 31.60, p < .001$ . Besides that, the analysis revealed interaction effects  
612 between conclusion status and instruction condition,  $F(3, 117.19) = 8.54, p < .001$ , as well  
613 as between conclusion status and response behavior,  $F(3, 117.17) = 12.47, p < .001$ . All  
614 remaining effects had  $p$ -value equal to or greater than .085 ( $p = .085$  was observed for the  
615 main effect of self-reported response behavior).

616 Figure 2 shows the mean and individual liking ratings as a function of conclusion

---

<sup>10</sup> The final random-effect structure included random intercepts for participants and material contents, by-participant random slopes for conclusion status and instruction condition, and by-content random slopes for response behavior.

617 status separately for different groups defined by self-reported response behavior (only  
618 likability vs. only validity or both) and instruction condition (Experiment 2 vs.  
619 Experiment 3). The patterns mirror the ones observed in Experiment 1. That is, the  
620 ratings tend to be higher for valid and indeterminately invalid arguments with congruent  
621 atmosphere and lower for determinately invalid and indeterminately invalid arguments  
622 with incongruent atmosphere, whereas there seems to be no noticeable difference between  
623 either the first two or the last two conditions. Moreover, we can see clearly that this  
624 difference is more prominent in Experiment 2 compared to Experiment 3 as well as for  
625 those participants who reported that they additionally (or exclusively) considered logical  
626 validity of the inference during the liking task. The effect almost completely vanishes for  
627 those participants of Experiment 3 who reported that they only considered likability of the  
628 conclusion in their liking ratings.

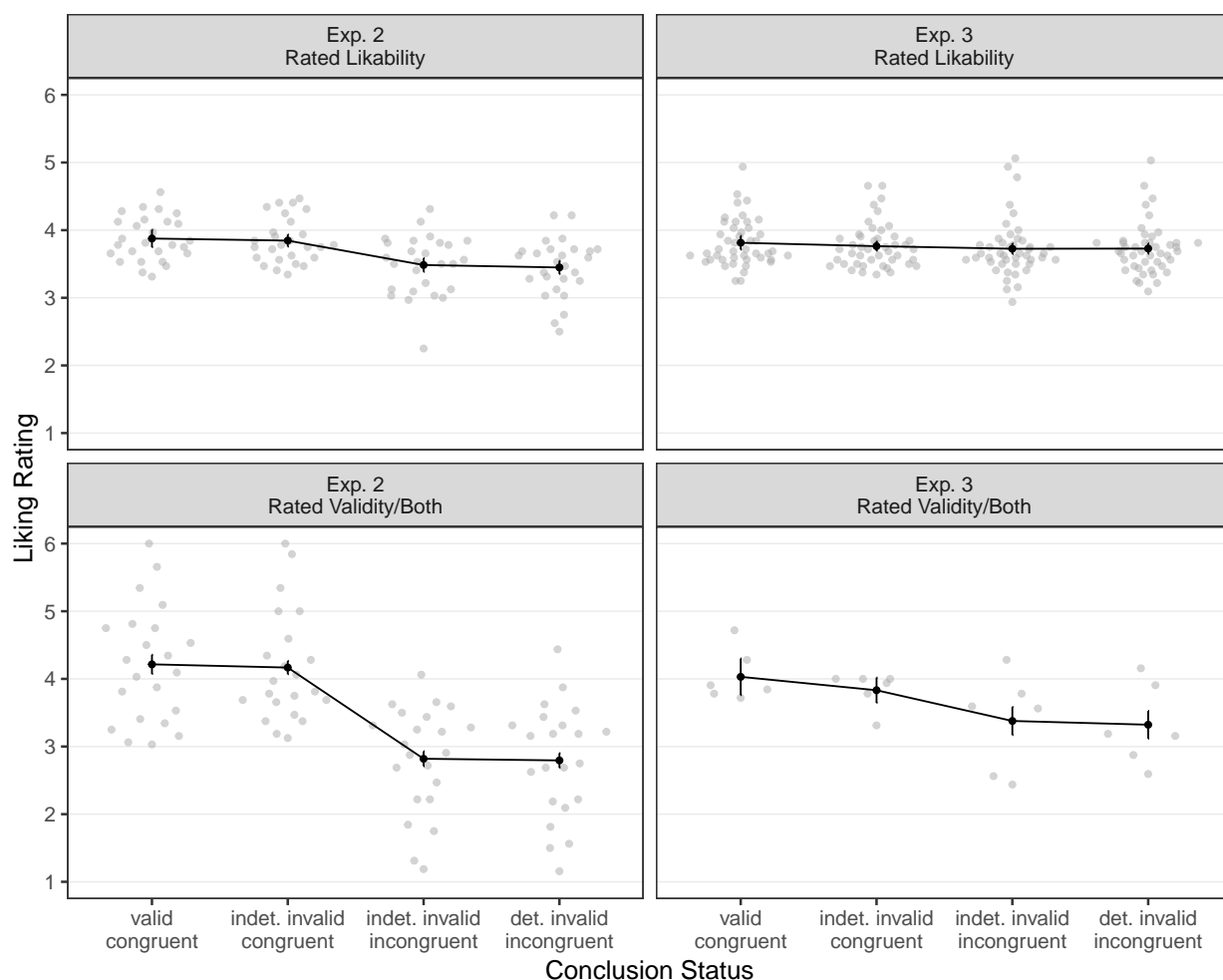
629 To investigate the contrasts of interest, we analyzed the liking ratings for each  
630 experiment in two separate analyses in terms of the full design. Hence, we included the  
631 within-subjects factors conditional type (MP/MP' vs. MT/MT' vs. AC/AC' vs. DA/DA'),  
632 negation structure (original vs. converse), and believability (believable vs. unbelievable) as  
633 fixed effects.<sup>11</sup> Depictions of the liking ratings from Experiment 2 and 3 broken down by  
634 inference type can be found in the appendix (see Figures A2 and A3). To assess whether  
635 we still replicate greater liking of conclusions of valid relative to conclusions of  
636 determinately invalid arguments as reported by Trippas et al. (2016), we again calculated a  
637 linear contrast comparing these two types of inferences. Results (Exp. 2:  $d = 0.87$ ,  
638  $t(51.40) = 5.17$ ,  $p < .001$ ; Exp. 3:  $d = 0.16$ ,  $t(103.00) = 2.53$ ,  $p = .013$ ) indicate that the  
639 replication was successful. However, the difference is more pronounced in Experiment 2

---

<sup>11</sup> The final random-effect structure for both analyses included random intercepts for participants and material contents as well as by-participant random slopes for negation structure and believability. The final random-effect structure for Experiment 2 additionally included a by-participant random slope for the interaction between negation structure and believability.

**Figure 2**

Mean (black symbols) and individual (gray symbols) liking ratings of Experiment 2 (left panels) and 3 (right panels) as a function of conclusion status. Liking ratings of participants who reported rating only likability of the conclusion are displayed in the two upper panels, while liking ratings of participants who reported rating also (or exclusively) logical validity of the inference are displayed in the lower panels. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based). Indet. = indeterminate; det. = determinate.



640 than in Experiment 3. To see whether we also replicate greater liking of believable than  
641 unbelievable conclusions, we also juxtaposed these two types of inferences. Results (Exp. 2:  
642  $d = 0.75$ ,  $t(48.00) = 6.73$ ,  $p < .001$ ; Exp. 3:  $d = 0.35$ ,  $t(50.00) = 3.26$ ,  $p = .002$ ) again  
643 indicate a successful replication. The effect is likewise more pronounced for Experiment 2  
644 than for Experiment 3. Another contrast addressed the question whether there was an  
645 effect of logical validity per se when the confoundings in terms of possibility and  
646 atmosphere are held constant. The contrast juxtaposes valid inferences (MP and MT) and  
647 indeterminately invalid inferences with congruent atmosphere (DA and AC). Results  
648 (Exp. 2:  $d = 0.04$ ,  $t(6064.40) = 0.82$ ,  $p = .411$ ; Exp. 3:  $d = 0.07$ ,  $t(6359.30) = 1.37$ ,  
649  $p = .172$ ) indicate that there is no effect of validity per se (see also Table A1 in the  
650 appendix). Contrasting atmosphere-congruent and incongruent inferences suggests the  
651 presence of an atmosphere effect (Exp. 2:  $d = 0.84$ ,  $t(48.00) = 5.05$ ,  $p < .001$ ; Exp. 3:  
652  $d = 0.13$ ,  $t(50.10) = 2.37$ ,  $p = .022$ ). Again, this effect is more pronounced in Experiment 2  
653 where it is still detectable even when validity and possibility are held constant by  
654 juxtaposing indeterminately invalid, atmosphere-congruent inferences (AC and DA) and  
655 indeterminately invalid, atmosphere-incongruent inferences (AC' and DA');  $d = 0.80$ ,  
656  $t(51.40) = 4.75$ ,  $p < .001$ ). However, the same contrast does not reach statistical  
657 significance in Experiment 3 ( $d = 0.09$ ,  $t(103.10) = 1.42$ ,  $p = .160$ ). We again assessed the  
658 role of possibility versus impossibility while holding logical validity and  
659 atmosphere-congruency constant by contrasting indeterminately invalid,  
660 atmosphere-incongruent inferences (AC' and DA') and determinately invalid inferences  
661 (MP' and MT'). These contrast provided essentially no evidence for a role of possibility in  
662 either experiment (Exp. 2:  $d = 0.03$ ,  $t(6064.10) = 0.77$ ,  $p = .442$ ; Exp. 3:  $d = 0.00$ ,  
663  $t(6360.40) = 0.07$ ,  $p = .941$ ).

664 *Logic Ratings*

665 As with the liking ratings, we first analyzed the logic ratings of Experiment 2 and 3  
666 together. We therefore included the within-subjects factor conclusion status (valid vs.  
667 indeterminately invalid with congruent atmosphere vs. indeterminately invalid with  
668 incongruent atmosphere vs. determinately invalid) as well as the between-subjects factor  
669 instruction condition (Experiment 2 vs. Experiment 3) as fixed effects.<sup>12</sup> This analysis  
670 clearly revealed a main effect of conclusion status,  $F(3, 177.97) = 301.65, p < .001$ . All  
671 remaining effects had  $p$ -values equal to or greater than .407 ( $p = .407$  was observed for the  
672 interaction effect of conclusion status with instruction condition).

673 Figure 3 shows the mean and individual logic ratings as a function of conclusion  
674 status separately for different groups defined by the instruction condition (Experiment 2  
675 vs. Experiment 3). The patterns are qualitatively similar to the ones observed in the liking  
676 task. That is, the ratings are clearly higher for valid and indeterminately invalid,  
677 atmosphere-congruent arguments and lower for determinately invalid and indeterminately  
678 invalid, atmosphere-incongruent arguments. However, we can see that the ratings for valid  
679 inferences are even higher than for indeterminately invalid inferences with congruent  
680 atmosphere, although this difference appears to be considerably smaller compared to the  
681 effect of surface features. In other words, there seems to be a strong atmosphere effect as in  
682 the liking ratings, but also a small effect of logical validity per se.

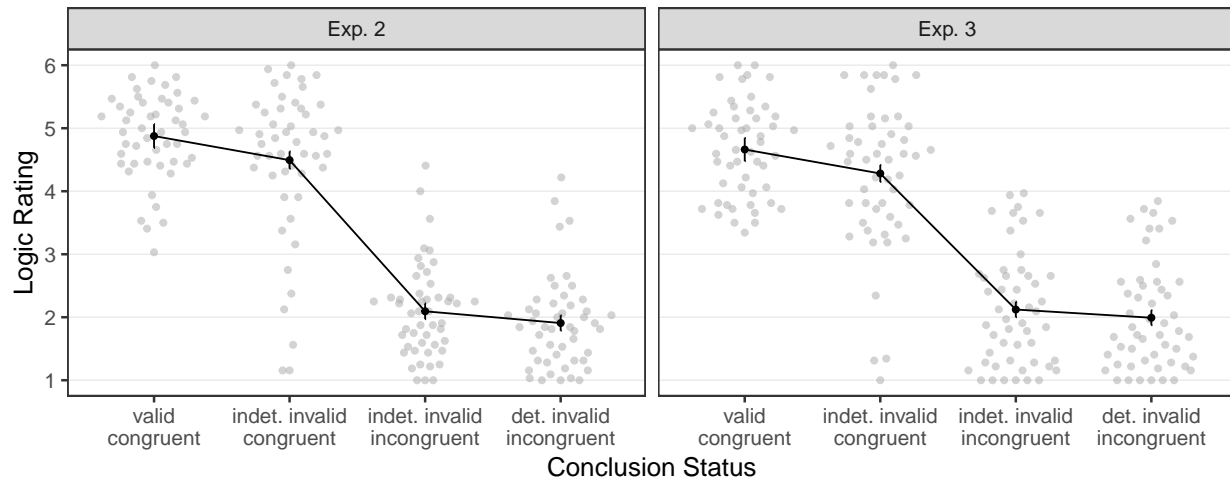
683 Mirroring the analysis of the liking ratings, we analyzed the logic ratings for each  
684 experiment in two separate analyses, in which we included the within-subjects factors  
685 conditional type (MP/MP' vs. MT/MT' vs. AC/AC' vs. DA/DA'), negation structure

---

<sup>12</sup> The final random-effect structure included random intercepts for participants and material contents as well as by-participant and by-content random slopes for conclusion status and instruction condition.

**Figure 3**

Mean (black symbols) and individual (gray symbols) logic ratings of Experiment 2 (left panel) and 3 (right panel) as a function of conclusion status. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based). *Indet.* = indeterminate; *det.* = determinate.



686 (original vs. converse), and believability (believable vs. unbelievable) as fixed effects.<sup>13</sup>  
 687 Depictions of the logic ratings from Experiment 2 and 3 broken down by inference type can  
 688 be found in the appendix (see Figures A4 and A5). We calculated the same linear contrasts  
 689 for the logic ratings as we did for the liking ratings. Thus, to evaluate whether valid  
 690 inferences were endorsed more strongly than determinately invalid arguments, we  
 691 calculated a contrast which compared these two types of inferences. Results (Exp. 2:  
 692  $d = 2.97$ ,  $t(65.30) = 16.34$ ,  $p < .001$ ; Exp. 3:  $d = 2.66$ ,  $t(60.20) = 13.39$ ,  $p < .001$ ) indicate  
 693 that this was indeed the case. To see whether believable inferences were endorsed more  
 694 than unbelievable ones, we juxtaposed these two types of inferences. Results (Exp. 2:

<sup>13</sup> The final random-effect structure for both analyses included random intercepts for participants and contents as well as by-participant random slopes for conditional type, negation structure, believability, and for the interaction between conditional type and negation structure.



695  $d = 0.49$ ,  $t(48.00) = 5.40$ ,  $p < .001$ ; Exp. 3:  $d = 0.45$ ,  $t(50.00) = 5.78$ ,  $p < .001$ ) indicate  
696 that this was the case as well. To address the question whether there was an effect of  
697 logical validity per se when the confoundings in terms of possibility and atmosphere are  
698 held constant we juxtaposes valid inferences (MP and MT) and indeterminately invalid  
699 inferences with congruent atmosphere (DA and AC). Results (Exp. 2:  $d = 0.38$ ,  
700  $t(151.20) = 4.31$ ,  $p < .001$ ; Exp. 3:  $d = 0.38$ ,  $t(146.20) = 4.56$ ,  $p < .001$ ) indicate that there  
701 is an effect of validity per se (see also Table A2 in the appendix). Comparing  
702 atmosphere-congruent and incongruent inferences suggests the presence of an atmosphere  
703 effect (Exp. 2:  $d = 2.68$ ,  $t(48.00) = 16.02$ ,  $p < .001$ ; Exp. 3:  $d = 2.41$ ,  $t(50.00) = 12.72$ ,  
704  $p < .001$ ). This effect is also apparent when validity and possibility are held constant by  
705 juxtaposing indeterminately invalid, atmosphere-congruent inferences (AC and DA) and  
706 indeterminately invalid, atmosphere-incongruent inferences (AC' and DA'); Exp. 2:  
707  $d = 2.40$ ,  $t(65.30) = 13.20$ ,  $p < .001$ ; Exp. 3:  $d = 2.16$ ,  $t(60.20) = 10.85$ ,  $p < .001$ ). Finally,  
708 we also assessed the role of possibility versus impossibility while holding logical validity  
709 and atmosphere-congruency constant by contrasting indeterminately invalid inferences with  
710 incongruent atmosphere (AC' and DA') and determinately invalid inferences (MP' and  
711 MT'). Although there is a significant difference in Experiment 2 ( $d = 0.19$ ,  
712  $t(151.20) = 2.14$ ,  $p = .034$ ), this is not the case for Experiment 3 (Exp. 3:  $d = 0.13$ ,  
713  $t(146.20) = 1.52$ ,  $p = .130$ ) and both effect sizes are comparatively small.

## 714 Discussion

715 In Experiment 2 and 3, we replicated the structure effect on liking ratings observed  
716 in Experiment 1. That is, surface feature atmosphere accounts for an apparent difference of  
717 liking ratings between valid and invalid inferences.

718 Moreover, the formal structure effect on liking ratings seems to be moderated by  
719 perceived demand, since there was a pronounced difference in the strength of the structure  
720 effect for liking ratings between both experiments (i.e., between the instruction conditions).

721 This suggests that requesting a liking rating of the conclusion, while always presenting the  
722 full argument with premises, triggers the Gricean implicature – accounting for the violation  
723 of the maxim of quantity – that formal structure should be considered in one’s judgement.  
724 Thus, participants resort to salient cues for logical validity (i.e., atmosphere) to inform  
725 their rating. Such a demand effect is countered to some extent by partially resolving the  
726 violation of the maxim of quantity by the instruction given in Experiment 3 informing  
727 participants that the full formal structure is relevant for the subsequent, second task of  
728 assessing logical validity and hence, by implication, not in the first.<sup>14</sup>

729 This notion is further backed up by the fact that a considerable number of  
730 participants in both experiments (but even more so in Experiment 3) actually explicitly  
731 stated that they had rated logical validity of the inferences exclusively or in addition to  
732 likability of the last statement during the liking task. Furthermore, the atmosphere effect is  
733 much stronger for those participants who indicate that they rated logical validity  
734 (exclusively or in addition to likability), thereby rendering their response patterns more  
735 similar to the responses observed in the logic task.

736 Importantly, we also found a difference between valid inferences and invalid  
737 inferences with congruent atmosphere for logic ratings, but not for liking ratings. In other  
738 words, there appears to be an effect of logical validity per se in the logic ratings. The size  
739 of this effect found within logic ratings was notably smaller than the size of the atmosphere  
740 effect. This could be interpreted as evidence that an assessment of logical necessity beyond  
741 congruent atmosphere indeed requires mental effort and thus was only attempted when  
742 explicitly requested – that is, during the logic task.

743 The data do not suggest that the distinction between possible and impossible

---

<sup>14</sup> An alternative explanation for this observation could be that participants may not have read or attended to the premises if there was no implicit task demand to consider logicity for their liking ratings. However, this appears to be rather unlikely given the explicit instructions to read the premises carefully and the sequential presentation regime in force in our studies.

744 inferences has noteworthy influence on the liking ratings.

745

### Experiment 4 & 5

746 Trippas et al. (2016; see also Hayes et al., 2020; Ghasemi et al., 2021) did not limit  
747 their investigation to conditional inferences, but also presented categorical syllogisms and  
748 disjunctive inferences. Earlier studies by Morsanyi and Handley (2012; see also Klauer and  
749 Singmann, 2013; Singmann et al., 2014) also used syllogisms to investigate the logic-liking  
750 effect. Hence, it is desirable to replicate our findings for syllogisms as well. We therefore  
751 had to construct arguments that are analogous to the ones used for the previous  
752 experiments regarding their surface-feature atmosphere and whether the conclusion is  
753 necessary, possible, or impossible given the premises.

754 A syllogism has a major premise (e.g., “all guitars are mips”) introducing a subject  
755 (S; e.g., “guitars”) as well as a middle or distributed term (M; e.g., “mips”) that is always a  
756 nonword in our study (following Trippas et al., 2016). The minor premise (e.g., “some mips  
757 are fruits”) introduces the predicate (P; e.g., “fruits”). The conclusion (e.g., “therefore,  
758 some fruits are guitars”) combines predicate and subject. Furthermore, there can be  
759 different syllogistic figures (describing different directions of major and minor premise) as  
760 well as two additional conclusion directions. As previously mentioned in the introduction,  
761 quantifiers in categorical syllogisms (similar to the negation structure in conditional  
762 inferences) determine the atmosphere of the inference.

763 We used the quantifier “all” (A) for the major premise and “some” (I) and “no” (E)  
764 for minor premise and conclusion, resulting in four different possible quantifier structures  
765 (A-I-I, A-I-E, A-E-I, and A-E-E). When “some” (“no”) is used in the minor premise,  
766 syllogisms with “some” (“no”) conclusions are atmosphere-congruent, and syllogisms with  
767 “no” (“some”) conclusion atmosphere-incongruent. Different figures (with the major  
768 premise directions S-M and M-S) were used within these quantifier constellations to obtain  
769 valid, determinately invalid and indeterminately invalid syllogisms as shown in Table 2.

770 Note again that the valid and invalid syllogisms used by Trippas et al. (2016) confounded  
 771 validity with atmosphere-congruency as well as possibility by contrasting valid syllogisms  
 772 with determinately invalid (atmosphere-incongruent) syllogisms.

**Table 2**

*The inferences types for categorical syllogisms*

Type		Form (exemplary)	Conclusion status	
Quant.	Dir.		Validity	Atmosphere
A-I-I	S-M	All S are M; some M are P; therefore, some S are P	Indet. invalid	Congruent
A-I-I	M-S	All M are S; some M are P; therefore, some S are P	Valid	Congruent
A-I-E	S-M	All S are M; some M are P; therefore, no S are P	Indet. invalid	Incongruent
A-I-E	M-S	All M are S; some M are P; therefore, no S are P	Det. invalid	Incongruent
A-E-I	S-M	All S are M; no M are P; therefore, some S are P	Det. invalid	Incongruent
A-E-I	M-S	All M are S; no M are P; therefore, some S are P	Indet. invalid	Incongruent
A-E-E	S-M	All S are M; no M are P; therefore, no S are P	Valid	Congruent
A-E-E	M-S	All M are S; no M are P; therefore, no S are P	Indet. invalid	Congruent

*Note.* Indet. = indeterminately; det. = determinately. The type is determined by the quantifier structure (quant.) and the major premise direction (dir.).

773 As for Experiments 2 and 3, we manipulated instructions across experiments.  
 774 Participants in Experiment 4 were only informed about the logic task after they completed  
 775 the liking task (i.e., right before the logic task), whereas participants in Experiment 5 were  
 776 informed about both tasks prior to the first task – that is, prior to the liking task.

## 777 **Methods**

778 Experiments 4 and 5 are both preregistered online-studies (see Open Science  
 779 Framework registration <https://osf.io/9h6np/> and <https://osf.io/94mdj/> for further details;  
 780 see also Footnote 4).

## 781 *Participants*

782 Fifty participants (18 females, 32 males) aged between 19 and 59 ( $M_{age} = 30.54$ ,  
783  $SD_{age} = 10.30$ ) completed Experiment 4 and fifty-one participants (17 females, 34 males)  
784 aged between 19 and 52 ( $M_{age} = 29.98$ ,  $SD_{age} = 8.06$ ) completed Experiment 5. One of the  
785 participants of Experiment 5 reported not to have participated seriously. This participant  
786 was excluded from all subsequent analyses. All participants were recruited via Prolific and  
787 participated in exchange for a monetary compensation (£15.00). Inclusion criteria were an  
788 age between 18 and 80 and fluency in German. Participation in both experiments was not  
789 possible.

## 790 *Design*

791 Both experiments followed a within-participant design with task as a blocked  
792 variable (the liking task followed by the logic task). The inference type (A-E-E/S-M,  
793 A-E-E/M-S, A-E-I/S-M, A-E-I/M-S, A-I-E/S-M, A-I-E/M-S, A-I-I/S-M, and A-I-I/M-S),  
794 determined by crossing the three factors major premise direction (S-M vs. M-S), minor  
795 premise quantifier (I vs. E), and conclusion quantifier (I vs. E) as well as argument  
796 believability (believable vs. unbelievable; note that this only refers to the believability of  
797 the conclusion) were manipulated within subjects. The two different instruction conditions,  
798 on the other hand, were manipulated between subjects – that is, between the two  
799 experiments.

## 800 *Materials*

801 We used 64 different arguments for each participant (eight arguments for each of the  
802 eight unique combinations of quantifier structure and major premise direction). Half of the  
803 arguments (four arguments of each inference type) comprised a matching content pair –  
804 that is, subject and predicate standing in a subset-superset relation (as, e.g., apples and  
805 fruits), while the other half comprised a mismatching content pair – that is, subject and

806 predicate denote a disjoint pair (as, e.g., guitars and fruits). The four remaining replicates  
807 with matching (mismatching) content pair resulted from the fact that for each of our  
808 quantifier structures, equivalent inference types and believability conditions arise when  
809 either the direction of the minor premise is reversed (P-M vs. M-P) or the direction of the  
810 conclusion is reversed (P-S vs. S-P).

811         Only A-E-E/S-M and A-I-I/M-S inferences are valid. A-E-I/S-M and A-I-E/M-S  
812 inferences, on the other hand, are determinately invalid (i.e., invalid and impossible). The  
813 remaining inferences are indeterminately invalid (i.e., invalid but possible). Moreover,  
814 A-E-E and A-I-I inferences have a congruent atmosphere with respect to the quantifier  
815 structure, while A-E-I and A-I-E inferences do not (see Table 2). Conclusion believability  
816 was manipulated by assigning either a matching content pair to a condition with an  
817 affirmative conclusion quantifier or a mismatching content pair to a negative conclusion for  
818 believable syllogisms and vice versa for unbelievable ones. Thus, for example, “some fruits  
819 are apples” as well as “no fruits are guitars” are both believable, whereas “some fruits are  
820 guitars” as well as “no fruits are apples” are both unbelievable.

821         We used 32 different German-language predicates with four different subset  
822 designators as matching subjects for each predicate, as well as 64 non-words (see Open  
823 Science Framework archive <https://osf.io/9avjc/> for copies of all materials as well as their  
824 translation into English). For every participant each predicate was randomly paired with a  
825 non-word and two matching subjects as well as with a different non-word and two  
826 mismatching subjects (i.e., subjects belonging to a different predicate). This resulted in  
827 128 different contents that were generated for each participant. We therefore presented  
828 each of the 64 arguments twice, but with different contents. Thus, participants saw a total  
829 of 128 unique trials. Each predicate was presented exactly four times, each non-word was  
830 presented exactly two times, and each subject was presented only once. A specific item  
831 content was equally likely to appear for each inference type.

## 832 *Procedure*

833 In the instructions given to the participants, we made clear that the nonwords we  
834 presented were arbitrary category names subsuming some existing entities. For subjects  
835 and predicates this was self-evident, as the respective materials denoted real-world sets.  
836 Thus, all sets referred to in the arguments (S, P, and M) are to be assumed to be  
837 non-empty, thus ensuring existential import. The procedures of Experiment 4 and 5 were  
838 otherwise identical to the procedures of Experiment 2 and 3, respectively. This included  
839 the same instruction manipulation. That is, instructions given prior to the first task were  
840 identical for Experiment 2 and 4 as well as for Experiment 3 and 5.

## 841 **Results**

### 842 *Analysis approach*

843 We once more used linear mixed model analyses with crossed random effects for  
844 participants, predicate content, subject content, and non-words to analyze participants'  
845 liking and logic ratings. Model selection regarding the random-effect structure was  
846 addressed as for the previous experiments. Note, however, that we had to conduct four  
847 separate preliminary model selections now, one for every random-effect factor.

848 The response behavior self-reports were also again analyzed by means of a  
849 Wilcoxon-Mann-Whitney test.

### 850 *Response behavior self-report*

851 In Experiment 4, three participants reported that they had rated only logical  
852 validity of the inference in the liking task while twelve participants reported that they had  
853 considered both logical validity of the inference and likability of the conclusion. In  
854 Experiment 5, seven participants reported that they had considered both logical validity of  
855 the inference and likability of the conclusion in the liking task. All remaining participants  
856 reportedly rated only likability of the conclusion. A Wilcoxon-Mann-Whitney test suggest

857 that these ordinal rank distributions are different between the two experiments  
858 ( $W = 1460.50, p = .044$ ).

### 859 *Liking rating*

860 As with Experiment 2 and 3, we first jointly analyzed the liking ratings of  
861 Experiment 4 and 5. The liking ratings of both experiments were thus submitted to an  
862 analysis in which we only included the within-subjects factor conclusion status (valid vs.  
863 indeterminately invalid with matching atmosphere vs. indeterminately invalid with  
864 mismatching atmosphere vs. determinately invalid) as well as the between-subjects factors  
865 instruction condition (Experiment 4 vs. Experiment 5) and self-reported response behavior  
866 during the liking task (rated only likability vs. rated only validity or both) as fixed  
867 effects.<sup>15</sup> There was strong evidence for a main effect of conclusion status,  
868  $F(3, 109.89) = 40.09, p < .001$ . Besides that, the analysis revealed interaction effects  
869 between conclusion status and instruction condition,  $F(3, 109.89) = 9.90, p < .001$ , between  
870 conclusion status and response behavior,  $F(3, 109.89) = 19.04, p < .001$ , and between  
871 conclusion status, instruction condition, and response behavior  $F(3, 109.89) = 5.77,$   
872  $p = .001$ . All remaining effects had  $p$ -values equal to or greater than .217 ( $p = .217$  was  
873 observed for the main effect of instruction condition).

874 Figure 4 shows the mean and individual liking ratings as a function of conclusion  
875 status separately for different groups defined by response behavior (rated only likability vs.  
876 rated only validity or both) and instruction condition (Experiment 4 vs. Experiment 5).  
877 The patterns mirror the ones observed for the liking ratings of all previous experiments.  
878 That is, the ratings tend to be higher for valid and indeterminately invalid,  
879 atmosphere-congruent arguments and lower for determinately invalid and indeterminately  
880 invalid, atmosphere-incongruent arguments, whereas there seems to be no noticeable

---

<sup>15</sup> The final random-effect structure included random intercepts for participants, by-participant random slopes for all three main effects, as well as all three two-way interactions.



881 difference between valid and indeterminately invalid inferences with congruent atmosphere  
882 or between determinately invalid and indeterminately invalid inferences with incongruent  
883 atmosphere. Analogous to Experiments 2 and 3, we can clearly see that this difference is  
884 more prominent in Experiment 4 compared to Experiment 5 as well as for those  
885 participants who reported that they additionally (or exclusively) considered logical validity  
886 of the inference during the liking task. The effect almost completely vanishes for  
887 participants of Experiment 5 who reported that they only considered likability of the  
888 conclusion in their liking ratings.

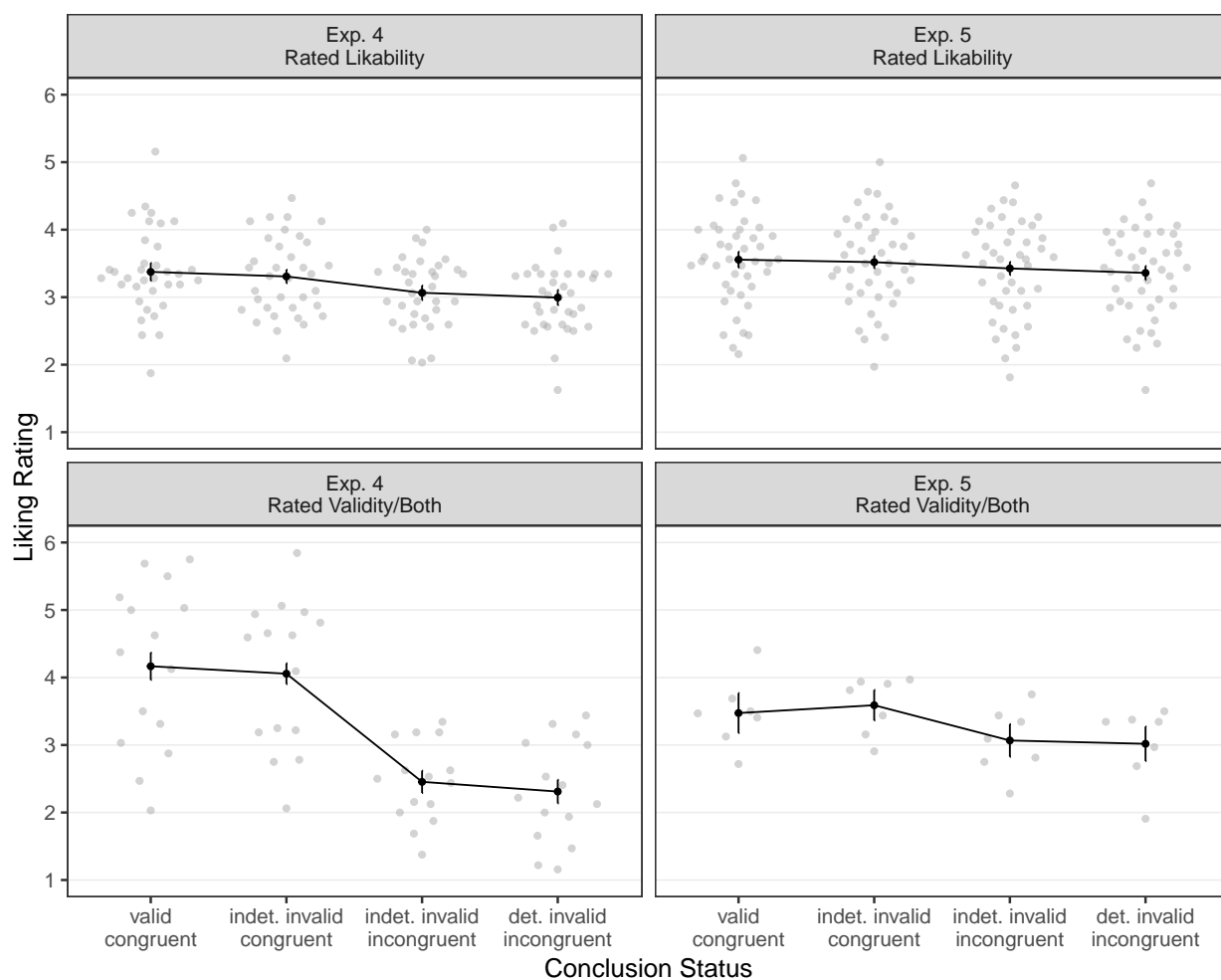
889 We then again analyzed the liking ratings for each experiment individually by  
890 conducting two separate analyses in terms of the full design. Hence, we included the  
891 within-subjects factors major premise direction (S-M vs. M-S), minor premise quantifier (I  
892 vs. E), conclusion quantifier (I vs. E), and conclusion believability (believable vs.  
893 unbelievable) as fixed effects.<sup>16</sup> Depictions of the liking ratings from Experiment 4 and 5  
894 broken down by inference type can be found in the appendix (see Figures A6 and A7).  
895 Since Trippas et al. (2016) reported greater liking of conclusions of valid relative to  
896 conclusions of determinately invalid arguments for categorical syllogisms, we calculated a  
897 linear contrast comparing these two types of inferences to assess whether we also replicate  
898 this effect. Results (Exp. 4:  $d = 0.82$ ,  $t(51.60) = 4.71$ ,  $p < .001$ ; Exp. 5:  $d = 0.23$ ,  
899  $t(62.40) = 2.70$ ,  $p = .009$ ) indicate that the replication was successful. The difference is

---

<sup>16</sup> The final random-effect structure for both analyses included random intercepts for participants, subject contents, and predicate contents as well as by-predicate random slopes for conclusion quantifier, by-participant random slopes for the main effects of minor premise quantifier, conclusion quantifier, and conclusion believability as well as for the two-way interactions between minor premise quantifier and conclusion quantifier and between conclusion quantifier and conclusion believability. The final random-effect structure for Experiment 4 additionally included by-predicate random slopes for conclusion believability and the two-way interaction between conclusion believability and conclusion quantifier, while the final random-effect structure for Experiment 5 additionally included a by-subject random slope for conclusion quantifier.

**Figure 4**

Mean (black symbols) and individual (gray symbols) liking ratings of Experiment 4 (left panels) and 5 (right panels) as a function of conclusion status. Liking ratings of participants who reported rating only likability of the conclusion are displayed in the two upper panels, while liking ratings of participants who reported rating also (or exclusively) logical validity of the inference are displayed in the lower panels. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based). *Indet.* = indeterminate; *det.* = determinate.



900 more pronounced in Experiment 4 than in Experiment 5. To see whether we also replicate  
901 greater liking of believable than unbelievable conclusions of categorical syllogisms, we also  
902 juxtaposed these two types of inferences. Results (Exp. 4:  $d = 1.33$ ,  $t(51.10) = 8.84$ ,  
903  $p < .001$ ; Exp. 5:  $d = 0.96$ ,  $t(49.00) = 6.94$ ,  $p < .001$ ) again indicate a successful replication.  
904 Once more, the effect is more pronounced in Experiment 4 than in Experiment 5. Another  
905 contrast addressed the question whether there was an effect of logical validity per se when  
906 the confoundings in terms of possibility and atmosphere are held constant by juxtaposing  
907 valid inferences (A-E-E/S-M and A-I-I/M-S) and indeterminately invalid,  
908 atmosphere-congruent inferences (A-E-E/M-S and A-I-I/S-M). Results (Exp. 4:  $d = 0.08$ ,  
909  $t(6059.00) = 1.96$ ,  $p = .051$ ; Exp. 5:  $d = 0.00$ ,  $t(6073.30) = 0.11$ ,  $p = .915$ ) indicate that  
910 there is no effect of validity per se (see also Table A1 in the appendix). A comparison  
911 between atmosphere-congruent and atmosphere-incongruent inferences suggests the  
912 presence of an atmosphere effect (Exp. 4:  $d = 0.74$ ,  $t(49.00) = 4.30$ ,  $p < .001$ ; Exp. 5:  
913  $d = 0.19$ ,  $t(49.00) = 2.44$ ,  $p = .018$ ). Again, this effect is more pronounced in Experiment 4  
914 where it is still detectable even when validity and possibility are held constant by  
915 juxtaposing indeterminately invalid, atmosphere-congruent inferences (A-E-E/M-S and  
916 A-I-I/S-M) and indeterminately invalid, atmosphere-incongruent inferences (A-E-I/M-S  
917 and A-I-E/S-M;  $d = 0.66$ ,  $t(51.60) = 3.78$ ,  $p < .001$ ). The same contrast does not reach  
918 statistical significance in Experiment 5 ( $d = 0.16$ ,  $t(62.50) = 1.90$ ,  $p = .063$ ). We also once  
919 more assessed the role of possibility versus impossibility while holding logical validity and  
920 atmosphere-congruency constant by contrasting indeterminately invalid,  
921 atmosphere-incongruent inferences (A-E-I/M-S and A-I-E/S-M) and determinately invalid  
922 inferences (A-E-I/S-M and A-I-E/M-S). Although there is a significant difference in  
923 Experiment 4 ( $d = 0.08$ ,  $t(6065.70) = 2.13$ ,  $p = .033$ ), this is not the case for Experiment 5  
924 ( $d = 0.06$ ,  $t(6071.50) = 1.58$ ,  $p = .116$ ) and both effect sizes are comparatively small.

925 *Logic ratings*

926           The logic ratings of both experiments were again first submitted to an analysis in  
927 which we only included the within-subjects factor conclusion status (valid vs.  
928 indeterminately invalid with congruent atmosphere vs. indeterminately invalid with  
929 incongruent atmosphere vs. determinately invalid) as well as the between-subjects factor  
930 instruction condition (Experiment 4 vs. Experiment 5) as fixed effects.<sup>17</sup> This analysis  
931 revealed a strong main effect of conclusion status,  $F(3, 179.08) = 285.60, p < .001$ . All  
932 remaining effects had  $p$ -values equal to or greater than .300 ( $p = .300$  was observed for the  
933 main effect of instruction condition).

934           Figure 5 shows the mean and individual logic ratings as a function of conclusion  
935 status separately for different groups defined by the instruction condition (Experiment 4  
936 vs. Experiment 5). The patterns match the ones observed for the logic ratings of  
937 Experiment 2 and 3. That is, the ratings are clearly higher for valid and indeterminately  
938 invalid arguments with congruent atmosphere and lower for determinately invalid and  
939 indeterminately invalid arguments with incongruent atmosphere. Furthermore, we can see  
940 that the ratings for valid inferences are higher compared to indeterminately invalid,  
941 atmosphere-congruent inferences, although this difference is once more comparatively small.

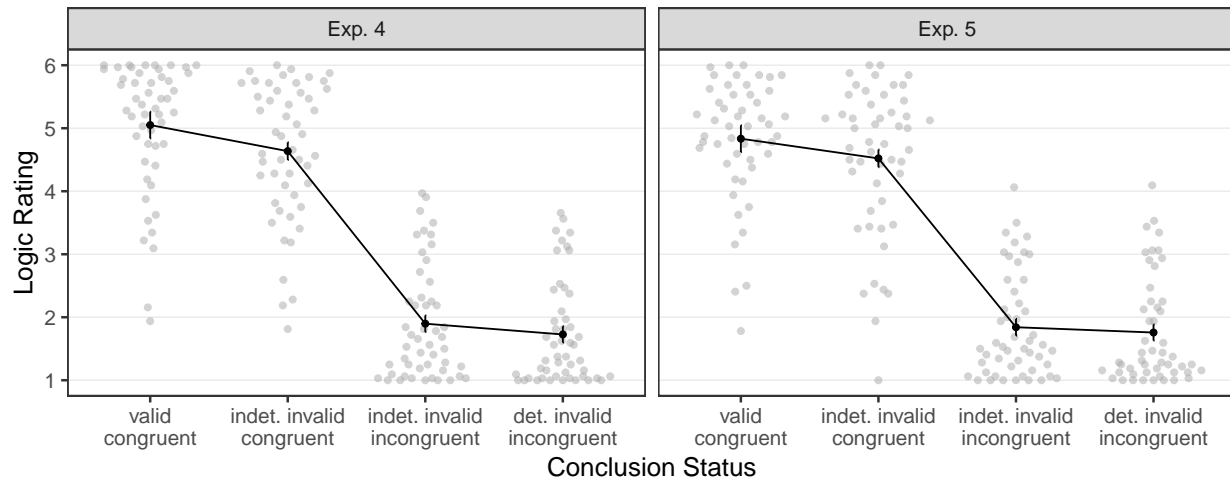
942           We then also analyzed the logic ratings for each experiment separately. Both  
943 analyses included the within-subjects factors major premise direction (S-M vs. M-S), minor  
944 premise quantifier (I vs. E), conclusion quantifier (I vs. E), and conclusion believability

---

<sup>17</sup> The final random-effect structure included random intercepts for participants as well as by-participant random slopes for conclusion status and instruction condition.

**Figure 5**

Mean (black symbols) and individual (gray symbols) logic ratings of Experiment 4 (left panel) and 5 (right panel) as a function of conclusion status. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based). *Indet.* = indeterminate; *det.* = determinate.



945 (believable vs. unbelievable) as fixed effects.<sup>18</sup> Depictions of the logic ratings from  
 946 Experiment 4 and 5 broken down by inference type can be found in the appendix (see  
 947 Figures A8 and A9). We again calculated the same linear contrast for the logic ratings as  
 948 we did for the liking ratings. Thus, to evaluate whether valid inferences were endorsed

<sup>18</sup> The final random-effect structure for both analyses included random intercepts for participants, by-participant random slopes for all main effects and interactions including major premise direction, minor premise quantifier, and conclusion quantifier as well as for the main effect of conclusion believability and the two-way interaction between conclusion believability and conclusion quantifier. The final random-effect structure for Experiment 4 additionally included by-participant random slopes for the two-way interaction between minor premise quantifier and conclusion believability and the three-way interaction between minor premise quantifier, conclusion quantifier, and conclusion believability. The final random-effect structure for Experiment 5 additionally included random intercepts for predicate contents and by-predicate random slopes for conclusion quantifiers.

949 more relative to determinately invalid arguments, we compared these two types of  
950 inferences. Results (Exp. 4:  $d = 3.32$ ,  $t(64.70) = 13.70$ ,  $p < .001$ ; Exp. 5:  $d = 3.08$ ,  
951  $t(60.10) = 13.32$ ,  $p < .001$ ) indicate that this was indeed the case. To see whether  
952 inferences with believable conclusions were endorsed more than inferences with  
953 unbelievable ones, a linear contrast juxtaposed these two types of inferences. Results  
954 (Exp. 4:  $d = 0.27$ ,  $t(49.00) = 3.38$ ,  $p = .001$ ; Exp. 5:  $d = 0.37$ ,  $t(49.00) = 3.09$ ,  $p = .003$ )  
955 indicate that this was the case as well. Another contrast addressed the question whether  
956 there was an effect of logical validity per se when the confoundings in terms of possibility  
957 and atmosphere are held constant. The contrast juxtaposes valid inferences (A-E-E/S-M  
958 and A-I-I/M-S) and indeterminately invalid, atmosphere-congruent inferences (A-E-E/M-S  
959 and A-I-I/S-M). Results (Exp. 4:  $d = 0.41$ ,  $t(77.50) = 3.95$ ,  $p < .001$ ; Exp. 5:  $d = 0.31$ ,  
960  $t(95.70) = 3.20$ ,  $p = .002$ ) indicate that there is an effect of validity per se (see also  
961 Table A2 in the appendix). Contrasting atmosphere-congruent and  
962 atmosphere-incongruent inferences suggests the presence of an atmosphere effect (Exp. 4:  
963  $d = 3.03$ ,  $t(49.00) = 13.48$ ,  $p < .001$ ; Exp. 5:  $d = 2.88$ ,  $t(49.00) = 13.17$ ,  $p < .001$ ). This  
964 effect is also apparent when validity and possibility are held constant by juxtaposing  
965 indeterminately invalid, atmosphere-congruent inferences (A-E-E/M-S and A-I-I/S-M) and  
966 indeterminately invalid, atmosphere-incongruent inferences (A-E-I/M-S and A-I-E/S-M;  
967 Exp. 4:  $d = 2.74$ ,  $t(64.70) = 11.29$ ,  $p < .001$ ; Exp. 5:  $d = 2.68$ ,  $t(60.10) = 11.62$ ,  $p < .001$ ).  
968 The last contrast once more assessed the role of possibility versus impossibility while  
969 holding logical validity and atmosphere-congruency constant by comparing the logic ratings  
970 for indeterminately invalid, atmosphere-incongruent inferences (A-E-I/M-S and  
971 A-I-E/S-M) and for determinately invalid inferences (A-E-I/S-M and A-I-E/M-S). The  
972 contrast provided little evidence for a role of possibility (Exp. 4:  $d = 0.17$ ,  $t(77.50) = 1.63$ ,  
973  $p = .108$ ; Exp. 5:  $d = 0.08$ ,  $t(95.70) = 0.84$ ,  $p = .401$ ).

## 974 Discussion

975 We found a structure effect on liking ratings for the conclusions of categorical  
976 syllogisms which mirrors the one observed for conditional inferences in our previous  
977 experiments. That is, there is once more no logic-liking effect, but rather an atmosphere  
978 effect.

979 This structure effect on liking ratings seems again to be moderated by perceived  
980 demand, since there was a clear difference in the strength of the effect between both  
981 experiments (i.e., between the instruction conditions). This supports the notion that  
982 presentation of a logical argument like a syllogism has a suggestive character that implies  
983 to rate – at least partially – logical validity of the inference during the liking task.

984 Analogous to the previous experiments, there was again a considerable number of  
985 participants who stated that they had considered logical validity of the inference during the  
986 liking task and for those participants the structure effects are much stronger. We also  
987 observed that more participants reported doing so in Experiment 4 than in Experiment 5,  
988 indicating that our instruction manipulation indeed affected perceived demand to consider  
989 logical validity of the inference during the liking task. This is perfectly in line with the  
990 interpretation in terms of Gricean implicatures, which are mitigated by the instructions  
991 used for Experiment 5, as outlined previously.

992 Once more, convincing evidence for an unconfounded effect of logical validity was  
993 only present for logic ratings but not for liking ratings. As in the previous experiments, we  
994 found that this effect is rather small compared to the effect of atmosphere.

995 Results regarding the influence of possibility on liking ratings were mixed at best.

## 996 General Discussion

997 In the present work, we identified two major confounds (viz., possibility and  
998 atmosphere-congruency) that might have been responsible for the supposed logic-liking  
999 effect reported by Trippas et al. (2016; see also Ghasemi et al., 2021). This raises the

1000 question whether such an effect can still be found when the confounds are properly  
1001 controlled for. When doing so for conditional and categorical syllogisms,<sup>19</sup> we failed to find  
1002 convincing evidence of any structure effect on liking ratings beyond an effect of  
1003 atmosphere-congruency (regarding certain surface features). Hence, our results challenge  
1004 the notion of there being a logic-liking effect and instead suggest that the supposed effect  
1005 of logical validity on liking ratings reported by Trippas et al. (2016) was caused by an  
1006 atmosphere confound rather than by logical validity per se.

1007       Even more problematic for the notion of logical intuitions affecting liking ratings are  
1008 our results regarding the demand effect. We found that any effect of inference structure on  
1009 liking ratings is heavily susceptible to a manipulation of the instructions. When given only  
1010 a vague instruction, participants tend to use the presented inference structure (more  
1011 precisely, certain surface features associated with atmosphere-congruency) as guidance for  
1012 their decision. This seems to indicate that there is a considerable amount of perceived  
1013 demand to consider heuristic cues for logical validity, perhaps because the Gricean maxim  
1014 of quantity is violated during the liking task. That is, when presented with the complete  
1015 argument while being asked to rate only the conclusion, Gricean implicatures are likely  
1016 triggered and suggest that cues to logical validity are to be taken into account in one's  
1017 ratings.

1018       This notion is further supported by the participants' self-reports regarding their

---

<sup>19</sup> While Trippas et al. (2016; see also Hayes et al., 2020; Ghasemi et al., 2021) also used disjunctive inferences to assess the logic-liking effect, we decided to omit disjunctions for the present study, since it is not straightforward to disentangle surface-feature atmosphere from logical validity for that kind of arguments. We want to point out, however, that the same confoundings are also present within the disjunctive materials used by Trippas et al. (2016), taking into account that the atmosphere effect must be defined differently for disjunctive syllogisms as discussed earlier. Thus, we do not see any good reason why the structure effect should be qualitatively different for disjunctive arguments. However, if one finds a way to disentangle atmosphere from logical validity for disjunctions, future research might aim to confirm this conjecture.



1019 response behavior. Not only was the tendency to consider logical validity during the liking  
1020 task influenced by the instruction condition, but that tendency was also accompanied by a  
1021 stronger atmosphere effect. We also want to point out that these self-reports are given  
1022 after the second task, that is, after participants learned that they were in actual fact not  
1023 supposed to rate logical validity during the first task. Consequently, we suspect some  
1024 degree of desirability bias to factor into these self-reports. Hence, the demand effect might  
1025 be even stronger than can be inferred from the self-report data.

1026         Importantly, our findings regarding the influence of demand characteristics  
1027 challenge only the goal-independent nature of the processes underlying effects of inference  
1028 structure. However, the present research was not designed to investigate other possible  
1029 automaticity features of the processes underlying effects of inference structure besides goal  
1030 independence such as whether they are fast and/or effortless. And thus, we are only  
1031 questioning the lines of research suggesting that logical intuitions are elicited independently  
1032 of a goal to evaluate logical structure and that logical intuitions in these paradigms are  
1033 sensitive to logical validity per se. We do not address the lines of research that suggest that  
1034 the underlying processes are fast and effortless (but see Hayes et al., 2020; cf. Bago and  
1035 De Neys, 2017; Thompson and Johnson, 2014) – nor do we think that whether or not this  
1036 is the case affects our conclusion.

1037         Taken together, the processes underlying the supposed logic-liking effect neither  
1038 appear to be intuitive (in the sense that they are elicited independently of a goal to  
1039 evaluate logicity), nor do they appear to be logical (in the sense that they would respect  
1040 logical validity per se).

1041         Moreover, other than for the liking ratings, we did find a consistent unconfounded  
1042 effect of logical validity on logic ratings for both conditional and categorical syllogisms,  
1043 which suggests that the logic task, but not the liking task, to some extent also recruits

1044 analytic Type 2 processes that respect logical validity *per se*.<sup>20</sup> Interestingly, this effect was  
1045 small relative to the effect of atmosphere-congruency. It is well known, however, that this  
1046 atmosphere effect accounts for ample variance in logic judgments for categorical syllogisms  
1047 (e.g., Khemlani & Johnson-Laird, 2012). The present results are consistent with these  
1048 earlier observations and, furthermore, imply that an atmosphere heuristic affects logic  
1049 judgments for conditional syllogisms in a very similar manner.

1050 In many respects, the current work therefore complements the findings and  
1051 conclusions of Hayes et al. (2020), who also examined the basis for the logic-liking effect.  
1052 They applied signed difference analysis (Stephens et al., 2018) to test computational  
1053 models of liking and logic ratings of the same stimuli and concluded that a model based on  
1054 a single latent processing dimension could account for both data sets. However, their  
1055 analysis was silent on the details of this processing dimension. The current work suggests  
1056 that one dimension that influences responses on both liking and logic tasks is sensitivity to  
1057 atmosphere cues. Crucially, the current work shows that, when these cues are dissociated  
1058 from logical validity, they are the key factor driving liking ratings, and exert a strong  
1059 influence on logic ratings. This has interesting implications, as it suggests that  
1060 differentiating logical validity from those surface features responsible for  
1061 atmosphere-congruency is difficult. However, further research is certainly required to

---

<sup>20</sup> It should be noted, however, that although the present evidence does not favor the possibility of there being an unconfounded effect of logical validity on liking ratings as proposed by Morsanyi and Handley (2012), we have only null effects to base our conclusion on. Therefore, it might be imprudent to rule out that such an effect might exist after all, albeit being small. However, the mere presence of demand effects renders the hypothetical occurrence of an unconfounded logic-liking effect inconclusive for answering the question if there exists something like logical intuition. Some participants might experience such a strong demand to base their liking rating on logical validity of the inference that they deliberately invest the mental effort to evaluate the latter during the liking task. In other words, they would not only use atmosphere cues, but also engage in deeper analyses evaluating logical necessity. We argue that this would be a simple and parsimonious explanation of such a hypothetical effect, assuming it exists at all.

1062 investigate the underlying mechanisms in more detail.

### 1063 **Possible Explanations of the Atmosphere Effect**

1064         The goal of the present research was not to contribute to explanations of such  
1065 atmosphere effects (but see Begg & Denny, 1969; Chater & Oaksford, 1999; Oaksford  
1066 et al., 2000; Wetherick & Gilhooly, 1995). Yet, we note that atmosphere and validity are  
1067 often confounded in arguments that reasoners encounter. In fact, atmosphere-incongruent  
1068 arguments are always logically invalid, whereas a substantial proportion of  
1069 atmosphere-congruent arguments are logically valid. Consequently, atmosphere is a  
1070 diagnostic, though fallible heuristic cue to logical validity. Reasoners may have learned to  
1071 rely on atmosphere cues as a fast and frugal heuristic in judging logical validity (Gigerenzer  
1072 & Todd, 1999). This also supports an interpretation of the results from liking and – to a  
1073 certain degree – logic tasks as both being affected by *perceived* logical validity as the  
1074 experiential outcome of an atmosphere heuristic operating in both tasks to the extent to  
1075 which reasoners intend to evaluate logicity.

1076         Although such heuristic accounts of atmosphere effects are now widely accepted  
1077 (Khemlani, in press), there have been attempts to reconcile atmosphere effects with  
1078 reasoning that adheres to normative principles. In the present case, for example, it could  
1079 be argued that atmosphere effects are effects of logical validity after all if one assumes that  
1080 all conditional premises in our study were always interpreted biconditionally (e.g. “if a  
1081 child cries, then it is happy” is interpreted to mean that “if and only if a child cries, then it  
1082 is happy”) and all syllogistic premises involving the quantifier “all” were interpreted as  
1083 indicating that the two sets involved are in fact identical (e.g., “All guitars are mips” are  
1084 interpreted as “All guitars are mips and all mips are guitars”). Given these assumptions,  
1085 atmosphere-congruency and logical validity would coincide for all arguments that we used.

1086         Considering conditional syllogisms, the idea that the conditional premises of such  
1087 arguments are sometimes interpreted biconditionally has a long tradition in the reasoning

1088 literature (e.g., Johnson-Laird & Byrne, 1991), accounting, for example, for the fact that  
1089 AC inferences are frequently endorsed as logically valid. Under a conditional  
1090 interpretation, only MP and MT inferences are valid inferences; whereas under a  
1091 biconditional interpretation MP, AC, DA, and MT are valid inferences. There are,  
1092 however, several lines of research speaking against the idea that the biconditional  
1093 interpretation of conditionals is a widespread phenomenon.

1094         For example, with abstract or arbitrary rule contents, endorsement rates for MP are  
1095 typically close to 100%, whereas the AC (and DA, and MT) inference rates show wide  
1096 variability across studies (Schroyens et al., 2001) although MP and AC should be treated  
1097 equivalently under a biconditional interpretation. In another line of research, conditional  
1098 arguments with everyday contents as used in the present research are presented twice, once  
1099 with the conditional rule present, the other time without it (i.e., only minor premise and  
1100 conclusion are presented; e.g., Klauer et al., 2010; Liu, 2003) and the task is in both cases  
1101 to assess the plausibility or probability of the conclusion. This allows one to disentangle  
1102 content-based, pragmatic contributions as captured in ratings of conclusions presented  
1103 without the rule from contributions that are genuinely rule-driven. It turns out that  
1104 introducing a rule boosts acceptability of the different inferences to varying degrees.  
1105 Consistent with a conditional, but not a biconditional interpretation of the rule, MP  
1106 receives a major boost, followed by MT, with lower contributions to DA and AC (Klauer  
1107 et al., 2010; Singmann et al., 2016). As another example, in the truth-table evaluation  
1108 task, reasoners treat the cases in which the two propositions p and q of a conditional rule  
1109 of the form “If p then q” are both true very differently from cases in which both are false  
1110 (e.g., Evans & Over, 2004) although both should be treated equivalently under a  
1111 biconditional interpretation.

1112         Considering categorical syllogisms, the idea that premises such as “All guitars are  
1113 mips” are sometimes seen as implying that “All mips are guitars” likewise has a long  
1114 history in the reasoning literature where it is known as the *conversion hypothesis*

1115 (Chapman & Chapman, 1959). It is, however, generally agreed upon that conversions of  
1116 this kind do not occur consistently and pervasively. If they did, they would, for example,  
1117 eliminate effects of the syllogisms' figure (Khemlani & Johnson-Laird, 2012), and figural  
1118 effects are one of the most robust effects found in studies of syllogistic reasoning.

1119         Perhaps more convincing than these findings based on previous empirical and  
1120 theoretical work is the fact that the present data themselves are neither consistent with a  
1121 biconditional interpretation of conditional premises nor with the conversion hypothesis: As  
1122 reported above, we observe effects of logical validity in the logic tasks for both conditional  
1123 and categorical syllogisms when atmosphere and possibility are held constant – that is,  
1124 over and above atmosphere effects – which should not be the case if biconditional  
1125 interpretations or conversions were consistently adopted (see also Figures A4, A5, A8, and  
1126 A9 as well as Table A2 in the appendix).

1127         Finally, note that these alternative accounts do not jeopardize the conclusiveness of  
1128 the finding that atmosphere effects are strongly dependent on demand characteristics nor  
1129 its interpretation that the logic-liking effect does not reflect an *intuitive* logicity (in the  
1130 sense of being driven by a non-strategic, goal-independent process), as we have already  
1131 discussed above.

### 1132 **Implications for Related Research**

1133         Ghasemi et al. (2021) recently argued that ratings of physical brightness  
1134 manipulated by changing the contrast of the black text against a white background (see  
1135 also Trippas et al., 2016) are a more appropriate measure of intuitive reasoning, since  
1136 demand effects allegedly are a less plausible alternative explanation. However, this line of  
1137 argument might be questionable in the light of the Gricean analysis outlined in the present  
1138 work. While rating brightness is arguably a more objective and less ambiguous task than  
1139 rating likability, the maxim of quantity is still violated. Hence, it is doubtful that  
1140 brightness ratings are free from demand effects in general.

1141 In fact, recent research by Hayes et al. (in press) did reexamine brightness ratings  
1142 for conclusions of various arguments. They found that the effect of logical validity on  
1143 brightness rating was susceptible to a manipulation of difficulty, disappearing when  
1144 brightness conditions were easy to discriminate. These results seem to confirm our  
1145 hypothesis that demand characteristics – and thus deliberate response behavior on the part  
1146 of the participants – are critical for an effect of logical validity to emerge in tasks unrelated  
1147 to the assessment of logical status.

1148 Although an evaluation of brightness ratings was beyond the scope of the present  
1149 study, we also want to point out that the studies that used brightness ratings to argue in  
1150 favor of logical intuitions (Ghasemi et al., 2021; Trippas et al., 2016) still suffer from the  
1151 same confoundings we targeted in the present study. Thus, the results of those studies  
1152 should only be interpreted with caution until verified by a more informative design.

1153 From a practical perspective, we therefore advise that – at a minimum – the above  
1154 considerations must be taken into account when employing perceptual and affective ratings  
1155 tasks to investigate possible logical intuitions. In order to avoid spurious conclusions, two  
1156 design factors seem indispensable: Problems should be designed so that effects of logical  
1157 validity can be disentangled from atmosphere effects, and instructions should be designed  
1158 so as to block demand effects suggesting that logical structure is relevant for the task at  
1159 hand. However, it is plausible that completely eliminating demand effects is impossible in  
1160 this context. This issue critically limits the informational value provided by such rating  
1161 tasks. Therefore, we are skeptical that conclusive evidence in favor of logical intuitions can  
1162 be derived from them in general.

### 1163 **Theoretical Implications and Conclusion**

1164 Overall, we conclude that the present study provides strong support for the notion  
1165 that implicit affective reactions and intuitions are not sensitive to logical validity per se  
1166 and for the hypothesis that their activation is dependent on a context in which raters

1167 strategically intend to evaluate logical structure due to instructed or perceived task  
1168 demands.

1169         These conclusions have important theoretical implications – especially for DP 2.0  
1170 theories. As reviewed in the introduction, there exist quite a number of results from a  
1171 range of diverse paradigms that support the central claim of DP 2.0. theories (see, e.g.,  
1172 Bago et al., 2020; Bago & De Neys, 2019; De Neys, 2012, 2014; De Neys et al., 2011;  
1173 De Neys & Glumicic, 2008; De Neys & Pennycook, 2019; Johnson et al., 2016; Newman  
1174 et al., 2017). Nevertheless, previous findings of (supposedly intuitive) sensitivity to logical  
1175 validity in perceptual and affective ratings tasks – as, for example, the logic-liking effect –  
1176 have been one key source of evidence motivating their development. Our finding that no  
1177 such sensitivity exists in affective ratings therefore represents a challenge to such theories.

1178         The finding is particularly difficult to reconcile with the conceptual fluency  
1179 hypothesis, because conceptual fluency is seen as an automatic experiential byproduct of  
1180 reading and understanding the premises translating directly into graded feelings of liking or  
1181 disliking. Logic-liking effects generated via this route should be independent of a goal to  
1182 evaluate logicity.

1183         The automatization hypothesis, on the other hand, can be specified in different  
1184 ways, some of which are compatible with the absence of goal-independent effects of logical  
1185 structure. For example, it could be argued that the learning episodes that lead to  
1186 automatization consistently occur in the context of goals to arrive at normatively correct  
1187 responses so that a goal context becomes part of what is learned. In this view, logical  
1188 intuitions would indeed not arise independently of a goal to arrive at the normatively  
1189 correct response and hence, no effects of logical structure would be expected in tasks that  
1190 do not elicit such goals. In this spirit, De Neys (2014) explicitly states that “the logical  
1191 principles need to be activated at some level. The logical intuition suggestion boils down to  
1192 the claim that this knowledge is implicit in nature and is activated automatically *when*

1193 *people are faced with a reasoning task. [emphasis added]*” (De Neys, 2014, p. 175).<sup>21</sup>

1194         Alternatively, it could be argued that logical intuitions are activated whenever  
1195 perceivers are confronted with a logical argument irrespective of current goals, but they  
1196 can only interfere with responses to unrelated tasks to the extent to which there is some  
1197 overlap between features of the logical intuitions and task-relevant features (Kornblum &  
1198 Lee, 1995). For example, in the context of the Stroop task, word reading is believed to be  
1199 overlearned to such an extent that a word is read in many contexts in which this is not  
1200 required by or even relevant for the task at hand (Lindsay & Jacoby, 1994). Nevertheless,  
1201 the overlearned reading of words interferes with naming the word’s print color only to the  
1202 extent to which the word itself evokes a color (MacLeod, 1991). And thus, by analogy, even  
1203 if logical intuitions arise independently of current goals, they might have the capacity to  
1204 color liking ratings only to the extent to which overlap is assumed to exist between a  
1205 like-dislike dimension or categorization and a valid-invalid dimension or categorization. If  
1206 such overlap is denied, logical intuitions would again not be expected to have the power to  
1207 affect liking ratings.

1208         Whereas some of these theoretical implications remain within the DP 2.0  
1209 framework, a more radical possibility is that logical intuitions as conceptualized by DP 2.0  
1210 theories do not exist after all. We believe to have provided evidence questioning their  
1211 existence in the logic-liking paradigm. Future work may consider other paradigms as  
1212 reviewed in the introduction that support the idea of logical intuitions implementing  
1213 similar design features and controls as the present work to assess this possibility.

---

<sup>21</sup> Note, however, that De Neys and Pennycook (2019) discuss the automatization hypothesis as consistent with the logic-liking effect and similar effects suggesting goal independence reviewed in the introduction (but see De Neys, 2021; De Neys & Franssens, 2009). Note also that automatization is frequently assumed to result in unintentional, goal-independent processing (Bargh, 1994; Posner & Snyder, 1975a, 1975b).



## References

1214

- 1215 Bago, B., Bonnefon, J.-F., & De Neys, W. (2020). Intuition rather than deliberation  
1216 determines selfish and prosocial choices. *Journal of Experimental Psychology:*  
1217 *General*, 150(6), 1081–1094. <https://doi.org/10.1037/xge0000968>
- 1218 Bago, B., & De Neys, W. (2017). Fast logic?: Examining the time course assumption of  
1219 dual process theory. *Cognition*, 158, 90–109.  
1220 <https://doi.org/10.1016/j.cognition.2016.10.014>
- 1221 Bago, B., & De Neys, W. (2019). The smart system 1: Evidence for the intuitive nature of  
1222 correct responding on the bat-and-ball problem. *Thinking & Reasoning*, 25(3),  
1223 257–299. <https://doi.org/10.1080/13546783.2018.1507949>
- 1224 Baguley, T. (2009). Standardized or simple effect size: What should be reported? *British*  
1225 *Journal of Psychology*, 100(3), 603–617. <https://doi.org/10.1348/000712608X377117>
- 1226 Bargh, J. A. (1994). The four horsemen of automaticity: Intention, awareness, efficiency,  
1227 and control as separate issues. In R. S. J. Wyer & T. K. Srull (Eds.), *Handbook of*  
1228 *social cognition: Vol. 1: Basic processes* (2nd ed., pp. 1–44). Lawrence Erlbaum  
1229 Associates.
- 1230 Barr, D. J., Levy, R., Scheepers, C., & Tily, H. J. (2013). Random effects structure for  
1231 confirmatory hypothesis testing: Keep it maximal. *Journal of Memory and*  
1232 *Language*, 68(3), 255–278. <https://doi.org/10.1016/j.jml.2012.11.001>
- 1233 Begg, I., & Denny, J. P. (1969). Empirical reconciliation of atmosphere and conversion  
1234 interpretations of syllogistic reasoning errors. *Journal of Experimental Psychology*,  
1235 81(2), 351–354. <https://doi.org/10.1037/h0027770>
- 1236 Chapman, L. J., & Chapman, J. P. (1959). Atmosphere effect re-examined. *Journal of*  
1237 *Experimental Psychology*, 58(3), 220–226. <https://doi.org/10.1037/h0041961>
- 1238 Chater, N., & Oaksford, M. (1999). The probability heuristics model of syllogistic  
1239 reasoning. *Cognitive Psychology*, 38(2), 191–258.  
1240 <https://doi.org/10.1006/cogp.1998.0696>

- 1241 De Neys, W. (2012). Bias and conflict: A case for logical intuitions. *Perspectives on*  
1242 *Psychological Science*, 7(1), 28–38. <https://doi.org/10.1177/1745691611429354>
- 1243 De Neys, W. (2014). Conflict detection, dual processes, and logical intuitions: Some  
1244 clarifications. *Thinking & Reasoning*, 20(2), 169–187.  
1245 <https://doi.org/10.1080/13546783.2013.854725>
- 1246 De Neys, W. (Ed.). (2018). *Dual process theory 2.0*. Routledge.
- 1247 De Neys, W. (2021). On dual-and single-process models of thinking. *Perspectives on*  
1248 *Psychological Science*, 16(6), 1412–1427. <https://doi.org/10.1177/1745691620964172>
- 1249 De Neys, W., Cromheeke, S., & Osman, M. (2011). Biased but in doubt: Conflict and  
1250 decision confidence. *PLOS ONE*, 6(1), e15954.  
1251 <https://doi.org/10.1371/journal.pone.0015954>
- 1252 De Neys, W., & Franssens, S. (2009). Belief inhibition during thinking: Not always winning  
1253 but at least taking part. *Cognition*, 113(1), 45–61.  
1254 <https://doi.org/10.1016/j.cognition.2009.07.009>
- 1255 De Neys, W., & Glumicic, T. (2008). Conflict monitoring in dual process theories of  
1256 thinking. *Cognition*, 106(3), 1248–1299.  
1257 <https://doi.org/10.1016/j.cognition.2007.06.002>
- 1258 De Neys, W., & Pennycook, G. (2019). Logic, fast and slow: Advances in dual-process  
1259 theorizing. *Current Directions in Psychological Science*, 28(5), 503–509.  
1260 <https://doi.org/10.1177/0963721419855658>
- 1261 Evans, J. S. B. (2002). Logic and human reasoning: An assessment of the deduction  
1262 paradigm. *Psychological Bulletin*, 128(6), 978–996.  
1263 <https://doi.org/10.1037/0033-2909.128.6.978>
- 1264 Evans, J. S. B. (2008). Dual-processing accounts of reasoning, judgment, and social  
1265 cognition. *Annual Review of Psychology*, 59, 255–278.  
1266 <https://doi.org/10.1146/annurev.psych.59.103006.093629>

- 1267 Evans, J. S. B. (2009). How many dual-process theories do we need? one, two, or many? In  
1268 J. S. B. Evans & K. Frankish (Eds.), *Two minds: Dual processes and beyond*  
1269 (pp. 33–54). Oxford University Press.  
1270 <https://doi.org/10.1093/acprof:oso/9780199230167.003.0002>
- 1271 Evans, J. S. B. (2018). Dual process theories: Perspectives and problems. In W. De Neys  
1272 (Ed.), *Dual process theory 2.0* (pp. 137–155). Routledge.
- 1273 Evans, J. S. B., Barston, J. L., & Pollard, P. (1983). On the conflict between logic and  
1274 belief in syllogistic reasoning. *Memory & Cognition*, *11*(3), 295–306.  
1275 <https://doi.org/10.3758/bf03196976>
- 1276 Evans, J. S. B., & Over, D. E. (2004). *If: Supposition, pragmatics, and dual processes*.  
1277 Oxford University Press.
- 1278 Evans, J. S. B., & Stanovich, K. E. (2013). Dual-process theories of higher cognition:  
1279 Advancing the debate. *Perspectives on Psychological Science*, *8*(3), 223–241.  
1280 <https://doi.org/10.1177/1745691612460685>
- 1281 Ghasemi, O., Handley, S., & Howarth, S. (2021). The bright homunculus in our head:  
1282 Individual differences in intuitive sensitivity to logical validity. *Quarterly Journal of*  
1283 *Experimental Psychology*. Advance online publication.  
1284 <https://doi.org/https://doi.org/10.1177/17470218211044691>
- 1285 Gigerenzer, G., & Todd, P. M. (1999). Fast and frugal heuristics: The adaptive toolbox. In  
1286 G. Gigerenzer, P. M. Todd, & the ABC Research Group (Eds.), *Simple heuristics*  
1287 *that make us smart* (pp. 3–34). Oxford University Press.
- 1288 Grice, P. (1989). *Studies in the way of words*. Harvard University Press.
- 1289 Handley, S. J., Newstead, S. E., & Trippas, D. (2011). Logic, beliefs, and instruction: A  
1290 test of the default interventionist account of belief bias. *Journal of Experimental*  
1291 *Psychology: Learning, Memory, and Cognition*, *37*(1), 28–43.  
1292 <https://doi.org/10.1037/a0021098>

- 1293 Handley, S. J., & Trippas, D. (2015). Dual processes and the interplay between knowledge  
1294 and structure: A new parallel processing model. In B. H. Ross (Ed.), *Psychology of*  
1295 *learning and motivation* (pp. 33–58). Elsevier.  
1296 <https://doi.org/10.1016/bs.plm.2014.09.002>
- 1297 Hayes, B. K., Stephens, R. G., Lee, M. D., Dunn, J. C., Kaluve, A., Choi-Christou, J., &  
1298 Cruz, N. (in press). Always look on the bright side of logic? Testing explanations of  
1299 intuitive sensitivity to logic in perceptual tasks. *Journal of Experimental*  
1300 *Psychology: Learning, Memory, and Cognition*.
- 1301 Hayes, B. K., Wei, P., Dunn, J. C., & Stephens, R. G. (2020). Why is logic so likeable? A  
1302 single-process account of argument evaluation with logic and liking judgments.  
1303 *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *46*(4),  
1304 699–719. <https://doi.org/10.1037/xlm0000753>
- 1305 Johnson, E. D., Tubau, E., & De Neys, W. (2016). The doubting system 1: Evidence for  
1306 automatic substitution sensitivity. *Acta Psychologica*, *164*, 56–64.  
1307 <https://doi.org/10.1016/j.actpsy.2015.12.008>
- 1308 Johnson-Laird, P. N. (1983). *Mental models: Towards a cognitive science of language,*  
1309 *inference, and consciousness*. Harvard University Press.
- 1310 Johnson-Laird, P. N., & Byrne, R. M. J. (1991). *Deduction*. Lawrence Erlbaum Associates.
- 1311 Johnson-Laird, P. N., & Steedman, M. (1978). The psychology of syllogisms. *Cognitive*  
1312 *Psychology*, *10*(1), 64–99. [https://doi.org/10.1016/0010-0285\(78\)90019-1](https://doi.org/10.1016/0010-0285(78)90019-1)
- 1313 Johnson-Laird, P. N., & Bara, B. G. (1984). Syllogistic inference. *Cognition*, *16*(1), 1–61.  
1314 [https://doi.org/10.1016/0010-0277\(84\)90035-0](https://doi.org/10.1016/0010-0277(84)90035-0)
- 1315 Judd, C. M., Westfall, J., & Kenny, D. A. (2012). Treating stimuli as a random factor in  
1316 social psychology: A new and comprehensive solution to a pervasive but largely  
1317 ignored problem. *Journal of Personality and Social Psychology*, *103*(1), 54–69.  
1318 <https://doi.org/10.1037/a0028347>
- 1319 Kahneman, D. (2011). *Thinking, fast and slow*. Farrar, Straus and Giroux.

- 1320 Khemlani, S. (in press). Psychological theories of syllogistic reasoning. In M. Knauff &  
1321 W. Spohn (Eds.), *Handbook of rationality*. MIT Press.
- 1322 Khemlani, S., & Johnson-Laird, P. N. (2012). Theories of the syllogism: A meta-analysis.  
1323 *Psychological Bulletin*, *138*(3), 427–457. <https://doi.org/10.1037/a0026841>
- 1324 Klauer, K. C. (in press). Dual-process theories of deductive reasoning. In M. Knauff &  
1325 W. Spohn (Eds.), *Handbook of rationality*. MIT Press.
- 1326 Klauer, K. C., Beller, S., & Huetter, M. (2010). Conditional reasoning in context: A  
1327 dual-source model of probabilistic inference. *Journal of Experimental Psychology:*  
1328 *Learning, Memory, and Cognition*, *36*(2), 298–323.  
1329 <https://doi.org/10.1037/a0018705>
- 1330 Klauer, K. C., Musch, J., & Naumer, B. (2000). On belief bias in syllogistic reasoning.  
1331 *Psychological Review*, *107*(4), 852–884. <https://doi.org/10.1037/0033-295x.107.4.852>
- 1332 Klauer, K. C., & Singmann, H. (2013). Does logic feel good? Testing for intuitive detection  
1333 of logicity in syllogistic reasoning. *Journal of Experimental Psychology: Learning,*  
1334 *Memory, and Cognition*, *39*(4), 1265–1273. <https://doi.org/10.1037/a0030530>
- 1335 Kornblum, S., & Lee, J.-W. (1995). Stimulus-response compatibility with relevant and  
1336 irrelevant stimulus dimensions that do and do not overlap with the response.  
1337 *Journal of Experimental Psychology: Human Perception and Performance*, *21*(4),  
1338 855–875. <https://doi.org/10.1037/0096-1523.21.4.855>
- 1339 Lindsay, D. S., & Jacoby, L. L. (1994). Stroop process dissociations: The relationship  
1340 between facilitation and interference. *Journal of Experimental Psychology: Human*  
1341 *Perception and Performance*, *20*(2), 219–234.  
1342 <https://doi.org/10.1037/0096-1523.20.2.219>
- 1343 Liu, I.-m. (2003). Conditional reasoning and conditionalization. *Journal of Experimental*  
1344 *Psychology: Learning, Memory, and Cognition*, *29*(4), 694–709.  
1345 <https://doi.org/10.1037/0278-7393.29.4.694>

- 1346 MacLeod, C. M. (1991). Half a century of research on the stroop effect: An integrative  
1347 review. *Psychological Bulletin*, *109*(2), 163–203.  
1348 <https://doi.org/10.1037/0033-2909.109.2.163>
- 1349 Matuschek, H., Kliegl, R., Vasishth, S., Baayen, H., & Bates, D. (2017). Balancing type I  
1350 error and power in linear mixed models. *Journal of Memory and Language*, *94*,  
1351 305–315. <https://doi.org/10.1016/j.jml.2017.01.001>
- 1352 Moors, A., & De Houwer, J. (2006). Automaticity: A theoretical and conceptual analysis.  
1353 *Psychological Bulletin*, *132*(2), 297–326.  
1354 <https://doi.org/10.1037/0033-2909.132.2.297>
- 1355 Morsanyi, K., & Handley, S. J. (2012). Logic feels so good—I like it! Evidence for intuitive  
1356 detection of logicity in syllogistic reasoning. *Journal of Experimental Psychology:*  
1357 *Learning, Memory, and Cognition*, *38*(3), 596–616.  
1358 <https://doi.org/10.1037/a0026099>
- 1359 Nakamura, H., & Kawaguchi, J. (2016). People like logical truth: Testing the intuitive  
1360 detection of logical value in basic propositions. *PLOS ONE*, *11*(12), 1–22.  
1361 <https://doi.org/10.1371/journal.pone.0169166>
- 1362 Newman, I. R., Gibb, M., & Thompson, V. A. (2017). Rule-based reasoning is fast and  
1363 belief-based reasoning can be slow: Challenging current explanations of belief-bias  
1364 and base-rate neglect. *Journal of Experimental Psychology: Learning, Memory, and*  
1365 *Cognition*, *43*(7), 1154–1170. <https://doi.org/10.1037/xlm0000372>
- 1366 Oaksford, M., Chater, N., & Larkin, J. (2000). Probabilities and polarity biases in  
1367 conditional inference. *Journal of Experimental Psychology: Learning, Memory, and*  
1368 *Cognition*, *26*(4), 883–899. <https://doi.org/10.1037/0278-7393.26.4.883>
- 1369 Peer, E., Brandimarte, L., Samat, S., & Acquisti, A. (2017). Beyond the Turk: Alternative  
1370 platforms for crowdsourcing behavioral research. *Journal of Experimental Social*  
1371 *Psychology*, *70*, 153–163. <https://doi.org/10.1016/j.jesp.2017.01.006>

- 1372 Pek, J., & Flora, D. B. (2018). Reporting effect sizes in original psychological research: A  
1373 discussion and tutorial. *Psychological Methods*, *23*(2), 208–225.  
1374 <https://doi.org/10.1037/met0000126>
- 1375 Posner, M. I., & Snyder, C. R. R. (1975a). Attention and cognitive control. In R. L. Solso  
1376 (Ed.), *Information processing and cognition: The loyola symposium* (pp. 55–85).  
1377 Lawrence Erlbaum Associates.
- 1378 Posner, M. I., & Snyder, C. R. R. (1975b). Facilitation and inhibition in the processing of  
1379 signals. In P. M. A. Rabbit & S. Dornič (Eds.), *Attention and performance v*  
1380 (pp. 669–682). Academic Press.
- 1381 Schroyens, W. J., Schaeken, W., & d’Ydewalle, G. (2001). *A meta-analytic review of*  
1382 *conditional reasoning by model and/or rule: Mental model theory revised*  
1383 [Unpublished manuscript]. University of Leuven.
- 1384 Sells, S. B. (1936). The atmosphere effect: An experimental study of reasoning. *Archives of*  
1385 *Psychology*, *29*, 3–72.
- 1386 Singmann, H., & Kellen, D. (2019). An introduction to mixed models for experimental  
1387 psychology. In D. H. Spieler & E. Schumacher (Eds.), *New methods in cognitive*  
1388 *psychology* (1st ed., pp. 4–31). Routledge. <https://doi.org/10.4324/9780429318405>
- 1389 Singmann, H., Klauer, K. C., & Beller, S. (2016). Probabilistic conditional reasoning:  
1390 Disentangling form and content with the dual-source model. *Cognitive Psychology*,  
1391 *88*, 61–87. <https://doi.org/10.1016/j.cogpsych.2016.06.005>
- 1392 Singmann, H., Klauer, K. C., & Kellen, D. (2014). Intuitive logic revisited: New data and a  
1393 bayesian mixed model meta-analysis. *PLOS ONE*, *9*(4), e94223.  
1394 <https://doi.org/10.1371/journal.pone.0094223>
- 1395 Sperber, D., & Wilson, D. (1986). *Relevance: Communication and cognition*. Blackwell.
- 1396 Stephens, R. G., Dunn, J. C., & Hayes, B. K. (2018). Are there two processes in reasoning?  
1397 the dimensionality of inductive and deductive inferences. *Psychological Review*,  
1398 *125*(2), 218–244. <https://doi.org/10.1037/rev0000088.supp>

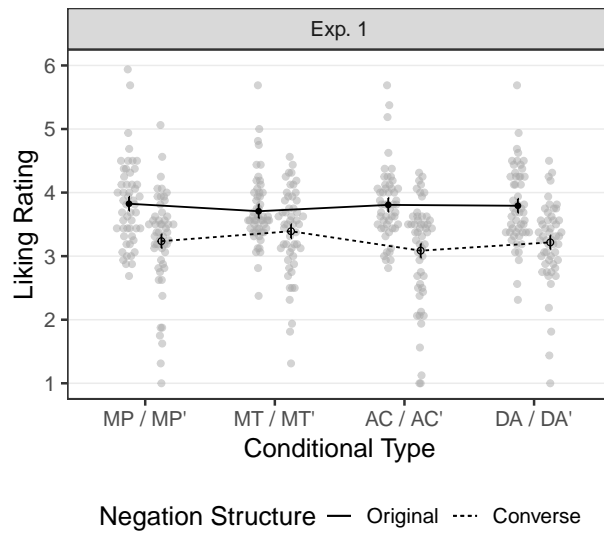
- 1399 Thompson, V. A., & Newman, I. R. (2018). Logical intuitions and other conundra for dual  
1400 process theories. In W. De Neys (Ed.), *Dual process theory 2.0* (pp. 121–136).  
1401 Routledge. <https://doi.org/10.4324/9781315204550>
- 1402 Thompson, V. A., & Johnson, S. C. (2014). Conflict, metacognition, and analytic thinking.  
1403 *Thinking & Reasoning, 20*(2), 215–244.  
1404 <https://doi.org/10.1080/13546783.2013.869763>
- 1405 Trippas, D., Handley, S. J., Verde, M. F., & Morsanyi, K. (2016). Logic brightens my day:  
1406 Evidence for implicit sensitivity to logical validity. *Journal of Experimental*  
1407 *Psychology: Learning, Memory, and Cognition, 42*(9), 1448–1457.  
1408 <https://doi.org/10.1037/xlm0000248>
- 1409 Tversky, A., & Kahneman, D. (1974). Judgment under uncertainty: Heuristics and biases.  
1410 *Science, 185*(4157), 1124–1131. <https://doi.org/10.1126/science.185.4157.1124>
- 1411 Wetherick, N., & Gilhooly, K. (1995). ‘atmosphere’, matching, and logic in syllogistic  
1412 reasoning. *Current Psychology, 14*(3), 169–178.  
1413 <https://doi.org/10.1007/BF02686906>
- 1414 Wilson, D., & Sperber, D. (1986). On defining relevance. In R. E. Grandy & R. Warner  
1415 (Eds.), *Philosophical grounds of rationality: Intentions, categories, ends*  
1416 (pp. 243–258). Clarendon Press.
- 1417 Woodworth, R. S., & Sells, S. B. (1935). An atmosphere effect in formal syllogistic  
1418 reasoning. *Journal of Experimental Psychology, 18*(4), 451–460.  
1419 <https://doi.org/10.1037/h0060520>



Appendix

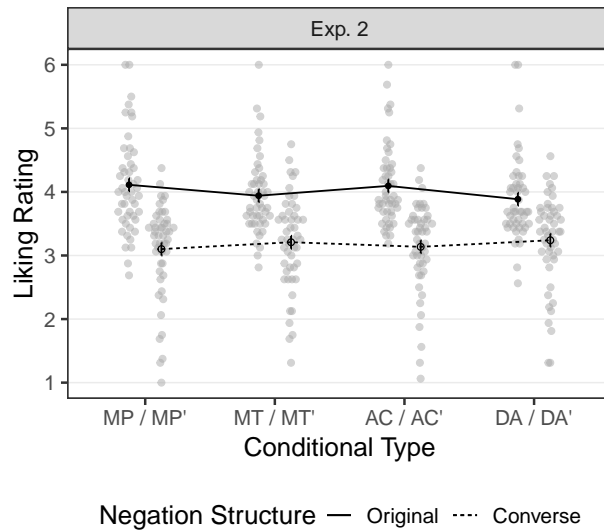
**Figure A1**

Mean (black symbols) and individual (gray symbols) liking ratings in Experiments 1 as a function of inference type. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



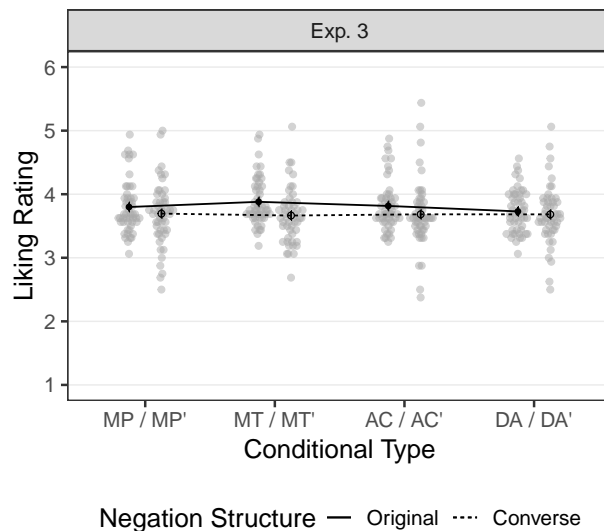
**Figure A2**

Mean (black symbols) and individual (gray symbols) liking ratings in Experiments 2 as a function of inference type. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



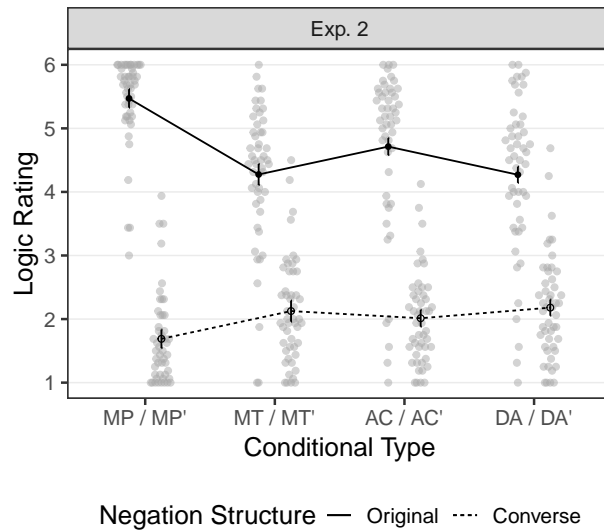
**Figure A3**

Mean (black symbols) and individual (gray symbols) liking ratings in Experiments 2 as a function of inference type. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



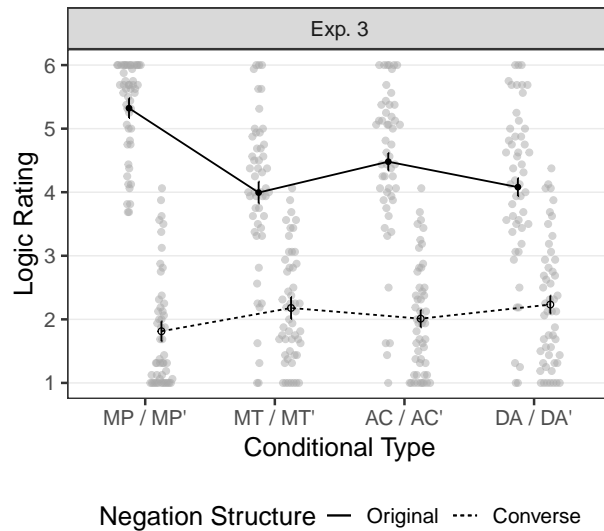
**Figure A4**

Mean (black symbols) and individual (gray symbols) logic ratings in Experiments 3 as a function of inference type. Vertical jitter was added to individual logic ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



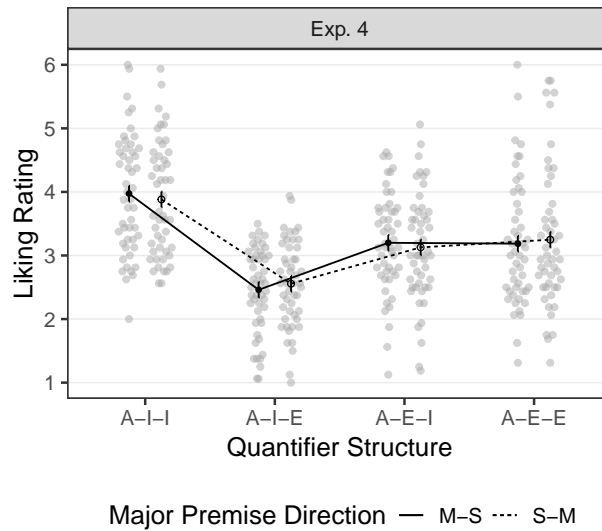
**Figure A5**

Mean (black symbols) and individual (gray symbols) logic ratings in Experiments 3 as a function of inference type. Vertical jitter was added to individual logic ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



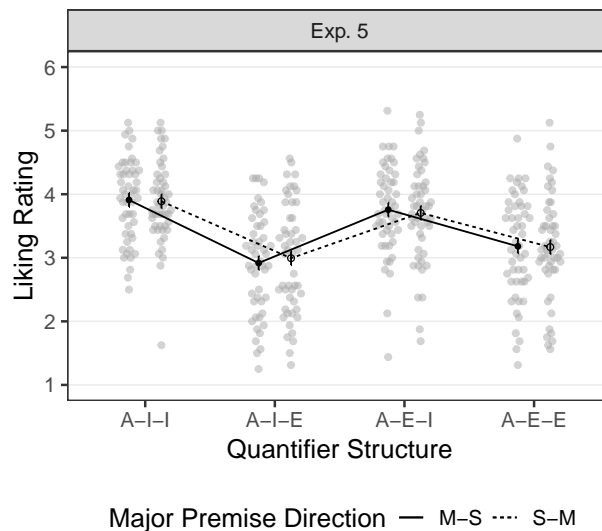
**Figure A6**

Mean (black symbols) and individual (gray symbols) liking ratings in Experiments 4 as a function of inference type. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



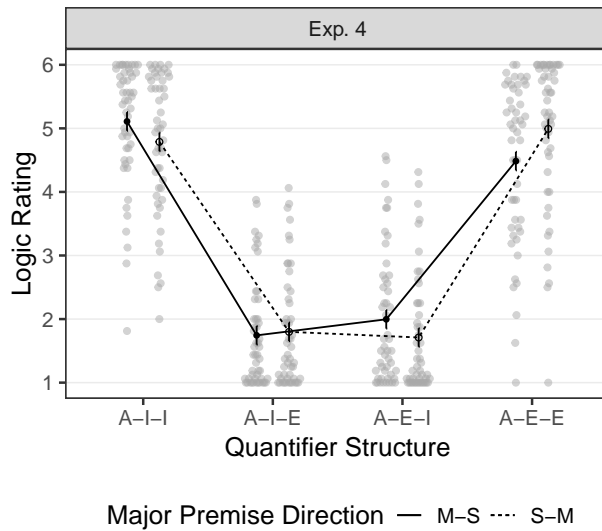
**Figure A7**

Mean (black symbols) and individual (gray symbols) liking ratings in Experiments 4 as a function of inference type. Vertical jitter was added to individual liking ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



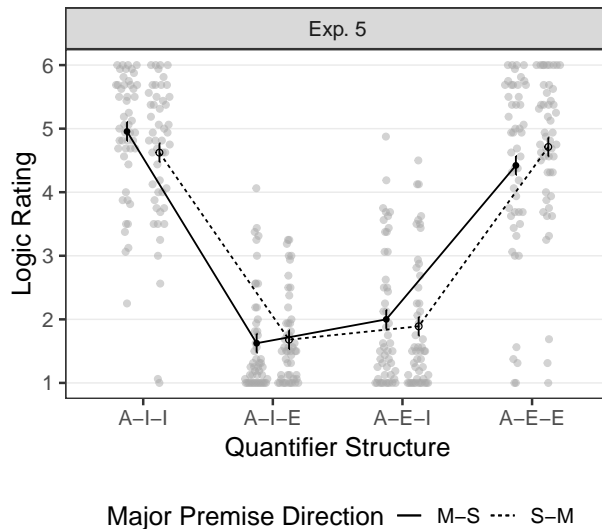
**Figure A8**

Mean (black symbols) and individual (gray symbols) logic ratings in Experiments 4 as a function of inference type. Vertical jitter was added to individual logic ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



**Figure A9**

Mean (black symbols) and individual (gray symbols) logic ratings in Experiments 5 as a function of inference type. Vertical jitter was added to individual logic ratings to avoid perfect overlap of two ratings. Error bars show  $\pm 1SE$  (model based).



**Table A1**

*The simple effect sizes ( $d$ ) and  $p$ -values for the structure effect on liking ratings between valid and invalid arguments when controlling for different confounds*

	Valid					
	vs. inv.		vs. indet.		vs. cong.	
	$d$	$p$	$d$	$p$	$d$	$p$
Exp. 1	0.34	< .001	0.29	< .001	-0.03	.523
Exp. 2	0.58	< .001	0.44	< .001	0.04	.411
Exp. 3	0.13	.008	0.11	.018	0.07	.172
Exp. 4	0.54	< .001	0.41	< .001	0.08	.051
Exp. 5	0.13	.029	0.08	.100	0.00	.915

*Note.* Inv. = invalid; indet. = indeterminately invalid;

cong. = atmosphere-congruent and indeterminately invalid.

**Table A2**

*The simple effect sizes ( $d$ ) and  $p$ -values for the structure effect on logic ratings between valid and invalid arguments when controlling for different confounds*

	Valid					
	vs. inv.		vs. indet.		vs. cong.	
	$d$	$p$	$d$	$p$	$d$	$p$
Exp. 2	2.04	< .001	1.58	< .001	0.38	< .001
Exp. 3	1.85	< .001	1.46	< .001	0.38	< .001
Exp. 4	2.30	< .001	1.78	< .001	0.41	< .001
Exp. 5	2.13	< .001	1.65	< .001	0.31	.002

*Note.* Inv. = invalid; indet. = indeterminately invalid;  
cong. = atmosphere-congruent and indeterminately invalid.