



University of Groningen

Automated Translation with Interlingual Word Representations

Oele, Dieke Merel

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version Publisher's PDF, also known as Version of record

Publication date: 2018

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA):

Oele, D. M. (2018). Automated Translation with Interlingual Word Representations. Rijksuniversiteit Groningen.

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: https://www.rug.nl/library/open-access/self-archiving-pure/taverneamendment.

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): http://www.rug.nl/research/portal. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

Download date: 21-06-2022

Stellingen

behorende bij het proefschrift

Automated Translation with Interlingual Word Representations

van

Dieke Oele

- 1. A successful translation could be achieved by directly transferring the meaning of a text in the source language to the target language. (Chapter 1)
- 2. Combining linguistic analysis with statistical methods can improve machine translation. (Chapter 4)
- 3. Shared words between the context of a word and each definition of its senses provides information on its meaning. (Chapter 5)
- 4. Old math teachers never die, they just become irrational. $(Chapter\ 6)$
- 5. Information about the frequency of the lemmas and their context is necessary to choose appropriate lemmas in context. (Chapter 7)
- 6. Both frequency and context information should be used simultaneously. $(Chapter\ 8)$
- 7. ERROR

ioerror

OFFENDING COMMAND:

image

STACK:

- -nostring eval-
- -mark-
- -mark-
- -mark- (Chapter 8)