

University of Groningen

Correction: Mental Health Problems and Educational Attainment in Adolescence

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Published in:
 PLoS ONE

DOI:
[10.1371/journal.pone.0115070](https://doi.org/10.1371/journal.pone.0115070)

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Document Version
 Publisher's PDF, also known as Version of record

Publication date:
 2014

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Veldman, K., Buelmann, U., Stewart, R. E., Ormel, J., & Verhulst, F. C. (2014). Correction: Mental Health Problems and Educational Attainment in Adolescence: 9-Year Follow-Up of the TRAILS Study (vol 9, e101751, 2014). *PLoS ONE*, 9(12), [e115070]. <https://doi.org/10.1371/journal.pone.0115070>

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Correction

Correction: Mental Health Problems and Educational Attainment in Adolescence: 9-Year Follow-Up of the TRAILS Study

The *PLOS ONE* Staff

There are errors in the numbers for Table 1. Please see the correct Table 1 here.

Citation: The *PLOS ONE* Staff (2014) Correction: Mental Health Problems and Educational Attainment in Adolescence: 9-Year Follow-Up of the TRAILS Study. *PLoS ONE* 9(12): e115070. doi:10.1371/journal.pone.0115070

Published: December 2, 2014

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Table 1. Descriptive information of the dependent, independent and confounding variables.

| Variables | Age | Educational attainment | | | P-value |
|---|-----|------------------------|-------------|--------------|---------|
| | | Low | Medium | High | |
| Gender (N, %) | 11 | | | | 0.18 |
| Boys | | 55 (51.4) | 650 (53.7) | (58.6) | |
| Girls | | 52 (48.6) | 561 (46.3) | 163 (41.4) | |
| Age (mean, SD) | 19 | 19.2 (0.66) | 19.0 (0.58) | 19.1 (0.56) | 0.01 |
| Parental educational level (N, %) | 11 | | | | <0.001 |
| Low | | 47 (44.3) | (23.2) | 25 (6.4) | |
| Medium | | 45 (42.5) | (40.4) | 69 (17.6) | |
| High | | 14 (13.2) | 438 (36.4) | 392 (76) | |
| Family Composition (N, %) | 11 | | | | <0.001 |
| 1 parent | | 37 (34.6) | 262 (21.6) | 60 (15.2) | |
| 2 parents | | 70 (65.4) | 949 (78.4) | 334 (84.8) | |
| IQ (mean, SD) | 11 | 87.9 (13.8) | 96.5 (13.1) | 110.8 (12.3) | <0.001 |
| Academic Performance (mean, SD) | 11 | 3.0 (0.8) | 3.6 (0.8) | 4.4 (0.5) | <0.001 |
| Physical Health (N, %) | 11 | | | | 0.01 |
| Poor | | 3 (2.8) | 18 (1.5) | 8 (2.0) | |
| Medium | | 11 (10.3) | 106 (8.8) | 23 (5.8) | |
| Good | | 93 (86.9) | 1087 (89.8) | 363 (92.1) | |
| Externalizing problems (mean, SD) | 11 | | | | |
| Self-report (YSR) | | 10.2 (7.6) | 8.9 (6.4) | 7.8 (5.3) | <0.001 |
| Parents' report (CBCL) | | 9.5 (6.9) | 7.8 (6.4) | 5.3 (4.6) | <0.001 |
| Internalizing problems (mean, SD) | 11 | | | | |
| Self-report (YSR) | | 13.0 (8.7) | 11.7 (7.5) | 11.2 (7.1) | 0.09 |
| Parents' report (CBCL) | | 8.3 (6.6) | 7.9 (6.1) | 7.3 (5.9) | 0.15 |
| Attention problems (mean, SD) | 11 | | | | |
| Self-report (YSR) | | 4.9 (2.8) | 4.5 (2.8) | 3.9 (2.4) | <0.001 |
| Parents' report (CBCL) | | 5.8 (3.8) | 4.5 (3.3) | 2.3 (2.1) | <0.001 |
| Externalizing problems (mean change since 11, SD) | 16 | | | | |
| Self-report (YSR) | | 3.0 (8.9) | 1.5 (7.7) | 0.3 (6.3) | <0.001 |
| Parents' report (CBCL) | | 1.3 (7.2) | -1.6 (6.1) | -1.7 (4.4) | <0.001 |
| Internalizing problems (mean change since 11, SD) | 16 | | | | |
| Self-report (YSR) | | 1.1 (10.9) | -1.8 (8.3) | -2.0 (7.8) | 0.71 |
| Parents' report (CBCL) | | 0.3 (6.2) | -1.6 (6.0) | -2.2 (5.9) | 0.01 |
| Attention problems (mean change since 11, SD) | 16 | | | | |
| Self-report (YSR) | | 1.2 (3.7) | 0.9 (3.3) | 0.8 (3.1) | 0.52 |
| Parents' report (CBCL) | | -0.9 (3.1) | -0.9 (3.1) | -0.5 (2.1) | 0.05 |

Chi-square tests are performed for categorical variables and one-way ANOVA analyses for continuous variables.
doi:10.1371/journal.pone.0101751.t001

Reference

1. Veldman K, Bültmann U, Stewart RE, Ormel J, Verhulst FC, et al. (2014) Mental Health Problems and Educational Attainment in Adolescence: 9-Year Follow-Up of the TRAILS Study. *PLoS ONE* 9(7): e101751. doi:10.1371/journal.pone.0101751