

University of Groningen

Handelingsgerichte diagnostiek voor jonge kinderen met een cognitieve en / of functionele beperking

Ruiter, Selma; Visser, Linda; van der Meulen, Bieuwe; Timmerman, Marieke; Ruijsenaars, Wied

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version

Final author's version (accepted by publisher, after peer review)

Publication date:

2010

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Ruiter, S., Visser, L., van der Meulen, B., Timmerman, M., & Ruijsenaars, W. (2010). *Handelingsgerichte diagnostiek voor jonge kinderen met een cognitieve en / of functionele beperking*. Postersessie gepresenteerd op 6e NJi/VWS congres 'Jeugd in Onderzoek', Nieuwegein, Netherlands.

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ADAPTIVE USE OF THE BAYLEY – III

A STANDARDISED DIAGNOSTIC INSTRUMENT 1 - 42 MONTHS

S.A.J. Ruiter, L. Visser, B.F. van der Meulen, M.E. Timmerman, A.J.J.M. Ruijsenaars



Contact: linda.visser@rug.nl

Nieuwegein, 2010

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Research goal

The development of adapted versions of the Bayley-III for use with specific groups of children

To address concerns of test bias for children with cognitive, motor, visual, speech and/or hearing problems, we will establish adapted procedures, item instructions and play material of a standard instrument. The changes provide the children with the unbiased item, but with the original content and difficulty so that the norms of the 'standard' instrument are still applicable.

| | Low Cognition | Non Verbal | Low Motor | Low Vision |
|----------------------------------|---|---|---|---|
| <i>Goal</i> | Cognitive, language and motor developmental Index | Cognitive and motor developmental Index | Cognitive and language developmental Index | Cognitive, language and motor developmental Index |
| <i>Group</i> | Children with developmental delay | Children with speech and hearing problems | Children with motor impairments | Children with visual impairments |
| <i>(Developmental) Age group</i> | 1 - 42 months | 1 – 42 months | 1 – 42 months | 1 – 42 months |
| <i>Norms</i> | Standardised 1 – 42 months | Standardised 1 – 42 months | Standardised 1 – 42 months | Standardised 1 – 42 months |
| <i>Adjusted material</i> | Test procedure and item instructions | Test procedure and item instructions | Test procedure, item instructions and play material | Test procedure, item instructions and play material |

