

University of Groningen

## The dynamics underlying the rise of star performers

Zwerwer, Leslie; den Hartigh, Ruud

*Published in:*  
Nonlinear dynamics, psychology, and life sciences

**IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.**

*Document Version*  
Publisher's PDF, also known as Version of record

*Publication date:*  
2022

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*  
Zwerwer, L., & den Hartigh, R. (2022). The dynamics underlying the rise of star performers. *Nonlinear dynamics, psychology, and life sciences*, 26(2), 163-186.

### Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

### Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

*Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.*

## The Dynamics Underlying the Rise of Star Performers

**Leslie R. Zwerwer,<sup>1</sup>** University of Groningen, University Medical Center, The Netherlands, and **Ruud J. R. Den Hartigh,** University of Groningen, The Netherlands

**Abstract:** *Across different domains, there are ‘star performers’ who are able to generate disproportionate levels of performance output. To date, little is known about the model principles underlying the rise of star performers. Here, we propose that star performers’ abilities develop according to a multi-dimensional, multiplicative and dynamical process. Based on existing literature, we defined a dynamic network model, including different parameters functioning as enhancers or inhibitors of star performance. The enhancers were multiplicity of productivity, monopolistic productivity, job autonomy, and job complexity, whereas productivity ceiling was an inhibitor. These enhancers and inhibitors were expected to influence the tail-heaviness of the performance distribution. We therefore simulated several samples of performers, thereby including the assumed enhancers and inhibitors in the dynamic networks and compared their tail-heaviness. Results showed that the dynamic network model resulted in heavier and lighter tail distributions, when including the enhancer- and inhibitor-parameters, respectively. Together, these results provide novel insights into the dynamical principles that give rise to star performers in the population.*

**Key Words:** talent development, productivity, dynamical system, network models, simulation

### INTRODUCTION

Between 1963 and 1978 Joe Girard sold 13,001 cars for Chevrolet. He was recognized as the world’s greatest salesman in the Guinness Book of World Records. In 1983, Mickey Drexler joined Gap (a worldwide clothing and accessories retailer) and turned the company into an enormous success. The sales from Gap went up from \$480 million to \$13.6 billion within 20 years. He earned nicknames like ‘Corporate Turnaround King’ and ‘Merchant Prince’. In the field of sports, Wayne Gretzky has scored an incredible number of 894 goals in the National Hockey League (NHL), thereby being the top scorer of all time, who had a high impact on the successes of his teams.

The individuals mentioned above contributed a disproportionate amount to the output of their organization, they are examples of star performers (Aguinis

---

<sup>1</sup> Correspondence address: Leslie R. Zwerwer, Center for Information Technology, University of Groningen, Nettelbosje 1, 9747 AJ Groningen, The Netherlands. E-mail: l.r.zwerwer@rug.nl

& O'Boyle, 2014). Through such contributions, *star performers* can make or break the performance of an organization as a whole (Aguinis & O'Boyle, 2014). They can be found in various types of professions, related to entertainment, politics, research, sports, and more (e.g., Den Hartigh, Van Dijk, Steenbeek & Van Geert, 2016; O'Boyle & Aguinis, 2012; Simonton, 1998). To date, there is a limited understanding of star performers, and the model principles underlying the process towards their disproportionate output. An important question is therefore to understand the underlying process through which an individual ultimately becomes a star performer (e.g., Den Hartigh et al., 2016), as well as which factors may act as enhancers and inhibitors of star performance (Aguinis & O'Boyle, 2014).

### Explaining Star Performance

A long tradition of research exists on the origins of star performance, or excellent performance in a broader sense. On a group level, researchers have found some correlates like intelligence (Simonton, 2008; Simonton & Song, 2009), creativity (Simonton, 1977, 2008) and openness to experience (Feist, 1999; Hung, 2020; Simonton, 2008). At the same time, researchers have not been able to define a complete set of correlates that can explain why an individual becomes a star performer (e.g., Howe, Davidson, & Sloboda, 1998; Kaufman, 2013; Simonton, 1999). This is not surprising given some of the developmental characteristics of star performance (see Den Hartigh et al., 2016; Simonton, 2001). First, research has shown that performers develop their specific abilities at different ages. Second, the level of the domain-specific ability does not necessarily increase or decrease monotonically. Instead, a monotonic or linear road to star performance is the exception rather than the rule (for empirical demonstrations in sports and creative domains, see Gulbin, Weissensteiner, Oldenziel, & Gagné, 2013; Simonton, 2000). Third, early indicators of excellent performance are rare or even inexistent. Fourth, over the years the underlying constituents of the particular ability can change. These complexities and nonlinearities in the development of star performers are at odds with the linear models often applied in the field of psychology.

In addition to the developmental dynamics, traditional statistical models in psychology are not equipped to address a characteristic property of star performance at population level. The prevailing models that psychology researchers apply proceed from Gaussian distributions (Walberg, Strykowski, Rovai, & Hung, 1984), which hold for various human characteristics such as height, blood pressure (Pater, 2005) and intelligence (Burt, 1957). Accordingly, in industrial and organizational psychology it was long believed that individual performance displays a Gaussian distribution as well (Muchinsky, 1994; O'Boyle & Aguinis, 2012; Schmidt & Hunter, 1983). However, individuals who ultimately reach star performance find themselves in the right tail of a highly right skewed distribution (e.g., Aguinis, O'Boyle, Gonzalez-Mulé, & Joo, 2016; Aguinis & O'Boyle, 2014; Den Hartigh et al., 2016; Den Hartigh, Hill, & Van Geert, 2018; Huber, 2000; Lotka, 1926; Muchinsky, 1994; O'Boyle & Aguinis, 2012;

Simonton, 2003, 2005a; Sutter & Kocher, 2001). In other words, given that star performers produce much more output than normal individuals, they are far more on the right of the performance distribution than one would expect if individual performance would follow a Gaussian distribution. For instance, O'Boyle and Aguinis (2012) conducted five studies using 198 samples. These samples involved entertainers, politicians, researchers, and amateur and professional athletes. The authors point out that the distribution of performance follows a power law (Paretian) distribution. Their results were steady among different industries, various types of jobs, several types of performance measures and different time frames. In agreement with the research of O'Boyle and Aguinis (2012), other studies found that individual performance follows a highly right skewed and heavy tailed distribution, such as a lognormal distribution, an exponential distribution, a stretched exponential distribution or a power law distribution (Aguinis & O'Boyle, 2014; Davies, 2002; Den Hartigh et al., 2016, 2018; Deng, Li, Cai, Wang, & Bulou., 2012; Huber, 2000; Huber & Wagner-Döbler, 2001; Joo, Aguinis, & Bradley, 2017; Lotka, 1926; Muchinsky, 1994; Ruocco, Daraio, Folli, & Leonetti, 2017; Sutter & Kocher, 2001; Walberg et al., 1984). In conclusion, this means that if we translate performance into measurable performance output, like the number of sales by salesmen, number of goals scored or victories by athletes, number of published articles by scientists, star performers have an extreme right position on the distribution of performance.

The nonlinear developmental patterns of individual performers, and the highly right skewed, heavy tailed distributions of performance have consequences for the way in which we should approach and study star performance. More specifically, given that traditional additive models used in psychology result in Gaussian distributions, they do not seem suitable for modeling individual performance that typically follows a highly right skewed and heavy tailed distribution. Multiplicative dynamical network models, however, can produce these types of distributions (e.g., Den Hartigh et al., 2016, 2018; Simonton, 2001; Walberg et al., 1984; Zang, Cui, Zhu, & Wang, 2019).

### **A Dynamic Network Model to Explain Star Performance**

Researchers have already suggested that star performers likely develop their abilities according to multi-dimensional, multiplicative and dynamical processes (e.g., Den Hartigh et al., 2016; Marques-Quinteiro, Ramos-Villagrasa, Navarro, Passos, & Curral, 2021; Phillips, Davids, Renshaw, & Portus, 2010; Simonton, 1999, 2001, 2005b). Applying dynamic network models could provide insights into the underlying latent processes of the route to star performance (Oravec & Vandekerckhove, 2020). Indeed, in their extensive studies on star performers across achievement domains, Aguinis and O'Boyle already hinted that a dynamic network may provide the key to understanding individual performance in organizations, and in particular the occurrence of the highly right skewed, heavy tailed performance distributions (Aguinis & O'Boyle, 2014, O'Boyle & Aguinis, 2012).

From a dynamic network perspective, the explanation for human per-

formance does not lie in some specific (independently operating) causal factors, but rather in mutually interacting dynamic variables. In an organizational context, examples of variables that influence human performance are knowledge, skills, abilities and opportunity to produce (e.g., Merton, 1968; Schmidt & Hunter, 1998). In this article, we propose that a logistic growth dynamic network would provide better insights in the developmental trajectories of star performers. Similar models have been found to explain cognitive growth, language growth (Van Geert, 1991), child directed speech (Van Dijk et al., 2013), intelligence (Van der Maas et al., 2006), as well as different phenomena in learning and teaching (Van Geert & Steenbeek, 2005). Furthermore, Den Hartigh et al. (2016) recently demonstrated that logistic growth dynamic network models predict all the properties of human performance development mentioned in the previous section, as well as the highly right skewed, heavy tailed distribution of performance output.

A dynamic network consists of several nodes. One of the nodes reflects the ability of interest, the level of which makes it more or less likely to deliver an output (e.g., selling, scoring, publishing), and the others influence the ability via a direct or an indirect connection. Nodes can be internal variables (e.g., motivation) or external variables (e.g., organizational culture). For each pair of nodes there is a certain probability to be connected. These connections can be symmetric but also asymmetric. Moreover, they can be positively or negatively coupled. In addition, the weight of the connections differs. The nature and strength of the connections between the specific abilities and the variables is assumed to be a characteristic of that person's dynamic network (for an extensive review, see Den Hartigh et al., 2016). The values of the nodes change in time as the developmental process takes place. It is possible for nodes to disappear in time or for new nodes to appear. These changes might be a consequence of the connections between the nodes or of external changes.

### Basic Model Principles

Given the foundation described in the previous section, the development of a star performer can be expressed by a system of  $n$  sparsely coupled logistic growth difference equations, where  $n$  is the number of nodes. The mathematical model is based on existing models of skill development (e.g., Den Hartigh et al., 2016, 2018; Van der Maas et al., 2006; Van Geert, 1991, 1994, 2014). The mathematical equations are given by Eq. 1, where  $L_1$  denotes the level of a node in the network, which might be the target ability ( $L_1$ ) or another performance related component ( $L_2 - L_n$ ). Other performance related nodes comprise all contributing factors to the level of the target node, for instance interest, motivation, but also the external factors of help and assistance the individual obtains from the environment. Hence, these nodes reflect components that are variable, shape the ability, but are not intrinsic expressions of the ability. Each of the equations shows the growth of a node over time and every individual has a different system of difference equations.

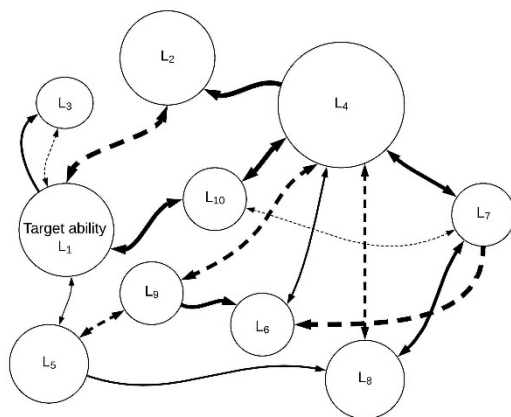
$$\begin{cases} L_1(t+1) = L_1(t) + \left( r_{L_1} L_1(t) \left( 1 - \frac{L_1(t)}{K_{L_1}} \right) + \sum_{j=1}^n s_{1j} L_1(t) L_j(t) \right) \left( 1 - \frac{L_1(t)}{C_1} \right) \\ L_2(t+1) = L_2(t) + \left( r_{L_2} L_2(t) \left( 1 - \frac{L_2(t)}{K_{L_2}} \right) + \sum_{j=1}^n s_{2j} L_2(t) L_j(t) \right) \left( 1 - \frac{L_2(t)}{C_2} \right) \\ \vdots \\ L_n(t+1) = L_n(t) + \left( r_{L_n} L_n(t) \left( 1 - \frac{L_n(t)}{K_{L_n}} \right) + \sum_{j=1}^n s_{nj} L_n(t) L_j(t) \right) \left( 1 - \frac{L_n(t)}{C_n} \right) \end{cases} \quad (1)$$

Fig. 1 visualizes one system of equations. In this figure, the level of a node is indicated by the size of the circle. The level of a node is the sum of the relatively stable resources and the weighted multiplicative effect of its own level with the level of other connected performance related nodes. A relatively stable resource is more or less constant during the time window within which the node develops. For instance, a relatively stable resource of the target ability could be the genotype of an individual. The growth rate of the relatively stable resources is denoted by  $r_{Li}$ , which indicates the maximum amount the node can profit from the relatively stable resources. The degree to which these nodes can profit from the relatively stable resources is dependent on the carrying capacity of the stable resources, denoted by  $K_{Li}$ . This can be viewed as the constraints the stable resources have on the growth of the nodes. For instance, the degree to which someone's ability can profit from the genotype has its limits. Whenever the level of a specific node approaches the carrying capacity of the stable resources,  $K_{Li}$ , the positive effect of the stable resources on the level of the nodes decreases. When a specific node overgrows its carrying capacity of the stable resources, the node can no longer profit from the relatively stable resources. In this case,  $(1 - L_i / K_{Li})$  will turn negative, changing the sign of the growth rate for the relatively stable resources.

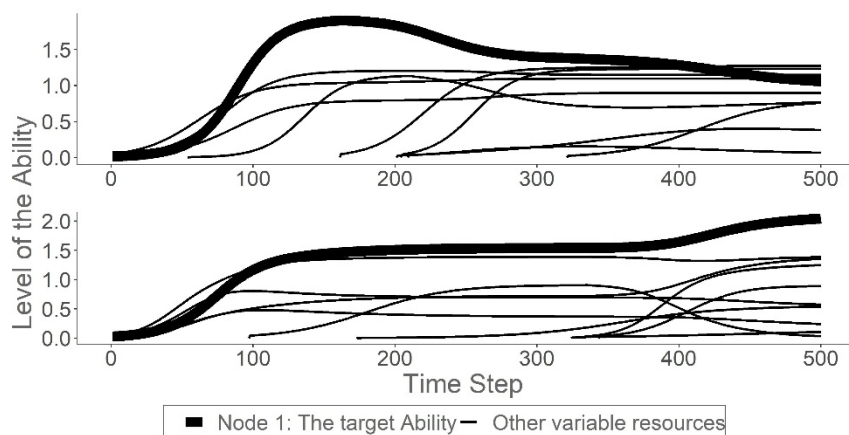
A multiplicative effect means that the level of a node is multiplied with the level of a connected node (see Simonton, 2001). The weight of the multiplicative effect (i.e. the weight of the connections) is denoted as  $s_{ij}$ . These weights can either be positive, negative or be zero. They can as well be interpreted as a growth rate, that is, the amount a node profits from other connected nodes. In Fig. 1 the weight of the connections is visualized by the thickness of the arrows in between different nodes. The sign of the weight proceeding from the connection is indicated by either a solid arrow (positive connection) or a dashed arrow (negative connection).

Finally,  $C_i$  is the carrying capacity of the nodes, in the sense of the ultimate limit of growth of a specific node. The carrying capacity prevents nodes reaching unrealistic values. Visually, one could think of the carrying capacity as an imaginary circle around the existing nodes in Fig. 1, preventing the nodes from growing beyond that level.

To illustrate the developmental trajectories generated by the model, Fig. 2 shows two cases generated by the dynamic network model of Eq. 1 (for parameter settings, see Methods section). Note that these figures are just two



**Fig. 1.** A *dynamic network model*. Snapshot graphic example of a dynamic network model, in which the ability (target node,  $L_1$ ) is embedded in a network of dynamically interacting other nodes ( $L_2 - L_{10}$ ). The size of the nodes indicate the level of the nodes. The thickness of the arrow indicates the strength of the connection ( $S_{ij}$ ), while a solid arrow represents a positive connection and a dashed arrow indicates a negative connection. As  $r_{Li}$  and  $K_{Li}$  are implicit of the level of the nodes they are not visible in this figure. The carrying capacity ( $C_i$ ) could be envisioned as an imaginary circle around the existing nodes in this figure, preventing the nodes from growing beyond that level.

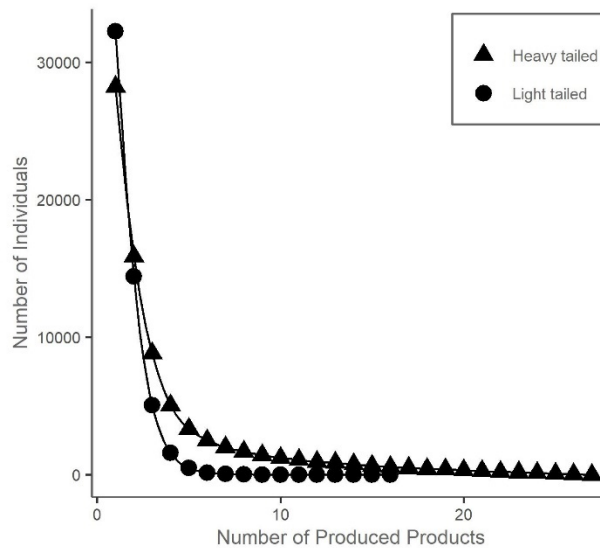


**Fig. 2.** *Developmental trajectories*. Developmental trajectories for two star performers. The different lines represent the development of the different nodes in the network. Furthermore, the bolds line shows the development of the target ability.

examples of developmental trajectories and that in line with Den Hartigh et al. (2016, 2018), the model reveals unique developmental trajectories with repeated simulations. Examining Fig. 2, one can observe that both individuals reach (star) performance levels for the ability of interest (the target node). Moreover, both graphs show that the same ability may rise at different ages, that the level of each ability does not necessarily increase or decrease monotonically, and that the same ability can be a product of different levels of other abilities. This illustrates how a dynamic network model reveals various individual developmental trajectories, which is in line with current knowledge on talent and skill development (e.g., Den Hartigh et al., 2016; Phillips et al., 2010; Simonton, 2001).

**Enhancers and Inhibitors of Star Performance**

The presented dynamic network model is a basic model explaining general properties of (star) performance, and its development (Den Hartigh et al., 2016, 2018). However, literature suggests that different parameters may facilitate or hinder the development of star performers in the population. In recent work, Aguinis et al. (2016) proposed specific factors that may lead to a distribution of performance with a heavier or lighter tail, thereby containing more or less star performers, respectively. To illustrate, Fig. 3 shows the difference between a heavy and a light tailed distribution. Enhancers of the development of star performers would be multiplicity of productivity, monopolistic productivity, job autonomy and job complexity.



**Fig. 3.** Heavy tailed distribution vs. light tailed distribution. In this illustration, more star performers can be found in the tail of the heavy tailed distribution compared to the light tailed distribution.



Multiplicity of productivity, similar to the Matthew effect (Merton, 1968), is the decrease of the costs of a new output as the number of previous outputs increases. That is, in many occupations future success depends on past success, which means that it is easier for the performer to produce output as previous output increases. For example, if a researcher already published some articles in high-impact journals, it may be easier to publish again, because he or she obtained resources and has a better reputation, which are both favorable for publishing more articles (e.g., Merton, 1968; Petersen, Wang, & Stanley, 2010). According to Aguinis and colleagues (2016) the multiplicity of productivity will result in a greater proportion of star performers and therefore a heavier tail of the distribution of performance.

Monopolistic productivity is equivalent to the concept of market inequality, where a few companies have a monopoly over many others. Accordingly, star performers can also have the monopoly over other employees. Indeed, star performers are capable of dominating production by discouraging others from competing with them (Connelly, Gangloff, Tihanyi, & Crook, 2013; Sheremeta, 2016). In this scenario star performers have a higher probability of producing than their co-workers. This contributes to a heavier tail of the highly right skewed distribution of performance output (Aguinis et al., 2016).

Job autonomy is defined by how much substantial freedom, independence and discretion an individual has in his or her work schedule and in the decision making concerning the procedures to be used in carrying out the task or job (Hackman and Oldham, 1975). It is known as a factor contributing to higher job performance (Khoshnaw & Alavi, 2020; Saragih, 2017). More specifically, high autonomy offers performers the flexibility and control over processes and resources that lead to higher performance output (Kohn & Schooler, 1983). Moreover, it has a positive effect on job performance by mitigating job stress (Iseke & Muecke, 2019), increasing self-efficacy (Saragih, 2017), and increasing job commitment (Sisodia & Das, 2013). Higher autonomy in the workplace would lead to an increase in the proportion of star performers as viewed by a heavier tail in the distribution of performance (Aguinis et al., 2016).

Job complexity can be defined as a measure of the multifacetedness of the job and the degree of difficulty (Humphrey, Nahrgang, & Morgeson, 2007). Jobs that are high in complexity, involve usage of higher levels of information processing and are mentally demanding. Jobs with high complexity are known to have more variance in the number of productions (Simonton, 2001) and are therefore expected to have a heavier tailed distribution of performance (Aguinis et al., 2016; Simonton, 2001)

Finally, an inhibitor would be the productivity ceiling. This is a maximum of performance output that can be reached. For example, in a call center there is a maximum number of telephone calls, and thereby sales, one can make during an hour. As a productivity ceiling is an upper bound on the number of productions, there will be no (or less extreme) outliers, hence the distribution of performance will have a relatively lighter tail. Taken together, the enhancers and inhibitors may be thought of as relatively stable job characteristics that influence

the performance of star performers. In the dynamic network model, they can be considered as parameters that are not expressed as specific nodes, but influence the settings of the network (see Methods section).

### **The Current Study**

Altogether, a comprehensive model of star performance in organizations should explain (a) the dynamic development of individual star performers, (b) the highly right skewed and heavy tailed distributed performance, *and* (c) the role of enhancers and inhibitors in the shape of the distribution of performance. In this study we will propose such a model by implementing the dynamic network model of human performance development presented in Eq. 1 (Den Hartigh et al., 2016, 2018), and include the enhancers and inhibitors of star performance in that model (Aguinis et al., 2016). In line with Den Hartigh and colleagues we expect that, first, the basic model would replicate a highly right skewed and heavy tailed distribution of performance output when simulating a sample of performers. Furthermore, by tuning model parameters to be reflective of enhancers and inhibitors of star performance, our model should result in a distribution of performance output with a heavier tail than the default model when increasing multiplicity of productivity, monopolistic productivity, job autonomy and job complexity. On the other hand, our model should lead to a distribution of performance with a lighter tail when including a productivity ceiling.

## **METHODS**

### **Settings of the Dynamic Network Model**

The dynamic network model given by Eq. 1 was implemented in Matlab. The basic parameter settings were set in accordance with the work by Den Hartigh et al. (2016, 2018). A set of 10 nodes was specified, and we simulated the trajectories of performers in 500 time-steps. Each pair of nodes was connected with a probability of 25%. The strength of these connections was drawn from a Gaussian distribution and differed for each pair of nodes and for each individual. Nodes were not able to connect with themselves. Not all nodes emerged at the same time step or started at the same level. For the first four nodes the time of initial emergence was zero, while for the rest of the nodes the time of initial emergence was drawn from a uniform distribution for each individual. The initial level of each node was drawn from a Gaussian distribution for each node and each individual. Finally, the carrying capacity of the relatively stable resources, the growth rate for the relatively stable resources and the carrying capacity for the nodes had different values for each node and for each individual.

We simulated 100,000 individuals, and for all these individuals a new set of parameters was drawn from a Gaussian or uniform distribution of values (Table 1). As most datasets in performance research contain only individuals that produce one or more outputs (e.g., Aguinis et al., 2016), we decided to only consider these individuals. Hence, even though we simulated 100,000 individuals not all these individuals were included in the analysis. We chose the first node as the target (ability) variable.

**Table 1.** Parameter settings. Default parameter values used for the dynamic model simulations.

<i>Parameter (drawn from a Gaussian distribution)</i>	<i>Mean</i>	<i>SD</i>
r (growth rate for the relatively stable resources)	0.05	0.01
K (carrying capacity of the stable resources)	1.00	0.15
s (connection strengths with nodes)	0.00	0.02
Probability of connections	0.25	0.00
<i>Parameter (drawn from a uniform distribution)</i>	<i>Min</i>	<i>Max</i>
L (initial level of the nodes)	0.00	0.05
C (carrying capacity of the nodes)	10.00	25.00
T (time of initial emergence)	1.00	350.00

Source: Den Hartigh et al. 2016, 2018.

### Modeling Performance Output

In order to examine the simulated distribution of performance, we transformed the level of the target variable (the ability;  $L_1$ ) to a probability of production at different time steps for different individuals. In line with Den Hartigh et al. (2016) we used a probabilistic model in which the probability that a particular output was produced at a certain time step was a function of the level of the target variable (the ability;  $L_1$ ) and a domain-specific parameter ( $\phi$ ), which we called the production parameter (cf. Den Hartigh, 2016; Simonton, 2003). At every time step there was a relatively small probability that an output (selling, scoring, publishing) was produced. This probability was relatively higher for individuals with higher ability levels. In this study we set  $\phi = 1 / T$ , where  $T$  is the number of timesteps (i.e., 500). The probability that an output  $p$  was produced at timestep  $t$  is given by Eq. 2.

$$P(p_t) = \phi L_1(t). \quad (2)$$

In the case that  $P(p_t) \geq 1$ , we took  $P(p_t) = 1$ . We implemented this model in Matlab. An individual produced at time step  $t$ , if a random number between zero and one was smaller than the probability to produce. The total number of produced outputs was saved for each individual.

### Testing the Distribution of Performance Output

To examine if the simulations of the dynamic model without the influence of the enhancers or inhibitors (i.e., the default distribution) lead to a highly right skewed distribution of performance, we simulated 100,000 individuals. We visualized this distribution and created a Cullen and Frey graph with 1,000 bootstrap samples to assess the shape of the distribution. Subsequently, we fitted a Gaussian, exponential, Pareto, lognormal, gamma, Poisson and Weibull distribution to the simulated distribution of performance using maximum likelihood estimation. For all of the fitted distributions, we calculated and compared the Akaike Information Criterion (AIC) and the Bayesian Information Criterion (BIC). We selected the distribution with the minimal AIC and BIC as the distribution of performance. For this distribution we created a quantile-quantile plot (q-q plot) and visually explored the fit of the distribution. Finally, to confirm that our simulated data fulfills a power relationship we also plotted the simulated distribution of performance in a log-log plot.

### Modeling the Enhancers and Inhibitors

To include the influence of the enhancers and inhibitors on the simulated distribution of performance, we translated them into parameter adjustments of the basic model. Multiplicity of productivity was modeled using a Matthew model (Den Hartigh et al., 2016; DiPrete & Eirich, 2006; Merton, 1968; Petersen, Jung, Yang, & Stanley, 2011). The Matthew model calculates the probability that an individual produces at time step  $t$  by taking, next to the level of the ability ( $L_1$ ) and the production parameter ( $\phi$ ), the previous production of that individual into account. The Matthew model is given by Eq. 3, where  $\gamma$  is a scaling factor and  $S(t)$  is the number of outputs that are already produced at time step  $t$  by this individual. If we assume that  $\gamma > 0$ , the probability of a next production increases with the number of outputs. Hence, the Mathew model is suitable to model a sample with multiplicity of productivity.

$$P(p_t) = \phi L_1(t) (1 + \gamma S(t)). \quad (3)$$

In our simulations we used  $\gamma = 25 / T$ . This means that in our study every time an individual produced one product, their production parameter grew with 5%.

In a sample with monopolistic productivity star performers have a higher probability to produce than their co-workers. In our model this corresponds to doubling the production parameter  $\phi$  for each individual after they produced more than two products. This specific number of two products was chosen, because only 7.5% of the performers produced more than two products. This gives star performers the monopoly of production over others.

Increasing job autonomy has a positive influence on nodes (e.g., positive effects on self-efficacy and job commitment). Furthermore, it mitigates the negative effects of other nodes like job stress. Higher job autonomy is therefore equivalent to increasing the weight ( $s_{ij}$ ) of the connected nodes that have a positive

effect and decreasing the weight of them that have a negative effect. Therefore, to simulate the effects of job autonomy the weight of the positive connections was doubled and halved for negative connections.

Professions that are higher in complexity require usage of higher levels of information processing and are mentally more demanding (Humphrey, Nahrgang, & Morgeson, 2007). These higher levels of information processing give individuals the opportunity to profit more from their stable resources (e.g. intelligence). In our model this is equivalent to increasing the carrying capacity of the relatively stable resources. This leads to more variance in the number of productions, which is typical for professions that are high in complexity (Simonton, 2001). Therefore, we doubled the mean of the carrying capacity from the relatively stable resources (i.e. mean of  $K_L = 2.0$ ).

To simulate a productivity ceiling, we implemented that after the productivity ceiling is reached, the probabilities to produce equals zero. Hence, after an individual reached the productivity ceiling of the target variable, nothing more would be produced. We used a productivity ceiling of six products.

Having defined the model with enhancers and inhibitors, the next step would be to have a closer look at the distributions of performance simulated by the model.

#### **Methods for Comparisons of Distributions with Enhancers and Inhibitors**

To confirm that our model was in agreement with the literature we compared the tail of the simulated default distribution to the tail of the simulated distributions of performance with the enhancers and inhibitors visually as well as numerically. One method to check the differences in the tailedness of two distributions numerically would be to look at their kurtosis. However, since kurtosis is not normally distributed it is not suitable for comparisons using a statistical test. Therefore, we implemented a method to make inferences about the changes in the heaviness of the tail of the distribution of performance. We specifically used L-moments for this, which is explained in the next section.

#### **L-moments to Make Inferences About the Distribution of Performance**

L-moments are analogous to conventional moments of probability distributions. They are defined as a linear combination of order statistics and were introduced by Hosking in 1990 (Hosking, 1990). Since their introduction they are widely used in different fields of research, more specifically in hydrology, climatology, meteorology, economics and socio-economics (Bastianin, 2020; Eslamian & Feizi, 2007; Hosking & Wallis, 1993; Karvanen, 2006; Lee & Maeng, 2005; Šimková, 2017; Bílková, 2014).

Similar to conventional moments, L-moments can be used as a measure of distributional shape. More specifically,  $\lambda_1$  is the mean of the distribution,  $\lambda_2$  is a measure of dispersion of the distribution,  $\lambda_3$  can be interpreted as a measure of skewness of the distribution and  $\lambda_4$  can be interpreted as a measure of kurtosis of the distribution (Hosking, 1990). For the exact definition of L-moments we refer

to the original paper by Hosking (1990). The values for  $\lambda_3$  and  $\lambda_4$  depend on the scale of the distribution. Therefore, we introduce L-moments ratios:  $\tau_r = \lambda_r / \lambda_2$ , for  $r = 3, 4, \dots$ . The third and fourth L-moment ratios are dimensionless measures of respectively skewness and kurtosis. We will refer to them as L-skewness and L-kurtosis.

There are several advantages of L-moments over conventional moments. First, they are more easily interpretable as measures of distributional shape (Hosking & Wallis, 1993). Moreover, unlike the conventional skewness and kurtosis measure, the L-moment ratios, L-skewness and L-kurtosis, are asymptotically normally distributed (Hosking, 1990). This makes it possible to perform statistical comparisons on the L-skewness and L-kurtosis of different distributions. Finally, L-moments are unique for a distribution; are more robust for extreme values; and all their orders exist under the assumption that the mean is finite (Hosking, 1990; Šimková, 2017). Altogether, this makes them very suited for modeling rare events like star performance.

#### Testing the Influence of the Enhancers and Inhibitors

To examine if our model behaved in accordance with our expectations we tested if the enhancers and inhibitors indeed lead to a simulated distribution of performance with heavier and lighter tails, respectively. We simulated samples containing 100,000 individuals for each enhancer or inhibitor. We first visually compared the differences in the tail-heaviness of the default distribution with the distributions of the enhancers and inhibitors. Then, to test the differences in tail-heaviness, we drew 1,000 bootstrap samples and computed the L-kurtosis for each of these bootstrapped samples and performed a t-test.

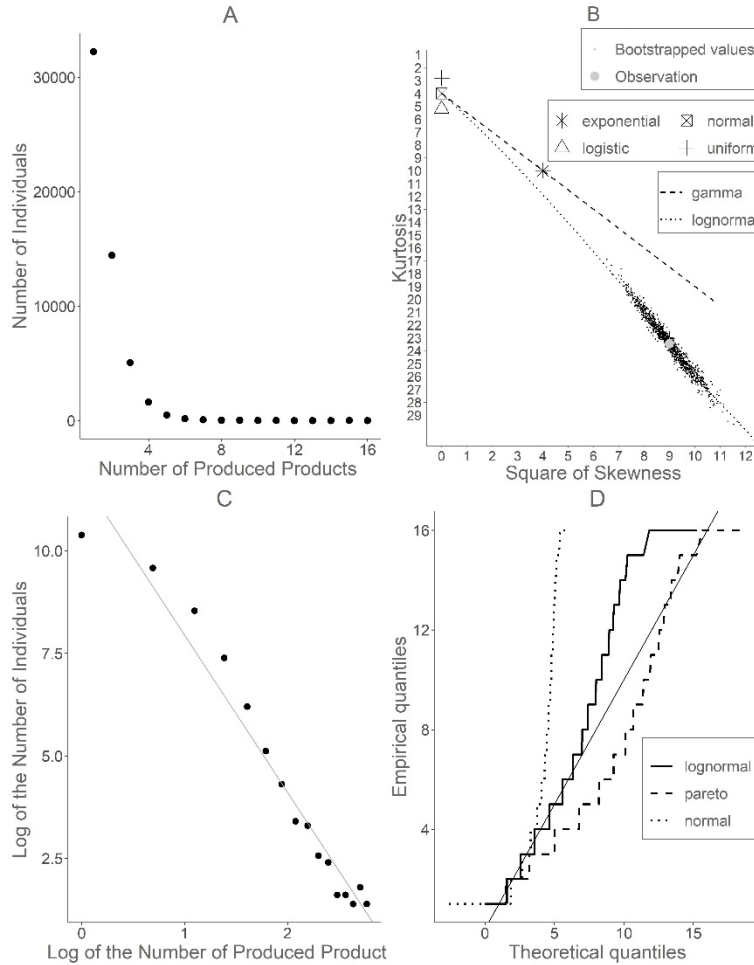
To examine the robustness of the dynamical network model and the tuning of the enhancers and inhibitors we performed aforementioned analyses with different numbers of nodes and different numbers of individuals. More specifically, we performed the analyses for 25 and 50 nodes, while keeping the number of simulated individuals constant. Furthermore, using a network of 10 nodes we simulated 10,000, 50,000 and 1,000,000 individuals for each enhancer/inhibitor and performed aforementioned analyses.

## RESULTS

### The Distribution of Performance Output

One sample of performers was simulated with the default settings (see Table 1). Note that even though we simulated 100,000 individuals, we only analyzed the individuals that produced (i.e., 54,318 individuals). The distribution of performance, the Cullen and Frey diagram, and the log-log plot can be found in Fig. 4(a), (b) and (c). The Cullen and Frey diagram shows clearly that it is unlikely that the performance outputs of the model simulations follow a normal distribution. It shows that the distribution of performance is much more skewed and has much more kurtosis. According to the Cullen and Frey graph a possible candidate for this distribution is a lognormal distribution. The log-log plot of the

distribution of performance shows that our simulated data fulfills a power relationship. This power relationship seems to be even stronger in the tail of the distribution, which is in accordance with the extensive research into the fit of several performance databases of Aguinis et al. (2016).



**Fig. 4.** Distribution of performance for the default distribution. Figure (a) shows the distribution of performance for the default sample for 54,204 individuals. Figure (b) represents the Cullen and Frey diagram for a simulated default sample, with 1,000 bootstrap samples. Figure (c) shows the log-log plot for the default sample. It follows a straight line, indicating that the distribution of performance fulfills a power relationship. This relationship seems to be even stronger in the tail of the distribution. Figure (d) depicts the q-q plot for a fitted normal distribution, Pareto distribution and a lognormal distribution.

Next, we calculated the AIC and BIC of several distributions (see Table 2). Both criteria indicate that the lognormal distribution has the best fit. Subsequently we visually checked the fit of the lognormal distribution with the simulated distribution of performance using a q-q plot (see Fig. 4(d)). The q-q plot shows that the distribution of performance is well fitted by a lognormal distribution in the beginning. However, the tail of the distribution of performance seems to be more heavy tailed and better fitted by for example the tail of a Pareto distribution. Hence, the distribution of performance is highly right skewed and heavy tailed. Therefore, in accordance with Den Hartigh et al. (2016), we can confirm that a dynamic network model generally results in a highly right skewed and heavy tailed distribution of performance.

**Table 2.** *Fitted Distributions.* AIC and BIC for the Fitted Distributions.

<i>Fitted distribution</i>	<i>AIC</i>	<i>BIC</i>
Lognormal distribution	113,563.7	113581.5
Gamma distribution	120,236.7	120254.5
Weibull distribution	132,060.7	132078.5
Poisson distribution	150,772.9	150781.8
Gaussian distribution	152,063.7	152081.5
Exponential distribution	160,712.0	160720.9
Pareto distribution	160,718.0	160735.8

### The Effects of Enhancers and Inhibitors

We generated a sample of 100,000 individuals for each of the modeled enhancers or inhibitors and visually compared the distribution of performance with the default distribution. Fig. 5(a) reveals a heavier tail for the sample with multiplicity of productivity. More individuals seem to produce a disproportionate amount of output. In addition, the output appears to be more extreme. Therefore, this plot shows that including multiplicity of productivity in the model simulations leads to more star performers.

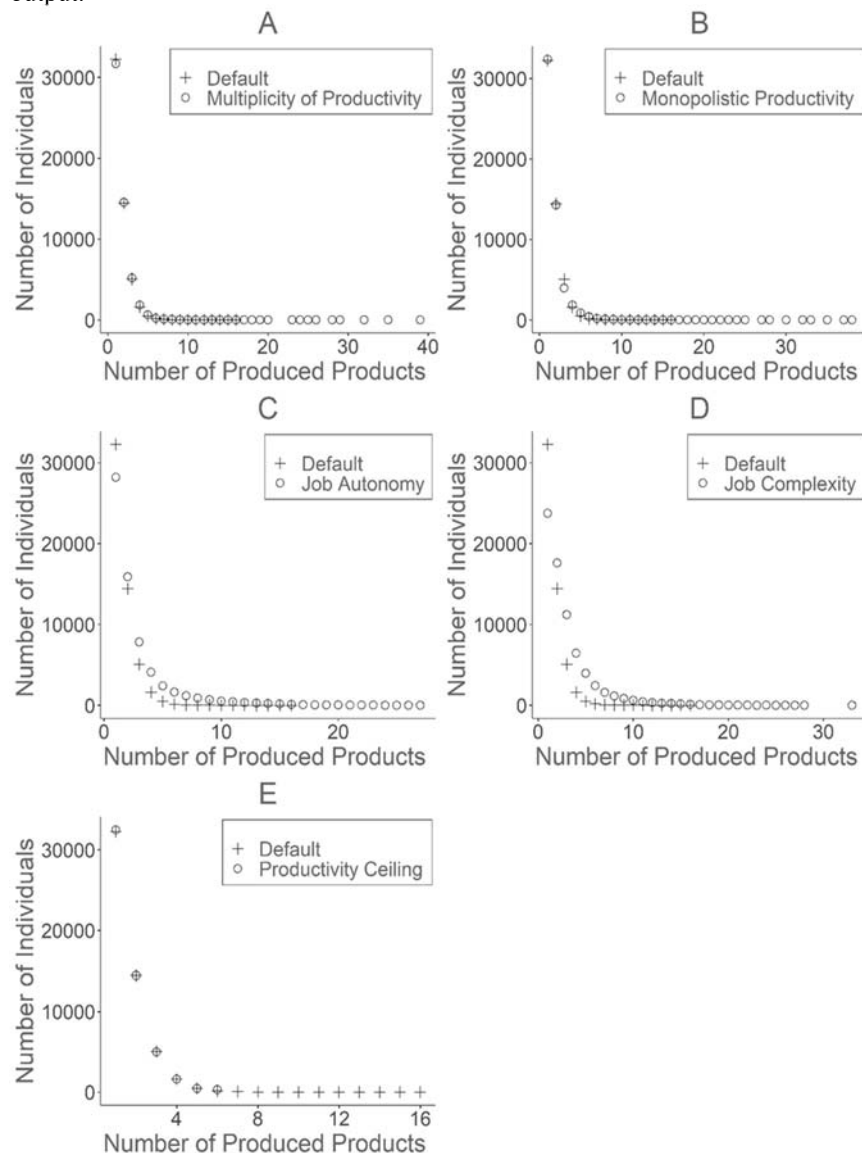
Furthermore Fig. 5(b) reveals more star performers as well as more extreme results for the sample with monopolistic productivity compared to the default sample. Hence, this result confirms that including monopolistic productivity in the model leads to a heavier tailed distribution of performance output.

Fig. 5(c) shows that the total amount of outputs is much higher for the sample with high autonomy compared to the default sample. We can conclude that the total amount of star performers is much higher when job autonomy is increased in the model. This implies that including job autonomy in the model enhances the heaviness of the tail of the highly right skewed distribution of performance output.

Fig. 5(d) shows that the sample with higher job complexity has considerably more star performers. This is in accordance with the idea that job complexity enhances the heaviness of the tail of the distribution of performance



output.



**Fig. 5.** Distribution of performance for the enhancers and inhibitors. Distribution of performance for a default sample indicated by + and distribution of performance for the enhancers (a)-(d) and inhibitors (e) indicated by o. Note that the

distributions of performance of the enhancers and inhibitors have a heavier tail and a lighter tail, respectively.

Finally, Fig. 5(e) reveals a lighter tail for the sample with a productivity ceiling compared to the default sample. Therefore, our results confirm that including a productivity ceiling in the model leads to a distribution of performance with a lighter tail.

Then, to test the differences in tail-heaviness we drew 1,000 bootstrap samples. The L-kurtosis was calculated for each of these bootstrapped samples. Descriptive statistics of the L-kurtosis values can be found in Table 3. To confirm that including the proposed enhancers and inhibitors in our model results in a distribution of performance with a heavier or lighter tail than the default sample, respectively, we performed t-tests between the L-kurtosis values of the samples including the enhancers or inhibitors and the samples generated with the default settings. All t-tests resulted in a significant difference ( $p < .001$ ) in the expected direction (see Table 3).

**Table 3.** Descriptive Statistics of the L-kurtosis, and Results of the t-Tests Between the L-kurtosis of the Default Distribution and the Distribution with Enhancers and Inhibitors.

<i>Sample</i>	<i>N</i>	<i>Mean L-kurtosis</i>	<i>SD</i>	<i>DF</i>	<i>t-statistic</i>
Default	54,204	0.143	0.003	NA	NA
Multiplicity of productivity	54,402	0.164	0.004	1817.3	125.4***
Monopolistic productivity	54,294	0.235	0.004	1808.5	543.7***
Job autonomy	65,264	0.265	0.002	1747.9	1030.5***
Job complexity	71,465	0.212	0.002	1670.2	597.5***
Productivity ceiling	54,325	0.124	0.002	1824.2	-153.2***

\*\*\*  $p < .001$

### Robustness

As a robustness check we confirmed the effects of the enhancers and inhibitors on the simulated distribution of performance for different sample- and network sizes. Both networks of 25 and 50 nodes gave similar results, that is, the tail of the distribution was visually clearly heavier for all the enhancers and lighter for the inhibitors. Moreover, including enhancers in the models led to a

distribution with a significantly heavier tail (all  $p < 0.001$ ) and including the inhibitor led to a distribution with a significantly lighter tail ( $p < 0.001$ ).

Finally, we simulated 10,000, 50,000 and 1,000,000 individuals for each enhancer/inhibitor. We found that, for different numbers of individuals, the result were again similar. Including enhancers in the models led to a distribution with a significantly heavier tail ( $p < 0.001$ ) and including the inhibitor led to a distribution with a significantly lighter tail ( $p < 0.001$ ). Hence, we can conclude that the effects of the enhancers and inhibitors seem to be robust for different network- and sample sizes.

### DISCUSSION

For over a century, researchers have been looking for an explanation of the emergence of star performers. Although the dominant search for an explanation or theoretical model lies in the use of additive models, in this research we used a dynamic network model, thereby proceeding from the theory of nonlinear dynamical systems. An important new step of our research was to extend the dynamic network model by including enhancers and inhibitors of star performance in organizations. We found that all modeled enhancers and inhibitors changed the tail-heaviness of the distribution of performance significantly. Although this could be expected based on previous work (Aguinis et al., 2016), this paper is the first to implement such enhancers and inhibitors in a dynamic network model underlying the rise of star performers.

It could be noted that the model principles we presented are simplifications of the real world. However, from a model building perspective, it is important to first study the simplest model possible that can generate typical properties of the phenomenon of interest. In our case, we therefore implemented the enhancers and inhibitors by tuning parameters of the default model, in a way that makes sense in light of previous work (Aguinis et al., 2016). Furthermore, the model is fairly theoretical, that is, while it is possible to get better insight into the developmental paths of star performance it is not (yet) possible to use this model to predict the performance output of employees. For example, it would be interesting to explore if a model can be created that predicts if a particular individual will become a star performer or not. Modeling predictions of these forms can help managers to predict personnel's capabilities and to recruit appropriate new personnel with relevant skills. This can significantly enhance an enterprise's competitiveness in the market (Li, Kong, Ma, Gong, & Huai, 2016). For instance, in case one could acquire longitudinal data from a certain performance area it would be interesting to fit a dynamical network model to this data to explore the latent processes in the rise of star performers (Oravecz & Vandekerckhove, 2020).

In light of the above, machine learning or neural networks may also be employed in future work. Li and colleagues (2016) already showed that prediction of human performance can be done using a k nearest neighbor algorithm. A next step could be to use more advanced algorithms like random forest, or even a recurrent neural network in the case of longitudinal data (e.g., Long Short-Term

Memory). These kinds of algorithms have recently been explored in psychological research and health sciences, and first results are promising (Lipton, Kale, Elkan, & Wetzel, 2015; Rahman, & Adjeroh, 2019; Stewart, Sprivulis, & Dwivedi, 2018; Strobl, Malley, & Tutz, 2009; Tang, Xiao, Wang, & Zhou, 2018; Wijnands, Thompson, Aschwanden, & Stevenson, 2018). Another interesting approach would be to find new features of an individual's personal network that have an influence on the distribution of performance (Aguinis et al., 2016). For example, Morrison (2002) showed that new employees with larger informational personal networks throughout multiple organizational units have greater knowledge of the organization, while employees with denser and stronger personal network experienced greater mastery of their jobs and more role clarity. This difference may also be visible in the distribution of performance. Furthermore, varying other parameters like the probability of a connection, the number of negative or positive connections, or the strength of all connections may affect the distribution of performance. These kinds of experimentations with our model may further increase our understanding of the theoretical mechanisms behind the development of star performance.

### CONCLUSION

The dynamic network model that we proposed generates simulations of the route to star performance that are close to the existing literature (e.g., Den Hartigh et al., 2016). The model gave rise to a heavy tailed distribution of performance. In addition, and in accordance with the literature (Aguinis et al., 2016), varying the enhancers and inhibitors influenced the heaviness of the tail of this distribution significantly. Hence, we described the rise of star performers in organizations mathematically, by embedding the enhancers and inhibitors in our model. Referring back to the initial cases of star performance, although star performance may develop in various ways, Joe Girard, Mickey Drexler and Wayne Gretzky might have benefited from productivity enhancers or the lack of productivity inhibitors in their organizations. To give an example based on data from a website about Joe Girard ([www.JoeGirard.com](http://www.JoeGirard.com)), he had the autonomy to hire individuals to help out with several business processes and business growth. During the last years of Joe Girard's working life, he arranged his job in such a way that by the time he met a potential customer he already knew everything he needed to know about the customer. Hence, because he outsourced several activities, he had the opportunity to focus fully on selling cars and therefore his productivity ceiling (e.g., the maximum number of cars that one can sell in a timespan) was much higher than for other retailers.

Finally, given our results, and new developments in the domains of dynamical systems modeling and machine learning (see previous section), the field of nonlinear dynamical systems has much to offer to improve our understanding of star performance. Further research into (dynamically) modeling the developmental path of a star performer may eventually help potential star performers to flourish, which is the key to organizational success.

## ACKNOWLEDGEMENTS

The Matlab code and the data supporting the findings of this study are openly available in Dataverse at <https://doi.org/10.34894/MDO1AW>. Moreover, we would like to thank the Center for Information Technology of the University of Groningen for their support and for providing access to the Peregrine high performance computing cluster.

Declarations of conflicting interest: none. This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

## REFERENCES

- Aguinis, H., & O'Boyle, E. (2014). Star performers in twenty-first century organizations. *Personnel Psychology, 67*, 313-350. doi: 10.1111/peps.12054
- Aguinis, H., O'Boyle, E., Gonzalez-Mulé, E., & Joo, H. (2016). Cumulative advantage: Conductors and insulators of heavy-tailed productivity distributions and productivity stars. *Personnel Psychology, 69*, 3-66. doi:10.1111/peps.12095
- Bastianin, A. (2020). Robust measures of skewness and kurtosis for macroeconomic and financial time series. *Applied Economics, 52*, 637-670. doi: 10.1080/00036846.2019.1640862
- Bílková, D. (2014). Alternative means of statistical data analysis: l-moments and tl-moments of probability distributions. *Statistika: Statistics and Economy Journal, 94*, 77-94. doi: 10.18488/journal.24/2015.4.1/24.1.1.15
- Burt, C. (1957). The distribution of intelligence. *British Journal of Psychology, 48*, 161-175. doi: 10.1111/j.2044-8295.1957.tb00614.x
- Connelly, B., Gangloff, K., Tihanyi, L., & Crook, T. (2013). Tournament theory: Thirty years of contests and competitions. *Journal of Management, 40*, 16-47. doi: 10.1177/0149206313498902
- Crawford, E. R., & LePine J. A. (2013). A configural theory of team processes: Accounting for the structure of taskwork and teamwork. *Academy of Management Review, 38*, 32-48. doi: 10.5465/amr.2011.0206
- Davies, J. A. (2002). The individual success of musicians, like that of physicists, follows a stretched exponential distribution. *The European Physical Journal B-Condensed Matter and Complex Systems, 27*, 445-447. doi: 10.1140/epjb/e2002-00176-y
- Deng, W., Li, W., Cai, X., Wang, Q., & Bulou, A. (2012). Universal scaling in sports ranking. *New Journal of Physics, 14*. doi: 10.1088/1367-2630/14/9/093038
- Den Hartigh, J. R., Van Dijk, M. W. G., Steenbeek, H. W., & Van Geert, P. L. C. (2016). A dynamic network model to explain the development of excellent human performance. *Frontiers in Psychology, 7*. doi: 10.3389/fpsyg.2016.00532
- Den Hartigh, J. R., Hill, Y., & Van Geert, P. L. C. (2018). The development of talent in sports: A dynamic network approach. *Complexity, 2018*. doi: 10.1155/2018/9280154.
- DiPrete, T. A., & Eirich, G. M. (2006). Cumulative advantage as a mechanism for inequality: A review of theoretical and empirical developments. *Annual Review of Sociology, 32*, 271. doi: 10.1146/annurev.soc.32.061604.123127
- Eslamian, S. S., & Feizi, H. (2007). Maximum monthly rainfall analysis using L-moments for an arid region in Isfahan Province, Iran. *Journal of Applied Meteorology and Climatology, 46*, 494-503. doi: 10.1175/JAM2465.1.
- Feist, G. J. (1999). The influence of personality on artistic and scientific creativity. In R. J. Sternberg (Ed.), *Handbook of creativity* (pp. 273-296). New York, NY:

- Cambridge University Press.
- Gulbin, J., Weissensteiner, J., Oldenziel, K., & Gagné, F. (2013). Patterns of performance development in elite athletes. *European Journal of Sport Science, 13*, 605-614. doi: 10.1080/17461391.2012.756542
- Hackman, J. R., & Oldham, G. R. (1975). Development of the Job Diagnostic Survey. *Journal of Applied Psychology, 60*, 159-170. doi: 10.1037/h0076546
- Howe, M. J. A., Davidson, J. W., & Sloboda, J. A. (1998). Innate talents: reality or myth? *Behavioral and Brain Sciences, 21*, 399-442. doi:10.1017/S0140525X9800123X
- Hosking, J. (1990). L-moments: Analysis and estimation of distributions using linear combinations of order statistics. *Journal of the Royal Statistical Society. Series B (methodological), 52*, 105-124. doi: 10.1111/j.2517-6161.1990.tb01775.x
- Hosking, J. R. M & Wallis, J. R. (1993). Some statistics useful in regional frequency analysis. *Water Resources Research, 29*, 271-281. doi: 10.1029/92WR01980
- Huber, J. (2000). A statistical analysis of special cases of creativity. *Journal of Creative Behavior, 34*, 203-225. doi:10.1002/j.2162-6057.2000.tb01212.x
- Huber, J., & Wagner-Döbler, R. (2001). Scientific production: A statistical analysis of authors in mathematical logic. *Scientometrics, 50*, 323-337. doi:10.1023/A:1010581925357
- Humphrey, S. E., Nahrgang, J. D., & Morgeson, F. P. (2007). Integrating motivational, social, and contextual work design features: A meta-analytic summary and theoretical extension of the work design literature. *Journal of Applied Psychology, 92*, 1332-1356. doi: 10.1037/0021-9010.92.5.1332
- Hung, W. T. (2020). Revisiting relationships between personality and job performance: Working hard and working smart. *Total Quality Management & Business Excellence, 31*, 907-927. doi: 10.1080/14783363.2018.1458608
- Joo, H., Aguinis, H. & Bradley, K. J. (2017). Not all nonnormal distributions are created equal: Improved theoretical and measurement precision. *Journal of Applied Psychology, 102*, 1022-1053. doi: 10.1037/apl0000214
- Karvanen, J. (2006). Estimation of quantile mixtures via L-moments and trimmed L-moments. *Computational Statistics & Data Analysis, 51*, 947-959. doi: 10.1016/j.csda.2005.09.014.
- Kaufman, S. B. (2013). *The complexity of greatness: beyond talent or practice*. Oxford, UK: Oxford University Press.
- Khoshnaw, S., & Alavi, H. (2020). Examining the interrelation between job autonomy and job performance: A critical literature review. *Multidisciplinary Aspects of Production Engineering, 3*. 606-616. doi: 10.2478/mape-2020-0051
- Kohn, M. L. & Schooler, C. (1983). *Work and personality: An inquiry into the impact of social stratification*. Norwood, New Jersey: Ablex Publishing Corporation.
- Lee, S. H., & Maeng, S. J. (2005). Estimation of drought rainfall using l-moments. *Irrigation and Drainage, 54*, 279-294. doi: 10.1002/ird.178
- Li, N., Kong, H., Ma, Y., Gong, G., & Huai, W. (2016). Human performance modeling for manufacturing based on an improved KNN algorithm. *The International Journal of Advanced Manufacturing Technology, 84*, 473-483. doi: 10.1007/s00170-016-8418-6
- Lipton, Z. C., Kale, D. C., Elkan, C., & Wetzell, R. (2015). Learning to diagnose with LSTM recurrent neural networks. *arXiv preprint arXiv:1511.03677*.
- Lotka, A. J. (1926). The frequency distribution of scientific productivity. *Journal of the Washington Academy of Sciences, 16*, 317-323
- Lundberg, S. M., & Lee, S.-I. (2017). A unified approach to interpreting model predictions. *Advances in Neural Information Processing Systems, 30*, 4765-4774.
- Merton, R. K. (1968). The Matthew effect in science. *Science, 159*, 56-63. doi: 10.1126/science.159.3810.56

- Marques-Quinteiro, P., Ramos-Villagrasa, P., Navarro, J., Passos, A. M., & Cural, L. (2021). The rough journey to success: Examining the nonlinear dynamics of processes and performance in teams. *Nonlinear Dynamics, Psychology, and Life Sciences, 25*, 69–91.
- Morrison, E. (2002). Newcomers' relationships: The role of social network ties during socialization. *The Academy of Management Journal, 45*, 1149-1160. doi: 10.2307/3069430
- Muchinsky, P. M. (1994). What is the shape of the distribution of job performance (and what difference does it make)? *International Journal of Selection and Assessment, 2*, 255-258. doi: 10.1111/j.1468-2389.1994.tb00148.x
- Muecke, S., & Iseke, A. (2019). How does job autonomy influence job performance? A meta-analytic test of theoretical mechanisms. *Academy of Management Annual Meeting Proceedings*. doi: 10.5465/AMBPP.2019.145
- O'Boyle, E., Jr., & Aguinis, H. (2012). The best and the rest: Revisiting the norm of normality of individual performance. *Personnel Psychology, 65*, 79-119. doi: 10.1111/j.1744-6570.2011.01239.x
- Oliver, A. L., & Liebeskind, P. J. (1998). Three levels of networking for sourcing intellectual capital in biotechnology implications for studying interorganizational networks. *International Studies of Management and Organization, 27*, 76-103. doi: 10.1080/00208825.1997.11656719
- Oravec, Z., & Vandekerckhove, J. (2020). A joint process model of consensus and longitudinal dynamics. *Journal of Mathematical Psychology, 98*. doi: 10.1016/j.jmp.2020.102386
- Pater C. (2005). The Blood Pressure "Uncertainty Range" - a pragmatic approach to overcome current diagnostic uncertainties (II). *Current Controlled Trials in Cardiovascular Medicine, 6*, 5. doi: 10.1186/1468-6708-6-5
- Petersen, A. M., Jung, W.-S., Yang, J.-S., & Stanley, H. E. (2011). Quantitative and empirical demonstration of the Matthew effect in a study of career longevity. *Proceedings of the National Academy of Sciences of the United States of America, 108*, 18-23. doi: 10.1073/pnas.1016733108
- Petersen, A., Wang, F., & Stanley, H. (2010). Methods for measuring the citations and productivity of scientists across time and discipline. *Physical Review. E, Statistical, Nonlinear, and Soft Matter Physics, 81*, 036114. doi: 10.1103/PhysRevE.81.036114
- Phillips, E., Davids, K., Renshaw, I., & Portus, M. (2010). Expert performance in sport and the dynamics of talent development. *Sports Medicine, 40*, 271–283. doi: 10.2165/11319430-000000000-00000
- Rahman, S. A., & Adjeroh, D. A. (2019). Deep learning using convolutional lstm estimates biological age from physical activity. *Scientific Reports, 9*, 11425. doi: 10.1038/s41598-019-46850-0
- Ruocco, G., Daraio, C., Folli, V., & Leonetti, M. (2017). Bibliometric indicators: the origin of their log-normal distribution and why they are not a reliable proxy for an individual scholar's talent. *Palgrave Communications, 3*, 17064. doi: 10.1057/palcomms.2017.64
- Saragih, S. (2017). The effects of job autonomy on work outcomes: self efficacy as an intervening variable. *International Research Journal of Business Studies, 3*, 203–215. doi: 10.21632/irjbs.4.3.203-215
- Schmidt, F. L., & Hunter, J. E. (1983). Individual differences in productivity: An empirical test of estimates derived from studies of selection procedure utility. *Journal of Applied Psychology, 68*, 407-414. doi: 10.1037/0021-9010.68.3.407
- Schmidt, F. L. & Hunter, J. E. (1998). The validity and utility of selection methods in personnel psychology: Practical and theoretical implications of 85 years of

- research Findings. *Psychological Bulletin*, 124, 262–274. doi: 10.1037/0033-2909.124.2.262
- Sheremeta, R. (2016). The pros and cons of workplace tournaments. *IZA World of Labor*, 302, 1-10. doi: 10.15185/izawol.302
- Šimková, T. (2017). Statistical inference based on l-moments. *Statistika: Statistics and Economy Journal*, 97, 44-58.
- Simonton, D. K. (1977). Eminence, creativity, and geographical marginality: a recursive structural equation model. *Journal of Personality and Social Psychology*, 35, 805-816. doi: 10.1037/0022-3514.35.11.805
- Simonton, D. K. (1998). Achieved eminence in minority and majority cultures: Convergence versus divergence in the assessments of 294 African Americans. *Journal of Personality and Social Psychology*, 74, 804-817. doi: 10.1037/0022-3514.74.3.804
- Simonton, D. K. (1999). Talent and its development: An emergenic and epigenetic model. *Psychological Review*, 106, 435-457. doi: 10.1037/0033-295X.106.3.435
- Simonton, D. K. (2000). Creative development as acquired expertise: theoretical issues and an empirical test. *Developmental Review*, 20, 283-318. doi: 10.1006/drev.1999.0504
- Simonton, D. K. (2001). Talent development as a multidimensional, multiplicative, and dynamic process. *Current Directions in Psychological Science*, 10, 39-43. doi: 10.1111/1467-8721.00110
- Simonton, D. K. (2003). Scientific creativity as constrained stochastic behavior: The integration of product, person, and process perspectives. *Psychological Bulletin*, 129, 475-494. doi: 10.1037/0033-2909.129.4.475
- Simonton, D. K. (2005a). *Creativity in psychology: On becoming and being a great psychologist*. Creativity across domains (pp. 157-170). Psychology Press.
- Simonton, D. K. (2005b). Giftedness and genetics: The emergenic-epigenetic model and its implications. *Journal for the Education of the Gifted*, 28, 270-286. doi: 10.4219/jeg-2005-338
- Simonton, D. K. (2008). Scientific talent, training, and performance: Intellect, personality, and genetic endowment. Review of General Psychology, 12, 28-46. doi: 10.1037/1089-2680.12.1.28
- Simonton, D. K., & Song, A. V. (2009). Eminence, iq, physical and mental health, and achievement domain: Cox's 282 geniuses revisited. *Psychological Science*, 20, 429-434. doi: 10.1111/j.1467-9280.2009.02313.x
- Sisodia, S., & Das, I. (2013). Effect of job autonomy upon organizational commitment of employees at different hierarchical level. *Psychological Thought*, 6, 241-251. doi: 10.5964/psyc.v6i2.65
- Stewart, J., Sprivulis, P., & Dwivedi, G. (2018). Artificial intelligence and machine learning in emergency medicine. *Emergency Medicine Australasia*, 30, 870-874. doi: 10.1111/1742-6723.13145
- Strobl, C., Malley, J., & Tutz, G. (2009). An introduction to recursive partitioning: rationale, application, and characteristics of classification and regression trees, bagging, and random forests. *Psychological Methods*, 14, 323-348. doi: 10.1037/a0016973
- Sutter, M., & Kocher, M. (2001). Power laws of research output: Evidence for journals of economics. *Scientometrics*, 51, 405-414. doi: 10.1023/A:1012757802706
- Tang, F., Xiao, C., Wang, F., & Zhou, J. (2018). Predictive modeling in urgent care: a comparative study of machine learning approaches. *Jamia Open*, 1, 87-98. doi: 10.1093/jamiaopen/ooy011
- Van der Maas, H. L., Dolan, C. V., Grasman, R. P., Wicherts, J. M., Huizenga, H. M., & Raijmakers, M. E. (2006). A dynamical model of general intelligence: The



- positive manifold of intelligence by mutualism. *Psychological Review*, 113, 842-861. doi: 10.1037/0033-295X.113.4.842
- van Dijk, M., van Geert P., Korecky-Kroll, K., Laaha, S., Dressler, W. U., Maillochon, I., & Bassano, D. (2013). Dynamic adaptation in child-adult language interaction. *Language Learning*, 63, 243-270. doi: 10.1111/lang.12002
- Van Geert, P. (1991). A dynamic systems model of cognitive and language growth. *Psychological Review*, 98, 3-53. doi: 10.1037/0033-295X.98.1.3
- Van Geert, P. (1994). *Dynamic systems of development; Change between complexity and chaos*. New York: Harvester.
- Van Geert, P. (2014). Dynamic modeling for development and education: From concepts to numbers. *Mind, Brain, and Education*, 8, 57-73. doi: 10.1111/mbe.12046
- Van Geert, P. L. C., & Steenbeek, H.W. (2005). The dynamics of scaffolding. *New Ideas in Psychology*, 23, 115-128. doi: 10.1016/j.newideapsych.2006.05.003
- Walberg, H. J., Strykowski, B. F., Rovai, E., & Hung, S. S. (1984). Exceptional performance. *Review of Educational Research*, 54, 87-112. doi: 10.3102/00346543054001087
- Wijnands, J. S., Thompson, J., Aschwanden, G. D. P. A., & Stevenson, M. (2018). Identifying behavioural change among drivers using long short-term memory recurrent neural networks. *Transportation Research Part F: Psychology and Behaviour*, 53, 34-49. doi: 10.1016/j.trf.2017.12.006
- Zang, Z., Cui, P., Zhu, W., & Wang, F. (2019). Dynamical origins of distribution functions. In *Proceedings of the 25th ACM SIGKDD International Conference on Knowledge Discovery & Data Mining. Association for Computing Machinery*, New York, NY, USA, 469-478. doi: 10.1145/3292500.3330842
- Zucker, L. G., Darby, M. R., & Brewer, M. B. (1998). Intellectual human capital and the birth of U.S. biotechnology enterprises. *The American Economic Review*, 88, 290-306. doi: 10.2307/116831.