

University of Groningen

The TakeCare Research: Tracing Achievements, Key processes and Efforts in professional care for Children and Adolescents REsearch

Knorth, Erik J.; C4Youth Project Team

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version

Early version, also known as pre-print

Publication date:

2015

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Knorth, E. J., & C4Youth Project Team (2015). *The TakeCare Research: Tracing Achievements, Key processes and Efforts in professional care for Children and Adolescents REsearch*. Paper presented at EUSARF Seminar, Malosco, Italy.

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.



The TakeCare Research:

Tracing Achievements, Key processes and Efforts in professional care for Children and Adolescents REsearch

Erik J. Knorth – University of Groningen

in cooperation with

Menno Reijneveld, Luciënne van Eijk, Erik Noordik, Hans Grietens, Els Evenboer, Anne-Marie Huyghen, Margot Jager, Daniëlle Jansen, Janneke Metselaar, Marieke Nanninga, Jolanda Tuinstra, Vera Verhage & Andrea de Winter

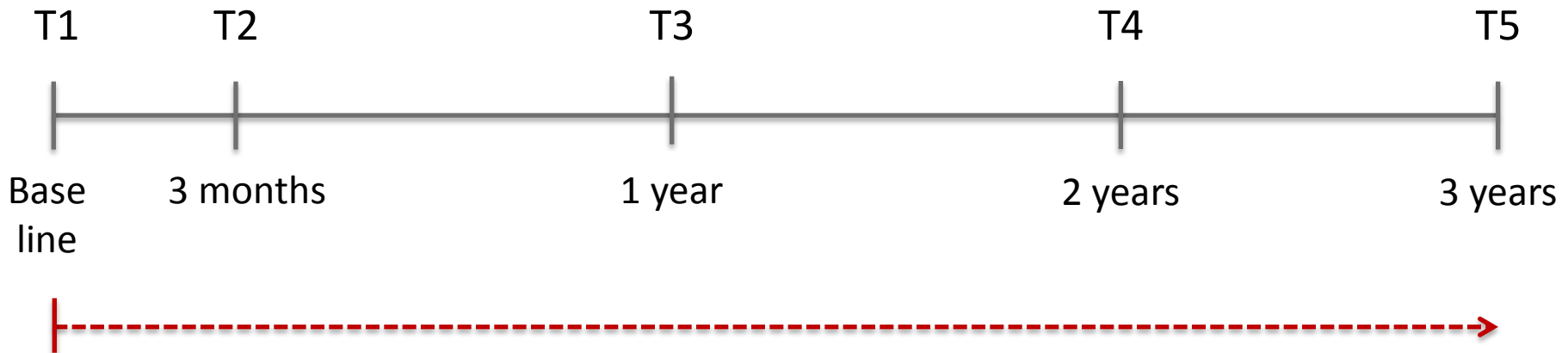
EUSARF Seminar, June 3, 2015, Malosco, Italy



Tracing Achievements, Key processes and Efforts in professional care for Children and Adolescents Research

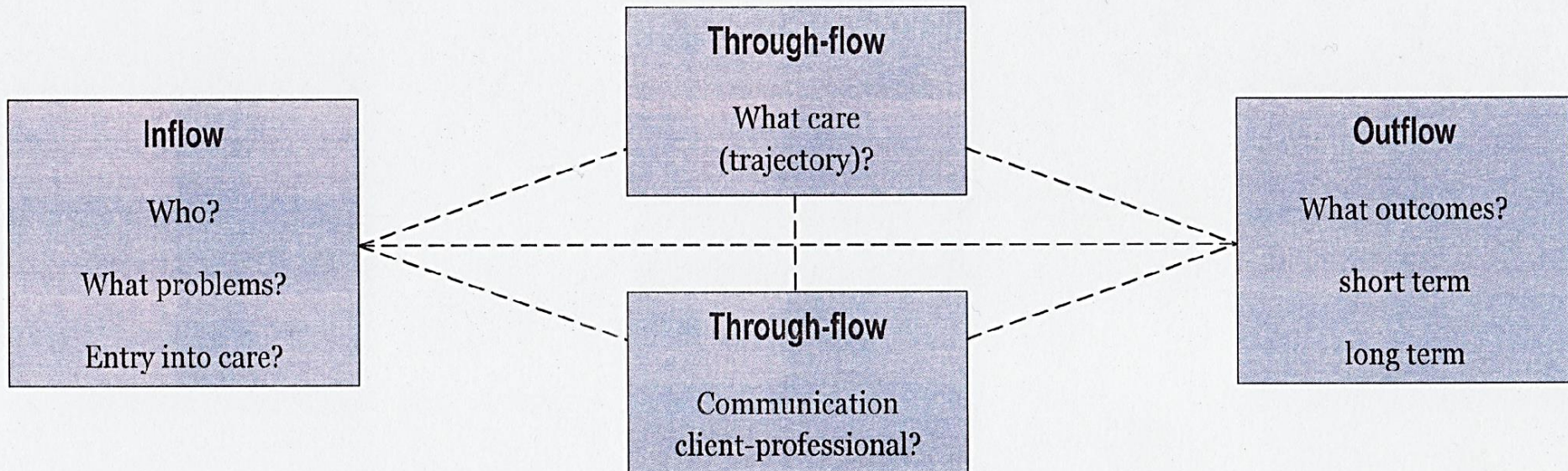
- Longitudinal prospective cohort study (N = 2,048)
- Children in care N = 1,382; Reference group N = 666, age 4-18 years
- Questionnaires for parent/caretaker, child 12-18 jaar, professional

Measurements:





Data monitor



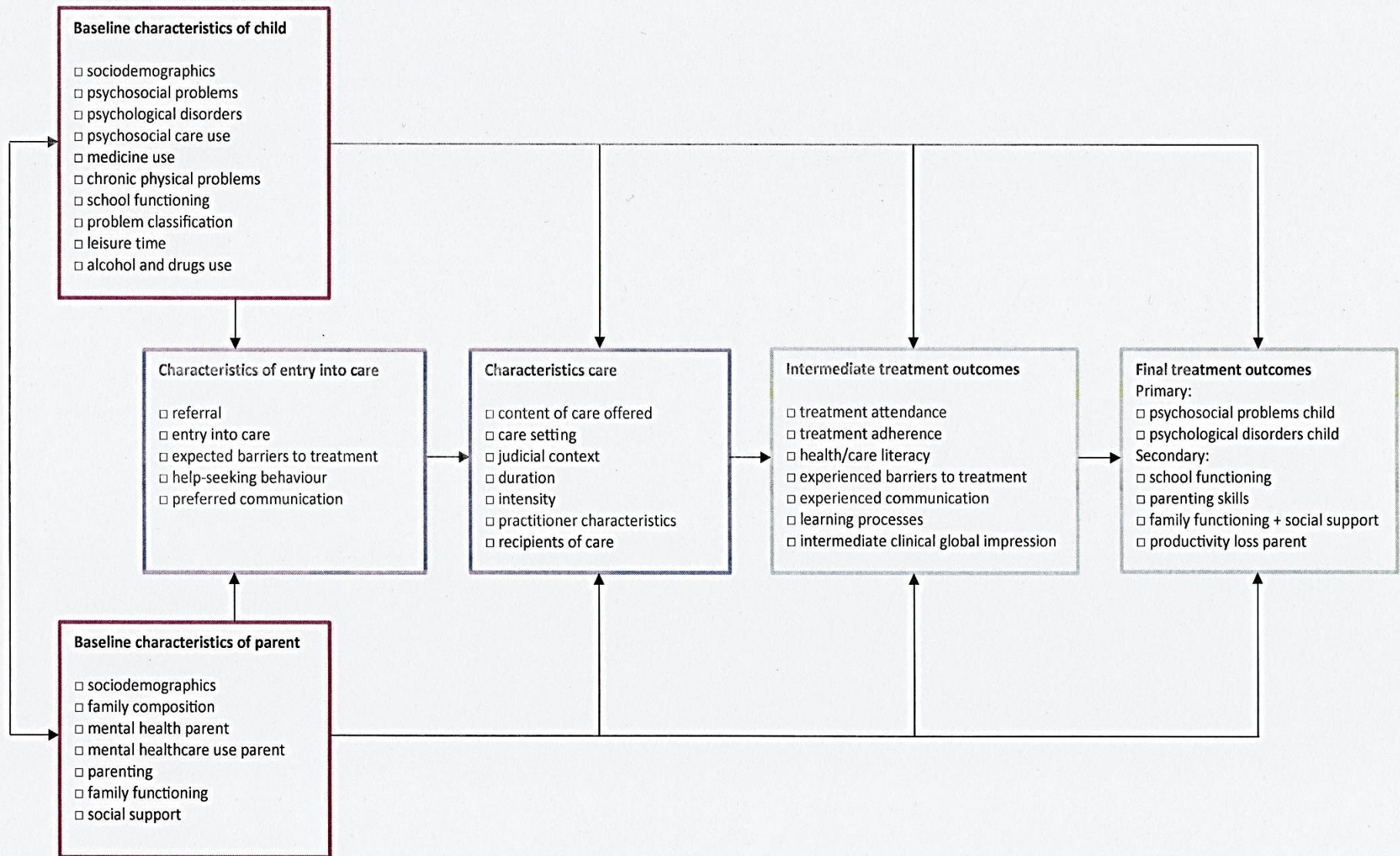


Figure X Model depicting the main factors and variables in the TAKECARE Cohort Study

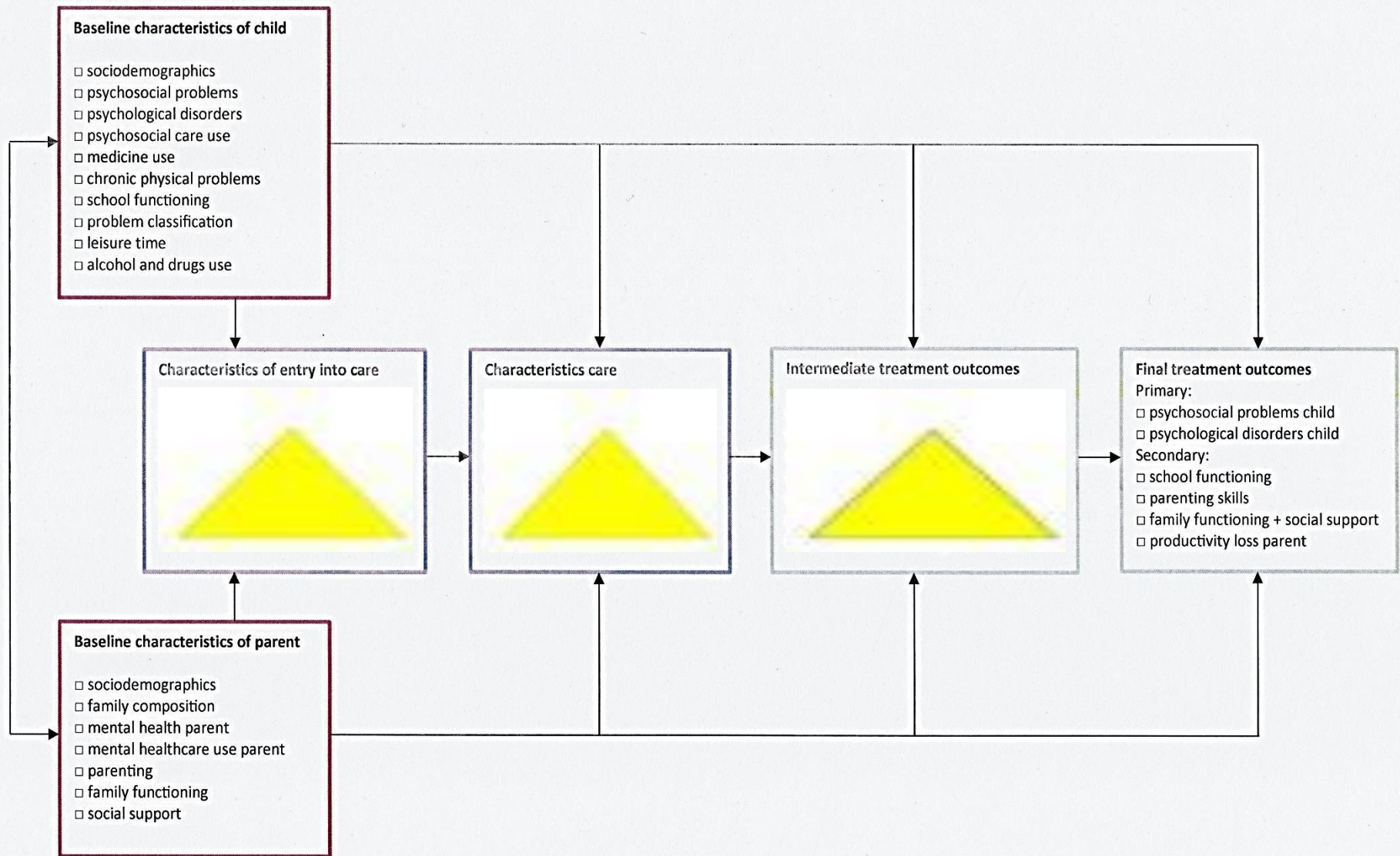


Figure X Model depicting the main factors and variables in the TAKECARE Cohort Study



Baseline

- About 20% of all children and adolescents received care for psychosocial problems.
- The severity of the problems of children in the CASC and CAMH groups was similar.
- The severity of the problems in the PCH group was lesser, but still much higher than for children and adolescents who received no support.



Van Eijk, L. M., Verhage, V., Noordik, F. W., Reijneveld, S. A., & Knorth, E. J. (2013). *TakeCare Province Groningen. A study of children's and their parents' characteristics related to care and treatment offered to them*. Groningen: University Medical Center Groningen / University of Groningen [ISBN 978-94-6070-048-4] (in Dutch).



Additional first research messages

Entry

- Enrolment of children and adolescents in psychosocial care was associated with factors in the children's *social environment*, such as low family social support and poor parenting skills.



Care offered

- A substantial proportion of the interventions used in the psychosocial care of children and adolescents had *similar content*, largely limiting the number of distinct interventions within and between care organizations.



Communication

- Regarding care for adolescents with psychosocial problems, parents and adolescents rated *affective communication* as the most important factor in client-practitioner interaction.





Publications [selection]

> Design

- Knorth, E. J., Reijneveld, S. A., Van Eijk, L., Noordik, F., & Tuinstra, J. (2011). Sticking closely to the social-emotional development of three thousand children inside and outside care. *Kind en Adolescent Praktijk*, **10**(4), 192-194 (in Dutch).
- Verhage, V., Noordik, F. W., Knorth, E. J., & Reijneveld, S. A. (2014). Cohort Profile: Tracing Achievements, Key processes and Efforts in professional care for Children and Adolescents REsearch; TAKECARE. *International Journal of Epidemiology*, **43**, 1-9, first published online December 18, 2014, doi: 10.1093/ije/dyu237.

> Entry

- Nanninga, M., Jansen, D. E. M. C., Knorth, E. J., & Reijneveld, S. A. (2015). Enrolment of children and adolescents in psychosocial care; more likely in low family social support and poor parenting skills. *European Child and Adolescent Psychiatry*, **24**(4), 407-416. doi: 10.1007/s00787-014-0590-3.
- Nanninga, M., Reijneveld, S. A., Knorth, E. J., & Jansen, D. E. M. C. (2015). Expectations of barriers to psychosocial care: Views of parents and adolescents in the community. *European Child and Adolescent Psychiatry*, **24**, doi: 10.1007/s00787-015-0717-1.

> Care offered

- Evenboer, K. E., Huyghen, A. M. N., Tuinstra, J., Knorth, E. J., & Reijneveld, S. A. (2015). Looking into care. The inter-rater reliability and feasibility of a Taxonomy of Care for Youth. *Journal of Social Work*, **54** (in press).
- Evenboer, K. E., Huyghen, A. M. N., Tuinstra, J., Reijneveld, S. A., & Knorth, E. J. (2014). Opening the black box. Towards classifying care for children with behavioral and emotional problems within and across care organizations. *Research on Social Work Practice*, **24**, first published online September 29, 2014. doi: 10.1177/1049731514552049.

> Communication

- Jager, M., De Winter, A. F., Metselaar, J., Knorth, E. J., & Reijneveld, S. A. (2014). Priorities in the communication needs of adolescents with psychosocial problems and their parents. *Health Expectations*, **17**, first published online September 8, 2014. doi: 10.1111/hex.12259.
- Jager, M., De Winter, A. F., Metselaar, J., Knorth, E. J., Reijneveld, S. A., & Huiskes, M. (2015). Compliments and accounts: positive evaluation of reported behaviour in psychotherapy for adolescents. *Language in Society*, **44**(5), in press.

> Outcomes

- In preparation

More information

University of Groningen

Department of Special Needs Education and Youth Care, c/o prof. E.J. Knorth, PhD
Grote Rozenstraat 38, NL-9712 TJ Groningen, the Netherlands

E-mail: E.J.Knorth@rug.nl

Internet: <http://www.rug.nl/staff/e.j.knorth/>

University Medical Center Groningen

Department of Health Sciences, Section Youth, c/o prof. S.A. Reijneveld, MD, PhD
Antonius Deusinglaan 1, NL-9713 AV Groningen, the Netherlands

E-mail: S.A.Reijneveld@umcg.nl

Internet: <http://www.rug.nl/staff/s.a.reijneveld/>

Collaborative Centre on Care for Children and Youth with emotional and behavioural problems
(C4Youth), c/o L.M. van Eijk, PhD, coordinator C4Youth

Antonius Deusinglaan 1, NL-9713 AV Groningen, the Netherlands

E-mail: L.M.van.Eijk@umcg.nl

Internet: <http://www.c4youth.nl/>

