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## The statistical developments and applications reference list

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## STATISTICAL DEVELOPMENTS AND APPLICATIONS

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### The Statistical Developments and Applications Reference List

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Meijer, Streiner, Furr, and Sass (2014) recently provided a brief update on the Statistical Developments and Applications (SDA) section of the journal. This article outlined several ways in which we, the editors of the SDA section, hope to advance the section's goals of keeping readers informed about emerging statistical and psychometric procedures. At that time, we noted that we were preparing a reference list of guidelines for implementing and applying techniques frequently used in personality assessment. More specifically, this

list presents references that provide new and useful insights about both popular and newly developed statistical procedures and that illustrate important procedures that could be applied to the study and practice of personality assessment.

That reference list is now available (see Table 1 or <http://personality.org/publications/resources-for-research/>) and is intended to improve the quality of research published in *Journal of Personality Assessment (JPA)* and of research more broadly. This list also complements the important statistical

Table 1.—A reference list for contemporary methods of research in personality assessment.

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Table 1.—A reference list for contemporary methods of research in personality assessment. (Continued)

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Table 1.—A reference list for contemporary methods of research in personality assessment. (Continued)

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and psychometric papers that have been published in the SDA section since 2003 (see Table 1 in Meijer et al., 2014).

We see this evolving list, along with the previous SDA section papers, as being useful for several purposes. First, authors who are preparing manuscripts for *JPA* will hopefully find the articles useful for informing and shaping their analytic strategies, at the same time improving the quality of their research. Second, *JPA* reviewers might find the list useful when gauging the strengths and weaknesses of a paper's analytic strategies and conclusions. Third, *JPA* readers might find the list useful when seeking greater depth in contemporary methods of studying personality assessment. Fourth, instructors seeking resources for training students in personality assessment could use the list to help shape a set of course readings. Finally, we hope that consumers and producers of personality assessment research more generally will benefit from having a wide-ranging set of key technical readings in psychometric and statistics.

The list is not meant to be comprehensive, but rather to highlight some useful educational sources in psychometrics and statistics. In addition, we imagine adding new topics to the list, along with updated citations within the various topics. We hope that *JPA* readers will participate in this evolution, thus we invite suggestions for revisions. Please feel free to contact us at FurrRM@wfu.edu (R. Michael Furr), daniel.sass@utsa.edu (Daniel A. Sass), streiner@mc-master.ca (David L. Streiner), or r.r.meijer@rug.nl (Rob R. Meijer).

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