# Pulaski County Education Report Card 2021 

Sarah C. McKenzie<br>University of Arkansas, Fayetteville<br>Josh B. McGee<br>University of Arkansas, Fayetteville<br>Charlene Reid<br>University of Arkansas, Fayetteville<br>Christine L. Magness<br>University of Arkansas, Fayetteville

Follow this and additional works at: https://scholarworks.uark.edu/oepcard
Part of the Educational Assessment, Evaluation, and Research Commons

## Citation

McKenzie, S. C., McGee, J. B., Reid, C., \& Magness, C. L. (2022). Pulaski County Education Report Card 2021. Education Report Card. Retrieved from https://scholarworks.uark.edu/oepcard/24

This Report Card is brought to you for free and open access by the Office for Education Policy at ScholarWorks@UARK. It has been accepted for inclusion in Education Report Card by an authorized administrator of ScholarWorks@UARK. For more information, please contact scholar@uark.edu.


# EXECUTIVE SUMMARY 

## The Pulaski County Report Card highlights how students in area schools are performing!

The goal of this report is to help parents, school personnel, community members, and policy makers understand how effectively the students in their community are being served by public schools. The past two years have been difficult for families, teachers, and students, and throughout the challenging context, Pulaski County students demonstrated lower growth in achievement on the ACT Aspire than students in the state overall, and are performing below the state average in achievement, graduation rates, and School Quality and Student Success scores. Acknowledging the unprecedented circumstances presented by the COVID virus, Arkansas schools were not assigned an overall letter grade in 2020 or 2021.

We think the Growth Score is the most important measure of school quality. Growth Scores measures how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 83 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. While meeting grade-level standards is important, the clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The School Quality/ Student Success Indicator Score includes a variety of measures, like student attendance, the percentage of students reading at grade level, student achievement and growth on the annual science assessment. In addition to the measures used for elementary and middle level schools, high school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning as well as student performance on the ACT college-readiness exam and student GPA.

This report card presents information about these key performance indicators for the districts in Pulaski County. The Growth, Achievement, School Quality, and Overall scores of each of the traditional districts are compared to the average scores of the traditional districts overall, while the scores of the 13 public charter schools are compared to the average of all Pulaski County public schools.


Sarah McKenzie, PhD Executive Director Office for Education Policy University of Arkansas

[^0]
# BY THE NUMBERS 

## PULASKI COUNTY HIGHLIGHTS

## Highest Overall:

- LISA Academy: Highest Growth
- Academics Plus: Highest Achievement
- Academics Plus: Highest School Quality Score
- eSTEM: Highest Graduation Rate


## Highest Traditional School District:

- Jacksonville and North Little Rock School Districts (tie):

Highest Growth

- Pulaski County Special School District:

Highest Achievement

- Pulaski County Special School District:

Highest School Quality Score

- Pulaski County Special School District:

Highest Graduation Rate
Highest serving at least 50\% of students that face economic disadvantages:

- LISA Academy: Highest Growth
- LISA Academy: Highest Achievement
- Arkansas Virtual Academy: Highest School Quality Score
- eSTEM: Highest Graduation Rate


ए) 0 B
Certified teachers employed by
Pulaski County Schools (2020-21)


## 47\%

Advanced Placement
Participation Rate (2020-21)

4
Pulaski County
schools ranked
in the top 10\%
in the nation by
U.S. News \&

World Report
\$11,671
K-12 Per Pupil
Spending
(2020-21)
average district enrollment (2020-21)


Open enrollment charter schools in Pulaski County

## PULASKI COUNTY OVERALL

 Enrollment: 57,859 | 119 SchoolsThe annual per-pupil expenditure,
ACT Composite score, and percentage of students who graduated 4 years after entering high school are
additional indicators of school performance.

Student Characteristics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

## Student Characteristics

Finance, ACT, \& Graduation

Student: Teacher Ratio 14 to 1

## PULASKI COUNTY OVERALL

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from $\mathbf{1}$ to $\mathbf{1 1 0}$.

The School Quality and Student Success score combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 13 to 96.



Overall ESSA Index


This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.


# TRADITIONAL SCHOLCLS (TPS) 

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

# JACKSONVILLE 

## Enrollment: 3,781 | 8 Schools

Finance, ACT, \& Graduation

|  | Jacksonville | Pulaski TPS |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,676$ | $\$ 12,351$ |
| ACT Composite Score | 17.3 | 18.4 |
| Graduation Rate | $83 \%$ | $81 \%$ |
| Student: Teacher Ratio 13 to 1 |  |  |




## JACKSONVILLE SCHOOLS

| Name | Grades Served | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayou Meto Elementary | P-5 | 36 | 47 | 73\% | 64.4 | 47.9 | 79.9 | 50.9 |
| Bobby G Lester Elementary | K-5 | 33 | 42 | 65\% | 63.3 | 46.2 | 79.2 | 50.5 |
| Murrell Taylor Elementary | K-5 | 9 | 16 | 88\% | 52.8 | 26.9 | 76.2 | 35.3 |
| Pinewood Elementary | K-5 | 18 | 30 | 84\% | 58.6 | 36.0 | 78.1 | 46.7 |
| Warren Dupree Elementary | K-5 | 14 | 61 | 85\% | 57.7 | 32.4 | 81.6 | 37.4 |
| Jacksonville Middle | 6-8 | 10 | 15 | 81\% | 55.5 | 28.9 | 77.7 | 43.5 |
| Jacksonville High | 9-12 | 11 | 84 | 57\% | 54.8 | 23.0 | 81.5 | 41.1 |

BOLD values indicate performance in the top $10 \%$ of schools.


# LItTLE ROCK 

## Enrollment: 20,745 | 42 Schools

Little Rock Pulaski TPS

## State

Finance, ACT, \& Graduation

Student: Teacher Ratio 14 to 1

## Student Characteristics





| Name | Grades Served | Achievement Percentile Within Type | Growth Percentile Within Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bale Elementary | P-5 | 4 | 15 | 90\% | 50.3 | 22.6 | 75.9 | 29.5 |
| Baseline Elementary | P-5 | 1 | 27 | 84\% | 48.4 | 15.3 | 77.8 | 27.9 |
| Brady Elementary | P-5 | 1 | 7 | 92\% | 46.6 | 15.1 | 73.8 | 29.3 |
| Chicot Elementary | P-5 | 11 | 26 | 97\% | 55.0 | 30.4 | 77.4 | 37.7 |
| Don Roberts Elementary | P-5 | 94 | 91 | 23\% | 81.6 | 77.3 | 85.9 | 77.5 |
| Forest Park Elementary | P-5 | 98 | 94 | 20\% | 85.6 | 88.4 | 86.8 | 75.5 |
| Fulbright Elementary | P-5 | 58 | 42 | 47\% | 68.4 | 56.8 | 79.2 | 59.3 |
| Jefferson Elementary | P-5 | 97 | 73 | 29\% | 81.9 | 83.7 | 83.1 | 74.0 |
| M.L. King Elementary | P-5 | 1 | 8 | 89\% | 48.4 | 17.3 | 74.6 | 33.6 |
| Mabelvale Elementary | P-5 | 2 | 9 | 94\% | 48.6 | 17.5 | 74.9 | 33.6 |
| Mcdermott Elementary | P-5 | 6 | 13 | 90\% | 50.6 | 23.7 | 75.7 | 29.8 |
| Meadowcliff Elementary | P-5 | 7 | 20 | 96\% | 53.0 | 25.0 | 76.7 | 39.5 |
| Otter Creek Elementary | P-5 | 7 | 12 | 84\% | 52.3 | 25.6 | 75.6 | 37.0 |
| Pulaski Heights Elementary | P-5 | 81 | 34 | 43\% | 70.8 | 65.3 | 78.6 | 57.9 |
| Romine Elementary | P-5 | 1 | 7 | 94\% | 47.3 | 15.7 | 74.1 | 31.6 |
| Stephens Elementary | P-5 | 3 | 1 | 92\% | 47.3 | 20.3 | 71.3 | 30.2 |
| Terry Elementary | P-5 | 24 | 17 | 84\% | 59.4 | 40.7 | 76.3 | 46.6 |
| Wakefield Elementary | P-5 | 20 | 84 | 98\% | 61.4 | 37.3 | 84.6 | 40.4 |
| Washington Magnet Elementary | P-5 | 5 | 11 | 94\% | 49.8 | 23.1 | 75.4 | 26.6 |
| Western Hills Elementary | P-5 | 8 | 14 | 91\% | 51.7 | 26.4 | 75.8 | 30.3 |
| Booker Arts Magnet Elementary | K-5 | 5 | 13 | 88\% | 51.1 | 22.8 | 75.7 | 35.1 |
| Carver Magnet Elementary | K-5 | 7 | 9 | 82\% | 52.7 | 26.3 | 74.8 | 40.6 |
| David O.Dodd Elementary | K-5 | 16 | 40 | 87\% | 59.4 | 35.5 | 79.1 | 49.7 |
| Gibbs Magnet Elementary | K-5 | 39 | 28 | 58\% | 64.8 | 48.9 | 77.8 | 58.7 |
| Watson Elementary | K-5 | 2 | 23 | 93\% | 48.1 | 17.9 | 77.0 | 22.5 |
| Williams Magnet Elementary | K-5 | 47 | 46 | 61\% | 67.1 | 52.5 | 79.8 | 59.1 |
| Forest Heights Stem Academy | K-8 | 86 | 19 | 52\% | 72.0 | 67.1 | 78.1 | 62.8 |
| Cloverdale Middle | 6-8 | 1 | 2 | 90\% | 47.0 | 12.9 | 75.3 | 32.1 |
| Dunbar Magnet Middle | 6-8 | 2 | 8 | 91\% | 50.4 | 17.4 | 76.7 | 39.6 |
| Henderson Middle | 6-8 | 1 | 2 | 88\% | 46.9 | 13.2 | 75.6 | 29.9 |
| Mabelvale Middle | 6-8 | 4 | 30 | 93\% | 50.8 | 18.1 | 79.3 | 32.2 |
| Mann Magnet Middle | 6-8 | 16 | 10 | 79\% | 58.5 | 38.0 | 77.0 | 44.9 |
| Pinnacle View Middle | 6-8 | 65 | 20 | 48\% | 67.7 | 57.0 | 78.2 | 57.4 |
| Pulaski Heights Middle | 6-8 | 31 | 8 | 55\% | 62.1 | 44.3 | 76.8 | 55.0 |
| Central High | 9-12 | 39 | 15 | 56\% | 61.3 | 36.8 | 77.4 | 51.3 |
| Little Rock Hall Steam Magnet High | 9-12 | 3 | 3 | 86\% | 45.0 | 6.4 | 76.1 | 31.0 |
| Little Rock Southwest High | 9-12 | 4 | 25 | 86\% | 47.1 | 7.9 | 78.2 | 34.8 |
| Little Rock West High School Of Innovation | 9-12 | 15 | 77 | 59\% | 56.8 | 25.1 | 81.1 | 50.0 |
| Parkview Magnet High | 9-12 | 45 | 41 | 69\% | 63.7 | 39.4 | 79.2 | 50.4 |

BOLD values indicate performance in the top 10\% of schools.

# NORTH LITTLE ROCK 

Enrollment: 7,610 | 14 Schools

Finance, ACT, \& Graduation

|  | North Little Rock | Pulaski TPS |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,187$ | $\$ 12,351$ |
| ACT Composite Score | 18.2 | 18.4 |
| Graduation Rate | $83 \%$ | $81 \%$ |
| Student: Teacher Ratio 14 to 1 |  |  |



School Quality/ Student Success Indicator


Student Characteristics




## NORTH LITTLE ROCK SCHOOLS

| Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amboy Elementary | P-5 | 13 | 44 | 93\% | 55.9 | 31.5 | 79.4 | 34.8 |
| Boone Park Elementary | P-5 | 8 | 11 | 98\% | 52.3 | 26.5 | 75.3 | 35.4 |
| Glenview Elementary | P-5 | 4 | 25 | 98\% | 50.7 | 22.3 | 77.2 | 28.7 |
| Meadow Park Elementary | P-5 | 17 | 28 | 96\% | 56.8 | 36.0 | 77.9 | 34.9 |
| Seventh Street Elementary | P-5 | 1 | 3 | 96\% | 44.5 | 13.1 | 72.8 | 23.3 |
| Crestwood Elementary | K-5 | 86 | 64 | 33\% | 74.5 | 68.5 | 81.7 | 64.4 |
| Indian Hills Elementary | K-5 | 32 | 8 | 47\% | 60.6 | 46.1 | 74.3 | 48.5 |
| Lakewood Elementary | K-5 | 57 | 70 | 48\% | 69.2 | 56.5 | 82.5 | 54.7 |
| Ridge Road Elementary | K-5 | 13 | 52 | 92\% | 56.6 | 31.8 | 80.6 | 34.7 |
| North Little Rock Middle School 6th Grade Campus | 6-6 | 27 | 26 | 78\% | 59.8 | 42.3 | 78.8 | 37.3 |
| North Little Rock Middle | 7-8 | 22 | 25 | 75\% | 59.5 | 40.5 | 78.6 | 40.5 |
| North Little Rock Center Of Excellence | 9-12 | 18 | 81 | 74\% | 60.0 | 30.0 | 81.2 | 44.9 |
| North Little Rock High | 9-12 | 14 | 66 | 70\% | 55.2 | 24.6 | 80.5 | 43.7 |

BOLD values indicate performance in the top $10 \%$ of schools.


# PULASKI COUNTY SPECIAL 

Enrollment: 11,424 | 24 Schools

Finance, ACT, \& Graduation

Student: Teacher Ratio 14 to 1



## PULASKI COUNTY SPECIAL SCHOOLS

| Name | Grades Served | $\begin{aligned} & \text { Achievement } \\ & \text { Percentile Within } \\ & \text { School Type } \end{aligned}$ | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baker Interdistrict Elementary | P-5 | 99 | 96 | 16\% | 90.4 | 96.8 | 87.3 | 85.7 |
| Bates Elementary | P-5 | 15 | 41 | 75\% | 57.5 | 35.0 | 79.2 | 37.8 |
| Cato Elementary | P-5 | 45 | 32 | 60\% | 65.1 | 51.5 | 78.3 | 52.7 |
| Clinton Elementary | P-5 | 12 | 8 | 76\% | 54.3 | 30.9 | 74.5 | 41.8 |
| College Station Elementary | P-5 | 3 | 2 | 73\% | 49.3 | 20.4 | 72.4 | 39.6 |
| Crystal Hill Elementary | P-5 | 15 | 17 | 47\% | 57.2 | 34.3 | 76.4 | 46.9 |
| Harris Elementary | P-5 | 2 | 1 | 75\% | 46.0 | 19.2 | 70.8 | 25.7 |
| Joe T. Robinson Elementary | P-5 | 51 | 25 | 25\% | 66.9 | 53.9 | 77.3 | 62.8 |
| Landmark Elementary | P-5 | 21 | 14 | 71\% | 58.2 | 38.6 | 75.8 | 45.0 |
| Oak Grove Elementary | P-5 | 30 | 22 | 74\% | 61.8 | 44.7 | 76.9 | 51.1 |
| Oakbrooke Elementary | P-5 | 53 | 29 | 46\% | 66.9 | 54.7 | 78.0 | 58.1 |
| Sherwood Elementary | P-5 | 49 | 41 | 43\% | 66.7 | 53.3 | 79.1 | 56.6 |
| Sylvan Hills Elementary | P-5 | 37 | 16 | 37\% | 62.5 | 48.1 | 76.0 | 51.5 |
| Chenal Elementary | K-5 | 97 | 92 | 16\% | 83.6 | 84.4 | 86.0 | 73.5 |
| Lawson Elementary | K-5 | 29 | 36 | 70\% | 62.5 | 44.3 | 78.8 | 50.8 |
| Pine Forest Elementary | K-5 | 45 | 35 | 48\% | 65.4 | 51.6 | 78.7 | 53.2 |
| Joe T. Robinson Middle | 6-8 | 71 | 22 | 35\% | 68.4 | 59.2 | 78.3 | 57.2 |
| Maumelle Middle | 6-8 | 20 | 5 | 38\% | 59.0 | 40.2 | 76.2 | 45.1 |
| Mills Middle | 6-8 | 12 | 39 | 65\% | 58.3 | 33.0 | 80.0 | 45.0 |
| Sylvan Hills Middle | 6-8 | 20 | 11 | 39\% | 59.8 | 40.2 | 77.0 | 48.2 |
| Joe T. Robinson High | 9-12 | 37 | 61 | 20\% | 62.6 | 36.4 | 80.2 | 56.3 |
| Maumelle High | 9-12 | 20 | 44 | 25\% | 59.4 | 30.5 | 79.4 | 54.1 |
| Mills University Studies High | 9-12 | 9 | 62 | 58\% | 52.0 | 16.2 | 80.3 | 41.1 |
| Sylvan Hills High | 9-12 | 22 | 58 | 33\% | 59.5 | 31.1 | 80.1 | 51.5 |

BOLD values indicate performance in the top $10 \%$ of schools.


# OPEN-ENROLLMENT public chaiter SCHOOLS 

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries.
Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

## ACADEMICS PLUS

## Enrollment: 1,645 | 3 Schools

Finance, ACT, \& Graduation

|  | Academics Plus | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,761$ | $\$ 11,671$ |
| ACT Composite Score | 22.3 | 18.6 |
| Graduation Rate | $88 \%$ | $80 \%$ |
| Student: Teacher Ratio 11 to 1 |  |  |





## Student Characteristics




Overall ESSA Index

## ARKANSAS VIRTUAL ACADEMY

Enrollment: 3,872 | 3 Schools

Finance, ACT, \& Graduation

|  | Arkansas Virtual | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,360$ | $\$ 11,671$ |
| ACT Composite Score | 19.7 | 18.6 |
| Graduation Rate | $69 \%$ | $80 \%$ |
| Student: Teacher Ratio 28 to 1 |  |  |

## Student Characteristics





## Overall ESSA Index



# CAPITAL CITY LIGHTHOUSE 

## Enrollment: 161 | 1 School

Finance, ACT, \& Graduation

Student: Teacher Ratio 13 to 1

Capital City Lighthouse Pulaski County Overall State






## estem

## Enrollment: 3,180 | 5 Schools

Finance, ACT, \& Graduation

|  | eSTEM | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,181$ | $\$ 11,671$ |
| ACT Composite Score | 19.9 | 18.6 |
| Graduation Rate | $>95 \%$ | $80 \%$ |
| Student: Teacher Ratio $\mathbf{1 4}$ to $\mathbf{1}$ |  |  |

## Student Characteristics






Overall ESSA Index


## EXALT ACADEMY

Enrollment: 518 | 1 School

Finance, ACT, \& Graduation



# FRIENDSHIP ASPIRE 

Enrollment: 518 | 1 School

Friendship Aspire Pulaski County Overall State
Finance, ACT, \& Graduation

|  | Friendship Aspire | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 12,612$ | $\$ 11,671$ |
| ACT Composite Score | N/A | 18.6 |
| Graduation Rate | N/A | $80 \%$ |

Student: Teacher Ratio 18 to 1





## Student Characteristics



School Quality/ Student Success Indicator

Overall ESSA Index

## GRADUATE ARKANSAS CHARTER

Enrollment: 91 | 1 School

Finance, ACT, \& Graduation

| Per Pupil Expenditure | $\$ 15,062$ | $\$ 11,671$ |
| :---: | :---: | :---: |
| ACT Composite Score | 13.5 | 18.6 |
| Graduation Rate | $27 \%$ | $80 \%$ |
| Student: Teacher Ratio 18 to 1 |  |  |





## Student Characteristics




## Overall ESSA Index

## JACKSONVILLE LIGHTHOUSE

Enrollment: 801 | 3 Schools

Finance, ACT, \& Graduation


Student: Teacher Ratio 21 to 1



## LISA ACADEMY

Enrollment: 3,052 | 7 Schools

Finance, ACT, \& Graduation

|  | LISA Academy | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,564$ | $\$ 11,671$ |
| ACT Composite Score | 19.6 | 18.6 |
| Graduation Rate | $90 \%$ | $80 \%$ |LISA Academy $\square$ P Pulaski County Overall State

## Student Characteristics






Overall ESSA Index


# PREMIER HIGH SCHOOL LR 

## Enrollment: 125 | 1 School

Finance, ACT, \& Graduation

|  | Premier High School LR | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 12,613$ | $\$ 11,671$ |
| ACT Composite Score | 13.9 | 18.6 |
| Graduation Rate | $35 \%$ | $80 \%$ |

Premier High School LR Pulaski County Overall State

## Student Characteristics



Free/ Reduced Lunch





## Overall ESSA Index



# PREMIER HIGH NLR 

## Enrollment: 136 | 1 School

Premier High NLR Pulaski County Overall State

Finance, ACT, \& Graduation

Student: Teacher Ratio 19 to 1

## Student Characteristics




School Quality/ Student Success Indicator



## Overall ESSA Index



# SCHOLARMADE 

## Enrollment: 363 | 3 Schools

Finance, ACT, \& Graduation

|  | Scholarmade | Pulaski Overall |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,696$ | $\$ 11,671$ |
| ACT Composite Score | $\mathrm{N} / \mathrm{A}$ | 18.6 |
| Graduation Rate | $\mathrm{N} / \mathrm{A}$ | $80 \%$ |
| Student: Teacher Ratio 15 to 1 |  |  |




## CLASSICAL ACADEMY WLR

## Enrollment: 145 | 1 School

Finance, ACT, \& Graduation

|  | $\$ 11,671$ |  |
| :---: | :---: | :---: |
| ACT Composite Score | 15.7 | 18.6 |
| Graduation Rate | $76 \%$ | $80 \%$ |

Student: Teacher Ratio 3 to 1



28-2021 PULASKI COUNTY REPORT CARD

## OVERALL



Note that the Finance data for West Little Rock Classical Academy includes the finances for all Northwest Arkansas Classical Academy schools and is therefore not included in the Pulaski charter average.


UNIVERSITY OF

## Office for Education Policy University of Arkansas

201 Graduate Education Building Fayetteville, AR 72701
Phone: (479) 575-3773
Fax: (479) 575-3196
E-mail: oep@uark.edu
www.officeforeducationpolicy.org
Twitter: @Office4EdPolicy
Facebook: Office for Education Policy

## Mission:

The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

Sarah McKenzie, PhD
OEP Executive Director
Josh McGee, PhD
OEP Associate Director
Charlene Reid
Research Staff
Christine L. Magness
Design Editor

## Information Sources:

We would like to reference the following sources for data used in this Pulaski County Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report


[^0]:    Executive Summary
    3 Highlights

