University of Arkansas, Fayetteville

# NWArkansas Education Report Card 2021 

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# EXECUTIVE SUMMARY 

## THE NWA REPORT CARD HIGHLIGHTS HOW STUDENTS IN AREA SCHOOLS ARE PERFORMING!

The goal of this report is to help parents, school personnel, community members, and policy makers understand how effectively the students in their community are being served by public schools. The past two years have been difficult for families, teachers, and students, but despite the challenging context, Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also have received higher School Quality and Student Success scores and are graduating a greater percentage of high school students. Acknowledging the unprecedented circumstances presented by the COVID virus, Arkansas schools were not assigned an overall letter grade in 2020 or 2021.

We think the Growth Score is the most important measure of school quality. Growth Scores measures how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 83 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. While meeting grade-level standards is important, the clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The School Quality/ Student Success Indicator Score includes a variety of measures, like student attendance, the percentage of students reading at grade level, student achievement and growth on the annual science assessment. In addition to the measures used for elementary and middle level schools, high school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning as well as student performance on the ACT college-readiness exam and student GPA.

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Sarah McKenzie, PhD Executive Director Office for Education Policy University of Arkansas

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## HIGHLIGHTS

## HIGHEST OVERALL:

- Haas Hall Academy: Highest Growth
- Haas Hall Academy: Highest Achievement
- Haas Hall Academy: Highest School Quality Score
- Farmington School District: Highest Graduation Rate


## HIGHEST TRADITIONAL SCHOOL DISTRICT:

- Bentonville School District: Highest Growth
- Bentonville School District: Highest Achievement
- Bentonville School District: Highest School Quality Score
- Farmington School District: Highest Graduation Rate


## HIGHEST SERVING AT LEAST 50\% OF STUDENTS THAT FACE ECONOMIC DISADVANTAGES:

- LISA Academy Springdale: Highest Growth
- Gravette School District: Highest Achievement
- Hope Academy: Highest School Quality Score
- Greenland School District: Highest Graduation Rate

There are many things that contribute to a 'good' school, but WE BELIEVE STUDENT ACADEMIC GROWTH IS THE MOST MEANINGFUL INDICATOR that districts are doing what's really important: helping all students learn. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same district. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for all of their students.


## NORTHWEST ARKANSAS REGION Enrollment: 90,519 | 146 Schools

The annual per-pupil expenditure,
ACT Composite score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.

Student Characteristics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

Finance, ACT, \& Graduation

Student: Teacher Ratio
15 to 1


## Growth Score:

This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.

Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.

Growth scores range from 61 to 92.

## NORTHWEST ARKANSAS REGION

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 1 to 110.

The School Quality and Student Success score combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 13 to 96.

 Overall ESSA Index


This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.


# BIG 5 DISTRICTS 

These 5 school districts enroll 78\% of K-12 students in Northwest Arkansas. As a group, the large districts serve more diverse students and have higher achievement scores than the smaller districts. Following each district overview, school-level information is provided.

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

# BENTONVILLE 

Enrollment: 17,970 | 23 Schools

Bentonville Big 5 Districts State

Finance, ACT, \& Graduation

|  | Bentonville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,910$ | $\$ 9,904$ |
| ACT Composite Score | 22.6 | 20.7 |
| Graduation Rate | $93 \%$ | $89 \%$ |

Student: Teacher Ratio 15 to 1


School Quality! Student Success Indicator

$\begin{array}{llllll}50 & 60 & 70 & 80 & 90 & 100\end{array}$

Student Characteristics



## Overall ESSA Index



## BENTONVILLE SCHOOLS

| School Name | Grades Served | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of <br> Students <br> Eligible for <br> Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Apple Glen Elementary | K-4 | 95 | 86 | 17\% | 81.5 | 80.6 | 84.9 | 72.4 |
| Centerton Gamble Elementary | K-4 | 92 | 89 | 19\% | 79.0 | 73.7 | 85.5 | 69.5 |
| Central Park At Morning Star | K-4 | 86 | 69 | 24\% | 75.5 | 68.7 | 82.3 | 68.6 |
| Cooper Elementary | K-4 | 93 | 91 | 25\% | 79.8 | 77.2 | 85.8 | 65.9 |
| Elm Tree Elementary | K-4 | 97 | 87 | 16\% | 83.7 | 84.6 | 85.1 | 77.0 |
| Evening Star Elementary | K-4 | 99 | 92 | 5\% | 86.1 | 89.2 | 86.1 | 79.0 |
| Mary Mae Jones Elementary | K-4 | 62 | 76 | 47\% | 71.7 | 58.1 | 83.4 | 64.3 |
| Osage Creek Elementary | K-4 | 94 | 89 | 25\% | 79.9 | 77.3 | 85.3 | 67.8 |
| R.E. Baker Elementary | K-4 | 66 | 58 | 36\% | 70.5 | 59.2 | 81.3 | 61.2 |
| Sugar Creek Elementary | K-4 | 95 | 81 | 21\% | 80.5 | 79.6 | 84.1 | 70.7 |
| Thomas Jefferson Elementary | K-4 | 91 | 83 | 19\% | 78.8 | 73.7 | 84.4 | 71.7 |
| Willowbrook Elementary | K-4 | 99 | 98 | 5\% | 88.9 | 92.9 | 88.2 | 82.1 |
| Ardis Ann Middle | 5-6 | 90 | 91 | 22\% | 76.2 | 72.6 | 83.9 | 59.2 |
| Bright Field Middle | 5-6 | 99 | 97 | 7\% | 85.7 | 91.6 | 85.5 | 72.5 |
| Creekside Middle | 5-6 | 82 | 52 | 26\% | 70.9 | 63.3 | 80.6 | 55.9 |
| Old High Middle | 5-6 | 92 | 61 | 26\% | 75.6 | 73.9 | 81.1 | 61.0 |
| Ruth Barker Middle | 5-6 | 84 | 62 | 33\% | 72.2 | 65.8 | 81.1 | 57.1 |
| Grimsley Junior High | 7-8 | 88 | 87 | 28\% | 74.4 | 68.8 | 83.0 | 59.3 |
| J. William Fulbright Junior High | 7-8 | 99 | 93 | 14\% | 85.3 | 92.4 | 84.0 | 72.9 |
| Lincoln Junior High | 7-8 | 98 | 97 | 24\% | 81.2 | 81.8 | 85.5 | 65.3 |
| Washington Junior High | 7-8 | 98 | 99 | 18\% | 81.3 | 81.8 | 85.8 | 65.3 |
| Bentonville High | 9-12 | 98 | 85 | 15\% | 77.6 | 71.8 | 81.6 | 66.0 |
| Bentonville West High | 9-12 | 94 | 80 | 22\% | 72.5 | 59.3 | 81.2 | 60.8 |

BOLD values indicate performance in the top 10\% of schools.

Finance, ACT, \& Graduation

|  | Fayetteville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,839$ | $\$ 9,904$ |
| ACT Composite Score | 22.7 | 20.7 |
| Graduation Rate | $90 \%$ | $89 \%$ |



School Qualityl Student Success Indicator

$50 \quad 60$
70
80

## Student Characteristics




## Overall ESSA Index



## FAYETTEVILLE SCHOOLS

| School Name | Grades Served | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of <br> Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asbell Elementary | K-4 | 29 | 31 | 87\% | 60.4 | 44.3 | 78.2 | 38.6 |
| Butterfield Elementary | K-4 | 84 | 73 | 45\% | 75.3 | 67.7 | 83.1 | 67.3 |
| Happy Hollow Elementary | K-4 | 91 | 76 | 41\% | 76.9 | 72.7 | 83.6 | 64.5 |
| Holcomb Elementary | K-4 | 92 | 75 | 33\% | 77.9 | 73.9 | 83.2 | 69.7 |
| Leverett Elementary | K-4 | 28 | 82 | 58\% | 65.6 | 43.5 | 84.4 | 54.5 |
| Root Elementary | K-4 | 98 | 95 | 21\% | 85.9 | 88.3 | 87.0 | 76.3 |
| Vandergriff Elementary | K-4 | 99 | 98 | 10\% | 87.6 | 90.8 | 88.1 | 78.5 |
| Washington Elementary | K-4 | 17 | 24 | 57\% | 59.2 | 36.0 | 77.1 | 53.9 |
| Owl Creek | K-6 | 36 | 54 | 69\% | 64.7 | 47.9 | 80.7 | 50.3 |
| Holt Middle | 5-6 | 43 | 51 | 58\% | 65.9 | 51.1 | 80.6 | 51.2 |
| Mcnair Middle | 5-6 | 93 | 82 | 24\% | 77.2 | 74.1 | 82.6 | 66.7 |
| Ramay Junior High | 7-8 | 34 | 30 | 58\% | 62.3 | 45.2 | 79.3 | 45.5 |
| Woodland Junior High | 7-8 | 96 | 88 | 31\% | 78.0 | 78.2 | 83.2 | 60.2 |
| Agee Lierly Life Preparation Services | 9-12 | 3 | 3 | 73\% | 44.6 | 4.0 | 75.9 | 27.0 |
| Fayetteville High | 9-12 | 69 | 42 | 33\% | 66.9 | 47.2 | 79.3 | 58.6 |
| Fayetteville Virtual Academy A District Conversion Charter | K-12 | 97 | 74 | 26\% | 78.2 | 68.5 | 80.8 | 76.8 |

BOLD values indicate performance in the top $10 \%$ of schools.

Enrollment: 15,355 | 23 Schools

Rogers
Big 5 Districts
State
Finance, ACT, \& Graduation

|  | Rogers | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,306$ | $\$ 9,904$ |
| ACT Composite Score | 19.4 | 20.7 |
| Graduation Rate | $89 \%$ | $89 \%$ |

Student: Teacher Ratio 15 to 1



## ROGERS SCHOOLS

| Name | Grades Served | Achievement Percentile Within Type | Growth <br> Percentile Within Type | Percent of <br> Students <br> Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | Quality <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellview Elementary | K-5 | 96 | 96 | 17\% | 83.6 | 81.9 | 87.5 | 74.7 |
| Bonnie Grimes Elementary | K-5 | 71 | 81 | 77\% | 72.4 | 61.0 | 84.2 | 60.1 |
| Eastside Elementary | K-5 | 87 | 99 | 65\% | 77.8 | 69.7 | 88.4 | 61.3 |
| Elza R. Tucker Elementary | K-5 | 82 | 93 | 59\% | 76.0 | 65.6 | 86.5 | 65.4 |
| Fairview Elementary | K-5 | 97 | 84 | 19\% | 82.3 | 82.6 | 84.5 | 73.8 |
| Frank Tillery Elementary | K-5 | 78 | 87 | 72\% | 73.7 | 63.7 | 85.0 | 59.6 |
| Garfield Elementary | K-5 | 52 | 16 | 70\% | 66.5 | 54.3 | 76.2 | 62.3 |
| Grace Hill Elementary | K-5 | 44 | 92 | 81\% | 69.2 | 50.9 | 85.9 | 56.5 |
| Janie Darr Elementary | K-5 | 99 | 84 | 18\% | 85.8 | 90.2 | 84.6 | 79.6 |
| Joe Mathias Elementary | K-5 | 57 | 64 | 75\% | 69.3 | 55.9 | 81.8 | 59.4 |
| Jones Elementary | K-5 | 70 | 89 | 76\% | 72.3 | 60.9 | 85.3 | 56.0 |
| Lowell Elementary | K-5 | 67 | 89 | 62\% | 72.2 | 59.4 | 85.4 | 58.1 |
| Northside Elementary | K-5 | 69 | 80 | 62\% | 72.9 | 60.3 | 83.9 | 65.7 |
| Old Wire Elementary | K-5 | 63 | 74 | 83\% | 70.4 | 58.4 | 83.1 | 55.8 |
| Reagan Elementary | K-5 | 77 | 76 | 60\% | 73.4 | 63.3 | 83.3 | 63.6 |
| Westside Elementary | K-5 | 68 | 91 | 66\% | 73.3 | 59.9 | 85.9 | 63.1 |
| Elmwood Middle | 6-8 | 89 | 58 | 49\% | 74.1 | 69.9 | 81.0 | 60.7 |
| Kirksey Middle | 6-8 | 83 | 61 | 61\% | 71.6 | 63.6 | 81.1 | 58.7 |
| Lingle Middle | 6-8 | 69 | 62 | 66\% | 69.7 | 59.1 | 81.2 | 56.2 |
| Oakdale Middle | 6-8 | 48 | 68 | 75\% | 67.2 | 53.0 | 81.4 | 52.6 |
| Rogers Heritage High | 9-12 | 52 | 72 | 63\% | 63.4 | 41.5 | 80.8 | 53.0 |
| Rogers High | 9-12 | 80 | 47 | 51\% | 67.1 | 50.4 | 79.5 | 54.4 |
| Rogers New Technology High | 9-12 | 91 | 56 | 61\% | 72.0 | 56.7 | 80.0 | 63.1 |

BOLD values indicate performance in the top $10 \%$ of schools.

Enrollment: 4,174 | 6 Schools

Finance, ACT, \& Graduation

|  | Siloam Springs | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,730$ | $\$ 9,904$ |
| ACT Composite Score | 19.9 | 20.7 |
| Graduation Rate | $88 \%$ | $89 \%$ |

Student: Teacher Ratio 15 to 1


School Quality/ Student Success Indicator


50
60

Student Characteristics



## Overall ESSA Index



## SILOAM SPRINGS SCHOOLS

| School Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northside Elementary | P-K | 65 | 51 | 55\% | 71.8 | 59.0 | 80.4 | 73.1 |
| Delbert "Pete" \& Pat Allen Elementary | 1-2 | 65 | 51 | 46\% | 72.8 | 59.0 | 80.4 | 79.4 |
| Southside Elementary | 3-4 | 65 | 51 | 44\% | 68.6 | 59.0 | 80.4 | 51.7 |
| Siloam Springs Intermediate | 5-6 | 74 | 90 | 42\% | 72.0 | 60.0 | 83.6 | 61.5 |
| Siloam Springs Middle | 7-8 | 62 | 78 | 40\% | 69.6 | 56.6 | 82.2 | 58.3 |
| Siloam Springs High School Conversion Charter | 9-12 | 74 | 92 | 31\% | 68.1 | 48.6 | 82.3 | 59.2 |

BOLD values indicate performance in the top $10 \%$ of schools.


# SPRINGDALE 

Enrollment: 21,882 | 29 Schools
Springdale
Big 5 Districts
State

Finance, ACT, \& Graduation

|  | Springdale | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,916$ | $\$ 9,904$ |
| ACT Composite Score | 19.4 | 20.7 |
| Graduation Rate | $86 \%$ | $89 \%$ |






## SPRINGDALE SCHOOLS

| School Name | Grades Served | Achievement <br> Percentile <br> Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayyari Elementary | K-5 | 30 | 85 | 90\% | 65.4 | 45.2 | 84.6 | 48.4 |
| Bernice Young Elementary | K-5 | 97 | 96 | 31\% | 82.5 | 82.6 | 87.1 | 67.1 |
| Elmdale Elementary | K-5 | 40 | 78 | 89\% | 66.4 | 49.6 | 83.8 | 47.6 |
| George Elementary | K-5 | 68 | 99 | 88\% | 74.1 | 59.7 | 90.2 | 54.5 |
| Harp Elementary | K-5 | 66 | 93 | 77\% | 70.7 | 59.1 | 86.4 | 45.6 |
| Hunt Elementary | K-5 | 96 | 99 | 52\% | 82.9 | 81.0 | 89.3 | 66.2 |
| John Tyson Elementary | K-5 | 87 | 98 | 76\% | 77.5 | 69.2 | 88.2 | 61.3 |
| Jones Elementary | K-5 | 31 | 85 | 95\% | 65.6 | 45.9 | 84.9 | 47.2 |
| Linda Childers Knapp Elementary | K-5 | 71 | 95 | 90\% | 72.9 | 61.0 | 87.0 | 53.6 |
| Monitor Elementary | K-5 | 43 | 95 | 83\% | 68.4 | 50.8 | 87.1 | 47.4 |
| Parson Hills Elementary | K-5 | 23 | 84 | 97\% | 62.6 | 39.9 | 84.5 | 42.4 |
| Robert E. Lee Elementary | K-5 | 16 | 84 | 91\% | 60.7 | 35.2 | 84.5 | 41.0 |
| Sonora Elementary | K-5 | 59 | 79 | 73\% | 70.7 | 57.1 | 83.9 | 58.7 |
| Thurman G. Smith Elementary | K-5 | 43 | 80 | 74\% | 67.6 | 50.9 | 84.0 | 52.2 |
| Turnbow Elementary | K-5 | 46 | 87 | 82\% | 68.0 | 51.8 | 85.0 | 49.3 |
| Walker Elementary | K-5 | 80 | 94 | 61\% | 75.1 | 64.6 | 86.7 | 60.7 |
| Westwood Elementary | K-5 | 34 | 93 | 86\% | 66.7 | 47.1 | 86.4 | 47.0 |
| Willis Shaw Elementary | K-5 | 81 | 74 | 35\% | 74.0 | 65.3 | 83.1 | 63.8 |
| Helen Tyson Middle | 6-7 | 63 | 99 | 81\% | 70.8 | 56.7 | 85.7 | 53.7 |
| Hellstern Middle | 6-7 | 93 | 98 | 49\% | 77.8 | 74.1 | 85.5 | 60.9 |
| J. O. Kelly Middle | 6-7 | 29 | 84 | 92\% | 62.5 | 43.3 | 82.7 | 39.8 |
| Sonora Middle | 6-7 | 38 | 80 | 89\% | 65.3 | 48.0 | 82.4 | 48.6 |
| Central Junior High | 8-9 | 96 | 92 | 51\% | 73.4 | 63.7 | 82.3 | 66.2 |
| George Junior High | 8-9 | 34 | 84 | 91\% | 60.5 | 35.6 | 81.5 | 48.9 |
| Lakeside Junior High | 8-9 | 28 | 45 | 86\% | 58.9 | 33.6 | 79.4 | 49.8 |
| Southwest Junior High | 8-9 | 82 | 90 | 78\% | 67.2 | 51.1 | 81.9 | 55.8 |
| Har-Ber High | 10-12 | 64 | 62 | 54\% | 65.2 | 46.0 | 80.3 | 52.8 |
| Springdale High | 10-12 | 15 | 47 | 83\% | 55.8 | 25.4 | 79.5 | 43.7 |
| Don Tyson School Of Innovation | K-12 | 69 | 20 | 67\% | 67.0 | 47.3 | 77.7 | 64.2 |



# SMALL 10 DISTRICTS 

These 10 school districts serve about 16\% of K-12 students in Northwest Arkansas. As a group, the small districts have lower student:teacher ratios and higher graduation rates than the larger districts.

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Enrollment: 537 | 3 Schools

Decatur Small 10 DistrictsState

Finance, ACT, \& Graduation

|  | Decatur | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 12,112$ | $\$ 9,260$ |
| ACT Composite Score | 15.2 | 19.7 |
| Graduation Rate | $90 \%$ | $92 \%$ |

Student: Teacher Ratio 8 to 1




## Overall ESSA Index



Enrollment: 1,269 | 4 Schools

Finance, ACT, \& Graduation

|  | Elkins | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,100$ | $\$ 9,260$ |
| ACT Composite Score | 19.4 | 19.7 |
| Graduation Rate | $95 \%$ | $92 \%$ |

Student: Teacher Ratio 13 to 1


School Quality/ Student Success Indicator


Elkins Small 10 Districts State

Student Characteristics




Finance, ACT, \& Graduation

|  | Farmington | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,287$ | $\$ 9,260$ |
| ACT Composite Score | 20.9 | 19.7 |
| Graduation Rate | $>95 \%$ | $92 \%$ |

Student: Teacher Ratio 11 to 1


School Quality! Student Success Indicator


50
$60 \quad 70$
$80 \quad 90$

Farmington
Small 10 Districts
State

Student Characteristics




Enrollment: 1,444 | 4 Schools

Finance, ACT, \& Graduation

|  | Gentry | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,249$ | $\$ 9,260$ |
| ACT Composite Score | 19.9 | 19.7 |
| Graduation Rate | $89 \%$ | $92 \%$ |

Student: Teacher Ratio 13 to 1


School Quality/ Student Success Indicator



50
60
70
80
90
100

Gentry
 Small 10 Districts State

## Student Characteristics




## Overall ESSA Index



Enrollment: 1,860 | 4 Schools

## Finance, ACT, \& Graduation

|  | Gravette | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,677$ | $\$ 9,260$ |
| ACT Composite Score | 20.0 | 19.7 |
| Graduation Rate | $84 \%$ | $92 \%$ |

Student: Teacher Ratio 14 to 1


School Quality/ Student Success Indicator


Gravette
Small 10 Districts
State

## Student Characteristics




## Overall ESSA Index



## Enrollment: 743 | 3 Schools

Greenland
Student Characteristics
Finance, ACT, \& Graduation

|  | Greenland | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,342$ | $\$ 9,260$ |
| ACT Composite Score | 20.2 | 19.7 |
| Graduation Rate | $94 \%$ | $92 \%$ |

Student: Teacher Ratio 10 to 1


School Quality! Student Success Indicator



## Overall ESSA Index



## Enrollment: 1,007 | 3 Schools

Lincoln
Small 10 Districts
State
Finance, ACT, \& Graduation

|  | Lincoln | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,582$ | $\$ 9,260$ |
| ACT Composite Score | 18.4 | 19.7 |
| Graduation Rate | $91 \%$ | $92 \%$ |

Student: Teacher Ratio 9 to 1



25•2021 NORTHWEST ARKANSAS REPORT CARD

## Enrollment: 2,216 | 5 Schools

Pea RidgeSmall 10 Districts
State

Finance, ACT, \& Graduation

|  | Pea Ridge Small 10 |  |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,614$ | $\$ 9,260$ |
| ACT Composite Score | 19.1 | 19.7 |
| Graduation Rate | $90 \%$ | $92 \%$ |

Student: Teacher Ratio 15 to 1


School Quality/ Student Success Indicator


## Student Characteristics





# PRAIRIE GROVE 

## Enrollment: 2,045 | 4 Schools

Prairie Grove Small 10 Districts StateFinance, ACT, \& Graduation

|  | Prairie Grove | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,301$ | $\$ 9,260$ |
| ACT Composite Score | 20.4 | 19.7 |
| Graduation Rate | $93 \%$ | $92 \%$ |

Student: Teacher Ratio 14 to 1


School Quality/ Student Success Indicator


## Student Characteristics





# WEST FORK 

## Enrollment: 907 | 3 Schools



## Student Characteristics






## Overall ESSA Index




## NWA CHARTER SCHOOLS

These 6 open-enrollment public charter schools serve about 6\% of K-12 students in Northwest Arkansas. As a group, the charters have higher achievement scores than the traditional public schools in Northwest Arkansas and spend fewer dollars per student annually.

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an openenrollment charter school complete an application.
Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

## ARKANSAS ARTS ACADEMY Cinarer semool

 Enrollment: 1,204 | 2 SchoolsFinance, ACT, \& Graduation

Student: Teacher Ratio 14 to 1


School Quality/ Student Success Indicator


$50 \quad 60$

Arkansas Arts Academy
NWA
\$9,669
20.7

89\%



## Student Characteristics



## Overall ESSA Index

## ARKANSAS CONNECTIONS ACADEMY Charter School Enrollment: 2,836 | 1 School

Finance, ACT, \& Graduation

|  | Arkansas Connections | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,093$ | $\$ 9,669$ |
| ACT Composite Score | 19.3 | 20.7 |
| Graduation Rate | $74 \%$ | $89 \%$ |

Student: Teacher Ratio 14 to 1



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## HAAS HALL ACADEMY

Enrollment: 1,407 | 4 Schools

Finance, ACT, \& Graduation

|  | Haas Hall | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,523$ | $\$ 9,669$ |
| ACT Composite Score | 28.1 | 20.7 |
| Graduation Rate | $94 \%$ | $89 \%$ |

Student: Teacher Ratio 16 to 1


## School Qualityl

 Student Success Indicator

Student Characteristics



## Overall ESSA Index



## Enrollment: 37 | 1 School

Hope Academy
NWA
State

Finance, ACT, \& Graduation

|  | Hope Academy | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | N/A | $\$ 9,669$ |
| ACT Composite Score | N/A | 20.7 |
| Graduation Rate | N/A | $89 \%$ |

Student: Teacher Ratio 7 to 1


School Quality! Student Success Indicator



High


50
60
70
80
90
100



## Student Characteristics



## LISA ACADEMY SPRINGDALE Charerescimo

Enrollment: 290 | 1 School

Finance, ACT, \& Graduation

|  | LISA Academy Springdale | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,564$ | $\$ 9,669$ |
| ACT Composite Score | N/A | 20.7 |
| Graduation Rate | N/A | $89 \%$ |

Student: Teacher Ratio 12 to 1


## School Quality

 Student Success Indicator

High N

$\begin{array}{llllll}50 & 60 & 70 & 80 & 90 & 100\end{array}$

## Student Characteristics




Overall ESSA Index


Enrollment: 903 | 2 Schools

Finance, ACT, \& Graduation

|  | NWA Classical | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,990$ | $\$ 9,669$ |
| ACT Composite Score | 22.4 | 20.7 |
| Graduation Rate | $83 \%$ | $89 \%$ |





## NORTHWEST ARKANSAS OVERALL

|  |  | $\begin{aligned} & \text { Growth Score } \\ & \text { (2020-21) } \end{aligned}$ | Achievement <br> Score (2020-21) | School Quality <br> Score (2020-21) | Overall ESSA <br> Score (2020-21) | Graduation Rate (2019-20) | Enrollment (2020-21) | Percent of Students Eligible for Freel Reduced Lunch (2019-20) | Student: Teacher Ratio (2020-21) | Per Pupil Net Current Expenditure (2019-20) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big 5 | Bentonville | 83.3 | 74.7 | 65.4 | 78.2 | 93\% | 17,970 | 20\% | 15:1 | \$9,910 |
|  | Fayetteville | 81.4 | 59.6 | 58.0 | 70.6 | 90\% | 10,151 | 41\% | 15:1 | \$10,839 |
|  | Rogers | 82.2 | 59.7 | 58.2 | 71.2 | 89\% | 15,355 | 60\% | 15:1 | \$9,306 |
|  | Siloam Springs | 81.6 | 57.1 | 59.7 | 70.0 | 88\% | 4,174 | 40\% | 15:1 | \$9,730 |
|  | Springdale | 82.9 | 51.3 | 54.2 | 67.5 | 86\% | 21,882 | 72\% | 15:1 | \$9,916 |
| Small 10 | Decatur | 83.0 | 41.4 | 51.6 | 64.1 | 90\% | 537 | 79\% | 8:1 | \$12,112 |
|  | Elkins | 81.7 | 56.2 | 58.9 | 69.7 | 95\% | 1,269 | 45\% | 13:1 | \$9,100 |
|  | Farmington | 80.1 | 58.6 | 60.0 | 69.8 | >95\% | 2,572 | 36\% | 11:1 | \$8,287 |
|  | Gentry | 80.2 | 53.8 | 51.7 | 67.5 | 89\% | 1,444 | 49\% | 13:1 | \$10,249 |
|  | Gravette | 81.5 | 60.9 | 59.5 | 71.1 | 84\% | 1,860 | 50\% | 14:1 | \$9,677 |
|  | Greenland | 77.6 | 40.2 | 54.6 | 62.0 | 94\% | 743 | 73\% | 10:1 | \$10,342 |
|  | Lincoln | 80.0 | 46.7 | 56.6 | 64.7 | 91\% | 1,007 | 71\% | 9:1 | \$10,582 |
|  | Pea Ridge | 79.5 | 54.7 | 57.9 | 67.8 | 90\% | 2,216 | 35\% | 15:1 | \$8,614 |
|  | Prairie Grove | 79.9 | 55.1 | 60.5 | 69.1 | 93\% | 2,045 | 46\% | 14:1 | \$8,301 |
|  | West Fork | 76.4 | 39.7 | 53.3 | 60.8 | 92\% | 907 | 44\% | 10:1 | \$9,482 |
| 6 Charter | Arkansas Arts Academy | 81.1 | 61.9 | 62.2 | 72.8 | 88\% | 1,204 | 19\% | 14:1 | \$8,372 |
|  | Arkansas Connections Academy | 76.9 | 34.1 | 55.4 | 58.2 | 74\% | 2,836 | 54\% | 44:1 | \$7,093 |
|  | Haas Hall Academy | 84.4 | 102.8 | 78.2 | 91.0 | 94\% | 1,407 | 9\% | 16:1 | \$7,523 |
|  | Hope Academy | 60.7 | 13.9 | 64.5 | 44.9 | N/A | 37 | 100\% | 7:1 | - |
|  | LISA Academy Springdale | 84.0 | 57.1 | 55.7 | 70.4 | N/A | 290 | 59\% | 12:1 | \$9,564 * |
|  | NWA Classical Academy | 82.7 | 79.9 | 67.7 | 79.9 | 83\% | 903 | 5\% | 10:1 | \$7,990 |
|  | Big 5 | 82.5 | 60.8 | 58.9 | 71.7 | 89\% | 69,532 | 49\% | 15:1 | \$9,904 |
|  | Small 10 | 80.2 | 54.1 | 57.6 | 67.8 | 92\% | 14,600 | 47\% | 12:1 | \$9,260 |
|  | 6 Charter | 80.9 | 62.4 | 64.2 | 70.6 | 82\% | 6,677 | 17\% | 15:1 | \$7,650 |
|  | NWA Overall | 82.0 | 59.7 | 59.1 | 71.0 | 89\% | 90,809 | 48\% | 15:1 | \$9,669 |
|  | Arkansas Overall | 80.3 | 50.2 | 53.8 | 66.2 | 89\% | 473,004 | 60\% | 12:1 | \$10,113 |

Note that the Finance data for LISA Academy Springdale includes the finances for all LISA Academy schools and is therefore not included in the NWA charter average.



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## Mission:

The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

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## Information Sources:

We would like to reference the following sources for data used in this Northwest Arkansas Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report


[^0]:    This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment: each of the 5 large districts is compared to the large district average, while each of the 10 small districts is compared to the small district average. The scores of the 6 public charter schools are compared to the average of all schools in the NWA area.

