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Optimal time lags for linear cortical auditory attention detection: differences between speech and music listening

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Abstract

In recent decades, there has been a lot of interest in detecting auditory attention from brain signals. Cortical recordings have been demonstrated to be useful in determining which speaker 11 a person is listening to a mixed variety of sounds (the cocktail party effect). Linear regression, often called the stimulus reconstruction method, shows that the envelope of the sounds heard can 13 be reconstructed from continuous electroencephalogram recordings (EEG). The target sound, 14 to which the listener is paying attention, can be reconstructed to a greater extent compared to other sounds present in the sound scene, which can allow attention decoding. Reconstruction can be obtained with EEG signals that are delayed compared to the audio signal, to consider 17 the time for neural processing. It can be used to identify latencies where the reconstruction is 18 optimal, which reflects a cortical process specific to the type of audio heard. However, most of 19 these studies used only speech signals and did not investigate other types of auditory stimuli, 20 such as music. 21

In the present study, we applied this stimulus reconstruction method to decode auditory attention in a cocktail party scenario that includes both speech and music. Participants were 23 presented with a target sound (either speech or music) and a distractor sound (either speech 24 or music) while continuously recording their cortical response during the listening with a 64-25 channels EEG system. From these recordings, we reconstructed the envelope of the stimuli, 26 both target and distractor, by using linear ridge regression decoding models at individual time 27 lags. Results showed different time lags for maximal reconstruction accuracies between music 28 and speech listening, suggesting separate underlying cortical processes. Results also suggest 29 that an attentional aspect can influence the reconstruction accuracy for middle/late time-lags. 30

31 1 Introduction

The world is composed of complex auditory scenes, where several sources of sounds coexist simultaneously, such as noise, speech, or music, and a listener can actively attend to one of the auditory streams. For instance, when sitting in a cafe, with people talking and background music, one can choose to focus on a conversation or to follow the music (Cherry, 1953). Separating and tracking individual sound streams from a complex sound scene is possible thanks to selective auditory attention.

An effect of selective attention is reflected in the cortical signal of the listener. Several studies 38 recorded continuous neural response of listener presented with two or more sounds, with elec-39 troencephalogram or magnetoencephalogram: results showed that the cortical response track 40 the attended sound stream better than an ignored sound stream (Ding & Simon, 2012a, 2012b; 41 O'sullivan et al., 2015; Schäfer et al., 2018). Using this effect and an approach called stimulus 42 reconstruction method, it has been shown that auditory attention can be decoded from con-43 tinuous neural recording (O'sullivan et al., 2015). This approach uses linear filters, computed 44 using least-squares optimization, to reconstruct the sound heard by the listener from the cortical 45 recording (Alickovic et al., 2019). This stimulus reconstruction method have be shown to be 46 sensitive to auditory attention for dichotic speech listening (Fuglsang, Dau, & Hjortkjær, 2017; 47 Mirkovic et al., 2015; O'sullivan et al., 2015), and also during music listening (An et al., 2021; 48 Cantisani, Essid, & Richard, 2019; Hausfeld et al., 2021). 49

When attempting to decode auditory attention with the stimulus reconstruction approach, 50most studies use multi-lag models to take into account cortical processing time (Di Liberto, O'Sullivan, & Lalor, 2015). In such a multi-lags model, the model is trained and evaluated on a combination of EEG recording at different time lags (e.g., 0 to 500 ms), relative to the stimulus. 53 While using the multi-lags model can enhance the model prediction and the performance of an 54auditory attention decoder, it does not allow for investigating the reconstruction performance of individual time lags, which can give information on the temporal neural processing of the 56sound signal (Crosse et al., 2021). A single-lags model can be used, to gain insight into the reconstruction accuracy at each time lag. This can help to compare neural processes for different 58types of signals, or conditions (Alickovic et al., 2021; Hausfeld et al., 2018). This method can also be used to explore the effect of the attentional state of the listener on their cortical response: 60 training such models to either reconstruct the target stimulus or the reconstructed stimulus can 61 give information on the effect of attention (O'sullivan et al., 2015). Investigating the individual time-lags to find an optimal value that enhances stimulus reconstruction can help to gain insight into the cortical processes involved in speech and music listening. It can also provide useful information to design an auditory attention decoder, which could be fitted to either music or 65 speech listening and enhance the performance of such an auditory attention decoder. 66

In the present study, we used stimulus reconstruction methods with single lags models to explore
differences between cortical processing of music and cortical processing of speech. Subsequently,
we compare target-trained and distractor-trained models, for both speech and music listening,
to identify time lags affected by auditory attention.

71 2 Methods

72 2.1 Participants

For this study, 35 participants (14 female) were recruited, aged between 21- and 33-year-old (mean = 26,29). Participants did not report any hearing disorders or neurological disorders among the participants. Three of the participants were native English speakers, and all the others were fluent, with education or work experience in English. Written informed consent was obtained and participants were compensated for their participation in the study. Due to poor data quality, EEG recordings from two participants were excluded after recording.

79 2.2 Procedure and Stimuli

For each trial of one minute, the participant was exposed to two separate sound streams origi-80 nating from separate loudspeakers, placed in front of her/him $(+/-30^{\circ} \text{ azimuth})$. The direction 81 of arrival of the target sound (left or right loudspeaker) was randomly selected for each trial 82 The participant was instructed to pay attention to one of the sounds (target) while ignoring the 83 other sound (distractor) the target may be either speech or music. During listening, the subject 84 was instructed to keep their eyes fixed on a crosshair and to minimize blinks and movements. 85 There were four categories of stimuli employed, split into two types (music and speech), with 86 each type further subdivided into two genres. 87

- Piano Music: 8 excerpts of mono instrumental pieces played on a piano
- Electronic music: 8 excerpts of polyphonic pieces of instrumental electronic music
- Speech female: 8 excerpts of an audiobook read by a woman in English
- Speech male: 8 excerpts of an audiobook read by a man in English

In the same trial, the target and the distractor could have been both music, both speech, or one
of each type. Each excerpt was used as a target just once. distractors were selected to obtain
a balanced number of trials across conditions (Music/Speech, Music/Music, Speech/Speech,
Speech/Music). Participants completed 32 one-minute trials. For each participant the experiment was conducted in a single session.

97 2.3 Data collection and pre-processing

A 64-channel g.HIamp-Research system was used to record continuous EEG data at 512 Hz (g.tec Medical engineering GmbH, Austria). The electrodes were placed on the scalp in accordance with the international 10-20 system. The impedance of each electrode was kept below 5 kOhms.

After data collection, pre-processing of the data was carried out using EEGLAB v2021.1 (Delorme & Makeig, 2004). The EEG data were referenced to the average of all scalp electrodes. The noise-contaminated EEG channels were visually evaluated and interpolated from neighbouring electrodes. Independent Component Analysis (ICA) was performed in EEGLAB, and the automatic identification plugin allowed the artefacts associated with eye blinks or eye movements to be removed (Pion-Tonachini, Kreutz-Delgado, & Makeig, 2019). The envelopes of the sound signal, both target and distractor, were extracted using a Hilbert transform. Both EEG data and audio envelopes were finally bandpass filtered between 1 and 8Hz and downsampled to a 64Hz sampling rate.

111 2.4 Stimulus reconstruction

We used a classic stimulus reconstruction approach to decode auditory attention from the EEG data (Alickovic et al., 2019; Crosse et al., 2021; O'sullivan et al., 2015). he EEG data is utilized to reconstruct an estimation of the input stimuli using a linear reconstruction l. This model relates EEG-measured brain activity to the stimulus envelope as follows:

$$s'(t) = \sum_{n} \sum_{\tau} g(1, n) R(t, n)$$
(1)

where s' is the reconstructed envelope, R(t,n) is the EEG response at time t for electrode n, and q is the linear model, which is a function of electrode n. 117

The model g can be estimated by minimizing the mean squared error between the original and 118

the reconstructed envelopes, which can be solved analytically using ridge regularization methods 119 (Wong et al., 2018): 120

$$g = (R^T R + I\lambda)^{-1} R^T S \tag{2}$$

where I is the identity matrix, S is the stimulus envelope, and λ is the regularization parameter used to prevent overfitting (Alickovic et al., 2019; Wong et al., 2018). The regularization factor was set to 10^5 . This value was chosen by calculating several models with different values of this regularization parameter. The value that produced the highest reconstruction accuracy 124(measured by the Pearson's correlation coefficient between the original and the reconstructed envelope) was used for the analysis. 126

We calculated the Pearson's r, or correlation coefficient, between the original target envelope and the reconstructed one (r_{target}) to assess reconstruction accuracy. To obtain r_{target} , a "Target 128 model" was trained by using EEG signals and the original envelope of the target. To assess the processes that are encountered by the distractor stimulus, a "Distractor model" was also 130 trained, with EEG signals and the envelope of the distractor. The obtained reconstructed distractor is then compared to the original distractor to obtain the reconstruction accuracy of 132 the distractor, $r_{distractor}$.

2.5 Single-lag model 134

To explore variation across time lags, several models have been trained on each individual time lag. The models were trained using the original envelope of the sound stimulus and the 136 corresponding EEG data from the specific time lags. For example, to compute a model q_{30} for a time lag of approximately 30 ms, which corresponds to a time lag of 2 samples at the sampling 138 rate of 64 Hz (see Figure 1), we used original envelope S and time-lags EEG R as follows: 139

	$\Gamma_{e}(0)$			$r_1(2)$	•••	$r_64(2)$
S =	$\binom{3(0)}{e(1)}$	and	R =	$r_1(3)$	• • •	$r_64(3)$
	s(2)			:	·	:
				$r_1(T)$		$r_{6}4(T)$
				$r_1(T+1)$		$r_64(T+1)$
	$\lfloor s(t) \rfloor$			$r_1(T+2)$	•••	$r_{6}4(T+2)$

We computed models to covert times lags ranging from 0 ms to 500 ms, at a sample rate of 140 64 Hz. That corresponds to thirty-three individual single-lag models, separated by an interval

of 15.625 ms. 142

141

All models were trained in a leave-one-out approach, which means that each trial was tested on 143

- a model created by averaging the parameters of the models trained on every other trial. 144
- Four categories of single lags models were trained: 145
- Models optimized for music as a Target, where only trials where the target of attention 146 was music are used for training and testing, and by using the Target envelope for training 147

- Models optimized for speech as a Target, where only trials where the target of attention was speech are used for training and testing, and by using the Target envelope for training
- Models optimized for music as a distractor, where only trials where the distractor was music are used for training and testing, and by using the distractor envelope for training
- Models optimized for speech as a distractor, where only trials where the distractor was speech are used for training and testing, and by using the distractor envelope for training

154 3 Results

155 3.1 Differences between speech and music listening

Figure 2 shows the reconstruction accuracy across different time lags for both trials where the target of attention was music stimulus (music listening) and trials where the target of attention was speech stimulus. Shaded areas correspond to the 95% confidence interval for the reconstruction accuracies. The reconstruction accuracies for speech were obtained similarly, but by testing all speech-target trials on models trained on speech-target trials. In Figure 2, there is a clear difference between reconstruction accuracies for speech and music. For all time lags, the reconstruction accuracy for speech is significantly higher than the reconstruction accuracies for music (permutation test speech vs. music, pj0.05 for each time lag).

The second thing that stands out in Figure 2 is the pattern in variation of the reconstruction accuracies. For both speech and music, we can observe two peaks of increased reconstruction accuracy across the different time lags: a first peak at an early time lag and a second, larger



Figure 1 — Schematic of the EEG data selection used for each single lag model. Each model is trained based on the 1 minute of audio data, and 1 minute of EEG data delayed compared to the audio data.

peak at a later time lag. The first peak is located at a time lag comprised of between 30 and 167 50 ms, and the timing of this first peak is similar for both speech and music. However, the 168 timing of the second peak varies between speech and music: ≈ 170 ms for speech and ≈ 265 ms for music. This difference in time lags between speech and music could indicate time process 170 differences for speech and music sounds. aximized reconstructions for speech corroborates results 171 preciously obtained in other studies: O'sullivan et al. (2015) describe a two peaks pattern, with 172 increased reconstruction accuracy and increased decoding accuracy for the interval of 170-250 ms; Alickovic et al. (2021) show an increase of reconstruction accuracy when using late EEG 174response; Mirkovic et al. (2015) found increased decoding accuracy for times lags between 175130 to 220 ms; Wöstmann, Fiedler, and Obleser (2017)'s results showed an increase of crosscorrelation between the envelope of the sound signal and M/EEG data at 80 ms, followed by 177 a second peak of increased correlation. For music, the current results can be compared with 178 results obtained by Hausfeld et al. (2018), where an early peak was also observed at -10 to 30 ms. Hausfeld et al. (2018) also observed a second peak of increased reconstruction accuracies 180 at late latencies. However, they found this peak happening for time lags comprise between 460 181 and 500 ms, which is later than what we observe in the current study. 182



Figure 2 — Reconstruction Accuracy across all time lags for trials where the target audio is Speech and trials where the target audio is Music.

183 3.2 Effect of attention

To explore if the attentional processes influence the temporal pattern of reconstruction accuracy, we compared reconstruction accuracy obtained with models trained to reconstruct the target of attention and models trained to reconstruct the distractor stimulus.

To that mean, separate models have been trained to either reconstruct envelopes of the target sound or to reconstruct envelopes of the distractor sound. Target models are trained in a leave-one-out approach, by using trials where the target is of the same time as the trial under test (either music or speech). The distractor models are trained with a similar approach, but by using trials where the distractor was the same type as the distractor of the trial under test. Comparing the reconstructions accuracy of these two models can give information about the effect of attention on cortical auditory processes: increased reconstruction accuracy at a given time lag observable for the target model but not for the distractor model can indicate an attentional effect.

¹⁹⁶ 3.3 Music listening scenario

Figure 3 shows the reconstruction accuracies for both target models and distractor models for 197 music listening. The two peak patterns can be seen for both models, with both peaks happening 198 at similar time lags for both the Target model and the distractor model. Permutation tests, 199 based on 100,000 permutations, were run to compare the reconstruction accuracy between mod-200 els for each time lag. Significant differences were found for time lags between 260 and 285 ms, and also 320 and 380 ms, where the Target model results in higher reconstruction accuracies 202 than the distractor model. The maximum of reconstruction accuracies with a difference between 203 the performance of the Target model compared to the distractor model, which suggests that a 204 music-specific process around 265 ms time lags may be affected by attentional processes. 205



Figure 3 — Reconstruction accuracy across all time-lags, obtained with Target model, with music as a target and Decoder model, with music as a distractor

206 3.4 Speech listening scenario

Figure 4 shows the reconstruction accuracies for both target and distractor models for speech listening. Overall, reconstructions accuracies were obtained with the distractor models compared to the target model, for all time lags. Permutation tests, based on 100,000 permutations were run to compare the target model versus the distractor model, and indicate significant

differences (pi.05) for all time lags, except between 355 and 410 ms. Despite the difference 211 between the target and distractor models, the variation of the reconstruction accuracies across 212 shows different trends for the models. For both models, the first peak of increased reconstruction accuracies can be observed between 30 and 50 ms. However, while a second peak with 214 maximal reconstruction accuracies arises at around 170 ms for the target model, there is no 215such increase for the distractor model. For the distractor model, an increase in reconstruction 216 accuracy is observable at late time lags (350 to 450 ms) Taken together, it suggests that during 217 speech listening, attentional processes affect the reconstruction accuracies level. The absence 218 of a peak of maximal reconstruction when using the decoder model could indicate an increased 219 attentional effect around a time lag of 170 ms, as suggested by O'sullivan et al. (2015). 220



Figure 4 — Reconstruction accuracy across all time-lags, obtained with Target model, with speech as a target and Decoder model, with speech as a distractor.

²²¹ 4 Discussion

In this study, we used linear regression to reconstruct sound heard from EEG data. By using single-lag models we explore the effect of time lags applied to EEG data to reconstruction accuracy. We compare models trained on speech and on music to highlight temporal differences in the cortical process for speech listening and music listening.

Overall, the reconstruction accuracy is higher for speech listening compared to music listening, for all time lags. This result was expected as performance differences for reconstruction accuracy have previously been observed between speech and music (Simon et al., 2022 - Submitted; Zuk et al., 2021).

For both Speech and music listening, a two-peak pattern can be observed: an early first peak of increased reconstruction accuracies for time lags around 30 to 50 ms, and a later second peak of maximal reconstruction accuracy, where the timing differs between speech and music. This two-peak pattern has previously been observed for Speech listening (O'sullivan et al., 2015) or
Music listening (Hausfeld et al., 2018).

Results suggest that the maximized reconstruction accuracies are obtained using different time
lags for speech listening and music listening. For Speech, optimized reconstruction is obtained
by applying a time lag of approximately 170 ms to the EEG data, relative to the audio signal.
This is coherent with previous findings on optimal time lag for speech reconstruction or auditory
attention decoding (Fuglsang, Dau, & Hjortkjær, 2017; Mirkovic et al., 2015; O'sullivan et al.,
2015).

For music listening, the peak of optimized reconstruction is obtained for a time lag of approximately 265 ms. This optimal timing differs from previous results, where maximized reconstruction accuracies were found for music either at short time lags (Hausfeld et al., 2021), or longer time lags (Hausfeld et al., 2021; Hausfeld et al., 2018).

The early peak could suggest an early auditory process, which is coincident with both speech and music listening. The timing differences at middle/late timelags between speech and music listening suggest different cortical processes in place for speech listening and music listening.

A second question explored in the present study was to investigate the effect of selective auditory attention on reconstruction accuracies. To that mean, decoder models were trained to reconstruct the distractor stimulus, which was ignored by the participant. Comparing the reconstruction accuracies across time lags between the outputs of the target models and the distractor model can provide insight about the effect of attention.

For music, small but significant differences in reconstruction accuracies were found for time lags between 260 and 285 ms, and also 320 and 380ms. This difference is aligned with the peak of maximized reconstruction accuracies, which suggests that the process that creates this peak of maximized reconstruction might be affected by attention. On the other hand, the first peak of maximized reconstruction is similar for both target and distractor models. Taking together, these findings could suggest two separate cortical processes of music, an early one, not affected by selective auditory attention, and a late process, influenced by attentional processes.

For speech, the findings should be interpreted with more caution as a significant difference is 260 observed for the Target and distractor model, across all time lags. These differences might be 261 influenced by the difficulty of the task: when attending to a target sound is more challenging, 262 an increased effort may be necessary to ignore the distractor, and the cortical tracking of 263 the distractor might be reduced. Trials used for the speech decoder model correspond to trials 264 where the listener had to attend to either speech signal or music signal in presence of distracting 265 speech. However, attending to music in presence of speech is not a common task for human 266 beings, compared for example to listening to speech in presence of music. This task might 267 have been more challenging for the participants, which could influence the results observed in 268 Figure 3. 269

Despite this offset between models, the shape of the peaks is worth considering. For both target 270 and distractor models, an early peak of increased reconstruction accuracy is present for time 271 lags of 30 to 50 ms. This suggests that the underlining cortical process is activated for stimuli 272 that are inside or outside the focus of attention of the listener. For the target model, a second 273 peak is observed at middle time lags (≈ 170 ms), while for the distractor model this peak is 274almost inexistent. It could indicate that the underlining cortical process that results in this 275peak is activated only for attended speech. It corroborates the idea developed in (O'sullivan 276 et al., 2015), which suggested an important attentional effect between 170 and 250 ms. 277

278 5 Conclusion

The present study explored the temporal aspect of cortical auditory processes and the effect 279 of auditory attention by using a stimulus reconstruction approach. The results highlight two 280 phases of auditory processes: an early process, which is concomitant for both speech and music 281 listening and a second process, happening later for music listening than for speech listening. 282 While the first process does not seem to be affected by attentional processes, the second might 283 be enhanced by sounds that are actively attended by the listener. More research should be 284 conducted to replicate, confirm, and elaborate on the current findings. Further analysis, such 285 as using a forward model (Alickovic et al., 2019), could provide additional information on 286 the cortical processes in places during listening in complex auditory sound scenes and explore 287 more the similarities and differences between speech and music listening. Overall, this study 288 highlights differences in optimal time-lags for cortical stimulus reconstruction between speech 289 listening and music listening. This suggests temporal differences in cortical processing of speech 290 and music. These differences could be used to fine-tune an auditory attention decoder that 291 would be specifically tuned for music or speech. 292

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