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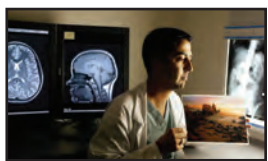
#PNVOICE

Let your voice be heard.



Being an international student is no small feat

Lifestyle - Page 3



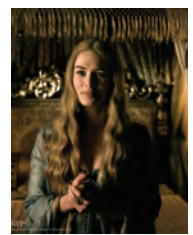
Don't count the humanities out

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Golf stays hot going into post-season

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Change in Game of Thrones episode sparks controversy among viewers

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Parkland's wireless issues

PN Ken Smith
Staff Writer

Technology rarely works as expected the first time and is often plagued with problems requiring considerable technical expertise to correct. One unmistakable trend in modern society is the increasing use of wireless technology, which is cheaper, convenient, and installs quickly, but Parkland's wireless seems to be experiencing at least some of the problems that all new technologies face.

For most of the semester, many students have complained that they cannot connect to the wireless network or that when they do they are quickly disconnected, often times within as little as 30 seconds. This seems to happen throughout the campus and many are saying its worse now than it has ever been.

"You can get access in the parking lot without any problem," Nash Moore, student in the CSIT program said. "But inside the building you can rarely connect, and when you do, you get kicked off even when standing right next to an access point."

This trend seems to be happening in many places in Parkland regardless of the location or the floor. Wireless users in the library tried to connect to an access point 20 feet away and couldn't as the

Parkland wireless website kept cycling back, seeming to never complete the authentication process.

Apparently it also depends on the browser, or at least it seems to as Google Chrome has worked well for many but seemed to have stopped working somewhere around November or December of this past year. Since then some students have switched browsers with some success with Lightning by A.C.R. Development, but it too has stopped working well about six weeks ago.

"Generally when I have technology issues I assume operator error, and that somehow I messed up or pushed the wrong button, but lately I've been experiencing connection issues

regardless of the browser I've been using," Eric Sizemoore, Parkland Librarian said. "I'm definitely not a tech, but my android shows full signal strength and I still can't connect so perhaps it's an authentication issue."

About three years ago Parkland had between 20-30 access points spread out all over campus, but it was evident that adding a few access points at a time was not going to be able to match the increasing demand.

Since then Parkland has updated the wireless network to around 110 access points campus wide with another 30 on the way for the new student services center to be completed this summer.

Each device has a coverage radius of about 30 feet, and can be seen mounted to the walls near the ceiling all around the college campus. In addition, these access points are using the 802.11n standard, which use both the 2.4 & 5 GHz channels so there should be plenty of infrastructures to handle the increased demand.

Recently the media made famous another internet security vulnerability commonly known in IT circles as the Heartbleed bug, which affects the security of financial transactions on the web in the Open SSL implementation of the SSL-TLS protocols. This was a very serious problem that required immediate attention and some believe that the security fix could be somehow related.

"The problems seemed to have started with the SSL certificate issue, and I noticed it mostly in the X and D wing lobbies," Lucas Quinn, student in CSIT said. "Perhaps over saturation and an insufficient DHCP server could also be contributing factors."

The real question is how can it be fixed? Campus technologies is very proactive in its IT support and wants to make sure everything is in top shape, especially to coincide with the completion of the new Student Services Center.

"If something doesn't work, or people are having problems connecting, we absolutely want to know. Anyone having issues should use the STAR hot line to report the problem right away.



Illustration by Susan Jouffas/The Seattle Times

The more detail the better because it helps with troubleshooting," Doug Brooks, Associate Director of Campus Technologies said. "When reports come in we check it right away. Access points do go bad, or heavily trafficked areas may need more bandwidth, and sometimes there are gaps in the coverage."

Resolving this problem will require user feedback, and there are three ways to report issues, either by phone, email,

or online help request. When you do submit a report, remember to include as much information as possible such as what was the closest room number, what floor were you on, what type of device do you have, and what browser were you using.

Other details might be the destination URL, and if you do connect but are dropped, how long you were on.

For more information or to report an issue, visit www.parkland.edu/star.

Parkland Planetarium presents "The Planets"

PN Peter Cowley
Staff Writer

Parkland's own William M. Planetarium is known for presenting fantastic and mesmerizing experiences to students of all ages that are interested in learning about the cosmos. The planetarium has now presented "The Planets," a fantastic show devoted to showing curious audiences the diversity in our solar system.

Presentations that are shown with the planetarium's Sky Projector, called the Zeiss M-105, illuminate a model universe with about 7,600 stars. Students of Parkland who have been through astronomy courses always speak positively about the beautiful and relaxing presentations that are shown with the planetarium's Sky Projector.

"I took Astronomy 102 and the planetarium days were always my favorite," Graphic Design Major Justin Klett said. "I would get lost in the visuals that are projected on the ceiling. Those can be really mesmerizing."

"The Planets" is a tour of our own planetary system and was originally written and distributed by the Southeastern Planetarium Association.

The Staerkel Planetarium shows other brief tours of the solar system, but this show spends much more time exploring it for a much more educational experience. Some of the latest images of Mercury from the Messenger mission are included in "The Planets."



Graphic courtesy of William M. Staerkel Planetarium/Parkland College

The show is narrated by Kate Mulgrew, known mainly for her role on Star Trek Voyager as Captain Kathryn Janeway, and she does an amazing job of making the show extra exciting.

The soundtrack played during the show is an electronic adaptation of an orchestral piece also named "The Planets," which was written by Gustav Holst between 1914 and 1916. The orchestral piece has each movement named after a planet of our solar system and their corresponding astrological planets known during the musical piece's creation.

"I would really like to go and see something at the Planetarium, but it just doesn't always feel like there's that much variety with the educational shows. I don't always hear of cool things that happen there," Theatre Major Samantha Roderick said.

What Samantha says is understandable. But this show is educational on a whole other scale in comparison to any other presentation prior to this.

It builds off of general knowledge of our own solar system and helps people to really see how things work

out there. The show presents a great general overview of the planets that are already well known by kids and adults as well as new information.

"I think kids and adults ought to have at least a general working knowledge of the planetary system as this is 'our neighborhood.' The Earth is one data point in the neighborhood," Staerkel Planetarium Director David Leake explained. "Near the end of the show, we take a look at how we can find planets around some of the other stars. It's amazing to know how many other stars have planets."

Anyone who would like to learn even more after the show can visit NASA's websites, specifically the Jet Propulsion Laboratory. They provide links to each of their missions to the different planets of our solar system, but it can be sometimes difficult to keep up with the latest news since it is always coming in so quickly.

It is very easy to enjoy this beautiful presentation held in the 50 foot high dome of the planetarium. The planetarium has 64 panels of LED dome lighting, which have been programmed for sophisticated chase sequences. It also features a Lexican Digital Controller Audio System, featuring five McCauley speakers mounted behind the dome along with subwoofers connected right on to the theater wall, but best of all, 128 comfortable and reclined seats for the audience to relax in and enjoy the show.

For more information and show times for "The Planets," visit www.parkland.edu/planetarium.

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A 10-20 minute nap won't do you any good.

(Find the answer on page 5)

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Anar Akhundov

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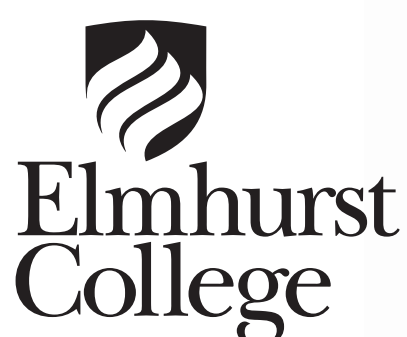
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Nicole Spizzirri

I've been on the mock trial team, I did student government, I'm an Alpha Phi, and I traveled to Turkey. I've made some great connections and I've grown—both personally and professionally.



Lifestyle

Being an international student is no small feat

PN Scott Barnes
Staff Writer

International students make up a significant portion of the student body at Parkland. According to Parkland's website, 350 students representing over 50 countries attend school here. Life for an international student is different from that of a domestic student in many ways.

In addition to the typical stresses that any college student deals with, international students may also find it difficult to feel comfortable in an unfamiliar environment. Financial documents, visas, culture shock and language barriers can add up to a heavy load. Parkland is well aware of the difficulties these students face and has staff on hand to help them cope.

Antwanette Newton, International Student Academic Advisor, is one of the many staff members employed at Parkland College to help guide students through the process. Not only does she help them plan out their academic career and register for classes, she also plans activities to help international students develop friendships and navigate American culture.

Newton recently took a group of students to St. Louis to see the Gateway Arch, and she is also planning an upcoming trip to Six Flags amusement park. She forms close relationships with these students and has gifts of appreciation on display in her office. Antwanette really has a passion for her job as an advisor.

"I flat out love it," Newton said. "I feel rewarded in what I do, and I just love it."

Before a student has the opportunity to sit down with an academic advisor, they must first go through a series of steps; a process is handled by International Student Services.

"They have to submit documentation, a bank statement showing they have funding for 9 months of tuition and living expenses," Advisor Mary Ann Tiedemann explained.

The documents are processed and an I-20 is then issued, which establishes a record of the student in the Student and Exchange Visitor Information System (SEVIS); an I-20 is the form that foreign students take to their U.S. Consulate in order to obtain a visa.

After the student submits an application, is accepted, shows financial documentation, pays a SEVIS I-901 fee, and obtains a visa, they can come to America. The first stop they must make here at Parkland is at the International Student Services Center to present their I-94 document. They then can take an English assessment test which

places them either in English as a Second Language courses or academic courses according to their major.

The remaining steps are similar to what a typical domestic student would have to go through, but the additional steps necessary for international students makes the process of enrolling in college a bit lengthier and possibly more stressful, not to mention the higher tuition costs for non-resident students.

For international students, attending school at Parkland is a crucial stepping stone in their academic careers. The services that Parkland provides help these students start off on the right track and ensure that they will be successful in their endeavors.

Although international students are here for academic reasons, they make it clear that education is not their only goal. They are also interested in experiencing other aspects of American culture, such as music, movies, and the college social life.

Most international students would like to be thought of as fellow students and accepted into social circles, and they want domestic students to know that they have other interests. Yang Liu is here from China studying Business Administration, but he also has other hobbies, such as soccer and playing computer games. He expressed the desire to form new friendships and said that it is sometimes difficult to get around language barriers, because at times others can't understand what he is saying.

Weichum Kao, a student from Taiwan majoring in Biochemistry, feels that cultural differences make it hard for her to form new friendships.

"Sometimes when Americans talk about television shows, such as The Walking Dead or How I Met Your Mother, I feel excluded," Kao explained. Other students shared the same feelings about language barriers and cultural differences, but most say that they do enjoy being a student at Parkland.

Awareness of the life changes and difficulties international students face provides perspective on the will power and determination these students possess.

For more information on the international program at Parkland College, please visit <http://www.parkland.edu/international>.



Illustration by Merrill Rainey/Akron Beacon Journal

Prospectus News

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Why would you like to work for the Prospectus? _____

What would you like to get out of working for the Prospectus? _____

Please list three references: (include name, title, company, E-mail, and phone number)

Any questions? E-mail: prospectus.editor@gmail.com or call 217-351-2216

Submit

Opinions

Don't count the humanities out



Photo by Leonard Oritz/Orange County Register

Jose Ospina, who is a month away from graduating with a medical degree, is also an avid landscape photographer. Ospina displays a photo he took. Two researchers say movies and other art forms can help emotionally drained doctors feel good.



William V. Muse and Maura Casey

McClatchy-Tribune News Service

The United States faces a drastic shortage of college students earning STEM (science, technology, engineering and math) degrees, policymakers say. To these policymakers, the implication is clear: the traditional American broad college education is inadequate to fill technology jobs that will spur the economy.

Leaders in both political parties have called for more STEM graduates. President Barack Obama even highlighted the pitfalls of a broader education when he said, in a speech in January, "I promise you folks can make a lot more, potentially, with skilled manufacturing or the trades than they might with an art history degree," he said.

After he later apologized to an art history teacher, Florida Republican Sen. Marco Rubio rebuked the president for apologizing, insisting, "We do need more degrees that lead to jobs."

And few are more anxious about work after graduation than college students themselves. But there's one group whose faith in the value of the humanities remains unshaken: a broad swath of citizens, including college students, parents, professors and others with an interest in education.

In 2012-2013, hundreds of people attended 115 public forums in 41 states

to discuss the challenges facing higher education. The forums were organized and conducted by the National Issues Forums Institute, a non-profit, non-partisan network of locally sponsored public forums that gather citizens to discuss issues of public importance.

If the opinions of those who attended are any guide, a considerable number of Americans believe the country would be short-sighted to stake its future solely on math, science and technology. These citizens are reluctant to abandon what they see as a broad education that increases flexibility, innovation and creative thinking and that nurtures job growth in the long term.

In questionnaires completed by many of those attending the forums, only about one in five strongly agreed that "our country's long-term prosperity heavily depends on educating more students in the fields of science, engineering, and math." But more than half strongly agreed that "college should be where students learn to develop the ability to think critically by studying a rich curriculum that includes history, art and literature, government, economics and philosophy."

They may have a point that the policymakers are overlooking.

An article in the Atlantic recently pointed out that the United States has panicked over workforce shortages in science and engineering five times since World War II. Each time, the nation's experts declared the need

for more STEM graduates, only to witness painful layoffs and budget cuts in technical and scientific fields afterward.

People attending the forums, in contrast, were instinctively suspicious of attempts to narrow college education. They saw higher education, with all of its expense and problems, as more than a ticket to a job, and far more valuable than serving the corporate or political interests of the moment. Most valued giving young people a chance to explore their interests and have the freedom to dive into subjects and see where that leads. Many in the forums who had attended college decades before gave powerful testimony about the impact the college experience had on their lives.

Lest you think that the people in the forums are simply detached from pragmatic realism, consider this: Asian countries, whose rigid, standardized, test-based approach to education American policymakers widely admire, are moving toward the liberal arts just as we are doubting their practical use.

University officials from China have visited liberal arts colleges such as Williams to learn how to implement humanities curricula. Yale is helping Singapore establish its first liberal arts college.

Many in Asia are coming around to the view that America's approach to university learning is what makes our country a leader in creativity and

innovation. How ironic that what many discount in America is what other countries say they need.

And that's what the people in the forums understood. Despite their concerns about its high cost, many citizens see education as having an intrinsic value. They believe that great things happen when a young person is immersed in a diverse population of fellow learners, exposed to new ideas and a wide range of subjects, and encouraged to think, write and wonder at all that is.

When Steve Jobs gave the 2005 commencement address at Stanford University, he promised the listening graduates just three stories. One of them concerned a calligraphy class he took at Reed College. The man who helped bring computer technology to the masses waxed eloquent about that experience: "I learned about serif and sans serif typefaces ... and what makes great typography great. It was beautiful, historical, artistically subtle in a way that science can't capture, and I found it fascinating."

Ten years later, he designed the first Macintosh computer to have beautiful typography, and that influenced the way the world through its computers handled type. Not bad for a college course that many would argue has little practical application and one more reason not to discount the humanities.

(c) 2014, Kettering Foundation

CORRECTIONS

"Cobra raises issues at Parkland"

In last week's article on COBRA, it was incorrectly mentioned that the servers for Desire2Learn were located in Indianapolis. This is not the case, as the previous servers were actually located in Indianapolis. The current location of the servers is undisclosed for security purposes.

Further, it was wrongly stated that the software for COBRA was full of errors, while the code is the proprietary property of the company, and is actually unknown to Parkland.

Accuracy and fairness are of the utmost importance to Prospectus News and its readers. We regret any errors that come of our reporting.

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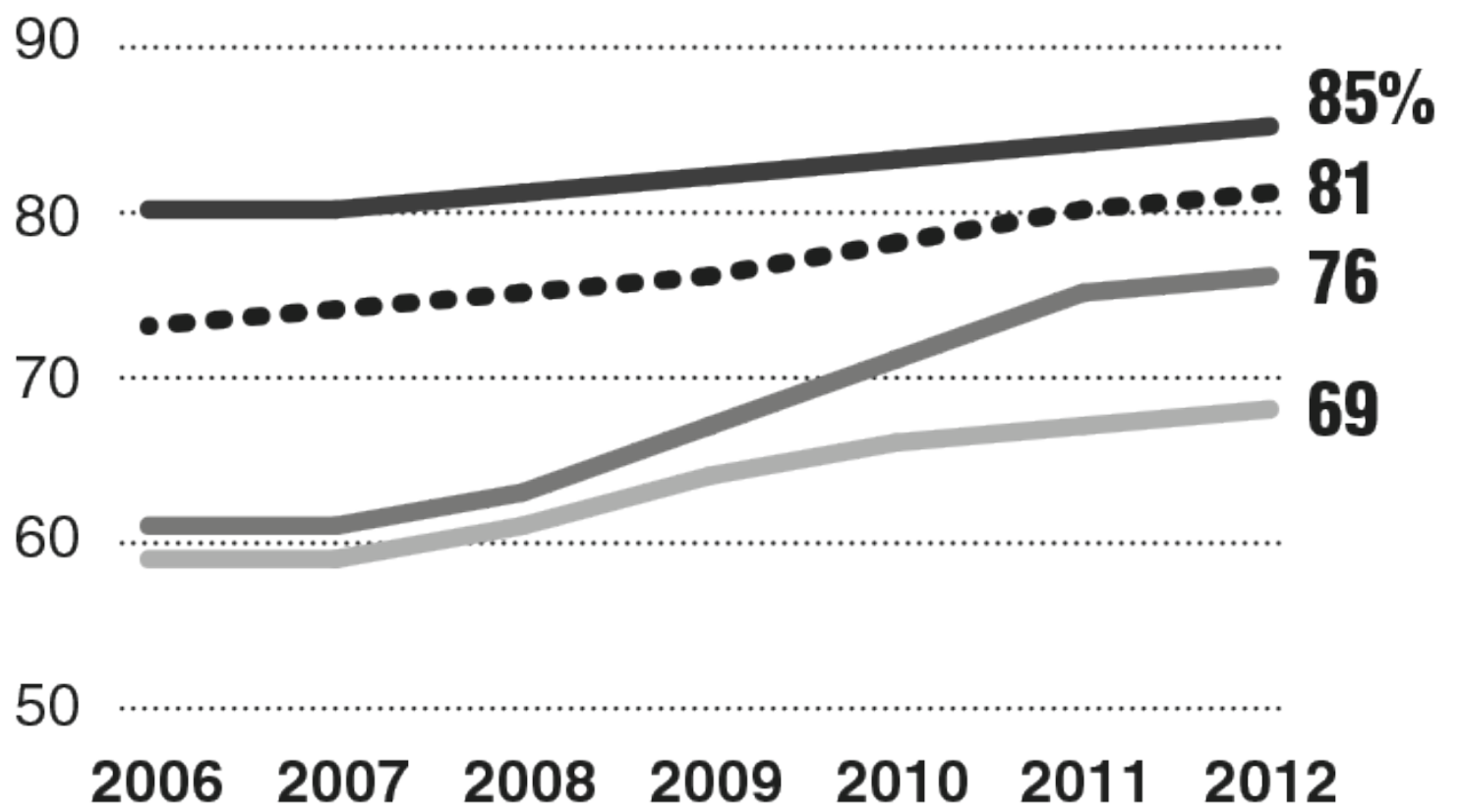
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Improving graduation rates

U.S. public high schools have reached a milestone with more than eight out of 10 public high school students graduating on time.

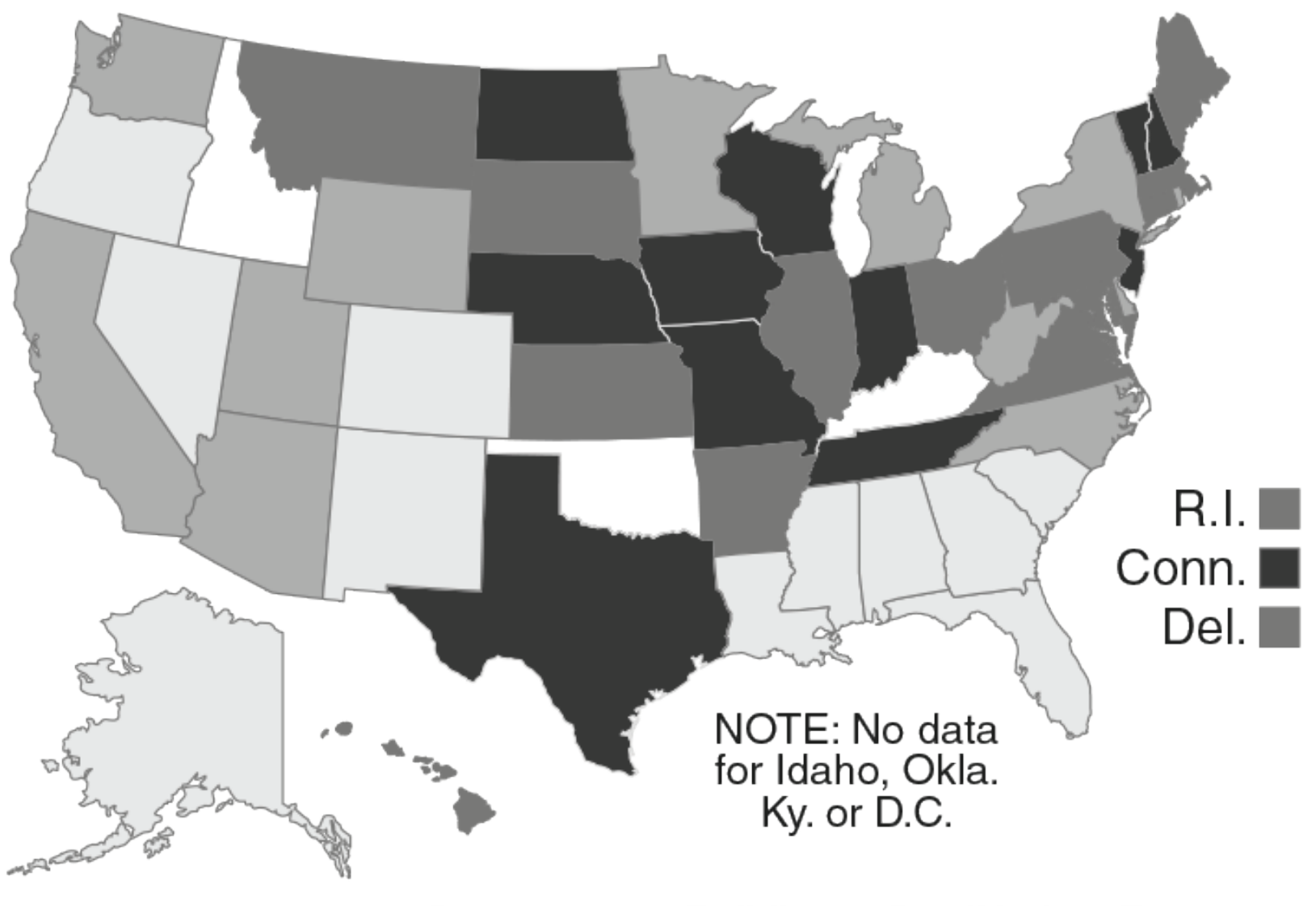
U.S. high school averaged freshman graduation rates

- All students
- White
- Hispanic
- Black



U.S. high school averaged freshman graduation rates by state, 2012

- Below 75%
- 76-80
- 81-85
- 86 or above



Source: 2014 Building a GradNation: Progress and Challenge in Ending the High School Dropout
Graphic: Melina Yingling

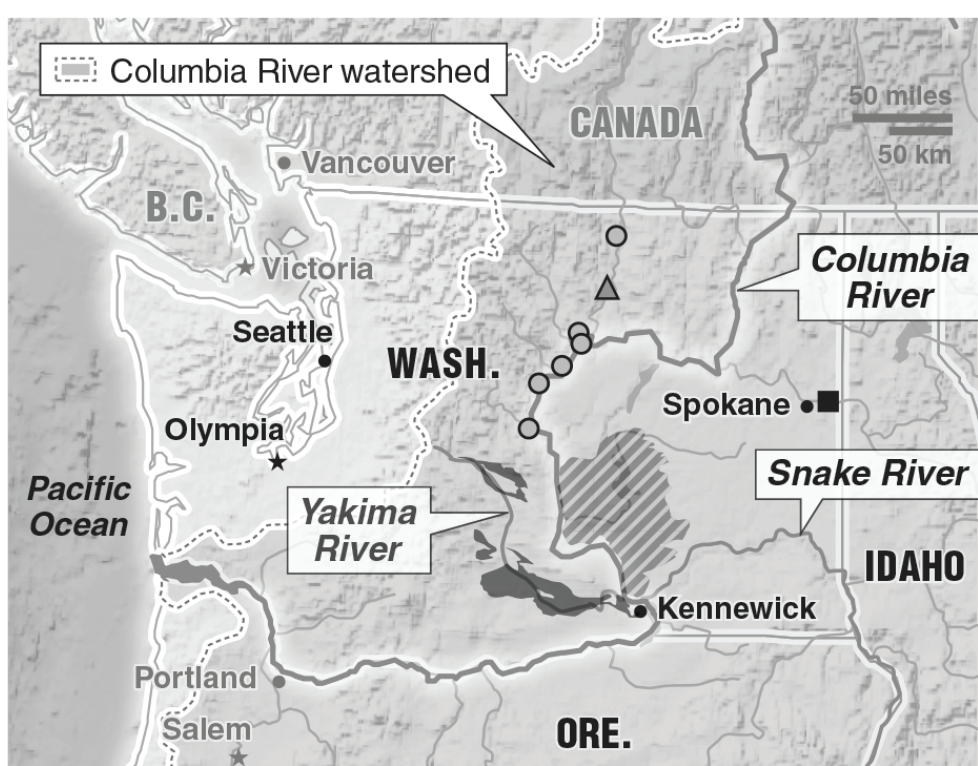
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Whether to water pot crops

The federal Bureau of Reclamation is considering whether to provide water to irrigate marijuana crops in Washington state. The more arid eastern part of the state depends on water diverted from the Columbia, Yakima and Snake river watersheds.

Areas benefitted by water reclamation projects

- Chief Joseph Dam
- Spokane Valley
- ▲ Okanogan
- ▨ Columbia Basin
- Yakima



Source: Washington State University, Bureau of Reclamation

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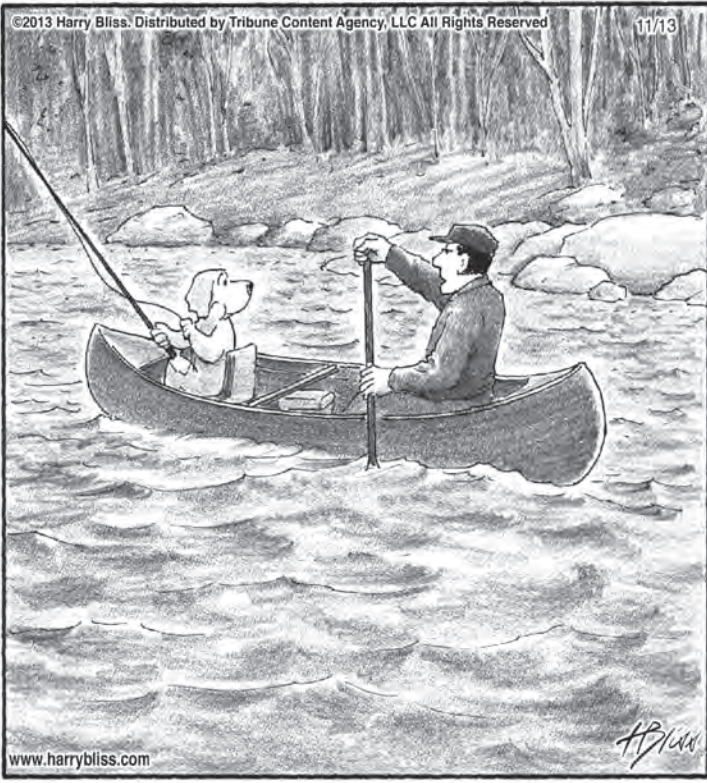
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Puzzles & Comics

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-Zig Ziglar

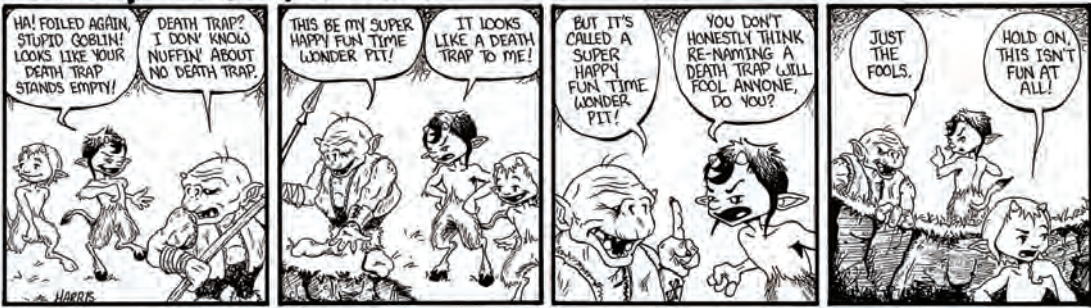
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Sudoku (intermediate)

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	6	3	5					
4		7			5			8
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Imps! by Jeff Harris



GREEN APPLES by Jeff Harris



Best In Show



THE TV CROSSWORD

by Jacqueline E. Mathews

1	2	3	4		5	6	7			
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	41						42			
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							44			

Created by Jacqueline E. Mathews

5/26/13

ACROSS

- 1 Meredith __; role for Ellen Pompeo
- 5 "I've __ a Secret"
- 8 "Rabbit __"; Nicole Kidman film
- 9 Linda Lavin sitcom
- 12 Secures with a key
- 13 "__ House"; John Belushi movie
- 14 Invites
- 15 Endorse
- 16 Author Stevenson's monogram
- 18 Pigpen
- 19 Ripken, Sr., and Ripken, Jr.
- 20 "The __ Wilson Show"; variety series of the '70s
- 21 "__ Miner's Daughter"; movie for Sissy Spacek
- 23 Like a comfortable house
- 24 "Woe is me!"
- 25 Artist __ Chagall
- 26 Actress Sophia
- 28 West or Sandler
- 29 Makes a mistake
- 30 Pod vegetable
- 32 "Message __ Bottle"; Kevin Costner film

- 35 __ Paulo, Brazil
- 36 Run __; go into a frenzy
- 37 Red Skelton's __ Kadiddlehopper
- 38 Peruvian pack animals
- 40 Actress Struthers
- 41 More scheming
- 42 Skating rink's shape
- 43 Many hospital employees, for short
- 44 Stiller and Stein

DOWN

- 1 "__ Whisperer"
- 2 Actor on "NCIS"
- 3 BPOE members
- 4 "__, Dear"
- 5 Groups of young thugs
- 6 Actor Ken
- 7 Conway or Russert
- 10 Role on "Mike & Molly"
- 11 Miss __; "Dallas" matriarch
- 12 "__ Vegas"
- 13 Feel under the weather
- 15 Mineo's namesakes
- 17 "I __"; old Robert Culp/Bill Cosby series
- 19 Actor James __
- 20 "Queen __ Day"
- 22 Vaudevillian Olsen and others
- 23 "If I __ Hammer"; Peter, Paul and Mary hit
- 25 Actor Harmon
- 26 "__ Miserables"
- 27 Graduate exams, perhaps
- 30 Sharif and Epps
- 31 Fight results, for short
- 33 Actress Carter and others
- 34 "Judging __"
- 36 Sitcom for Sherman Hemsley
- 37 Primitive home
- 39 "Up in the __"; George Clooney movie
- 40 Cry

Solution to Last Week's Puzzle

A	L	F		M	A	M	A	S		L	E	N				
S	I	R		E	R	O	D	E		A	N	A				
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Sports

Golf stays hot going into post-season

Alex Wallner
Sports Writer

With the spring season winding down and the heat of the post-season approaching, Parkland's golf team is playing the best it's played all semester.

The team has placed in the top five in four out of its six tournaments this season. This includes the team's conference tournament championship that they won Saturday, April 13 and Sunday, April 14, 2014.

As always, Head Coach Zach McNabney has high expectations for the post-season and is confident that his teams have enough to make it far.

"I am always excited for the post-season," McNabney said. "Each season we strive to make nationals and win a national championship. Each season we have headed into regionals and had a chance, some years a better chance than others but we have always been in the mix."

McNabney explained that his goal as a coach is to not make the end match the major goal, but to make sure that everyone is playing the best they can right time. McNabney also mentioned that sophomore Lyle Burns' playing has really helped the team.

"He can really help this team understand what it takes. Now they just have to leave it on the course and let the chips fall where they may," McNabney said.

Business Management and Leadership major Lyle Burns feels like the momentum they have gained from their tournament win has helped them greatly while going into the last two events of the regular season.

"I feel like our conference win gives us a lot of momentum going into the final two tournaments of the season because we know we can play well when we need too and we are all starting to play on the same days," Burns said.

Business Administration major Austin Egbers is happy for the postseason knowing that he has improved a lot throughout.

"I honestly feel like I have improved a lot more since last season, especially in my confidence.

My mental game last year wasn't where it needed to be. This year has been a big improvement," Egbers remarked.

Egbers explained that his coaches have been a major help for him on the course in explaining to him what he needs to do to improve his game, and how appreciative he was that McNabney was able to help him out as well.

"Coach Sebens has been a huge addition to our team. He has helped me out tremendously. He really knows what he is talking about and he's an even better person off the course. Coach Zach has been a lot of help as well," Egbers said.

Last season was a big year for Parkland's golf program with David Keenan winning a national championship individually; a task that Burns feels like he can do this year.

"I feel like I am capable of winning as an individual for sure. I shot 3 under par for 54 holes in the fall at the same course nationals are at, which is a good score," Burns said.

Burns went on to say that he has to make it to Nationals first in a very tough region. He then explained that his main goal is to stay focused on playing his best and trying to help his team get to Nationals instead of him going individually.

Burns has performed very well this season, placing second at the conference championship, fifth at the Illinois-Wesleyan tournament and third at the very tough John A. Logan Invite.

The expectations overall are very high for this team, not only from the Head Coach's point of view, but from the players as well.



Illustration by Prospectus News/Parkland Marketing and Public Relations

"My expectations for the rest of the year are to win this last season tournament and then have the team advance to nationals. We have what it takes," Egbers said.

Burns also added, "I think that we have played well at times this year like at conference and at Illinois Wesleyan's tournament but we haven't reached our full potential as a team and we continue to get better every day."

The team's conference championship has really sparked a lot of attention for the program as the Cobras prepare for a tough regional. This was the fourth Mid-Western Athletic Conference championship and is McNabney's third conference championship in the last six seasons.

For more information on Parkland College golf visit <http://www.parkland.edu/athletics>.

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Entertainment

Change in Game of Thrones episode sparks controversy among viewers

Mace Mackiewicz
Staff Writer

Spoiler Alert to anyone who hasn't watched up to the current point that Game of Thrones is at on TV. The third episode in season four of Game of Thrones sparked controversy with viewers who read the books and felt a character wasn't being portrayed correctly.

In the previous episode, Joffrey had been poisoned at his own wedding and died. At one point in the new episode Cersei and Jamie are having a conversation by Joffrey's dead body and Jamie starts to try to initiate sex to which Cersei says "No" several times.

The scene explicitly shows Jamie raping his twin sister Cersei in front of their dead son. Book readers have been saying it's character assassination ever since.

Communications major Stephanie Haskins didn't like the change.

"It just seemed really out of character for a person like Jamie Lannister. He saved a character in the previous season from being raped and he just doesn't come off as the type of character who would do that to his twin sister, incestuous relationship or not, it felt like the creators of the show needed more drama so they added a rape scene," Haskins said.

In the book, Jamie had just arrived at King's Landing after Joffrey died and this was supposed to be the first time the two had seen each other since Jamie was taken hostage by the Starks. Because Jamie arrived earlier there has been drama between the two with Cersei telling Jamie he arrived too late. There has been an implied blooming romance between Jamie and Brienne, who Jamie saved from being raped by lying to the people who had captured the two.

This type of change isn't really anything new



HBO GAME OF THRONES
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for the Game of Thrones television show. Back in Season One, when Daenerys and Drogo had their arranged marriage, they changed the events of their first night. In the book Drogo made sure everything was consensual between the two of them but in the TV show they changed their scene into a rape scene.

History major Dimitri Glynn didn't see it as too big of a deal.

"The TV show has gruesome murders and explicit sex in almost every episode. In the previous episode Joffrey died one of the most gruesome deaths the TV show has ever had. I

mean rape is awful I am not trying to downplay it but in a show where people are dying in every other scene I think that the Internet's reaction may have been a little overblown," Glynn said,

There have also been minor changes from the books to the show of events happening differently, or in some cases, not at all. Characters that have had major roles in the books often do not show up or hardly make an appearance in the show.

Before the episode was even over, websites like Twitter and Facebook posted reactions to this, asking what the TV show-makers

were thinking. Threads on Reddit began discussing the repercussions of this episode and also began several other threads discussing things like George R.R. Martin's thoughts and if the scene was really any different.

George R. R. Martin, the author of the series, responded to the backlash of the episode in a blog post on his website. In his response, he states that the whole dynamic between the two characters was changed because of how the TV show had gone about doing Jaime's return.

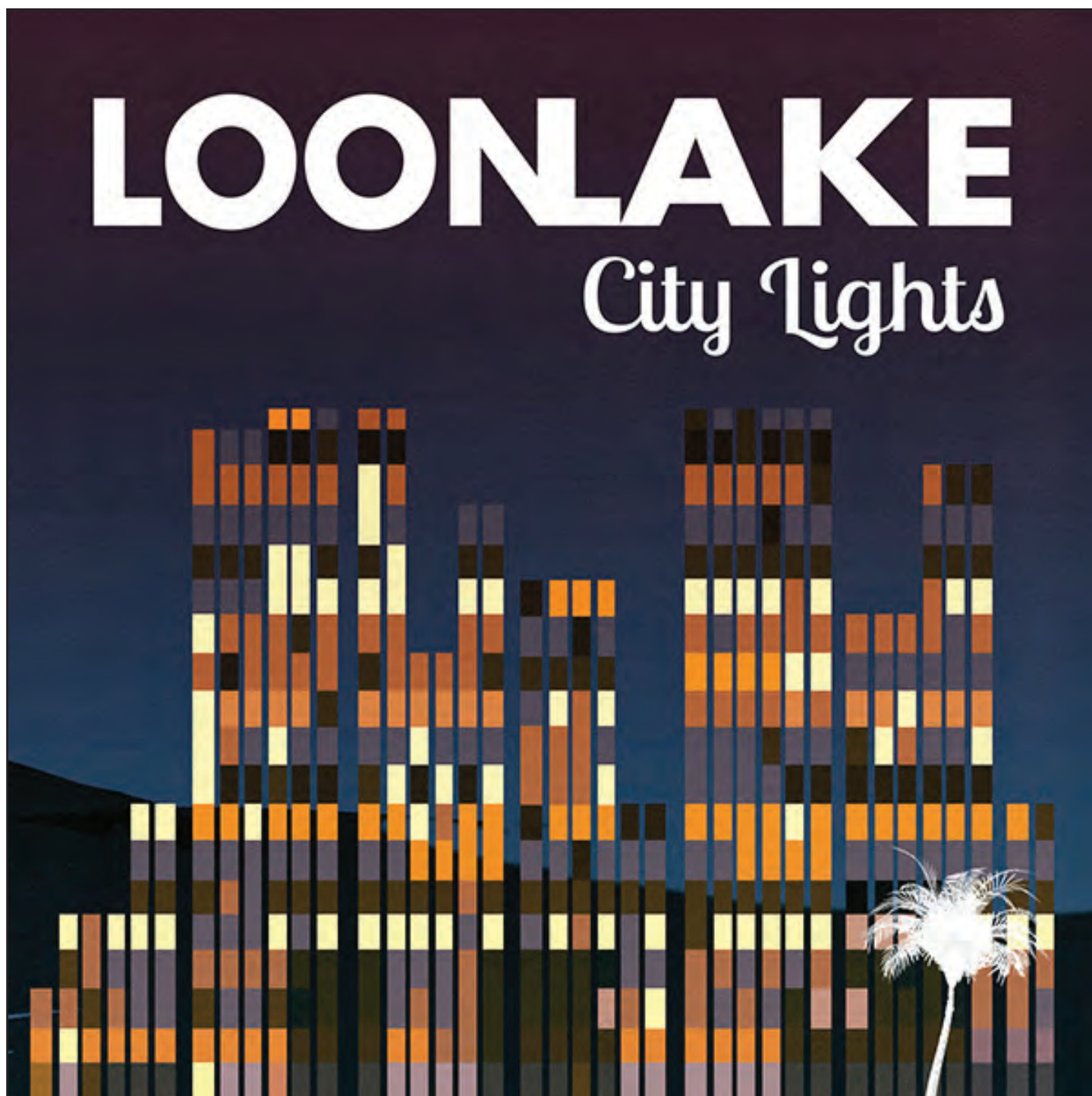
He states that the show went through a "butterfly effect," in which one small change made to the story at the end of the previous season has changed some of the major scenes in this season, such as Jamie being present when Joffrey is poisoned and having interactions with Cersei before the scene by Joffrey's corpse.

Photography major Marcus Lasser shared his thoughts on George R. R. Martin's response.

"He seemed kind of passive aggressive on his blog, like he just wanted to make the statement so that people would stop bothering him. I just wish he would have taken a side on whether or not the scene ruined Jamie's character or not because it's going to be a point of debate for a long time and it'd be nice to know the concrete stance the actual author took," Lasser remarked.

Game of Thrones will likely show the fallout of the scene in the next episode, so it'll be interesting to see where the character's relationship goes from here. The character's relationship may become more strained instead of being the inseparable siblings they were at the beginning of the series.

To see George R. R. Martin's blog post, visit <http://bit.ly/1k3wMs8>.



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