

Parkland College

## SPARK: Scholarship at Parkland

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Prospectus 2012

The Prospectus

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2-8-2012

### Prospectus, February 8, 2012

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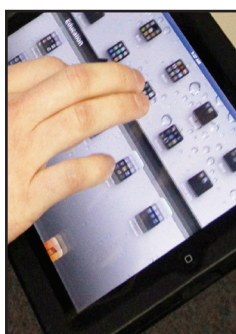
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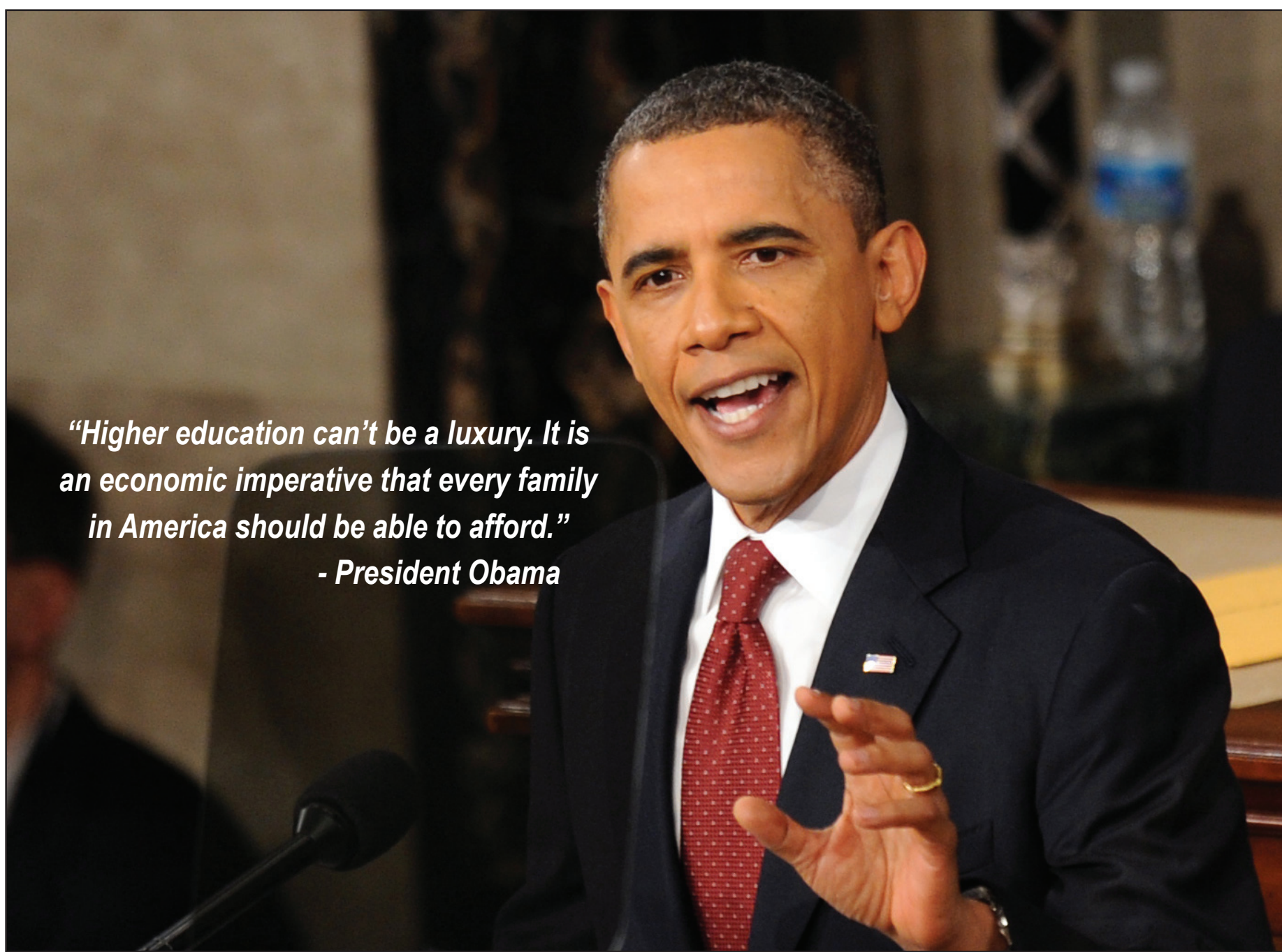
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# Obama addresses importance of community colleges



*"Higher education can't be a luxury. It is an economic imperative that every family in America should be able to afford."*  
- President Obama

Photo by Olivier Douliery/Abaca Press/MCT

President Barack Obama gives the State of the Union address before a joint session of Congress, Tuesday, Jan. 24, 2012, in Washington, D.C. President Obama warned universities to stop raising tuition or their federal funding will be cut.

**PN** Briana Kay Stodden  
Staff Writer

On Jan. 24, 2012, President Barack Obama gave his annual State of the Union address. In the address, he spoke about several issues America has been facing since before his tenure. Obama's administration has focused primarily on issues such as creating jobs, fair taxation and holding corporations accountable for their actions

and manufacturing practices at home and abroad. Obama also addressed the importance of community colleges and their role in healing the American recession.

"(We) need to give more community colleges the resources they need to become community career centers - places that teach people skills that local business are looking for right now, from data management to high-tech manufacturing," he said.

Obama continued by saying that he "Wants to cut through the maze of confusing training programs." He stated as his goal, "one program, one website and one place" for citizens to go to get all the help and information they need to get an education. He also expressed the desire to turn the unemployment system into a "reemployment system that puts people to work."

Obama challenged Congress to stop interest rates on

student loans from doubling and to extend the tuition tax credit. He also warned higher learning institutions by saying, "colleges and universities have to do their part by working to keep cost down ... if you can't stop tuition from going up, the funding you get from tax payers will go down. Higher education can't be a luxury - it's an economic imperative that every family in America should be able to afford," he said.

These ideas for education reform are seen by some as long overdue, while others are skeptical about them being realistic for the economy. Dr. Tom Ramage, President of Parkland College said, "The conversations around this topic are not necessarily new. I'm sure the whole community college system is thrilled that the President of the United States is talking about us as a

See OBAMA on P. 5

## New Student Services Center expected by summer 2013

**PN** Parkland Marketing and Public Relations

Just two summers from now, Parkland College students and staff should find themselves in the new campus spaces they have been longing for, as construction plans on a proposed Student Services Center were approved on January 25.

Parkland's Board of Trustees approved Poettker Construction of Breese, Illinois, as general contractor for the new student center; Poettker's bid of \$25.85 million was the lowest of six bids submitted. Projected at \$27.7 million to complete, the center is being paid for through bond sale proceeds from Parkland's Campus Master Plan and through funds from the state's Capital Development Board. Poettker expects to complete the facility in about 15 months.

"The new Student Services Center will provide an identifiable front door to Parkland's campus that will welcome our students and community," said Parkland Vice President for Student Services Dr. Linda Moore. "In addition to improving services to students by locating student services offices in logical proximity to each other, this building has been designed to encourage student success by providing appealing space for quiet and group study and extracurricular events that

enrich our students' college experience." Dr. Moore and her team, along with Physical Plant Director Jim Bustard, worked along with architects and contractors to finalize the plans for new construction.

The 113,000-sq-foot center is the answer to decades of space problems brought on by enrollment growth at the college. It will soon house in a centralized area all of the services necessary to recruit, admit, orient, advise, register, and assess Parkland students. These services have long been in converted classroom spaces that did not allow staff sufficient room to process records, advise students, and maintain a professional work environment. The center will also house the Parkland Bookstore and other service facilities that require more efficient traffic flow during busy registration times.

At present, Parkland student club or organization meetings and student recreation and socializing often are conducted in the open areas of X-wing (the college center), while group staff development activities often need to be conducted off campus. The new center will provide both additional large-group meeting rooms and a more spacious area for students to gather without overcrowding the X-wing, along with adequate food service space. The new facility will be built to meet the LEED-Gold standard of the

U.S. Green Building Council for sustainable building design and construction.

"It will be an aesthetically pleasing, yet supremely functional structure, housing our full array of student services, aligned in a coherent and navigable fashion, and designed to engage our community in learning," said Parkland President Thomas Ramage.

The Wednesday board vote to approve the project was the final step in a multi-decade administrative process, Dr. Ramage said.

"When our need was identified in the early 1990s, Student Service Centers were not eligible for construction cost sharing," he said. "At that time, our trustees, (former Parkland President) Dr. Zelema Harris, (former Vice President) Mr. Dale Ewen, and (former Student Services Vice President) Mrs. Carol Steinman worked diligently to change that rule and were obviously successful." Although plans for a new center were begun as early as 1996, funds for capital construction through the state of Illinois were not appropriated until 2009, putting the work on hold for more than a decade.

"This is a very special moment in our history and I could not be more proud of the people that make Parkland College exceptional," Ramage said.

## Woodworking training gets boost from donation

**PN** Parkland Marketing and Public Relations

A Champaign businessman's recent donation to Parkland College will allow the school to consider expanding its woodworking classes.


Dennis Coleman, founder of CU Woodshop Supply, Inc. and his wife Eileen presented a gift of \$100,000 to the

Parkland College Foundation in late December. The couple offered the gift to help generate interest in expanding the woodworking offerings at Parkland, particularly for vocational training credit. Parkland's Community Education unit currently offers noncredit woodworking

See WOOD on P. 5

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Fact or Fiction?  
(Find the answer on page five)

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# News

## Religious Rock Art topic of next World of Science lecture



The William M. Staerkel Planetarium at Parkland College welcomes retired anthropology professor Len Stelle to the dome for the next "World of Science" lecture. His presentation, "The Archaeological Science of Some of Illinois' Prehistoric Religious Art," will be given on Friday, March 2, at 7 p.m. Admission is \$1 at the door with "Friends of the Staerkel Planetarium" admitted free of charge.

An undocumented archaeological site called the "Blood of the Ancestors Grotto" was identified in the Shawnee Hill Section of southern Illinois by students in a Parkland College archaeological field school in 2005. Recent advances in digital imaging and image editing operations have allowed for the identification of more than 45 prehistoric pictographs, images painted on the rock wall. While this site was initially interpreted as a "prehistoric rock art site," today it is recognized that these paintings were but one component of a much larger behavioral complex. Mr. Stelle will take his audience on a visual tour of the site and explain how the art is interpreted.

Len Stelle is a registered professional archaeologist and, with almost 40 years at Parkland, an emeritus professor of anthropology. His graduate work was completed at Illinois State University and the University of Illinois. His work appears in numerous publications and technical reports and he is a prolific presenter to professional audiences. A past president of the Illinois Archaeological Survey, Mr. Stelle holds membership in many state, regional, and national professional societies.

Following Mr. Stelle's presentation, the planetarium will present "Black Holes: The Other Side of Infinity." Tickets for regular planetarium programs range from \$4 to \$5. A full schedule can be found at [www.parkland.edu/planetarium](http://www.parkland.edu/planetarium) or by calling the show hotline at 217/351-2446.

**The Archaeological Science of Some of Illinois' Prehistoric Religious Art**

Friday, March 2, at 7 p.m. Admission \$1 at the door at the William M. Staerkel Planetarium.

## Enrollment numbers down at Parkland - Drop usually seen from fall to spring term



Photo by Burke Stanion/Prospectus News

Lower enrollment is evident in the college's emptier parking lots this semester.



While it may not seem so as you walk through the halls of Parkland, enrollment rates are down - a common trend from the fall semester to the spring semester. Director of Admissions and Enrollment Management, Reo Wilhour said that they always see a decline from the fall semester to the spring semester.

"That's a standard," he explained. Wilhour mentioned that the difference in enrollment is usually not significant, being somewhere around four to five percent less than the previous semester.

"Students chose not to come back, or they run out of money," said Wilhour. "I think part of the decline is attributable to financial aid being harder to maintain. Some, not all or even most, some students don't protect their financial aid like they should."

Enrollment has been on a steady, though slight, decline for the past five fall and spring semesters. This decline can be attributed to the cyclical nature of enrollment rates at Parkland.

"(The decrease) has been a trend since we hit our peak in the fall of 2009 and the spring

of 2010," Wilhour said. "In the fall of 2009, we hit our peak at 11,000 students." Wilhour said that the college has maintained its five year average both in terms of head count and F.T.E., or Full Time Equivalent, which represents the approximate number of students who will graduate going to school full-time each year.

Lower enrollment rates could mean cutbacks, but Wilhour doesn't believe Parkland has reached that stage yet. About the lower enrollment, he says, "It limits the kinds of projects we can undertake, but these things are cyclical, and it's already showing a tick up. It could limit the types of programs we offer and the types of courses we offer, but we are nowhere near that yet."

Most students haven't noticed the change in enrollment. "I honestly haven't noticed a difference," Sarah Lockmiller said. "I would think that that would be pretty steady, especially here."

"I know that there's a difference but it's not noticeable in the hallways," Professor J.A. Walwick said. "From the historical high of 2009, as the economy improves, it's probably a positive economic sign that

our enrollment didn't continue to spike, that it leveled off, as that would seem to indicate more people are working."

College is a stressful enough time without having

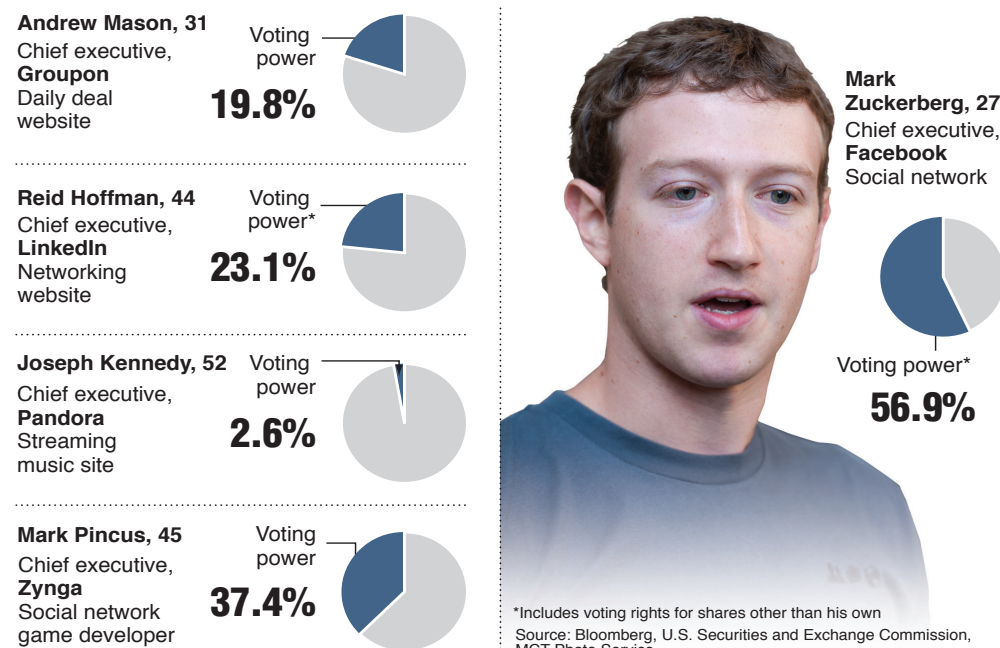
to worry that your program may disappear at any time. Students at Parkland can rest assured that, for the time being at least, their courses and programs are not in

danger of being cut. Without that to worry about, students can enjoy the extra space in the halls and the easier-to-find parking spots while they last.

### Making their vote count

Facebook founder Mark Zuckerberg owns 28.2 percent of the company but controls 56.9 percent of the voting stock, according to initial public offering documents. This level of control is greater than what chief executives enjoy at a number of other tech companies that recently have gone public.

Percentage of total voting power in each company at time of public offering



\*Includes voting rights for shares other than his own  
Source: Bloomberg, U.S. Securities and Exchange Commission, MCT Photo Service  
Graphic: Chicago Tribune © 2012 MCT

## Komen reverses decision to cut Planned Parenthood funding



LOS ANGELES - In a reversal of policy after a nationwide uproar over its decision to cut funding to Planned Parenthood, Susan G. Komen for the Cure said Friday that it will amend its new funding rules and allow continued funding of breast health programs operated by the clinic.

Nancy G. Brinker, Komen's founder and chief executive, said that the breast cancer foundation's decision to halt funding to providers who were under investigation was not done for political reasons and was not meant to penalize Planned Parenthood specifically.

"We will amend the criteria to make clear that disqualifying investigations must be criminal and conclusive in nature and not political. That is what is right and fair," the statement said.

Planned Parenthood is under congressional investigation by Rep. Cliff Stearns, R-Fla., who is looking into whether it used federal funding for

abortion services, which is not permitted. Planned Parenthood responded by thanking the public for its "outpouring of support for women in need of lifesaving breast cancer screening."

Here's more from the statement by Cecile Richards, president of the Planned Parenthood Federation of America:

"During the last week, millions spontaneously joined a national conversation about lifesaving breast cancer prevention care and reinforced shared values about access to health care for all. This compassionate outcry in support of those most in need rose above political, ideological and cultural divides, and will surely be recognized as one of our nation's better moments during a contentious political time. Planned Parenthood thanks each and every person who has contributed to elevating the importance of breast cancer prevention for so many women in need."

Richards described Planned Parenthood's partnership with Susan G. Komen for the Cure as a "treasured relationship" and said the two

organizations will keep working together on their "shared commitment to breast health for the most underserved women."

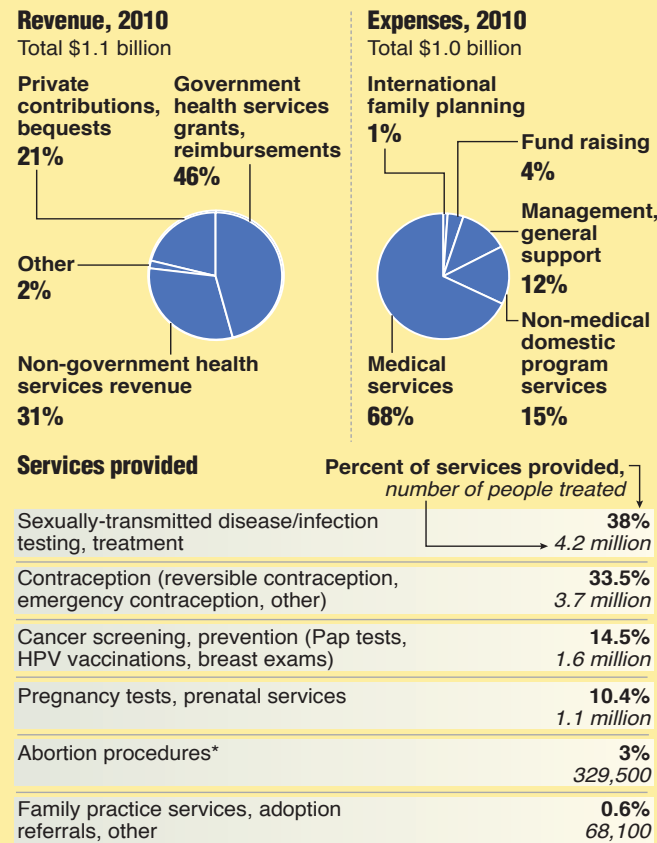
"We are enormously grateful that the Komen foundation has clarified its grant-making criteria, and we look forward to continuing our partnership with Komen partners, leaders and volunteers," the statement said. "Planned Parenthood has been a trusted partner with the Komen foundation in early cancer detection and prevention services. In particular, Planned Parenthood helps the Komen foundation reach vulnerable populations - low-income women, African-American women, and Latinas - especially in rural areas and underserved communities where Planned Parenthood health centers are their only source of health care."

Komen funding has allowed Planned Parenthood clinics to perform about 170,000 breast exams and make referrals for more than 6,400 mammograms.

(c)2012 the Los Angeles Times

### Planned Parenthood

The finances and services of Planned Parenthood, a national provider of sexual and reproductive health information and services for more than 90 years:



\*Total abortions performed in U.S. 1.21 million in 2008 (most recent data available)  
Source: Planned Parenthood Graphic: Judy Treible © 2012 MCT

# Lifestyle

## Psychologists debate social media role in suicide interventions

**Naomi Nix**  
Chicago Tribune

CHICAGO - In her sophomore year at Lake Forest College, Sam Sekulich had reached a breaking point. On top of the pressure she felt from classes and student clubs, she was fighting with her parents and not consistently taking medication for her bipolar disorder. Feeling anxious and overwhelmed, she went to the one place where someone is always listening: Facebook.

She posted that she hated life and wished maybe she could just "give up on it."

The help poured in. Friends commented on her post, asking if she was OK. A faculty member at her college checked on her through email. A good friend sent her a text and then visited her in her dorm room later that day.

Sekulich didn't think anybody would pay much attention to her post. But now, healthy and free of that despair, she said deep down, she was really asking for help.

"I wasn't going to do anything about it. I wasn't suicidal ... but I was getting to that point," said Sekulich, now a junior at the college.

As Internet users increasingly chronicle their emotional ups and downs on social networking sites, psychologists said interventions like Sekulich's show the Internet's potential to prevent a mental health crisis. But in this emerging social landscape, mental health professionals, universities and schools are facing new questions about how the Internet should be used to help emotionally suffering individuals.

The National Suicide Prevention Lifeline announced in December a revamped partnership with Facebook. Under the suicide prevention program, users are encouraged to report to Facebook when their "friends" write a post that indicates he or she is potentially suicidal. The original poster is then sent an email

with a number to the National Suicide Prevention Lifeline and a link directing the user to an online chat with a crisis worker.

The nonprofit is hoping to reach two overlapping groups: the potentially suicidal and Facebook users. More than 34,000 people in the United States commit suicide and more than 376,000 people are treated in hospitals for self-inflicted injuries each year, according to the Centers for Disease Control and Prevention. And nearly four out of five active Internet users visit social media sites and blogs, according to a 2011 report by the Nielsen Co.

The American Psychological Association and the Association of State and Provincial Psychology Boards have also commissioned a joint task force in 2010 to draft new ethical guidelines for psychologists about how and when they should use electronic forms of communication in their professional lives. The task force aims to finish the guidelines by the end of this year.

The thorny ethical questions now facing mental health professionals and schools run the gamut; Should a teacher accept a Facebook friend request from a student? Could sending a client an email violate his or her confidentiality? Is it OK to Google a potential client before they come in for a consultation?

"I think there was a time psychologists didn't want to be involved in all of that," said Terrence Koller, the executive director of the Illinois Psychological Association. "You're talking to people all day long ... the idea that there are more ways to communicate was kind of overwhelming."

As schools strive to balance the need to protect individuals' privacy and the need to keep students safe, some experts said it's likely that schools will have to clarify how their staff handles electronic communication when responding to students in distress.

"Particularly in K-12 settings, there must be conversation about this," said Steve Jones a communications professor at the University of Illinois at Urbana-Champaign.

Last school year, 27 percent of the 1,752 calls placed to Chicago Public Schools' crisis center were for concerns that a student could be suicidal, according to the office of communications.

Chicago Public Schools policy says teachers, administrators, and crisis center workers should investigate and look at social networking sites if it's in the interest of protecting students or the educational process. However, faculty members are not permitted to accept a friend request from a student.

"One potential downside to that prohibition is that you would potentially miss an opportunity to intervene," Jones said.

And while the Internet might be an easy way to stumble across an emotional rant, some psychologists worry that social media make it hard to distinguish the real mental health threats from the false alarms.

"You get a lot of false positives," Kaplan said. "The Internet is kind of a clumsy tool. It's not going to help make those fine distinctions."

Elyse Doll, the president of a student suicide prevention organization at the Illinois Institute of Technology, said she learned this distinction first hand. Halfway through her freshman year, her year-and-a-half-long relationship with her boyfriend ended. Feeling depressed and "angsty," she posted her thoughts on Facebook.

Soon after though, her friends told her to tone her posts down, arguing that Facebook just wasn't the place to sort out her feelings about her breakup.

"I listened to them, I scaled down," she said. "I wasn't attempting to seek attention."

"The problem with social media is that it's an instantaneous thing," said



Photo by Keri Wiginton/Chicago Tribune/MCT  
Michelle Neumann, 22, left, and Sam Sekulich, 20, are pictured on their Lake Forest College campus, Jan. 25, 2012. Neumann and Sekulich are president and vice president, respectively, of Active Minds, a suicide awareness student organization.

Doll. "You can immediately post something and get the emotional response, and it may not be something you have been feeling for months."

While schools are considered gatekeepers for student mental health, mental health professionals say friends and acquaintances are often the ones who are in the best position to spot the signs that a student is potentially suicidal.

Still, experts said it's better to err on the side of caution when noticing that someone is potentially suicidal.

"I think the conventional wisdom is don't leave a suicidal person alone," Kaplan said. "If you don't feel close enough to them to intervene try and

work your social network to see if they can intervene."

For Sekulich, such wisdom hits close to home. At the urging of a friend, she went to a counselor, where she was evaluated and sent to the hospital for one week.

The 20-year-old said she still has to work at managing the effects of her bipolar disorder, but she openly shares her story through Active Minds, a student suicide prevention organization to encourage others to think more seriously about their mental health.

"It's important for me to stand up and say something," she said.  
(c)2012 the Chicago Tribune

**Buster Bytes**  
Tech Columnist



Through the website My Parkland College, students can manage nearly every aspect of their college careers. All that functionality can seem a little intimidating to some, which is why the good folks at Student Technical Assistance & Resources, also known as STAR, are there to help.

Buster wanted to find out some of the things STAR has been helping students with, and to get an idea of some of the more frequently asked questions. To do this, he sat down with Nick Schall from STAR - a familiar face to anyone who passed by his table in X-Wing during the first couple weeks of the semester.

According to Schall, students seem to have the most trouble with their Parkland email accounts. He said that students new to Parkland's email system have a tendency to try to use the last four digits of their social security number as their initial password. He pointed out that the initial password set up for all student email accounts is actually the last five digits of their social security numbers.

When asked about the second most frequent source of email related trouble for students, Schall replied that students try to enter their entire email address, when their username is actually just the first part before the @ symbol. This means that if your email address was bbytes1@stu.parkland.edu, your username would just be bbytes1.

Your username is made up of the first letter of your first name, followed by your last name, followed by a number. If you're not sure what your



# Getting to know My Parkland College

with Nick Schall  
of STAR

Photo Illustration by Ted Setterlund and Briana Kay Stodden/Prospectus News

email address or username are, you can find out by visiting <https://pcweb.parkland.edu/studentlookup> and entering your information.

According to Schell, another reason that students contact STAR for help with their email is for help resetting their email password. If you haven't used your account yet, your password is the last five digits of your social security number. If you've changed your password and lost or forgotten it, you can have the password reset by contacting STAR or filling out the Online Help Request Form located at <http://stu.parkland.edu/mail.html>. In order to receive a response, you will need to include a phone number or alternate email address.

If you know your password, but wish to change it, you do not have to contact the STAR office. You can change it yourself after logging into your email account. Visit <http://stu.parkland.edu> and log in. At the top of your screen toward the

left, you will see three small boxes under today's date. The middle one looks like a list with two items checked off. If you hover your mouse over this box it will say "Options." Click this box. A second window will open which reads "Options - General Settings" on top. There should be three tabs along the top, and the leftmost one, entitled "General Settings" should be open. If not, click this tab. Right on top you will see a place to change your password. Simply type in your current password and then type and retype your new password to change it. Click the button marked "Save" on the bottom, and your password is changed.

While this window is open, you can also set your student email address to forward to an alternate address if you chose. Just click the tab marked "MailBox Management" on top. On the third item down, you will see a pair of radio buttons under the label "Forward All New Messages." Click the

one marked "Yes," and then choose whether you would like to save a copy of the forwarded email in your student account. Then type in your alternate address in the text box under the "Forward to:" label and click the "Save" button on bottom. Some accounts do not have this option automatically enabled, so if you do not see these options in your account, contact STAR to have them enabled.

Schall also pointed out that there are actually four different types of logins through the system for students. Students can log into their email accounts, their my.parkland accounts, their ANGEL accounts, or onto Parkland's Wi-Fi. Schall stated, "The user name is the same for email, Wi-Fi, My Parkland and ANGEL. The passwords for email and Wi-Fi are the same, and they start out as the last five digits of the student's social security number. The My Parkland and ANGEL passwords also start out the

same as one another and are the student's birthday." He explained that the format for the birthday used for these initial passwords is MMD-DYY. So, if your birthday was July 4, 1776, your initial password would be 070476.

Schall also added that, "STAR is a grant funded program. Any feedback students have is greatly appreciated."

The answers to some more of the most frequently asked question can be found at <http://stu.parkland.edu/faq.html>. Students needing additional help can contact the STAR Hotline at 217-353-3333, or via email at [star@parkland.edu](mailto:star@parkland.edu). Students can also stop by the STAR office in D-248. Students can also contact Buster Bytes for help with these issues or anything else technology related at [buster@busterbytes.com](mailto:buster@busterbytes.com).



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# Opinions

## Do you know how your iPad is made?

**Winifred C. Chin**  
MCT Forum

Recent revelations about the deplorable working conditions at an Apple factory in China provide a cautionary tale about globalization and consumerism.

On Jan. 26, the New York Times ran a front-page article that exposed some of the facts of life within Apple's Foxconn Technology factory in Chengdu, China. These include underage and underpaid workers, excessive overtime, seven-day workweeks, overcrowded dorms and dangerous conditions.

One day last May, a fire broke out in one of the buildings where employees polished thousands of iPad cases a day. "Two people were killed immediately and over a dozen others injured," the story said.

"Apple never cared about anything other than increasing product quality and decreasing production cost," Li Mingqi, a former Foxconn employee, told the Times.

Another former employee added, "You can set all the rules you want, but they're meaningless" if suppliers don't make "enough profit to treat workers well. If you squeeze margins, you're forcing them to cut safety."

Early in 2011, Steve Jobs met with President Obama on economic growth. He told the president he had no intentions of bringing Apple's manufacturing back to the United States. Furthermore, he warned that unless the United States became more business-friendly, it stood to lose its competitive edge against countries like China. He noted how easy it was

to build a factory in China, where he didn't have to deal with tough labor laws or environmental protections or unions demanding better wages, benefits and safe working conditions.

Apple, one of the richest and most successful companies in the world, gained its wealth and power, in part, off the sweat of exploited Chinese workers.

Apple is not the only electronics company doing business in China. Dell, Hewlett-Packard, IBM, Motorola, Nokia, Sony, Toshiba and others manufacture there. All of these companies benefit from the appalling working conditions in China. Neither the American public nor the labor movement here would stand for such conditions.

But China is eager to overtake America as the No. 1 economic power in the world, and is willing to do so at all costs. That is why business and China make such excellent partners. Since Deng Xiaoping's economic reforms took effect in the 1980s, multinational corporations have poured into China to take advantage of its vast pool of cheap labor and natural resources.

At a time when America sure could use some manufacturing jobs to boost our own economy, it would be patriotic - and humane, given what we know of the overseas workplace - for those companies to bring some of those jobs back home.

And if they don't, then we - the wired, high-tech consumers - should be more conscious about the products we purchase.

(c) 2012, Winifred C. Chin

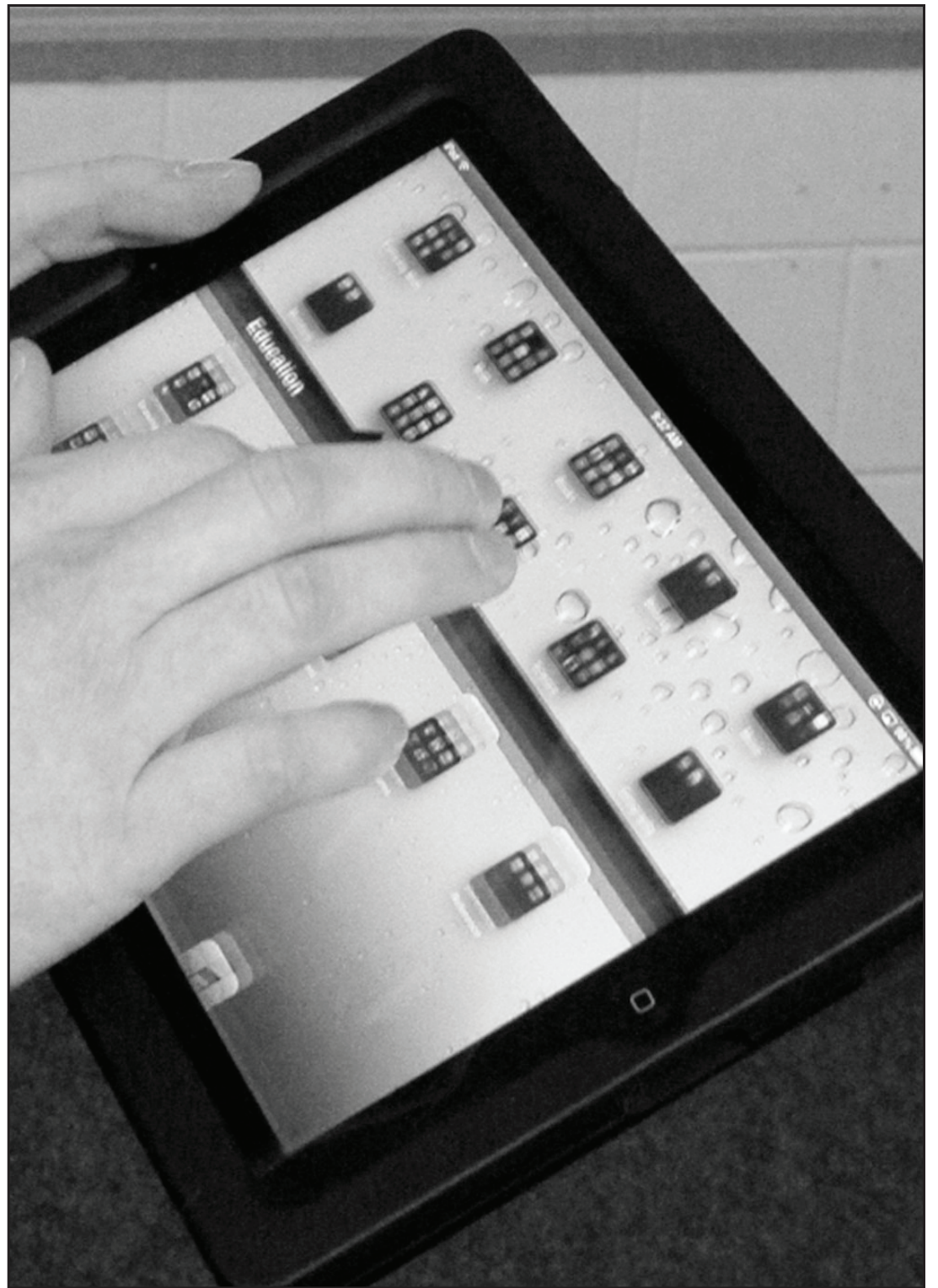


Photo by Paul Tople/Akron Beacon Journal/MCT

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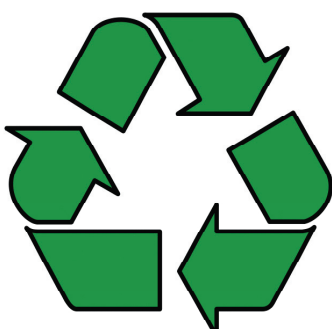
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Please Recycle

## College costs too much

**McClatchy-Tribune News Service**

President Obama is right to put more pressure on colleges and universities as well as the states to make a college education more affordable.

A nation that keeps telling its children they need more than a high school diploma to succeed in this increasingly high-tech world shouldn't make it so hard for them to pay for college.

Obama wants to boost the Perkins federal loan program from \$1 billion to \$8 billion and change the formula for how the money is distributed. Colleges that fail to reduce costs will lose federal aid, an aggressive incentive for the schools to find practical ways to reduce the cost of an education.

The president's plan also calls for a \$1 billion grant competition that would reward states that keep college costs down. An additional \$55 million would be earmarked to help colleges find ways to increase their productivity.

The plan, which was well received by students at the University of Michigan, where Obama outlined the proposal in a speech last week, would reduce some student-loan interest rates, which have increased in recent years. It would also provide more work-study opportunities for students who need jobs to help them pay their college expenses.

Obama's approach will go a long way toward helping students from low-income families who value a college education but

lack the financial resources to make it a reality. The sticker price of a college education, and the likelihood of being in debt for years, discourages many students from going to college. It is a major reason others never finish.

Under Obama's plan, colleges will be required to create a "scorecard" that provides information about a school's cost, its graduation rates, and the likely future earnings of its graduates. That type of practical information can help students make more informed decisions about which college to attend.

Important details, including exactly how Obama expects to pay for the plan when Congress is cutting spending, haven't been revealed. The proposal drew a tepid response from Republicans opposed to any new spending.

Colleges and universities have also expressed misgivings about some parts of the plan while acknowledging the value of others. Obama put them on notice that raising tuition can't be the sole answer to meeting their budgets. But with 40 states cutting education funding last year, he knows the schools need more help.

It shouldn't be so hard for the state legislatures or Congress to understand how much harm they are doing by failing to adequately fund education. They need to keep in mind the price tag for a poorly educated generation.

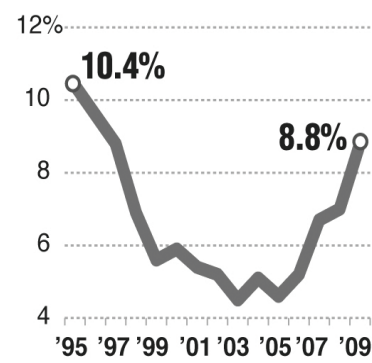
(c)2012 The Philadelphia Inquirer

## Relief for recent grads

President Barack Obama is taking steps to ease the burden of student loans by expanding a government program to help 1.2 million borrowers reduce their payments and consolidate their student debt.

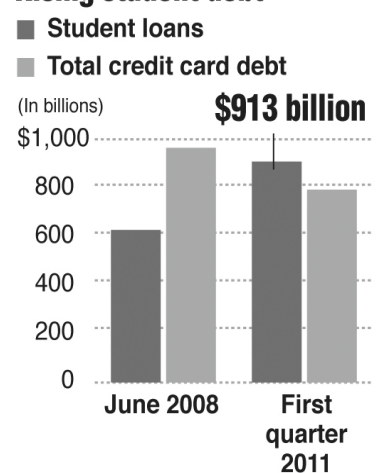
Percentage of students defaulting on loans is rising as student loan totals have overtaken credit card debt:

### Student loan default\* rates



\*Default rate is the percentage of borrowers who enter repayment in a fiscal year and default by the end of the next fiscal year

### Rising student debt



### College tuition

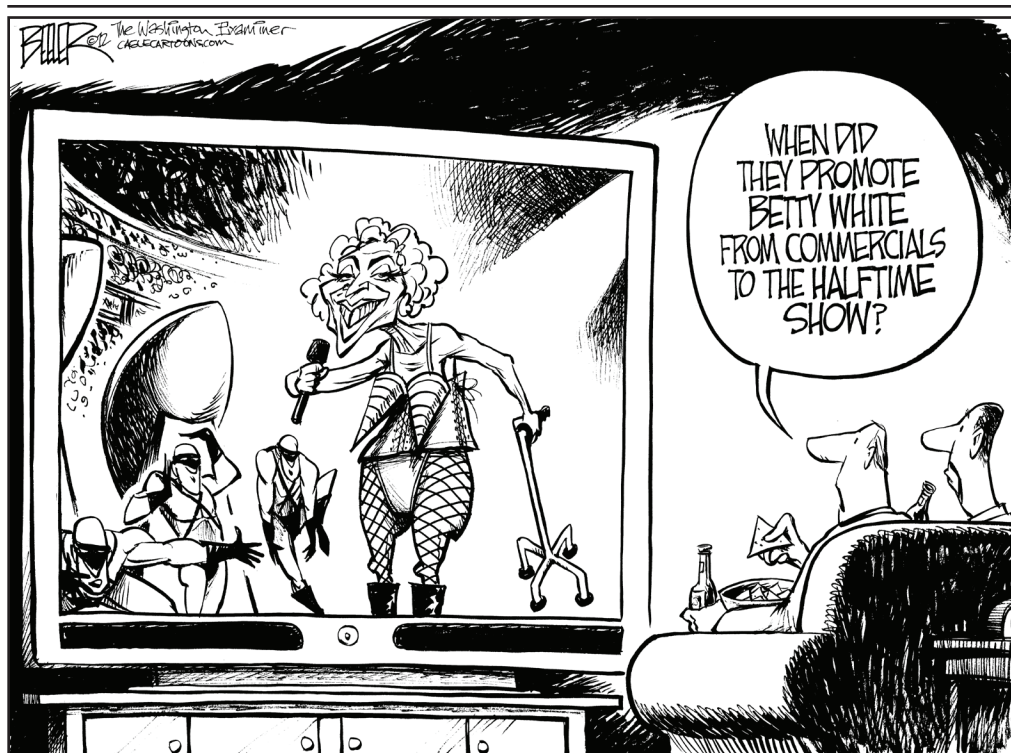
Change in average tuition and fees nationwide:

Category	2010-11	2011-12	Percent change
<b>Public</b>			
Four-year (in-state)	\$7,613	\$8,244	+8.3%
Four-year (out-of-state)	19,648	20,770	+5.7
Two-year	2,727	2,963	+8.7
<b>Private non profit</b>			
Four-year	27,265	28,500	+4.5

NOTE: Does not include room and board

Source: U.S. Department of Education, The College Board, FinAid.org  
Graphic: Tom Reinken, Khang Nguyen, Matt Moody, Los Angeles Times

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# What sort of technology would you like to see in the future?

Photos by M.C. Neal/Prospectus News



**Kehinde Abioye**  
Engineering Science & Biomedical Engineering:

“Crops that can grow on infertile land & better prosthetic limbs”



**Marc Schudel**  
CSIT Instructor:

“Teleportation (Star Trek!)”



**Miranada Mammen**  
Criminal Justice:

“Flying cars”



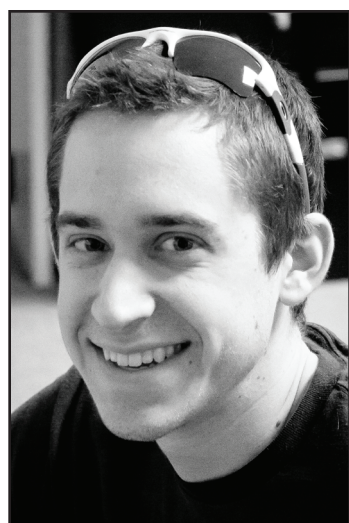
**Steven Patton**  
Photography:

“Cell phones with projectors (to display your screen and a keyboard for texting)”



**Emily Strutner**  
Business Administration:

“TVs that let you reach in and grab whatever is showing on the screen”



**David Park**  
Business Administration:

“Cars that can drive themselves”

## OBAMA

continued from page 1

system and our importance to economic recovery.” Ramage pointed out that Parkland has been doing several of the things Obama suggested since the college started in 1967.

In regards to the “maze of confusing training programs” that Obama mentions, Ramage points out, “The reality is that the volume and number of programs that are available to serve dislocated workers, unemployed citizens, and low income individuals are legion; there are tons of them ...we’ve tried to make it as simple as possible in Champaign county in that we operate the one-stop center, which is right off of Mattis, where most of the offices that provide those sorts of programs are co-located ... to make that a one-stop website based thing is quite ambitious.”

Ramage does agree with Obama in that the financial aid system needs revamping and a great start would be having

the community college system better represented.

“Of all the financial aid that is given out in higher education, 10 percent of it goes to community college students, yet 45 percent of the undergraduate population attends a community college, so somehow that seems to be bit out of whack,” he explained.

Ramage believes the warning Obama gave to colleges and universities about keeping tuition costs down is more directed toward universities than community colleges.

“The reality is we are equipped and/or funded based on the credit hours we produce in Illinois. Universities have a different funding model so what comes in is what decides how much comes out. The dollars coming in are directly tied to how many students we can serve ... if we were forced to reduce or hold tuition, it would limit our ability to staff sections,” Ramage explained.

In many ways Parkland is already applying the ideas that Obama has introduced, such as

using the Community Based Job Training partnership grant to buy equipment and train students for employment in the community. Since Parkland started, it has been partnered with Kraft, Flex-N-Gate, Plastipak and Guardian West in creating a manufacturing program that helps keep these industries competitive and local.

Another way in which Parkland is already sacrificing for education reform is the college’s commitment to helping students succeed, even at the risk of losing money. The Center for Academic Success, which was started about six years ago, receives approximately 47,000 visits by students each year. Although it produces little revenue for Parkland, it’s an expense the institution feels is necessary.

“The value of moving a student through their program, whether it’s a degree or certificate, by providing academic support was directly tied to our mission,” Ramage said. “We didn’t get a big chunk of money from heaven to make

that happen but it’s the right thing to do to move students throughout their academic career.”

On the topic of education reform, Parkland Political Science Professor Willie Fowler agrees with Obama.

“(Obama’s) saying we will give you the tools and resources that you need to be successful but we will hold you accountable,” he said.

Tyler Cravens, Parkland Student Body President, is skeptical of Obama’s education reform and his ability to create a more unified program.

“I don’t know how (Obama) would plan to turn it into one program,” Cravens said. “The nature of all these different things is that they are different programs through different industries. So how you turn that all into one?”

Cravens believes that, “You have to leave the freedom in the hands of the local board of trustees and administrators because they know what is best for their students and their community.”

Like Ramage, Cravens

believes Parkland is doing well by staying within its budget, which helps keep the costs to students down.

“Our board of trustees has been conservative with (the college’s) spending so Parkland is a pretty financially sound school,” Cravens said.

Like Fowler, Cravens stresses the importance of being accountable, but doesn’t feel a large federal program is the best way to reform education.

“The way the federal government tracks progress is going to be through standardized tests,” he said. “While those are important to see how students are doing, every community is different and judging every single community in the nation on the same scale isn’t fair.”

On the other hand, Parkland student Leonard Morris is pleased with Obama’s reform.

“The fact that we spend way more money on our military than our education is a big issue to me and I commend him on his education reform,” Morris said. “Our middle class

is the backbone of our nation and if (they) can’t afford the education it brings us lower as a country. Education is key.”

While it would be impossible for Obama to give clear details as to how the country can accomplish a much needed education reform in one address to the American people, many agree that changes need to be made.

“Whether the President of the United States can effect that sort of change on our higher education system remains to be seen,” Ramage said.

Fowler hopes Obama’s education reform will be a success, but says a lot is left in the hands of Congress.

“He has to have a Congress that will be willing to work with him to pass the funding for some of the measures that he wants to put in place, but I’m hopeful that he will be successful in terms of improving the quality of education and that it be offered at an affordable rate,” Fowler said.

### Reporting Suspicious Activity

The Parkland College Police Department patrols all areas of campus, but the officers are unable to see every activity. The department relies on students, staff, and visitors to report suspicious activity.

If something gets your attention, makes you feel uncomfortable, or is illegal it should be reported. This could be unsafe driving, arguments, medical emergencies, damaged property, vehicle crashes, etc. Do not approach or get involved in the incident. The officers have been trained to respond and assess situations so leave it to them.

Remember you can report suspicious activity 24 hours a day, 7 days a week, and 365 days a year by:  
Dialing (217) 351-2369  
Dialing 2369 from a house phone  
Dialing 911 on staff/faculty phone  
Using the emergency call boxes located throughout campus



## WOOD

continued from page 1

courses at the company’s workshop, located at 1401 Parkland Ct. “We realize that it takes resources to even investigate this potential,” Mr. Coleman said. “This gift will allow our recommendations to be more fully evaluated.”

Vocational training in woodworking could prepare students for work in the furniture, cabinetry, and home remodeling and construction industries. Students would apply their technical skills in designing, shaping, assembling, repairing, and finishing wooden furnishings and fixtures through the use of hand and power tools.

Parkland College Board of Trustees Chair James L. Ayers, who was on hand to receive the gift along with Foundation Executive Director Carl Meyer, said the donation allows the college to continue fulfilling its mission.

“Parkland’s mission is to engage the community in learning, and the wonderful gift from Dennis and Eileen Coleman allows us to create opportunities for learning within the community,” Ayers said.

### Correction

It was initially stated that musical groups PapaWemba, Youssou Hdour and Salif Keida have all performed at the University of Illinois and Parkland College, which is not the case. We strive to publish accurate information and regret any errors that were made.

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### Personal Trainer

## Using your water wisely

In ways, water is your most important outdoor safety equipment because dehydration is dangerous and impairs your judgment as it begins.

Some guides to water management



#### Never delay drinking

Use a water bladder or easy-to-reach bottle so you can drink often; sip often rather than drinking deeply every few hours

#### Never hold back or ration water

Drink to keep from getting thirsty, even if you don't know where you will find your next water; you need water to keep your thinking clear



#### Eat regularly with water

Food keeps your muscles fueled and replaces sodium depleted by sweating; remember that carbohydrates require less water to digest than fats or protein

#### Drink cold water in the heat

Cold water makes stomach muscles contract, pushing the water into your intestines, where it is absorbed

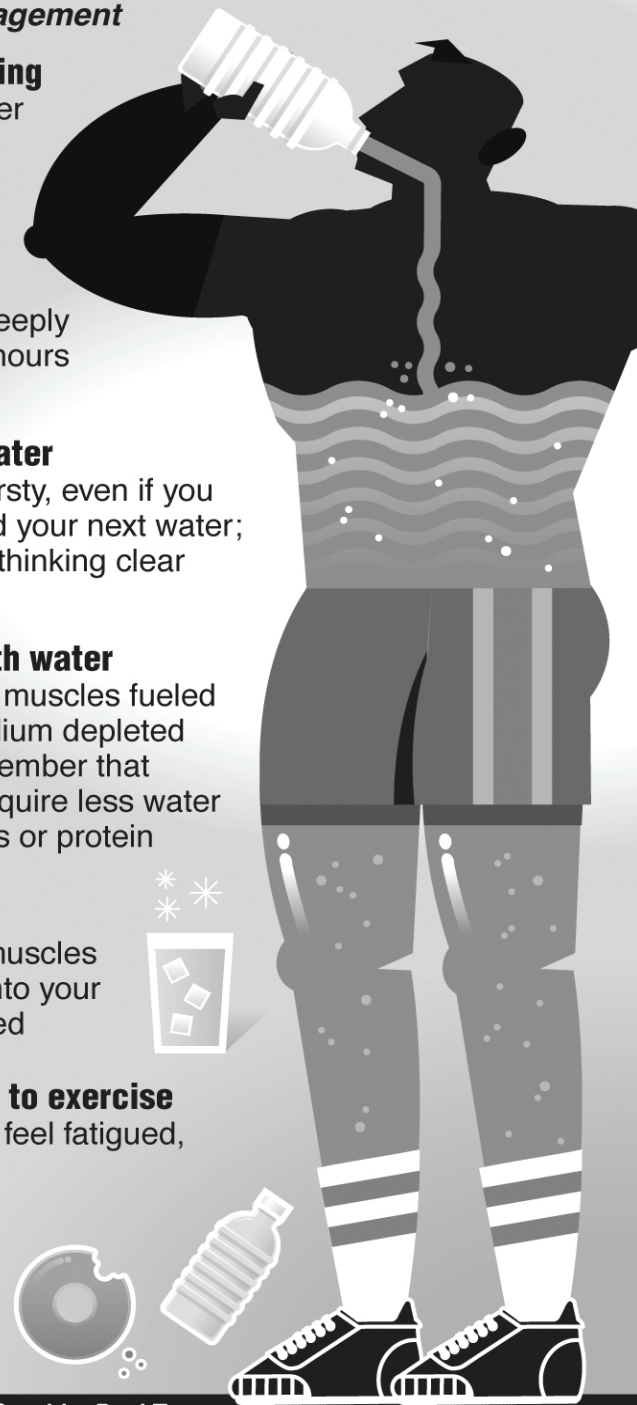


#### As you begin to exercise

When you first feel fatigued, drink water

#### After exercise

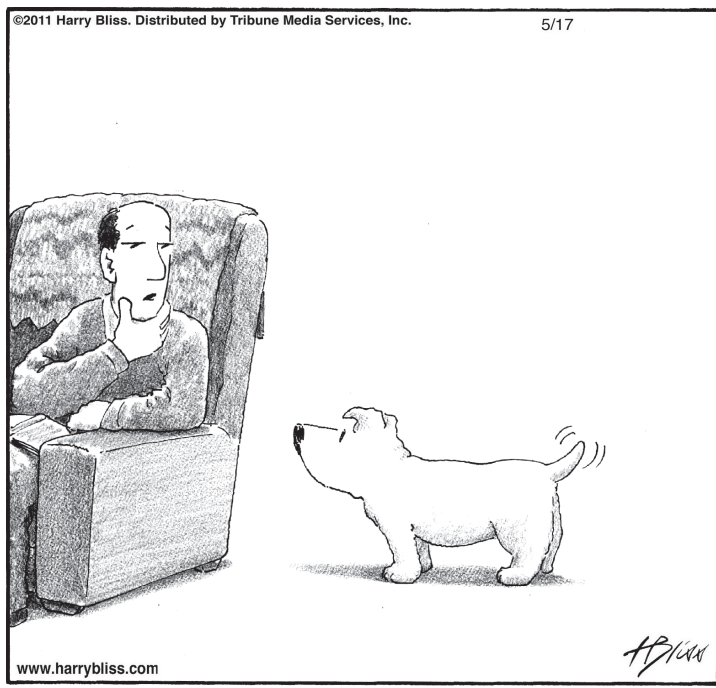
Eat carbs – a bagel, banana or sports bar – with about 12 oz. (360 ml) of water



Source: Backpacking © 2011 MCT Graphic: Paul Trap

# Puzzles & Comics

Bliss



"What's that, girl? String theories require unobservable dimensions in addition to the usual four space-time dimensions?"

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"Black history is American history."  
- Morgan Freeman

## Sudoku (intermediate)

8								3	6
5	4				7				
			3			7			
3	7	8	5						
							4	2	9
		5			2				
			7					8	4
9	6								7

© 2011 KrazyDad.com

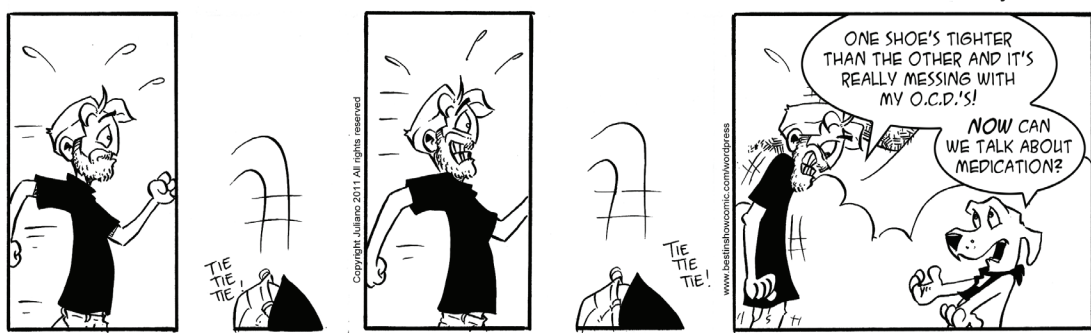
BREWSTER ROCKIT



Calamities of Nature by Tony Piro



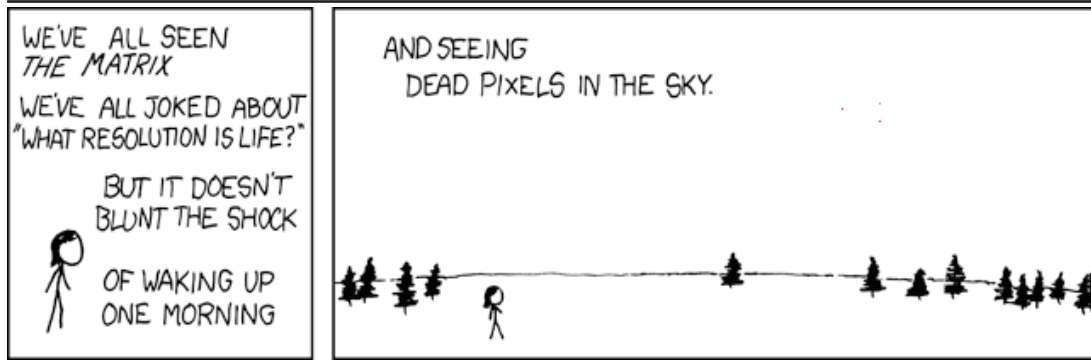
Best In Show



WONDERMARK BY DAVID MALKI!



xkcd.com



## The TV Crossword

By Jacqueline E. Mathews

1	2	3	4		5	6	7		
8					9			10	11
12					13				
14					15			16	17
18				19				20	
		21	22				23		
		24					25		
26	27						28		
29					30	31			32
35					36				37
		38	39				40		
41							42		
							43		
							44		

8/21/11

### ACROSS

- 1 HLN's "Dr. \_\_\_"
- 5 "\_\_\_ & Order"
- 8 Rant and \_\_\_; carry on
- 9 Excuse
- 12 Actress Zellweger
- 13 Singer \_\_\_ Timberlake
- 14 Ungentlemanly fellows
- 15 Robert De \_\_\_
- 16 "\_\_\_ Vegas"
- 18 Mom on "Little People, Big World"
- 19 One of the Three Bears
- 20 Troubles
- 21 Collins or Rivers
- 23 Country music singer Crystal \_\_\_
- 24 \_\_\_ Nicole Smith
- 25 Long, sharp tooth
- 26 Donald, to Huey, Dewey & Louie
- 28 One of Bart Simpson's sisters
- 29 Annoyingly slow
- 30 "\_\_\_ the Press"
- 32 Baseball stat.
- 35 Pacino and Roker
- 36 Rayburn of "The Match Game"
- 37 Actor \_\_\_ Sandler

- 38 "Hart \_\_\_"; series for Stefanie Powers and Robert Wagner
- 40 "The Phantom of the \_\_\_"
- 41 "\_\_\_ of the State"; movie for Will Smith and Gene Hackman
- 42 Nation whose capital is Brussels: abbr.
- 43 Snakelike fish
- 44 Eric \_\_\_ of Monty Python

### DOWN

- 1 "I \_\_\_ of Jeannie"
- 2 Judge on "American Idol"
- 3 Arden and Plumb
- 4 "\_\_\_ Willie Winkie"; movie for Shirley Temple
- 5 Second daughter on "Little House on the Prairie"
- 6 "The Sun \_\_\_ Rises"
- 7 Word after nit or half
- 10 Actor on "Mike & Molly"
- 11 All \_\_\_; generally
- 12 TV brand
- 13 John Krasinski's "The Office" role
- 15 Dog's name in "Peter Pan"
- 17 180' from NNW
- 19 Horse's neck hair
- 20 Carmichael and McKellen
- 22 "For Your Eyes \_\_\_"; 007 movie
- 23 Canter or trot
- 25 Escape
- 26 "\_\_\_ lazy river by the old mill run..."
- 27 Actor Nick
- 30 Actress Streep
- 31 Suffix for depend or exist
- 33 \_\_\_ in; enter suddenly and unceremoniously
- 34 "\_\_\_ Celebrity...Get Me Out of Here!"
- 36 "The Newlywed \_\_\_"
- 37 Ridiculed
- 39 "\_\_\_ Haw"
- 40 Geisha's sash

### Solution to Last Week's Puzzle

T	O	M	S		C	S	I						
A	F	A	R		R	U	S	T	S				
D	R	E	S	S	K	E	R	M	I	T			
I	A	N	S		C	A	S	E	M	A	N		
M	S	G		F	O	Y	T		D	O	R	A	
		A	M	E	N			B	E	T	T	Y	
		G	U	Y	S		M	A	S	H			
P	R	E	S	S		I	C	K	Y				
H	O	M	E		L	A	C	K		M	A	D	
I	C	E		E	A	C	H		A	C	R	E	
		K	N	I	G	H	T		A	N	G	E	L
		S	T	O	A	T			I	D	E	A	
				I	D	I			D	Y	E	S	

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8/21/11

## Former Cobra's success stems from Parkland

**Mark Roughton**  
Sports Writer

The Cobras baseball program has seen its share of successful African-American players. One of the most notable was class of 2003 outfielder Michael Coles from Hammond, Ind.

Coles' path to Parkland Baseball wasn't set in stone. At Hammond High School, Coles earned all state honors his senior season in both baseball as an outfielder and in football as quarterback.

Football was his first love, but his baseball success led him to be drafted into the MLB by the Baltimore Orioles in the 34th round of the 2001 draft. The Hammond star received many college scholarship offers but couldn't find one that allowed him to play both sports, so he was forced to make a choice. He decided on baseball.

"When I was drafted by the Baltimore Orioles and was given the visions of what could be if I focused on just baseball, I decided to pursue just baseball," Coles said about the decision.

Coles then had a pretty good idea about where he'd start his college baseball career.

"Once I decided to focus on one sport there was no better place to play baseball at than Parkland," he said.

One factor that helped in making his decision was Parkland's ongoing

relationship with his native northwest Indiana area. Many of his good friends from there had already signed with Parkland. Coles admitted that knowing that made his college choice that much easier.

"I was excited about playing at Parkland just because I knew Parkland had some ties to the region," he said. It would become a

decision that immediately benefited both Coles and Parkland.

The success he had in high school translated well on the college level. He was a key contributor to the 2002 Cobras squad that won the NJCAA World Series, and came back with a fourth place finish in the World Series in 2003. The

Cobras went an astounding 105-23 during those two years while Coles hit for a combined average of .407 while amassing 161 hits.

His work on the field earned him team MVP in 2003 as well as third team All-

American honors. Two of his statistical records, runs scored (138) and stolen bases (61) in a career, have yet to be broken.

He credits the Parkland baseball program and head

coach at the time Dave Seifert with much of his success.

"We butted heads a lot, but not in ways to make us dislike each other," Coles said. "In ways that he wanted to make sure he got the best out

of me because he saw potential and didn't want me to ever be content with any success."

The former Cobra star admitted that Seifert's coaching worked, "He did get

through to me and I've told him this over the years."

Not only was the coaching staff beneficial to Coles at Parkland, but also the overall talent of the roster, which prepared him to put up those impressive numbers.

"The off-seasons were

tougher than the actual season at Parkland just because the pitching you would face in pre-season from your teammates was tough," Coles said. This left him well prepared for the regular season.

"The talent at Parkland of the team I had was better than most Big Ten schools," Coles admitted.

The third team All-American admitted that the environment at Parkland is what allowed him to reach his many accomplishments.

"Coach Seifert, Rod Lovett and the staff and people of Parkland made me feel comfortable," he said. "This makes it easier for players to

relax and play ball to the best of their abilities."

Coles did just that, setting precedents for future Cobra baseball teams to follow. Parkland Baseball has been to the World Series three more times since Coles' departure.

After his career at Parkland, Coles received and accepted a scholarship offer from Purdue University. From there, his career would continue to blossom as he became a key contributor for the Boilers, starting over 100 games and amassing 114 hits with a career .296 average in two seasons in the Big Ten.

His career would be slowed after his senior year due to tears in his hip and quadriceps but he didn't let that stop him.

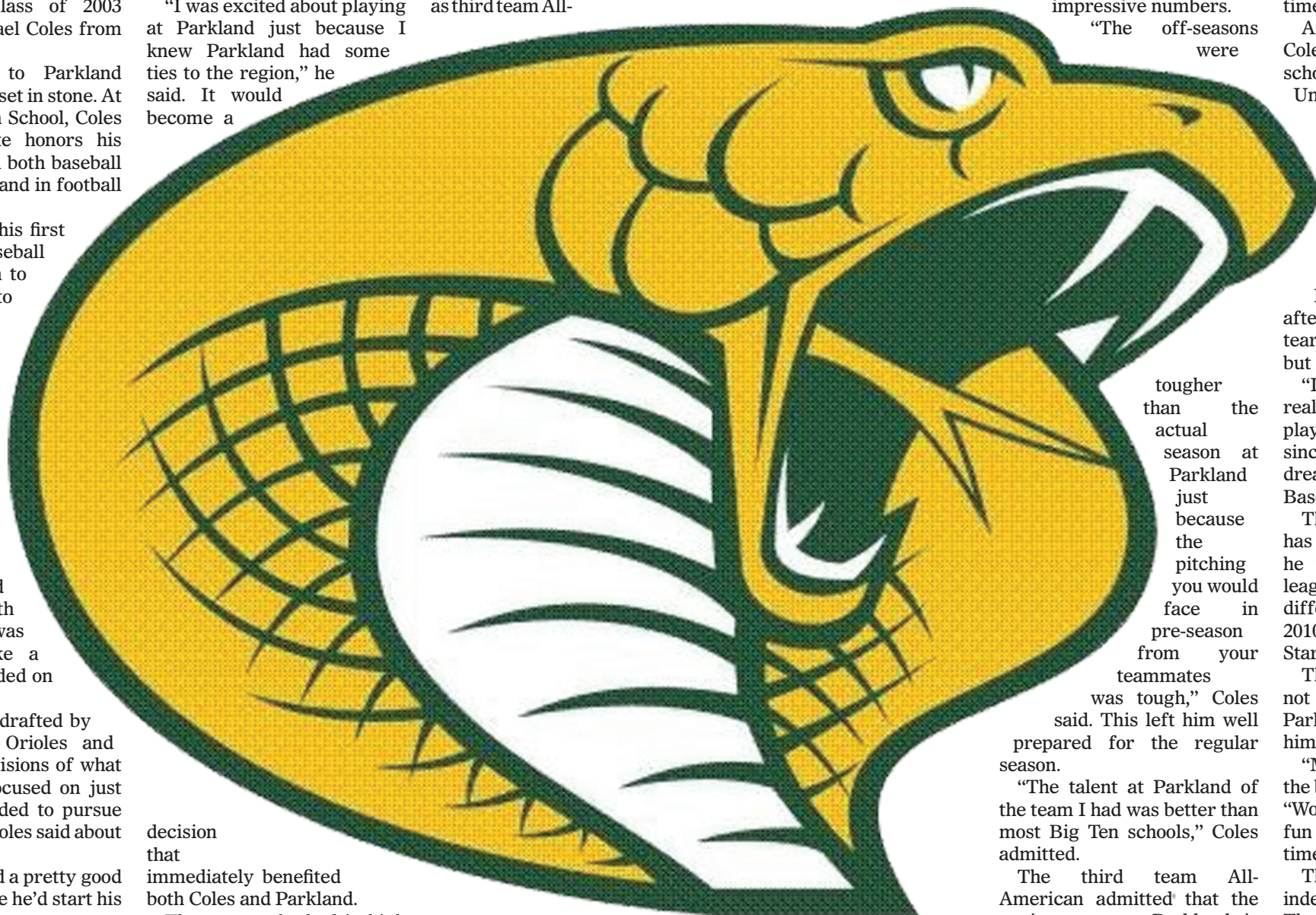
"I sat a summer out, trained really hard and have been playing minor league ball since 2006 in still pursuing my dream of being a Major League Baseball player," he said.

The former Parkland star has kept that dream alive as he won four straight minor league championships in two different leagues from 2007-2010 while being named an All-Star once in each league.

The current minor leaguer not only left his mark on Parkland, but Parkland left him with something, too.

"My time at Parkland was the best of my life," Coles said. "Words just can't explain the fun or the love I have for my time at Parkland."

The Gary Railcats of the independent baseball league The American Association recently signed Coles, where he will begin the seventh year of his professional baseball career.



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# Entertainment

## Music industry says goodbye to an icon



**Malcolm X Abram**  
Akron Beacon Journal

For 23 years, Don Cornelius hosted "Soul Train," "the hippest trip in America." For many young African-Americans and fans of R&B, soul and eventually hip-hop, the syndicated Saturday morning mainstay's tagline was the indisputable truth.

Cornelius was found dead Wednesday morning at his Los Angeles-area home of a gunshot wound, an apparent suicide. He was 75.

Back when Cornelius created the show in 1970, there was no MTV, no BET, no VH1, no record label-driven YouTube channels. There was just "American Bandstand" and "Soul Train."

And while "Bandstand" featured some black artists, "Soul Train" was the show to watch to find out what was really hip and happening. And Cornelius, the show's creator, writer, executive producer and host from its debut in his hometown of Chicago on WCIU-TV, was one of the coolest cats on television.

His smooth radio-trained velvety baritone, snazzy threads, cool, perfectly sculpted afro and relaxed, debonair demeanor let viewers know that for the next hour of airtime we were in the hands of someone who knew our music, our artists and was one of us.

There weren't a whole lot of us on television back in the '70s and early '80s. Yeah, there were a few places we could see ourselves on shows such as "The Jeffersons" and "Diff'rent Strokes," and those shows' socioeconomic polar opposite, "Good Times." There was also the then-standard comic sidekick: a sassy maid; some recognizable character actor playing a not-too-bright crook on a cop show;

or "Starsky and Hutch's" favorite snitch, Huggy Bear.

But Cornelius gave us a vision that came closer to our own: cool, confident and hip. He introduced many viewers and R&B fans of all races to up-and-coming artists as well as established stars we didn't get to see very often elsewhere.

"Soul Train" wasn't simply the black version of "American Bandstand," trotting out the latest Top 40 hitmakers. On "Soul Train," viewers saw the latest fashions and dances and heard the newest music. They also saw a cadre of dancing regulars that included Asians and Latinos and some funky white folks all grooving together to the same Earth, Wind and Fire or New Edition tune. Cornelius made sure to mix in history and social lessons in the show to educate, unite and entertain.

It wasn't until I became an adult that I came to understand what Cornelius had managed to do in the context of his time.

When "Soul Train" started in August 1970, the Civil Rights Movement was still happening. Dr. Martin Luther King Jr. and the unrest his assassination wrought were still recent history.

In its second year, "Soul Train" was nationally syndicated on eight stations, with many others around the nation passing on the show, interested in neither the concept nor the largely untapped market share at which it was aimed.

However, within a few years the show and its host became so popular nationwide that in 1973, "American Bandstand" creator Dick Clark attempted his own version called "Soul Unlimited" with embarrassingly clueless and short-lived results.

With little more than self-determination and belief in himself and the needs of his underserved and largely discounted audience, Cor-

nelius created an African-American cultural bellwether and pop culture icon one grooving hour at a time.

"Soul Train" was also a proving ground for white artists seeking a wider audience with artists such as David Bowie, Elton John, Average White Band and mixed race groups admitting to feeling a little bit hipper (especially Bowie) by being asked to be on the show.

Cornelius also created the Soul Train Awards in 1987, giving fans an opportunity to see their favorite artists and celebrate their contributions.

For kids like me growing up in the 1970s and '80s, "Soul Train" was the perfect ending to the Saturday morning cartoon block, bringing us back to reality with undulating dancers, music and of course, the Soul Train line, still a staple at many weddings and gatherings of friends and families.

Cornelius quit hosting "Soul Train" in 1993 and the show ended its run in 2006. However, without Cornelius, it quite simply lost its heart. With a plethora of music-dedicated cable channels and that new thing called the World Wide Web, the show's time as tastemaker had simply passed.

Today, the musical cross-pollination of artists and genres is commonplace, and few young music fans would bat an eye if an R&B singer records or performs with a country singer, or a rap star with a rock band.

Those musically open-minded youngsters can in part thank Don Cortez Cornelius.

Rest in peace, Mr. Cornelius. Generations of fans hope you have found what you always wished for us.

Love, Peace and SOUL!

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Photo by Amanda Parks/Abaca Press  
Don Cornelius announces 19th Annual Soul Train Music Awards nominations at Spago in Beverly Hills, California on Feb. 1, 2005.

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