

# Developing, implementing and evaluating an International Minor in Acute Care

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## Background and purpose

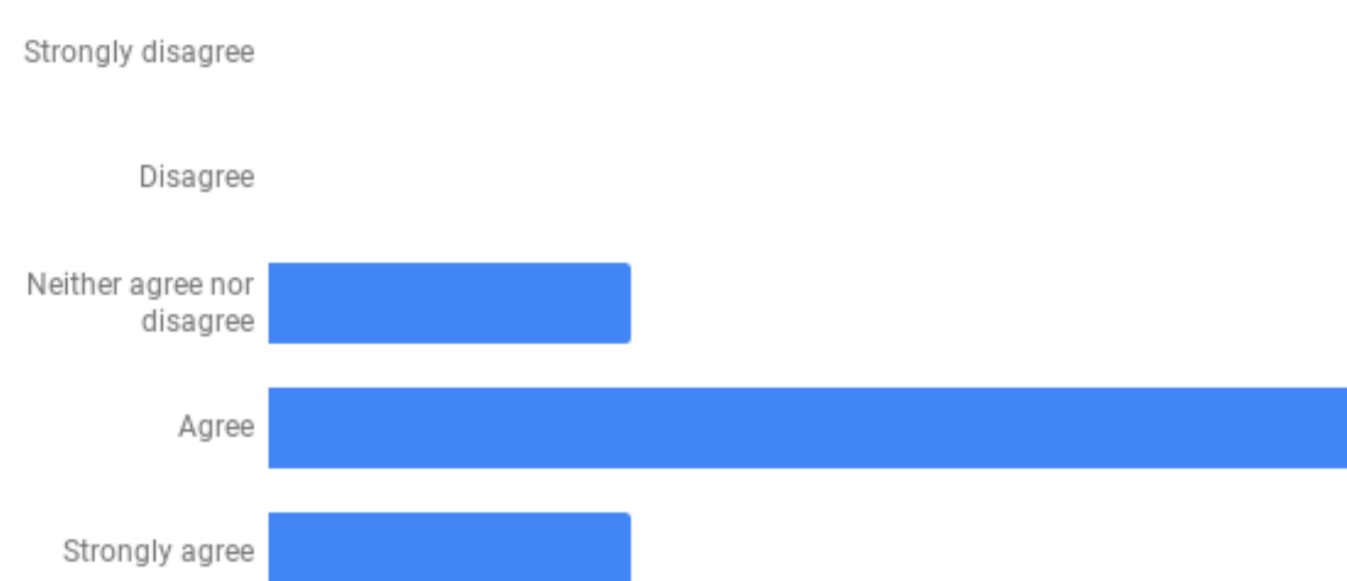
To meet the ongoing requirements of society physiotherapy students should be trained in all conditions and contexts throughout the life cycle of their clients. Training physiotherapy students in the knowledge and skills required to operate in acute settings both expands and improves their entry level competencies.

## Description

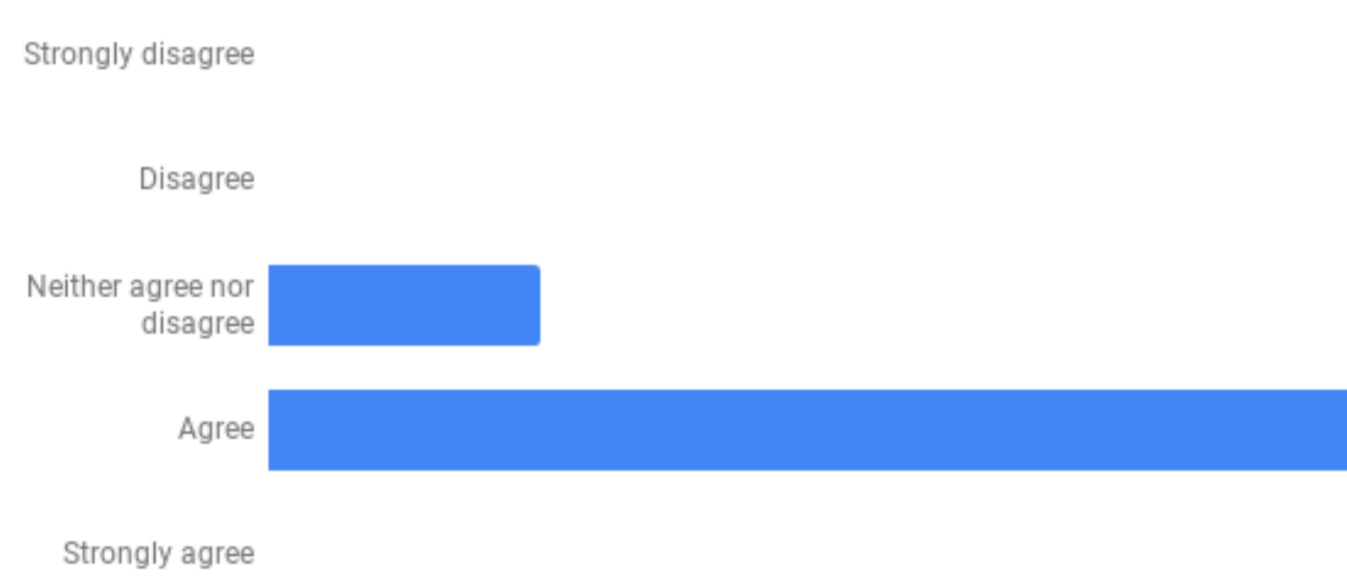
Escola Superior do Alcoitão (Portugal) and Hanze University of Applied Sciences (Netherlands) took the initiative to develop a Minor in the spring semester of 2018 with the collaboration of teachers from both institutions. The contents were based on international competences descriptors of an Acute Care Physiotherapist, and pedagogical and assessment strategies were chosen to reflect the competences to be achieved; with a strong focus on active learning. A student's satisfaction questionnaire was carried out, on a weekly basis and at the end of the Minor, that revealed a favorable opinion regarding the contents, pedagogical approaches, support documentations and teacher support.

### Administrative

Administrative Aspects - The information provided before application was adequate



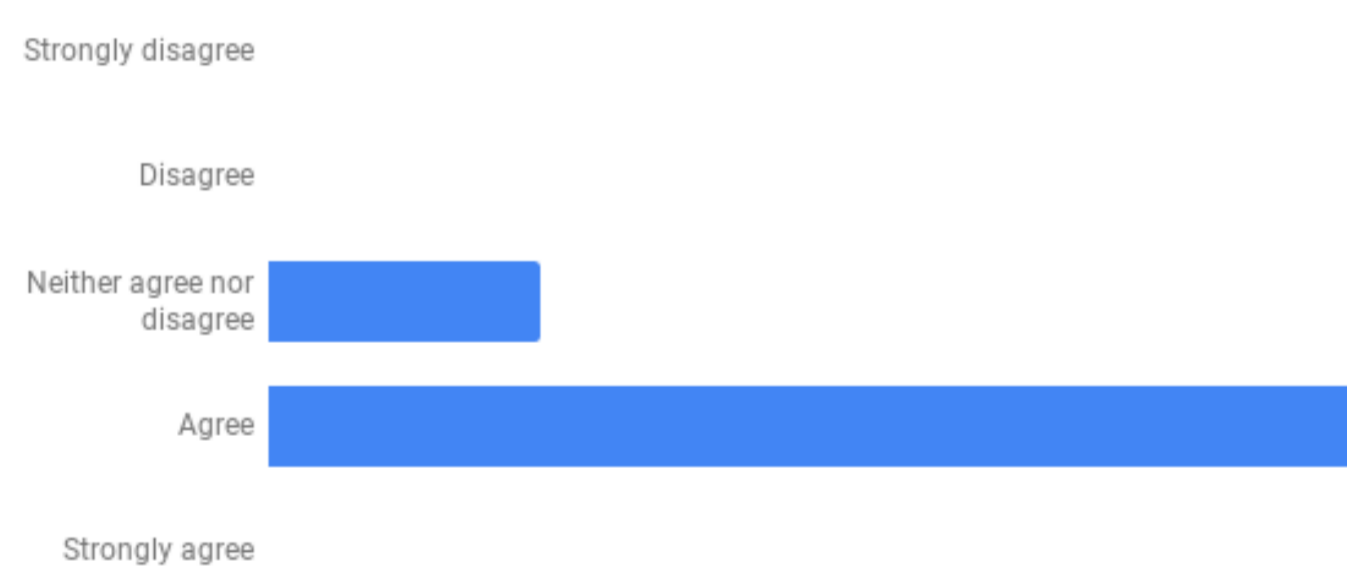
Administrative Aspects - The application process was easy to perform



Administrative Aspects - The support given during the Minor was adequate



Administrative Aspects - The school facilities were adequate (accessibility, comfort, security)



Administrative Aspects - The IT facilities (including the eLearning Platform) provided were adequate



### Pedagogical

The topics discussed were relevant to the overall objective of the Minor



The learning strategies facilitated the students learning



Teachers involved in the Minor facilitated the students learning process



The amount of student work within the Minor was adequate



The assessment strategies were in line with the overall objective of the Minor



## Importance

Based on the positive input by both the students and institutions, we consider the pilot to have been successful. Next steps are to upscale it to include more students and the collaboration of more teachers or institutions. Interested in discussing or joining the initiative feel free to contact the Authors.

## Contact information

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