

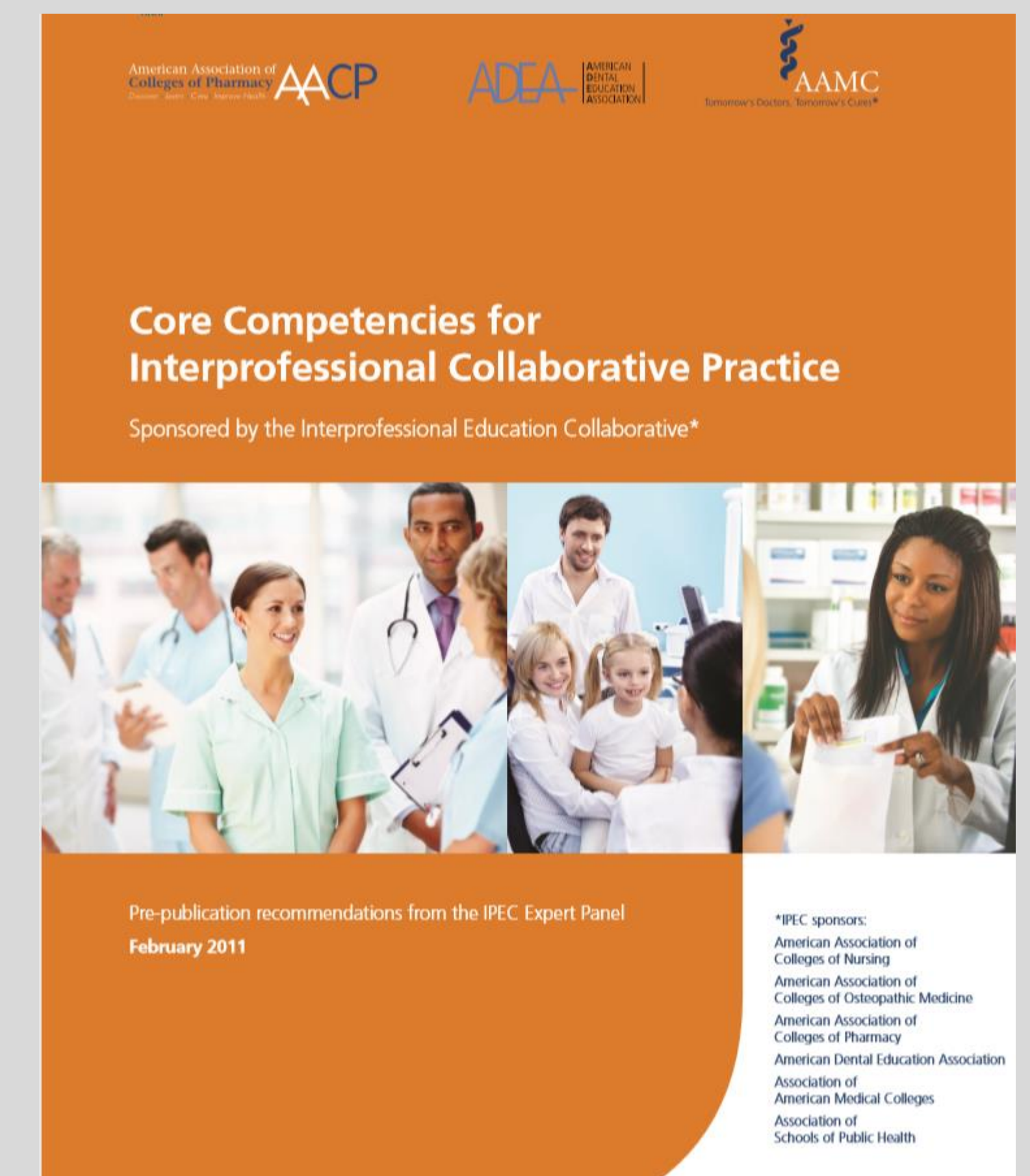
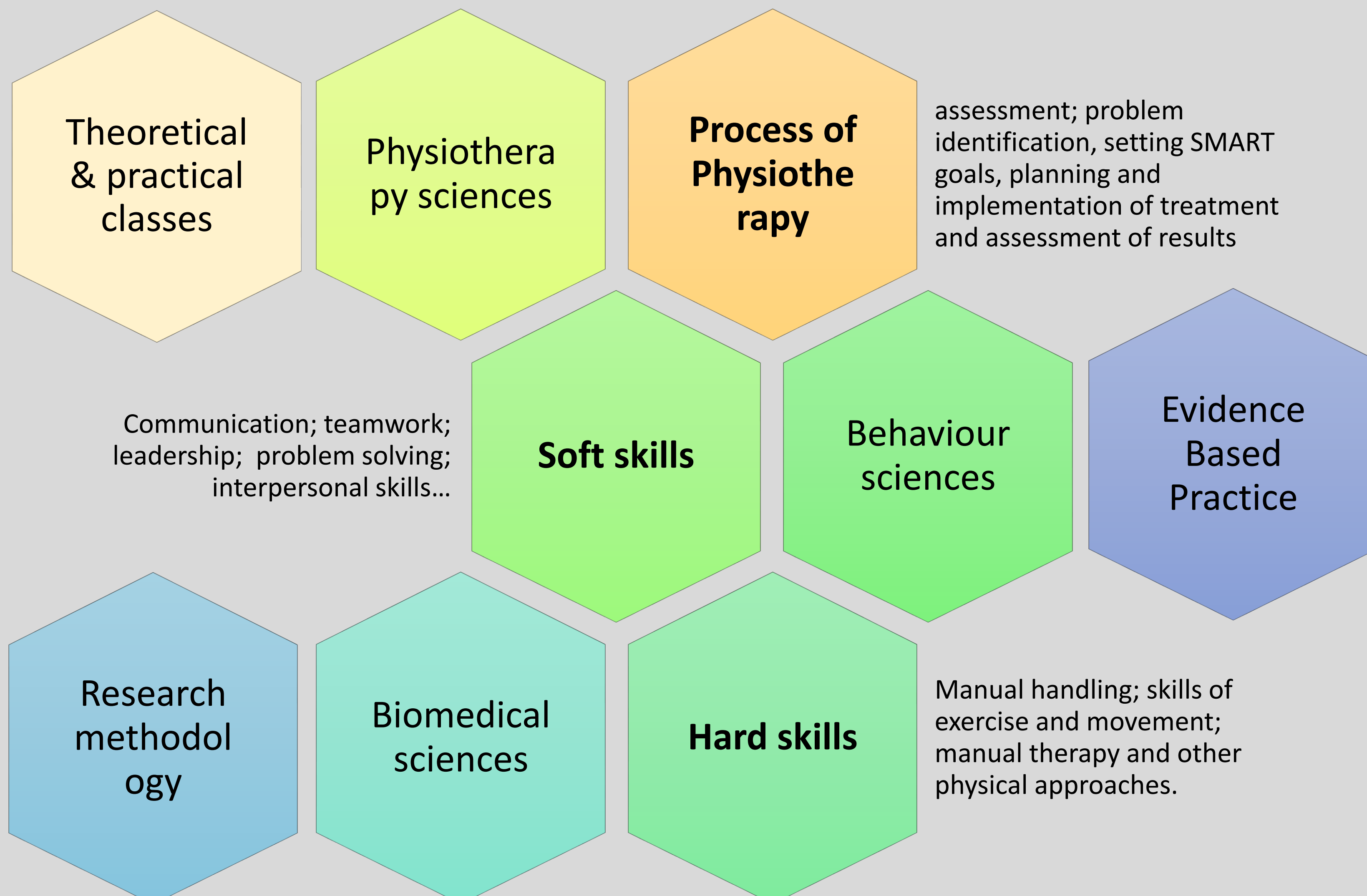
Teaching to become a Physiotherapist Interprofessional Competences

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Physiotherapy Knowledge & Competences

Interprofessional Competences



Curricular integration

1st year

- Basic Life Support
- Infection associated with health care
- Resolution of clinical cases - Tutorial classes: Attendance and participation in group discussions, tutorial (7/ 8 students) and solving clinical cases on real paper, based on the methodology of problem-based learning (PBL)
- Supervised clinical practice with patients
- Portfolio (soft skills and hard skills)

2nd year

- Resolution of clinical cases (real and paper)
- Supervised clinical practice with patients – working with other professionals
- Internship of learning
 - Clinical educator guidance
 - Clinical Registration where should be explicit the complete process of Physiotherapy
- Portfolio

3rd year

- Resolution of clinical cases and Active Learning
- Guest lecturers from other professions
- Clinical internship 7 weeks in one of the core areas (MS, CR or NM) – working with other professionals
- Case Study
- Portfolio
- Guest lecturers from other professionals

4th year

- Active learning classes - Attendance and participation in group discussions, tutorial (7/8 students) and resolution of real clinical cases based on active learning methodologies (AA);
- Two clinical internships of 7 weeks in one of the core areas – working with other professionals
- one clinical internship in one optional area – working with other professionals

