



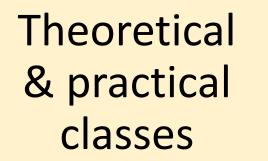
Teaching to become a Physiotherapist Interprofessional Competences

Rosado, ML¹; Almeida, P¹ & Lopes, AA¹

¹ Senior Lecturer, Physiotherapy Department; Alcoitão School of Health Sciences

Physiotherapy Knowledge & Competences

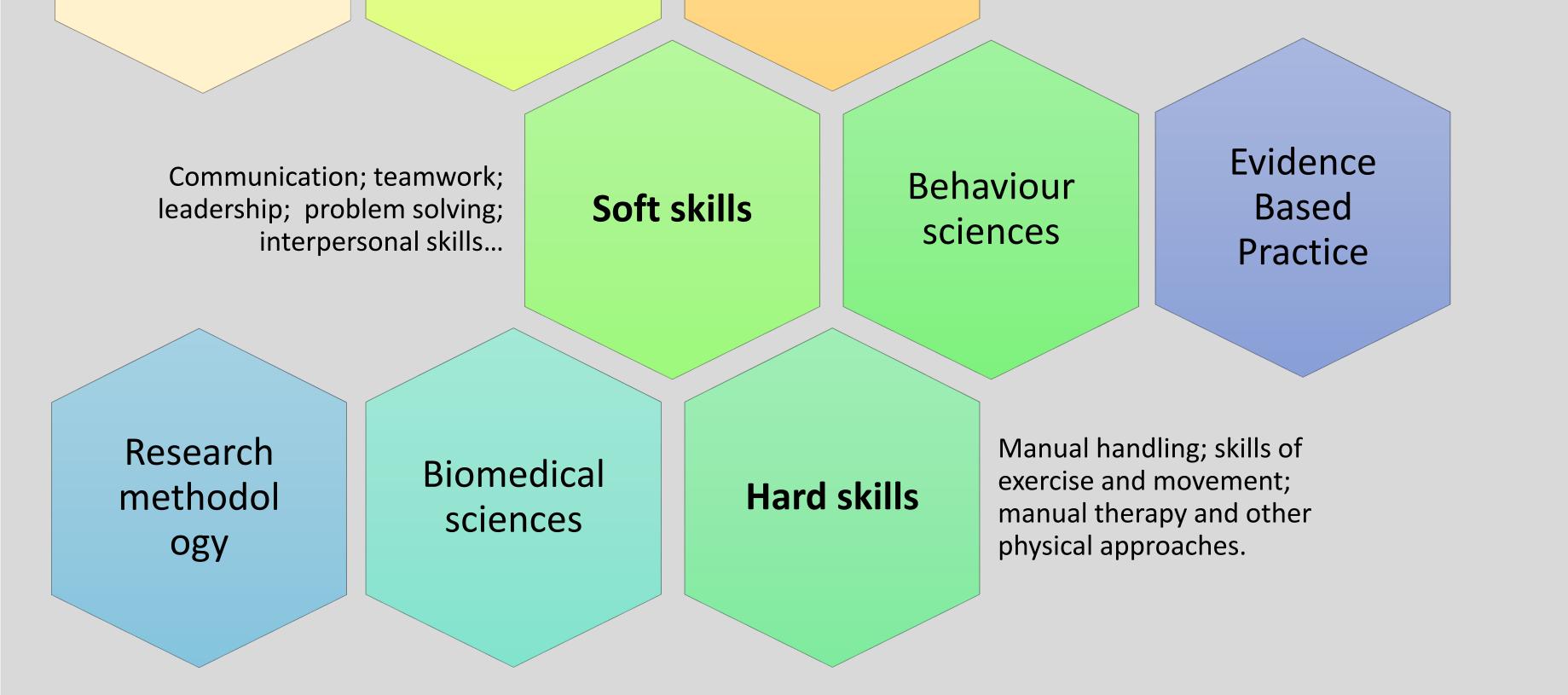
Interprofessional Competences



Physiothera py sciences

assessment; problem identification, setting SMART goals, planning and implementation of treatment and assessment of results





Process of

Physiothe

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Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative*



Pre-publication recommendations from the IPEC Expert Panel February 2011

*IPEC sponsors: American Association of Colleges of Nursing American Association of Colleges of Osteopathic Medicine American Association of Colleges of Pharmacy American Dental Education Association Association of American Medical Colleges Association of Schools of Public Health

Curricular integration

• Basic Life Support

- Infection associated with health care
- Resolution of clinical cases Tutorial classes: Attendance and participation in group discussions, tutorial (7/8 students) and solving clinical cases on real paper, based on the methodology of problem-based learning (PBL)
- Supervised clinical practice with patients
- Portfolio (soft skills and hard skills)
- Resolution of clinical cases (real and paper)
- Supervised clinical practice with patients working with other professionals
- Internship of learning
- Clinical educator guidance
- Clinical Registration where should be explicit the complete process of Physiotherapy
- Portfolio

1st year

2nd year

3rd year

4th year

- Resolution of clinical cases and Active Learning
- Guest lecturers from other professions
- Clinical internship 7 weeks in one of the core areas (MS, CR or NM) working with other professionals
- Case Study
- Portfolio
- Guest lecturers from other professionals

• Active learning classes - Attendance and participation in group discussions, tutorial (7/8 students) and resolution of real clinical cases based on active learning methodologies (AA);

• Two clinical internships of 7 weeks in one of the core areas – working with other professionals

• one clinical internship in one optional area – working with other professionals

