

FAVILLE: um percurso para o desenvolvimento de competências dos “facilitadores de aprendizagem virtual”

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faville

facilitators of virtual learning

www.faville-project.eu

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FAVILLE: um projeto Erasmus KA2



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Porquê o FAVILLE?



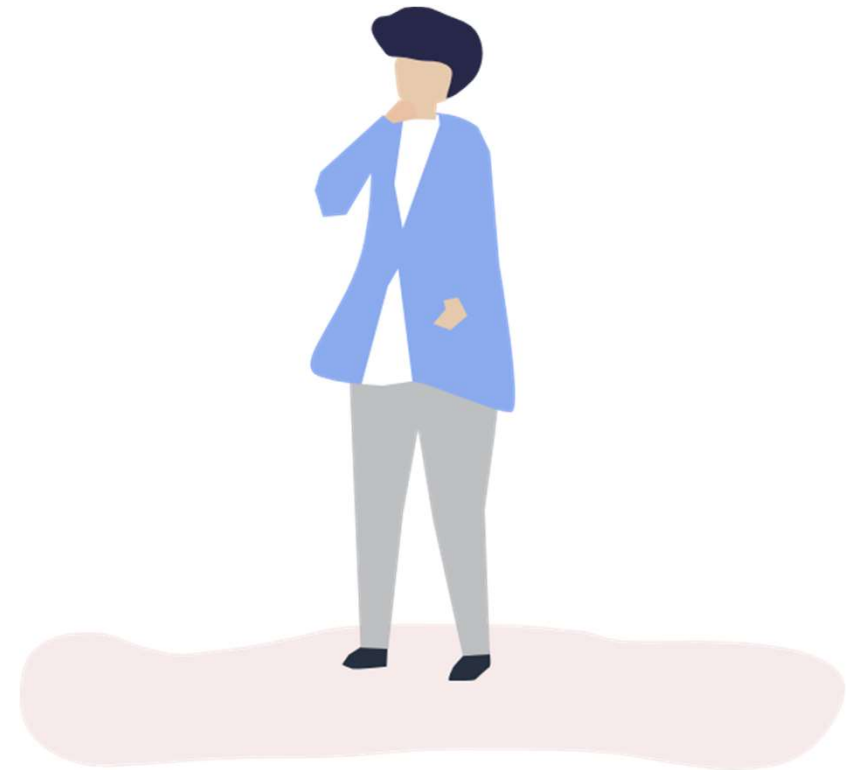
- ▶ Os conhecimentos, capacidades e competências exigidas pelo trabalho do facilitador são diversos e complexos, mas infelizmente frequentemente negligenciados ou subestimados.
- ▶ O projecto FAVILLE visa contribuir para alcançar melhores padrões de qualidade em relação à "facilitação em ambientes virtuais de aprendizagem" e fornecer as competências que os facilitadores da aprendizagem virtual precisam para desenvolver ou melhorar suas técnicas.

Porquê o FAVILLE?



Facilitadores de aprendizagem virtual

- ▶ O termo “facilitador de aprendizagem virtual” é relativamente novo e é frequentemente usado de forma intercambiável com termos como e-tutor, tutor on-line, instrutor on-line, facilitador virtual, etc.
- ▶ Vemos um facilitador de aprendizagem virtual como uma pessoa que facilita a aprendizagem, motiva e apoia os alunos, promove a comunicação e colaboração, e cria oportunidades para o trabalho em equipa. Através de várias técnicas motivacionais, um facilitador potencia o envolvimento dos alunos em atividades educativas.



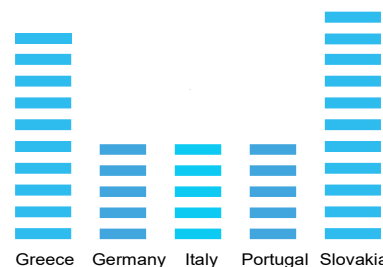
Facilitadores de aprendizagem virtual



Diagnóstico de necesidades

Perception of "facilitation" on different countries

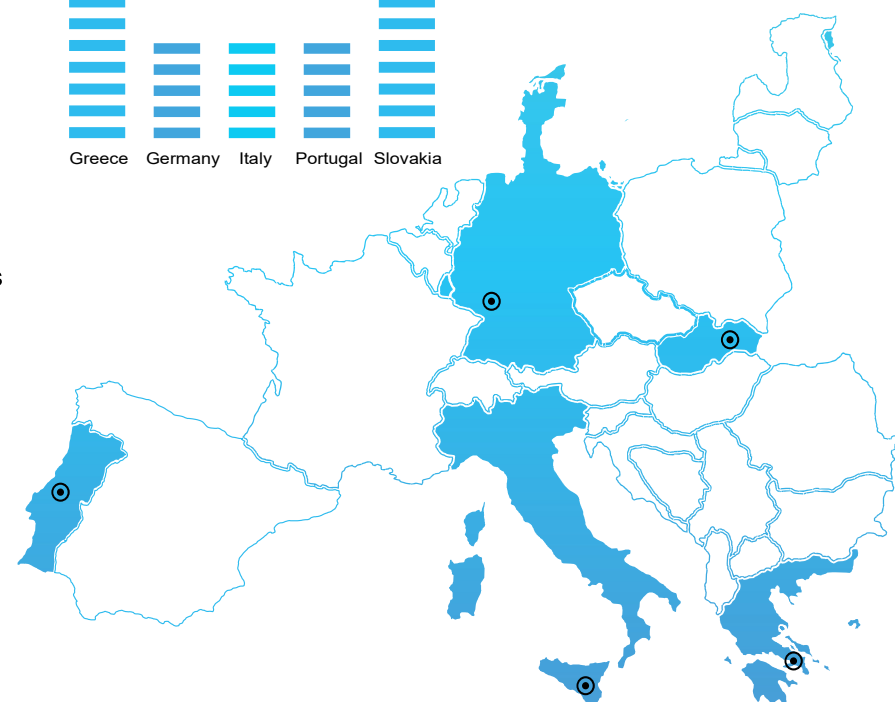
Relevance of e-learning facilitation as a professional task and professional role



Regulatory context of e-learning facilitation

Access requirements, professional standards

Validation opportunities for e-learning facilitators



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Resultados: um curso modular para “facilitadores de aprendizagem virtual”



IDEC TrainingCentre elearning

FAVILLE_EN

Participants

Badges

Competencies

Grades

FAVILLE e-learning program for virtual learning facilitators!

Module 1: Preparing to be a virtual learning facilitator

1.1 Typology of Online Courses

1.2 Role and function of virtual facilitators

1.3 Online facilitation techniques

Module 2: ICT tools for virtual learning facilitators

2.1 Review of technologies

2.2 Learning Management Systems

2.3 Content & authoring tools

2.4 Digital repositories & digital resources

Scope: The course aims to provide the technical and pedagogical knowledge, skills, and competences necessary for effective support & facilitation of learning processes of student groups in virtual environments in order to support the professionalism development and capacity building of virtual learning facilitators.

Course type: Self-paced asynchronous, open access

Learning outcomes: At the end of the training, learners will be able to:

1. Demonstrate & apply intermediate level knowledge about terms and principles of virtual learning & teaching, define the roles & responsibilities of single key players in virtual learning with the special focus on the role of virtual learning facilitator & skills required.
2. Manage & properly use the ICT tools needed for virtual learning facilitation: manage communication networks among learners & digital resources properly, manage and orchestrate the use of digital technologies for teaching and learning in virtual environment.
3. Create and facilitate a digital learning experience that engages learners environmentally, intellectually, and emotionally and facilitate the acquisition of knowledge and competences by establishing a favorable learning environment through the skillful application of appropriate facilitation tools & techniques to the occurred situations and for the profit of students in order to support, guide, orientate, encourage & help students (and tutors).

Course outline:

Preparing to be a virtual learning facilitator	Online Typology Role and function of virtual facilitators
ICT tools for virtual learning facilitators	Online facilitation techniques Review of technologies Learning Management Systems Content & authoring tools Digital repositories & digital resources
Facilitation tools, techniques & methods for virtual learners' engagement & support	You & virtual facilitation You as virtual learning facilitator Supporting virtual learners – using the right methods & techniques



Resultados: um curso modular para “facilitadores de aprendizagem virtual”



FAVILLE - Facilitators of virtual learning

Dashboard / My courses / FAVILLE_EN / 3.2 You as virtual learning facilitator / Video 3.2: Getting ready for facilitation: what to consider? (Video - 7.0')

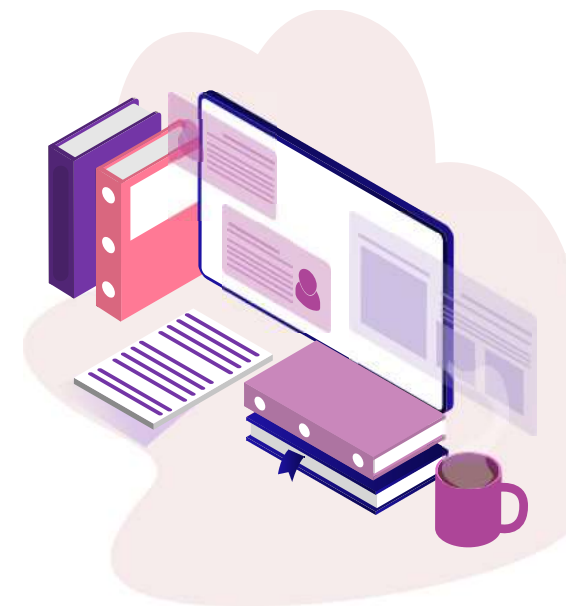
Video 3.2: Getting ready for facilitation: what to consider? (Video - 7.0')

Best practices for a positive experience:

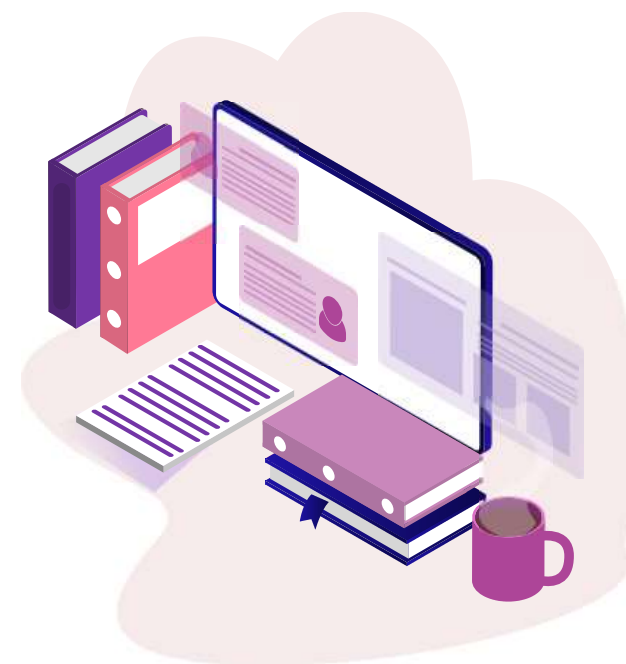
Go back to the course

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Discussion 3.2.2: What's your preparation for facilitation like? Jump to... Practice Quiz 3.2

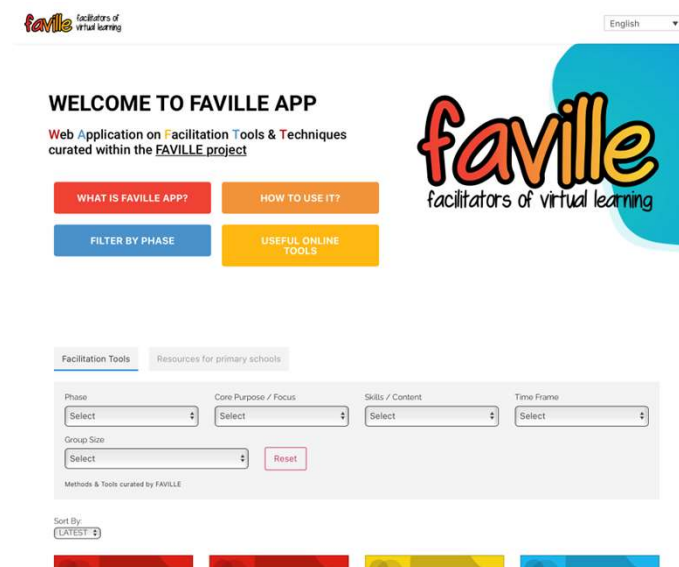


Resultados: um curso modular para “facilitadores de aprendizagem virtual”



Resultados: uma app com técnicas de facilitação

- ▶ Uma aplicação digital que, além de descrever métodos de facilitação individuais e exemplos do seu uso, também oferece uma opção para selecionar métodos apropriados de acordo com os parâmetros (por exemplo, perfil, matéria do curso, número de alunos no grupo de aprendizagem, tipo de problema, etc.)



Resultados: uma estrutura para a validação de competências dos facilitadores virtuais de aprendizagem



facilitators of virtual learning

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Announcements

Welcome and Introduction

You are an experienced Virtual Learning Facilitator, but you have not undergone a specific training for this task? You have acquired your skills and competences "on the job", through "learning by doing", or through informal self-study? You do not have a certificate confirming your professional competences as a VLF? Then the FAVILLE Validation could be the right thing for you.

The FAVILLE validation process will guide you to systematically **reflect on, document and demonstrate** your own competences in several steps. For this purpose, different instruments - a self-evaluation questionnaire, an application portfolio and a competency test - will be used.

Your competences will be checked against the **FAVILLE competence profile** by an assessor. The FAVILLE competence profile identifies the competences that a VLF should have in order to be able to carry out his or her tasks professionally. The profile was developed on the basis of literature reviews and expert interviews in the European FAVILLE project.

- 1) E-learning Competence (Conceptual, Technical, Legal)
- 2) Socio-communicative and facilitation competence
- 3) Professional awareness and adherence to adult learning principles
- 4) Didactic-Methodical Skills
- 5) Managing, Planning, Organisational Skills

If you sufficiently cover the FAVILLE competence profile in each of the five competence areas, you will be re entitled to receive the **FAVILLE certificate** confirming these competences. The FAVILLE certificate

- confirms your professional competences as Facilitator of Virtual Learning
- documents your competences in five areas, based on the FAVILLE competence profile
- can be obtained either by completing the FAVILLE training course or the FAVILLE validation process - either certificate is equivalent
- corresponds to the qualification level 5 of the European Qualifications Framework

Interested? Learn more about the FAVILLE validation process and how it works in detail in the **User Guide!**

FAVILLE Competence Profile

This profile defines the competences that are needed for carrying out the tasks of a Virtual Learning Facilitator in a professional manner.

FAVILLE Validation User Guide

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