

COVID-19 and Future Implications of Counselor Education and Supervision Programs

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Objectives

- Illustrate the effect of COVID-19 on doctoral students' learning and professional development
- Summarize future strategies and considerations for CES Programs to implement

Impact COVID-19 had on the Student

- Moving work into the home caused disruptions and challenges
(Levine et al., 2021)
 - Balancing family, home, community, professional life, and academic requirements
- Reduced interactions with peer and faculty
 - Intensives were no longer offered on campus
- Postponement and cancellation of academic research conferences
(Wang & DeLaquil, 2020)
 - Impacted professional development



Impact on the Student continued

- Three effective systems for the doctoral student:
 - Peer Support
 - Faculty Mentorship
 - Participation in research and publishing

Wang & DeLaquil (2020)

Christian Worldview

- God holds us up in difficult times and does not want us to fear (Isaiah 41:10)
- God goes before us in our situations in life, and He is there with us and will see us through the storms (Deuteronomy 31:8)
- Christians must be disciples and model that behavior to our students (Matthew 14:13-21) and teach them to change their minds.

Future Implications for CES Programs

- Develop innovative teaching strategies for virtual intensives
- Highlight the importance of peer support
 - Surveys can be sent to check in with sense of belonging and connection
- Faculty and advising mentorship
- Participation in research and publishing

Questions



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