

USING PRIOR INFORMATION ON THE INTRACLASS CORRELATION  
COEFFICIENT TO ANALYZE DATA FROM UNREPLICATED AND  
UNDER-REPLICATED EXPERIMENTS

by

JAMIS J PERRETT

B.S., Brigham Young University, 1998

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AN ABSTRACT OF A DISSERTATION

submitted in partial fulfillment of the

requirements for the degree

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KANSAS STATE UNIVERSITY

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## ABSTRACT

Many studies are performed on units that cannot be replicated due to cost or other restrictions. There often is an abundance of subsampling to estimate the within unit component of variance, but what is needed for statistical tests is an estimate of the between unit component of variance. There is evidence to suggest that the ratio of the between component of variance to the total variance will remain relatively constant over a range of studies of similar types. Moreover, in many cases this intraclass correlation, which is the ratio of the between unit variance to the total variance, will be relatively small, often 0.1 or less. Such situations exist in education, agriculture, and medicine to name a few.

The present study discusses how to use such prior information on the intraclass correlation coefficient (ICC) to obtain inferences about differences among treatments in the face of no replication. Several strategies that use the ICC are recommended for different situations and various designs. Their properties are investigated. Work is extended to under-replicated experiments. The work has a Bayesian flavor but avoids the full Bayesian analysis, which has computational complexities and the potential for lack of acceptance among many applied researchers. This study compares the prior information ICC methods with traditional methods. Situations are suggested in which prior information ICC methods are preferable to traditional methods and those in which the traditional methods are preferable.

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Approved by \_\_\_\_\_  
Major Professor: James Higgins

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## CHAPTER 1: INTRODUCTION

### 1.1: OVERVIEW

#### **Example 1**

A researcher, wishing to compare two different teaching methods, teaches two classes: one with method 1 and the second with method 2. The grade of each student in the two classes is recorded with the purpose of comparing the average grade for the students taught by method 1 with the average grade for the students taught by method 2. The within class variation is the variability from student to student. The between class variation is due to such factors as time of day, difference in classroom setting, etc. We would expect the variation from class to class to be small relative to the within class variation, regardless of whether the students are being taught mathematics, creative writing, etc. The majority of the total variability will be explained by the difference in performance of the students within a class, and that variability should be similar from one academic subject to another. Thus, the ICC should be consistent in studies of similar types, and it will tend to be small (In an education example such as this, it would not be unusual for the ICC to be less than 0.1).

#### **Example 2**

A researcher would like to compare the effect of two different soil preparation methods on the yield of corn. The researcher has two different plots of land available for the study. Because the methods involve burning the fields, replication is prohibitive. The researcher can take multiple measurements on each plot, but there is no replication. However, we might assume the observations within subplots are taken far enough apart so that subsample errors are spatially independent. It is possible that previous research has been conducted on these same fields. Thus, the researcher could possibly have an idea of the ICC for the current study.

### Example 3

A researcher would like to compare the effect of three different fertilizers and four irrigation systems on the yield of corn. The researcher has four different plots of land available for the study. Each plot of land has a different irrigation system. Each plot of land is divided into several subplots, and to each subplot, one of three types of fertilizer is randomly applied. There is no replication on the whole plot. From similar previous studies on similar fields, the researcher should have an idea of the ratio of the whole plot to the subplot variances.

In many cases a researcher may have a good idea of the value of the ICC from past studies. In this study, we propose methods that utilize information on the ICC of past studies to conduct hypothesis tests for current studies. Our methods are confined to situations in which reliable information is known on the value of the ICC, and in which that value is small, generally less than 0.5. The nature of the ICC in hypothesis testing allows for an increased power when the ICC is small. However, this does not hold in cases where the ICC is large.

### Unreplicated Experiments

An unreplicated experiment is an experiment in which a treatment of interest is applied to only one unit. An under-replicated experiment is an experiment in which a treatment of interest is applied to a limited number of units (generally less than five units per treatment). Some experiments logistically cannot be replicated. Circumstances that might prevent replication are cost in time or money or both, scarcity of experimental units, destructive experimentation, among other things. Some researchers just don't have an extra plot of land they can experiment on. We consider what can be done in such cases.

We use the context of Example 1 to define the terms (using words like class and student) to simplify the explanation, with the understanding that these procedures can be applied to a variety of situations and disciplines.

Let  $y_{ijk}$  be the measurement taken on the  $k^{\text{th}}$  student in the  $j^{\text{th}}$  class given the  $i^{\text{th}}$  treatment,  $\mu_i$  is the fixed effect of treatment  $i$ ,  $\delta_{ij}$  is the random effect of the class  $j$  given treatment  $i$ , and  $\varepsilon_{ijk}$  is the random effect of student  $k$  in class  $j$  given treatment  $i$ ,  $i = 1, 2, \dots, t$ ;  $j = 1, 2, \dots, b$ ;  $k$

$= 1, 2, \dots, n_{ij}$ . The total number of treatment levels is  $t$ . The total number of classes in treatment level  $i$  is  $b_i$ . The total number of students in class  $j$  of treatment level  $i$  is  $n_{ij}$ . Let  $\delta_{ij} \sim n(0, \sigma_\delta^2)$ , where  $\sigma_\delta^2$  represents the between class variability; let  $\varepsilon_{ijk} \sim n(0, \sigma_\varepsilon^2)$ , where  $\sigma_\varepsilon^2$  represents the between student within class variability. It is assumed that  $\delta_{ij}$  and  $\varepsilon_{ijk}$  are independent. We write out a model for the experiment as follows:

$$y_{ijk} = \mu_i + \delta_{ij} + \varepsilon_{ijk} \quad (1.1.1)$$

This type of model is a single factor completely randomized design (CRD) with subsampling, where classes are the experimental units for each treatment level, and the students within each class are the subsamples, or observational units. A researcher who uses the students as the experimental units ignores the variability that can exist between different classes receiving the same treatment. Such an assumption is to claim that  $\sigma_\delta^2 = 0$ . If the researcher correctly uses classes as the experimental unit, there is only one unit per treatment level and zero error degrees of freedom available for testing the difference between these treatment means (Barcikowski, 1981 and Blair, 1986).

### **The Intraclass Correlation Coefficient and the Independence Assumption**

The intraclass correlation coefficient (ICC) is defined as the correlation between  $y_{ijk}$  and  $y_{ijk'}$  (two subsample units within one experimental unit). In this study,  $\rho$  refers to the true value of the ICC and  $\rho_0$  refers to a best guess value, chosen by the researcher, to substitute into formulas in place of the ICC in the analysis. The ICC for model (1.1.1) can be obtained using the following formula:

$$\rho = \frac{\text{cov}(y_{ijk}, y_{ijk'})}{\sqrt{\text{var}(y_{ijk})\text{var}(y_{ijk'})}} = \frac{\sigma_\delta^2}{\sqrt{(\sigma_\delta^2 + \sigma_\varepsilon^2)(\sigma_\delta^2 + \sigma_\varepsilon^2)}} = \frac{\sigma_\delta^2}{\sigma_\delta^2 + \sigma_\varepsilon^2} \quad (1.1.2)$$

Thus, if  $\sigma_\delta^2 = 0$ , the ICC is also zero. The result is independent subsamples assuming normality of error terms.



To test the difference between two treatment means we test  $H_0 : \mu_1 = \mu_2$  versus

$H_0 : \mu_1 \neq \mu_2$ , the following formulas apply: Let  $n_i = \sum_{j=1}^{b_i} n_{ij}$  and  $\langle n_i \rangle^2 = \sum_{j=1}^{b_i} n_{ij}^2$ .

Then

$$\text{var}(\bar{y}_{i..} - \bar{y}_{i'..}) = \sigma_\delta^2 \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \sigma_\varepsilon^2 \left[ \frac{1}{n_i} + \frac{1}{n_{i'}} \right] \quad (1.1.3)$$

$$= \sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{1}{n_i} + \frac{1}{n_{i'}} \right] \right\} \quad (1.1.4)$$

since  $\sigma_\delta^2 = \sigma_\varepsilon^2 \frac{\rho}{1-\rho}$ . Let

$$Z = \frac{\bar{y}_{i..} - \bar{y}_{i'..}}{\sqrt{\sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{1}{n_i} + \frac{1}{n_{i'}} \right] \right\}}} \quad (1.1.5)$$

where  $Z$  has a standard normal distribution.

If  $\rho$  is incorrectly assumed to be zero, we have

$$Z = \frac{\bar{y}_{i..} - \bar{y}_{i'..}}{\sqrt{\sigma_\varepsilon^2 \left( \frac{1}{n_i} + \frac{1}{n_{i'}} \right)}} \quad (1.1.6)$$

A test statistic for a hypothesis based on the incorrect assumption that observations are independent will be too large, consequently inflating the associated Type 1 error.

### A Plug-in Value of $\rho$

In practice,  $\sigma_\varepsilon^2$  may be estimated from the pooled variance of observational units within the experimental unit. With a lot of subsamples,  $\sigma_\varepsilon^2$  can be estimated quite accurately. However, in an unreplicated experiment there is no way to estimate  $\sigma_\delta^2$  and consequently  $\rho$ . We assert that it is possible to learn something about  $\rho$  from a prior experiment. In an education context, for instance,  $\rho$  is typically found in the range of 0.1 or less (see *College Course Grades*, pg. 25 of this study). This information enables us to do tests in the unreplicated case by “plugging in” a reasonable value  $\rho_0$  in place of  $\rho$ . By having an accurate estimate of  $\sigma_\varepsilon^2$  and a reasonable value of  $\rho_0$ ,  $\sigma_\delta^2$  can be approximated. In the under-replicated case, there may be two or three replications of the experiment yielding two or three experimental units per treatment. In the case of under-replicated experiments, using a plug-in value may yield more powerful tests than can be obtained by standard mixed model analysis. However, as the number of replications increase, the potential gain in using a plug-in value for  $\rho$  may diminish, and if the plug-in value  $\rho_0$  is substantially in error, the plug-in method may yield a worse (less powerful and biased) test. The following chapters discuss the effects of different values of  $\rho_0$ , how accurate the choice of  $\rho_0$  needs to be to maintain acceptable probabilities of Type 1 and 2 errors, and different strategies used to obtain useful values of  $\rho_0$ .

In Chapter 2 we study tests for differences among means in the case of no replication. First we look at the two-treatment completely randomized designs in which we study the effect that a plug-in value for the ICC has on the significance level and power of the test. We then propose several strategies that implement the plug-in method and a weighted p-value method for hypothesis testing. We give a description, demonstrate implementation, and examine properties of each proposed strategy. Then we look at the t-treatment completely randomized designs and demonstrate how multiple comparison procedures can be implemented.

In Chapter 3 we study the case of under-replication. First we look at the two-treatment completely randomized designs in which we study the effect of replication on significance levels and power for hypothesis tests. Then we look at t-treatment completely randomized

design case. Of special interest is the diminishing advantage of using a hypothesized ICC as the number of replications increases.

In Chapter 4 we look at the case of the split-plot with CRD whole plot design structure and a completely random assignment of subplot treatments to multiple subplot units. We give a description of the methods, examine the properties, and give an example of implementation.

In Chapter 5 we incorporate the strategies presented in this study into an analysis of a set of real data, demonstrating all the steps for a proper analysis.

In Chapter 6 we summarize the results, discuss future extensions to the case of randomized complete block design structure and suggest a Bayesian approach to choosing a plug-in value for the ICC. We discuss how this approach compares with the strategies mentioned in previous chapters, and then discuss how the plug-in method will be introduced to scientific literature.

## 1.2: LITERATURE REVIEW

A traditional method of comparing treatment means in an educational context is to first compute classroom means then perform t-tests using the classroom means as the response variables on the experimental units (the classroom). Such an analysis has zero error degrees of freedom in the no replication case and few error degrees of freedom in the under-replication case. In this context, Barcikowski (1981) studied the level of power for tests for means that use the class average as the unit of analysis. He analyzed sample size requirements for different levels of power. Blair, Higgins, Topping, and Mortimer (1983) show that the Type 1 error rate is grossly inflated when treatments are assigned to class but analysis is performed on students. One example demonstrated a Type 1 error rate of approximately 0.50 when treating observational units as the unit of analysis as opposed to a Type 1 error rate of approximately 0.05 when treating experimental units as the unit of analysis (inflation is 10-fold!).

Blair and Higgins (1986) showed that analysis of treatment means when the population intraclass correlation coefficient is known enhances the power of the test by allowing observational unit degrees of freedom to be used in place of experimental unit degrees of freedom. The power is always greater when the intraclass correlation coefficient is known – appreciably higher when the sample size is small.

Most of the recent literature regarding the intraclass correlation coefficient focuses on constructing confidence intervals of the ICC, and ways of using the ICC as a measure of reliability.

Groggel, Wackerly, and Rao (1988) looked at a rank-based method for obtaining point and interval estimates of a scale version of the intraclass correlation coefficient in a one-way random effects model. This rank-based method is applicable to a broad class of situations, easy to implement, and fairly accurate. It performs well when compared with other procedures. However, this method does not perform well for minimal replication.

Burch and Harris (1999) compared an estimator associated with the likelihood function derived from a pivotal quantity to estimators using both subjective and objective priors. The estimators all performed well with respect to Bayes risk. However, the authors recommend the estimator obtained from the pivotal approach for several reasons. Among these are that none of the other methods performs uniformly better and that the pivotal method has a simple closed form, is widely applicable, and is easy to incorporate prior information. However, this method does not perform well for minimal replication.

Bansal (2000) derived Bayesian estimators of the intraclass correlation coefficient for improper priors. His paper consists mainly of derivations of estimators and their asymptotic distributions. Bond and Higgins (2001) compared method of moments with Bayes estimators of the intraclass correlation coefficient for different priors. They found the Bayes estimate performed better than the method of moments estimators (smaller MSE). In addition, favorable results were found even for minimal replication ( $m=2$ ).

CHAPTER 2: USING A KNOWN INTRACLASS CORRELATION  
COEFFICIENT TO TEST THE DIFFERENCE BETWEEN TREATMENT  
MEANS (NO REPLICATION)

2.1: THE TWO-TREATMENT CASE

In the two-treatment case we obtain a test statistic as if  $\rho$  is known. Then we substitute, or “plug-in,” a presumed value  $\rho_0$  for the unknown  $\rho$ , where the value  $\rho_0$  is based on prior information. Strategies for choosing  $\rho_0$  are discussed later. For now we consider properties of the test statistic using the plug-in value. This section examines the two-treatment case with no replication. The model for this case is represented by model 1.1.1 with the subscript  $j$  suppressed.

**Test Statistic: T-Test**

A test statistic for testing  $H_0: \mu_1 = \mu_2$  vs.  $H_A: \mu_1 \neq \mu_2$  can be computed from our data as follows: Let  $\rho$  denote the true ICC. Let  $\rho_0$  denote the value the researcher chooses for the ICC. Let  $\mu_{01} - \mu_{02}$  represent the hypothesized difference of the mean for treatment 1 and the mean for treatment 2 respectively. The test statistic is

$$T = \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02})}{\sqrt{\hat{\sigma}_\varepsilon^2 \left\{ 2 \left( \frac{\rho_0}{1 - \rho_0} \right) + \left[ \frac{n_1 + n_2}{n_1 n_2} \right] \right\}}} \quad (2.1.1)$$

where  $\hat{\sigma}_\varepsilon^2$  represents a pooled estimate of the within class variance. Let

$$s_i^2 = \frac{\sum_{k=1}^{n_i} (y_{ik} - \bar{y}_i)^2}{n_i - 1}, i=1, 2 \quad (2.1.2)$$

be the variance of the measurements under treatment  $i$ . Then

$$\hat{\sigma}_\varepsilon^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}. \quad (2.1.3)$$

We will denote the nominal level of the test  $\alpha_0$  and the true level of significance  $\alpha$ .

Depending on assumptions,  $\alpha_0$  may or may not equal  $\alpha$ .

### Properties of the test statistic

For simplicity, we will assume the number of subsamples per class is the same for all classes, i.e.  $n = n_1 = n_2$ . For a more general formula, see Appendix B. The sample size is one class per treatment. Let  $\mu_1 - \mu_2$  be the true value of the difference between the treatment means to be compared in our hypothesis. Let  $\nu = 2(n-1)$ , the degrees of freedom for our test. Let  $t_{0.05, \nu}$  denote the upper tail 0.05 value of the t-distribution with  $\nu$  degrees of freedom.

The probability of rejecting  $H_0$  for an upper-tail test at  $\alpha_0 = 0.05$  can be determined using the following steps:

$$P \left[ \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02})}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho_0}{1 - \rho_0} + \frac{1}{n} \right)}} > t_{0.05, \nu} \right] \quad (2.1.4)$$

$$= P \left[ \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02}) + (\mu_1 - \mu_2) - (\mu_1 - \mu_2)}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} \cdot \frac{\sqrt{\sigma_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}}{\sqrt{\sigma_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}} > t_{0.05, \nu} \right]$$

$$= P \left[ \frac{\frac{(\bar{y}_1 - \bar{y}_2) - (\mu_1 - \mu_2) + (\mu_1 - \mu_2) - (\mu_{01} - \mu_{02})}{\sqrt{2\sigma_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}} + \frac{(\mu_1 - \mu_2) - (\mu_{01} - \mu_{02})}{\sqrt{2\sigma_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}}}{\frac{\sqrt{\hat{\sigma}_\varepsilon^2}}{\sqrt{\sigma_\varepsilon^2}}} > (t_{0.05, \nu}) \frac{\sqrt{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}}{\sqrt{\frac{\rho}{1-\rho} + \frac{1}{n}}}} \right]$$

If we define  $Z = \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_1 - \mu_2)}{\sqrt{2\sigma_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}}$  and  $\lambda = \frac{(\mu_1 - \mu_2) - (\mu_{01} - \mu_{02})}{\sqrt{2\sigma_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}}$  it follows that

Equation 2.1.4 can be expressed as

$$P \left[ \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02})}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} > t_{0.05, \nu} \right] = P \left[ \frac{Z + \lambda}{\sqrt{U/\nu}} > (t_{0.05, \nu}) \frac{\sqrt{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}}{\sqrt{\frac{\rho}{1-\rho} + \frac{1}{n}}} \right] \quad (2.1.5)$$

where  $Z \sim n(0,1)$ ,  $\lambda$  is a constant (our non-centrality parameter), and  $U \sim \chi_\nu^2$ . To the left of the inequality is a random variable with a non-central t-distribution with non-centrality parameter  $\lambda$  and degrees of freedom  $\nu$ .

### Evaluation of Proposed Methods

There are two methods of evaluating the strategies discussed in this paper.



### *Method 1: Fixed $\rho$*

The different plug-in methods involve choosing a value  $\rho_0$ . We evaluate each method by determining significance levels and power curves for tests using each method, for different values of  $\rho_0$  and  $\rho$ . In particular, a method will be determined useful if it can maintain a Type-1 error level close to the nominal level ( $\alpha_0$ ) while providing power to detect differences in treatment means for a “reasonable” range of  $\rho_0$  near  $\rho$ .

### *Method 2: Random $\rho$*

If we do not assume there is a fixed value  $\rho$ , but rather that  $\rho$  is a random variable, we might choose as a plug-in value  $\rho_0$  the expected value of  $\rho$  given its distribution. Under this assumption, we look at the significance level as being the proportion of times an experiment incorrectly rejects the null hypothesis as test data are generated using randomly selected values of  $\rho$  from its distribution. We denote this as the average significance level given the prior distribution of  $\rho$ . The average power can be computed similarly.

## **The Effect of Different Values of the ICC on Significance Level and Power of the Test (Evaluation Method 1)**

We can use Equation 2.1.5 to evaluate the probability of rejection for tests of the hypothesis that the two means are equal. These probabilities depend on the values for  $\rho$ ,  $\rho_0$ ,  $n$ , and the non-centrality parameter,  $\lambda$ . In order to measure the deviation between the two means, we define a standardized difference as  $StDiff = \frac{\mu_1 - \mu_2}{\sigma_\varepsilon}$ . Probabilities will depend on  $StDiff$  through  $\lambda$ . Using Equation 2.1.5 probabilities were generated using the following values as indices:

$StDiff = 0.5$  through  $2.5$  in increments of  $0.5$

$n = \{10, 30, 50, 100, \infty\}$

$\rho = 0$  through  $0.99$  in increments of  $0.01$

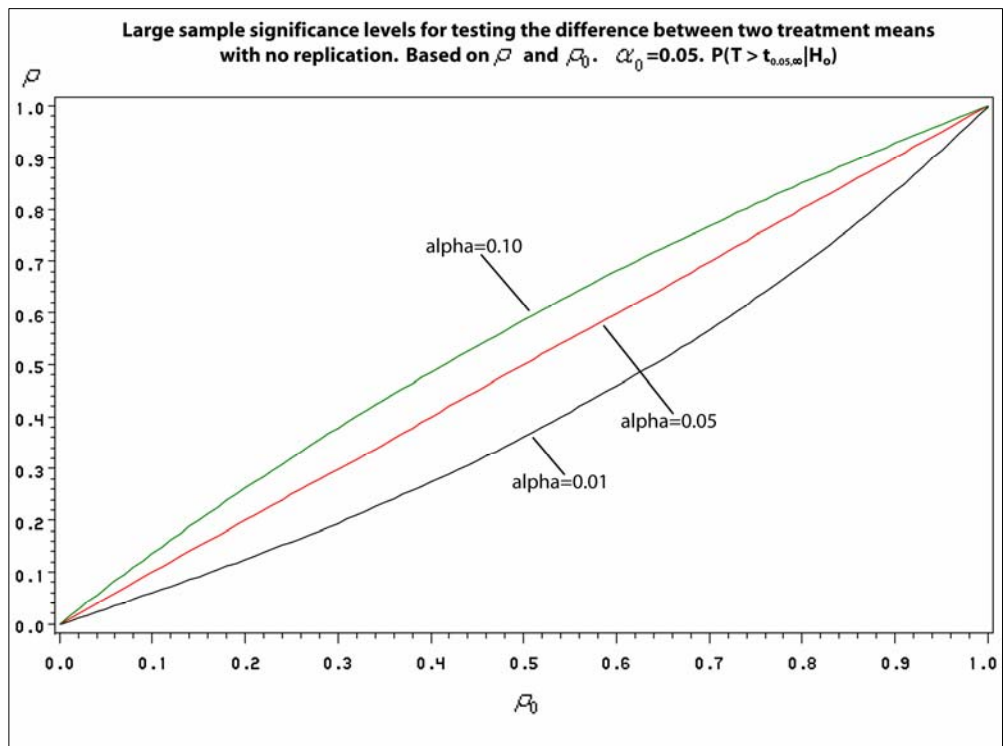
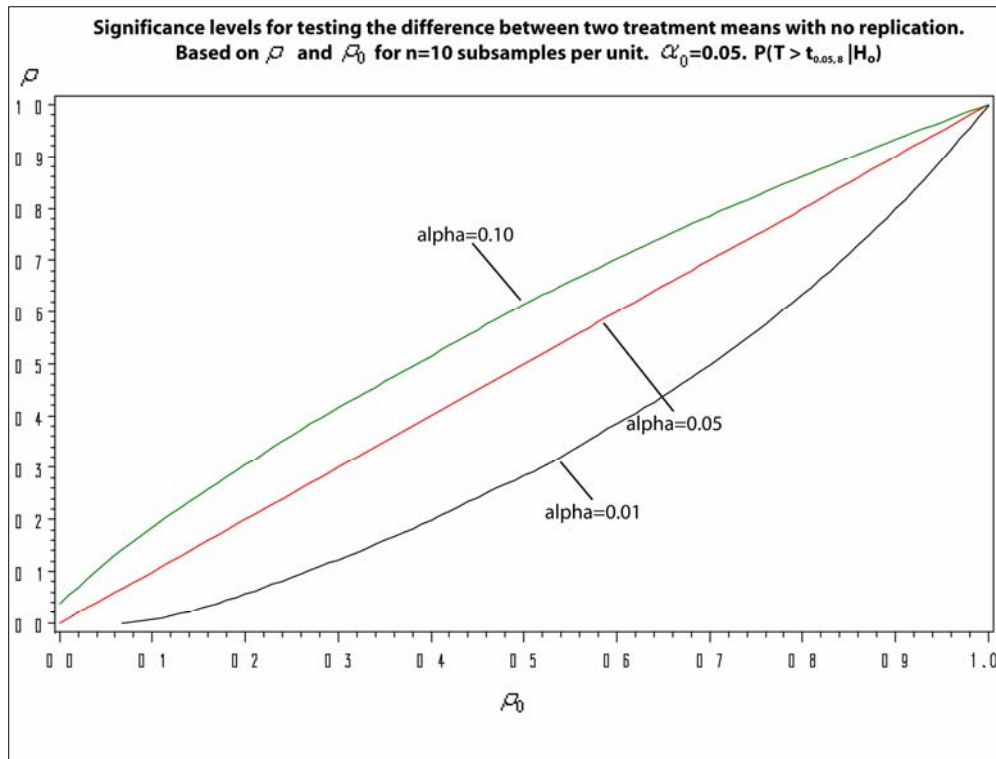
$\rho_0 = 0$  through  $0.99$  in increments of  $0.01$

$$\alpha_0 = 0.05$$

Table 1 in Appendix A includes a subset of the probabilities, in particular probabilities for  $\rho = 0$  through 0.5 in increments of 0.05, and  $\rho_0 = 0$  through 0.5 in increments of 0.05. Figures 2.1.1 through 2.1.4 include  $n = 10$  and  $\infty$ . This range of  $\rho$  is for the situation in which the between class variability is less than or equal to the within class variability. Values of  $\rho$  larger than this will result in tests generally having low power.

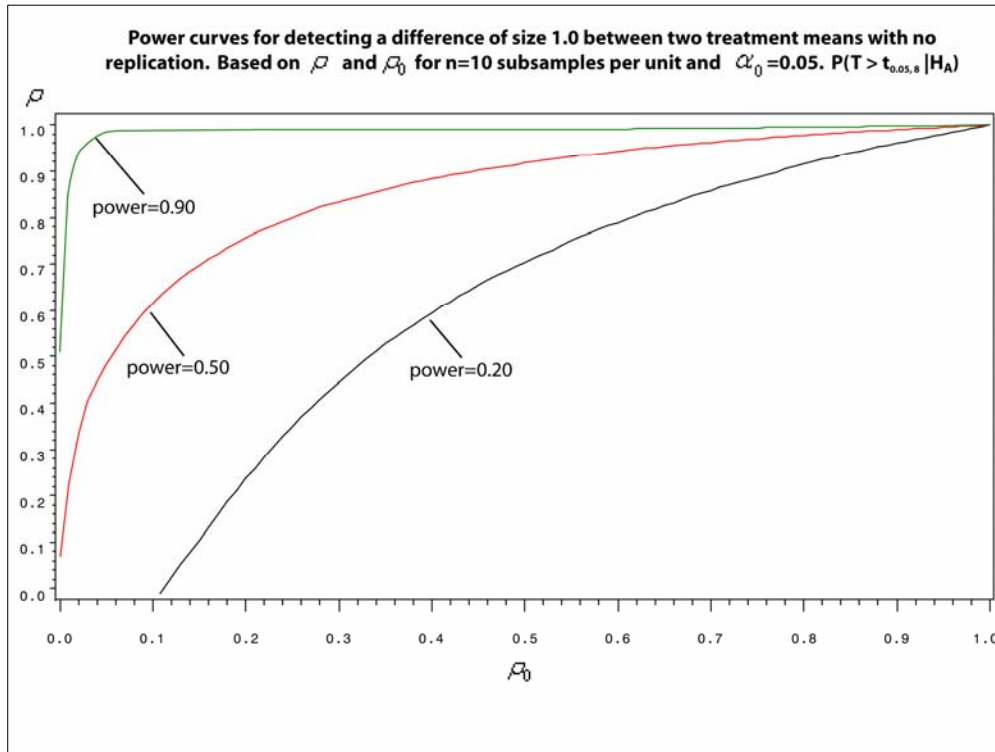
The table of probabilities in Appendix A gives an idea of the effect of changes in  $StDiff$ ,  $n$ ,  $\rho$ , and  $\rho_0$  on the significance level and power of a test of hypothesis comparing two treatment means. The following four plots also show the effect. The data used for these plots were created by evaluating Equation 2.1.5. In the first two plots  $StDiff = 0$ . In the next two plots  $StDiff = 1.0$ . For the plots in Figures 2.1.1 and 2.1.3  $n=10$ . For the plots in Figures 2.1.2 and 2.1.4 we let  $n \rightarrow \infty$  resulting in  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$  being used in Equation 2.1.5. The nominal significance level  $\alpha_0 = 0.05$  is used for all four graphs. Also for all four graphs, neither the power nor the significance level is defined at  $\rho = 1$  or  $\rho_0 = 1$ .

Figure 2.1.1 shows the two-tail significance levels for the test with only 10 students per class. The lines represent the two-tail probabilities of rejecting our null hypothesis. If  $\rho = \rho_0$ , then  $\alpha = 0.05$ . If the plug-in value  $\rho_0$  is less than the true value  $\rho$  ( $\rho \geq \rho_0$ ), the level of significance is inflated ( $\alpha \geq 0.05$ ). If the plug-in value  $\rho_0$  is greater than the true value  $\rho$  ( $\rho \leq \rho_0$ ), the level of significance is smaller than  $\alpha = 0.05$ . So, for the test to have an actual level of significance no more than the nominal level, the researcher must select  $\rho_0$  such that it is greater than or equal to  $\rho$ .



**Figure 2.1.2.** Large sample significance levels for infinite number of students per class.

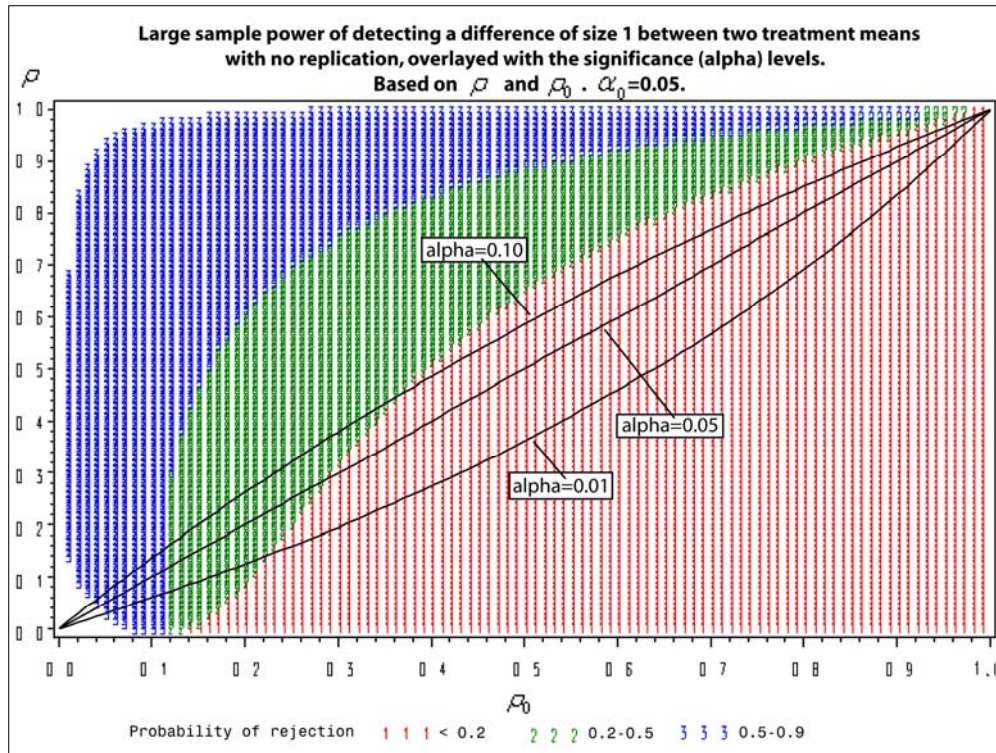
Figure 2.1.2 shows significance levels for the test with a theoretically infinite number of students per class. This second situation is less forgiving of  $\rho$  being misspecified, but not by much. For example, if a value of  $\rho_0=0.2$  is used when  $\rho=0.4$ , alpha will be 0.2253; whereas, in the  $n=10$  case, alpha would be 0.1728. Figures 2.1.1 and 2.1.2 are very similar indicating little difference between significance values based on 10 subsamples per unit and those based on a theoretically infinite number of subsamples per unit.



**Figure 2.1.3.** Small sample power curves for 10 students per class.

Figure 2.1.3 illustrates the probability of correctly detecting a difference of size  $StDiff=1.0$  between treatment means for various values of  $\rho$  and  $\rho_0$ . The smaller the value of  $\rho_0$  is in relation to  $\rho$ , the greater is the power of the test, but this is at the price of potentially inflating the probability of a type 1 error. Figure 2.1.3 depicts the situation with 10 subsamples per class. The three lines indicate  $\rho$  and  $\rho_0$  combinations that produce a power of 0.20, 0.50, and 0.90.

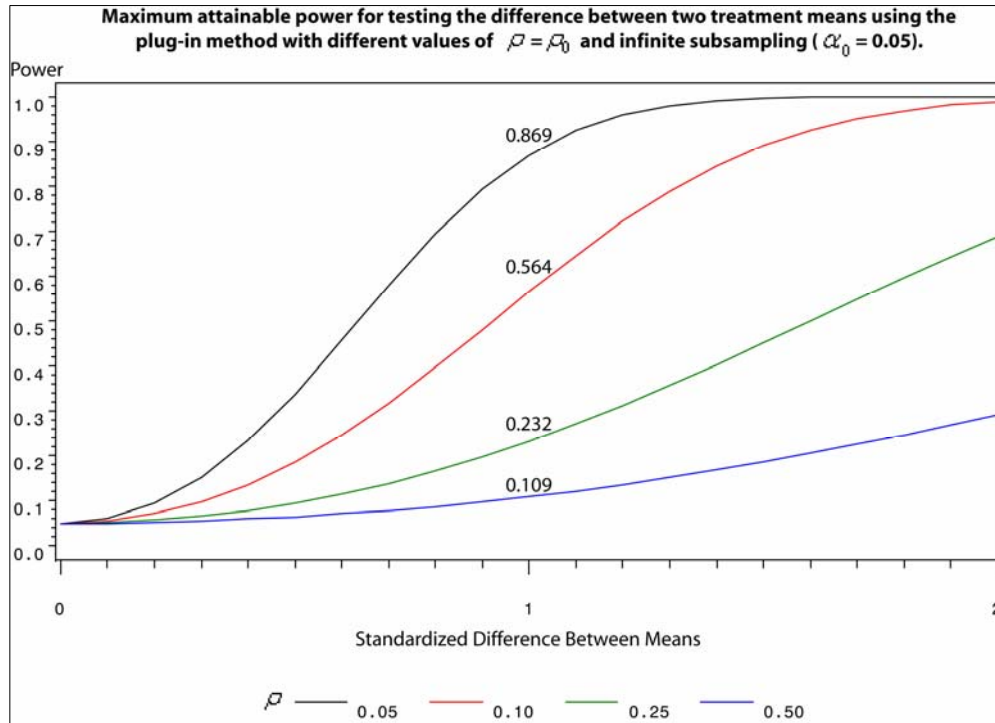
The next figure, Figure 2.1.4 depicts the case with a theoretically infinite number of students per class. This power plot is overlaid with the corresponding plot of significance levels, Figure 2.1.2. The red, green, and blue areas denote power in the ranges  $\leq 0.2$ , 0.2 to 0.5, and 0.5 to 0.9 respectively. Similar to the plots of significance levels, there is not a large difference in the plots of the power levels when going from 10 students per class to an infinite number of students per class.



**Figure 2.1.4.** Overlay of large sample power and significance levels for infinite students per class.

To summarize, if  $\rho_0 \leq \rho$  power increases, but the significance level will be larger than  $\alpha_0$ . If  $\rho_0 \geq \rho$  the significance level will be lower than  $\alpha_0$ , but the power of the test will be deflated. The effect that  $\rho$  and  $\rho_0$  have on the level of significance and power shown in the tables and figures will provide a basis for developing strategies for testing for differences of means in unreplicated and under-replicated experiments.

It is also useful to examine the maximum power attainable using a plug-in value for  $\rho$  in hypothesis testing. The following figure demonstrates the maximum attainable power under the most ideal conditions: namely  $\rho_0 = \rho$  and  $n = \infty$ .



**Figure 2.1.5.** Maximum attainable power for infinite number of students per class.

As seen in Figure 2.1.5, if the true value  $\rho$  is 0.5, the power is low. For smaller values of  $\rho$  the power increases considerably. For instance, for a standardized difference of 1.0 and  $\rho = 0.1$ , the power is 0.564. Thus, using a known ICC is only going to be effective for smaller values of  $\rho$ .

## 2.2: STRATEGIES FOR CHOOSING $\rho_0$

### **What the Researcher May Know About $\rho$**

It is possible for the researcher to obtain information about  $\rho$  based on prior experiments of a similar nature, or from knowledge about the behavior of  $\rho$  for a current experiment.

#### *Distributional Information*

If much distributional information is available from prior studies of a nature similar to that of the current study, the researcher may be able to put a prior distribution or empirical distribution on  $\rho$ .

#### *Point or Interval Information*

The researcher may not have extensive distributional information about  $\rho$ , but may have an indication of the mean, or maximum value of  $\rho$ .

### **The Plug-in Value**

In the case of no replication, zero error degrees of freedom exist for conducting a hypothesis test comparing means. So, the test cannot be performed using traditional methods. With this procedure a value, chosen by the researcher, is used as if it were the true value,  $\rho$ . This value,  $\rho_0$ , called a plug-in value, can be used in hypothesis testing and in producing confidence intervals of differences of treatment means. The strategies for choosing a value for  $\rho_0$  given in this chapter are proposed to researchers who have an unreplicated experiment and have a reasonable idea of the actual value,  $\rho$ .

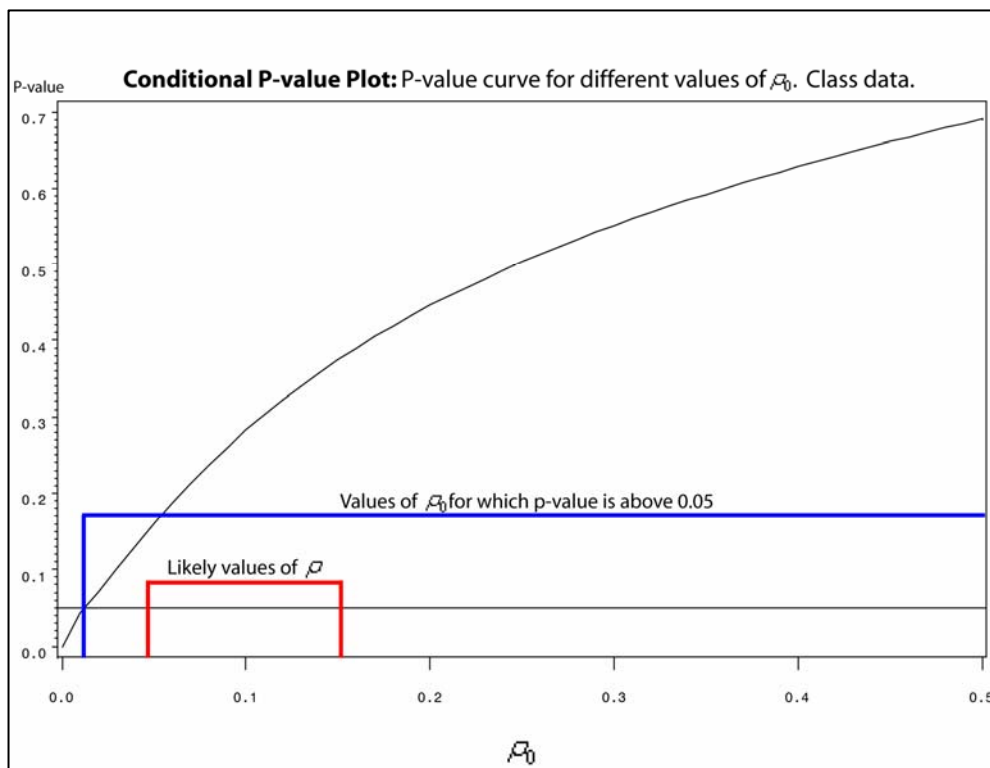
### **Weighted P-value**

A second proposal for dealing with unreplicated experiments is to find several p-values based on a range of likely values of  $\rho$  and then find an average p-value, weighted by research-supplied weights for the values of  $\rho$ .

### Plot of the Conditional P-value given $\rho_0$

For a given set of data, the p-value may be obtained for various assumed values of  $\rho_0$ . It is computed as the probability that the t-distribution with  $n_1 + n_2 - 2$  degrees of freedom is more extreme than the observed value of the statistic defined by equation 2.1.1.

The following plots (2.2.1-2.2.3) of the p-value as a function of  $\rho_0$  illustrate three possible situations a researcher may encounter when using a plug-in method. Depending on which of these situations the researcher encounters, the researcher may choose to reject the null hypothesis, fail to reject the null hypothesis, or simply report the p-values without making a decision to reject or fail to reject the null hypothesis.



**Figure 2.2.1.** Conditional p-value plot for class data.

The *class data* (C.1) consists of final course grades for five classes of introductory statistics taught by five different instructors. See Appendix C for more information about the data. We

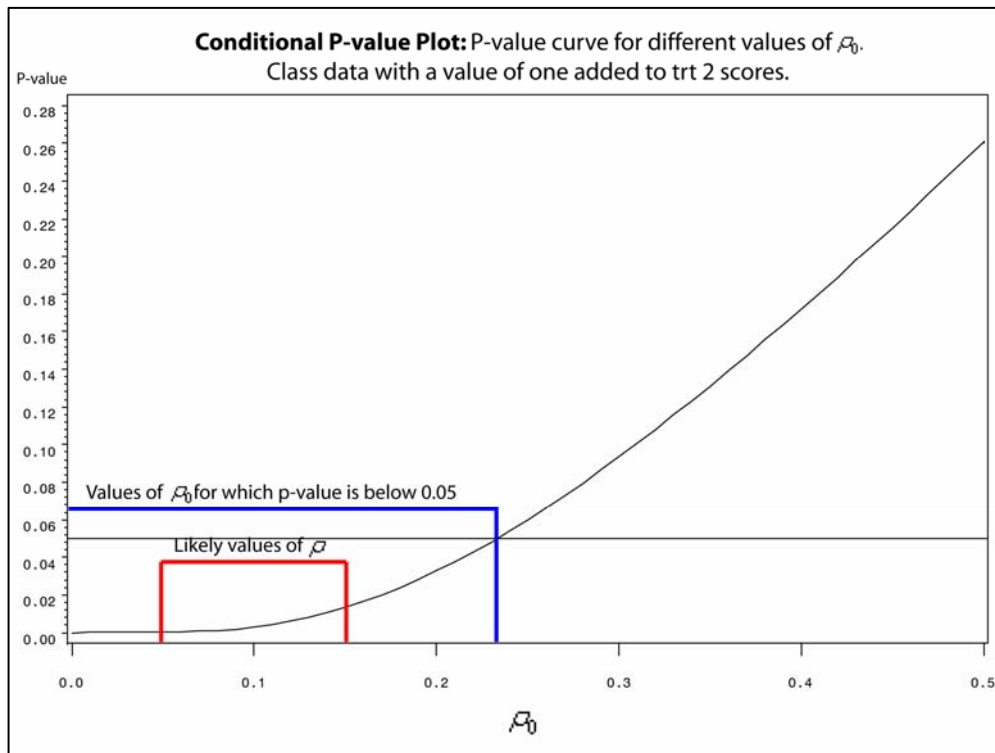


will use the data from classes one and two. We test  $H_0 : \mu_1 = \mu_2$  versus  $H_A : \mu_1 \neq \mu_2$  at the  $\alpha_0 = 0.05$  level of significance.

Figure 2.2.1 is the conditional p-value plot of the *class data* (C.1).

It can be seen that p-values are only significant ( $<0.05$ ) if  $\rho_0$  is less than 0.013. If the likely value of  $\rho$  is greater than 0.013, then the result of the test is to fail to reject  $H_0$  at  $\alpha_0 = 0.05$ .

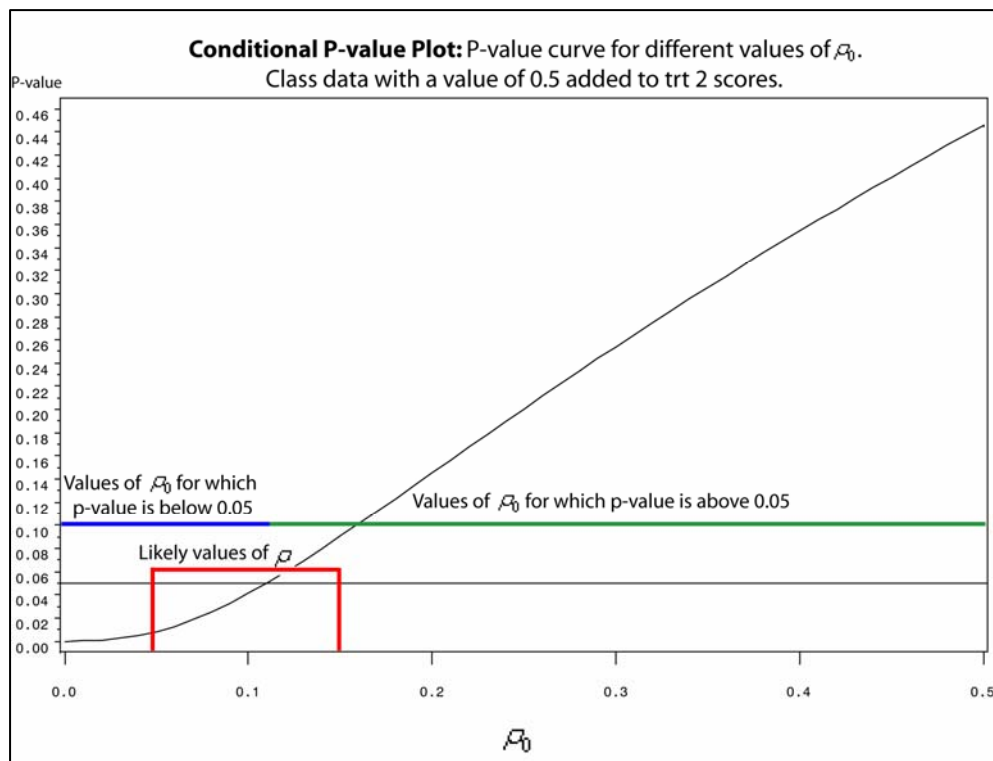
Figure 2.2.2 is the p-value plot of the *class data* (C.1) with a value of one added to treatment 2 scores.



**Figure 2.2.2.** Conditional p-value plot for class data with a value of one added to treatment 2 scores.

If the researcher is certain  $\rho$  is less than 0.23, the result of the test is to reject  $H_0$  at  $\alpha_0 = 0.05$ .

The next figure, Figure 2.2.3, demonstrates the situation in which some p-values are  $<0.05$  for likely values of  $\rho$  and some are  $>0.05$  for likely values of  $\rho$ . In this case a value of 0.5 was added to treatment 2 scores of the *class data* (C.1).



**Figure 2.2.3.** Conditional p-value plot for class data with a value of 0.5 added to treatment 2 scores.

There are some likely values of  $\rho$  for which the p-value is  $<0.05$  and other likely values of  $\rho$  for which the p-value is  $>0.05$ . When this situation occurs, it is less obvious what the results of a test of hypothesis should be.

We introduce formal strategies that make use of prior information about  $\rho$  to test hypotheses about treatment means in a no-replication, two-treatment case.

## Strategy 1: Maximum Rho

### *Description*

The first strategy is called the Maximum Rho procedure. This procedure simply involves choosing  $\rho_0$  to have the maximum value the researcher believes reasonable for  $\rho$ . That value,  $\rho_0$ , is then incorporated into the test statistic. The test rejects the null hypothesis if the p-value is less than  $\alpha_0$ .

### *Properties*

The Maximum Rho procedure assures the true significance level,  $\alpha$ , is less than or equal to the nominal value  $\alpha_0$ , with equality when  $\rho_0 = \rho$ . The closer  $\rho_0$  is to  $\rho$ , the greater the power of the test.

### *Implementation*

To implement the Maximum Rho procedure, the researcher simply uses the maximum value of  $\rho$  in place of  $\rho_0$  in the plug in method.

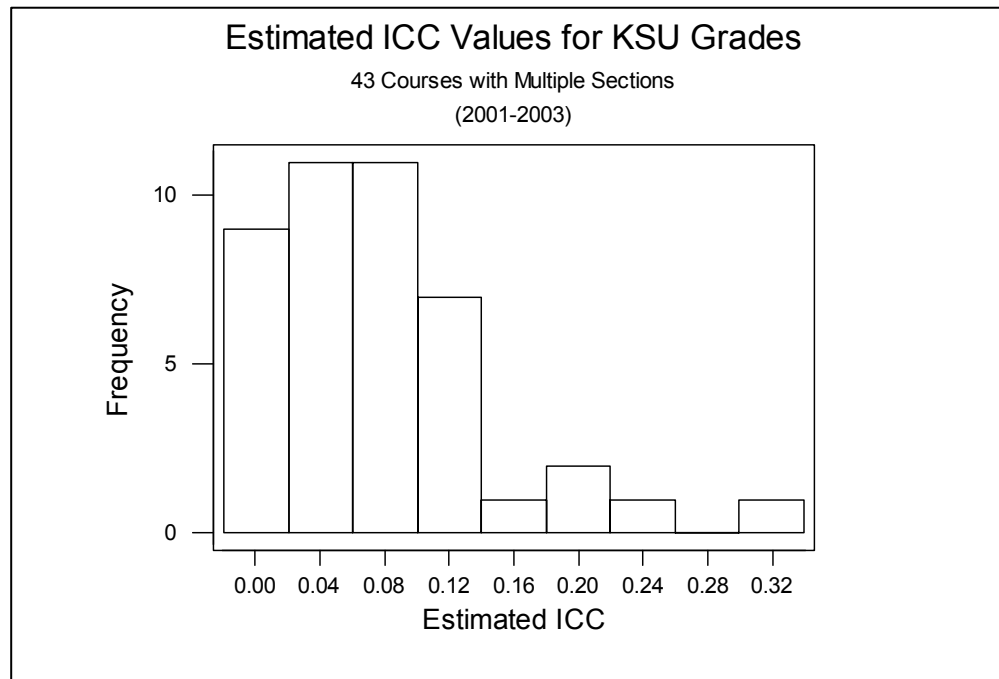
### *College Course Grades*

The value  $\rho$  was estimated from a variety of courses offered at Kansas State University using the SAS® MIXED procedure. The components of variance consist of variability of scores due to section  $\sigma_\delta^2$  and the variability of scores due to students within sections  $\sigma_\epsilon^2$ . Fourteen different courses were selected (CHM 111, 210, 230; CIS 101; ENGL 100, 125; MATH 010, 100; MUSIC 250, 255; PSYCH 110, 202, 350; SPAN 161) each with multiple sections, covering both Fall and Spring semesters over the years 2001-2003, for a total of 43 course-semester combinations. These values are listed as C.2 of Appendix C.

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\* SAS® is the registered trademark of SAS Institute Inc., Cary, NC.

All 43 estimated ICC values were at or below 0.33. The majority, 95%, were at or below 0.2 – 90% were below 0.15. Only one value was at 0.33. That value is for an honors English course (ENGL 125). Other courses include undergraduate courses in chemistry, English, music, CIS, math, psychology, and Spanish. Based on these values, it would be reasonable to use  $\rho_0=0.15$  for the Maximum Rho strategy in an education-type study.



**Figure 2.2.4.** Estimated ICC values for KSU grades data.

The *class data* (C.1) consists of final course grades for five classes of introductory statistics taught by five different instructors. See Appendix C for more information about the data. We will use the data from classes one and two to demonstrate the implementation of the plug-in method using the Maximum Rho strategy.

Let  $H_0 : \mu_1 = \mu_2$  and  $H_A : \mu_1 \neq \mu_2$ . Let  $\alpha_0 = 0.05$ . Let  $\rho_0 = 0.15$ .

The following SAS® code can be used to implement the plug-in method.

```

/** STEP 1 **/
%let p0=.15; /** p0 = Plug-in ICC **/
%let gi=1; /** gi = # of classes per treatment **/
%let ti=2; /** ti = # of treatments **/

```

```

/** STEP 2 **/
proc iml;
RATIO=((&p0/(1-&p0))*I(&gi*&ti));
create gratio from RATIO;
append from ratio;
quit;
data gratio;set gratio;row=(_N_);run;

/** STEP 3 **/
proc mixed data=classdata ratio;
class class trt;
model y=trt/ddfm=kr;
random class(trt)/ gdata=gratio Ratios;
run;quit;

```

The first step (STEP 1) creates global variables and sets their values so that these values can be used in procedures and data steps throughout the program. The MIXED procedure allows known ratios of variance components to be put in the model. The second step (STEP 2) creates a matrix and subsequently a data set containing the ratios that will be used for the matrix that represents the variance of the random effects. The third step (STEP 3) analyzes the data using the appropriate model. The GDATA= and RATIOS options indicate the data set GRATIO will be used in place of the traditional estimates of the matrix representing the variance of the random effects, known as the G matrix. The DDFM=KR option ensures the test is using the appropriate degrees of freedom, adjusting for the known ratios.

The following are the results:

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	1	68	0.80	0.3745

The p-value, 0.3745, is larger than  $\alpha_0 = 0.05$ . So the result of the test is to fail to reject the null hypothesis in favor of the alternative (at  $\alpha_0 = 0.05$ ). The conclusion is that the difference between the mean grades for the two classes is not significant. The probability of a Type 1 error in this case is *at most* 0.05. If, in fact,  $\rho$  is 0.15, the power for detecting a

difference of one grade point is approx. 0.3373. However, if  $\rho$  is less than 0.15, the power will be less.

### **Strategy 2: Acceptable Interval (Best- Worst-Case Scenario)**

#### *Description*

The Acceptable Interval strategy involves setting  $\rho_0$  equal to the maximum and minimum value  $\rho$  is likely to have. Next, the researcher analyzes the data at each of those  $\rho_0$  values. Finally, the researcher reports both p-values. If both p-values are less than  $\alpha_0$ , the result is to reject the null hypothesis in favor of the alternative. If both the p-values are greater than or equal to  $\alpha_0$ , the result is to fail to reject the null hypothesis. If one p-value is less than  $\alpha_0$  and the other is greater than  $\alpha_0$ , the researcher will simply report both p-values, without rejecting or failing to reject the null hypothesis.

To understand this strategy, it is helpful to recall plots 2.2.1-2.2.3. With both plots 2.2.1 and 2.2.2, it is clear the researcher should reject or fail to reject the null hypothesis. However, in plot 2.2.3 it is not clear what the result should be, and so the researcher simply reports the p-values and lets the reader decide what conclusions, if any, are appropriate.

#### *Properties*

If the results of the test agree for both analyses, the researcher can choose to reject or fail to reject the null hypothesis. In either case,  $\alpha \leq \alpha_0$  as long as  $\rho$  is not greater than the greater of the two  $\rho_0$ 's.

#### *Implementation*

Again we use the *class data* (C.1), consisting of final course grades for five classes of introductory statistics taught by five different instructors. We will use the data from classes one and two to demonstrate the implementation of this strategy. The researcher believes  $\rho$  is at most 0.15 and at least 0.05. The SAS® code for this strategy will be analogous to the SAS® code presented for the first strategy, because both use plug-in estimators of the ICC.

Let  $H_0 : \mu_1 = \mu_2$  and  $H_A : \mu_1 \neq \mu_2$ . Let  $\alpha_0 = 0.05$ . Let  $\rho_0 = 0.15$ .

The following are the results:

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	1	68	0.80	0.3745

Next, let  $\rho_0 = 0.05$ .

The following are the results:

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	1	68	2.02	0.1600

Because both p-values 0.3745 and 0.1600 fail to reject the null hypothesis at  $\alpha_0 = 0.05$ , the researcher concludes the difference in the treatment means is not significant.

### Strategy 3: Adjusted Degrees of Freedom Using Mean Rho (ADFMR)

#### *Description*

This procedure involves choosing  $\rho_0$  to be the expected value of  $\rho$  assuming that  $\rho$  is a random variable. The researcher puts a prior distribution on  $\rho$  and uses the expected value of that prior distribution as the plug-in value  $\rho_0$ .

#### *Computing the Error Degrees of Freedom*

We consider two ways of computing error degrees of freedom when treating  $\rho$  as a random variable.

**Full d.f.:** The first method uses the equation  $d.f. = 2(n-1)$ . This is the full error degrees of freedom for the test assuming  $\rho$  is known.

**Reduced d.f.:** The other method uses fewer error degrees of freedom than the full  $2(n-1)$ . One way to reduce the error degrees of freedom is to use a Satterthwaite-type adjustment. The Satterthwaite-type adjustment is of the form

$$d.f. = \frac{2[\text{Var}(\bar{y}_1 - \bar{y}_2)]^2}{\text{Var}[\hat{\text{Var}}(\bar{y}_1 - \bar{y}_2)]}. \quad (2.2.1)$$

Let

$$W = \frac{\rho}{1-\rho} + \frac{1}{n}.$$

Then

$$\text{Var}(\bar{y}_1 - \bar{y}_2) = 2\sigma_\varepsilon^2 W$$

and

$$\begin{aligned} \hat{\text{Var}}[\text{Var}(\bar{y}_1 - \bar{y}_2)] &= \hat{\text{Var}}[2\sigma_\varepsilon^2 W \mid \rho] = \text{Var}[E(2\sigma_\varepsilon^2 W \mid \rho)] + E[\text{Var}(2\sigma_\varepsilon^2 W \mid \rho)] \\ &= 4\sigma_\varepsilon^4 \text{Var}(W) + \frac{4\sigma_\varepsilon^4}{(n-1)} E(W^2) = \frac{4\sigma_\varepsilon^4}{(n-1)} \{n \cdot \text{Var}(W) + [E(W)]^2\}. \end{aligned}$$

So, Equation 2.2.1 becomes

$$d.f. = \frac{2(n-1)[E(W)]^2}{n \cdot \text{Var}(W) + [E(W)]^2}. \quad (2.2.2)$$

As  $\text{Var}(W) \rightarrow 0$ , the error degrees of freedom using the Satterthwaite-type adjustment approaches  $2(n-1)$ , the full d.f., indicating that the more sure and accurate the choice of  $\rho_0$ , the more appropriate the  $2(n-1)$  error degrees of freedom. Also, as  $n \rightarrow \infty$ , the error degrees of freedom using the Satterthwaite-type adjustment approaches



$$d.f.(Satterthwaite - type) = 2 \left\{ \frac{\left[ E\left(\frac{\rho}{1-\rho}\right) \right]^2}{\text{Var}\left(\frac{\rho}{1-\rho}\right)} \right\}.$$

Note: Because the computation of the Satterthwaite-type d.f. involves the variance of  $W$ , the researcher must have a nonsingular distribution for  $\rho$  in order to compute the Satterthwaite-type degrees of freedom.

### *Properties*

The significance level and power for tests using the ADFMR strategy will differ according to the value of the error degrees of freedom. On average, tests using the full  $2(n-1)$  error d.f. appear to have a significance level slightly above the nominal level, but will have much greater power to detect significant differences. This is investigated in more detail later (pages 44-50). In the unreplicated case, the Satterthwaite adjustment drastically reduces the error degrees of freedom, almost guaranteeing the significance level will stay below its nominal level. However, the test using a Satterthwaite adjustment will have very little power to detect significant differences. Other methods of reducing the error degrees of freedom may more appropriately reduce the error degrees of freedom to a point in which the significance level is below the nominal level, while maintaining an acceptable level of power. Many proposed methods exist for adjusting error degrees of freedom in addition to a Satterthwaite-type adjustment. This study does not consider other methods. Further, it is the author's view that finding more accurate methods of choosing  $\rho_0$  has a more positive effect than adjusting degrees of freedom because resulting tests maintain a greater level of power than do tests using adjusting degrees of freedom while closely maintaining a specified level of significance, especially in the no replication case.

### *Implementation*

To implement the ADFMR procedure using a prior distribution, either empirical or theoretical, for  $\rho$ , the researcher first finds  $\rho_0 = E(\rho)$ . This value is then used in the plug-n

method shown previously. If the researcher chooses to use the Satterthwaite adjustment for the error degrees of freedom, such an adjustment must also be computed before computing the p-value of the test. Note: the SAS® MIXED procedure uses  $2(n-1)$  denominator degrees of freedom in this situation using the DDFM=KR or DDFM=SATT option.

### Example 1

Suppose the researcher wishes to test the equality of two treatment means from the class data. Further, suppose the researcher wishes to use the distribution of the *KSU Grades data* (Appendix C.2) estimated ICC values as the prior empirical distribution of  $\rho$ . The distribution has a mean of 0.077710. So,  $\rho_0 = 0.077710$ . Next, the researcher computes

$$W = \frac{\rho}{1-\rho} + \frac{1}{n}$$

for each value of  $\rho$  in the prior empirical distribution of  $\rho$  and then

computes the mean and variance of that distribution. In this case,  $E(W) = 0.119641$  and  $Var(W) = 0.00894563$ . Consequently, d.f.=2.97282.

Let  $H_0 : \mu_1 = \mu_2$  and  $H_A : \mu_1 \neq \mu_2$ . Let  $\alpha_0 = 0.05$ . Let  $\rho_0 = 0.077710$ . The following SAS® code can be used to implement the plug-in method.

```

/** STEP 1 **/
%let p0=0.077710; /** p0 = Plug-in ICC **/
%let gi=1; /** gi = # of classes per treatment **/
%let ti=2; /** ti = # of treatments **/

/** STEP 2 **/
proc iml;
RATIO=((&p0/(1-&p0))*I(&gi*&ti));
create gratio from RATIO;
append from ratio;
quit;
data gratio;set gratio;row=(_N_);run;

/** STEP 3 **/
proc mixed data=classdata ratio;
class class trt;
model y=trt/ddf=2.97287;
random class(trt)/ gdata=gratio Ratios;
run;quit;

```

The following are the results:

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	1	2.97	1.45	0.3152

The result is to fail to reject the null hypothesis. On average the significance level will be close to  $\alpha_0 = 0.05$  and, using Equation 2.1.5, the probability of detecting a difference of  $StDiff = 1$  will be close to 0.3108. Using  $d.f. = 2(n - 1)$ , the result would be: Error d.f. = 68 P-value = 0.2323. On average the significance level will be close to  $\alpha_0 = 0.05$  and, using Equation 2.1.5, the probability of detecting a difference of  $StDiff = 1$  will be close to 0.5459.

### Example 2

Now suppose the researcher wishes to use Beta(5,30) as the prior distribution of  $\rho$ . The following graph depicts the Beta(5,30) distribution.

Figure 2.2.5 is similar in appearance to the empirical distribution of the *KSU Grades data* (Appendix C.2). The probability is mostly between 0.05 and 0.3 with a peak around 0.13.  $\rho_0 = E(\rho) = 0.14286$ .

Using the prior distribution,  $E(W) \approx 0.2007924$  and  $Var(W) \approx 0.0071633$  making Satterthwaite-type error degrees of freedom 9.4202781. The results of the analysis are

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	1	9.42	0.84	0.3824

The result is to fail to reject the null hypothesis. On average the significance level will be close to  $\alpha_0 = 0.05$  and, using Equation 2.1.5, the probability of detecting a difference of  $StDiff = 1$  will be close to 0.3016.

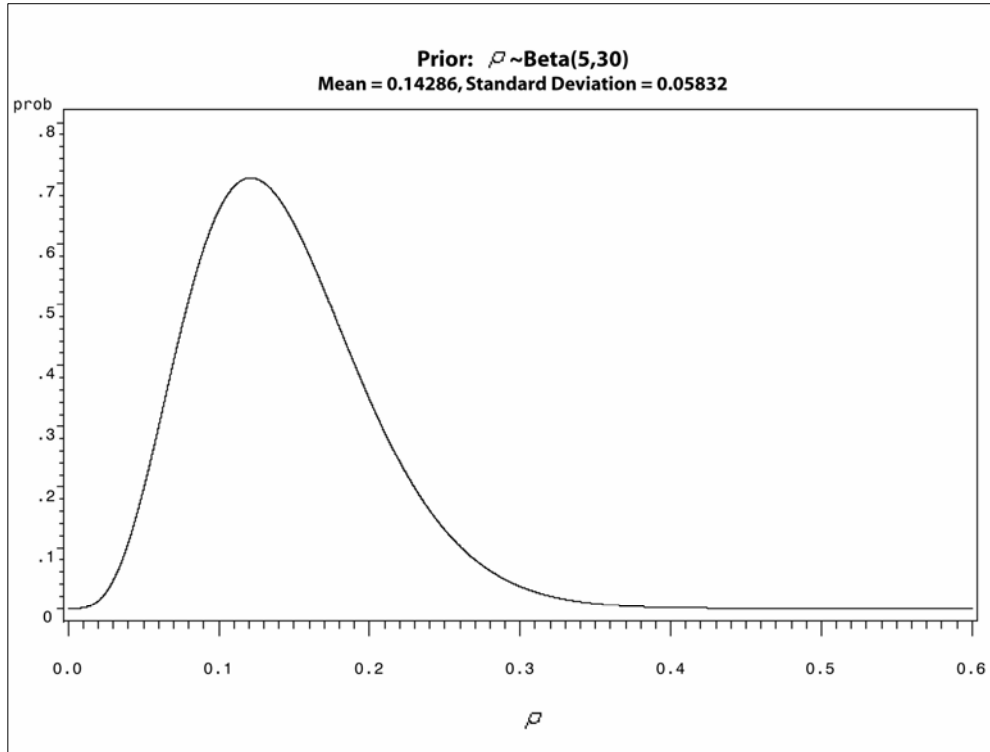


Figure 2.2.5. Prior distribution of  $\rho$ , Beta(5,30).

#### Strategy 4: Weighted P-Value

##### *Description*

The weighted p-value strategy is to take a weighted average of the p-values for different values of  $\rho_0$  according to prior knowledge of the behavior of the possible values of  $\rho$ . The researcher then rejects the null hypothesis at level alpha if the resulting average weighted p-value is smaller than  $\alpha_0$ . For simplicity of computation we take the weighted average of no more than five p-values, where weights are based on prior belief as to where  $\rho$  will fall.

Let  $\rho_{0i}$  be one of three to five plug-in values of the ICC ( $i=1$  to 3 or 5) used in testing a hypothesis. Let  $w_i$  be an individual weight such that  $w_i \geq 0$  and  $\sum_i w_i = 1$ . Let  $p_i$  be the p-value of a hypothesis test using  $\rho_{0i}$  as the plug-in value. Then  $\sum_i w_i p_i$  is the *weighted p-value*.

To compare the possible effects of weights on the p-values we propose the candidate weight functions T1, T2, T3, T4, T5 shown in Figures 2.2.6 through 2.2.10. For instance, with T1, p-values are calculated at  $\rho_{01}=0.10$ ,  $\rho_{02}=0.15$ , and  $\rho_{03}=0.20$ . The resulting p-values are then multiplied by weights  $w_1=0.25$ ,  $w_2=0.50$ , and  $w_3=0.25$  respectively. The resulting three values were then summed to give the weighted p-value. Average weighted p-values based on T2 through T5 are found similarly.

### *Properties*

Now we look at how this weighted p-value method performs. A simulation study was performed using the five weight functions T1-T5. One thousand data sets were generated for each of the following combinations:

- $n=100$  students per class
- $t=2$  treatment levels
- $b=1$  class per treatment
- Standardized difference ( $StDiff$ ) = 0, 1.0.
- $\rho = 0.05, 0.10, 0.15, 0.20, 0.25, 0.30, 0.35$

Two-sided t-tests were conducted on each of the 1,000 data sets, using the plug-in values of  $\rho_{0i}$  associated with the weight functions T1-T5, and p-values were recorded. Weighted p-values were then computed according to the weight functions T1-T5 represented in Figures 2.2.6-2.2.10. The proportion of the tests that rejected the null hypothesis at  $\alpha_0=0.05$ , based on the weighted p-values was recorded for each combination of  $\rho$  and  $StDiff$ , which is the simulated p-value of the test.

The Figures 2.2.11-2.2.14 illustrate these proportions for each weighted scheme across each value of  $\rho$ . These graphs illustrate the comparison of weighting p-values for the five chosen weight functions. Figures 2.2.13 and 2.2.14 also contain proportions for tests using the plug-in method with all the weight at a single point to show how the weighted p-values compare with the plug-in method.

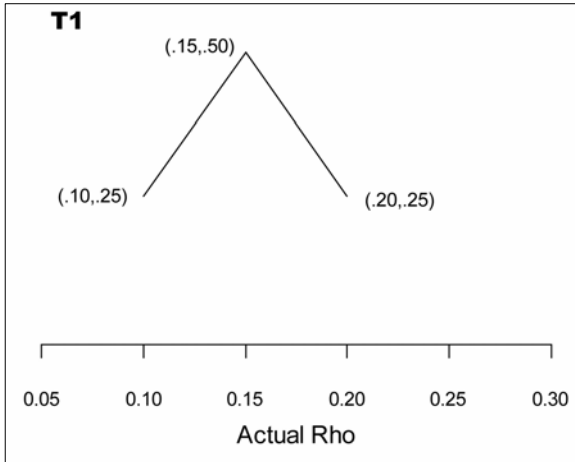


Figure 2.2.6. Weight function T1.

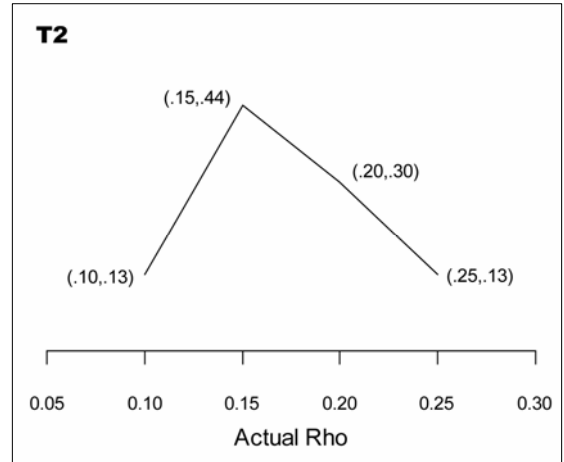


Figure 2.2.7. Weight function T2.

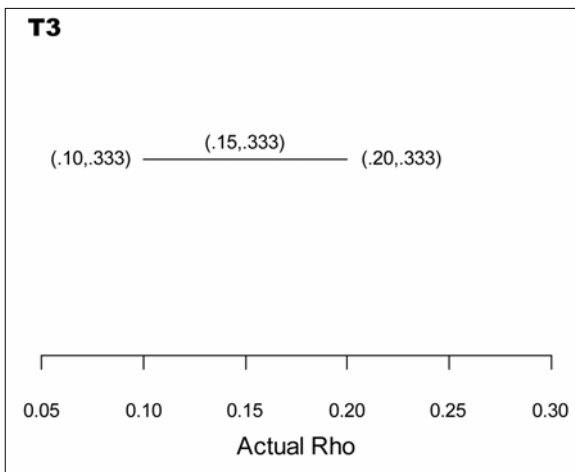


Figure 2.2.8. Weight function T3.

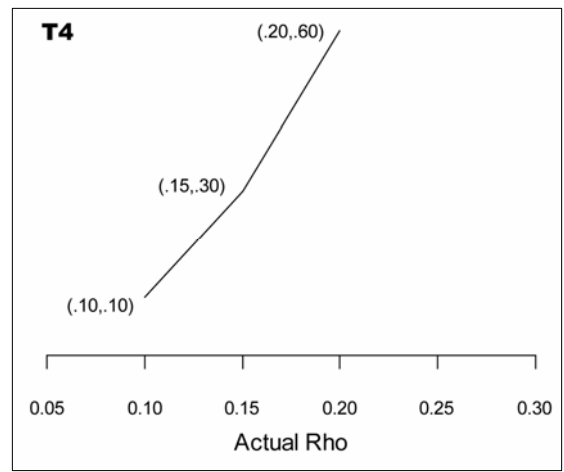


Figure 2.2.9. Weight function T4.

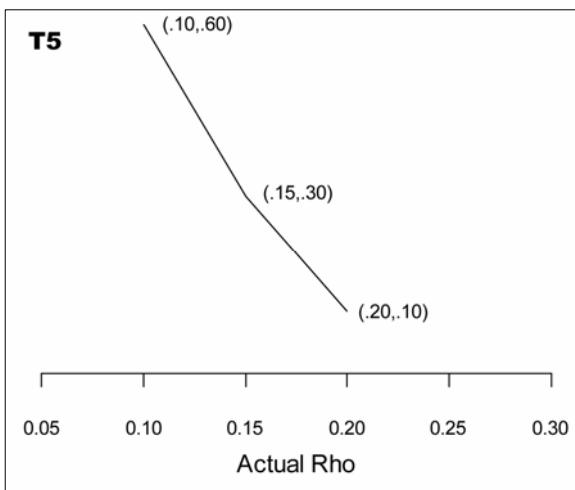


Figure 2.2.10. Weight function T5.

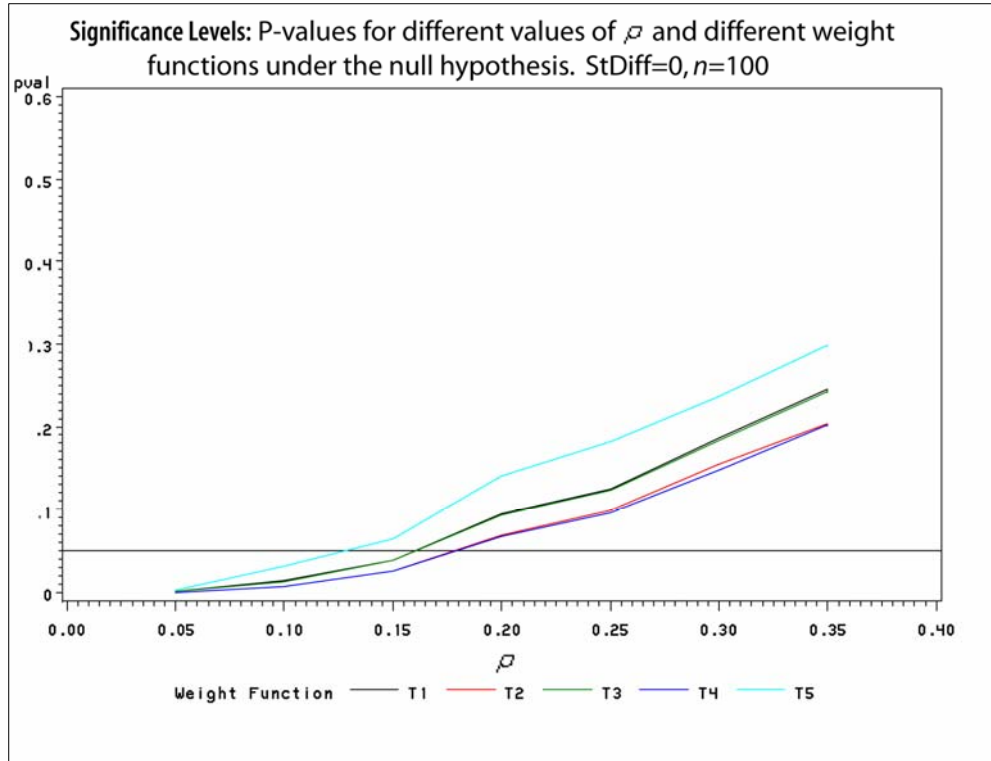


Figure 2.2.11. Significance levels for various weight functions.

The first graph, Figure 2.2.11, gives simulated Type 1 error rates for the different weight functions for this procedure. We see that T4 is the most conservative weight function. It is able to maintain the level of  $\alpha < 0.05$  for values of  $\rho$  up to 0.17. The least conservative, T5, maintains the level of  $\alpha < 0.05$  only for values of  $\rho$  up to 0.12.

The second graph, Figure 2.2.12, shows the power curves for the different weight functions. At  $\rho=0.17$ , the most conservative weight function, T4, has a power of about 0.33. At  $\rho=0.12$ , the least conservative weight function, T5, has a power of about 0.43. It can be seen that T1 and T3 result in virtually identical p-values, as do T2 and T4.

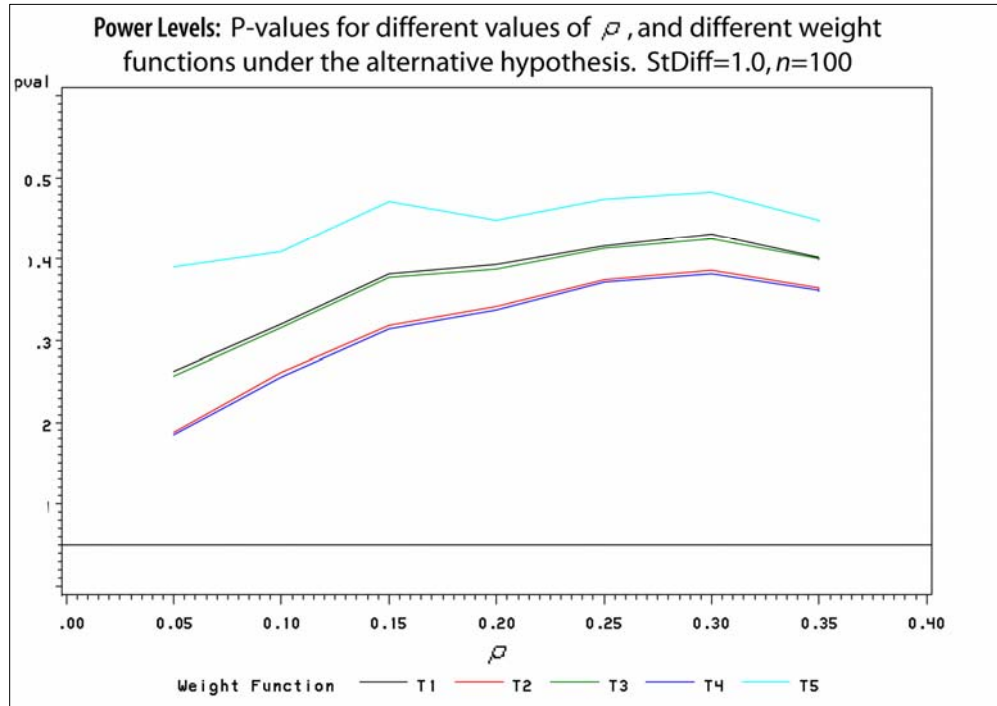


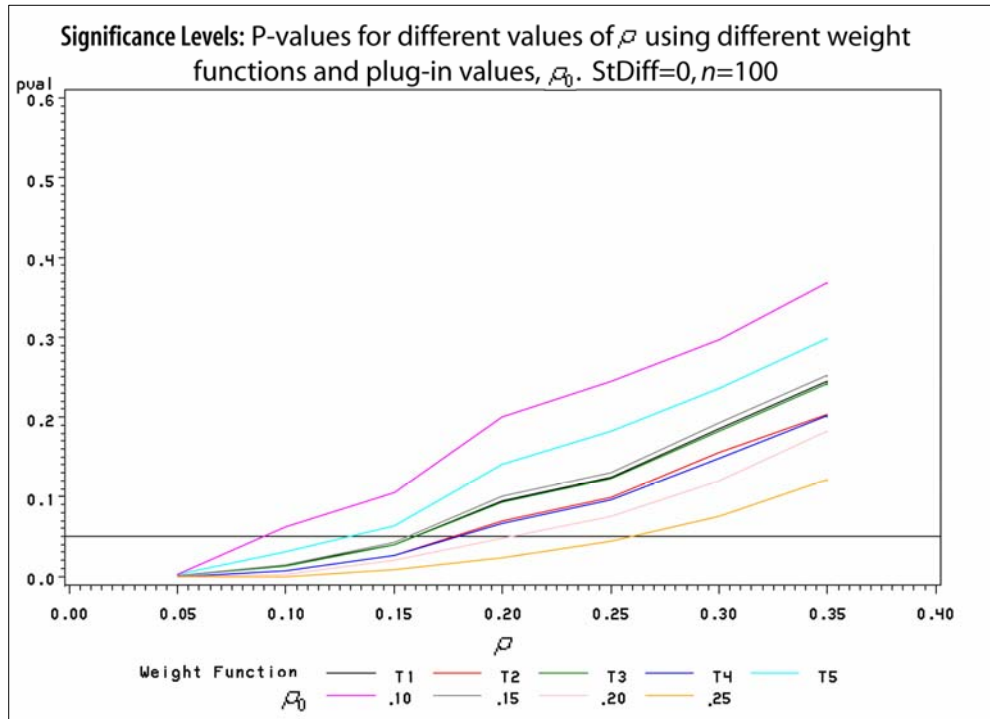
Figure 2.2.12. Power levels for various weight functions.

The next graph, Figure 2.2.13, allows comparison of the weighted p-value method and the plug-in method. Weighted p-values are graphed as well as p-values obtained using the plug-in method.

According to Figure 2.2.13, the most conservative approach is the plug-in method and using a very large value as  $\rho_0$ . Choosing  $\rho_0=0.25$ , using the plug-in method, maintains a significance level below 0.05 for values of  $\rho$  less than 0.25. The least conservative approach is the plug-in method, using a very small value for  $\rho_0$ . Choosing  $\rho_0=0.10$ , using the plug-in method, maintains a significance level below 0.05 for values of  $\rho$  less than 0.10. It can be noted that T1, T3, and  $\rho_0=0.15$  all result in virtually the same p-values. That is due to the fact that the distribution of p-values as a function of  $\rho_0$  is fairly linear over the small interval covered by



the weight function, so it is similar to using  $\rho_0$  at the average weight. In T1 and T3, the average weight is 0.15.



**Figure 2.2.13.** Significance levels for various weight functions and plug-in values.

Figure 2.2.14 shows the greater power levels are found using small plug-in values and weight functions whose average weight is small. The level of power consistently decreases as the plug-in value or weight function average increases.

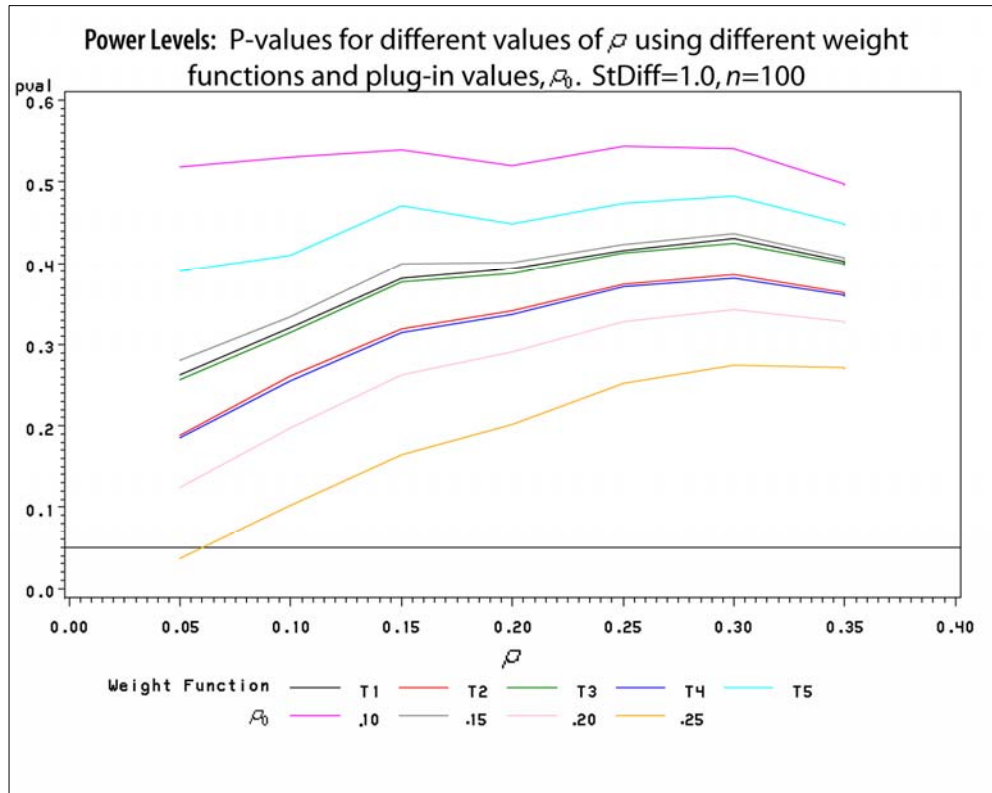


Figure 2.2.14. Power levels for various weight functions and plug-in values.

### Implementation

To perform the analysis using the weighted p-value method, first determine at which values of  $\rho$  ( $\rho_{01} \dots \rho_{05}$ , say) the p-values will be evaluated. Use the SAS® code presented for analyzing data using the plug-in method shown earlier to obtain a p-value using each of the chosen values  $\rho_{0i}$ . Multiply each of the p-values ( $p_1 \dots p_5$ , say) by an associated weight ( $w_1 \dots w_5$ , say). Sum the weighted p-values ( $\sum_{i=1}^5 w_i p_i$ , say).

### Random $\rho$

We now look at average significance level and power for the various strategies by randomly selecting  $\rho$  from among its probable values and determine the proportion of times our test correctly rejects or fails to reject the null hypothesis.

A simulation was conducted with the following specifications:

Iterations = 100,000

n = 5, 10, 100

Error d.f. = Satterthwaite-type and 2(n-1)

$\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile

$\rho \sim \text{Beta}(1,10), \text{Beta}(5,30), \text{Uniform}(0, 0.5), \text{Beta}(10,4)$

The following distributions show plausible prior information about  $\rho$  and the consequences on the average significance and power levels.

The first example represents the belief of the researcher that the smaller possible values of  $\rho$  are the most likely. This would be a situation of near independence among students in a class. With the Satterthwaite-type error degrees of freedom, the significance levels are kept well below the nominal level. Power values are also very low. The Satterthwaite-type analysis tends to be very conservative. With  $\rho_0 = \bar{\rho}$  and 2(n-1) error degrees of freedom, the average significance level is very close to the nominal level, and power is much greater than in the Satterthwaite-type analysis. Equating  $\rho_0$  to the 75<sup>th</sup> quantile simulates the situation of the Max Rho method where the value used for  $\rho_0$  is reasonably close to the maximum. This choice of  $\rho_0$  was able to maintain a significance level below the nominal level, but had greater power than the Satterthwaite-type approach.

The second example represents the belief of the researcher that the values of  $\rho$  are most likely between 0.05 and 0.25, with more weight on the lesser values. The results are similar to those of the first example.

The third example demonstrates why the researcher must have strong prior information about  $\rho$  in order to produce a useful analysis. With this non-informative prior distribution, the impression is that the researcher knows nothing about possible values of  $\rho$ , except that it is less than 0.5, and so gives equal probability to all possible values of  $\rho$ . The power of the tests is unacceptably low and thus may put any subsequent analysis into question.

Example 1:  $\rho \sim \text{Beta}(1,10)$

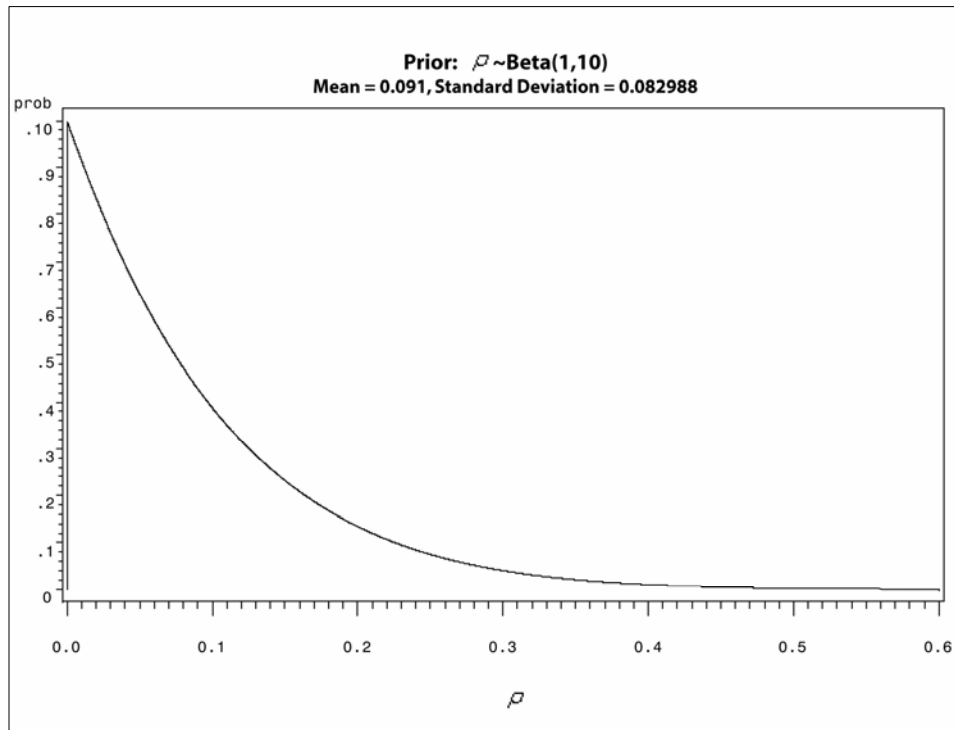


Figure 2.2.15. Prior distribution of  $\rho$ , Beta(1,10).

**Table 2.2.1.** Simulated significance levels and power levels using  $\rho \sim \text{Beta}(1,10)$  prior distribution;  $n = 5, 10, 100$ ; error d.f. = Satterthwaite-type and  $2(n-1)$ ;  $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile.

$\rho_0 = \bar{\rho}$	n=5	n=10	n=100
Satterthwaite d.f. =	4.451	4.034	1.864
Simulated Alpha =	0.029	0.018	0.002
Simulated Power(diff=1) =	0.134	0.134	0.012
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.050	0.053	0.061
Simulated Power(diff=1) =	0.200	0.299	0.533
$\rho_0 = 75^{\text{th}}$ Quantile	n=5	n=10	n=100
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.040	0.039	0.041
Simulated Power(diff=1) =	0.172	0.243	0.383

Example 2:  $\rho \sim \text{Beta}(5,30)$

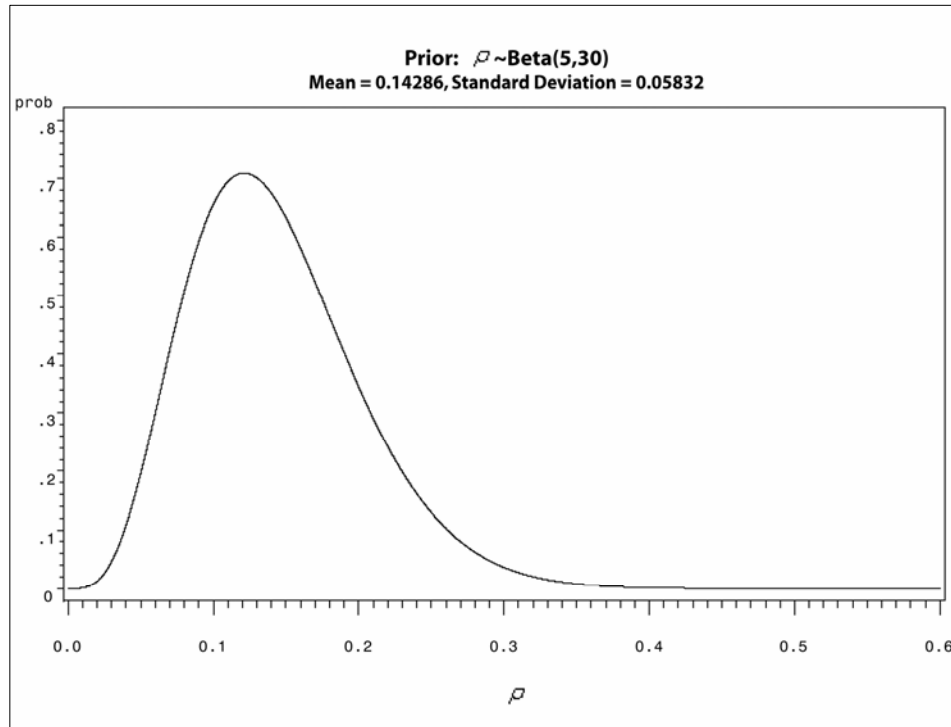


Figure 2.2.16. Prior distribution of  $\rho$ , Beta(5,30).

**Table 2.2.2.** Simulated significance levels and power levels using  $\rho \sim \text{Beta}(5,30)$  prior distribution;  $n = 5, 10, 100$ ; error d.f. = Satterthwaite-type and  $2(n-1)$ ;  $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile.

$\rho_0 = \bar{\rho}$	n=5	n=10	n=100
Satterthwaite d.f. =	6.348	9.124	8.724
Simulated Alpha =	0.043	0.039	0.030
Simulated Power(diff=1) =	0.155	0.205	0.255
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.050	0.051	0.054
Simulated Power(diff=1) =	0.175	0.246	0.367
$\rho_0 = 75^{\text{th}}$ Quantile	n=5	n=10	n=100
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.041	0.038	0.034
Simulated Power(diff=1) =	0.151	0.202	0.280

Example 3:  $\rho \sim \text{Uniform}(0,0.5)$  – non-informative

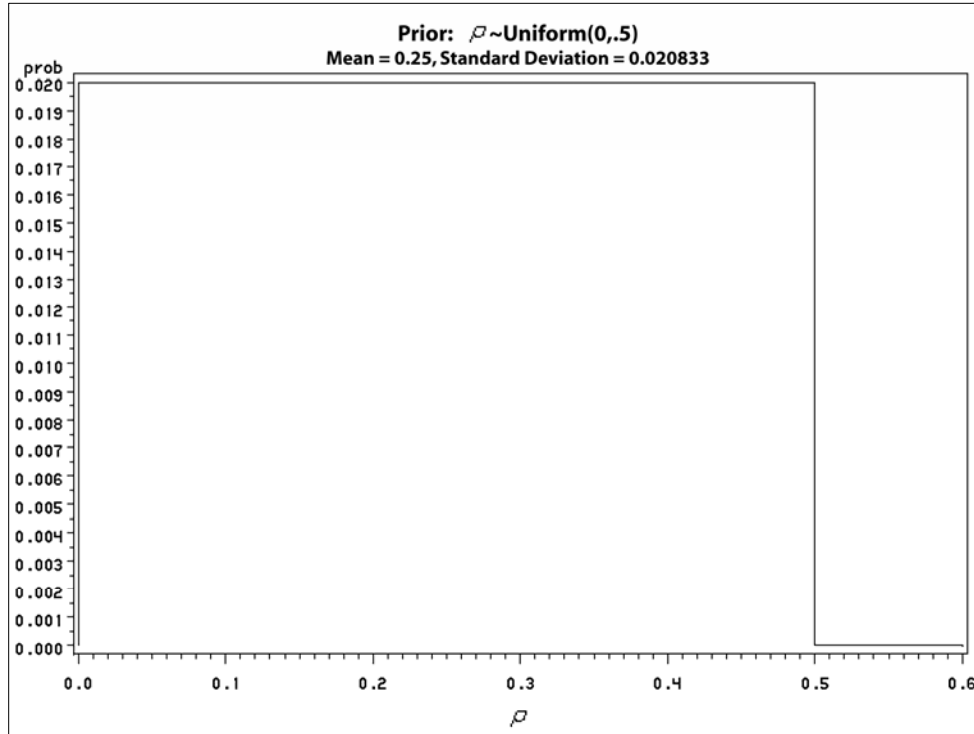


Figure 2.2.17. Prior distribution of  $\rho$ , Uniform(0,0.5).

Table 2.2.3. Simulated significance levels and power levels using  $\rho \sim \text{Uniform}(0,0.5)$  prior distribution;  $n = 5, 10, 100$ ; error d.f. = Satterthwaite-type and  $2(n-1)$ ;  $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile.

$\rho_0 = \bar{\rho}$	n=5	n=10	n=100
Satterthwaite d.f. =	3.744	4.186	3.888
Simulated Alpha =	0.026	0.021	0.015
Simulated Power(diff=1) =	0.063	0.063	0.051
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.053	0.056	0.062
Simulated Power(diff=1) =	0.123	0.149	0.171
$\rho_0 = 75^{\text{th}}$ Quantile	n=5	n=10	n=100
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.032	0.029	0.028
Simulated Power(diff=1) =	0.077	0.084	0.087

Example 4:  $\rho \sim \text{Beta}(10,4)$

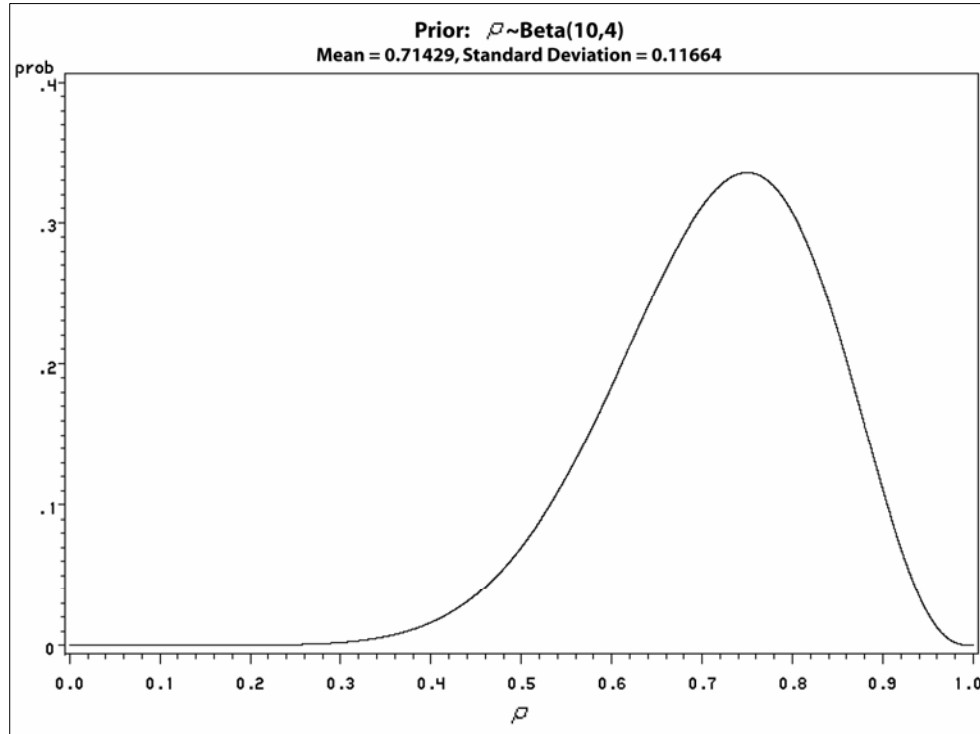


Figure 2.2.18. Prior distribution of  $\rho$ , Beta(10,4).

Table 2.2.4. Simulated significance levels and power levels using  $\rho \sim \text{Beta}(10,4)$  prior distribution;  $n = 5, 10, 100$ ; error d.f. = Satterthwaite-type and  $2(n-1)$ ;  $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile.

$\rho_0 = \bar{\rho}$	n=5	n=10	n=100
Satterthwaite d.f. =	2.055	2.526	3.018
Simulated Alpha =	0.005	0.006	0.008
Simulated Power(diff=1) =	0.006	0.009	0.009
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.052	0.053	0.054
Simulated Power(diff=1) =	0.062	0.065	0.068
$\rho_0 = 75^{\text{th}}$ Quantile	n=5	n=10	n=100
$2(n-1)$ d.f. =	8	18	198
Simulated Alpha =	0.040	0.040	0.039
Simulated Power(diff=1) =	0.047	0.049	0.049

The fourth example demonstrates why the methods explained in this research only apply when the value of  $\rho$  is small, usually less than 0.5. As the values of  $\rho$  approach 1.0, the denominator of the test statistic in Equation 2.1.1 approaches  $\infty$ , which causes the test statistic to approach zero. The power of the tests is again unacceptably low and again puts into question any subsequent analysis.

From this second method of evaluation we arrive at the following recommendations for the researcher when distributional information is known about  $\rho$ :

1. Only use the plug-in method if strong information is known about possible values of  $\rho$  and those values are below 0.5.
2. If the researcher must maintain a significance level below the nominal level, using  $\rho_0 = \bar{\rho}$  with a Satterthwaite-type adjustment would be a conservative safe choice.
3. If the researcher desires to maintain a significance level close to the nominal level and wishes to maximize power, using  $\rho_0 = \bar{\rho}$  with  $2(n-1)$  degrees of freedom is a good choice.

### **The Distribution of T with Random $\rho$**

The test statistic for testing the difference between two treatment means in a two-treatment no-replication case,  $H_0 : \mu_1 = \mu_2$  vs.  $H_A : \mu_1 \neq \mu_2$ , was previously given (2.1.4) as

$$T = \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02})}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho_0}{1 - \rho_0} + \frac{1}{n} \right)}}$$

Knowing the distribution of the test statistic T is important because it allows us compute, mathematically, the significance level and power of tests.

The test statistic  $T$  can be rewritten as



$$T = \frac{(\bar{y}_1 - \bar{y}_2)}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}} \cdot \frac{\sqrt{\left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}}{\sqrt{\left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} \quad (2.2.3)$$

Under the null hypothesis with  $\rho$  random, we can define this as a random variable

$$T = T_0 Q \quad (2.2.4)$$

where

$$T_0 = \frac{(\bar{y}_1 - \bar{y}_2)}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}} \sim t_{0.05, 2(n-1)} \quad (2.2.5)$$

with mean=0 and variance= $\frac{n-1}{n-2}$  and

$$Q = \frac{\sqrt{\left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}}{\sqrt{\left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} \quad (2.2.6)$$

Note that the distribution of  $T_0$  is independent of  $\rho$  and hence independent of  $Q$ . Although the density function of  $T$  may be messy and difficult to compute, the first two moments are found quite easily.

$$E(T) = E(T_0 Q) = E[E(T_0 Q | \rho)] = E[QE(T_0 | \rho)] = E[Q(0)] = 0 \quad (2.2.7)$$

$$\begin{aligned} \text{Var}(T) &= \text{Var}(T_0 Q) = \text{Var}[E(T_0 Q | \rho)] + E[\text{Var}(T_0 Q | \rho)] \\ &= \text{Var}[0] + E[\text{Var}(T_0 Q | \rho)] \end{aligned}$$

$$\begin{aligned}
&= E[\text{Var}(T_0 Q \mid \rho)] = E[Q^2 \text{Var}(T_0 \mid \rho)] = E\left[Q^2 \left(\frac{n-1}{n-2}\right)\right] \\
&= \left(\frac{n-1}{n-2}\right) E[Q^2] = \left(\frac{n-1}{n-2}\right) \left(\frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}\right) E\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right) \tag{2.2.8}
\end{aligned}$$

If  $\rho_0$  is chosen such that  $\frac{\rho_0}{1-\rho_0} = E\left(\frac{\rho}{1-\rho}\right)$  then  $\text{Var}(T) = \frac{n-1}{n-2} = \text{Var}(T_0)$ , consequently  $T$  has the first two moments of  $T_0 \sim t_{0.05, 2(n-1)}$ . This fact lends credence to the use of the full  $2(n-1)$  error degrees of freedom when testing hypotheses using the plug-in method. It also allows us to use  $T_0 \sim t_{0.05, 2(n-1)}$  to approximate the behavior (significance level and power of tests) of  $T$ .

Another way we can look at probabilities associated with the random variable  $T$  is to compare them with those of an F-distributed random variable indexed by 1 and  $2(n-1)$  degrees of freedom. Let  $T_0 \sim t_{0.05, 2(n-1)}$ . Then  $F_0 = (T_0)^2 \sim f_{0.05, 1, 2(n-1)}$ . We consider the distribution of  $F = T^2 = T_0^2 Q^2$  where  $\rho$  has a Beta distribution.

If  $\rho \sim \text{Beta}(\alpha, \beta)$ , the distribution function of  $Y = Q^2$  is

$$f_Y(y) = \frac{\Gamma(\alpha + \beta)}{\Gamma(\alpha)\Gamma(\beta)} c \left[cy - \frac{1}{n}\right]^{\alpha-1} \left[1 + cy - \frac{1}{n}\right]^{-(\alpha+\beta)}, \quad \frac{1}{cn} < y < \infty \tag{2.2.9}$$

where  $c = \frac{\rho_0}{1-\rho_0} + \frac{1}{n}$ .

We then expect  $T^2 = (T_0 Q)^2 = F_0 Q^2$  to have a distribution close to  $f_{0.05, 1, 2(n-1)}$ . The mean and variance may be computed as follows:

$$E(T^2) = E(F_0 Q^2) = E[E(F_0 Q^2 | \rho)] = \left(\frac{n-1}{n-2}\right) \left(\frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}\right) E\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right) \quad (2.2.10)$$

$$\begin{aligned} \text{Var}(T^2) &= \text{Var}(F_0 Q^2) = E[\text{Var}(F_0 Q^2 | \rho)] + \text{Var}[E(F_0 Q^2 | \rho)] = \\ &= \frac{(n-1)^2}{(n-2)^2(n-3)} \left(\frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}\right)^2 \left\{ \text{Var}\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right) 3(n-2) + (2n-3) \left[E\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right)\right]^2 \right\} \end{aligned} \quad (2.2.11)$$

If  $\rho \sim \text{Beta}(\alpha, \beta)$ , the distribution function of  $X = \frac{\rho}{1-\rho}$  is

$$f_X(x) = \frac{\Gamma(\alpha + \beta)}{\Gamma(\alpha)\Gamma(\beta)} x^{\alpha-1} \left(\frac{1}{1+x}\right)^{\alpha+\beta}, \quad 0 < x < \infty \quad (2.2.12)$$

which is the equivalent to  $\frac{\alpha}{\beta} F$ , a constant times an F-distributed random variable with

$\nu_1 = 2\alpha$  and  $\nu_2 = 2\beta$ . The mean and variance are

$$E\left(\frac{\rho}{1-\rho}\right) = \frac{\alpha}{\beta-1}$$

and

$$\text{Var}\left(\frac{\rho}{1-\rho}\right) = \frac{\alpha(\alpha + \beta - 1)}{(\beta-1)^2(\beta-2)},$$

which leads to

$$E(T^2) = \left(\frac{n-1}{n-2}\right) \left( \frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}} \right) \left( \frac{\alpha}{\beta-1} + \frac{1}{n} \right) \quad (2.2.13)$$

$$\text{Var}(T^2) =$$

$$\frac{(n-1)^2}{(n-2)^2(n-3)} \left( \frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}} \right)^2 \left\{ \frac{\alpha(\alpha+\beta-1)}{(\beta-1)^2(\beta-2)} 3(n-2) + (2n-3) \left( \frac{\alpha}{\beta-1} + \frac{1}{n} \right)^2 \right\} \quad (2.2.14)$$

Also, if  $\rho_0$  is chosen such that  $\frac{\rho_0}{1-\rho_0} = E\left(\frac{\rho}{1-\rho}\right)$  then

$$E(T^2) = \left(\frac{n-1}{n-2}\right) = E(F_0)$$

and if  $\text{Var}\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right)$  is small then

$$\text{Var}(T^2) \approx \left(\frac{n-1}{n-2}\right)^2 \left(\frac{2n-3}{n-3}\right) = \text{Var}(F_0).$$

Consequently  $T^2$  has approximately the first two moments of  $F_0 \sim f_{1,2(n-1)}$ . This also supports the use of the full  $2(n-1)$  error degrees of freedom when testing hypotheses using the plug-in method and allows us to use  $F_0 \sim f_{1,2(n-1)}$  to approximate the behavior (significance level and power of tests) of  $T^2$ .

The following table (2.2.5) shows the results of simulation of certain percentiles of the  $F_0 \sim f_{1,2(n-1)}$  distribution and  $T^2 = (T_0 Q)^2 = F_0 Q^2$ . Exact percentiles from the F-distribution

were computed using Minitab (version 11), and  $T^2$  percentiles were computed from a generation of 1,000,000 random variates of the  $T^2$  distribution.

**Table 2.2.5.** Simulated percentiles of the  $T^2$  distribution and actual percentiles of the  $f_{1,2(n-1)}$  distribution.

Dist. of $\rho$	n	Random Variable	Percentiles					P( $T^2 > 95^{\text{th}}$ )
			50 <sup>th</sup>	75 <sup>th</sup>	90 <sup>th</sup>	95 <sup>th</sup>	99 <sup>th</sup>	
Beta(1,10)	10	$F$	0.474	1.413	3.007	4.414	8.285	0.0717
		$T^2$	0.432	1.347	3.076	4.798	10.470	0.0500
	1,000,000	$F$	0.455	1.323	2.706	3.842	6.635	0.0713
		$T^2$	0.252	1.028	2.896	4.890	12.316	0.0500
Beta(5,30)	10	$F$	0.474	1.413	3.007	4.414	8.285	0.0536
		$T^2$	0.457	1.389	3.051	4.578	9.008	0.0500
	1,000,000	$F$	0.455	1.323	2.706	3.842	6.635	0.0576
		$T^2$	0.404	1.249	2.775	4.175	8.210	0.0500
Beta(10,4)	10	$F$	0.474	1.413	3.007	4.414	8.285	0.0980
		$T^2$	0.493	1.586	3.784	6.049	13.844	0.0500
	1,000,000	$F$	0.455	1.323	2.706	3.842	6.635	0.0859
		$T^2$	0.468	1.481	3.441	5.405	11.855	0.0500

Three prior distributions are represented in Table 2.2.5. The first gives most probability to values of  $\rho$  close to zero. The second gives most probability to values between 0.1 and 0.3. The third gives most probability to values of  $\rho$  above 0.5. For Beta(1,10) and Beta(5,30) each prior distribution, the percentiles of  $T^2$  closely match those of  $F \sim f_{1,2(n-1)}$  up to the 95<sup>th</sup> percentile. The percentiles don't match as well with Beta(10,4). The last column in the table contains the probability of the random variable  $T^2$  is greater than the 95<sup>th</sup> percentile, indicating the probability of rejecting the null hypothesis using a critical value from the F-distribution and a  $T^2$  test statistic. So, using the F-distribution to compute critical values will

slightly inflate the probability of a Type 1 error when using one of the suggested priors and a 0.05 nominal significance level.

### 2.3: THE T-TREATMENT CASE

It is reasonable to assume the researcher may want to work with more than two treatments. Again, we look at the Completely Randomized design with subsampling and no replication.

#### Description

Consider the model (1.1.1) defined in section 1:

$$y_{ijk} = \mu_i + \delta_{ij} + \varepsilon_{ijk}$$

This model reduces to  $y_{ik} = \mu_i + \delta_i + \varepsilon_{ik}$  in the no replication case with subscript j suppressed.

This model can be written in matrix form. Let  $N = \sum_{i=1}^t n_i$ . Let  $Y$  be an  $N \times 1$  observable vector of random variables;  $X$  be a  $N \times t$  design matrix, that is a matrix of 0's and 1's denoting the design's treatment structure;  $\beta$  be a  $t \times 1$  vector consisting of the treatment means  $\mu_1, \mu_2, \dots, \mu_t$ ;  $E$  be a  $N \times 1$  vector of unknown random errors. Then we can write the generalized linear model as

$$Y = X\beta + E \tag{2.3.1}$$

Let  $H$  be a  $q \times t$  matrix and  $h$  be a  $q \times 1$  vector, as defined in Graybill (1976) p. 184. The researcher is interested in testing hypotheses of the form

$$H_0: H\beta = h \text{ vs. } H_A: H\beta \neq h. \tag{2.3.2}$$

Let  $V$  be an  $N \times N$  known positive definite matrix such that  $Var(Y) = \sigma_\varepsilon^2 V$ .

$$V = \begin{bmatrix} A_1 & 0 & \dots & \dots & 0 \\ 0 & A_2 & \dots & \dots & 0 \\ \cdot & & \cdot & & \cdot \\ \cdot & & & \cdot & \cdot \\ 0 & 0 & \dots & & A_t \end{bmatrix}, A_i = \frac{1}{1-\rho} \begin{bmatrix} 1 & \rho & \dots & \rho \\ \rho & 1 & \dots & \rho \\ \vdots & & \ddots & \vdots \\ \rho & \rho & \dots & 1 \end{bmatrix} \quad (2.3.3)$$

$A_i$  is an  $n_i \times n_i$  matrix.

Let  $\hat{\beta} = (X'V^{-1}X)^{-1}X'V^{-1}Y$  be the best linear unbiased estimate of  $\beta$ . This is equal to  $\hat{\beta} = [\bar{y}_1, \bar{y}_2, \dots, \bar{y}_t]$  in the no replication case. The estimate of  $\sigma_\varepsilon^2$  is

$$\hat{\sigma}_\varepsilon^2 = \left( \frac{1}{N-t} \right) Y' \left[ V^{-1} - V^{-1}X(X'V^{-1}X)^{-1}X'V^{-1} \right] Y \quad (2.3.4)$$

which in the no replication case reduces to

$$\hat{\sigma}_\varepsilon^2 = \frac{\sum_{i=1}^t (n_i - 1) s_i^2}{\sum_{i=1}^t (n_i - 1)} \quad (2.3.5)$$

where

$$s_i^2 = \frac{\sum_{k=1}^{n_i} (y_{ik} - \bar{y}_i)^2}{n_i - 1}. \quad (2.3.6)$$

Let  $V_0$  denote the matrix  $V$  with  $\rho = \rho_0$ . The test statistic for testing  $H_0: H\beta = h$  vs.  $H_A: H\beta \neq h$  is of the form

$$W = \frac{(H\hat{\beta} - h)' \left[ H(X'V_0^{-1}X)^{-1}H' \right]^{-1} (H\hat{\beta} - h)}{q\hat{\sigma}_\varepsilon^2} \quad (2.3.7)$$

Reject  $H_0$  at level  $\alpha_0$  when  $W > f_{\alpha_0, q, t(n-1)}$ , where  $f_{\alpha_0, q, t(n-1)}$  is the  $1 - \alpha_0$  quantile of the F distribution with  $q$  and  $t(n-1)$  degrees of freedom.

In an analysis of variance situation, the researcher may be interested in performing F-tests to compare different combinations of treatments. The researcher may also wish to perform multiple comparison tests on different treatments. The methodology for using a plug-in value  $\rho_0$  is similar in the t-treatment case to the methodology in the two-treatment case.

### Properties

For simplicity, we consider the case where  $n = n_i$  for all values of  $i$ . It can be shown that

$$\begin{aligned} (XV_0^{-1}X)^{-1} &= \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right) I_t = \left[ \frac{1+(n-1)\rho_0}{(1-\rho_0)} \right] \times \left( \frac{1}{n} \right) I_t. \\ &= d_0 (XX)^{-1} \end{aligned} \quad (2.3.8)$$

where

$$d_0 = \frac{1+(n-1)\rho_0}{(1-\rho_0)}. \quad (2.3.9)$$

Let  $\nu = t(n-1)$ . The probability of rejection of the null hypothesis can be computed as follows:

$$P(W > f_{0.05, q, \nu}) = P\left( W^* > \left( \frac{d_0}{d} \right) f_{0.05, q, \nu} \right) = P\left( W^* > \frac{\left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}{\left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)} f_{0.05, q, \nu} \right) \quad (2.3.10)$$

where  $W^*$  has a non-central F distribution with  $q$  and  $\nu$  degrees of freedom with non-centrality parameter



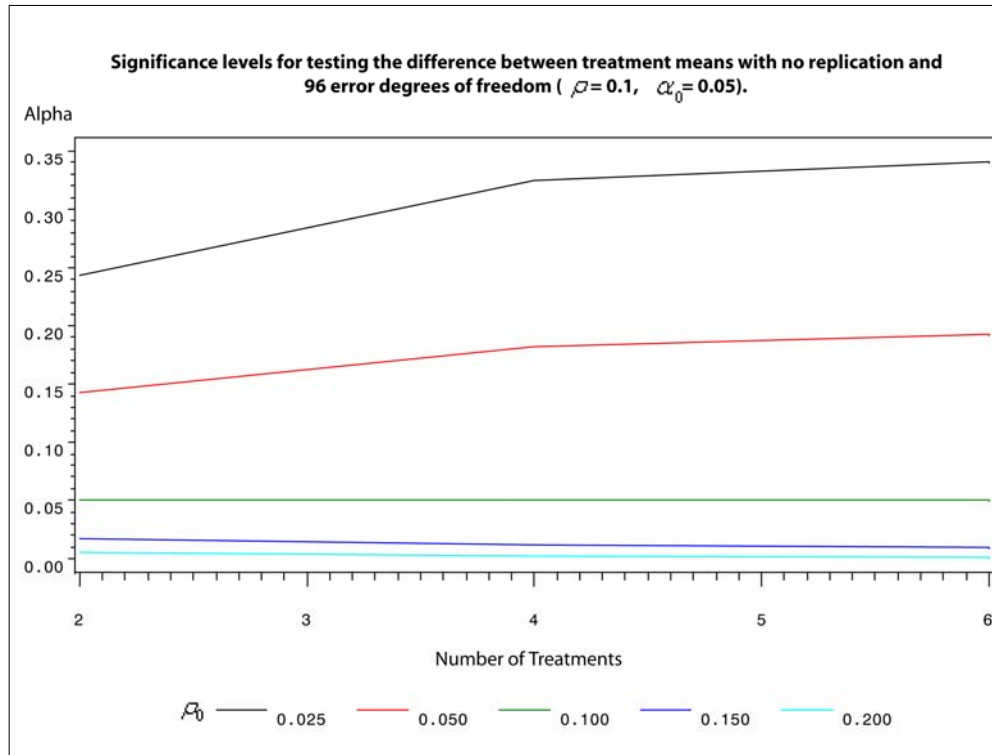
$$\lambda = \frac{1}{\sigma_\varepsilon^2} (H\beta - h)' \left[ H(XV^{-1}X)^{-1} H' \right]^{-1} (H\beta - h). \quad (2.3.11)$$

Increasing  $\rho_0$  decreases (2.3.10) for fixed  $\rho$ .

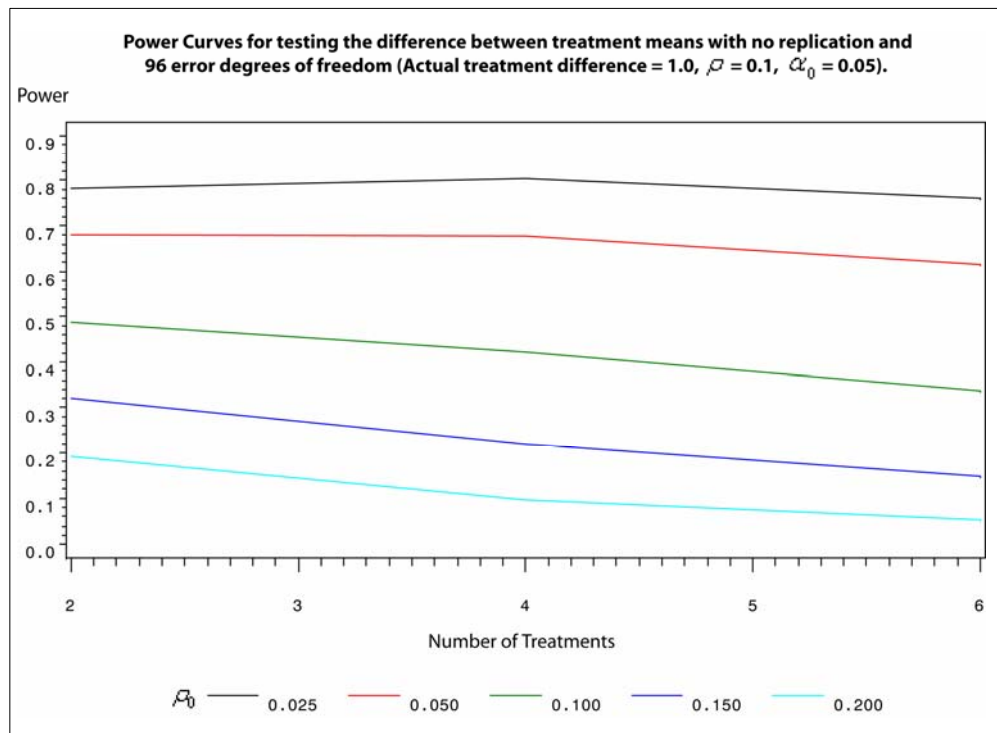
We now look at the effect of the number of treatments on the significance level. The following graphs (2.3.1 and 2.3.2) display significance levels and power curves for testing the equality of multiple treatment means in no replication settings. The error degrees of freedom are held constant. The number of students per class is determined such that the total error degrees of freedom ( $t(n-1)$ ) is equal to 96. The true value  $\rho$  is set at 0.1, a likely value for many applications, and the values of  $\rho_0$  range from 0.025 to 0.20 to demonstrate the consequence of discrepancy between the researchers choice,  $\rho_0$ , and the actual value,  $\rho$ .

As can be seen in Figure 2.3.1, in the no replication case, as the number of treatment levels increases, so does the significance level for underestimates of  $\rho$  ( $\rho_0 = 0.025, 0.05$ ). Also, the choice of  $\rho_0$  becomes more critical for a large number of treatment levels. However, it can also be seen that when overestimating  $\rho$ , the significance level remains nearly constant across all numbers of treatment levels.

Figure 2.3.2 indicates the power levels are fairly constant, but drop slightly as the number of treatments increases in the no replication case.



**Figure 2.3.1.** Significance levels for tests with  $t$  treatment levels and 96 error degrees of freedom.



**Figure 2.3.2.** Power curves for tests with  $t$  treatment levels and 96 error degrees of freedom.

### The Distribution of F when $\rho$ is Random

The test statistic for testing  $H_0: H\beta = h$  vs.  $H_A: H\beta \neq h$  was previously given in Equation 2.3.7 as

$$W = \frac{(H\hat{\beta} - h)' [H(XV_0^{-1}X)^{-1}H']^{-1} (H\hat{\beta} - h)}{q\hat{\sigma}_\varepsilon^2}$$

Knowing the distribution of the test statistic  $W$  is important because it allows us compute, mathematically, the significance level and power of tests. Under the null hypothesis we can define a random variable

$$W = W_0 Q^2 \tag{2.3.12}$$

where

$$W_0 = \frac{(H\hat{\beta} - h)' [H(XX)^{-1}H']^{-1} (H\hat{\beta} - h) \left( \frac{N-t}{q} \right)}{Y' [I - X(XX)^{-1}X'] Y} \sim f_{0.05, q, t(n-1)} \tag{2.3.13}$$

and  $Q$  is defined by Equation 2.2.6, where  $\rho$  is a random variable. The distribution of  $Q$  is defined by Equation 2.2.9. The distribution of  $W_0$  is independent of  $\rho$  and hence independent of  $Q$ . We then expect  $W = W_0 Q^2$  to have a distribution close to  $f_{0.05, q, t(n-1)}$ . The mean and variance are computed as follows:

$$E(W) = E(W_0 Q^2) = E[E(W_0 Q^2 | \rho)] = \left[ \frac{t(n-1)}{t(n-1)-2} \right] \left( \frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}} \right) E\left( \frac{\rho}{1-\rho} + \frac{1}{n} \right) \tag{2.3.14}$$

$$\begin{aligned} \text{Var}(W) &= \text{Var}(W_0 Q^2) = E[\text{Var}(W_0 Q^2 | \rho)] + \text{Var}[E(W_0 Q^2 | \rho)] = \\ & \left[ \frac{t(n-1)}{t(n-1)-2} \right]^2 \left( \frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}} \right)^2 \left\{ \frac{q+t(n-1)-2}{q[t(n-1)-4]} 2E \left[ \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)^2 \right] + \text{Var} \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right) \right\} \end{aligned} \quad (2.3.15)$$

If  $\rho \sim \text{Beta}(\alpha, \beta)$ , the distribution function of  $X = \frac{\rho}{1-\rho}$  is defined by Equation 2.2.12 with mean and variance

$$E \left( \frac{\rho}{1-\rho} \right) = \frac{\alpha}{\beta-1}$$

and

$$\text{Var} \left( \frac{\rho}{1-\rho} \right) = \frac{\alpha(\alpha+\beta-1)}{(\beta-1)^2(\beta-2)}.$$

This leads to

$$E(W) = \left[ \frac{t(n-1)}{t(n-1)-2} \right] \left( \frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}} \right) \left( \frac{\alpha}{\beta-1} + \frac{1}{n} \right) \quad (2.3.16)$$

$$\text{Var}(W) = \left[ \frac{t(n-1)}{t(n-1)-2} \right]^2 \left( \frac{1}{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}} \right)^2 \left\{ \left( 2 \left[ \frac{q+t(n-1)-2}{q[t(n-1)-4]} \right] + 1 \right) \left[ \frac{\alpha(\alpha+\beta-1)}{(\beta-1)^2(\beta-2)} \right] + 2 \left[ \frac{\alpha}{\beta-1} + \frac{1}{n} \right]^2 \right\}$$

(2.3.17)

Also, if  $\rho_0$  is chosen such that  $\frac{\rho_0}{1-\rho_0} = E\left(\frac{\rho}{1-\rho}\right)$  then

$$E(W) = \frac{t(n-1)}{t(n-1)-2} = E(W_0)$$

and if  $Var\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right)$  is small then

$$Var(W) \approx 2 \left[ \frac{t(n-1)}{t(n-1)-2} \right]^2 \left[ \frac{q+t(n-1)-2}{q[t(n-1)-4]} \right] = Var(W_0).$$

Consequently  $W$  has approximately the first two moments of  $W_0 \sim f_{q,t(n-1)}$ .

Table 2.3.1 lists the percentiles of  $W$  and  $W_0$ , where  $\rho \sim Beta(5,30)$ , for different values of  $t$  (number of treatments) and  $n$  (number of students per treatment).

**Table 12.3.1.** Simulated percentiles of the  $W$  distribution and actual percentiles of the  $f_{q,t(n-1)}$  distribution.

t	n	Random Variable	Percentiles					P(W>95 <sup>th</sup> )
			50 <sup>th</sup>	75 <sup>th</sup>	90 <sup>th</sup>	95 <sup>th</sup>	99 <sup>th</sup>	
2	10	$W_0$	0.474	1.413	3.007	4.414	8.285	0.053
		$W$	0.458	1.392	3.043	4.571	9.016	0.050
	1,000,000	$W_0$	0.457	1.331	2.731	3.889	6.765	0.058
		$W$	0.404	1.251	2.766	4.161	8.142	0.050
4	10	$W_0$	0.819	1.494	2.416	3.160	5.092	0.061
		$W$	0.776	1.433	2.347	3.081	5.023	0.050
	1,000,000	$W_0$	0.791	1.380	2.112	2.650	3.882	0.076
		$W$	0.708	1.361	2.308	3.088	5.130	0.050
6	10	$W_0$	0.904	1.464	2.196	2.773	4.248	0.067
		$W$	0.851	1.383	2.077	2.617	3.984	0.050
	1,000,000	$W_0$	0.871	1.329	1.857	2.229	3.048	0.090
		$W$	0.788	1.354	2.123	2.738	4.300	0.050

The percentiles for  $W$  in Table 2.3.1 closely match those of  $W_0 \sim f_{q,t(n-1)}$  up to the 95<sup>th</sup> percentile. It would not be unreasonable to use percentiles of the  $f_{0.05,q,t(n-1)}$  distribution to find critical values for test statistics based on  $W$ .

### T-Treatment Strategies for Choosing $\rho_0$

The same strategies (Maximum Rho, Weighted P-value, etc.) used in the two-treatment case extend to the t-treatment case. One difference worthy of note is the formula for the Satterthwaite-type error degrees of freedom calculation in the t-treatment case.

In testing hypotheses of the form  $H_0: H\beta = h$  vs.  $H_A: H\beta \neq h$ , the Satterthwaite-type adjustment is of the form

$$d.f. = \frac{2[w\sigma_\varepsilon^2]^2}{\hat{V}ar[w\sigma_\varepsilon^2]}. \quad (2.3.18)$$

where

$$w = \frac{\rho}{1-\rho} + \frac{1}{n}$$

$$\hat{V}ar[w\sigma_\varepsilon^2] = Var[E(w\sigma_\varepsilon^2 | \rho)] + E[Var(\sigma_\varepsilon^2 w | \rho)] \quad (2.3.19)$$

$$= \sigma_\varepsilon^4 Var(w) + \frac{2\sigma_\varepsilon^4}{t(n-1)} E(w^2) = \frac{\sigma_\varepsilon^4}{t(n-1)} \{t(n-1) \cdot Var(w) + 2[E(w^2)]\}$$

$$= \frac{\sigma_\varepsilon^4}{t(n-1)} \{t(n-1) \cdot Var(w) + 2Var(w) + [E(w)]^2\}$$

So,

$$\begin{aligned}
 d.f. &= \frac{2w^2\sigma_\varepsilon^4}{\frac{\sigma_\varepsilon^4}{t(n-1)} \{t(n-1) \cdot \text{Var}(w) + 2\text{Var}(w) + 2[E(w)]^2\}} \\
 &= \frac{2w^2t(n-1)}{(tn-t+2) \cdot \text{Var}(w) + 2[E(w)]^2} \tag{2.3.20}
 \end{aligned}$$

and is estimated by

$$d.f. = \frac{2[E(w)]^2 t(n-1)}{(tn-t+2) \cdot \text{Var}(w) + 2[E(w)]^2}. \tag{2.3.21}$$

As  $\text{Var}(W) \rightarrow 0$ , the error degrees of freedom using the Satterthwaite-type adjustment approaches  $t(n-1)$ , the full d.f. As  $n \rightarrow \infty$ , the error degrees of freedom using the Satterthwaite-type adjustment approaches

$$d.f.(\text{Satterthwaite-type}) = 2 \left\{ \frac{\left[ E\left( \frac{\rho}{1-\rho} \right) \right]^2}{\text{Var}\left( \frac{\rho}{1-\rho} \right)} \right\}.$$

### Multiple Comparison Tests

Let  $\alpha$  be the probability of a type 1 error for testing the difference between treatment means. Suppose some number  $g$  is the number of comparisons to be made. If no adjustment is made, the error rate for all comparisons as a whole, known as the family-wise error rate (FWE) for a certain family (group) of comparisons, is at least  $\alpha$ , and at most  $g \times \alpha$ . If the researcher is interested in maintaining an FWE of  $\alpha$ , this can be done by making a multiple comparisons/multiple testing adjustment. See Westfall, Tobias, Rom, Wolfinger, & Hochberg, (1999) for more information on the FWE. We illustrate the use of the plug-in method in the

following multiple comparison procedures: Bonferroni, Fisher's Protected LSD, Tukey's, and SAS®'s Simulate Procedures. We describe the methods, examine properties, and demonstrate implementation, using examples in the case of no replication. These procedures apply to the under-replication case as well.

### *Bonferroni*

The Bonferroni method of adjusting for multiple comparisons is a method of strictly controlling the FWE by keeping it  $\leq \alpha_0$ . This is done by concluding a pairwise difference is significant if its corresponding p-value, multiplied by the number of pairwise comparisons to be made,  $g$ , is  $\leq \alpha_0$ . No adjustment is made to the computation of the test statistic(s) when using the Bonferroni method.

### *Fisher's Protected LSD*

Fisher's method is a two-step method. The first step is a composite hypothesis testing  $H_0$ : All of the treatment means are equal vs.  $H_A$ : At least one of the treatment means differs from at least one of the other treatment means. If that composite  $H_0$  is not rejected, the test is finished and the difference between all treatment means is considered insignificant. If  $H_0$  is rejected, it is followed up by a second step, which makes pairwise comparisons of each of the treatment means. Although criticized for not controlling the FWE in many cases (Westfall, Tobias, Rom, Wolfinger, & Hochberg, 1999, p. 20), Fisher's method is still widely used.

To conduct a test using Fisher's method, the composite null hypothesis is tested using an F-test as described at the beginning of this section. A plug-in value,  $\rho_0$ , is used in the V matrix in Equation 2.3.7. For the second step, a statistic, LSD, is computed from the variance of the difference in means as follows:  $LSD = t_{\alpha_0/2, t(n-1)} \sqrt{\hat{\text{var}}(\bar{y}_{i..} - \bar{y}_{i'..})}$ . If the absolute value of any of the pairwise differences exceeds  $LSD$ , the treatments are considered significantly different (Ostle & Malone, 1988, p. 317).



### *Tukey's Procedure*

Tukey's method makes an FWE adjustment for all possible pairwise comparisons, whether or not the researcher is interested in making that many comparisons.

Tukey's method seeks to find the value of  $c_\alpha$  such that

$$P \left( \max_{i,i'} \frac{|(\bar{y}_i - \mu_i) - (\bar{y}_{i'} - \mu_{i'})|}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} \leq c_\alpha \right) = 1 - \alpha \quad (2.3.22)$$

If  $Z_1, \dots, Z_t$  are independent standard normal random variables, and  $V$  is a Chi-Square random variable with  $df$  degrees of freedom, then  $Q_{t,df}^R = \max_{i,i'} \frac{|Z_i - Z_{i'}|}{\sqrt{V/df}}$  has the studentized range

distribution indexed by  $t$  and  $df$  (Westfall et al., 1999, pp. 45-46), and  $c_\alpha = q_{1-\alpha,t,t(n-1)}^R / \sqrt{2}$ , where  $q_{1-\alpha,t,t(n-1)}^R$  is the  $1-\alpha$  quantile of the studentized range distribution. Using the plug-in method, the test statistic for Tukey's method is

$$c_\alpha = \max_{i,i'} \frac{|(\bar{y}_i - \bar{y}_{i'})|}{\sqrt{2\hat{\sigma}_\varepsilon^2 \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}}. \quad (2.3.23)$$

The difference between the two treatment means is considered significant at the nominal level  $\alpha_0$  if the test statistic,  $\sqrt{2}c_\alpha$ , exceeds  $q_{1-\alpha_0,t,t(n-1)}^R$ , or equivalently if the p-value,  $p$ , is smaller than  $\alpha_0$ , where  $p = P(\sqrt{2}c_\alpha > q_{1-\alpha_0,t,t(n-1)}^R)$ .

### *Simulate Procedure*

The Simulate procedure uses simulation-based methods to adjust the p-values such that a FWE error rate is maintained. Certain multiple comparison procedures, including Tukey's, are

based on a multivariate-t distribution with a correlation matrix R. In general, calculation of the multivariate-t quantile is intractable. However, in certain cases it is feasible to obtain approximations. In the case of Tukey's procedure, R has a certain symmetry that makes it tractable. In cases of comparing all pairwise differences with unequal sample sizes or differences between least squares means in many unbalanced designs there is not a structure of R that allows for the exact computations necessary for approximations. The Simulate procedure samples multivariate-t vectors from a distribution with the appropriate R and degrees of freedom parameters, and then obtains percentiles from the results. Sufficient samples are generated such that the exact multivariate-t percentile is accurate to within a specified degree of accuracy with a certain level of confidence. The Simulate procedure is performed in the SAS® MIXED procedure with the option ADJUST=SIMULATE in the LSMEANS statement (SAS Institute Inc., 1999, pp. 1546-1548).

### *Properties*

The Bonferroni, Tukey, and Simulate procedures all maintain a maximum experiment-wise error rate under any complete or partial null hypothesis. The Fisher's Protected LSD does as well when there are three or fewer treatments. Otherwise, it simply maintains a comparison-wise error rate and not an experiment-wise error rate.

### **Implementation**

The following code uses the *class data* (Appendix C.1) and implements multiple testing using the Bonferroni, Fisher's LSD, Tukey's, and Simulate methods in the SAS® MIXED procedure.

```

/** STEP 1 **/
%let p0=.1; /** p0 = Plug-in ICC **/
%let gi=1; /** gi = # of classes per treatment **/
%let ti=3; /** ti = # of treatments **/

/** STEP 2 **/
proc iml;
RATIO=((&p0/(1-&p0))*I(&gi*&ti));
create gratio from RATIO;
append from ratio;
quit;
data gratio;set gratio;row=(_N_);run;

```

```

/** STEP 3 **/
proc mixed data=classdata ratio;
class class trt;
model y=trt/ddfm=kr;
random class(trt)/ gdata=gratio Ratios;
lsmeans trt/pdiff adjust=bon;
lsmeans trt/pdiff adjust=tukey;
lsmeans trt/pdiff adjust=simulate(cvadjust report);
run;quit;

```

The first step (STEP 1) creates global variables and sets their values so that these values can be used in procedures and data steps throughout the program. The MIXED procedure allows known ratios of variance components to be put in the model. The second step (STEP 2) creates a matrix and subsequently a data set containing the ratios that will be used for the matrix that represents the variance of the random effects. The third step (STEP 3) analyzes the data using the appropriate model. The GDATA= and RATIOS options indicate the data set GRATIO will be used in place of the traditional estimates of the matrix representing the variance of the random effects, known as the G matrix. The DDFM=KR option makes certain the test is using the correct degrees of freedom, adjusting them for the known ratios. The LSMEANS statements call for estimates of the least squares means, and tests of the pairwise differences. ADJUST=BON, ADJUST=TUKEY, and ADJUST=SIMULATE request the Bonferroni, Tukey, and Simulate multiple comparison adjustments, respectively. The CVADJUST option performs a more accurate simulation than without that option; however, it also takes more time to run the simulation. The REPORT option gives a report of the simulation results.

The following SAS® output results:

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	2	102	0.58	0.5592

**Figure 2.3.3.** Results of type 3 test of fixed effects.

Least Squares Means						
Effect	trt	Estimate	Standard Error	DF	t Value	Pr >  t
trt	1	2.8286	0.3586	102	7.89	<.0001
trt	2	3.3714	0.3586	102	9.40	<.0001
trt	3	3.0857	0.3586	102	8.61	<.0001

Figure 2.3.4. Least squares means.

Differences of Least Squares Means									
Effect	trt	_trt	Estimate	Standard Error	DF	t Value	Pr >  t	Adjustment	Adj P
trt	1	2	-0.5429	0.5071	102	-1.07	0.2869	Bonferroni	0.8607
trt	1	3	-0.2571	0.5071	102	-0.51	0.6132	Bonferroni	1.0000
trt	2	3	0.2857	0.5071	102	0.56	0.5744	Bonferroni	1.0000
trt	1	2	-0.5429	0.5071	102	-1.07	0.2869	Tukey	0.5345
trt	1	3	-0.2571	0.5071	102	-0.51	0.6132	Tukey	0.8681
trt	2	3	0.2857	0.5071	102	0.56	0.5744	Tukey	0.8398
trt	1	2	-0.5429	0.5071	102	-1.07	0.2869	Simulate	0.5345
trt	1	3	-0.2571	0.5071	102	-0.51	0.6132	Simulate	0.8681
trt	2	3	0.2857	0.5071	102	0.56	0.5744	Simulate	0.8398

Figure 2.3.5. Differences of least squares means.

Simulation Results		
Method	95% Quantile	Exact Alpha
Simulated	2.377872	0.0501
Tukey	2.378431	0.0500
Bonferroni	2.434104	0.0436
Sidak	2.427577	0.0443
GT-2	2.426150	0.0445
Scheffe	2.484136	0.0385
T	1.983495	0.1215

Figure 2.3.6. Simulation results.

*Bonferroni*

In the third section of the output (2.3.5) entitled “Differences of Least Squares Means,” the adjusted p-values next to the Bonferroni adjustments are compared with the nominal level of alpha. If smaller than  $\alpha_0$ , the comparison is deemed significant. So, using the Bonferroni

adjustment, the comparison between treatment 1 and treatment 2 is not significant with a p-value of 0.8607 at a  $\alpha_0=0.05$  level.

#### *Fisher's Protected LSD*

In the first section of the output (2.3.3) entitled “Type-3 Tests of Fixed Effects,” the F-test is considered as the first step in the Fisher’s Protected LSD procedure. The p-value is 0.5592 that is compared with  $\alpha_0$ . Because it exceeds 0.05, the test is not significant at a  $\alpha_0=0.05$  level. Had it been significant, the researcher would then use the unadjusted p-values in the third section of the output (2.3.5) to conduct the individual comparisons. The p-value used for comparing treatment 1 and treatment 2 would be 0.2869.

#### *Tukey*

In the third section of the output (2.3.5) entitled “Differences of Least Squares Means,” the adjusted p-values next to the Tukey adjustments are compared with the nominal level of alpha. If smaller than  $\alpha_0$ , the comparison is deemed significant. So, using the Tukey adjustment, the comparison between treatment 1 and treatment 2 is not significant with a p-value of 0.5345 at a  $\alpha_0=0.05$  level.

#### *Simulate*

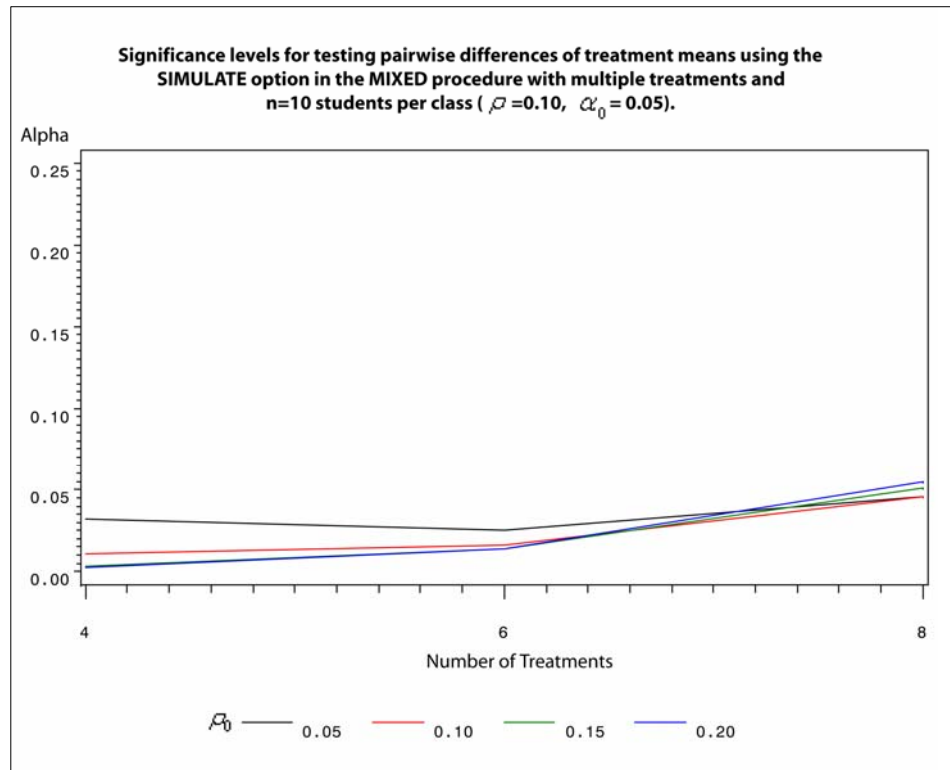
In the third section of the output (2.3.5) entitled “Differences of Least Squares Means,” the adjusted p-values next to the Simulate adjustments are compared with the nominal level of alpha. If smaller than  $\alpha_0$ , the comparison is deemed significant. So, using the Simulate adjustment, the comparison between treatment 1 and treatment 2 is not significant with a p-value of 0.5345 at a  $\alpha_0=0.05$  level.

The fourth section of the output (2.3.6) entitled “Simulation Results” allows the researcher to see the actual level of alpha obtained by the test. It can be seen that alpha is clearly inflated when no multiple comparison adjustment is made (Method=T). The simulate method and Tukey’s method yield identical p-values. This is not surprising because they both involve quantiles of a multivariate-t distribution. However, in this example there were equal sample

sizes and the design was balanced. When such is not the case, Simulate will be more accurate than Tukey's method.

**Evaluation (Fixed  $\rho$ )**

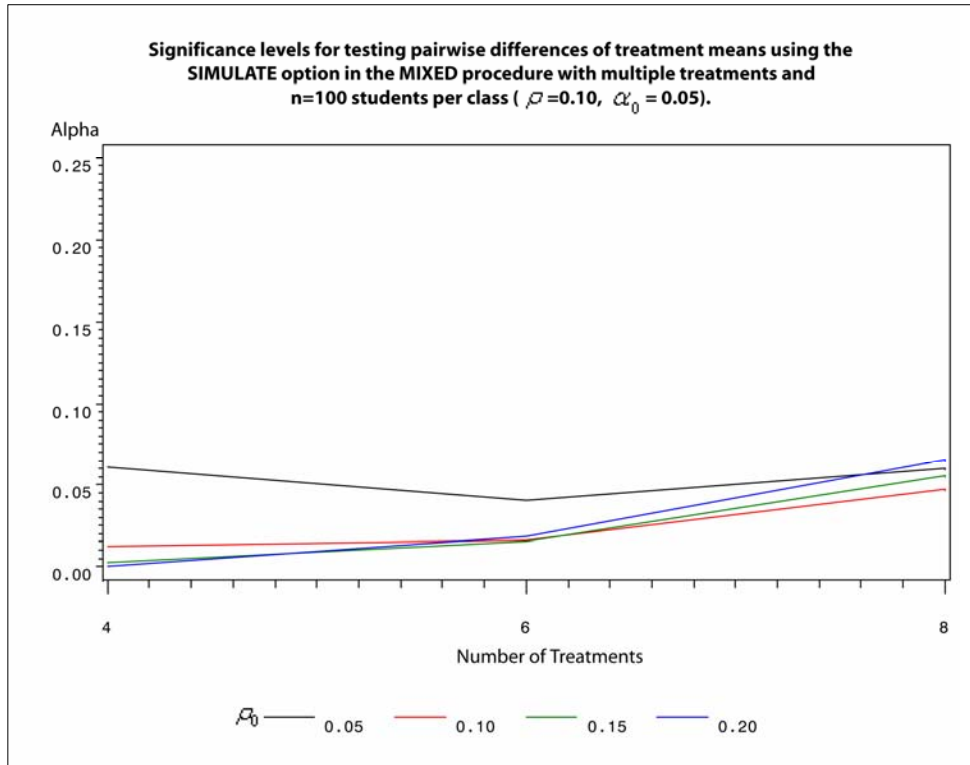
The value  $\rho = 0.1$  is chosen. This value is then used to generate a data set with equal population means and  $t=4, 6,$  or  $8$  treatments and  $n=10$  or  $100$  students per class. The MIXED procedure is then used to analyze the data using the Simulate multiple comparison procedure to test the significance of pairwise differences. The values  $\rho_0 = 0.05, 0.10, 0.15,$  and  $0.20$  are used in the analysis. There are 1,000 iterations of the experiment at each level of  $\rho_0, t,$  and  $n$ . The following graphs display the results of the simulation.



**Figure 2.3.7.** Significance levels using the SIMULATE option in the MIXED procedure with 10 students per class;  $\rho = 0.10$ .

As the plots show in general, the greater the value of  $\rho_0$  that is used in the analysis, the lower the significance level. However, there is some overlap. This is likely due to the relatively small

number of simulations (1000) used to create each point on the graph. For the values  $\rho_0 = 0.10, 0.15,$  and  $0.20,$  the significance level remains near or below the nominal level (0.05), increasing slightly for more treatments.

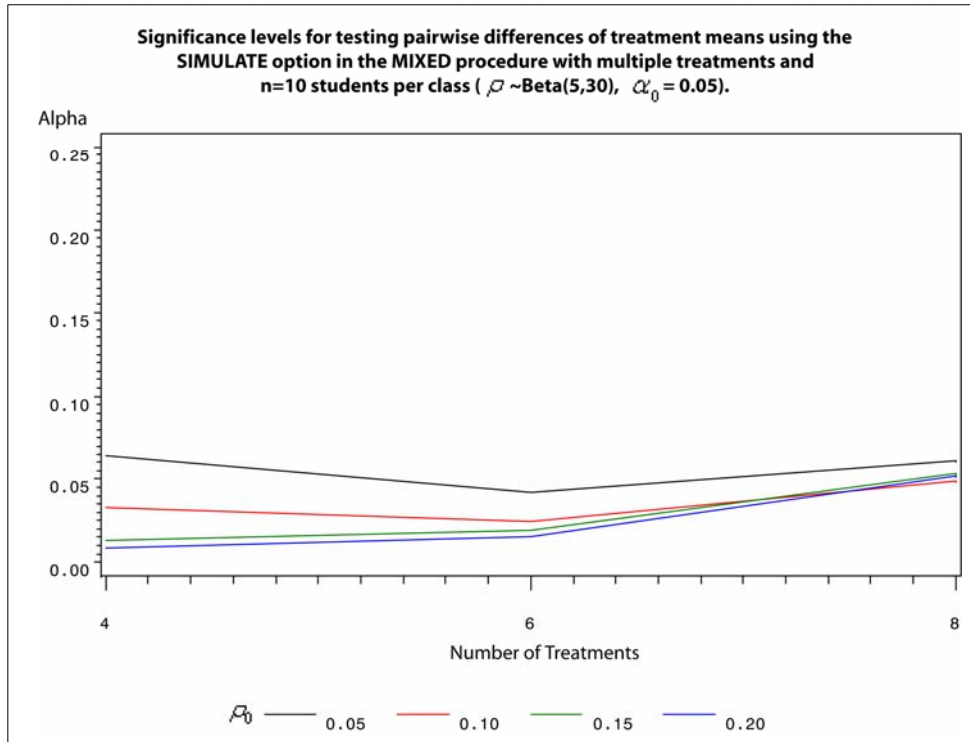


**Figure 2.3.8** Significance levels using the SIMULATE option in the MIXED procedure with 100 students per class;  $\rho = 0.10$ .

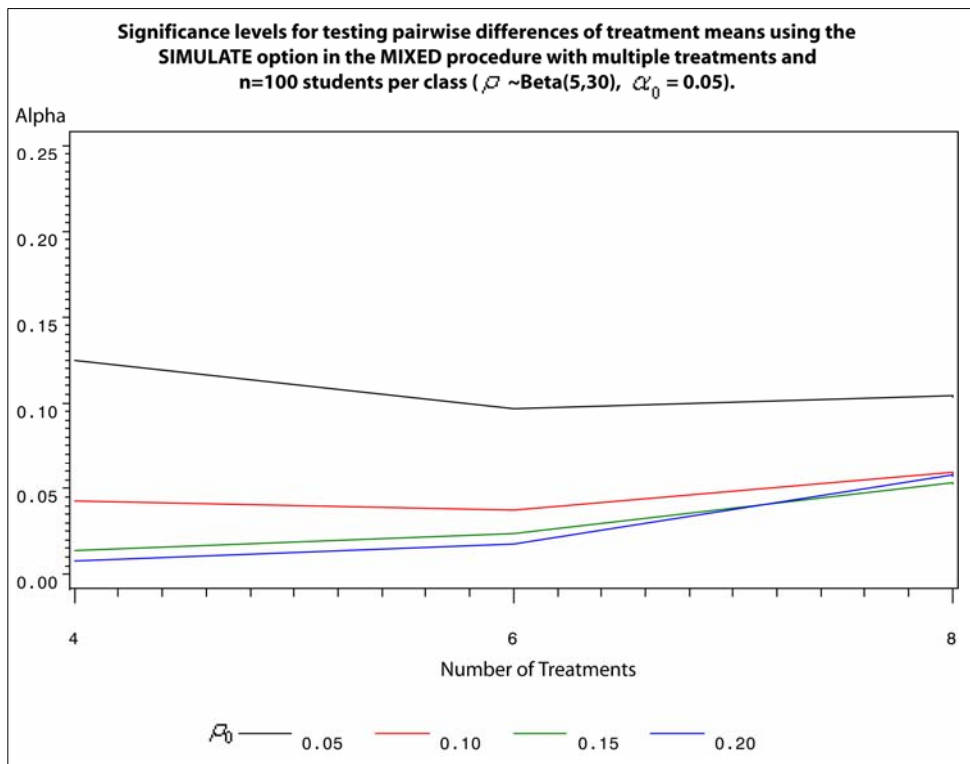
### Evaluation (Random $\rho$ )

The value  $\rho$  is chosen at random from a Beta(5,30) distribution. This value is then used to generate a data set with equal population means and  $t=4, 6$ , or  $8$  treatments and  $n=10$  or  $100$  students per class. The MIXED procedure is then used to analyze the data using the Simulate multiple comparison procedure to test the significance of pairwise differences. The values  $\rho_0=0.05, 0.10, 0.15$ , and  $0.20$  are used in the analysis. There are 1,000 iterations of the experiment at each level of  $\rho_0, t$ , and  $n$ . The following figures display the results of the simulation.





**Figure 2.3.9.** Significance levels using the SIMULATE option in the MIXED procedure with 10 students per class;  $\rho \sim \text{Beta}(5,30)$ .



**Figure 2.3.10.** Significance levels using the SIMULATE option in the MIXED procedure with 100 students per class;  $\rho \sim \text{Beta}(5,30)$ .

As the figures show, the greater the value of  $\rho_0$  that is used in the analysis, the lesser the significance level. The average of the Beta(5,30) distribution is 0.14286. For the values  $\rho_0=0.10, 0.15,$  and  $0.20,$  the significance level remains near or below the nominal level (0.05). Only when  $\rho_0=0.05$  is the significance level inflated.

CHAPTER 3: USING A KNOWN INTRACLASS CORRELATION  
COEFFICIENT TO TEST THE DIFFERENCES AMONG TREATMENT  
MEANS (UNDER-REPLICATION)

3.1: THE TWO-TREATMENT CASE

THE EFFECT OF REPLICATION ON THE ANALYSIS

This section looks at methods for dealing with under-replication. It is important to determine when (how often) it is better to use standard mixed model methods than to use a chosen value for  $\rho$ . That is the object of inquiry for this section.

**Description**

Recall the model (1.1.1) from section 1:

$$y_{ijk} = \mu_i + \delta_{ij} + \varepsilon_{ijk}$$

Likewise, recall (1.1.3)

$$\begin{aligned} \text{var}[\bar{y}_{i..} - \bar{y}_{i'..}] &= \sigma_\delta^2 \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \sigma_\varepsilon^2 \left[ \frac{1}{n_i} + \frac{1}{n_{i'}} \right] \\ &= \sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{1}{n_i} + \frac{1}{n_{i'}} \right] \right\}, \end{aligned}$$

since  $\sigma_\delta^2 = \sigma_\varepsilon^2 \frac{\rho}{1-\rho}$ .

For the two-treatment case, this reduces to

$$\text{var}(\bar{y}_{1.} - \bar{y}_{2.}) = \sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_{1.}} \right)^2 \langle n_{1.} \rangle^2 + \left( \frac{1}{n_{2.}} \right)^2 \langle n_{2.} \rangle^2 \right] + \left[ \frac{1}{n_{1.}} + \frac{1}{n_{2.}} \right] \right\} \quad (3.1.1)$$

Next, we look at the effect replication (the number of classes per treatment) has on the significance level.

Let an estimate of  $\sigma_\varepsilon^2$  be defined as

$$\hat{\sigma}_\varepsilon^2 = \frac{\sum_{i=1}^2 \sum_{j=1}^b (n_{ij} - 1) s_{ij}^2}{\sum_{i=1}^2 \sum_{j=1}^b (n_{ij} - 1)} \quad (3.1.2)$$

where

$$s_{ij}^2 = \frac{\sum_{k=1}^{n_{ij}} (y_{ijk} - \bar{y}_{ij.})^2}{n_{ij} - 1}. \quad (3.1.3)$$

The estimator in Equation 3.1.2 is not equivalent to the one in Equation 2.3.4. In the case of replication, Equation 2.3.4 depends on the unknown value  $\rho$ . Equation 3.1.2 will be used as an estimate for  $\sigma_\varepsilon^2$ . It is still an unbiased estimator, but does not depend on  $\rho$ . Another difference is that tests involving Equation 3.1.2 will have  $tb(n-1)$  error degrees of freedom instead of  $t(bn-1)$  error degrees of freedom from using Equation 2.3.4. In the two-treatment case,  $t=2$ .

If we consider the case when  $n = n_{ij}$ ,  $b = b_i$ , the probability of rejection can be written as

$$P \left[ \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02})}{\sqrt{\frac{2\hat{\sigma}_\varepsilon^2}{b} \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} > t_{0.05, 2b(n-1)} \right] = P \left[ T > (t_{0.05, 2b(n-1)}) \frac{\sqrt{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}}{\sqrt{\frac{\rho}{1-\rho} + \frac{1}{n}}} \right] \quad (3.1.4)$$

where  $T$  is a random variable with a non-central t-distribution with non-centrality parameter

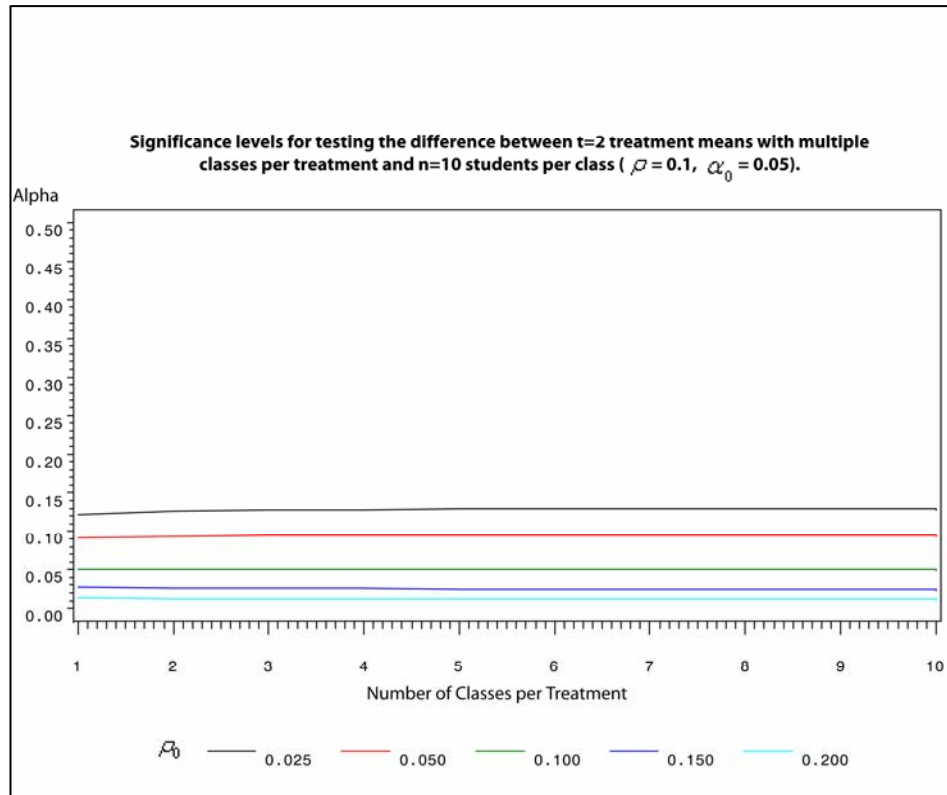
$$\lambda = \frac{(\mu_1 - \mu_2) - (\mu_{01} - \mu_{02})}{\sqrt{\frac{2\sigma_\varepsilon^2}{b} \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}} \text{ which depends on the values of } \rho, \rho_0, b, \text{ and } n. \text{ As } n \rightarrow \infty \text{ and}$$

under the null hypothesis, (3.1.4) becomes

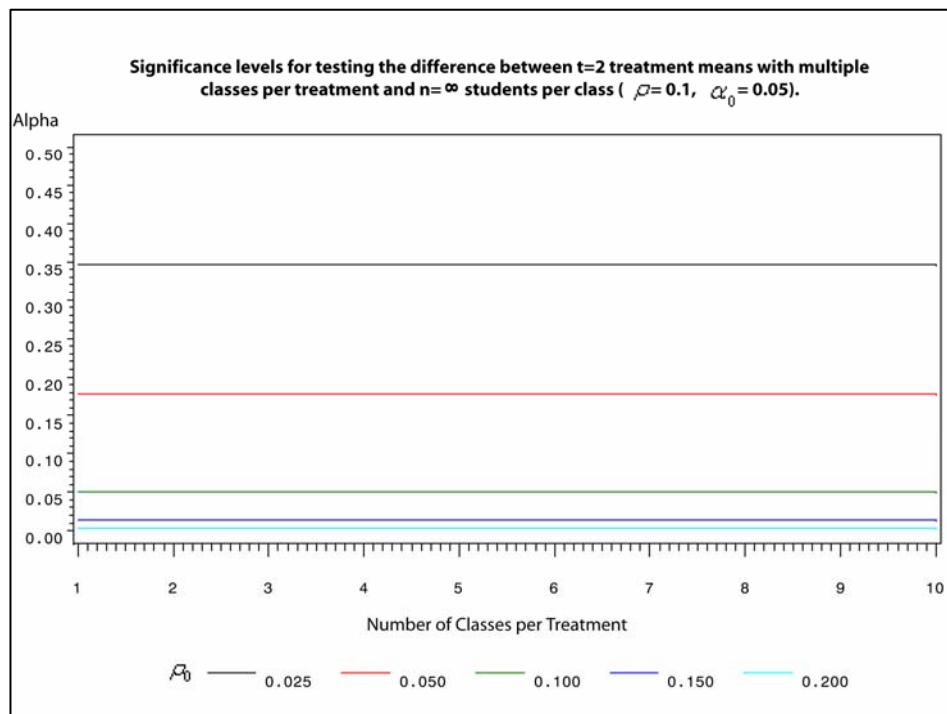
$$P \left[ Z > (z_{0.05}) \frac{\sqrt{\frac{\rho_0}{1-\rho_0}}}{\sqrt{\frac{\rho}{1-\rho}}} \right] \quad (3.1.5)$$

which only depends on  $\rho$  and  $\rho_0$ . As the error degrees of freedom increases, either by increasing  $n$  or  $b$ , the effect of  $b$  (the number of classes per treatment) on the probability of rejection using the plug-in method decreases. The following figures will illustrate this.

The following figures display significance levels for testing the equality of two treatment means in a replication setting. Ten and a theoretically infinite number of students per class are considered. The true value  $\rho$  is set at 0.1, a likely value for many applications, and the values of  $\rho_0$  range from 0.025 to 0.20 to demonstrate the consequence of discrepancy between the researchers choice,  $\rho_0$ , and the actual value,  $\rho$ . Figure 3.1.1 is generated using Equation 3.1.4 and Figure 3.1.2 is generated using Equation 3.1.5.



**Figure 3.1.1.** Small sample significance levels for different numbers of classes per treatment.

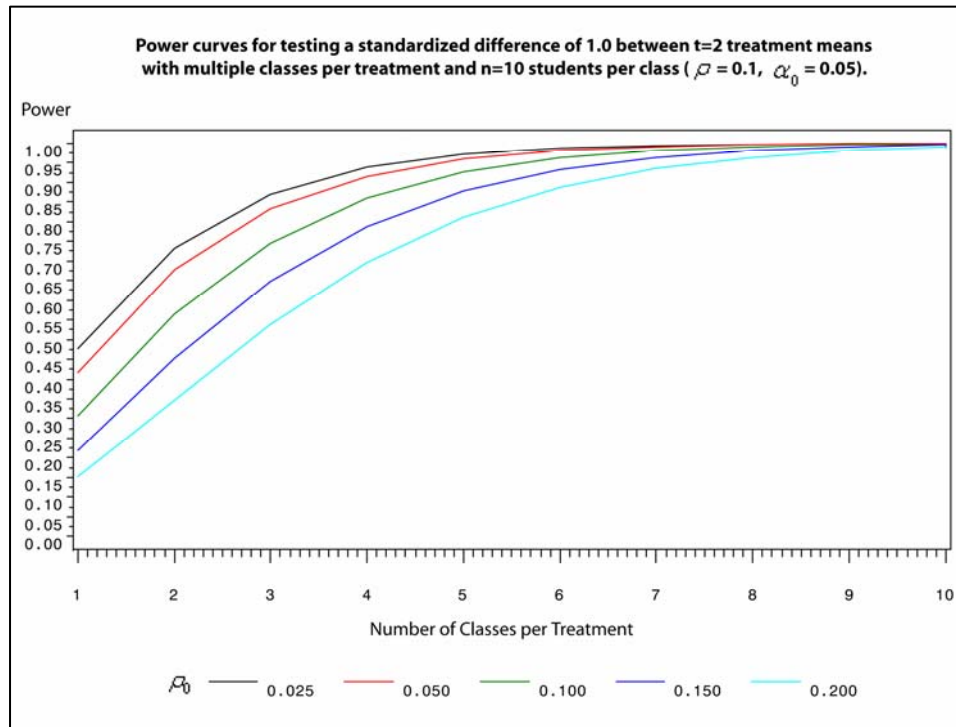


**Figure 3.1.2.** Large sample significance levels for different numbers of classes per treatment.

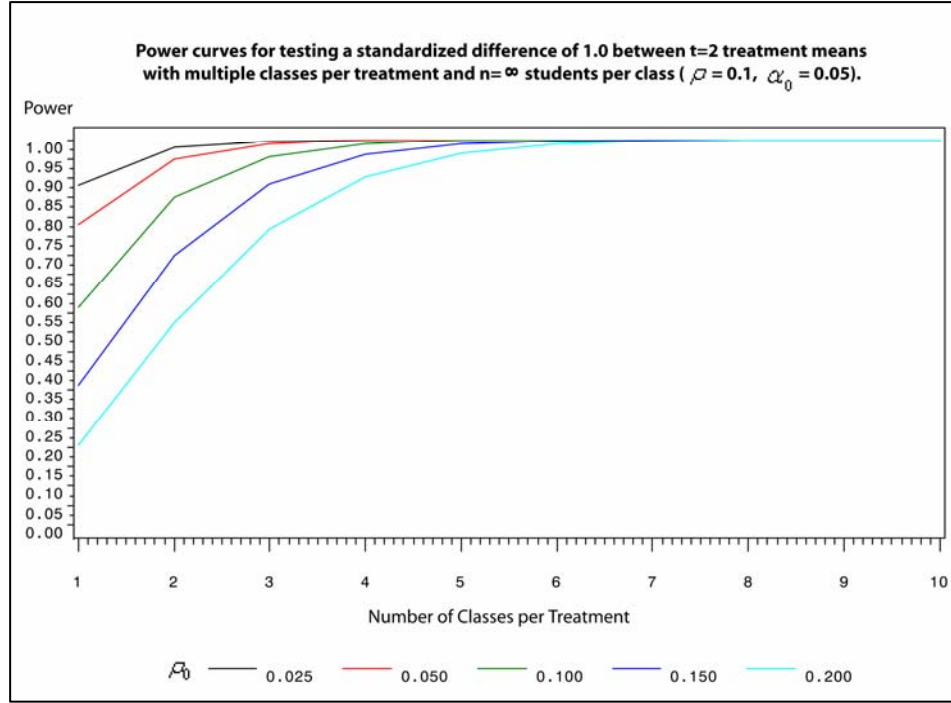
In the first graph (3.1.1),  $n=10$  students per class. There is virtually no change in significance level as the number of classes per treatment changes from one to ten. This holds true for larger numbers of classes per treatment as well.

In the second graph (3.1.2), we let  $n \rightarrow \infty$  resulting in  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$  being used in Equation 3.1.4 to obtain Equation 3.1.5. There is no change in significance level as the number of classes per treatment changes from one to ten. Thus, the strategies for choosing  $\rho_0$  developed in the no-replication case have essentially the same effect on type 1 error whether there is replication or not.

The associated graphs of the power curves in the  $n=10$  and theoretically infinite students per class appear next (3.1.3 and 3.1.4). Appropriately, the power curves increase as the number of classes per treatment increases.



**Figure 3.1.3.** Small sample power curves for different numbers of classes per treatment.



**Figure 3.1.4.** Large sample power curves for different numbers of classes per treatment.

Next, we compare two tests, again in the case when  $n = n_{ij}$ ,  $b = b_i$ . The first is a traditional t-test of the difference between treatment means using class means as the response variable for the design. The second test is a t-test of the difference between treatment means using the plug-in method.

#### *Traditional T-test on Class Means*

Let  $w_{ij} = \bar{y}_{ij}$ , the mean of the students in class  $j$  receiving treatment  $i$ ,  $\mu_i$  is the fixed effect of treatment  $i$ ,  $\varepsilon_{ij}^* = \delta_{ij} + \bar{\varepsilon}_{ij}$  is the random effect of class  $j$  average given treatment  $i$ ;  $i = 1, 2$ ,  $j = 1, 2, \dots, b$ ,  $k = 1, 2, \dots, n$ . We have  $\varepsilon_{ij}^* \sim n(0, \sigma_{\varepsilon^*}^2)$  where  $\sigma_{\varepsilon^*}^2 = \sigma_{\delta}^2 + \frac{\sigma_{\varepsilon}^2}{n}$ . We may write a model for the experiment as follows:

$$w_{ij} = \mu_i + \varepsilon_{ij}^* \quad (3.1.6)$$



Let  $s_i^2 = \frac{\sum_{j=1}^b (w_{ij} - \bar{w}_i)^2}{b-1}$  and let  $s_p^2 = \frac{s_1^2 + s_2^2}{2}$ . Then  $\text{var}(\bar{w}_1 - \bar{w}_2) = \frac{2s_p^2}{b}$  with degrees of freedom  $\nu = 2(b-1)$ .

We test  $H_0: \mu_1 = \mu_2$  vs.  $H_A: \mu_1 \neq \mu_2$ . Let  $t = \frac{\bar{w}_1 - \bar{w}_2}{\sqrt{[\text{var}(\bar{w}_1 - \bar{w}_2)]}}$  be our test statistic. The null hypothesis is rejected in favor of the alternative if  $|t| > t_{\alpha_0/2, \nu}$ , where  $t_{\alpha_0/2, \nu}$  is the upper  $\alpha_0/2$  quantile of the Student's t distribution with  $\nu$  degrees of freedom.

### *Properties*

The variance of the difference is

$$\text{var}[\bar{w}_1 - \bar{w}_2] = \frac{2}{b} \left( \sigma_\delta^2 + \frac{\sigma_\varepsilon^2}{n} \right) \quad (3.1.7)$$

Let  $\nu = 2(b-1)$ ,  $\lambda = \frac{|\mu_1 - \mu_2|}{\sqrt{\frac{2}{b} \left( \sigma_\delta^2 + \frac{\sigma_\varepsilon^2}{n} \right)}}$ , and let  $T$  be a random variable having a noncentral t-

distribution with degrees of freedom  $\nu$  and noncentrality parameter  $\lambda$ . The power of the traditional t-test can be found using the following formula:

$$\text{Power} = P[T < (-t_{0.975, \nu, -\lambda})] + P[T > (t_{0.025, \nu, \lambda})] \quad (3.1.8)$$

### *T-test Using Plug-in Method*

Using model (1.1.1) we can define our test statistic as

$$t^* = \frac{(\bar{y}_1 - \bar{y}_2)}{\sqrt{\frac{2\hat{\sigma}_\varepsilon^2}{b} \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} \quad (3.1.9)$$

where  $\hat{\sigma}_\varepsilon^2$  represents a pooled estimate of the within class variance computed using Equation 3.1.2. The null hypothesis is rejected in favor of the alternative if  $|t^*| > t_{\alpha_0/2, \nu^*}$ , where  $t_{\alpha_0/2, \nu^*}$  is the upper  $\alpha_0/2$  quantile of the Student's t distribution with  $\nu^* = 2b(n-1)$  degrees of freedom.

### Properties

The variance of the difference is

$$\text{var}[\bar{y}_{1.} - \bar{y}_{2.}] = \frac{2\sigma_\varepsilon^2}{b} \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right) \quad (3.1.10)$$

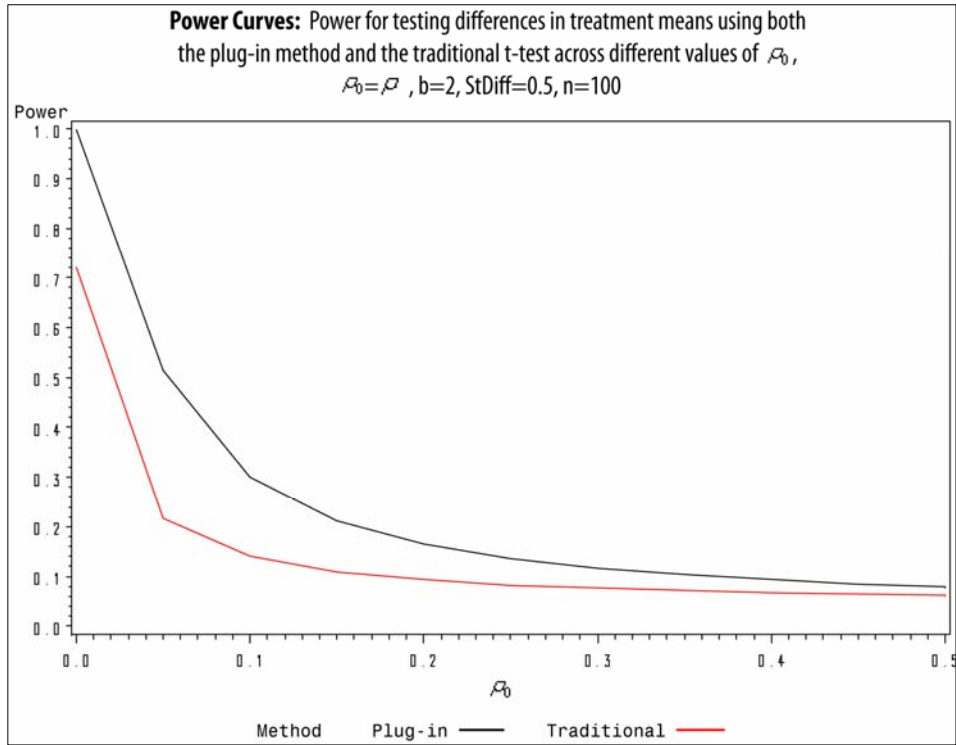
Let  $\lambda = \frac{|\mu_1 - \mu_2|}{\sqrt{\frac{2\sigma_\varepsilon^2}{b} \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right)}} = \frac{|\mu_1 - \mu_2|}{\sqrt{\frac{2}{b} \left( \sigma_\delta^2 + \frac{\sigma_\varepsilon^2}{n} \right)}}$ , the same as for the traditional t-test, and let

$T^*$  be a random variable having a noncentral t-distribution with degrees of freedom  $\nu^*$  and noncentrality parameter  $\lambda$ . The power of the test can be found using the following

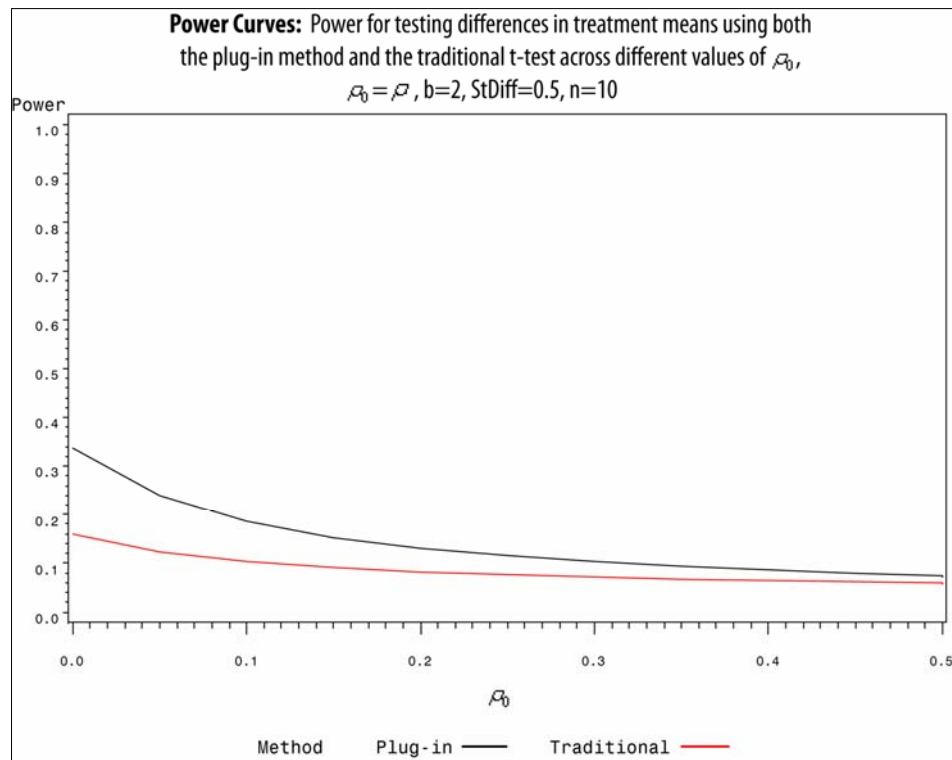
$$\text{formula: } Power = P \left[ T^* < \left( -t_{0.975, \nu^*, -\lambda} \right) \frac{\sqrt{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}}{\sqrt{\frac{\rho}{1-\rho} + \frac{1}{n}}} \right] + P \left[ T^* > \left( t_{0.025, \nu^*, \lambda} \right) \frac{\sqrt{\frac{\rho_0}{1-\rho_0} + \frac{1}{n}}}{\sqrt{\frac{\rho}{1-\rho} + \frac{1}{n}}} \right] \quad (3.1.11)$$

In the optimal case,  $\rho_0 = \rho$ , the power of the test (3.1.11) differs from that in (3.1.8) only by the degrees of freedom:  $\nu$  for the traditional t-test on the class means and  $\nu^* > \nu$  for the t-test using the plug-in method. As the sample size  $b$  increases, eventually a point will be reached in which the power based on analyzing the test using the plug-in method is not appreciably greater than the power based on analyzing the test using the traditional t-test.

The following figures demonstrate the difference between the power using equation 3.1.11 versus using equation 3.1.8 in the optimal case of  $\rho_0 = \rho$ .



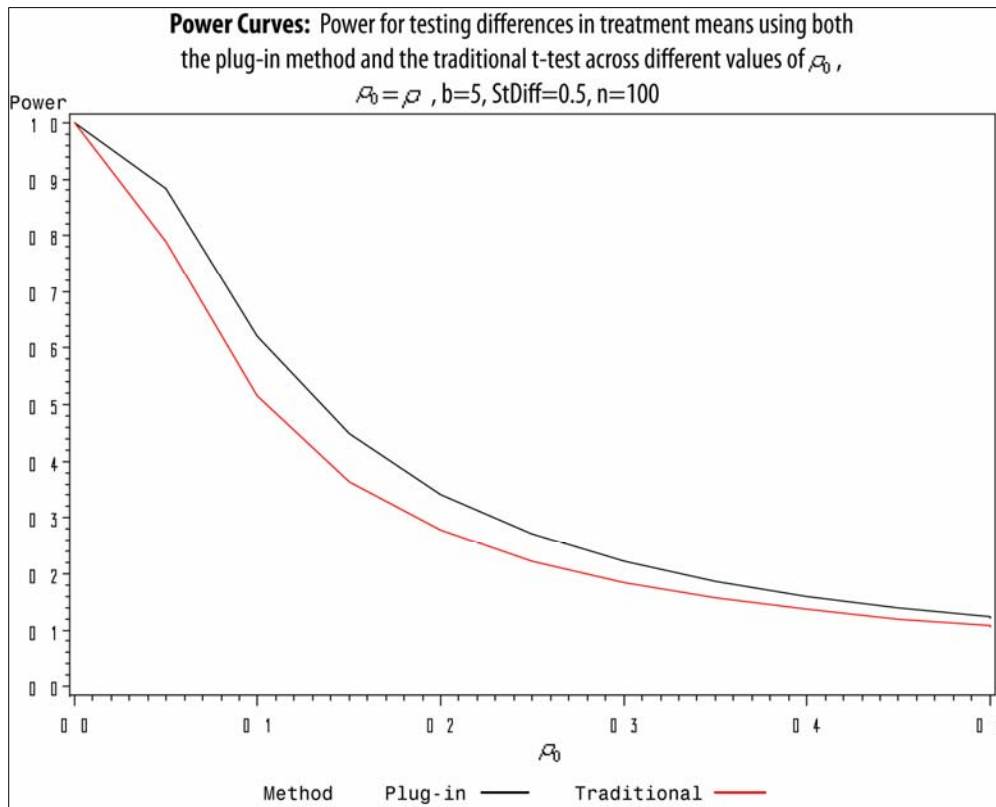
**Figure 3.1.5.** Power curves; plug-in vs. traditional method; 100 students per class; 2 classes per treatment.



**Figure 3.1.6.** Power curves; plug-in vs. traditional method; 10 students per class; 2 classes per treatment.

Figure 3.1.5 represents the different power curves for  $b=2$ , two experimental units per treatment, 100 subsamples, and a standardized difference of 0.5. The black line represents the t-test using the plug-in method, and the red line represents a traditional t-test. If  $\rho$  is around 0.1 or less, there is a significant loss in power if the information about  $\rho$  is not used. In fact, at  $\rho=0.05$ , the difference in power is 0.295. For values of  $\rho > 0.3$  no appreciable difference exists.

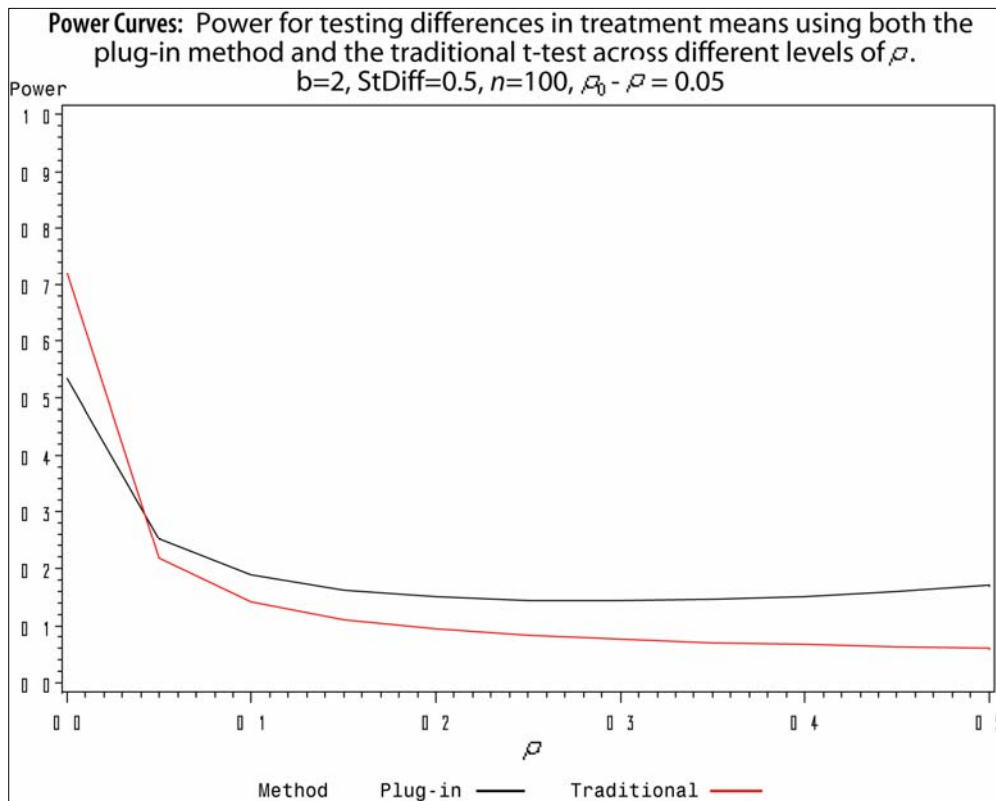
Figure 3.1.6 uses 10 subsamples instead of 100. The decrease in the number of subsamples leads to a decrease in power in both cases and narrows the difference between the known  $\rho$  model and the traditional t-test. At  $\rho=0.05$ , the difference in power is 0.116. For values of  $\rho > 0.1$ , no appreciable difference exists.



**Figure 3.1.7.** Power curves; plug-in vs. traditional method; 100 students per class; 5 classes per treatment.

Figure 3.1.7 uses 100 subsamples and now uses  $b=5$ , five experimental units per treatment. Although a difference in the power exists, it is at most about 0.1, so one might override the complexity of the plug-in method for the simplicity of the traditional t-test.

Another interesting comparison is that of the plug-in versus the traditional t-test if the choice of  $\rho_0$  is off by  $\pm 0.05$ . Figure 3.1.8 shows that with the choice of  $\rho_0$  differing from  $\rho$  by  $+0.05$ , the plug-in method may even perform worse (less power) than a traditional t-test—with as few as two experimental units per treatment. So, the choice of  $\rho_0$  is critical if power is to be improved using the plug-in method over the traditional method.



**Figure 3.1.8.** Power curves; plug-in vs. traditional method; 100 students per class; 2 classes per treatment;  $\rho_0 - \rho = 0.50$ .

It appears then that using the plug-in method in the two-treatment case, with  $\rho_0$  close to  $\rho$ , is preferable with up to five experimental units per treatment, but beyond that would not yield significant improvements over the traditional t-test.

### 3.2: STRATEGIES FOR CHOOSING $\rho_0$

The strategies recommended for choosing  $\rho_0$  in an unreplicated experiment extend to the case of the under-replicated experiment. The main difference between the unreplicated case and the under-replicated case is the computation of the error degrees of freedom. Whereas in the unreplicated case, the full error degrees of freedom used in testing hypotheses were  $2(n-1)$ , in the under-replicated case, the full error degrees of freedom are  $2b(n-1)$ , where  $b$  represents the number of classes per treatment.

As shown in Figures 3.1.1, the effect of the number of classes per treatment ( $b$ ) on the significance level is minimal. No changes need be made to the Acceptable Interval procedure nor to the Weighted P-Value method for them to work in the under-replicated experiment case, other than the change in error degrees of freedom naturally associated with replication. The ADFMR strategy (Strategy 3) will change with respect to the Satterthwaite-type adjustment to the degrees of freedom. Recall, the Satterthwaite-type adjustment (2.2.1) is of

the form 
$$d.f. = \frac{2[\text{Var}(\bar{y}_1 - \bar{y}_2)]^2}{\text{Var}[\hat{\text{Var}}(\bar{y}_1 - \bar{y}_2)]}.$$

In the two-treatment under-replication case, this becomes

$$d.f. = \frac{2b(n-1)[E(W)]^2}{(bn-b+1)\text{Var}(W) + [E(W)]^2} \quad (3.2.1)$$

where

$$W = \frac{\rho}{1-\rho} + \frac{1}{n}.$$

As  $Var(W) \rightarrow 0$ , the error degrees of freedom using the Satterthwaite-type adjustment approach  $2b(n-1)$ , the full d.f, indicating that the more precise the choice of  $\rho_0$ , the more appropriate the  $2b(n-1)$  error degrees of freedom. Also, as  $n \rightarrow \infty$ , the error degrees of freedom using the Satterthwaite-type adjustment approach

$$d.f.(\text{Satterthwaite-type}) = 2 \left\{ \frac{\left[ E\left( \frac{\rho}{1-\rho} \right) \right]^2}{Var\left( \frac{\rho}{1-\rho} \right)} \right\}.$$

### Random $\rho$

We now look at average significance level and power for the various strategies by randomly selecting  $\rho$  from a population of  $\rho$ 's and determine the proportion of times our test correctly rejects or fails to reject the null hypothesis.

A simulation was conducted with the following specifications:

Iterations = 100,000  
 n = 10, 100  
 b = 2, 4, 6  
 Error d.f. = Satterthwaite-type and  $2b(n-1)$   
 $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile  
 $\rho \sim \text{Beta}(1,10)$  and  $\text{Beta}(5,30)$

The following distributions show plausible prior information about  $\rho$  and the consequences on the average significance and power levels.

Example 1:  $\rho \sim \text{Beta}(1,10)$

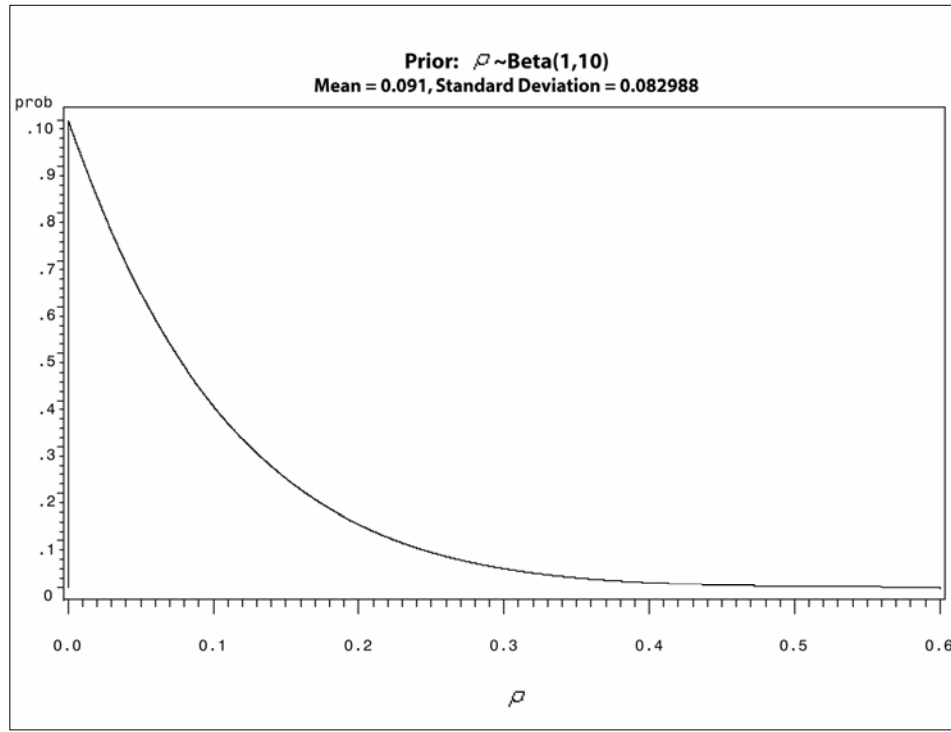


Figure 3.2.1. Prior distribution for  $\rho$ , Beta(1,10).

Table 3.2.1. Simulated significance levels and power levels using  $\rho \sim \text{Beta}(1,10)$  prior distribution;  $n = 10, 100$ ;  $b=2, 4, 6$ ; error d.f. = Satterthwaite-type and  $2(n-1)$ ;  $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile.

	b=2		b=4		b=6	
$\rho_0 = \bar{\rho}$	n=10	n=100	n=10	n=100	n=10	n=100
Satterthwaite d.f. =	4.750	1.882	5.213	1.892	5.388	1.895
Simulated Alpha =	0.019	0.002	0.020	0.002	0.021	0.002
Simulated Power(diff=1) =	0.335	0.045	0.715	0.265	0.900	0.717
2b(n-1) d.f. =	36	396	72	792	108	1188
Simulated Alpha =	0.052	0.060	0.053	0.061	0.053	0.060
Simulated Power(diff=1) =	0.568	0.860	0.872	0.975	0.962	0.993
$\rho_0 = 75^{\text{th}}$ Quantile	n=10	n=100	n=10	n=100	n=10	n=100
2b(n-1) d.f. =	36	396	72	792	108	1188
Simulated Alpha =	0.039	0.040	0.039	0.041	0.040	0.039
Simulated Power(diff=1) =	0.498	0.786	0.832	0.963	0.948	0.990



Example 2:  $\rho \sim \text{Beta}(5,30)$

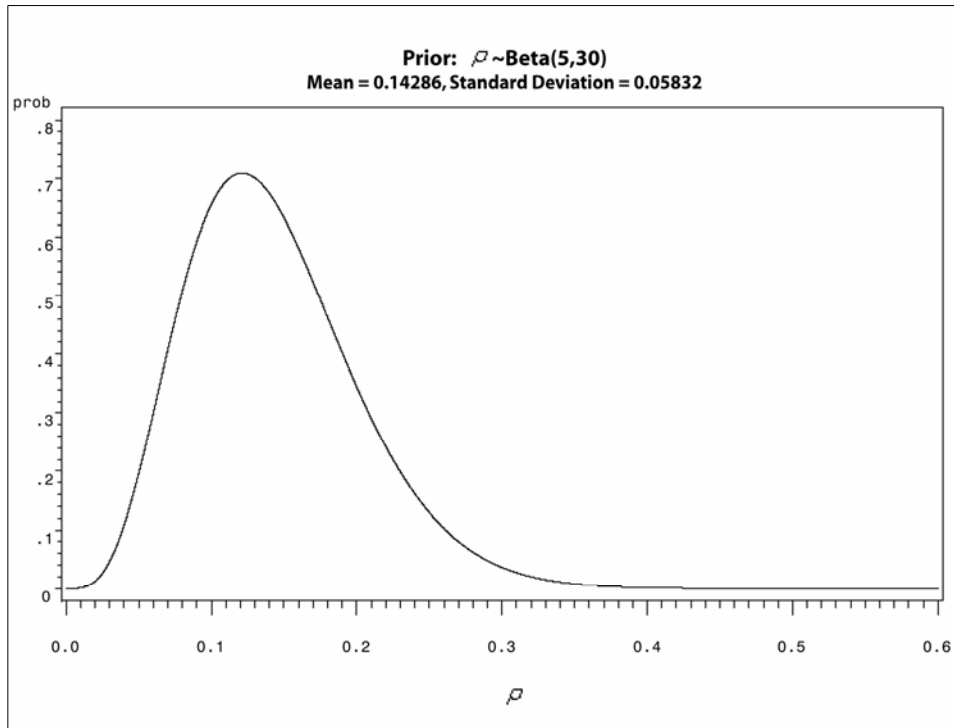


Figure 3.2.2. Prior distribution for  $\rho$ , Beta(5,30).

Table 3.2.2. Simulated significance levels and power levels using  $\rho \sim \text{Beta}(5,30)$  prior distribution;  $n = 10, 100$ ;  $b=2, 4, 6$ ; error d.f. = Satterthwaite-type and  $2(n-1)$ ;  $\rho_0 = \bar{\rho}$  and 75<sup>th</sup> quantile.

	b=2		b=4		b=6	
$\rho_0 = \bar{\rho}$	n=10	n=100	n=10	n=100	n=10	n=100
Satterthwaite d.f. =	12.639	8.964	15.654	9.090	17.006	9.132
Simulated Alpha =	0.039	0.030	0.040	0.030	0.039	0.031
Simulated Power(diff=1) =	0.408	0.533	0.725	0.864	0.888	0.964
$2b(n-1)$ d.f. =	36	396	72	792	108	1188
Simulated Alpha =	0.052	0.055	0.052	0.053	0.050	0.055
Simulated Power(diff=1) =	0.462	0.657	0.767	0.916	0.910	0.979
$\rho_0 = 75^{\text{th}}$ Quantile	n=10	n=100	n=10	n=100	n=10	n=100
$2b(n-1)$ d.f. =	36	396	72	792	108	1188
Simulated Alpha =	0.038	0.034	0.037	0.035	0.037	0.035
Simulated Power(diff=1) =	0.400	0.564	0.717	0.878	0.883	0.968

Looking at Tables 3.2.1 and 3.2.2, it is apparent that replication increases the power of the test. Tests using the Satterthwaite-type adjusted error degrees of freedom seem to be much more appropriate than in the case of no replication. Whereas it was recommended not to use the Satterthwaite-type adjusted error degrees of freedom in the case of no replication, except when needing to assure adherence to  $\alpha_0$ , in the case of under-replication, the Satterthwaite-type method or using  $\rho_0 = 75^{\text{th}}$  quantile both seem to be recommendable options.

### 3.3: THE T-TREATMENT CASE

It is reasonable to assume the researcher will want to work with more than two treatments. Refer to the model (1.1.1) in section 1.1 for notation. Let  $N = \sum_{i=1}^t \sum_{j=1}^{b_i} n_{ij}$ ;  $Y$  be an  $N \times 1$  observable vector of random variables;  $X$  be a  $N \times t$  design matrix, that is, a matrix of 0's and 1's denoting the design's treatment structure;  $\beta$  be a  $t \times 1$  vector consisting of the treatment means  $\beta_1, \beta_2, \dots, \beta_t$ ;  $E$  be a  $N \times 1$  vector of unknown random variables. Then we can write the Generalized Linear Model can be written as

$$Y = X\beta + E \tag{3.3.1}$$

Let  $H$  be a  $q \times t$  matrix and  $h$  be a  $q \times 1$  vector, as defined in Graybill (1976, p. 184). Let  $V$  be an  $N \times N$  known positive definite matrix such that  $\text{Var}(Y) = \sigma_\epsilon^2 V$ .

$$V = \begin{bmatrix} A_{11} & 0 & \dots & \dots & 0 \\ 0 & A_{12} & \dots & \dots & 0 \\ \cdot & \cdot & \cdot & \cdot & \cdot \\ \cdot & \cdot & \cdot & \cdot & \cdot \\ 0 & 0 & \dots & \dots & A_{tb_t} \end{bmatrix}, A_{ij} = \frac{1}{1-\rho} \begin{bmatrix} 1 & \rho & \dots & \rho \\ \rho & 1 & \dots & \rho \\ \vdots & \vdots & \ddots & \vdots \\ \rho & \rho & \dots & 1 \end{bmatrix} \tag{3.3.2}$$

$A_{ij}$  is an  $n_{ij} \times n_{ij}$  matrix. The best linear unbiased estimate of  $\beta$  is  $\hat{\beta} = (X'V^{-1}X)^{-1}X'V^{-1}Y$ .

This is  $\hat{\beta} = [\bar{y}_{1..}, \bar{y}_{2..}, \dots, \bar{y}_{t..}]$  in the case where  $n = n_{ij}$  and  $b = b_i$ . An estimate of  $\sigma_\varepsilon^2$  is

$$\hat{\sigma}_\varepsilon^2 = \frac{\sum_{i=1}^t \sum_{j=1}^{b_i} (n_{ij} - 1) s_{ij}^2}{\sum_{i=1}^t \sum_{j=1}^{b_i} (n_{ij} - 1)} \quad (3.3.3)$$

where

$$s_{ij}^2 = \frac{\sum_{k=1}^{n_{ij}} (y_{ijk} - \bar{y}_{ij.})^2}{n_{ij} - 1}. \quad (3.3.4)$$

Equation 3.3.3 is not equivalent to Equation 2.3.4, except in the case of no replication. As explained previously, Equation 2.3.4 depends on the unknown value  $\rho$ . So, Equation 3.3.3 will be used instead. The test statistic for testing  $H_0: H\beta = h$  vs.  $H_A: H\beta \neq h$  is of the form

$$W = \frac{(H\hat{\beta} - h)' [H(X'V^{-1}X)^{-1}H']^{-1} (H\hat{\beta} - h)}{q \hat{\sigma}_\varepsilon^2} \quad (3.3.5)$$

Reject  $H_0$  at level  $\alpha_0$  when  $W > f_{\alpha_0, q, \nu}$ , where  $f_{\alpha_0, q, \nu}$  is the  $1 - \alpha_0$  quantile of the F distribution with  $q$  and  $\nu = \sum_{i=1}^t \sum_{j=1}^{b_i} (n_{ij} - 1)$  degrees of freedom.

*Properties*

For simplicity, we consider the case where  $n = n_{ij}$  and  $b = b_i$  for all values of  $i$  and  $j$ . We denote  $V_0$  as the matrix  $V$  with  $\rho = \rho_0$ . It can be shown that

$$\begin{aligned} (X V_0^{-1} X)^{-1} &= \frac{1}{b} \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right) I_t = \left[ \frac{1+(n-1)\rho_0}{(1-\rho_0)} \right] \times \left( \frac{1}{bn} \right) I_t \\ &= d_0 (X X)^{-1} \end{aligned}$$

where

$$d_0 = \frac{1+(n-1)\rho_0}{(1-\rho_0)}. \quad (3.3.6)$$

Let  $\nu = tb(n-1)$ . The probability of rejection of the null hypothesis can be computed as follows:

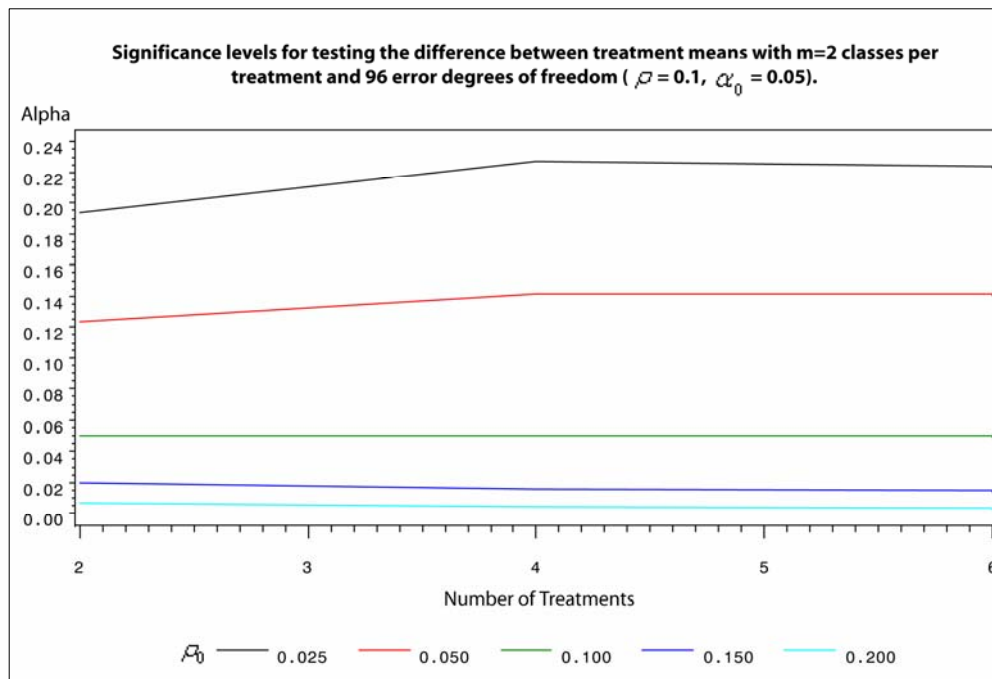
$$\begin{aligned} P(W > f_{0.05,q,\nu}) &= P\left(W^* > \left(\frac{d_0}{d}\right) f_{0.05,q,\nu}\right) \\ &= P\left(W^* > \frac{\left(\frac{\rho_0}{1-\rho_0} + \frac{1}{n}\right)}{\left(\frac{\rho}{1-\rho} + \frac{1}{n}\right)} f_{0.05,q,\nu}\right) \end{aligned} \quad (3.3.7)$$

where  $W^*$  has a non-central F distribution with  $q$  and  $\nu$  degrees of freedom with non-centrality parameter  $\lambda = \frac{1}{\sigma_\epsilon^2} (H\beta - h)' \left[ H (X V^{-1} X)^{-1} H' \right]^{-1} (H\beta - h)$ .

Since  $d_0$  is an increasing function of  $\rho_0$ , increasing  $\rho_0$  decreases (3.3.7) for fixed  $\rho$ .

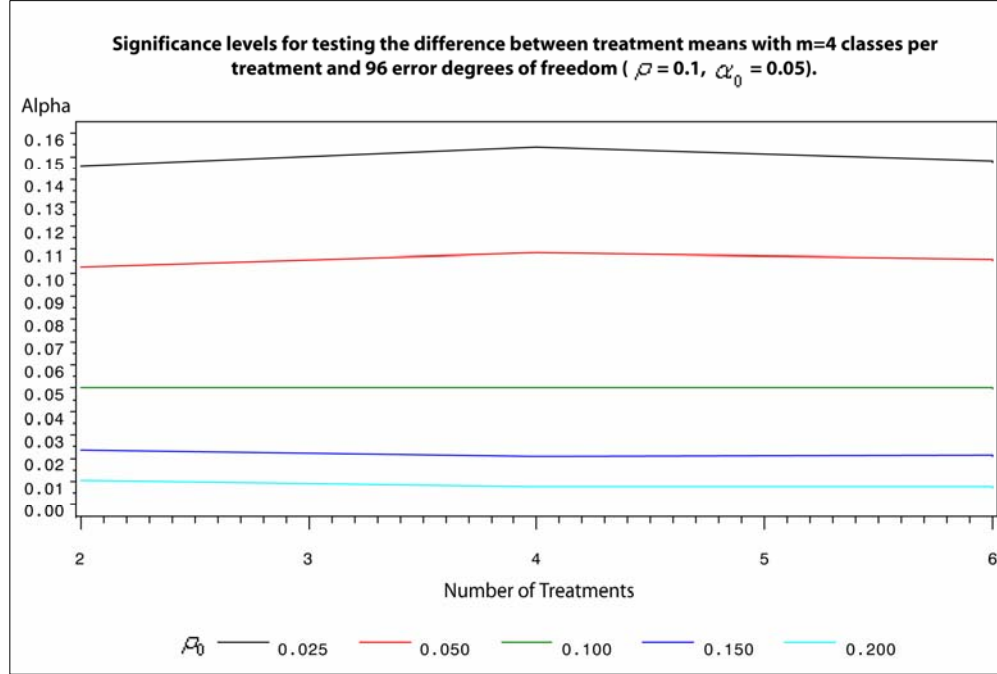
Next, we look at the effect of the number of treatments on the significance level. The following two figures display significance levels for testing the equality of multiple treatment

means in minimal replication settings. In both cases, the number of students per class is determined such that the total error degrees of freedom,  $tb(n-1)$ , is equal to 96. The true value  $\rho$  is set at 0.1, a likely value for many applications, and the values of  $\rho_0$  range from 0.025 to 0.20 to demonstrate the consequence of discrepancy between the researchers choice,  $\rho_0$ , and the actual value,  $\rho$ .



**Figure 3.3.1.** Significance levels with 2 classes per treatment and 96 error degrees of freedom.

In both figures it can be seen that the number of treatments involved does little to affect the significance level of the test.



**Figure 3.3.2.** Significance levels with 4 classes per treatment and 96 error degrees of freedom.

We now compare two tests in the case when  $n = n_{ij}$  and  $b = b_i$ . The first is a traditional F-test of the difference among treatment means using class means as the response variable for the design. The second test is an F-test of the difference between treatment means using the plug-in method.

#### *Traditional F-test on Class Means*

Recall the model defined previously (3.1.3).

$$w_{ij} = \mu_i + \varepsilon_{ij}^*$$

This can be rewritten in matrix form as follows:

$$W = X_w \beta + E_w \quad (3.3.8)$$

where  $W$  is a  $tb \times 1$  observation vector,  $X_w$  is a  $tb \times t$  design matrix,  $\beta$  is a  $t \times 1$  vector of

treatment means, and  $E_w$  is a  $tb \times 1$  error vector distributed as  $E_w \sim N\left(0, \left[\sigma_\delta^2 + \frac{\sigma_\varepsilon^2}{n}\right] I_{tb}\right)$ .

The test statistic to test  $H_0 : H\beta = h$  vs.  $H_A : H\beta \neq h$  has the form

$$U = \frac{(H\hat{\beta} - h)' \left[ H \left( X_w' X_w \right)^{-1} H' \right]^{-1} (H\hat{\beta} - h)}{W' \left[ I - X_w \left( X_w' X_w \right)^{-1} X_w' \right] W} \left( \frac{tb - t}{q} \right) \quad (3.3.9)$$

Let  $\nu^* = t(b - 1)$ ,  $\sigma^2 = \sigma_\delta^2 + \frac{\sigma_\varepsilon^2}{n}$ ,  $\lambda^* = \frac{1}{\sigma^2} (H\beta - h)' \left[ H \left( X_w' X_w \right)^{-1} H' \right]^{-1} (H\beta - h)$ , and let

$F$  be a random variable having a noncentral F-distribution with degrees of freedom  $q$  and  $\nu^*$ , and non-centrality parameter  $\lambda^*$ . The power of the traditional F-test can be found using the following formula:

$$Power = P \left[ F > \left( F_{0.05, q, \nu^*, \lambda^*} \right) \right] \quad (3.3.10)$$

*F-test Using Plug-in Method*

Recall that in the case of the plug-in method,  $d_0 = \frac{1 + (n - 1)\rho_0}{(1 - \rho_0)}$ . Also, let  $\nu = tb(n - 1)$ . The

probability of rejection of the null hypothesis can be computed as follows:

$$P(W > F_{0.05, q, \nu, \lambda}) = P \left( W_0 > \left( \frac{d_0}{d} \right) F_{0.05, q, \nu, \lambda} \right) \quad (3.3.11)$$

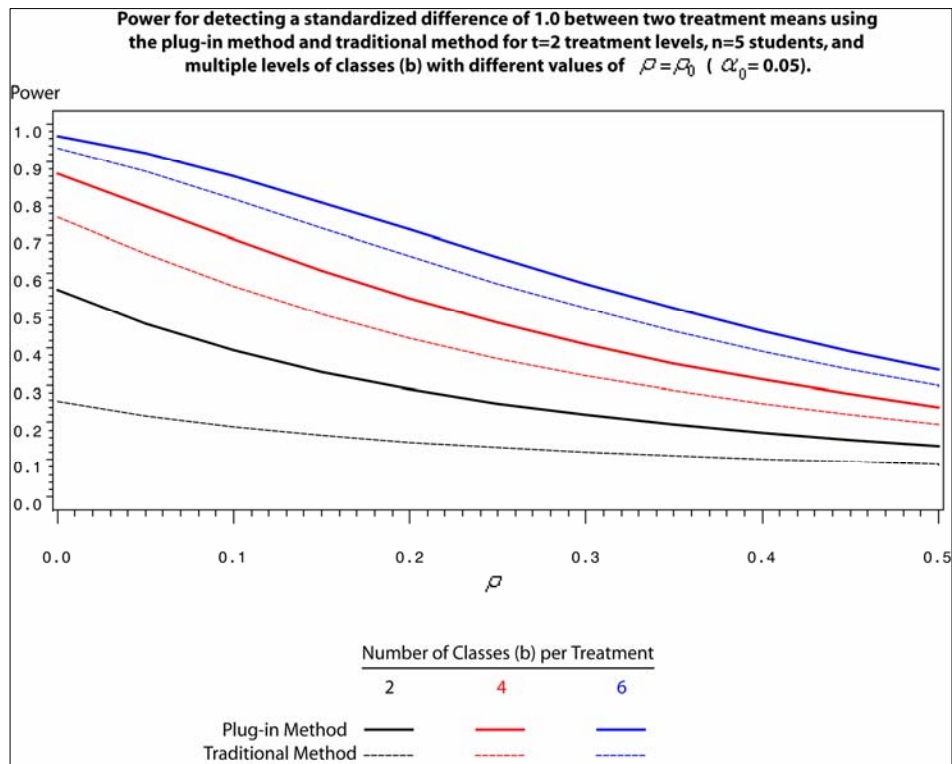
where  $W_0$  has a non-central F distribution with  $q$  and  $\nu$  degrees of freedom with non-centrality parameter  $\lambda = \frac{1}{\sigma_\varepsilon^2} (H\beta - h)' \left[ H (X V^{-1} X)' \right]^{-1} (H\beta - h)$ . Note that  $\lambda = \lambda^*$ .

In the optimal case,  $\rho_0 = \rho$ , the power of the test (3.3.11) differs from that in (3.3.10) only by the degrees of freedom where we have  $\nu^*$  for the traditional F-test on the class means and  $\nu > \nu^*$  for the F-test using the plug-in method. As the sample size increases, eventually a point will be reached at which the power based on analyzing the test using the plug-in method

is not appreciably greater than the power based on analyzing the test using the traditional F-test.

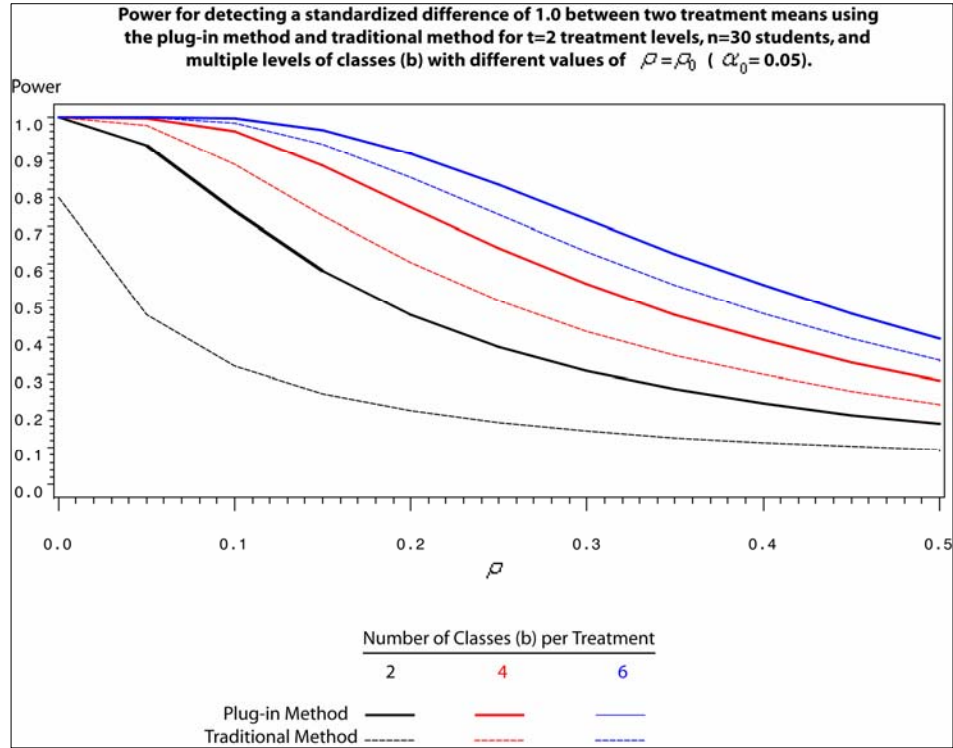
The following four figures demonstrate the difference between the power using Equation 3.3.10 versus using Equation 3.3.11. In the figures depicting power, the “standardized difference of 1.0” in the t-treatment case means that all treatment means are equal to  $\mu_T$  say, except for one treatment mean,  $\mu_1$  which equals  $\mu_1 = \mu_T + \sigma(StDiff)$ , where  $\sigma$  is the standard deviation of the measurements on students in each of the classes. Thus,  $StDiff = \frac{\mu_1 - \mu_T}{\sigma}$ .

Figure 3.3.3 illustrates the difference the number of classes (b) per treatment makes for 5 students per class. When there are five or six classes per treatment, there is not much of a difference between the power using the traditional method compared with the plug-in method. For  $\rho = 0.2$ , the difference in power is 0.071.



**Figure 3.3.3.** Power curves; 2 treatments; 5 students per class; multiple levels of classes per treatment.

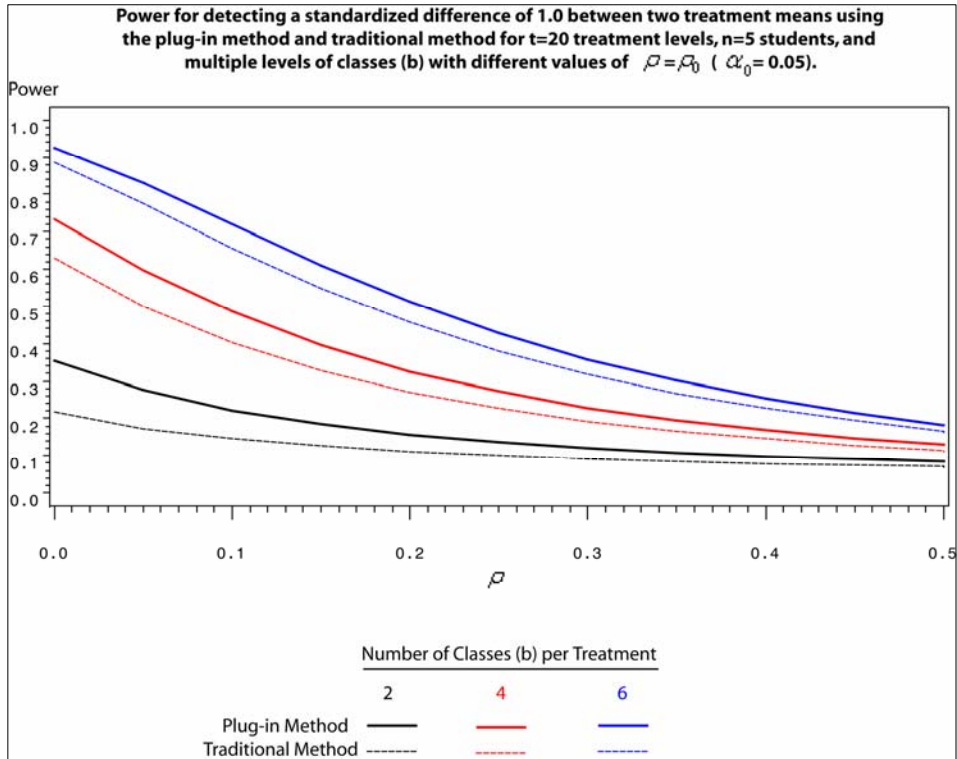




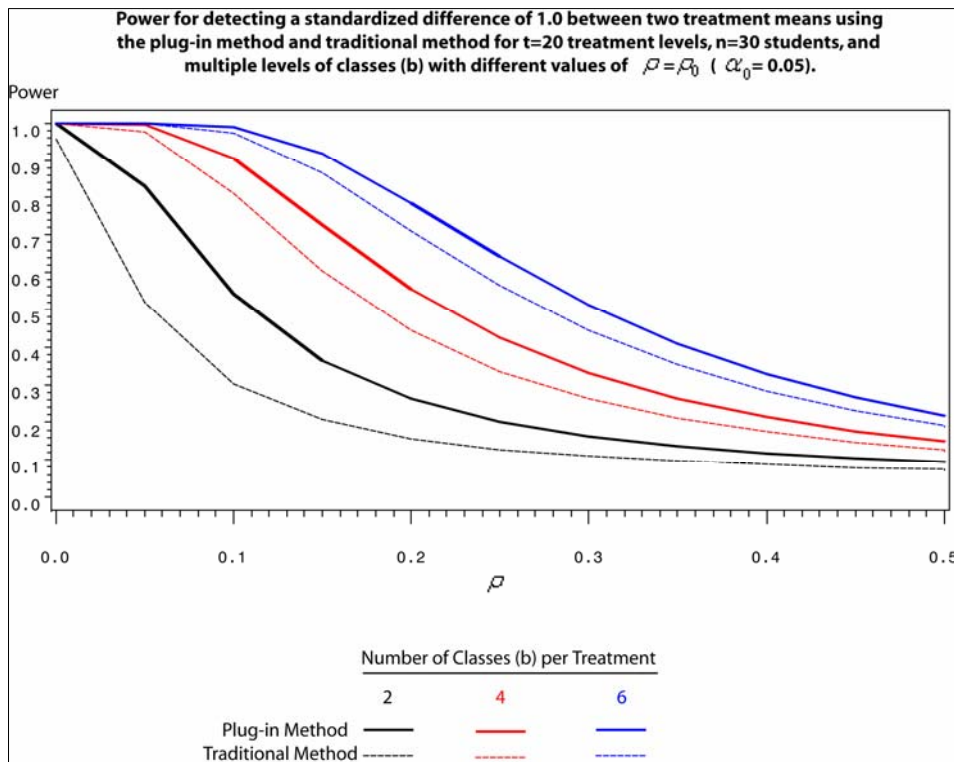
**Figure 3.3.4.** Power curves; 2 treatments; 30 students per class; multiple levels of classes per treatment.

Figure 3.3.4 illustrates the difference the number of classes ( $b$ ) per treatment makes with 30 students per class. When looking at values of  $\rho$  between 0.05 and 0.20, again not much difference exists between the power using the traditional method and the power using the plug-in method.

The number of treatment levels also affects the difference in power, but not much. To illustrate this, the following two figures show the power of detecting a standardized difference of 1.0 with 20 treatment levels. Figure 3.3.5 has five students per class and the second figure (3.3.6) has 30 students per class.



**Figure 3.3.5.** Power curves; 20 treatments; 5 students per class; multiple levels of classes per treatment.



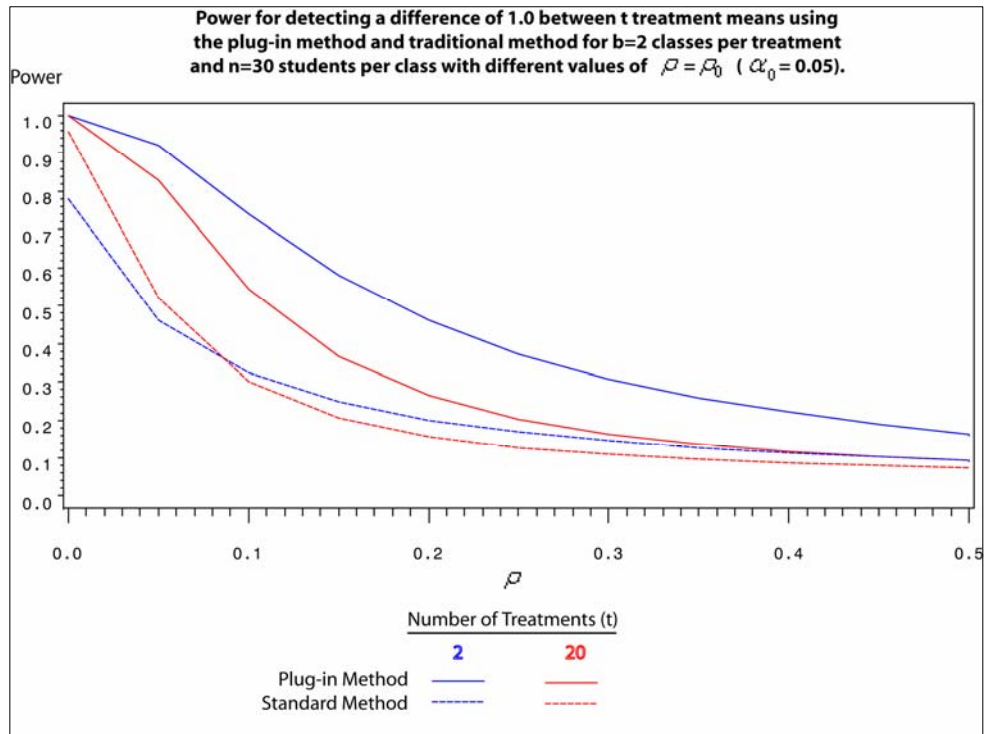
**Figure 3.3.6.** Power curves; 20 treatments; 30 students per class; multiple levels of classes per treatment.

In both cases (Figures 3.3.5 and 3.3.6), the traditional method will have  $20(b-1)$  error degrees of freedom. The following table indicates the error degrees of freedom for each of the lines in each of the graphs:

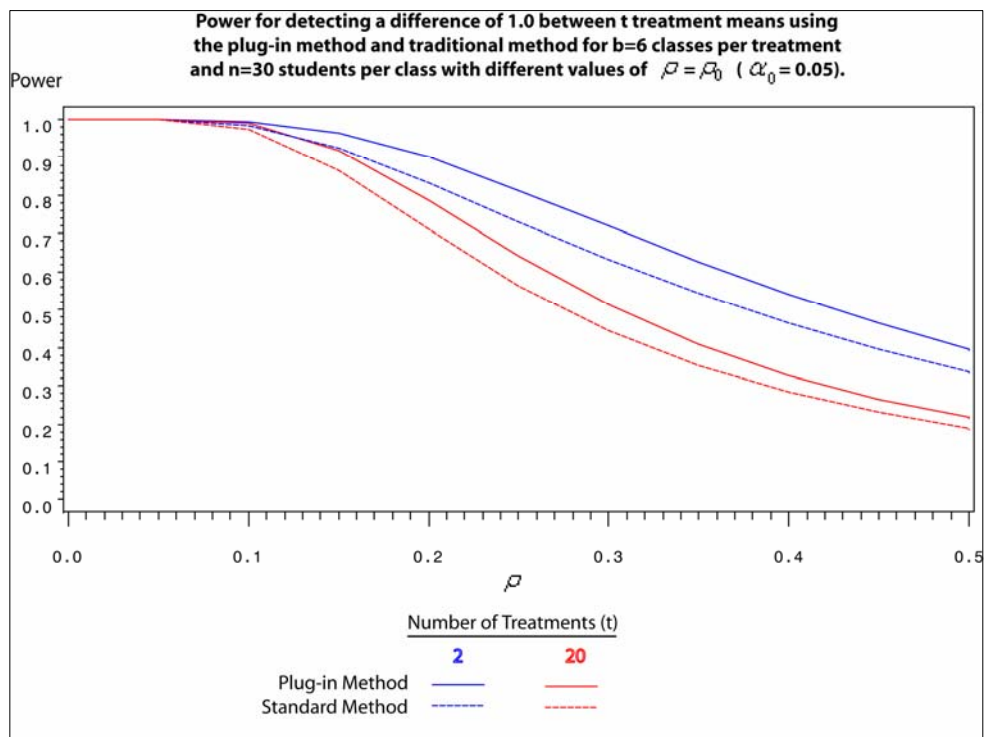
**Table 3.3.1.** Error degrees of freedom totals.

Table	b	t	n	Traditional Error d.f.	Plug-in Error d.f.
3.3.3	2	2	5	2	16
3.3.3	4	2	5	6	32
3.3.3	6	2	5	10	48
3.3.4	2	2	30	2	116
3.3.4	4	2	30	6	232
3.3.4	6	2	30	10	348
3.3.5	2	20	5	20	160
3.3.5	4	20	5	60	320
3.3.5	6	20	5	100	480
3.3.6	2	20	30	20	1160
3.3.6	4	20	30	60	2320
3.3.6	6	20	30	100	3480

It can be seen in Figure 3.3.6 that although there are at least 20 error degrees of freedom, a noticeable difference in power exists between the traditional and plug-in methods of analyzing data when only two classes per treatment are considered. In fact, little difference is detectable among the two graphs of power curves with two treatment levels and those with 20 treatment levels. This can also be seen in the following two graphs (3.3.7 and 3.3.8). With  $b=2$  classes per treatment and  $n=30$  students the difference in power for a comparison of 20 treatments is 0.31 when  $\rho=0.05$ . For the same comparison with  $b=6$  classes per treatment, the difference in power is less than 0.001. So, in this case, it is not the error degrees of freedom, but number of classrooms (replication) that are important. It is recommended, if the researcher has more than four classes per treatment, the traditional method of analysis should be used over the plug-in method.



**Figure 3.3.7.** Power curves; 2 and 20 treatments; 2 classes per treatment; 30 students per class.



**Figure 3.3.8.** Power curves; 2 and 20 treatments; 6 classes per treatment; 30 students per class.

### T-Treatment Strategies for Choosing $\rho_0$

The same strategies (Maximum Rho, Weighted P-value, etc.) used in the t-treatment un-replicated case and the two-treatment under-replicated case extend to the t-treatment case. Again we make note of the change in the formula for the Satterthwaite-type error degrees of freedom calculation.

In testing hypotheses of the form  $H_0: H\beta = h$  vs.  $H_A: H\beta \neq h$ , the Satterthwaite-type adjustment is given in Equation 2.3.18 as

$$d.f. = \frac{2[w\sigma_\varepsilon^2]^2}{\hat{Var}[w\sigma_\varepsilon^2]},$$

where

$$w = \frac{\rho}{1-\rho} + \frac{1}{n}$$

Likewise, Equation 2.3.19 indicated that

$$\hat{Var}[w\sigma_\varepsilon^2] = Var[E(w\sigma_\varepsilon^2 | \rho)] + E[Var(\sigma_\varepsilon^2 w | \rho)].$$

In the case of replication, this is equal to

$$\begin{aligned} &= \sigma_\varepsilon^4 Var(w) + \frac{2\sigma_\varepsilon^4}{bt(n-1)} E(w^2) = \frac{\sigma_\varepsilon^4}{bt(n-1)} \{bt(n-1) \cdot Var(w) + 2[E(w^2)]\} \\ &= \frac{\sigma_\varepsilon^4}{bt(n-1)} \{bt(n-1) \cdot Var(w) + 2Var(w) + [E(w)]^2\} \end{aligned}$$

So,

$$\begin{aligned}
d.f. &= \frac{2w^2\sigma_\varepsilon^4}{\frac{\sigma_\varepsilon^4}{bt(n-1)} \{bt(n-1) \cdot \text{Var}(w) + 2\text{Var}(w) + 2[E(w)]^2\}} \\
&= \frac{2w^2bt(n-1)}{(btn - bt + 2) \cdot \text{Var}(w) + 2[E(w)]^2} \tag{3.3.12}
\end{aligned}$$

and is estimated by  $d.f. = \frac{2[E(w)]^2 bt(n-1)}{(btn - bt + 2) \cdot \text{Var}(w) + 2[E(w)]^2}$ . (3.3.13)

As  $\text{Var}(W) \rightarrow 0$ , the error degrees of freedom using the Satterthwaite-type adjustment approaches  $bt(n-1)$ , the full d.f. As  $n \rightarrow \infty$ , the error degrees of freedom using the Satterthwaite-type adjustment approaches

$$d.f.(\text{Satterthwaite-type}) = 2 \left\{ \frac{\left[ E\left( \frac{\rho}{1-\rho} \right) \right]^2}{\text{Var}\left( \frac{\rho}{1-\rho} \right)} \right\}.$$

CHAPTER 4: USING THE PLUG-IN METHOD ON MODELS WITH A SPLIT-  
PLOT DESIGN STRUCTURES

The discussion up to this point has focused on models with Completely Random design (CRD) structures. The focus of this section is on models with a split-plot design structure.

*Description*

The model for a split-plot design with a CRD whole plot is

$$y_{ijk} = \mu + A_i + w_{ik} + B_j + AB_{ij} + \varepsilon_{ijk} \quad (4.1.1)$$

where  $y_{ijk}$  is the measurement taken on the  $k^{\text{th}}$  subplot in the  $j^{\text{th}}$  whole plot given the  $i^{\text{th}}$  treatment,  $A_i$  is the  $i^{\text{th}}$  whole plot treatment main effect,  $w_{ik}$  is the whole plot error effect,  $B_j$  is the  $j^{\text{th}}$  subplot treatment main effect,  $AB_{ij}$  is the interaction effect of the  $i^{\text{th}}$  whole plot and the  $j^{\text{th}}$  subplot,  $\varepsilon_{ijk}$  is the subplot error effect;  $i = 1, 2, \dots, t$ ,  $j = 1, 2, \dots, b$ ,  $k = 1, 2, \dots, n_{ij}$ .

Assume  $w_{ik} \sim n(0, \sigma_w^2)$ , where  $\sigma_w^2$  represents the whole-plot variability and assume  $\varepsilon_{ijk} \sim n(0, \sigma_\varepsilon^2)$ , where  $\sigma_\varepsilon^2$  represents the sub-plot variability. It is assumed that  $w_{ik}$  and  $\varepsilon_{ijk}$  are independent. Model 4.1.1 can also be written as

$$y_{ijk} = \mu_{ij} + w_{ik} + \varepsilon_{ijk} \quad (4.1.2)$$

where  $\mu_{ij} = A_i + B_j + AB_{ij}$  is the mean of the  $ij^{\text{th}}$  treatment. The variance of an observation is  $\text{var}(y_{ijk}) = \sigma_w^2 + \sigma_\varepsilon^2$ . We believe that researchers who have done similar experiments may have a good idea about the value of the error variance. Similar to the case of the completely

randomized design we let  $\rho = \frac{\sigma_w^2}{\sigma_w^2 + \sigma_\varepsilon^2}$ .

*Example:*

A researcher would like to compare the effect of three different fertilizers on the yield of corn. The researcher has four different plots of land available for the study. Each plot of land has a different irrigation system. The plot of land is divided into thirty subplots, and to each subplot, one of the three types of fertilizer is chosen at random and applied to the subplot. There is no replication on the whole plot, but subplots are replicated in a completely random fashion within each whole plot. From similar previous studies on similar fields, the researcher should have an idea of the ratio of the whole plot to the subplot variances.

Consider the equation of a split-plot model in matrix form.

$$Y = X\beta + E$$

It is the same as the completely randomized design model 3.3.1. Let  $V$  be an  $N \times N$  known positive definite matrix such that  $\text{Var}(Y) = \sigma_\varepsilon^2 V$ .

$$V = \begin{bmatrix} A_1 & 0 & \dots & \dots & 0 \\ 0 & A_2 & \dots & \dots & 0 \\ \cdot & & \cdot & & \cdot \\ \cdot & & & \cdot & \cdot \\ 0 & 0 & \dots & & A_t \end{bmatrix}, \quad A_i = \begin{bmatrix} B_{11} & \rho B_{12} & \dots & \rho B_{1b_i} \\ \rho B_{21} & B_{22} & \dots & \rho B_{2b_i} \\ \vdots & & \ddots & \vdots \\ \rho B_{b_i 1} & \rho B_{b_i 2} & \dots & B_{b_i b_i} \end{bmatrix},$$

$$B_{ij} = \frac{1}{1-\rho} \begin{bmatrix} 1 & 0 & \dots & 0 \\ 0 & 1 & \dots & 0 \\ \vdots & & \ddots & \vdots \\ 0 & 0 & \dots & 1 \end{bmatrix} \quad (4.1.4)$$

$A_i$  is a  $\sum_{j=1}^{b_i} n_{ij} \times \sum_{j=1}^{b_i} n_{ij}$  matrix,  $B_{ij}$  is a  $n_{ij} \times n_{ij}$  matrix.



Let  $\hat{\beta} = (XV^{-1}X)^{-1}XV^{-1}Y$  be the best linear unbiased estimate of  $\beta$ . This is equal to  $\hat{\beta} = [\bar{y}_{1..}, \bar{y}_{2..}, \dots, \bar{y}_{t..}]$  in the no replication case. Again, we use Equation 3.3.3 to compute the estimate of  $\sigma_\varepsilon^2$ .

$$\hat{\sigma}_\varepsilon^2 = \frac{\sum_{i=1}^t \sum_{j=1}^{b_i} (n_{ij} - 1) s_{ij}^2}{\sum_{i=1}^t \sum_{j=1}^{b_i} (n_{ij} - 1)} \quad (4.1.5)$$

where

$$s_{ij}^2 = \frac{\sum_{k=1}^{n_{ij}} (y_{ijk} - \bar{y}_{ij.})^2}{n_{ij} - 1}. \quad (4.1.6)$$

The test statistic for testing  $H_0: H\beta = h$  vs.  $H_A: H\beta \neq h$  is of the form

$$W = \frac{(H\hat{\beta} - h)' [H(XV_0^{-1}X)^{-1}H']^{-1} (H\hat{\beta} - h)}{q\hat{\sigma}_\varepsilon^2} \quad (4.1.7)$$

where  $V_0$  is equal to the matrix  $V$  with  $\rho = \rho_0$ . Let  $H_0$  be rejected at level  $\alpha_0$  when  $W > f_{\alpha_0, q, \nu}$ , where  $f_{\alpha_0, q, \nu}$  is the  $1 - \alpha_0$  quantile of the F distribution with  $q$  and

$$\nu = \sum_{i=1}^t \sum_{j=1}^{b_i} (n_{ij} - 1) \text{ degrees of freedom.}$$

*Properties*

#### *Two-Treatment Case*

We now look at the split-plot situation where there is under-replication of the whole plot. The no-replication case is the same as the replication case with  $b=1$ . Therefore, specific discussion of the no-replication two-treatment case will be omitted. For simplicity, we consider the case

where  $n = n_{ij}$  for all values of  $i$  and  $j$ . Consider model (4.1.2). With a split-plot analysis, there are four different types of tests that are of interest.

The first, which we will call “Test1,” tests  $H_0 : \mu_{1.} = \mu_{2.}$  vs.  $H_A : \mu_{1.} \neq \mu_{2.}$ . This test compares the effect of whole plot treatment level one with whole plot treatment level two, averaged across all levels of the subplot. The variance of the difference of the means is

$$\text{Var}(\bar{y}_{1.} - \bar{y}_{2.}) = \frac{2}{b} \left( \sigma_w^2 + \frac{\sigma_\varepsilon^2}{n} \right), \quad (4.1.8)$$

which can be rewritten as

$$\text{Var}(\bar{y}_{1.} - \bar{y}_{2.}) = \frac{2\sigma_\varepsilon^2}{b} \left( \frac{\rho}{1-\rho} + \frac{1}{n} \right) \quad (4.1.9)$$

which is exactly the same as in the CRD two-treatment under-replication case. The test statistic for this test using the plug-in method is

$$T1 = \frac{(\bar{y}_{1.} - \bar{y}_{2.}) - (\mu_{01.} - \mu_{02.})}{\sqrt{\frac{2\hat{\sigma}_\varepsilon^2}{b} \left( \frac{\rho_0}{1-\rho_0} \right)}} \quad (4.1.10)$$

and the probability of rejecting the null hypothesis is the same as in Equation 3.1.4.

The second test we define as “Test2” and write as  $H_0 : \mu_{.j} = \mu_{.j'}$  vs.  $H_A : \mu_{.j} \neq \mu_{.j'}$ . This test compares the effect of subplot treatment level  $j$  with subplot treatment level  $j'$ , averaged across all levels of the whole plot. The variance of the difference of the means is

$$\text{Var}(\bar{y}_{.j} - \bar{y}_{.j'}) = \frac{\sigma_\varepsilon^2}{bn}, \quad (4.1.11)$$

which does not depend on  $\rho$  at all, and therefore is not affected by use of the plug-in method. The test statistic for this test is

$$T2 = \frac{(\bar{y}_{\cdot 1} - \bar{y}_{\cdot 2}) - (\mu_{0\cdot 1} - \mu_{0\cdot 2})}{\sqrt{\frac{\hat{\sigma}_\varepsilon^2}{bn}}} \quad (4.1.12)$$

and the probability of rejecting the null hypothesis is

$$P(T2 > t_{\alpha, 2b(n-1)}) = P(T > t_{\alpha, 2b(n-1)}) \text{ where } T \sim t_{\alpha, 2b(n-1)}. \quad (4.1.13)$$

The third test we refer to as ‘‘Test3’’ and write as  $H_0 : \mu_{1j} = \mu_{2j}$  vs.  $H_A : \mu_{1j} \neq \mu_{2j}$ . This test compares the effect of the whole plot treatment levels, at the  $j^{\text{th}}$  subplot level. The variance of the difference of the means is

$$\text{Var}(\bar{y}_{1j} - \bar{y}_{2j}) = \frac{2\sigma_\varepsilon^2}{bn} \left( \frac{1}{1-\rho} \right), \quad (4.1.14)$$

The test statistic for this test using the plug-in method is:

$$T3 = \frac{(\bar{y}_{1j} - \bar{y}_{2j}) - (\mu_{01j} - \mu_{02j})}{\sqrt{\frac{2\hat{\sigma}_\varepsilon^2}{bn} \left( \frac{1}{1-\rho_0} \right)}} \quad (4.1.15)$$

and the probability of rejecting the null hypothesis is

$$P(T3 > t_{0.05, 2b(n-1)}) = P\left(T' > \left(t_{0.05, 2b(n-1)}\right) \sqrt{\frac{1-\rho}{1-\rho_0}}\right) \quad (4.1.16)$$

where  $T'$  has a non-central t-distribution with non-centrality parameter

$$\lambda = \frac{(\mu_{1j} - \mu_{2j}) - (\mu_{01j} - \mu_{02j})}{\sqrt{\frac{2\sigma_\varepsilon^2}{bn} \left( \frac{1}{1-\rho} \right)}}$$

and degrees of freedom  $\nu = 2b(n-1)$ .

The fourth test we define as ‘‘Test4’’ and write as  $H_0 : \mu_{ij} = \mu_{ij'}$  vs.  $H_A : \mu_{ij} \neq \mu_{ij'}$ . This test compares the effect of subplot treatment levels  $j$  and  $j'$  at the  $i^{\text{th}}$  whole plot level. The variance of the difference of the means is

$$\text{Var}(\bar{y}_{ij\cdot} - \bar{y}_{ij'\cdot}) = \frac{2\sigma_\varepsilon^2}{bn}, \quad (4.1.17)$$

which does not depend on  $\rho$  at all, and therefore is not affected by use of the plug-in method.

The test statistic for this test is:

$$T4 = \frac{(\bar{y}_{ij\cdot} - \bar{y}_{ij'\cdot}) - (\mu_{0ij\cdot} - \mu_{0ij'\cdot})}{\sqrt{\frac{2\hat{\sigma}_\varepsilon^2}{bn}}} \quad (4.1.18)$$

and the probability of rejecting the null hypothesis is

$$P(T4 > t_{0.05, 2b(n-1)}) = P(T > t_{0.05, 2b(n-1)}) \text{ where } T \sim t_{0.05, 2b(n-1)}. \quad (4.1.19)$$

#### *No-replication T-treatment Case*

Consider the matrix form of the model (4.1.2) and the test statistic  $W$  that follows it (4.1.7). It

can be shown that  $(XV^{-1}X)^{-1} = \left[ \frac{1}{(1-\rho)} \right] \times \left( \frac{1}{n} \right) I_t$ . Also,  $(XX)^{-1} = \left( \frac{1}{n} \right) I_t$ . So, the

contribution of the  $V$  matrix is

$$d = \frac{1}{(1-\rho)}. \quad (4.2.20)$$

Let  $d_0 = \frac{1}{(1-\rho_0)}$ . The probability of rejection of the null hypothesis can be computed as follows:

$$P(W > F_{0.05, q, N-t}) = P\left(W^* > \left(\frac{d_0}{d}\right) F_{0.05, q, N-t}\right) \quad (4.1.21)$$

where  $W^*$  has a non-central F distribution with  $q$  and  $N-t$  degrees of freedom with non-centrality parameter  $\lambda = \frac{1}{\sigma_\varepsilon^2} (\mathbf{H}\boldsymbol{\beta} - \mathbf{h})' \left[ \mathbf{H}(\mathbf{X}'\mathbf{V}^{-1}\mathbf{X})^{-1} \mathbf{H}' \right]^{-1} (\mathbf{H}\boldsymbol{\beta} - \mathbf{h})$ .

Since  $d_0$  is an increasing function of  $\rho_0$ , increasing  $\rho_0$  decreases (4.1.21) for fixed  $\rho$ .

#### *Replication T-treatment Case*

Consider the general test of hypothesis  $H_0: \mathbf{H}\boldsymbol{\beta} = \mathbf{h}$  vs.  $H_A: \mathbf{H}\boldsymbol{\beta} \neq \mathbf{h}$ . In the CRD case, it was possible to find a constant  $d_0$  (see Equation 3.3.5) such that  $(\mathbf{X}'\mathbf{V}_0^{-1}\mathbf{X})^{-1} = d_0(\mathbf{X}'\mathbf{X})^{-1}$ . This allowed for the probability of rejection to be computed analytically using a constant multiple of a standard F-distribution (3.3.7). This is not true in the split-plot case. In the split-plot case, the probability of rejection must be found using simulation.

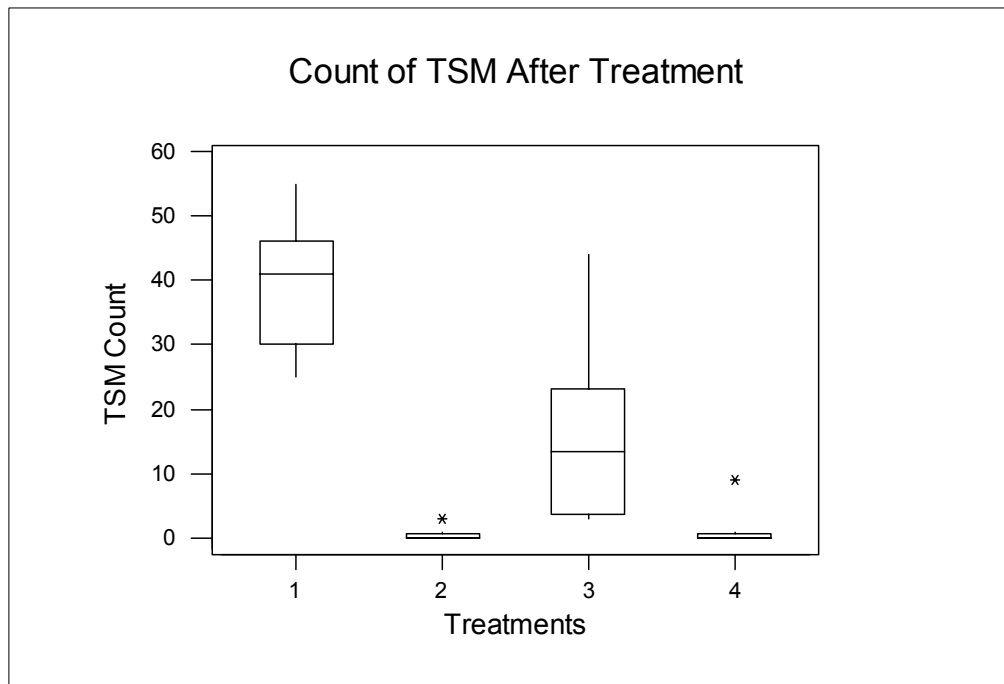
## CHAPTER 5: AN EXAMPLE

### 5.1: DESCRIPTION

A researcher would like to test the effectiveness of four different treatments on the control of two-spotted spider mites (TSM) in commercial greenhouses. Four greenhouses were used for the study. Within each greenhouse, eight potted plants were inoculated with TSM. One of the four treatments was applied to all the pots in each of the four greenhouses. At the end of the treatment period, the number of TSM was counted on each of the potted plants in each of the greenhouses. The data are listed in Appendix C as data set C.3.

Treatment 1 was a control. No methods of pest control were performed. Treatment 2 was a biological control agent (PP). Two weeks after the plants were inoculated with TSM, sampling was done on ivy geranium plants according to an existing sampling plan. Using the sampling plan, the number of TSM per leaf was determined. The ratio of PP:TSM known to effectively control TSM is 1:4. To determine how many PP to release, the total number of TSM in the area occupied by plants was divided by four—PP was released only once, two weeks after plants were inoculated using TSM. Treatment 3 was also a biological control agent. Two weeks after plants were inoculated with TSM, PP was released at a rate of 50/m<sup>2</sup> - a rate recommended by insectaries that sell natural enemies. Release of PP was done on a weekly basis for four weeks. Treatment 4 involves application of a chemical insecticide. Two weeks after plants were inoculated with TSM, a single chemical application was done.

The response variable was the number of spider mites recorded on a given potted plant in a given greenhouse with a given treatment. The following box plots represent the data for the different treatments:



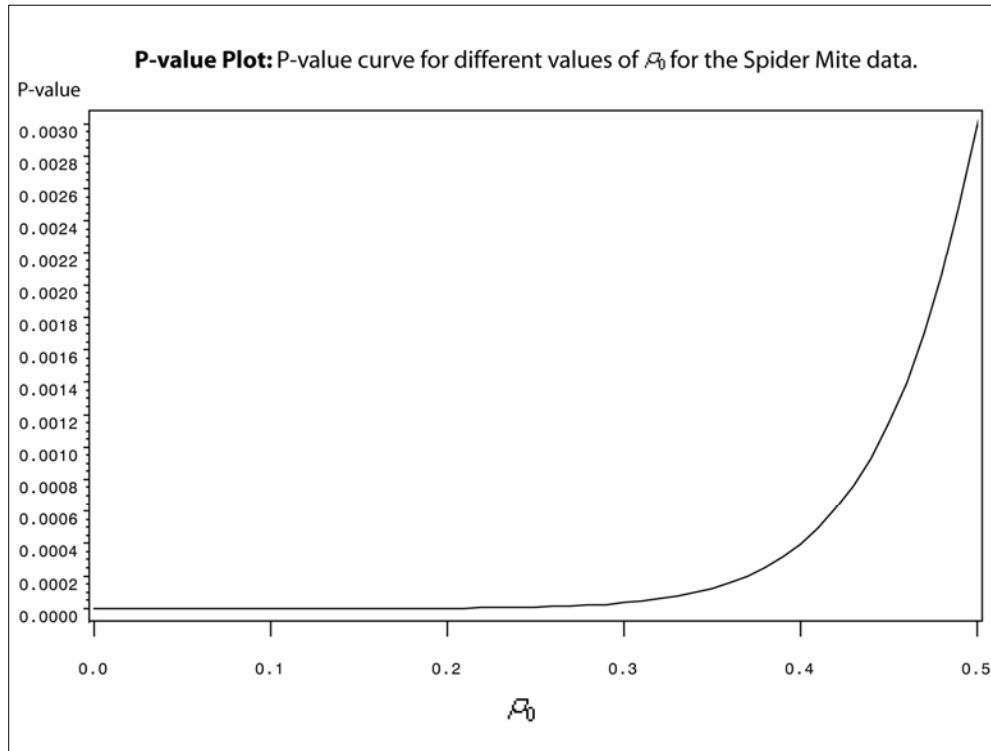
**Figure 5.1.1.** Count of TSM after treatment.

As can be seen in the Figure 5.1.1, a convincing difference seems to exist between the count of TSM in the greenhouse treated with treatment 1 and those treated with treatments 2 and 4. However, there is question about the difference between the TSM counts under treatment 3 versus the others. Specifically, treatments 2 and 4 appear to reduce significantly the count of TSM. Treatment 3 is questionable. Both Bartlett's and Levene's tests of homogeneity of variance indicate unequal variances with p-values  $< .001$  and  $= .012$ , respectively. This leads to a square-root transformation on the response variable TSM count. Once a square-root transformation was performed neither Bartlett's or Levene's tests of homogeneity of variance indicated significant heterogeneity of variances with p-values  $= .081$  and  $.205$ , respectively. The following analyses use the transformed data rather than the original counts.

## 5.2: CONDITIONAL P-VALUE PLOTS

The first step in an analysis using plug-in methods is to look at the conditional p-value plots. If the p-value plots are very conclusive, it may eliminate the need for certain hypothesis tests.

The first plot (5.2.1) shows the p-value of the test  $H_0 : \mu_1 = \mu_2 = \mu_3 = \mu_4$  vs.  $H_A : \text{At least two means differ}$ . The p-values are plotted as a function of the plug-in value  $\rho_0$ .



**Figure 5.2.1.** P-value plot for testing equality of treatment means.

The p-value is less than  $\alpha_0 = 0.05$  for every value of  $\rho_0 < 0.5$ . So, using any of the plug-in methods described in this paper with any value of  $\rho_0 < 0.5$  will lead to rejection of the null hypothesis. However, for the purpose of illustration, we will give an example of each strategy proposed in this paper as it applies to this overall F-test.

### 5.3: WHAT DOES THE RESEARCHER KNOW ABOUT $\rho$

Before treatments were applied to the greenhouses (week two), the count of TSM for each potted plant in each greenhouse was determined on several different varieties of plants. That



data (C.4) was used to compute estimated values of  $\rho$  for each variety. The following values were obtained:

**Table 5.3.1.** Estimated ICC for different plant varieties.

Variety	Estimated $\rho$
Cajun Cranberry	0.07275
Cajun White	0.21830
Impulse Orange	0.15886
Impulse Orange White	0.16666
Ivy Geranium	0.05467
Summer Rose Lilac	0.06480
Summer Rose Red	0.30069

The values in the table have a maximum value just over 0.30 and a minimum value just over 0.05. Next we look at applying each of the plug-in strategies to the overall F-test.

#### 5.4: OVERALL F-TEST

##### *Strategy 1: Maximum Rho*

The estimates of  $\rho$  lead us to select  $\rho_0=0.30$ . Using this value leads to a p-value less than 0.0001. The result is to reject the null hypothesis at  $\alpha_0=0.05$ . The following is the SAS® output for this test.

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	3	28	11.95	<.0001

*Strategy 2: Acceptable Interval (Best-Worst-Case Scenario)*

Using  $\rho_0=0.05$  and  $\rho_0=0.30$  leads to p-values less than 0.0001. The result is to reject the null hypothesis at  $\alpha_0=0.05$ . The following is the SAS® output for this test.

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	3	28	36.05	<.0001

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	3	28	11.95	<.0001

*Strategy 3: ADFMR*

We probably do not have sufficient distributional data to compute Satterthwaite-type adjusted error degrees of freedom. However, strictly for illustration purposes, we will use the seven estimates of  $\rho$  to compute the adjusted error degrees of freedom, 7.292. The full error degrees of freedom are  $4(8-1)=28$ .

Once the error degrees of freedom have been determined, the choice of  $\rho_0$  must be determined. Using the mean of the seven estimates of  $\rho$  we get  $\rho_0=0.148104$ . Using this value and the full 28 error degrees of freedom leads to a p-value less than 0.0001. The result is to reject the null hypothesis at  $\alpha_0=0.05$ . The following is the SAS® output for the test using 28 error degrees of freedom.

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	3	28	21.93	<.0001

Using the reduced 7.292 error degrees of freedom leads to a p-value of 0.0006. The result is to reject the null hypothesis at  $\alpha_0=0.05$ . The following is the output for the test using 7.292 error degrees of freedom.

Type 3 Tests of Fixed Effects				
Effect	Num DF	Den DF	F Value	Pr > F
trt	3	7.29	20.62	0.0006

*Strategy 4: Weighted P-value*

Using the seven estimates of  $\rho$  and weights equal to 1/7, the weighted p-value strategy yields a weighted p-value of <0.0002. The result is to reject the null hypothesis at  $\alpha_0=0.05$ .

### 5.5: MULTIPLE COMPARISONS

Next, it is determined that each of the treatment means be compared. Again, each of the strategies will be implemented for the pairwise comparisons.

*Strategy 1: Maximum Rho*

Again using  $\rho_0=0.30$ , the following SAS® output results:

Differences of Least Squares Means											
Effect	trt	trt	Estimate	Standard Error	DF	t Value	Pr >  t	Adjustment	Adj P		
trt	1	2	5.8571	1.1852	28	4.94	<.0001	Bonferroni	0.0002		
trt	1	3	2.5904	1.1852	28	2.19	0.0374	Bonferroni	0.2242		
trt	1	4	5.6986	1.1852	28	4.81	<.0001	Bonferroni	0.0003		
trt	2	3	-3.2668	1.1852	28	-2.76	0.0102	Bonferroni	0.0610		
trt	2	4	-0.1585	1.1852	28	-0.13	0.8946	Bonferroni	1.0000		
trt	3	4	3.1083	1.1852	28	2.62	0.0140	Bonferroni	0.0838		
trt	1	2	5.8571	1.1852	28	4.94	<.0001	Tukey	0.0002		
trt	1	3	2.5904	1.1852	28	2.19	0.0374	Tukey	0.1520		
trt	1	4	5.6986	1.1852	28	4.81	<.0001	Tukey	0.0003		
trt	2	3	-3.2668	1.1852	28	-2.76	0.0102	Tukey	0.0472		
trt	2	4	-0.1585	1.1852	28	-0.13	0.8946	Tukey	0.9991		
trt	3	4	3.1083	1.1852	28	2.62	0.0140	Tukey	0.0632		

trt	1	2	5.8571	1.1852	28	4.94	<.0001	Simulate	0.0002
trt	1	3	2.5904	1.1852	28	2.19	0.0374	Simulate	0.1520
trt	1	4	5.6986	1.1852	28	4.81	<.0001	Simulate	0.0003
trt	2	3	-3.2668	1.1852	28	-2.76	0.0102	Simulate	0.0472
trt	2	4	-0.1585	1.1852	28	-0.13	0.8946	Simulate	0.9991
trt	3	4	3.1083	1.1852	28	2.62	0.0140	Simulate	0.0632

The following differences are considered significant for the following methods at  $\alpha_0=0.05$  using  $\rho_0=0.30$ :

**Table 5.5.1.** Significant differences in treatment level means for different multiple comparison methods using the Maximum Rho method.

Method	Significant Treatment Level Means
Fisher's Protected LSD	1 vs. 2, 1 vs. 3, 1 vs. 4, 2 vs. 3, 3 vs. 4
Bonferroni	1 vs. 2, 1 vs. 4
Tukey	1 vs. 2, 1 vs. 4, 2 vs. 3
Simulate	1 vs. 2, 1 vs. 4, 2 vs. 3

*Strategy 2: Acceptable Interval (Best-Worst-Case Scenario)*

Using  $\rho_0=0.05$ , the following SAS® output results:

Differences of Least Squares Means										
Effect	trt	trt	Estimate	Standard Error	DF	t Value	Pr >  t	Adjustment	Adj P	
trt	1	2	5.8571	0.6714	28	8.72	<.0001	Bonferroni	<.0001	
trt	1	3	2.5904	0.6714	28	3.86	0.0006	Bonferroni	0.0037	
trt	1	4	5.6986	0.6714	28	8.49	<.0001	Bonferroni	<.0001	
trt	2	3	-3.2668	0.6714	28	-4.87	<.0001	Bonferroni	0.0002	
trt	2	4	-0.1585	0.6714	28	-0.24	0.8151	Bonferroni	1.0000	
trt	3	4	3.1083	0.6714	28	4.63	<.0001	Bonferroni	0.0005	
trt	1	2	5.8571	0.6714	28	8.72	<.0001	Tukey	<.0001	
trt	1	3	2.5904	0.6714	28	3.86	0.0006	Tukey	0.0032	
trt	1	4	5.6986	0.6714	28	8.49	<.0001	Tukey	<.0001	
trt	2	3	-3.2668	0.6714	28	-4.87	<.0001	Tukey	0.0002	
trt	2	4	-0.1585	0.6714	28	-0.24	0.8151	Tukey	0.9953	
trt	3	4	3.1083	0.6714	28	4.63	<.0001	Tukey	0.0004	
trt	1	2	5.8571	0.6714	28	8.72	<.0001	Simulate	<.0001	
trt	1	3	2.5904	0.6714	28	3.86	0.0006	Simulate	0.0032	
trt	1	4	5.6986	0.6714	28	8.49	<.0001	Simulate	<.0001	
trt	2	3	-3.2668	0.6714	28	-4.87	<.0001	Simulate	0.0002	
trt	2	4	-0.1585	0.6714	28	-0.24	0.8151	Simulate	0.9953	
trt	3	4	3.1083	0.6714	28	4.63	<.0001	Simulate	0.0004	

Using  $\rho_0=0.30$ , the following SAS® output results:

Differences of Least Squares Means										
Effect	trt	trt	Estimate	Standard Error	DF	t Value	Pr >  t	Adjustment	Adj P	
trt	1	2	5.8571	1.1852	28	4.94	<.0001	Bonferroni	0.0002	
trt	1	3	2.5904	1.1852	28	2.19	0.0374	Bonferroni	0.2242	
trt	1	4	5.6986	1.1852	28	4.81	<.0001	Bonferroni	0.0003	
trt	2	3	-3.2668	1.1852	28	-2.76	0.0102	Bonferroni	0.0610	
trt	2	4	-0.1585	1.1852	28	-0.13	0.8946	Bonferroni	1.0000	
trt	3	4	3.1083	1.1852	28	2.62	0.0140	Bonferroni	0.0838	
trt	1	2	5.8571	1.1852	28	4.94	<.0001	Tukey	0.0002	
trt	1	3	2.5904	1.1852	28	2.19	0.0374	Tukey	0.1520	
trt	1	4	5.6986	1.1852	28	4.81	<.0001	Tukey	0.0003	
trt	2	3	-3.2668	1.1852	28	-2.76	0.0102	Tukey	0.0472	
trt	2	4	-0.1585	1.1852	28	-0.13	0.8946	Tukey	0.9991	
trt	3	4	3.1083	1.1852	28	2.62	0.0140	Tukey	0.0632	
trt	1	2	5.8571	1.1852	28	4.94	<.0001	Simulate	0.0002	
trt	1	3	2.5904	1.1852	28	2.19	0.0374	Simulate	0.1520	
trt	1	4	5.6986	1.1852	28	4.81	<.0001	Simulate	0.0003	
trt	2	3	-3.2668	1.1852	28	-2.76	0.0102	Simulate	0.0472	
trt	2	4	-0.1585	1.1852	28	-0.13	0.8946	Simulate	0.9991	
trt	3	4	3.1083	1.1852	28	2.62	0.0140	Simulate	0.0632	

Under  $\rho_0=0.05$  for all methods, all treatment level means differ significantly except for 2 vs. 4. So, we conclude those means considered different under  $\rho_0=0.30$  are different, mean 2 vs. mean 4 is not different, and the other differences are questionable.

*Strategy 3: ADFMR*

The Satterthwaite-type adjusted error degrees of freedom are 7.292. The full error degrees of freedom are  $4(8-1)=28$ . Using the mean of the seven estimates of  $\rho$  we get  $\rho_0=0.148104$ . Using  $\rho_0=0.148104$  and full error degrees of freedom=28 leads to the following SAS® output:

Differences of Least Squares Means										
Effect	trt	trt	Estimate	Standard Error	DF	t Value	Pr >  t	Adjustment	Adj P	
trt	1	2	5.8571	0.8708	28	6.73	<.0001	Bonferroni	<.0001	
trt	1	3	2.5904	0.8708	28	2.97	0.0060	Bonferroni	0.0359	
trt	1	4	5.6986	0.8708	28	6.54	<.0001	Bonferroni	<.0001	
trt	2	3	-3.2668	0.8708	28	-3.75	0.0008	Bonferroni	0.0049	
trt	2	4	-0.1585	0.8708	28	-0.18	0.8569	Bonferroni	1.0000	
trt	3	4	3.1083	0.8708	28	3.57	0.0013	Bonferroni	0.0079	
trt	1	2	5.8571	0.8708	28	6.73	<.0001	Tukey	<.0001	
trt	1	3	2.5904	0.8708	28	2.97	0.0060	Tukey	0.0288	
trt	1	4	5.6986	0.8708	28	6.54	<.0001	Tukey	<.0001	

trt	2	3	-3.2668	0.8708	28	-3.75	0.0008	Tukey	0.0043
trt	2	4	-0.1585	0.8708	28	-0.18	0.8569	Tukey	0.9978
trt	3	4	3.1083	0.8708	28	3.57	0.0013	Tukey	0.0068
trt	1	2	5.8571	0.8708	28	6.73	<.0001	Simulate	<.0001
trt	1	3	2.5904	0.8708	28	2.97	0.0060	Simulate	0.0288
trt	1	4	5.6986	0.8708	28	6.54	<.0001	Simulate	<.0001
trt	2	3	-3.2668	0.8708	28	-3.75	0.0008	Simulate	0.0043
trt	2	4	-0.1585	0.8708	28	-0.18	0.8569	Simulate	0.9978
trt	3	4	3.1083	0.8708	28	3.57	0.0013	Simulate	0.0068

All the methods agree. The differences considered statistically significant at  $\alpha_0=0.05$  are 1 vs. 2, 1 vs. 3, 1 vs. 4, 2 vs. 3, 3 vs. 4.

Using  $\rho_0=0.148104$  and the reduced 7.292 error degrees of freedom leads to the following SAS® output:

Differences of Least Squares Means

Effect	trt	trt	Estimate	Standard Error	DF	t Value	Pr >  t	Adjustment	Adj P
trt	1	2	5.8571	0.8708	7.29	6.73	0.0002	Bonferroni	0.0014
trt	1	3	2.5904	0.8708	7.29	2.97	0.0197	Bonferroni	0.1183
trt	1	4	5.6986	0.8708	7.29	6.54	0.0003	Bonferroni	0.0016
trt	2	3	-3.2668	0.8708	7.29	-3.75	0.0066	Bonferroni	0.0399
trt	2	4	-0.1585	0.8708	7.29	-0.18	0.8605	Bonferroni	1.0000
trt	3	4	3.1083	0.8708	7.29	3.57	0.0085	Bonferroni	0.0510
trt	1	2	5.8571	0.8708	7.29	6.73	0.0002	Tukey	0.0010
trt	1	3	2.5904	0.8708	7.29	2.97	0.0197	Tukey	0.0747
trt	1	4	5.6986	0.8708	7.29	6.54	0.0003	Tukey	0.0012
trt	2	3	-3.2668	0.8708	7.29	-3.75	0.0066	Tukey	0.0268
trt	2	4	-0.1585	0.8708	7.29	-0.18	0.8605	Tukey	0.9977
trt	3	4	3.1083	0.8708	7.29	3.57	0.0085	Tukey	0.0340
trt	1	2	5.8571	0.8708	7.29	6.73	0.0002	Simulate	0.0010
trt	1	3	2.5904	0.8708	7.29	2.97	0.0197	Simulate	0.0747
trt	1	4	5.6986	0.8708	7.29	6.54	0.0003	Simulate	0.0012
trt	2	3	-3.2668	0.8708	7.29	-3.75	0.0066	Simulate	0.0268
trt	2	4	-0.1585	0.8708	7.29	-0.18	0.8605	Simulate	0.9977
trt	3	4	3.1083	0.8708	7.29	3.57	0.0085	Simulate	0.0340

The following differences are considered significant for the following methods at  $\alpha_0=0.05$  using the reduced 7.292 error degrees of freedom:

**Table 5.5.2.** Significant differences in treatment level means for different multiple comparison methods using the ADFMR method.

Method	Significant Treatment Level Means
Fisher's Protected LSD	1 vs. 2, 1 vs. 3, 1 vs. 4, 2 vs. 3, 3 vs. 4
Bonferroni	1 vs. 2, 1 vs. 4, 2 vs. 3
Tukey	1 vs. 2, 1 vs. 4, 2 vs. 3, 3 vs. 4
Simulate	1 vs. 2, 1 vs. 4, 2 vs. 3, 3 vs. 4

*Strategy 4: Weighted P-value*

Using the seven estimates of  $\rho$  and weights equal to 1/7, the weighted p-value strategy yields weighted p-values according to the following table:

**Table 5.5.3.** Significant differences in treatment level means for different multiple comparison methods using the Weighted P-value method.

Comparison	Multiple Comparison Adjustment Method				Result
	Bonferroni	Simulate	Tukey	LSD	
trt1 vs. trt2	0.000248	0.000225	0.000225	0.000041	Reject $H_0$
trt1 vs. trt3	0.022488	0.017489	0.017489	0.003748	Reject $H_0$
trt1 vs. trt4	0.000312	0.000282	0.000282	0.000052	Reject $H_0$
trt2 vs. trt3	0.245456	0.153403	0.153403	0.040909	FTR $H_0$
trt2 vs. trt4	1.000000	0.999373	0.999373	0.908709	FTR $H_0$
trt3 vs. trt4	0.300138	0.182297	0.182297	0.050023	FTR $H_0$

According to table 5.5.3, treatment means 2, 3, and 4 are all significantly different than the control. Fisher's Protected LSD also shows treatment means 2 and 3 differ significantly from each other. However, as stated earlier, Fisher's Protected LSD does not control the family-wise error rate in cases with more than three treatment levels—which is the case here.

## 5.6: FINAL COMMENTS REGARDING THE ANALYSIS

It is obvious from Figure 5.1.1 that a difference exists between the means for the control and some of the treatment levels. However, without replication, standard methods fail. Using a plug-in value for  $\rho$  allows a valid analysis to be conducted. The conditional p-value plot for the overall F-test also provides clear support to the claim of difference in treatment means.

Insufficient data exists for an exact choice for the value of  $\rho_0$ . However, the results make it clear the value of  $\rho$  should be below 0.5. This would indicate a situation in which the variability among greenhouses is small compared with the variability between pots and the overall variability. This is a reasonable assumption, supported by the data.

When it comes to the pairwise comparisons, again, Figure 5.1.1 shows a clear drop in the number of TSM on the potted plants treated with all three treatments versus the control, with extreme drops with treatments 2 and 4. There is a questionable difference between treatment levels 2 and 4 vs. 3 that is supported by some of the methods. However, there is some overlap in Figure 5.1.1. Based on the analysis, one should recommend to the researcher that treatments 2 and 4 controlled the TSM infestation. Treatment 3 seems to reduce the TSM infestation, just not as much or as clearly as the other two methods.



## CHAPTER 6: FUTURE DIRECTION AND SUMMARY

### 6.1: RANDOMIZED COMPLETE BLOCK DESIGN

Another design structure to look at is the randomized complete block design (RCBD). The focus of this section is on models with RCBD design structures.

#### *Description*

The model for a RCBD can be expressed as follows:

$$y_{ijk} = \mu_i + r_j + \delta_{ij} + \varepsilon_{ijk} \quad (6.1.1)$$

where  $y_{ijk}$  is the measurement taken on the  $k^{\text{th}}$  individual in the  $j^{\text{th}}$  block given the  $i^{\text{th}}$  treatment,  $\mu_i$  is the fixed effect of treatment  $i$ ,  $r_j$  is the random effect of the  $j^{\text{th}}$  block,  $\delta_{ij}$  is the block  $\times$  treatment interaction, and  $\varepsilon_{ijk}$  is the random effect of individual  $k$  in block  $j$  given treatment  $i$ ;  $i = 1, 2, \dots, t$   $j = 1, 2, \dots, b_i$   $k = 1, 2, \dots, n_{ij}$ . Assume  $\delta_{ij} \sim n(0, \sigma_\delta^2)$ , where  $\sigma_\delta^2$  represents the unit-to-unit variability of a block  $\times$  treatment combination; assume  $\varepsilon_{ijk} \sim n(0, \sigma_\varepsilon^2)$ , where  $\sigma_\varepsilon^2$  represents the subunit-to-subunit variability within a unit  $\times$  block  $\times$  treatment combination; assume  $r_j \sim n(0, \sigma_R^2)$ , where  $\sigma_R^2$  represents the block-to-block variability. It is assumed that  $r_j$  is independent of  $\delta_{ij}$  and  $\varepsilon_{ijk}$ .

The variance of an observation is  $\text{var}(y_{ijk}) = \sigma_\delta^2 + \sigma_\varepsilon^2 + \sigma_R^2$ . The variance of the difference between two treatment means is

$$\text{var}(\bar{y}_{1.} - \bar{y}_{2.}) = \frac{b_1 + b_2}{b_1 b_2} (\sigma_R^2 + \sigma_\delta^2) + \frac{n_{1.} + n_{2.}}{n_{1.} n_{2.}} \sigma_\varepsilon^2. \quad (6.1.2)$$

However, in the balanced case,  $\text{var}(\bar{y}_{1..} - \bar{y}_{2..}) = 2\left(\sigma_{\delta}^2 + \frac{\sigma_{\varepsilon}^2}{bn}\right)$ . We believe that researchers

may have reliable information on the value of  $\rho = \frac{\sigma_{\delta}^2}{\sigma_{\delta}^2 + \sigma_{\varepsilon}^2}$  in many situations. One might also consider the quantity

$$\rho^* = \frac{\text{cov}(y_{ijk}, y_{ijk'})}{\sqrt{\text{var}(y_{ijk})\text{var}(y_{ijk'})}} = \frac{\sigma_{\delta}^2 + \sigma_R^2}{\sqrt{(\sigma_{\delta}^2 + \sigma_{\varepsilon}^2 + \sigma_R^2)(\sigma_{\delta}^2 + \sigma_{\varepsilon}^2 + \sigma_R^2)}} = \frac{\sigma_{\delta}^2 + \sigma_R^2}{\sigma_{\delta}^2 + \sigma_{\varepsilon}^2 + \sigma_R^2}. \quad \text{However, in}$$

designing experiments, blocks are chosen to separate classifiable error from random error. Thus, block-to-block variability  $\sigma_R^2$  may be small or large, relative to the other components of variance and depending on what the researcher decided to use as blocks. So, quantities involving  $\sigma_R^2$  may not be constant even in similar studies. In the case of balanced data,  $\sigma_R^2$  drops out of Equation 6.1.2. So,  $\rho$  may be fairly constant in many situations. Knowing reliable information on the value of  $\rho$  allows for hypothesis testing in cases of un- and under-replicated experiments.

### *Example*

A researcher is interested in testing the effects of four different treatments on hospital patients. Each treatment is given to one hundred different patients for a total of four hundred patients per hospital. The researcher would like the results to apply to different hospitals. Only three hospitals agree to allow the research. Similar studies have been conducted in the past with the involvement of many hospitals. In this case the ratio of the variability between hospitals and the variability within a hospital may be a knowable quantity, and that it may be fairly constant for studies of a similar nature.

We will consider the two-treatment under-replicated balanced case. The test statistic for testing  $H_0: \mu_1 = \mu_2$  vs.  $H_A: \mu_1 \neq \mu_2$  is of the form

$$T = \frac{(\bar{y}_1 - \bar{y}_2) - (\mu_{01} - \mu_{02})}{\sqrt{\frac{2\hat{\sigma}_\varepsilon^2}{b} \left( \frac{\rho_0}{1-\rho_0} + \frac{1}{n} \right)}} \quad (6.1.3)$$

where  $\hat{\sigma}_\varepsilon^2$  represents a pooled estimate of the within class variance. Let

$$\hat{\sigma}_\varepsilon^2 = \frac{\sum_{i=1}^2 \sum_{j=1}^b s_{ij}^2}{2b} \quad (6.1.4)$$

$$\text{where } s_{ij}^2 = \frac{\sum_{k=1}^n (y_{ijk} - \bar{y}_{ij})^2}{n-1}. \quad (6.1.5)$$

### *Properties*

In a balanced case, the test statistic for the RCBD case (6.1.3) is the same as the test statistic for the CRD case (2.1.1) and the probability of rejecting the null hypothesis is the same as in Equation 2.1.2. Likewise, the full t-treatment RCBD case should closely resemble the full t-treatment CRD case discussed in this paper. The difference between the two will be the form of the V matrix.

## 6.2: USING A POSTERIOR DISTRIBUTION OF THE ICC TO INCREASE THE ACCURACY OF THE CHOICE OF THE ICC

In the case of minimal replication it is possible to construct a hybrid test procedure that combines a Bayesian prior on  $\rho$  with under-replicated data to find a posterior mean ( $\vec{\rho}$ ) to use as the plug-in value  $\rho_0$  in one of the strategies described in this paper.

Essentially,  $\vec{\rho}$  will be a weighted average of prior information and current data. If the prior information is considered to be reliable, more weight will be given to the prior information. If the prior information is considered less reliable, more weight should be given to the current

data. Because in an under-replication situation very little data exists to incorporate into  $\vec{\rho}$ , most of the weight will be given to the prior information.

This paper has already explored various prior distributions on  $\rho$ . One such prior is the Beta(5,30) distribution. This distribution has a mean of 0.14286. Suppose a set of under-replication data yielded an estimated ICC of 0.20. If in prior studies of a similar nature the ICC has been found to follow approximately a Beta(5,30) distribution, it would not be unreasonable to use  $\vec{\rho}$  with a value between 0.14286 and 0.20. That value could then be used in the ADFMR strategy. The probability of rejecting the null hypothesis using such a method would not differ considerably using  $\vec{\rho}$  from which it would be using  $\bar{\rho}$ .

### 6.3: INTRODUCING THE PLUG-IN METHOD TO THE LITERATURE

The utility of the methods in this study is dependent upon their introduction to practitioners. If deemed an acceptable method of analysis, the plug-in method may be commonly used as a solution to the inability to conduct hypothesis tests on treatments means in situations in which replication is prohibitive. I intend to present methods at conferences and submit articles to subject area journals to introduce the methodology to researchers in various areas of application.

### 6.4: SUMMARY

In this study, we investigated the use of plug-in values of the intraclass correlation coefficient and weighted p-values in unreplicated and under-replicated experiments. We defined a test in the two-treatment no replication case and found it to be a feasible method of analysis. We proposed strategies for implementation in this case. We looked at properties of each of the strategies and provided an example of implementation. We investigated the t-treatment no replication case for which we also looked at properties and provided an example of

implementation. We explained and demonstrated the implementation of several multiple comparison procedures in the context of the plug-in method. We then extended the plug-in method and strategies to the general under-replication t-treatment case.

This study provides a method of data analysis in situations that otherwise prohibit analysis by traditional methods. These methods result in hypothesis tests that can maintain significance levels near or below nominal levels with power to detect differences in treatment means. The strategies presented in this study can easily be implemented by practitioners. Examples of implementation have been given for each of the strategies using the widely available SAS® software. A complete example is given of the analysis of a set of real-world data using each of the strategies presented in this study.

## 6.5 IMPLICATIONS AND DRAWBACKS

The methodology described in this study allows researchers to conduct tests of hypothesis with no replication and with very minimal replication and still obtain statistical results. In the examples and explanations given for lack of abundant replication it is suggested that the plug-in methods be used when replication is prohibitive. The plug-in methodology might also be used by researchers in an effort to save money and resources, where those resources are available, but, the researcher could benefit from using less. Suppose a company conducts quality control tests on a regular basis that include subsampling and costly replication. Over time, the company may have a very accurate and consistent estimate of the ICC for this process. The company may choose to use this ICC estimate to enable future quality control tests without replication. This could save the company considerable time and resources.

The ICC must be  $<0.5$  in order for the methods described in this paper to work. An ICC value  $<0.05$  indicates a situation in which the between-class variability is less than the within-class variability. As  $\rho \rightarrow 1$ ,  $w = \frac{\rho}{1-\rho} + \frac{1}{n} \rightarrow \infty$ . This leads to small test statistics and large

p-values. Tests based on ICC values  $>0.5$  will have little ability to detect differences in treatment means. This restriction,  $ICC < 0.5$ , excludes this methodology from being used in many situations in which  $ICC > 0.5$ .

## APPENDICES

### APPENDIX A: TABLES

#### **Table 1: Probability of Rejection ( $\alpha=0.05$ , no replication, $t=2$ , $b=1$ )**

The following table contains the two-tail probability of rejecting the hypothesis  $H_0: \mu_1 = \mu_2$  vs.  $H_A: \mu_1 \neq \mu_2$  (i.e.-  $t=2$  treatments) where  $b=1$  experimental unit per treatment and significance level  $\alpha=0.05$ . Both alpha (the probability of rejecting the null hypothesis when it is in fact correct) and power (the probability of rejecting the null hypothesis when it is in fact incorrect) can be obtained from this table.

The table includes the following variables:

**n** = the number of *observational units* per experimental unit

**Rho** = the value of the actual ICC ( $\rho$ )

**Rho\*** = the value the researcher uses for the ICC (which is not generally the same as the value of the actual ICC, because it must be chosen from prior information)

**St.Diff.** = the standardized difference to be tested,  $\text{St.Diff.} = \frac{\mu_1 - \mu_2}{\sigma_\varepsilon}$

**Probt** = the probability of rejecting the null hypothesis in favor of the two-tail alternative, given the values of the other variables.

St.Diff = 0

n	Rho	Rho*										
		0.00	0.05	0.10	0.15	0.20	0.25	0.30	0.35	0.40	0.45	0.50
10	0.00	0.0500	0.0183	0.0069	0.0026	0.0010	0.0004	0.0001	0.0000	0.0000	0.0000	0.0000
	0.05	0.1062	0.0500	0.0237	0.0112	0.0052	0.0023	0.0010	0.0004	0.0002	0.0001	0.0000
	0.10	0.1654	0.0909	0.0500	0.0272	0.0145	0.0075	0.0038	0.0018	0.0008	0.0004	0.0001
	0.15	0.2225	0.1359	0.0830	0.0500	0.0295	0.0170	0.0094	0.0050	0.0026	0.0012	0.0005
	0.20	0.2762	0.1823	0.1201	0.0782	0.0500	0.0312	0.0188	0.0109	0.0061	0.0032	0.0016
	0.25	0.3262	0.2284	0.1598	0.1106	0.0752	0.0500	0.0323	0.0201	0.0120	0.0068	0.0036
	0.30	0.3729	0.2737	0.2009	0.1460	0.1045	0.0733	0.0500	0.0330	0.0209	0.0126	0.0072
	0.35	0.4166	0.3179	0.2426	0.1837	0.1372	0.1006	0.0720	0.0500	0.0335	0.0214	0.0130
	0.40	0.4578	0.3610	0.2848	0.2232	0.1728	0.1316	0.0981	0.0712	0.0500	0.0337	0.0216
	0.45	0.4969	0.4029	0.3271	0.2641	0.2110	0.1661	0.1283	0.0968	0.0709	0.0500	0.0337
0.50	0.5344	0.4440	0.3695	0.3062	0.2514	0.2038	0.1625	0.1269	0.0964	0.0709	0.0500	
30	0.00	0.0500	0.0021	0.0001	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.2176	0.0500	0.0120	0.0028	0.0006	0.0001	0.0000	0.0000	0.0000	0.0000	0.0000
	0.10	0.3402	0.1280	0.0500	0.0190	0.0069	0.0023	0.0007	0.0002	0.0000	0.0000	0.0000
	0.15	0.4282	0.2052	0.1021	0.0500	0.0235	0.0105	0.0043	0.0016	0.0006	0.0002	0.0000
	0.20	0.4951	0.2748	0.1583	0.0903	0.0500	0.0265	0.0132	0.0062	0.0026	0.0010	0.0003
	0.25	0.5485	0.3365	0.2140	0.1354	0.0837	0.0500	0.0285	0.0153	0.0076	0.0034	0.0014
	0.30	0.5928	0.3914	0.2676	0.1826	0.1224	0.0797	0.0500	0.0298	0.0167	0.0087	0.0040
	0.35	0.6307	0.4408	0.3186	0.2302	0.1642	0.1144	0.0772	0.0500	0.0307	0.0176	0.0093
	0.40	0.6639	0.4858	0.3670	0.2777	0.2079	0.1528	0.1094	0.0756	0.0500	0.0312	0.0181
	0.45	0.6935	0.5273	0.4131	0.3245	0.2530	0.1942	0.1458	0.1064	0.0747	0.0500	0.0314
0.50	0.7205	0.5659	0.4572	0.3708	0.2989	0.2380	0.1860	0.1419	0.1049	0.0744	0.0500	
50	0.00	0.0500	0.0003	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.3003	0.0500	0.0090	0.0015	0.0002	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.10	0.4402	0.1429	0.0500	0.0170	0.0054	0.0015	0.0004	0.0001	0.0000	0.0000	0.0000
	0.15	0.5281	0.2305	0.1082	0.0500	0.0221	0.0091	0.0034	0.0012	0.0003	0.0001	0.0000
	0.20	0.5904	0.3059	0.1698	0.0937	0.0500	0.0254	0.0121	0.0053	0.0021	0.0007	0.0002
	0.25	0.6379	0.3705	0.2296	0.1421	0.0859	0.0500	0.0276	0.0143	0.0068	0.0029	0.0011
	0.30	0.6761	0.4265	0.2860	0.1921	0.1269	0.0813	0.0500	0.0291	0.0158	0.0079	0.0035
	0.35	0.7081	0.4759	0.3386	0.2420	0.1708	0.1177	0.0784	0.0500	0.0301	0.0169	0.0086
	0.40	0.7356	0.5202	0.3880	0.2911	0.2163	0.1578	0.1119	0.0766	0.0500	0.0307	0.0174
	0.45	0.7598	0.5604	0.4344	0.3390	0.2628	0.2006	0.1498	0.1085	0.0755	0.0500	0.0310
0.50	0.7817	0.5976	0.4785	0.3859	0.3098	0.2456	0.1912	0.1452	0.1067	0.0751	0.0500	
100	0.00	0.0500	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.4317	0.0500	0.0067	0.0008	0.0001	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.10	0.5716	0.1577	0.0500	0.0153	0.0043	0.0011	0.0002	0.0000	0.0000	0.0000	0.0000
	0.15	0.6484	0.2545	0.1136	0.0500	0.0209	0.0081	0.0028	0.0009	0.0002	0.0000	0.0000
	0.20	0.6994	0.3343	0.1799	0.0965	0.0500	0.0245	0.0112	0.0046	0.0017	0.0005	0.0001
	0.25	0.7368	0.4007	0.2429	0.1477	0.0877	0.0500	0.0270	0.0135	0.0062	0.0025	0.0009
	0.30	0.7662	0.4570	0.3013	0.2000	0.1305	0.0826	0.0500	0.0286	0.0152	0.0073	0.0031
	0.35	0.7903	0.5059	0.3552	0.2516	0.1761	0.1203	0.0794	0.0500	0.0297	0.0163	0.0081
	0.40	0.8108	0.5492	0.4051	0.3018	0.2230	0.1617	0.1140	0.0774	0.0500	0.0303	0.0169
	0.45	0.8287	0.5882	0.4517	0.3505	0.2705	0.2057	0.1528	0.1101	0.0762	0.0500	0.0306
0.50	0.8446	0.6239	0.4955	0.3978	0.3183	0.2516	0.1953	0.1478	0.1081	0.0757	0.0500	
∞	0.00	0.0500	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	1.0000	0.0500	0.0044	0.0003	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.10	1.0000	0.1774	0.0500	0.0135	0.0033	0.0007	0.0001	0.0000	0.0000	0.0000	0.0000
	0.15	1.0000	0.2845	0.1199	0.0500	0.0197	0.0071	0.0023	0.0006	0.0001	0.0000	0.0000
	0.20	1.0000	0.3685	0.1913	0.0996	0.0500	0.0236	0.0103	0.0040	0.0014	0.0004	0.0001
	0.25	1.0000	0.4361	0.2578	0.1538	0.0896	0.0500	0.0263	0.0127	0.0056	0.0021	0.0007
	0.30	1.0000	0.4922	0.3183	0.2085	0.1344	0.0839	0.0500	0.0280	0.0145	0.0068	0.0028
	0.35	1.0000	0.5400	0.3733	0.2618	0.1817	0.1231	0.0804	0.0500	0.0292	0.0157	0.0076
	0.40	1.0000	0.5818	0.4236	0.3133	0.2301	0.1658	0.1161	0.0782	0.0500	0.0299	0.0164
	0.45	1.0000	0.6191	0.4701	0.3627	0.2786	0.2109	0.1560	0.1118	0.0769	0.0500	0.0302
0.50	1.0000	0.6530	0.5135	0.4103	0.3271	0.2578	0.1995	0.1504	0.1095	0.0763	0.0500	



St.Diff = 0.5

n	Rho	Rho*										
		0.00	0.05	0.10	0.15	0.20	0.25	0.30	0.35	0.40	0.45	0.50
10	0.00	0.1851	0.0927	0.0452	0.0214	0.0098	0.0044	0.0019	0.0008	0.0003	0.0001	0.0000
	0.05	0.2352	0.1375	0.0788	0.0440	0.0238	0.0124	0.0062	0.0030	0.0013	0.0006	0.0002
	0.10	0.2780	0.1782	0.1128	0.0698	0.0420	0.0245	0.0137	0.0073	0.0037	0.0018	0.0008
	0.15	0.3174	0.2167	0.1467	0.0977	0.0635	0.0400	0.0244	0.0142	0.0079	0.0041	0.0020
	0.20	0.3549	0.2540	0.1809	0.1271	0.0875	0.0587	0.0381	0.0238	0.0142	0.0080	0.0042
	0.25	0.3910	0.2906	0.2154	0.1579	0.1138	0.0802	0.0549	0.0363	0.0230	0.0138	0.0078
	0.30	0.4259	0.3267	0.2504	0.1902	0.1423	0.1044	0.0747	0.0518	0.0345	0.0220	0.0132
	0.35	0.4597	0.3625	0.2859	0.2238	0.1729	0.1313	0.0975	0.0704	0.0491	0.0328	0.0207
	0.40	0.4927	0.3981	0.3219	0.2587	0.2056	0.1609	0.1234	0.0923	0.0669	0.0467	0.0310
	0.45	0.5251	0.4335	0.3584	0.2948	0.2402	0.1931	0.1525	0.1178	0.0884	0.0641	0.0445
0.50	0.5568	0.4689	0.3956	0.3324	0.2770	0.2281	0.1849	0.1470	0.1139	0.0856	0.0618	
30	0.00	0.4779	0.1128	0.0194	0.0027	0.0003	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.4936	0.2203	0.0903	0.0334	0.0111	0.0032	0.0008	0.0002	0.0000	0.0000	0.0000
	0.10	0.5192	0.2811	0.1500	0.0760	0.0359	0.0156	0.0062	0.0022	0.0007	0.0002	0.0000
	0.15	0.5502	0.3294	0.2000	0.1182	0.0668	0.0356	0.0177	0.0080	0.0033	0.0012	0.0004
	0.20	0.5816	0.3729	0.2452	0.1591	0.1001	0.0604	0.0345	0.0184	0.0090	0.0040	0.0015
	0.25	0.6116	0.4135	0.2880	0.1993	0.1350	0.0886	0.0556	0.0331	0.0183	0.0093	0.0042
	0.30	0.6398	0.4519	0.3292	0.2393	0.1712	0.1194	0.0805	0.0519	0.0316	0.0179	0.0092
	0.35	0.6662	0.4884	0.3691	0.2791	0.2086	0.1528	0.1087	0.0746	0.0487	0.0300	0.0170
	0.40	0.6909	0.5232	0.4081	0.3190	0.2471	0.1883	0.1401	0.1011	0.0700	0.0460	0.0283
	0.45	0.7141	0.5565	0.4462	0.3589	0.2867	0.2259	0.1745	0.1313	0.0955	0.0664	0.0436
0.50	0.7362	0.5887	0.4837	0.3989	0.3273	0.2656	0.2119	0.1654	0.1253	0.0914	0.0635	
50	0.00	0.6969	0.1097	0.0078	0.0003	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.6169	0.2549	0.0928	0.0292	0.0078	0.0018	0.0003	0.0000	0.0000	0.0000	0.0000
	0.10	0.6208	0.3180	0.1620	0.0774	0.0339	0.0134	0.0047	0.0014	0.0004	0.0001	0.0000
	0.15	0.6426	0.3661	0.2161	0.1240	0.0676	0.0344	0.0161	0.0068	0.0025	0.0008	0.0002
	0.20	0.6679	0.4093	0.2635	0.1678	0.1034	0.0608	0.0336	0.0171	0.0079	0.0032	0.0011
	0.25	0.6927	0.4495	0.3078	0.2101	0.1404	0.0906	0.0558	0.0323	0.0173	0.0084	0.0036
	0.30	0.7160	0.4873	0.3499	0.2517	0.1783	0.1231	0.0818	0.0519	0.0309	0.0170	0.0084
	0.35	0.7376	0.5229	0.3904	0.2928	0.2172	0.1578	0.1113	0.0755	0.0487	0.0294	0.0163
	0.40	0.7577	0.5566	0.4296	0.3335	0.2569	0.1946	0.1439	0.1030	0.0707	0.0459	0.0277
	0.45	0.7766	0.5887	0.4676	0.3740	0.2974	0.2334	0.1795	0.1343	0.0970	0.0669	0.0434
0.50	0.7943	0.6194	0.5047	0.4143	0.3387	0.2739	0.2179	0.1694	0.1278	0.0927	0.0639	
100	0.00	0.9404	0.0881	0.0008	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.7481	0.2901	0.0945	0.0252	0.0054	0.0009	0.0001	0.0000	0.0000	0.0000	0.0000
	0.10	0.7305	0.3524	0.1728	0.0785	0.0322	0.0116	0.0036	0.0009	0.0002	0.0000	0.0000
	0.15	0.7428	0.3988	0.2300	0.1288	0.0681	0.0334	0.0148	0.0058	0.0020	0.0006	0.0001
	0.20	0.7608	0.4411	0.2791	0.1750	0.1061	0.0611	0.0328	0.0162	0.0071	0.0027	0.0009
	0.25	0.7791	0.4806	0.3243	0.2190	0.1447	0.0922	0.0559	0.0317	0.0166	0.0078	0.0032
	0.30	0.7964	0.5175	0.3670	0.2618	0.1841	0.1259	0.0829	0.0519	0.0304	0.0163	0.0078
	0.35	0.8124	0.5521	0.4078	0.3037	0.2240	0.1618	0.1134	0.0762	0.0486	0.0289	0.0157
	0.40	0.8272	0.5846	0.4469	0.3451	0.2646	0.1996	0.1469	0.1045	0.0712	0.0458	0.0273
	0.45	0.8409	0.6154	0.4847	0.3859	0.3058	0.2392	0.1833	0.1367	0.0982	0.0673	0.0433
0.50	0.8538	0.6448	0.5214	0.4263	0.3475	0.2804	0.2224	0.1725	0.1297	0.0937	0.0642	
∞	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
	0.05	1.0000	0.3379	0.0957	0.0203	0.0032	0.0003	0.0000	0.0000	0.0000	0.0000	0.0000
	0.10	1.0000	0.3946	0.1855	0.0796	0.0301	0.0098	0.0026	0.0006	0.0001	0.0000	0.0000
	0.15	1.0000	0.4375	0.2460	0.1343	0.0687	0.0322	0.0135	0.0049	0.0015	0.0004	0.0001
	0.20	1.0000	0.4779	0.2964	0.1830	0.1090	0.0613	0.0320	0.0152	0.0064	0.0023	0.0007
	0.25	1.0000	0.5160	0.3424	0.2287	0.1494	0.0939	0.0560	0.0311	0.0158	0.0071	0.0027
	0.30	1.0000	0.5516	0.3855	0.2726	0.1901	0.1290	0.0840	0.0519	0.0298	0.0157	0.0073
	0.35	1.0000	0.5848	0.4265	0.3154	0.2312	0.1660	0.1155	0.0770	0.0485	0.0284	0.0151
	0.40	1.0000	0.6158	0.4655	0.3573	0.2727	0.2048	0.1500	0.1061	0.0717	0.0457	0.0269
	0.45	1.0000	0.6450	0.5030	0.3984	0.3145	0.2452	0.1873	0.1390	0.0994	0.0677	0.0431
0.50	1.0000	0.6727	0.5392	0.4389	0.3567	0.2870	0.2272	0.1756	0.1316	0.0946	0.0644	

St.Diff = 1

n	Rho	Rho*										
		0.00	0.05	0.10	0.15	0.20	0.25	0.30	0.35	0.40	0.45	0.50
10	0.00	0.5620	0.3837	0.2451	0.1475	0.0839	0.0452	0.0230	0.0110	0.0050	0.0021	0.0008
	0.05	0.5515	0.4027	0.2813	0.1878	0.1198	0.0729	0.0421	0.0230	0.0118	0.0056	0.0025
	0.10	0.5458	0.4164	0.3079	0.2200	0.1514	0.1001	0.0632	0.0379	0.0215	0.0114	0.0056
	0.15	0.5442	0.4280	0.3294	0.2469	0.1795	0.1260	0.0851	0.0549	0.0336	0.0193	0.0103
	0.20	0.5462	0.4394	0.3482	0.2704	0.2049	0.1507	0.1071	0.0732	0.0476	0.0293	0.0168
	0.25	0.5516	0.4516	0.3661	0.2922	0.2286	0.1745	0.1292	0.0924	0.0633	0.0412	0.0252
	0.30	0.5601	0.4652	0.3840	0.3134	0.2515	0.1977	0.1515	0.1125	0.0805	0.0550	0.0355
	0.35	0.5713	0.4804	0.4028	0.3347	0.2744	0.2211	0.1742	0.1336	0.0991	0.0705	0.0477
	0.40	0.5848	0.4975	0.4228	0.3569	0.2979	0.2451	0.1978	0.1559	0.1193	0.0880	0.0620
	0.45	0.6004	0.5165	0.4443	0.3803	0.3226	0.2703	0.2227	0.1798	0.1414	0.1076	0.0786
0.50	0.6178	0.5372	0.4677	0.4055	0.3490	0.2972	0.2495	0.2057	0.1658	0.1298	0.0979	
30	0.00	0.9677	0.7404	0.3987	0.1533	0.0438	0.0096	0.0016	0.0002	0.0000	0.0000	0.0000
	0.05	0.8777	0.6597	0.4337	0.2501	0.1264	0.0556	0.0211	0.0068	0.0018	0.0004	0.0001
	0.10	0.8183	0.6258	0.4483	0.2986	0.1838	0.1036	0.0529	0.0240	0.0096	0.0032	0.0009
	0.15	0.7824	0.6075	0.4575	0.3296	0.2252	0.1447	0.0864	0.0474	0.0234	0.0102	0.0038
	0.20	0.7624	0.5986	0.4658	0.3526	0.2573	0.1793	0.1183	0.0730	0.0416	0.0214	0.0097
	0.25	0.7530	0.5968	0.4752	0.3722	0.2841	0.2095	0.1480	0.0992	0.0622	0.0360	0.0187
	0.30	0.7508	0.6005	0.4866	0.3909	0.3082	0.2368	0.1759	0.1252	0.0844	0.0532	0.0307
	0.35	0.7534	0.6085	0.5004	0.4100	0.3316	0.2628	0.2027	0.1511	0.1077	0.0726	0.0455
	0.40	0.7595	0.6199	0.5166	0.4304	0.3552	0.2886	0.2295	0.1773	0.1321	0.0939	0.0627
	0.45	0.7680	0.6340	0.5351	0.4523	0.3799	0.3152	0.2569	0.2045	0.1579	0.1172	0.0825
0.50	0.7783	0.6503	0.5556	0.4762	0.4062	0.3432	0.2857	0.2333	0.1856	0.1428	0.1051	
50	0.00	0.9986	0.8821	0.4747	0.1355	0.0217	0.0021	0.0001	0.0000	0.0000	0.0000	0.0000
	0.05	0.9432	0.7383	0.4860	0.2692	0.1249	0.0481	0.0151	0.0038	0.0007	0.0001	0.0000
	0.10	0.8838	0.6836	0.4896	0.3216	0.1922	0.1033	0.0492	0.0203	0.0071	0.0020	0.0004
	0.15	0.8452	0.6545	0.4921	0.3521	0.2373	0.1490	0.0862	0.0451	0.0209	0.0083	0.0027
	0.20	0.8232	0.6392	0.4958	0.3737	0.2706	0.1864	0.1208	0.0727	0.0399	0.0195	0.0082
	0.25	0.8122	0.6333	0.5021	0.3919	0.2976	0.2180	0.1524	0.1006	0.0618	0.0346	0.0173
	0.30	0.8085	0.6343	0.5113	0.4093	0.3217	0.2460	0.1815	0.1280	0.0852	0.0527	0.0296
	0.35	0.8095	0.6404	0.5235	0.4275	0.3447	0.2723	0.2092	0.1550	0.1096	0.0730	0.0449
	0.40	0.8137	0.6503	0.5386	0.4471	0.3681	0.2984	0.2365	0.1821	0.1349	0.0951	0.0628
	0.45	0.8201	0.6630	0.5561	0.4685	0.3926	0.3250	0.2644	0.2099	0.1615	0.1192	0.0834
0.50	0.8281	0.6780	0.5758	0.4919	0.4187	0.3531	0.2935	0.2392	0.1898	0.1456	0.1066	
100	0.00	1.0000	0.9812	0.5813	0.0936	0.0039	0.0001	0.0000	0.0000	0.0000	0.0000	0.0000
	0.05	0.9793	0.8028	0.5342	0.2861	0.1222	0.0409	0.0105	0.0020	0.0003	0.0000	0.0000
	0.10	0.9333	0.7307	0.5248	0.3413	0.1990	0.1026	0.0459	0.0173	0.0053	0.0013	0.0002
	0.15	0.8994	0.6925	0.5206	0.3707	0.2472	0.1525	0.0858	0.0431	0.0189	0.0069	0.0020
	0.20	0.8796	0.6720	0.5201	0.3908	0.2814	0.1921	0.1227	0.0723	0.0385	0.0180	0.0072
	0.25	0.8694	0.6629	0.5236	0.4076	0.3085	0.2247	0.1559	0.1017	0.0614	0.0336	0.0162
	0.30	0.8656	0.6618	0.5309	0.4239	0.3323	0.2533	0.1860	0.1303	0.0858	0.0523	0.0288
	0.35	0.8656	0.6664	0.5418	0.4412	0.3550	0.2798	0.2143	0.1581	0.1111	0.0733	0.0445
	0.40	0.8683	0.6751	0.5559	0.4602	0.3781	0.3059	0.2420	0.1858	0.1371	0.0961	0.0629
	0.45	0.8727	0.6867	0.5726	0.4811	0.4024	0.3327	0.2701	0.2141	0.1643	0.1208	0.0840
0.50	0.8783	0.7007	0.5917	0.5041	0.4284	0.3608	0.2995	0.2437	0.1931	0.1477	0.1078	
∞	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
	0.05	1.0000	0.8691	0.5927	0.3062	0.1171	0.0321	0.0060	0.0007	0.0000	0.0000	0.0000
	0.10	1.0000	0.7803	0.5641	0.3636	0.2065	0.1014	0.0420	0.0141	0.0037	0.0007	0.0001
	0.15	1.0000	0.7330	0.5515	0.3911	0.2580	0.1561	0.0852	0.0409	0.0167	0.0056	0.0014
	0.20	1.0000	0.7070	0.5461	0.4092	0.2930	0.1981	0.1247	0.0718	0.0370	0.0165	0.0061
	0.25	1.0000	0.6947	0.5463	0.4242	0.3200	0.2318	0.1595	0.1028	0.0610	0.0325	0.0150
	0.30	1.0000	0.6916	0.5516	0.4392	0.3434	0.2608	0.1907	0.1326	0.0864	0.0518	0.0278
	0.35	1.0000	0.6946	0.5611	0.4556	0.3657	0.2876	0.2196	0.1613	0.1126	0.0736	0.0440
	0.40	1.0000	0.7020	0.5741	0.4738	0.3885	0.3137	0.2477	0.1896	0.1393	0.0971	0.0630
	0.45	1.0000	0.7125	0.5900	0.4942	0.4125	0.3405	0.2760	0.2183	0.1671	0.1224	0.0846
0.50	1.0000	0.7253	0.6083	0.5167	0.4383	0.3686	0.3056	0.2483	0.1964	0.1498	0.1090	

St.Diff = 1.5

n	Rho	Rho*										
		0.00	0.05	0.10	0.15	0.20	0.25	0.30	0.35	0.40	0.45	0.50
10	0.00	0.8870	0.7675	0.6214	0.4700	0.3322	0.2193	0.1351	0.0775	0.0413	0.0202	0.0090
	0.05	0.8411	0.7284	0.6021	0.4743	0.3551	0.2522	0.1692	0.1067	0.0629	0.0344	0.0173
	0.10	0.8048	0.7002	0.5888	0.4774	0.3721	0.2779	0.1979	0.1337	0.0851	0.0506	0.0277
	0.15	0.7755	0.6786	0.5788	0.4798	0.3855	0.2989	0.2227	0.1586	0.1071	0.0680	0.0401
	0.20	0.7520	0.6616	0.5711	0.4820	0.3965	0.3167	0.2445	0.1815	0.1285	0.0861	0.0540
	0.25	0.7333	0.6484	0.5653	0.4842	0.4061	0.3323	0.2641	0.2027	0.1494	0.1048	0.0691
	0.30	0.7191	0.6387	0.5615	0.4869	0.4149	0.3463	0.2819	0.2227	0.1697	0.1237	0.0854
	0.35	0.7091	0.6322	0.5599	0.4905	0.4236	0.3595	0.2987	0.2418	0.1895	0.1429	0.1025
	0.40	0.7030	0.6290	0.5605	0.4953	0.4328	0.3726	0.3150	0.2603	0.2092	0.1624	0.1206
	0.45	0.7005	0.6291	0.5637	0.5020	0.4430	0.3861	0.3313	0.2788	0.2290	0.1824	0.1397
0.50	0.7015	0.6324	0.5697	0.5110	0.4549	0.4008	0.3485	0.2980	0.2494	0.2032	0.1600	
30	0.00	0.9999	0.9938	0.9392	0.7686	0.5002	0.2479	0.0922	0.0256	0.0053	0.0008	0.0001
	0.05	0.9909	0.9449	0.8426	0.6859	0.4999	0.3209	0.1786	0.0846	0.0334	0.0107	0.0027
	0.10	0.9662	0.8926	0.7836	0.6478	0.4998	0.3562	0.2315	0.1352	0.0695	0.0307	0.0113
	0.15	0.9363	0.8493	0.7436	0.6245	0.4998	0.3783	0.2681	0.1757	0.1047	0.0556	0.0255
	0.20	0.9081	0.8144	0.7142	0.6081	0.4999	0.3941	0.2956	0.2087	0.1368	0.0818	0.0436
	0.25	0.8841	0.7867	0.6919	0.5961	0.5001	0.4063	0.3174	0.2363	0.1658	0.1080	0.0639
	0.30	0.8652	0.7655	0.6753	0.5874	0.5009	0.4165	0.3356	0.2601	0.1921	0.1333	0.0855
	0.35	0.8513	0.7501	0.6635	0.5817	0.5026	0.4257	0.3515	0.2812	0.2161	0.1577	0.1077
	0.40	0.8418	0.7399	0.6562	0.5792	0.5058	0.4349	0.3663	0.3006	0.2385	0.1813	0.1303
	0.45	0.8362	0.7344	0.6531	0.5799	0.5110	0.4449	0.3809	0.3192	0.2601	0.2044	0.1532
0.50	0.8340	0.7331	0.6542	0.5841	0.5188	0.4565	0.3963	0.3379	0.2815	0.2275	0.1766	
50	0.00	1.0000	0.9998	0.9888	0.8819	0.5803	0.2408	0.0594	0.0086	0.0007	0.0000	0.0000
	0.05	0.9981	0.9736	0.8950	0.7462	0.5459	0.3408	0.1768	0.0740	0.0242	0.0059	0.0010
	0.10	0.9844	0.9262	0.8265	0.6910	0.5347	0.3776	0.2395	0.1336	0.0639	0.0253	0.0079
	0.15	0.9620	0.8822	0.7796	0.6589	0.5285	0.3986	0.2794	0.1792	0.1031	0.0518	0.0219
	0.20	0.9383	0.8453	0.7453	0.6370	0.5245	0.4129	0.3079	0.2150	0.1383	0.0802	0.0408
	0.25	0.9175	0.8157	0.7193	0.6210	0.5216	0.4235	0.3299	0.2441	0.1694	0.1083	0.0624
	0.30	0.9007	0.7928	0.6998	0.6094	0.5200	0.4323	0.3478	0.2686	0.1970	0.1353	0.0853
	0.35	0.8883	0.7760	0.6858	0.6014	0.5198	0.4402	0.3632	0.2900	0.2220	0.1609	0.1087
	0.40	0.8798	0.7648	0.6768	0.5971	0.5214	0.4483	0.3774	0.3094	0.2449	0.1854	0.1323
	0.45	0.8747	0.7584	0.6725	0.5965	0.5254	0.4573	0.3914	0.3278	0.2667	0.2091	0.1561
0.50	0.8724	0.7564	0.6725	0.5996	0.5322	0.4681	0.4063	0.3463	0.2883	0.2326	0.1801	
100	0.00	1.0000	1.0000	0.9998	0.9733	0.6929	0.2098	0.0206	0.0006	0.0000	0.0000	0.0000
	0.05	0.9997	0.9880	0.9313	0.7961	0.5874	0.3582	0.1732	0.0635	0.0167	0.0030	0.0003
	0.10	0.9936	0.9482	0.8584	0.7256	0.5637	0.3956	0.2457	0.1316	0.0587	0.0209	0.0056
	0.15	0.9790	0.9055	0.8068	0.6859	0.5516	0.4152	0.2885	0.1818	0.1015	0.0486	0.0191
	0.20	0.9617	0.8681	0.7689	0.6595	0.5438	0.4278	0.3178	0.2199	0.1393	0.0788	0.0385
	0.25	0.9457	0.8375	0.7402	0.6403	0.5384	0.4371	0.3397	0.2502	0.1722	0.1086	0.0611
	0.30	0.9327	0.8137	0.7185	0.6263	0.5348	0.4446	0.3573	0.2753	0.2009	0.1368	0.0851
	0.35	0.9230	0.7962	0.7029	0.6165	0.5330	0.4514	0.3723	0.2968	0.2265	0.1634	0.1095
	0.40	0.9163	0.7844	0.6927	0.6109	0.5334	0.4585	0.3860	0.3161	0.2499	0.1886	0.1339
	0.45	0.9122	0.7775	0.6874	0.6092	0.5364	0.4668	0.3995	0.3344	0.2718	0.2127	0.1583
0.50	0.9103	0.7750	0.6867	0.6115	0.5424	0.4769	0.4138	0.3527	0.2934	0.2365	0.1828	
∞	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
	0.05	1.0000	0.9961	0.9621	0.8495	0.6375	0.3786	0.1661	0.0499	0.0093	0.0010	0.0000
	0.10	1.0000	0.9666	0.8891	0.7617	0.5956	0.4158	0.2523	0.1287	0.0527	0.0163	0.0035
	0.15	1.0000	0.9273	0.8339	0.7139	0.5762	0.4330	0.2982	0.1844	0.0995	0.0450	0.0161
	0.20	1.0000	0.8904	0.7927	0.6826	0.5641	0.4436	0.3282	0.2251	0.1402	0.0772	0.0360
	0.25	1.0000	0.8595	0.7613	0.6600	0.5558	0.4512	0.3500	0.2566	0.1750	0.1087	0.0597
	0.30	1.0000	0.8352	0.7375	0.6435	0.5500	0.4573	0.3672	0.2821	0.2049	0.1383	0.0848
	0.35	1.0000	0.8173	0.7203	0.6319	0.5465	0.4629	0.3816	0.3038	0.2312	0.1659	0.1102
	0.40	1.0000	0.8050	0.7090	0.6249	0.5456	0.4690	0.3947	0.3230	0.2549	0.1918	0.1355
	0.45	1.0000	0.7978	0.7028	0.6221	0.5476	0.4764	0.4077	0.3411	0.2770	0.2164	0.1605
0.50	1.0000	0.7949	0.7014	0.6236	0.5528	0.4859	0.4215	0.3591	0.2986	0.2405	0.1855	

St.Diff = 2

n	Rho	Rho*										
		0.00	0.05	0.10	0.15	0.20	0.25	0.30	0.35	0.40	0.45	0.50
10	0.00	0.9882	0.9602	0.9037	0.8132	0.6925	0.5535	0.4126	0.2851	0.1816	0.1057	0.0557
	0.05	0.9692	0.9280	0.8632	0.7745	0.6661	0.5457	0.4232	0.3088	0.2104	0.1326	0.0764
	0.10	0.9459	0.8965	0.8290	0.7446	0.6465	0.5400	0.4315	0.3277	0.2347	0.1571	0.0971
	0.15	0.9212	0.8673	0.7999	0.7204	0.6312	0.5357	0.4381	0.3433	0.2558	0.1796	0.1174
	0.20	0.8967	0.8406	0.7748	0.7002	0.6186	0.5321	0.4437	0.3567	0.2745	0.2004	0.1372
	0.25	0.8732	0.8163	0.7528	0.6830	0.6080	0.5292	0.4485	0.3683	0.2912	0.2197	0.1566
	0.30	0.8515	0.7946	0.7335	0.6681	0.5989	0.5267	0.4528	0.3787	0.3064	0.2379	0.1755
	0.35	0.8318	0.7753	0.7166	0.6552	0.5912	0.5248	0.4568	0.3882	0.3204	0.2550	0.1940
	0.40	0.8146	0.7586	0.7022	0.6444	0.5848	0.5234	0.4606	0.3971	0.3336	0.2714	0.2121
	0.45	0.8003	0.7448	0.6903	0.6356	0.5798	0.5229	0.4647	0.4057	0.3463	0.2873	0.2300
0.50	0.7890	0.7340	0.6813	0.6292	0.5768	0.5236	0.4695	0.4145	0.3588	0.3030	0.2479	
30	0.00	1.0000	1.0000	0.9996	0.9935	0.9553	0.8333	0.6070	0.3443	0.1451	0.0438	0.0092
	0.05	0.9998	0.9973	0.9853	0.9497	0.8732	0.7456	0.5745	0.3879	0.2227	0.1051	0.0392
	0.10	0.9970	0.9847	0.9553	0.9010	0.8159	0.6997	0.5594	0.4095	0.2687	0.1539	0.0744
	0.15	0.9890	0.9640	0.9218	0.8590	0.7746	0.6700	0.5501	0.4232	0.3003	0.1924	0.1083
	0.20	0.9760	0.9396	0.8894	0.8238	0.7430	0.6485	0.5435	0.4331	0.3240	0.2237	0.1393
	0.25	0.9600	0.9144	0.8595	0.7939	0.7177	0.6319	0.5385	0.4407	0.3427	0.2498	0.1673
	0.30	0.9431	0.8899	0.8325	0.7682	0.6967	0.6184	0.5344	0.4468	0.3582	0.2722	0.1929
	0.35	0.9268	0.8673	0.8085	0.7461	0.6790	0.6072	0.5312	0.4520	0.3715	0.2918	0.2162
	0.40	0.9120	0.8474	0.7878	0.7273	0.6642	0.5980	0.5286	0.4567	0.3831	0.3095	0.2379
	0.45	0.8994	0.8306	0.7705	0.7117	0.6521	0.5907	0.5270	0.4612	0.3938	0.3256	0.2581
0.50	0.8893	0.8173	0.7569	0.6997	0.6430	0.5855	0.5267	0.4661	0.4041	0.3409	0.2774	
50	0.00	1.0000	1.0000	1.0000	0.9997	0.9921	0.9254	0.6989	0.3572	0.1090	0.0184	0.0016
	0.05	1.0000	0.9994	0.9945	0.9738	0.9163	0.8000	0.6218	0.4114	0.2210	0.0915	0.0274
	0.10	0.9991	0.9922	0.9717	0.9280	0.8517	0.7387	0.5935	0.4317	0.2764	0.1504	0.0664
	0.15	0.9948	0.9761	0.9410	0.8848	0.8047	0.7008	0.5774	0.4433	0.3111	0.1944	0.1046
	0.20	0.9860	0.9546	0.9092	0.8475	0.7688	0.6742	0.5666	0.4513	0.3357	0.2287	0.1389
	0.25	0.9739	0.9309	0.8790	0.8155	0.7402	0.6539	0.5585	0.4572	0.3546	0.2565	0.1694
	0.30	0.9605	0.9072	0.8512	0.7879	0.7166	0.6377	0.5521	0.4618	0.3698	0.2798	0.1965
	0.35	0.9471	0.8850	0.8263	0.7641	0.6968	0.6243	0.5469	0.4658	0.3826	0.2999	0.2210
	0.40	0.9349	0.8653	0.8047	0.7438	0.6802	0.6132	0.5428	0.4693	0.3937	0.3176	0.2434
	0.45	0.9244	0.8485	0.7866	0.7270	0.6666	0.6044	0.5398	0.4727	0.4037	0.3337	0.2641
0.50	0.9160	0.8352	0.7724	0.7139	0.6563	0.5980	0.5382	0.4767	0.4134	0.3487	0.2836	
100	0.00	1.0000	1.0000	1.0000	1.0000	0.9999	0.9876	0.8210	0.3608	0.0548	0.0024	0.0000
	0.05	1.0000	0.9999	0.9980	0.9868	0.9458	0.8444	0.6645	0.4325	0.2170	0.0775	0.0179
	0.10	0.9998	0.9959	0.9814	0.9461	0.8781	0.7696	0.6219	0.4504	0.2823	0.1464	0.0592
	0.15	0.9977	0.9834	0.9538	0.9030	0.8271	0.7248	0.5993	0.4597	0.3197	0.1957	0.1011
	0.20	0.9923	0.9645	0.9231	0.8647	0.7882	0.6939	0.5846	0.4657	0.3450	0.2326	0.1383
	0.25	0.9841	0.9425	0.8930	0.8314	0.7571	0.6707	0.5739	0.4701	0.3639	0.2618	0.1708
	0.30	0.9745	0.9198	0.8649	0.8025	0.7316	0.6523	0.5656	0.4735	0.3788	0.2858	0.1994
	0.35	0.9647	0.8982	0.8395	0.7775	0.7102	0.6372	0.5589	0.4763	0.3912	0.3061	0.2247
	0.40	0.9556	0.8788	0.8174	0.7561	0.6922	0.6247	0.5535	0.4788	0.4018	0.3239	0.2476
	0.45	0.9478	0.8623	0.7988	0.7384	0.6775	0.6147	0.5494	0.4814	0.4113	0.3398	0.2686
0.50	0.9415	0.8492	0.7841	0.7246	0.6663	0.6073	0.5469	0.4846	0.4204	0.3547	0.2883	
∞	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
	0.05	1.0000	1.0000	0.9995	0.9950	0.9708	0.8910	0.7162	0.4583	0.2086	0.0590	0.0087
	0.10	1.0000	0.9981	0.9888	0.9619	0.9037	0.8017	0.6530	0.4713	0.2883	0.1410	0.0508
	0.15	1.0000	0.9892	0.9650	0.9202	0.8494	0.7495	0.6225	0.4772	0.3289	0.1966	0.0969
	0.20	1.0000	0.9732	0.9360	0.8813	0.8074	0.7141	0.6034	0.4809	0.3549	0.2366	0.1375
	0.25	1.0000	0.9532	0.9064	0.8470	0.7740	0.6878	0.5898	0.4834	0.3736	0.2672	0.1723
	0.30	1.0000	0.9319	0.8782	0.8169	0.7466	0.6671	0.5794	0.4854	0.3881	0.2919	0.2022
	0.35	1.0000	0.9112	0.8525	0.7908	0.7235	0.6502	0.5710	0.4870	0.3999	0.3125	0.2285
	0.40	1.0000	0.8925	0.8300	0.7684	0.7043	0.6363	0.5643	0.4885	0.4100	0.3303	0.2520
	0.45	1.0000	0.8765	0.8110	0.7499	0.6885	0.6251	0.5591	0.4902	0.4189	0.3461	0.2732
0.50	1.0000	0.8638	0.7960	0.7353	0.6763	0.6167	0.5557	0.4926	0.4275	0.3607	0.2930	

St.Diff = 2.5

n	Rho	Rho*										
		0.00	0.05	0.10	0.15	0.20	0.25	0.30	0.35	0.40	0.45	0.50
10	0.00	0.9995	0.9972	0.9890	0.9677	0.9239	0.8494	0.7420	0.6080	0.4617	0.3210	0.2017
	0.05	0.9969	0.9896	0.9731	0.9417	0.8899	0.8140	0.7139	0.5946	0.4653	0.3382	0.2253
	0.10	0.9907	0.9771	0.9530	0.9147	0.8591	0.7846	0.6918	0.5842	0.4684	0.3526	0.2460
	0.15	0.9808	0.9611	0.9310	0.8884	0.8315	0.7596	0.6736	0.5759	0.4710	0.3648	0.2643
	0.20	0.9678	0.9428	0.9084	0.8633	0.8066	0.7381	0.6583	0.5690	0.4733	0.3754	0.2808
	0.25	0.9524	0.9231	0.8858	0.8396	0.7841	0.7191	0.6450	0.5630	0.4753	0.3849	0.2959
	0.30	0.9353	0.9027	0.8636	0.8173	0.7635	0.7021	0.6333	0.5578	0.4772	0.3935	0.3098
	0.35	0.9174	0.8822	0.8420	0.7963	0.7446	0.6867	0.6228	0.5532	0.4789	0.4014	0.3228
	0.40	0.8993	0.8621	0.8214	0.7766	0.7271	0.6727	0.6132	0.5490	0.4805	0.4087	0.3351
	0.45	0.8816	0.8428	0.8020	0.7583	0.7111	0.6599	0.6047	0.5453	0.4821	0.4156	0.3468
0.50	0.8651	0.8250	0.7842	0.7416	0.6965	0.6485	0.5970	0.5422	0.4838	0.4222	0.3581	
30	0.00	1.0000	1.0000	1.0000	1.0000	0.9996	0.9954	0.9682	0.8710	0.6634	0.3894	0.1626
	0.05	1.0000	1.0000	0.9996	0.9974	0.9888	0.9629	0.9022	0.7888	0.6193	0.4174	0.2297
	0.10	0.9999	0.9990	0.9955	0.9859	0.9640	0.9215	0.8489	0.7401	0.5967	0.4324	0.2716
	0.15	0.9989	0.9948	0.9854	0.9667	0.9343	0.8828	0.8078	0.7069	0.5823	0.4422	0.3012
	0.20	0.9958	0.9865	0.9700	0.9436	0.9042	0.8487	0.7750	0.6821	0.5718	0.4494	0.3239
	0.25	0.9899	0.9743	0.9513	0.9189	0.8754	0.8188	0.7480	0.6626	0.5638	0.4549	0.3420
	0.30	0.9813	0.9590	0.9305	0.8940	0.8483	0.7923	0.7250	0.6464	0.5572	0.4595	0.3572
	0.35	0.9706	0.9417	0.9087	0.8696	0.8231	0.7685	0.7051	0.6327	0.5517	0.4634	0.3702
	0.40	0.9586	0.9235	0.8869	0.8460	0.7997	0.7470	0.6875	0.6207	0.5469	0.4667	0.3817
	0.45	0.9463	0.9052	0.8657	0.8238	0.7780	0.7276	0.6718	0.6102	0.5428	0.4698	0.3920
0.50	0.9343	0.8879	0.8459	0.8033	0.7584	0.7101	0.6578	0.6010	0.5393	0.4726	0.4015	
50	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	0.9998	0.9951	0.9484	0.7567	0.4098	0.1247
	0.05	1.0000	1.0000	0.9999	0.9994	0.9959	0.9818	0.9390	0.8405	0.6680	0.4413	0.2243
	0.10	1.0000	0.9997	0.9980	0.9923	0.9773	0.9441	0.8812	0.7779	0.6313	0.4542	0.2763
	0.15	0.9996	0.9972	0.9907	0.9766	0.9500	0.9049	0.8353	0.7367	0.6096	0.4618	0.3098
	0.20	0.9979	0.9911	0.9779	0.9555	0.9205	0.8693	0.7987	0.7069	0.5946	0.4670	0.3339
	0.25	0.9941	0.9809	0.9609	0.9318	0.8914	0.8376	0.7686	0.6837	0.5834	0.4709	0.3526
	0.30	0.9879	0.9674	0.9413	0.9072	0.8637	0.8094	0.7433	0.6648	0.5744	0.4741	0.3678
	0.35	0.9798	0.9515	0.9202	0.8827	0.8376	0.7841	0.7214	0.6489	0.5670	0.4767	0.3806
	0.40	0.9704	0.9344	0.8986	0.8587	0.8133	0.7613	0.7021	0.6352	0.5606	0.4789	0.3916
	0.45	0.9606	0.9170	0.8775	0.8360	0.7907	0.7406	0.6849	0.6231	0.5551	0.4809	0.4015
0.50	0.9509	0.9004	0.8577	0.8150	0.7702	0.7220	0.6696	0.6125	0.5503	0.4828	0.4104	
100	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	0.9999	0.9935	0.8737	0.4285	0.0664
	0.05	1.0000	1.0000	1.0000	0.9998	0.9986	0.9915	0.9634	0.8821	0.7126	0.4633	0.2161
	0.10	1.0000	0.9999	0.9990	0.9956	0.9850	0.9590	0.9047	0.8077	0.6603	0.4728	0.2795
	0.15	0.9999	0.9984	0.9938	0.9827	0.9605	0.9205	0.8557	0.7599	0.6316	0.4778	0.3165
	0.20	0.9990	0.9937	0.9829	0.9635	0.9319	0.8841	0.8163	0.7258	0.6125	0.4811	0.3419
	0.25	0.9967	0.9852	0.9674	0.9408	0.9029	0.8514	0.7841	0.6997	0.5985	0.4835	0.3609
	0.30	0.9927	0.9731	0.9488	0.9166	0.8749	0.8221	0.7569	0.6787	0.5876	0.4853	0.3760
	0.35	0.9870	0.9585	0.9283	0.8921	0.8483	0.7957	0.7335	0.6611	0.5785	0.4869	0.3885
	0.40	0.9804	0.9423	0.9071	0.8680	0.8233	0.7718	0.7129	0.6460	0.5709	0.4882	0.3992
	0.45	0.9733	0.9258	0.8862	0.8450	0.8001	0.7502	0.6946	0.6328	0.5643	0.4893	0.4086
0.50	0.9663	0.9099	0.8665	0.8237	0.7789	0.7308	0.6784	0.6212	0.5586	0.4905	0.4171	
∞	0.00	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
	0.05	1.0000	1.0000	1.0000	1.0000	0.9997	0.9972	0.9827	0.9246	0.7673	0.4912	0.2011
	0.10	1.0000	1.0000	0.9996	0.9977	0.9909	0.9718	0.9270	0.8386	0.6923	0.4939	0.2821
	0.15	1.0000	0.9991	0.9960	0.9877	0.9696	0.9350	0.8757	0.7836	0.6549	0.4952	0.3236
	0.20	1.0000	0.9958	0.9871	0.9705	0.9424	0.8984	0.8338	0.7451	0.6312	0.4959	0.3503
	0.25	1.0000	0.9888	0.9732	0.9491	0.9138	0.8647	0.7994	0.7159	0.6141	0.4965	0.3696
	0.30	1.0000	0.9783	0.9558	0.9255	0.8856	0.8344	0.7705	0.6927	0.6009	0.4969	0.3845
	0.35	1.0000	0.9650	0.9361	0.9012	0.8586	0.8071	0.7455	0.6733	0.5903	0.4972	0.3967
	0.40	1.0000	0.9501	0.9154	0.8770	0.8331	0.7822	0.7237	0.6568	0.5813	0.4975	0.4070
	0.45	1.0000	0.9346	0.8948	0.8539	0.8093	0.7597	0.7043	0.6424	0.5735	0.4978	0.4159
0.50	1.0000	0.9196	0.8752	0.8323	0.7876	0.7395	0.6872	0.6298	0.5669	0.4982	0.4239	

## APPENDIX B: EQUATIONS

A test statistic for testing  $H_0: \mu_i = \mu_{i'}$  vs.  $H_A: \mu_i \neq \mu_{i'}$  can be computed from our data as follows: Let  $\rho$  denote the true ICC. Let  $\rho_0$  denote the value the researcher chooses for the ICC. Let  $\mu_{0i}$  and  $\mu_{0i'}$  represent the hypothesized values of the mean for treatment  $i$  and the mean for treatment  $i'$  respectively. Let  $n_i = \sum_{j=1}^{b_i} n_{ij}$  and  $\langle n_i \rangle^2 = \sum_{j=1}^{b_i} n_{ij}^2$ . Let  $T$  be defined as

$$T = \frac{(\bar{y}_{i..} - \bar{y}_{i'..}) - (\mu_{0i} - \mu_{0i'})}{\sqrt{\hat{\sigma}_\varepsilon^2 \left\{ \left( \frac{\rho_0}{1 - \rho_0} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} \quad (B.1)$$

where  $\hat{\sigma}_\varepsilon^2$  represents a pooled estimate of the within class variance.

The probability of rejecting  $H_0$  for an upper-tail test at the 0.05 level can be determined using the following steps:

$$P \left[ \frac{(\bar{y}_{i..} - \bar{y}_{i'..}) - (\mu_{0i} - \mu_{0i'})}{\sqrt{\hat{\sigma}_\varepsilon^2 \left\{ \left( \frac{\rho_0}{1 - \rho_0} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} > t_{0.05, \nu} \right] \quad (B.2)$$

$$= P \left[ \frac{(\bar{y}_{i..} - \bar{y}_{i'..}) - (\mu_{0i} - \mu_{0i'}) + (\mu_i - \mu_{i'}) - (\mu_i - \mu_{i'})}{\sqrt{\hat{\sigma}_\varepsilon^2 \left\{ \left( \frac{\rho_0}{1 - \rho_0} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} \right]$$

$$\begin{aligned}
& \left[ \frac{\sqrt{\sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}}{\sqrt{\sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} > t_{0.05, \nu} \right] \\
= & \left[ \frac{\frac{(\bar{y}_{i\cdot} - \bar{y}_{i'\cdot}) - (\mu_1 - \mu_2)}{\sqrt{\sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} + \frac{(\mu_1 - \mu_2) - (\mu_{01} - \mu_{02})}{\sqrt{\sigma_\varepsilon^2 \left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} }{\frac{\sqrt{\hat{\sigma}_\varepsilon^2}}{\sqrt{\sigma_\varepsilon^2}}} > \right. \\
& \left. \frac{\sqrt{\left\{ \left( \frac{\rho_0}{1-\rho_0} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}}{\sqrt{\left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} \cdot (t_{0.05, \nu}) \right] \\
= & \left[ \frac{Z + \lambda}{\sqrt{U/\nu}} > \frac{\sqrt{\left\{ \left( \frac{\rho_0}{1-\rho_0} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}}{\sqrt{\left\{ \left( \frac{\rho}{1-\rho} \right) \left[ \left( \frac{1}{n_i} \right)^2 \langle n_i \rangle^2 + \left( \frac{1}{n_{i'}} \right)^2 \langle n_{i'} \rangle^2 \right] + \left[ \frac{n_{ij} + n_{i'j}}{n_{ij} n_{i'j}} \right] \right\}}} \cdot (t_{0.05, \nu}) \right] \tag{B.3}
\end{aligned}$$

where  $Z \sim n(0,1)$ ,  $\lambda$  is a constant (our non-centrality parameter), and  $U \sim \chi_\nu^2$ . To the left of the inequality is a random variable with a non-central t distribution with non-centrality parameter  $\lambda$  and degrees of freedom  $\nu$ .

## APPENDIX C: DATA SETS

### Data Set C.1: Class Data

Two introductory statistics courses (class) were taught by two different methods (trt). Final grades were recorded for each student on a scale from 0 (Failure) to 4 (Excellent).

```
Data class;  
Input class trt student y;  
Datalines;  
  
1      1      1      3  
1      1      2      3  
1      1      3      4  
1      1      4      3  
1      1      5      2  
1      1      6      0  
1      1      7      4  
1      1      8      2  
1      1      9      2  
1      1     10      3  
1      1     11      3  
1      1     12      3  
1      1     13      0  
1      1     14      3  
1      1     15      3  
1      1     16      4  
1      1     17      1  
1      1     18      2  
1      1     19      3  
1      1     20      3  
1      1     21      4  
1      1     22      3  
1      1     23      3  
1      1     24      2  
1      1     25      2  
1      1     26      2  
1      1     27      4  
1      1     28      4  
1      1     29      4  
1      1     30      3  
1      1     31      3  
1      1     32      3  
1      1     33      4
```



1	1	34	4
1	1	35	3
2	2	1	4
2	2	2	0
2	2	3	3
2	2	4	4
2	2	5	3
2	2	6	4
2	2	7	3
2	2	9	4
2	2	10	4
2	2	11	3
2	2	12	4
2	2	13	4
2	2	15	3
2	2	16	3
2	2	17	2
2	2	18	4
2	2	19	4
2	2	20	4
2	2	21	3
2	2	22	3
2	2	23	3
2	2	24	4
2	2	25	4
2	2	26	3
2	2	27	3
2	2	28	4
2	2	30	4
2	2	31	4
2	2	32	4
2	2	33	3
2	2	34	3
2	2	35	4
2	2	36	3
2	2	37	4
2	2	38	2

## Data Set C.2: KSU Grades Data

The following data set contains estimated intraclass correlation coefficients for KSU grades given in a selection of undergraduate courses offered from 2001-2003. The experimental unit in the data is the course/per semester and the sub-sampling unit is the course sections for that semester. The total number of students (*stud\_tot*), the total number of sections (*class\_tot*), and the ratio of the two are also listed.

```
Data rho;
Input year semester course rho stud_tot class_tot stud_avg;
Datalines;

2002      F   ENGL100      0.0524   1252    63    19.9
2001      F   PSYCH110     0.0214   1186    19    62.4
2001      F   ENGL100      0.0718   1157    60    19.3
2002      F   PSYCH110     0.0203   1045     7   149.3
2003      SP  PSYCH110     0.0089    972     6   162.0
2002      F   CHM210      0.0981    907     5   181.4
2002      SP  PSYCH110     0.1296    906    11    82.4
2001      F   CIS101      0.0040    894     6   149.0
2002      F   CIS101      0.0001    856     7   122.3
2001      SP  PSYCH110     0.1918    829     9    92.1
2001      SP  CIS101      0.1459    813     8   101.6
2001      F   CHM210      0.0171    808     5   161.6
2002      SP  CIS101      0.0947    738     8    92.3
2003      SP  CIS101      0.1011    716     8    89.5
2002      SP  ENGL100     0.0829    702    42    16.7
2001      SP  ENGL100     0.0497    663    36    18.4
2003      SP  ENGL100     0.0525    562    33    17.0
2001      SP  CHM230      0.0103    536     4   134.0
2002      SP  CHM230      0.0327    512     4   128.0
2003      SP  CHM230      0.1096    502     4   125.5
2003      SP  CHM210      0.0832    448     2   224.0
2002      SP  CHM210      0.0117    378     2   189.0
2001      F   MATH010     0.0067    352    24    14.7
2002      F   MATH010     0.0014    336    26    12.9
2001      F   SPAN161     0.0724    307    14    21.9
2002      F   SPAN161     0.0893    247    11    22.5
2001      SP  PSYCH202     0.0895    244     2   122.0
2001      F   PSYCH202     0.2266    241     2   120.5
2002      F   MUSIC250     0.1341    208     3    69.3
2003      SP  SPAN161     0.0466    195     8    24.4
2002      SP  SPAN161     0.1380    187     8    23.4
```

2001	SP	SPAN161	0.0689	184	8	23.0
2003	SP	MUSIC255	0.2034	153	17	9.0
2001	F	MUSIC255	0.0247	145	17	8.5
2001	SP	MUSIC255	0.0699	130	17	7.6
2003	SP	MATH010	0.0439	117	15	7.8
2001	SP	MATH010	0.0863	116	15	7.7
2002	SP	MATH010	0.1012	103	15	6.9
2002	F	MATH100	0.0424	96	4	24.0
2001	SP	PSYCH350	0.0479	54	3	18.0
2001	SP	ENGL125	0.3358	35	4	8.8
2002	SP	ENGL125	0.1127	30	3	10.0
2001	F	CHM111	0.0102	18	2	9.0

### Data Set C.3: Spider Mites Test Data

One of four different treatments (trt) was applied to the eight potted plants (pot) within each of four greenhouses (grnhs). At the end of treatment period, the number of spider mites was counted (count).

```
Data class;  
Input grnhs trt pot count;  
Datalines;  
  
1      1      1      25  
1      1      2      47  
1      1      3      43  
1      1      4      30  
1      1      5      55  
1      1      6      30  
1      1      7      40  
1      1      8      42  
2      2      1       0  
2      2      2       0  
2      2      3       0  
2      2      4       0  
2      2      5       1  
2      2      6       3  
2      2      7       0  
2      2      8       0  
3      3      1      14  
3      3      2      44  
3      3      3       3  
3      3      4      15  
3      3      5      13  
3      3      6       3  
3      3      7      26  
3      3      8       6  
4      4      1       0  
4      4      2       0  
4      4      3       0  
4      4      4       0  
4      4      5       1  
4      4      6       0  
4      4      7       0  
4      4      8       9
```

### Data Set C.4: Spider Mites Pre-treatment Data

The number of two-spotted spider mites (count) was determined for each of eight potted plants (pot) for seven different varieties (variety) within each of four greenhouses (grnhs).

```
Data class;  
Input grnhs variety pot count;  
Datalines;  
  
1      Cajun Cranberry      1      19  
1      Cajun Cranberry      2      16  
1      Cajun Cranberry      3      13  
1      Cajun Cranberry      4       5  
1      Cajun Cranberry      5     25  
1      Cajun Cranberry      6       3  
1      Cajun Cranberry      7       2  
1      Cajun Cranberry      8     19  
1      Cajun White          1       3  
1      Cajun White          2       0  
1      Cajun White          3       8  
1      Cajun White          4       5  
1      Cajun White          5       2  
1      Cajun White          6       0  
1      Cajun White          7       0  
1      Cajun White          8       0  
1      Impulse Orange White  1       0  
1      Impulse Orange White  2       0  
1      Impulse Orange White  3       0  
1      Impulse Orange White  4       0  
1      Impulse Orange White  5       0  
1      Impulse Orange White  6       0  
1      Impulse Orange White  7     15  
1      Impulse Orange White  8       0  
1      Impulse Orange        1       0  
1      Impulse Orange        2    110  
1      Impulse Orange        3     20  
1      Impulse Orange        4    100  
1      Impulse Orange        5       2  
1      Impulse Orange        6     25  
1      Impulse Orange        7     90  
1      Impulse Orange        8     20  
2      Cajun Cranberry      1       2  
2      Cajun Cranberry      2       5  
2      Cajun Cranberry      3       0  
2      Cajun Cranberry      4       1
```

2	Cajun Cranberry	5	3
2	Cajun Cranberry	6	12
2	Cajun Cranberry	7	0
2	Cajun Cranberry	8	0
2	Cajun White	1	12
2	Cajun White	2	4
2	Cajun White	3	23
2	Cajun White	4	2
2	Cajun White	5	0
2	Cajun White	6	45
2	Cajun White	7	65
2	Cajun White	8	21
2	Impulse Orange White	1	0
2	Impulse Orange White	2	0
2	Impulse Orange White	3	16
2	Impulse Orange White	4	9
2	Impulse Orange White	5	1
2	Impulse Orange White	6	17
2	Impulse Orange White	7	18
2	Impulse Orange White	8	2
2	Impulse Orange	1	5
2	Impulse Orange	2	15
2	Impulse Orange	3	13
2	Impulse Orange	4	20
2	Impulse Orange	5	14
2	Impulse Orange	6	12
2	Impulse Orange	7	20
2	Impulse Orange	8	15
3	Cajun Cranberry	1	9
3	Cajun Cranberry	2	6
3	Cajun Cranberry	3	48
3	Cajun Cranberry	4	12
3	Cajun Cranberry	5	0
3	Cajun Cranberry	6	8
3	Cajun Cranberry	7	50
3	Cajun Cranberry	8	1
3	Cajun White	1	5
3	Cajun White	2	0
3	Cajun White	3	70
3	Cajun White	4	38
3	Cajun White	5	5
3	Cajun White	6	3
3	Cajun White	7	22
3	Cajun White	8	3
3	Impulse Orange White	1	1
3	Impulse Orange White	2	15

3	Impulse Orange White	3	0
3	Impulse Orange White	4	2
3	Impulse Orange White	5	0
3	Impulse Orange White	6	4
3	Impulse Orange White	7	0
3	Impulse Orange White	8	0
3	Impulse Orange	1	1
3	Impulse Orange	2	0
3	Impulse Orange	3	20
3	Impulse Orange	4	26
3	Impulse Orange	5	36
3	Impulse Orange	6	22
3	Impulse Orange	7	3
3	Impulse Orange	8	1
4	Cajun Cranberry	1	2
4	Cajun Cranberry	2	4
4	Cajun Cranberry	3	0
4	Cajun Cranberry	4	35
4	Cajun Cranberry	5	8
4	Cajun Cranberry	6	0
4	Cajun Cranberry	7	0
4	Cajun Cranberry	8	25
4	Cajun White	1	0
4	Cajun White	2	0
4	Cajun White	3	0
4	Cajun White	4	5
4	Cajun White	5	0
4	Cajun White	6	0
4	Cajun White	7	0
4	Cajun White	8	0
4	Impulse Orange White	1	23
4	Impulse Orange White	2	2
4	Impulse Orange White	3	9
4	Impulse Orange White	4	3
4	Impulse Orange White	5	5
4	Impulse Orange White	6	19
4	Impulse Orange White	7	6
4	Impulse Orange White	8	10
4	Impulse Orange	1	0
4	Impulse Orange	2	80
4	Impulse Orange	3	7
4	Impulse Orange	4	8
4	Impulse Orange	5	13
4	Impulse Orange	6	1
4	Impulse Orange	7	25
4	Impulse Orange	8	12

1	Summer Rose Lilac	1	55
1	Summer Rose Lilac	2	34
1	Summer Rose Lilac	3	36
1	Summer Rose Lilac	4	45
1	Summer Rose Lilac	5	18
1	Summer Rose Lilac	6	58
1	Summer Rose Lilac	7	38
1	Summer Rose Lilac	8	53
1	Summer Rose Red	1	1
1	Summer Rose Red	2	4
1	Summer Rose Red	3	8
1	Summer Rose Red	4	20
1	Summer Rose Red	5	30
1	Summer Rose Red	6	22
1	Summer Rose Red	7	9
1	Summer Rose Red	8	12
1	Ivy Geranium	1	5
1	Ivy Geranium	2	46
1	Ivy Geranium	3	3
1	Ivy Geranium	4	62
1	Ivy Geranium	5	37
1	Ivy Geranium	6	45
1	Ivy Geranium	7	43
1	Ivy Geranium	8	45
2	Summer Rose Lilac	1	87
2	Summer Rose Lilac	2	50
2	Summer Rose Lilac	3	37
2	Summer Rose Lilac	4	73
2	Summer Rose Lilac	5	55
2	Summer Rose Lilac	6	36
2	Summer Rose Lilac	7	12
2	Summer Rose Lilac	8	47
2	Summer Rose Red	1	0
2	Summer Rose Red	2	14
2	Summer Rose Red	3	0
2	Summer Rose Red	4	23
2	Summer Rose Red	5	18
2	Summer Rose Red	6	42
2	Summer Rose Red	7	12
2	Summer Rose Red	8	10
2	Ivy Geranium	1	27
2	Ivy Geranium	2	8
2	Ivy Geranium	3	25
2	Ivy Geranium	4	14
2	Ivy Geranium	5	55
2	Ivy Geranium	6	10



2	Ivy Geranium	7	10
2	Ivy Geranium	8	15
3	Summer Rose Lilac	1	43
3	Summer Rose Lilac	2	12
3	Summer Rose Lilac	3	7
3	Summer Rose Lilac	4	5
3	Summer Rose Lilac	5	3
3	Summer Rose Lilac	6	66
3	Summer Rose Lilac	7	22
3	Summer Rose Lilac	8	37
3	Summer Rose Red	1	1
3	Summer Rose Red	2	1
3	Summer Rose Red	3	0
3	Summer Rose Red	4	17
3	Summer Rose Red	5	1
3	Summer Rose Red	6	20
3	Summer Rose Red	7	0
3	Summer Rose Red	8	6
3	Ivy Geranium	1	42
3	Ivy Geranium	2	35
3	Ivy Geranium	3	43
3	Ivy Geranium	4	35
3	Ivy Geranium	5	42
3	Ivy Geranium	6	17
3	Ivy Geranium	7	38
3	Ivy Geranium	8	30
4	Summer Rose Lilac	1	7
4	Summer Rose Lilac	2	8
4	Summer Rose Lilac	3	101
4	Summer Rose Lilac	4	46
4	Summer Rose Lilac	5	52
4	Summer Rose Lilac	6	58
4	Summer Rose Lilac	7	16
4	Summer Rose Lilac	8	11
4	Summer Rose Red	1	26
4	Summer Rose Red	2	22
4	Summer Rose Red	3	32
4	Summer Rose Red	4	37
4	Summer Rose Red	5	14
4	Summer Rose Red	6	11
4	Summer Rose Red	7	60
4	Summer Rose Red	8	19
4	Ivy Geranium	1	37
4	Ivy Geranium	2	1
4	Ivy Geranium	3	70
4	Ivy Geranium	4	63

4	Ivy Geranium	5	26
4	Ivy Geranium	6	36
4	Ivy Geranium	7	7
4	Ivy Geranium	8	80

## VERIFICATION OF RESULTS

**Verification that the function listed as Equation 2.2.9 is a valid probability density function:**

$$f_Y(y) = \frac{\Gamma(\alpha + \beta)}{\Gamma(\alpha)\Gamma(\beta)} c \left[ cy - \frac{1}{n} \right]^{\alpha-1} \left[ 1 + cy - \frac{1}{n} \right]^{-(\alpha+\beta)}, \quad \frac{1}{cn} < y < \infty \quad (2.2.9)$$

where

$$c = \frac{\rho_0}{1 - \rho_0} + \frac{1}{n}.$$

We generate values of  $x$  in the range of greatest probability:  $\frac{1}{cn}$  through 10 by 0.0001 for

$\alpha = 1, \beta = 10$ ,  $\frac{1}{cn}$  through 10 by 0.001 for  $\alpha = 5, \beta = 30$ , and  $\frac{1}{cn}$  through 200 by 0.001 for

$\alpha = 10, \beta = 4$  to check for (1) values being positive, and (2) values integrating to 1.0 by use of Riemann sums. This is repeated for the following situations:

$\alpha$	$\beta$	$\rho_0$	$n$
1	10	0.1	10
1	10	0.1	1000
1	10	0.5	10
1	10	0.5	1000

$\alpha$	$\beta$	$\rho_0$	$n$
5	30	0.1	10
5	30	0.1	1000
5	30	0.5	10
5	30	0.5	1000

$\alpha$	$\beta$	$\rho_0$	$n$
10	4	0.1	10
10	4	0.1	1000
10	4	0.5	10
10	4	0.5	1000

In all cases, the function returned positive probabilities and integrated to 1.0.

**Verification that the function listed as Equation 2.2.12 is a valid probability density function:**

$$f_x(x) = \frac{\Gamma(\alpha + \beta)}{\Gamma(\alpha)\Gamma(\beta)} x^{\alpha-1} \left(\frac{1}{1+x}\right)^{\alpha+\beta}, 0 < x < \infty \quad (2.2.12)$$

which is the equivalent to  $\frac{\alpha}{\beta} F$ , a constant times an F-distributed random variable with  $\nu_1 = 2\alpha$  and  $\nu_2 = 2\beta$ .

We generate values of x in the range of greatest probability: 0 through 100 by 0.001 for  $\alpha=1, \beta=10$ , 0 through 5 by 0.001 for  $\alpha=5, \beta=30$ , and 0 through 100 by 0.001 for  $\alpha=10, \beta=4$  to check for (1) values being positive, and (2) values integrating to 1.0 by use of Riemann sums. This is repeated for the following situations:

$\alpha$	$\beta$	$\rho_0$	$n$
1	10	0.1	10
1	10	0.1	1000
1	10	0.5	10
1	10	0.5	1000

$\alpha$	$\beta$	$\rho_0$	$n$
5	30	0.1	10
5	30	0.1	1000
5	30	0.5	10
5	30	0.5	1000

$\alpha$	$\beta$	$\rho_0$	$n$
10	4	0.1	10
10	4	0.1	1000
10	4	0.5	10
10	4	0.5	1000

In all cases, the function returned positive probabilities and integrated to 1.0.

**Verification that  $\hat{\sigma}_\varepsilon^2$  from Equation 3.1.2 is an unbiased estimator of  $\sigma_\varepsilon^2$ .**

A simulation of was conducted to determine whether Equation 3.1.2 is an unbiased estimator of  $\sigma_\varepsilon^2$ . A data set was generated with the value of  $\sigma_\varepsilon^2$  being 1.0 and the value of  $\rho$  being 0.10. An estimate of  $\sigma_\varepsilon^2$  was computed using both Equation 3.1.2 (pooled) and Equation 2.3.4 (UMVUE). The value 0.20 was used as a plug-in value in place of  $\rho$  in Equation 2.3.4. These steps were iterated 10,000 times and a mean and standard deviation were computed on the estimates. The following table shows the results.

	<b>t</b>	<b>4</b>			
	<b>b</b>	<b>1</b>		<b>3</b>	
	<b>n</b>	<b>5</b>	<b>20</b>	<b>5</b>	<b>20</b>
<b>Pooled</b>	<b>Mean</b>	1.0067340	1.0048189	1.0057520	0.9996724
	<b>St. Dev.</b>	0.3485084	0.1645745	0.2020840	0.0913511
<b>UMVUE</b>	<b>Mean</b>	1.0067340	1.0048189	0.9573357	0.9842369
	<b>St. Dev.</b>	0.3485084	0.1645745	0.1763341	0.0885420

As can be seen, Equation 3.1.2 (pooled) provides an unbiased estimate of  $\sigma_\varepsilon^2$ , and the estimate using Equation 2.3.4 (UMVUE) with a plug-in value in place of  $\rho$  can lead to an estimate of  $\sigma_\varepsilon^2$  that is biased.

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