

Illinois State University

ISU ReD: Research and eData

Alumni Quarterly

Alumni Engagement

8-1-1942

Alumni Quarterly, Volume 31 Number 3, August 1942

Illinois State University

Follow this and additional works at: <https://ir.library.illinoisstate.edu/aq>

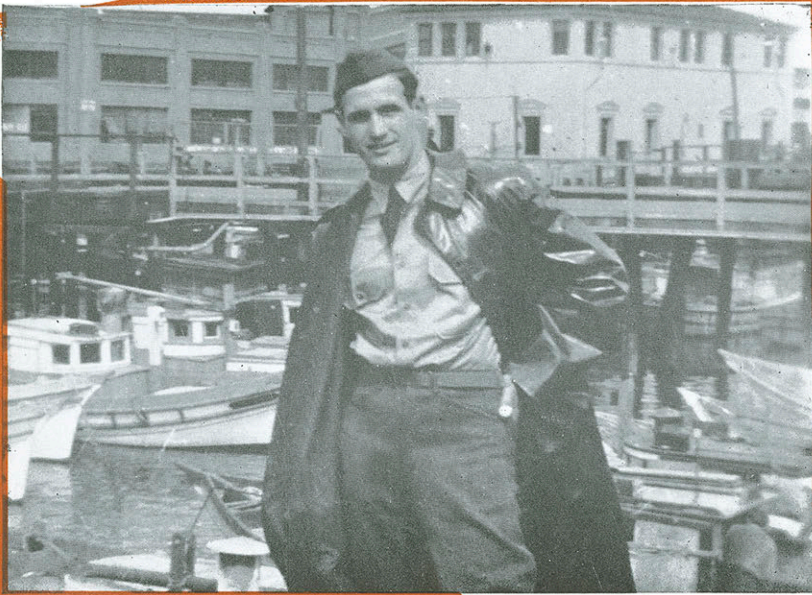
Recommended Citation

Illinois State University, "Alumni Quarterly, Volume 31 Number 3, August 1942" (1942). *Alumni Quarterly*. 119.

<https://ir.library.illinoisstate.edu/aq/119>

This Book is brought to you for free and open access by the Alumni Engagement at ISU ReD: Research and eData. It has been accepted for inclusion in Alumni Quarterly by an authorized administrator of ISU ReD: Research and eData. For more information, please contact ISUReD@ilstu.edu.

ALUMNI QUARTERLY



ILLINOIS STATE NORMAL
UNIVERSITY

AUGUST, 1942



Quarterly Contributors

Dr. Francis W. Hibler joined the ISNU faculty as an associate professor of psychology in 1935. He had been an instructor and clinical assistant at Ohio State University and received there both a master's and doctor's degree. A popular speaker on subjects related to mental hygiene, Dr. Hibler has authored a number of magazine articles in that field.

Prof. W. A. L. Beyer came to Normal in 1909. He heads the social science department. Dr. Helen E. Marshall, who joined the ISNU staff seven years ago, is an associate professor of social science. An assistant professor of the teaching of social science is Dr. Robert S. Ellwood, who has been at Normal since 1932. Dr. John A. Kinneman came to ISNU in 1927 as an associate professor of social science. Clarence Orr bears the same title and has been a member of the faculty since 1929. He also heads the ISNU extension program. Dr. F. Russell Glasener has been at Normal since 1935 as an associate professor of social science. Mrs. Dorothy Garrett Brunk (degree 1923) is an assistant professor of social science. She joined the faculty in 1925. An instructor in the teaching of social science is Miss Alice L. Ebel while Dr. Nell B. Waldron is an associate professor of social science. Both Miss Ebel and Dr. Waldron joined the faculty in 1934. Dr. Lucy Lucile Tasher has been at ISNU since 1935 as an associate professor of social science. Clifford W. Moore, assistant professor of social science, has been at Normal since 1928.

Dr. Sidney B. Hall is director of extension at George Washington University. From 1931 until 1941, he was superintendent of public instruction in Virginia. Dr. Louis Shores, who heads the library school at George Peabody College for Teachers, is deeply interested in aiding school teachers and administrators to make better use of library materials. He has written a number of helpful books on the subject. Miss Charl Ormond Williams directs field service of the National Education Association. Under her guidance, Institutes on Professional Relations have spread throughout the country.

Dr. S. A. Hamrin directs the University College of Northwestern University. He served as principal of the University High School at Normal during 1935-1936.

F. A. Bertetti (degree 1927) is principal of the Bend High School. His wide travels enable him to conduct Quarterly readers on an extensive globe circuit.

COVER: Just a few months after sending this snapshot to his mother, John Richard Scott (degree 1940) was reported missing in the Philippines. (see page 3).



Chicago Sun photograph.

Two ISNU alumnae are among this group of women being sworn into the Women's Army Auxiliary Corps. They are Miss Dorothea Coleman (diploma 1930) at the extreme left of the front row and Mrs. Evelyn Morrison Porter (1922-1925) at the extreme left of the second row.

Table of Contents

SPECIAL FEATURES

World War II Service Honor Roll	2
Maintaining Morale in Our Schools	4
The Social Studies in Times of Crisis	6
An Informed Profession at Work	7
China	22

THE UNIVERSITY

ISNU and the War	3
Around the Clock at Normal	10
Eighty-Third Commencement	14

DEPARTMENTAL ARTICLES

In Military Service	8
Alumni with Uncle Sam	9
The Editor's Page	21
In Memoriam	24
Alumni News Exchange	25

The Alumni Quarterly of Illinois State Normal University

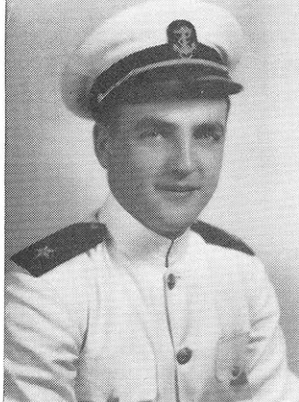
Entered as second-class matter, May 3, 1912, at the post office at Normal, Illinois, under the Act of March 3, 1879.

AUGUST, 1942 VOL. XXXI, NO. 3.

Business Manager—Mrs. C. H. Adolph Editor—Mrs. Gertrude M. Hall

Editorial Advisory Committee

Sophia C. Camenisch Mrs. Harry Fleming M. E. Herriott
Harry J. Owens Mrs. E. W. Partlow



Ensign Wene



Lieut. Biava



Lieut. Schmillen



Lieut. Workman



Lieut. Booker

WORLD WAR II SERVICE HONOR ROLL

Lieut. Mario L. Biava (1937-1940) crashed in an Army pursuit plane near San Carlos, Cal., March 15, when returning from his regular coast patrol. Parents: Mr. and Mrs. Joseph Biava, Westville.

Lieut. Robert Wright Booker (1937-1939, 1940-1941) crashed in an Army observation plane at Fort Devens, Mass., April 21. Parents: Mr. and Mrs. O. T. Booker, Illiopolis. Wife: the former Mary Margaret Smith (1938), Waukegan.

John A. Lafferty (1931-1932), assistant to the captain of the Houston, reported among the missing in March. Wife: the former Josephine McClure (diploma 1931), Normal.

Lieut. Edward S. Schmillen (1937-1939, 1940-1941), reported missing following the Japanese torpedoing of the Langley February 27. Parents: Mr. and Mrs. H. J. Schmillen, Rutland.

John Richard Scott (degree 1940) of the Military Police, Philippine Islands, reported among the missing. Wife: Mrs. Sue Scott O'Mara, Chicago.

Ensign Carl Leon Wene (1935-1937, 1938-1939), reported missing when returning from an engagement in the South Pacific January 30. Parents: Mr. and Mrs. E. P. Wene, Weldon.

Lieut. Donald Workman (1937-1939), reported missing following the Japanese torpedoing of the Langley February 27. Parents: Mr. and Mrs. Russell Workman, Waverly.

ISNU and the War

Word that John R. Scott, '40, is missing touches all sections of the campus. The former president of the Student Council majored in geography, won athletic awards in track and cross-country, and sang with the university men's vocal groups. He was a member of Gamma Theta Upsilon, Kappa Phi Kappa, and Gamma Phi when at Normal. The December news letter of the geography fraternity carried excerpts of a letter from the Philippines written by Mr. Scott. He wrote in part: "Some of us look like our 'little brown brothers' from being baked day after day. There is much that is interesting here. A tribe of pygmies has the run of the place. There is gold in the hills, but it requires a lot of digging to get it. Keep 'em flying."

* * *

Decision that Illinois State Normal University will have a service flag for World War II was made at a recent meeting of the War Service Council. This is to be purchased in the fall and will probably be dedicated during Homecoming. Stars will be added as alumni enter military service, and the flag kept on display in a prominent place.

* * *

Red Cross first aid courses are among the most popular classes introduced for credit as a result of war needs. Two such courses were offered the second semester, and one is being given this summer.

* * *

Recent drives for USO and Navy Relief funds resulted in substantial subscriptions being raised on the campus. Members of the faculty report purchases of War Savings Bonds to the ISNU cashier each month. Largest amount purchased in a single month to date was during May when faculty members put \$3,717 into War Savings Bonds.

* * *

The knitting group sponsored by the Student War Activities Board has completed twelve children's sweaters and one hundred thirteen afghan squares for the Red Cross; the sewing group has made twenty-four skirts and eight dozen diapers. Students assisted with the registration of men for military service and with the registration for sugar rationing. Eighty girls took part in a drive sponsored by the local Civil Air Patrol, which netted \$1,250 in subscriptions.

* * *

A non-credit course called Map Reading and Interpretation and offered by the geography department in out-of-school hours interested sixty-five students this summer. Dr. Leslie A. Holmes, a former oil company employee and Reserve Army officer, taught the course for five weeks.

* * *

The first unit of non-college students to enter the Civilian Pilot Training program given by ISNU in cooperation with the Bloomington Municipal Airport, under supervision of the federal government, arrived on the campus in July. The

university provides ground instruction, military and physical training, military science and discipline classes, as well as lodging and board for the students. During the two years that the CPT program on the campus and local airport was for ISNU students only, 115 pilots completed the course.

* * *

War service records compiled by the alumni secretary under the direction of the War Records Board show approximately four hundred and fifty former ISNU students to be in military service. Of these, more than three hundred have supplied data showing branch of service entered, rank, changes in address. Approximately one hundred have pictures on file in the alumni office.

* * *

Classes in vocational training for defense workers operate twenty-four hours a day and seven days a week at ISNU. These are supported by the State Board for Vocational Education from federal funds allotted for the purpose.

Dr. R. M. Stombaugh, head of the industrial arts department, directs the program. Assisting him are four instructors. Class work in sheet metal lay-out, machine tool operation, and different types of welding is being offered.

Since the inauguration of the program in March 1941, more than five hundred students have enrolled for training. About eighty percent of these have been in the pre-employment group or persons not in defense work seeking to qualify for defense trades. The remainder have been in the supplementary group—persons already employed in defense work seeking additional training.

Certificates showing completion of courses have been issued to ninety-one students. Other statistics reveal that 174 students have obtained new positions after receiving the vocational training. Many students do not remain long enough to complete courses and information is not available about many students who have obtained new positions, Dr. Stombaugh points out.

* * *

Prof. Clifford E. Horton, head of the ISNU health and physical education department, is serving as a Red Cross field representative this summer with headquarters in St. Louis. He teaches courses in different sections of Illinois to persons who wish to qualify as instructors of water front safety, accident prevention, and first aid.

* * *

A new Illinois State Normal University bulletin called "War Emergency Offerings 1942-1943" describes curriculums to be followed by ISNU men who enlist in the Navy's deferred service programs. Also included is information about the deferred service plan of the Army Air Force, which enables ISNU students to remain in school after enlistment.

Maintaining Morale

IN OUR SCHOOLS

THE present war crisis has caused greater social dislocations than this nation has experienced since the time of the Civil War, if not since the beginning of its history. Such conditions inevitably affect the mental health of many individuals adversely, and as a result their morale is shaken. Hence, good morale is largely the reflection of good mental health; and conversely, poor morale might also be called poor mental health. So we are really considering the mental health of teachers and students in the present crisis.

Giving Information

In approaching this problem we must be careful to remember that our function now, as always, is giving information not advice. Only recently a student said to me, "Mr. X is certainly very free with his advice to students. I wonder if his objectivity in the matter has not been influenced by the fact he is no longer of draft age." Now, as always, our function in dealing with students is to listen and not attempt to give all the answers even when we are specifically asked to do so. We must, however, think our way through some of the more common problems faced by our students until we have some sort of a positive program that we might suggest for their consideration. This program must be simple and direct and not confused by academic verbosity. Perhaps the following empirically derived principles might be of some value in the formulation of such a program.

The maintenance of good physical health is essential in this emergency. So much has been said about eating, working, sleeping, and playing correctly that I do not believe we need to labor this point. Like many things that have become truisms, however, we have discussed it so much that we often forget its true importance.

It is essential that each individual make and follow a definite, long-time plan just as much as circumstances will permit. Without doubt the war has offered the greatest rationalization that has ever come to many individuals. Now, at last, the student who has *always* been ineffective in his work habits, who has always refused to accept the responsibility of mature adulthood, and who has lived in a disorganized childish fashion, has a perfect rationalization when he says, "It is due to the war." As with all true rationalization, the insidious factor here is that the student does not recognize the trick he is playing on himself, but feels that his disorganization is entirely justified by the circumstances. We must recognize the obvious fact that great social dislocations force changes in behavioral patterns, but let us not encourage students to change these habits over and beyond the absolute demands of the circumstances. We might point it out that even our Commander-in-Chief has talked about winning the peace, and if any student is going to contribute toward this end, he must continue his self-preparation until he is called.

A sense of humor is an absolute essential to good mental health. This involves the ability to laugh at oneself and to

get the emotional rehabilitation that comes from a temporary regression. Many of our students are taking themselves entirely too seriously and fail to realize that having fun at the right time and right place is necessary if they are not to crack up at some inopportune moment. This is particularly true of many of our high school students who have been suddenly plunged into heavy responsibilities. They are so anxious to be mature that they take themselves entirely too seriously and thus interfere with their chances of reaching their objective.

Each student must learn to take the attitude of "I want the facts." We must give him specific instruction in the art of objective thinking. It does little good to tell the student to be objective without giving him specific training in what that involves. We must teach him to allow for his own prejudices, the dangers of wishful thinking, and the necessity of emphasizing the negative instance before arriving at any conclusion.

Each student should maintain as normal a social life as possible. In my consultation work recently, I have run into a whole series of students who can be best characterized as "radio haunTERS." Two, three, or four news broadcasts a day are not enough, but rather they go from one to the other and magnify each minor military gain or loss until it destroys their entire perspective. Another group takes the attitude "I just can't bear to have a good time while all this suffering is going on in the world." For yet others, the war offers an excellent rationalization for their introverted habits when they wish to avoid the responsibility of working out an adequate social adjustment. The dangers involved in these practices must be made clear.

The student must learn to give attention to the immediate problem and to have a real job to do. Many of our students are meeting their present problems very much like a baseball player who tries to throw the ball before he catches it. Frustration frequently arises when they attempt to take the second step before completing the first; hence, meeting the present problem is essential. That old motto that hung on the walls of our homes years ago is often helpful. I refer to the one that reads, "Of all our troubles, great or small, the greatest are those that don't happen at all." Our students must realize that if they spend their time thinking of what might happen, the result will be chronic indecision which can only result in devastating fatigue.

Obviously, it does little good to merely tell a student not to worry about the future. Any advice along this line must be followed by a real plan which involves doing a constructive job at the present time. Hence, if we can get our student of today more interested in some of his courses, his music activities, his dramatic efforts, his speech work, his newspaper activities, or the winning of athletic championships, we are making a genuine contribution to the war effort. Unfortunately, we occasionally fall into the fallacy of believing that these things do not contribute to the war effort and discourage them by making light of anyone who

by Francis W. Hibler

would give his time to such frivolous activities at this trying moment. Quite to the contrary—if we are going to have our young men and women fit to take what responsibilities may come to them, we must not have them exhausted by indecision, nor their self-confidence destroyed by believing they have not been doing worthwhile things.

What We Do

The other side of the picture, and perhaps a more pertinent one for us, is our own program as teachers during this emergency. THE MORALE OF OUR STUDENTS IS GOING TO BE AFFECTED MORE BY WHAT WE DO THAN BY WHAT WE SAY. Our actions count more than our speeches. Hence, may I suggest three things that I believe we must do if we are going to help students with their morale?

In the first place, I believe it is our responsibility to set up a clearing house for information where students can discuss their problems with skilled counselors, those who are willing to listen instead of spending three-fourths of the time describing their own exploits in World War I or possibly the Spanish-American War. As I have indicated earlier, these counselors must recognize that it is not their responsibility to give advice but rather to give information. This demands that the information given be accurate. Unfortunately, many of the recruiting services themselves are somewhat confused as to the many questions involved in V-1, V-5, V-7, or the Flying Cadets. Different draft boards throughout the country vary in their practices. If haphazard faculty opinion is added to this already confused situation, the student becomes more perplexed than ever. We teachers must recognize that careful study is required to obtain even a partial understanding of the various possibilities involved when one is considering entering the armed services of our government. Hence, we should set up a committee in each school and let it be their major responsibility to give advice in these matters before we make such an ill-considered statement as the following one made recently by a college professor in this state: "Any red-blooded American man thinks of only one thing—that is to get in the front lines and fight."

This service is also needed for the high school girls and college women. Tremendous pressure is being exerted on them, and much advice based on guess rather than factual information is handed out regarding what they might do to satisfy their desire to "get a job" and be of service to their country. In order to advise in this field, one must carefully study all the angles of a situation and be sure that he knows what he is talking about.

This article will be of interest to every teacher. The author, a teacher, does not sidestep the issue but gives practical advice that can be followed.

A second responsibility of our schools is to maintain stabilized programs consistent with the war effort. All of us recognize that certain changes must be made. All of us recognize that speed-up programs must be effected in certain prescribed areas; but, as I see it, now that we are at war, there is no justification for the tremendous rush merely to do something different so far as our curricular offerings are concerned. Is it not possible that some rather hasty, ill-considered, and disorganized speed-up processes in fields where they are not needed, plus the rather extensive advertising accompanying them, have been at least somewhat responsible for the generalized "jitteriness" experienced by some of our students? What effect has the influx of so-called new courses, often hastily thrown together and padded in nature but with appealing names, had on our student bodies? What effect have Saturday classes followed by long vacations had on our high school students? Have these practices not produced the fever that they surely must do something different, or else they are failures? If we are going to help student morale, let us be sure changes are needed and really help situations before they are made. We must not teach disorganization by our own behavior in respect to our school curricula.

Still another problem along this same line is the great effort on the part of many teachers to get any sort of new jobs. They fail to realize that teaching is a real contribution to the war effort. It is a great opportunity for all of us, realizing that we have the insecurity of leaves of absence, to seek new experiences. Instead of flooding Washington or employment offices with requests for this and that assignment, should we not be very careful to cooperate in making our qualifications known and then stick to our own tasks until the authorities feel they need us?

There is a third responsibility that is difficult to discuss without being misunderstood, but it is important enough that we should give some thought to it. *We must be careful that we do not assume the role of a chronic doubter and disparager of our social system, the sincerity of our national leaders, the honesty of business men, the loyalty of labor, and the possibility of a just and stable peace.* Please do not misunderstand me. Leadership and creative thinking is one thing and highly desirable, while unconsciously attempting to gain prestige in the eyes of immature youth by being the great agnostic is yet another. Our students are already confused, many of them terribly so, by the complexity and conflicts of their own motives. At this time they desperately need the experience of identification with a mature personality who believes something. Under the surface sophistication of the modern student we often find that he does believe that his teachers are intelligent and that they know a good deal. Hence, when he finds that they are chronically taking an attitude of destructive criticism toward almost anything connected with this war, his own confusion is compounded.

To summarize, the problem of school morale demands that we outline a specific program for both the student and ourselves. It should be designed to help us live as normally as possible in the face of great social dislocations.

The Social Studies IN TIMES OF CRISIS¹

Editor's note: With the war came immediate repercussions in the school room, Prof. Beyer points out in the "Foreword" to a number of articles by ISNU social studies staff members. The excerpts included here show varying points of view and will be of interest, it is believed, to many alumni besides those engaged in the teaching of social studies.

Back to Peace

The study of interdependence in modern life should be utilized to bring home to the student the fact that he is doing war work while he is doing his present job to the best of his ability.

War is so immediate that it provides its own highly specialized education. It insists on modifying or even eliminating some ordinary educational processes. The moment the war ends, all of this will stop. Hence, the social studies teacher must prepare for the solution of the problems inherent in the transfer back to peace.

—W. A. L. Beyer

Reverence for Human Kind

Today there are great issues at stake—democracy, freedom. History bears ample proof of things worth fighting for. The citizen grounded in his nation's history has a clearer vision of its destiny. He sees events in their proper relationship, in their true import. . . . Perhaps along with perspective and understanding the student may acquire something of tolerance, respect, and reverence for human kind. Then, and then only may we say with H. G. Wells, "Salvation by History."

—Helen E. Marshall

Understanding Our Neighbors

It is doubtful whether the answer to the need for a better understanding of our Latin American neighbors can be solved by the institution of a single course in Latin American history in high schools. . . . Four specific recommendations may be made as a minimum program.

Primitive life in a Latin American Indian community should be studied in the primary grades. . . . Greater emphasis should be given to South and Central American geography in the grades than is given at present. American history, either in the junior high school or in the senior high school (one or the other, probably not both places), should clearly show the parallel and complementary development of the United States, Latin America, and Canada. This study may be capped on the senior high school level by a semester elective course on the present-day institutions and problems of Pan-America under the title of Pan-American Neighbors.

—Robert S. Ellwood

The Rule of Reason

Each citizen must recognize that only acts constitute crimes. The expression of an opinion, even in poor taste,

¹ From "Teacher Education," ISNU field service bulletin, June 1942.

however weird or fantastic, annoying or fanatical, is scarcely criminal. However, there is always a narrow margin between the theoretical right to speak and the advisability of exercising it. Each one must recognize that ill-considered words, uttered in haste, in temper, or merely when one is feeling low, depend upon the circumstances which surround their utterance. Consequently, if anyone is in doubt during war time concerning the danger of his utterances, discretion will induce him to remain silent. This constitutes a simple application of the rule of reason—the only safeguard under the democratic process on which one can rely.

—John A. Kinneman

Responsibilities of a Citizen

Good newspapers will come with good readers; good politics will come when the good people—those who are tolerant and compromising—dominate politics and assume their duties in a democracy. One has no right to demand all the privileges of a democracy until he is willing to assume the responsibilities of a citizen in a democracy. Not the least of these responsibilities is the practice and teaching of tolerance.

—Clarence Orr

To Consider Realities

The educator might well be advised to confine himself to considering facts and realities rather than to repeat the faults of the '20's and '30's, and hence mislead himself and the public as well by spreading pleasant sounding platitudes, blissfully unaware of powerful forces which are undermining and transforming modern civilization.

—F. Russell Glasener

Belief in Democracy

Some of the questions that arise seem constantly to challenge the basic honesty of an avowed belief in democracy. Can one declare a belief in the democratic ideal and then be acquiescent to the inequalities of opportunity within his own country, view unmoved the exploitation of native populations elsewhere, or foster discrimination on the basis of color? The war is being fought by a democratic people. Can the Americans come out of the war and venture to pass upon the competence of another people for democratic privilege?

—Dorothy G. Brunk

Radio in the School

Every teacher knows that radio is today a part of American life. From it, boys and girls and men and women are acquiring information and developing interests and attitudes. Will they also learn to develop powers of critical thinking, of discrimination, and of creative expression? If radio becomes a part of the American school system, they will.

—Alice L. Ebel

Interest in Local History

The present war, with its clash of ideologies and systems, forces the realization that knowledge of the history of this

(Continued on page 23)

An Informed Profession

AT WORK¹

Why?

When we ask why we need an informed profession, the question implies that we of the teaching profession have not been as well informed as we might have been. As we look into the future the question becomes timely and important. Problems confronted following other wars cannot be compared with those to be faced following the cessation of hostilities after this war. The destiny of the United States lies in the character, convictions, ideas, and courage of American youth. And you and I are teaching them today.

The teaching profession must be informed in order to meet the challenge facing it today.

We need to know something about ourselves, about the social order, about children and how they grow. We must know something about subject matter and the interrelations of one nation and another.

In recent years there have been definite shifts in the thinking of American people. There was a time that we thought of things as being absolute, but within the last twenty-five years the concept of relativity has come into being. Now everything is relative and nothing absolute, save God. And today we have come to believe that individuals are not mere automatons but living, reacting organisms responding not only to stimuli from without but likewise to drives from within. There have been changes in the nature and kind of subject matter. And unless we teachers keep ourselves abreast of the times, we become isolated.

May we hope that tomorrow will be brighter and better, that those who follow us will have a happier world. The challenge is ours!

—Sidney B. Hall

Sources

Teachers have a hard reputation to uphold. As purveyors of learning they symbolize for the community, knowledge, no less than doctors represent health; lawyers, politics; and ministers, God.

Yet there is a way for the teacher to maintain the layman's confidence in her omniscience. It consists primarily in recalling the often repeated observation of Dr. Samuel Johnson—"Knowledge is of two kinds: we know a subject ourselves, or we know where we can find information upon it." To my mind the second type of knowledge is far more important today than the ready answers of the Quiz Kids or the Information Please Jury. For no one, not even a John Kieran, can hope to keep in his head the millions of bits of information the American public seeks daily. But it is a safe bet that nearly everything man knows is recorded somewhere; and if we can only find that record when we want it, we possess the more satisfying kind of knowledge.

¹ Excerpts from addresses given at the Illinois State Normal University Educational Conference July 21-23.

Many before me have criticized shortcomings in our teacher education. You may, therefore, want to discount my charge that no shortcoming so urgently needs our attention as the neglect of this second type of knowledge. To put it bluntly, our teacher education has concerned itself far more with methods than with materials and as a result, too many of our professional generation are ill-equipped to help either ourselves or our children.

Time and again a doctoral candidate has come to me helplessly seeking a government publication, the address of a superintendent in a small Mississippi town; wanting to know whether anyone else has done a dissertation on the same subject, the number of elementary schools in the United States, making countless other queries.

What then are the sources that every teacher should know? There are, of course, thousands that could prove useful to some teachers on some occasions. Obviously, no one teacher could be expected to know them all. There are, however, a comparatively few so vital to every teacher that I should like to see demonstrated ability to use these in actual teaching and research situations required of every teacher before granting her a certificate to teach.

The well-informed teacher today can hardly escape an interest in current events. Nor can she very well escape some interest in the teaching profession. Add to that her job requirement that she keep up both with the latest devices and methods of teaching her subject, and research in the subject itself. Finally, every teacher has or should have a hobby or a recreation that she wants to know more about constantly, and you have the five interests to which basic sources should contribute.

As we examine these five broad interests we find about six classes of information most frequently sought by teachers. The six classes represent questions about (a) meanings of terms, (b) background in a subject, (c) trends in a field, (d) current events, (e) location of materials, (f) miscellaneous facts and figures.

Every teacher should be able to use at least seventy-five sources efficiently in these six classes and recognize each in relation to the problem as it arises. To be able to do that may not be complete proof that a teacher is well-informed, but I am confident that it provides a reliable index to the equipment of a teacher for keeping herself informed.

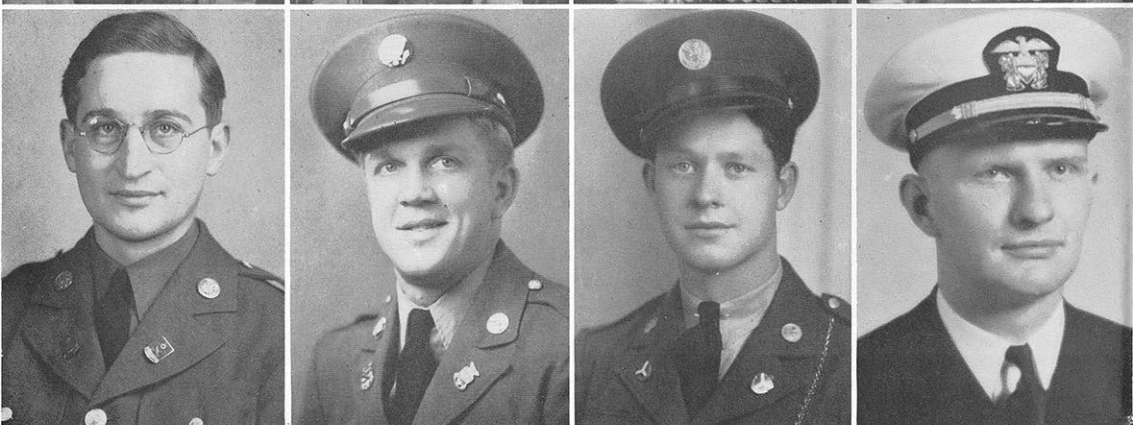
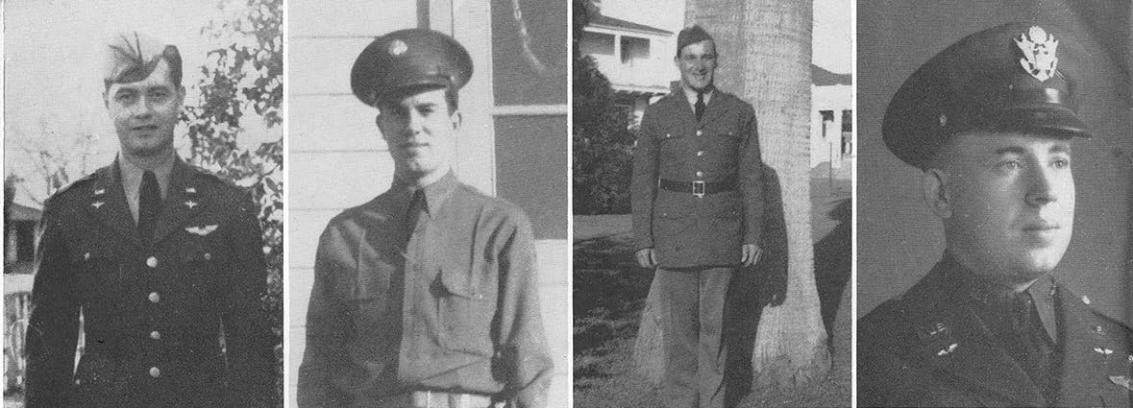
—Louis Shores

Best Use

Making the best use of information, in the sense of "getting out of ivory towers" or "applying knowledge that is available" is a great need—perhaps the great need—in education today. It is not enough for educators to have educational information, do research for the profession of teaching. This information must be put to work.

Every teacher, whether he knows it or not, is involved in three relationships: the teacher-pupil, the teacher-teacher,

(Continued on page 21)



In Military Service . . .

Top row (left to right): Capt. *Horace Albert Hanes* (degree 1937), Pvt. *Charles Richard Zebren* (1938-1940), Pfc. *Leland Thomas Wright* (1937-1941), and Lieut. *Wilson Richmond* (1938-1940). Second row (left to right): Lieut. *James Charles Elledge* (1939-1941), Lieut. *Robert Peter Guinnee* (1938-1941), Lieut. *Harlan S. Hosler* (degree 1940), and Lieut. *Paul Jacob Imig* (degree 1938). Bottom row (left to right): Pfc. *Raymond H. Quensel* (degree 1939), Pfc. *Alton Frederick Grandt* (1938-1941), Sgt. *Vincent B. Hare* (degree 1939), and Ensign *Philip Harold Wilson* (degree 1940).

Alumni with Uncle Sam

Letters from ISNU Men in Service

To Re-Enter Normal

Williams Field, Ariz.
May, 1942

I received your last issue of the ISNU *News Letter*. I must say I was delighted to read some of the news concerning many of my friends in school and others in action.

This week has been one of enlightening success for me. I passed the necessary mental and physical exams for aviation cadet. Friday, I must appear before the cadet examining board to determine whether I would make a navigator, bombardier, or pilot.

I'm sure glad that while at college I was allowed to take the CAA course. It should be a great aid to me in my endeavor. Send my sincerest regards to Prof. Cross. I presume he still has charge of the CAA courses.

I sure hope this ordeal has a short end. My plans at the present are to re-enter Normal immediately upon the completion of the war.

Milton E. Castleman (1939-1941)
534th School Squadron (Sp.)

Well and Happy

Inglewood, Cal.
May, 1942

Just a note to let you know how much I appreciated all of the literature you have sent. The last *Alumni Quarterly* has been extremely interesting. Enjoyed hearing about fellow schoolmates who are in Uncle Sam's armed forces.

Still at the same place, doing about the same thing, well and happy.

Regards to all.

Melvin Holtz, '41*
A-65th C.A.A.A.

* Private Holtz's new address is Hdq. 3rd Bn., 202d CA (AA), Seattle, Wash.

Interesting Phase

Scott Field, Ill.
June, 1942

I certainly do appreciate hearing from you and am glad to know that so many of the fellows are now doing their share to keep that flag always above.

I personally find the Army another interesting phase of life. It not only makes one appreciate disciplinary life but builds one's philosophy of life.

I certainly hope that the university offers classes in history and modern movements of war as well as a limited program of military training. It is the desire of the Army for all men to know about the civilization of our allies and our enemies for the better understanding of the problems that confront the American youth.

I'm sorry I can't explain to you my work and experiences while in the Army, but I'm sure if it were possible you

would find them worthy of a year's education. Teaching, traveling, and working in finance has given me a very good background for Army life and I hope some day to tag a few Japs.

I wish all fellows in the service all the luck in the world and always, "Keep them flying."

Sgt. John B. Simmons (1935-1941)
13th Technical School Sq. (Sp.)

Enjoys the Quarterly

Corpus Christi, Tex.
June, 1942

I most certainly enjoy receiving the *Alumni Quarterly* and sincerely thank you for sending it to me.

I am enjoying Navy life here, and I am glad I am having a share in our war efforts. Being a pilot myself, I appreciate being stationed at an air station.

Homer L. Johnson, '31
Ground School
U. S. Naval Air Station

Thumbing the Pages

San Antonio, Tex.
June, 1942

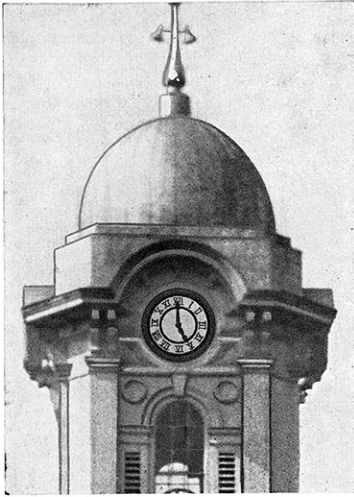
I just received the *Alumni Quarterly* for the month of May and I can say I was glad to get it. I'd certainly like to razz "Old Fitz" for mugging the cover page—more power to him. I hope he is enjoying the Navy as well as I am the functions of the Army.

All the fellows from Illinois are thumbing the pages of the booklet trying to run across some names that they happen to know. Seems as if some of them didn't attend ISNU for daytime education but visited the institution in the evenings only. Wonder what the attraction could be?

I've just been transferred from the 13th Air Depot Group to the 15th while I am awaiting appointment as a flying cadet. Have been waiting for some time, but I guess it will be worth waiting for. My old outfit will be off to foreign service by the time your office receives this letter. It certainly gives one a feeling of sadness to see all one's friends leave and be left behind. But maybe some day, and I hope and think that it will not be so long, we will meet again.

Enclosed you will find the photograph you asked for when I visited your office while on furlough. Keep it under cover or you'll probably scare away some future ISNU teachers.

Corp. Clifford A. Wiggers (1939-1942)
Headquarters and Headquarters
15th Air Depot Group, Duncan Field
(Continued on page 23)



Around the Clock At Normal

Enrollment

Statistics from the registrar's office reveal 1,187 different students enrolled for the eight-week summer session and short courses as compared with 1,645 a year ago. The proportion of men to women on the campus has been about the same this summer as it was in 1941. At present, men comprise eighteen percent of the student body. Last summer they represented twenty percent; and last fall, thirty-four percent. Some of the drop in attendance may be attributed to the fact that the National Music Camp is no longer affiliated with ISNU, no classes were scheduled at East Bay Camp, Lake Bloomington, during the eight-week session, and the Geography Field Course was not offered this year.

Short Courses

Of the four short courses given at ISNU this summer, largest number of students attended the Advanced Reading Clinic July 6-10. Total enrollment of the course was sixty-five. The Basic Reading Clinic, June 29-July 3, attracted almost as many students. The Speech Re-Education Clinic, July 13-24, was a new offering on the summer program; and the Parent-Teacher Credit Course, June 22-26, proved to be of interest again.

The Janitorial-Custodial School, July 6-9, did not carry college credit.

Laboratory

From a large number of colleges and schools come faculty members of the Social Studies Laboratory at East Bay Camp, Lake Bloomington, August 10-28. The laboratory is sponsored by the Illinois Council for the Social Studies and affiliated with ISNU.

Dr. Robert S. Ellwood serves as the director again, and Dr. Leslie A. Holmes is another member of the staff from the university. Other faculty members include Prof. R. E.

Keohane of the University of Chicago, who heads the Illinois Council for the Social Studies; Dr. Bryan Heise of the Eastern Illinois State Teachers College, and Mrs. Heise, dean of women and social chairman at the laboratory. Still others are Miss Margaret Henderson of the Highland Park elementary schools and Paul Busey of the Bloom Township High School, Chicago Heights.

Among special lecturers at the camp will be Prof. William T. Beadles of Illinois Wesleyan University; Dr. E. C. O. Beatty, Northern Illinois State Teachers College; Edgar A. Drake, State Division for Delinquency Prevention; Dr. Edwin Reeder, University of Illinois; and Dr. Hilda Watters, Western Illinois State Teachers College.

Maximum amount of credit earned by a student participating is three semester hours. Students and faculty members live in cabins at Lake Bloomington and secure meals at the East Bay dining hall. A supervised recreational program interests the entire group.

Placement

"I don't see how schools can open this fall with qualified teachers in science, mathematics, industrial arts, and men's physical education," Dr. J. W. Carrington says. By "qualified," the ISNU placement director refers to persons meeting North Central Association and state university accrediting standards.

He finds calls for teachers have increased thirty-four percent over those of a year ago and eighty-five percent over those of 1940. Placements remain about the same, for "candidates are simply not available in certain fields."

Rural schools will be hardest hit, Dr. Carrington believes, for salaries are relatively low and the acute transportation problem is affecting them. Rural communities must furnish teachers with room and board if rural schools are to remain open, the appointments bureau head points out.

Pageant

More than 150 students from the music, speech, and women's physical education departments participated in an original pageant of the United Nations, called "Of the People," July 25. This was presented in the Outdoor Amphitheater as a regular number of the entertainment course.

The pageant opened with an overture by the University Band. A verse choir read parts from Carl Sandburg's "The People, Yes"; tableaux, music, and dances representative of the different nations were part of the show. Pageant directors included: Miss Margaret Barto, Miss Mabel Clare Allen, Miss Emma R. Knudson, Miss Margaret Westhoff, and Prof. Wayne F. Sherrard.

Entertainment

A piano recital by Daniel Ericourt, a lecture on aviation by Merton Overing, a program by Bali-Java dancers, a concert by the Russian Cathedral Quartet, and dramatic readings by J. Bradley-Griffin—all were numbers on the summer session entertainment course. There were vesper lectures, too, by Profs. Donald L. Weismann and F. W. Hibler, by Miss Laura Lorenson, pottery and porcelain authority, and by Jack Morrow, authority on problems of the Far East.

Faculty

President R. W. Fairchild attended a school for executives of teachers colleges at Clear Lake, Mich., June 15-27. The following members of the library staff attended annual meetings of the American Library Association in Milwaukee: Miss Eleanor Welch, Miss Clara Guthrie, and Miss Margaret Lawrence.

Teaching at the University of Wyoming this month is Dr. Chris A. DeYoung.

The current issue of *Educational Administration and Supervision* carries an article by Dr. Dewey Fristoe, while Dr. Stanley S. Marzolf is the author of an article appearing recently in the *Peabody Journal of Education*.

Prof. Clifford E. Horton has completed work for a doctor of education degree at Indiana University. A doctor of philosophy degree has been conferred upon Prof. Leslie A. Holmes by the University of Illinois.

Miss Louise Stubblefield (degree 1938) has been employed as an assistant librarian. Beginning in September she will have charge of the new University High School library. Miss Stubblefield holds a master's degree in library science from the Columbia School of Library Service. Her library experience has been at Eastern Illinois State Teachers College, the University of Illinois, and the Withers Public Library of Bloomington. Miss Ruth Zimmerman, who has been in charge of the combined University High School and Metcalf School library, will be the Metcalf librarian.

Dr. Lisbeth H. Beynon, Prof. Albert C. Fries, Miss I'Anna Jontz, John H. French, Miss Ernestine Wene, Miss Harriet Kimball, J. Robert Williams, Miss Margaret Barto, Miss Esther Hume, Charlie Newton, and Dr. Lewis Gordon Stone have had their resignations accepted. Leaves of absence for the coming year have been granted Prof. L. E. Laubaugh, Miss Rowena F. Noe, and Miss Marion C. Allen and leaves for the second semester given to Prof. Dale B. Vetter and Prof. Harold F. Koepke. The leave previously granted Prof. Kenyon S. Fletcher has been extended and Dr. Henri Percy has been given a leave for the duration of the war.

Faculty sponsors of student organizations for the coming year include: Donald L. Weismann, Art Club; Dr. Richard G. Browne, Blackfriars; Miss Alta J. Day, Business Education Club; Dr. Anna L. Keaton; College League of

Women Voters; Dr. Margaret Cooper, Elementary Forum, and Miss Margery Ellis, French Club.

Other sponsors are Mrs. Rose B. Buehler, Gamma Delta; C. E. Horton, Gamma Phi; Dr. H. O. Lathrop, Gamma Theta Upsilon; O. L. Young, Hieronymus Club; Miss Frances Conkey, Home Economics Club; Miss Ruth Henline, *Index*; Dr. Ray M. Stombaugh, Industrial Arts Club; Miss Ruth Yates, Jesters, and C. M. Hammerlund, Junior Class.

Still other faculty advisers include: Dr. Stella Henderson, Kappa Delta Epsilon; Dean H. H. Schroeder, Kappa Delta Pi; Miss Edith I. Atkin, Kappa Mu Epsilon; Dr. E. L. Cole, Kappa Phi Kappa; Miss Katherine E. Carver, Latin Club; Miss Margaret Westhoff, Lowell Mason Club; W. I. DeWees, Maize Grange; Eugene L. Hill, "N" Club; Dr. J. E. Young, Nature Study Club, and Dr. Regina Connell, Newman Club.

Still other sponsors are Miss Katherine Thielen, Orchesis; Leslie M. Isted, Philadelphia Literary Society; Miss Bernice Frey, Physical Education Club; Mrs. Dorothy G. Brunk, Pi Gamma Mu; Dr. F. L. D. Holmes, Pi Kappa Delta; Miss Olivia Hansen, Pi Omega Pi; Miss Esther Vinson, Sigma Tau Delta, and Dr. Lucy Lucile Tasher, Social Science Club.

Other advisers include: Miss Mabel Clare Allen, Theta Alpha Phi; Dean R. H. Linkins, University Club; Dr. E. R. Johnson, *The Vidette*; Dean O. Lillian Barton, Women's League; C. A. Harper, Wrightonia Literary Society; Miss Neva McDavitt, YWCA, and Dr. R. U. Gooding, Student Council.

Faculty sponsors for Alpha Tau Alpha, Childhood Education, the Women's Recreation Association, as well as the sophomore and senior classes have not been selected.

Book Review

Editor's note: Dr. S. A. Hamrin of Northwestern University writes the following review of a new publication by an ISNU faculty member.

IN a recent book, *Introduction to American Public Education* (McGraw-Hill, 1942), Prof. Chris A. DeYoung has rendered a genuine service to those beginning professional training for teaching and to lay persons who are interested in getting an overview of public education in its many aspects. It is the reviewer's opinion that the book fulfills the purpose of the author who states, "It aims at orienting the prospective teacher or the layman without confusing him with a bewildering mass of minutiae."

The book has an excellent organization, which is both logical and psychological in its arrangements. The five principal parts are: Organization and Administration of Public Education, Areas of Public Education, Personnel in Public Education, Provision for Educational Materials and Environment, and Interpretation of Education. Each part is introduced by an overview of the entire section, as is each chapter within each part. Thus the reader is aided greatly in joining together the wealth of information with which the book abounds.

Beginning students in professional educational courses need a view of the entire field of public education, with sufficient historical background, to enable them to grasp the breadth and significance of the educational task in which as teachers they will assume a role. All too often introductory

books have been too limited in their scope, treating only a single aspect of the entire field. Professor DeYoung makes it possible for a beginner or a laymen to get balanced and adequate information concerning not only the five major aspects mentioned above, but also about such varied topics as pre-elementary education, elementary education, secondary education, higher education, and education for out-of-school youth and adults.

The book represents scholarly research in bringing together material of historical significance in the evolution of American public education and in its treatment of the many modern educational problems. The references are well-chosen. Written in an interesting fashion, the book combines scholarship and readability, a most happy alliance.

"Introduction to American Public Education" is unique in many ways. It makes generous use of many fine illustrations which have been carefully selected to truly illustrate and illuminate the text. At the close of each chapter are lists of audio-visual aids, worthwhile additions to the book. For example, at the close of Chapter XI on "Teachers," two of such aids listed are "Good-Bye Mr. Chips" and "Cheers for Miss Bishop." Thus, the book is as modern as today's movie. In this same chapter are three pictures which illustrate most graphically the schoolmaster of the early colonial day, of the generation past, and of today.

Dr. DeYoung is to be congratulated on this fine addition to that body of professional literature which is to serve in acquainting those entering the teaching profession with a sound approach to the significance of American public education.

Students

Miss Alice Ridenour, senior in the home economics department who holds the Jessie E. Rambo award for the coming year, represented the college section of the Illinois Home Economics Association at the National Home Economics Association convention in Boston, Mass., June 21-24.

Miss Louise Black, editor of *The Vidette* this summer, recently won a twenty-five dollar award in an essay contest sponsored by the magazine *Mademoiselle*. She was one of ten college students receiving top honors. Essays submitted dealt with plans for peace following World War II.

On the printed Commencement program appeared names of nine students entitled to special scholastic recognition. Each ranked in the highest three percent of the graduating class and held an A minus or better grade average for all work completed at ISNU.

Those honored include: Carl Harmond Baumgardner, San Jose; Mrs. Agnes Meese Harshbarger, Monticello; Miss Alice Ann Kiesewetter, Metamora; Arthur Krane, Chicago; Miss Marie McKee, Steger; Lester Parmenter, Butler; Miss Catharine Ellen Smith, Griggsville; Miss Louise Sternberg, Park Ridge, and Graham Whipple, Shirley.

Employment

Approximately fifty percent of the students attending the five state teachers colleges in Illinois are earning a part or all of their expenses while in school, according to information published in the June issue of *Education Today*. This is a bulletin of the five schools prepared by the Public Information Council.

Students work both on and off the campus, are paid by

private employers, NYA, or state funds. One of the largest items of expense while attending college is room and board. Many students overcome that obstacle by working in private homes, hotels, and restaurants for room only, board only, or both room and board.

Figures from the employment records at Illinois State Normal University show that last fall of 1,621 students enrolled, 849, or fifty-two percent, were working. Employed were forty-five percent of the women students and sixty-seven percent of the men.

Social

An all-university men's picnic July 15 attracted 141 faculty members and students. The informal gathering climaxed an afternoon of sports at Maplewood Country Club. A week later, women students and faculty members held their first annual university women's dinner at the Methodist Church, with 260 in attendance. Dr. Victor M. Houston served as general chairman of the men's picnic, and Miss Elsie Breneman acted as chairman for the women's dinner.

Members of the ISNU Geography Trippers' Club on the campus this summer sponsored a picnic at Miller Park July 8. More than forty attended the gathering, which brought trippers to Bloomington from all parts of the state.

Innovation on the summer calendar was a social hour for August graduates at Fell Hall August 7. Diplomas were presented at that time.

Conference

General theme of the Educational Conference July 21-23 was "An Informed Profession at Work." Speakers at the general sessions included: Dr. Sidney B. Hall of George Washington University, Miss Charl Ormond Williams of the National Education Association, and Dr. Louis Shores of the George Peabody College for Teachers.

In addition, many visitors participated in the panel discussions. Among these were Supt. W. M. Loy of Gibson City; Co. Supt. Robert Ernest, Decatur; Mrs. Mabel McKay, Charleston; Supt. T. H. Cobb, Urbana, Miss Jennie Alice Logue, St. Elmo, and Co. Supt. Cloyd Wright, Taylorville. Others were John W. Thalman of the National Education Association; Claude E. Vick, assistant superintendent of public instruction, Springfield; Dean Thomas E. Benner of the University of Illinois College of Education, and Bernard I. Griffith of the Illinois Education Association.

Exhibit

Running concurrently with the Educational Conference was the Educational Exhibit July 21-23. Displays of school books, supplies, and equipment were shown in McCormick Gymnasium; safety education and defense exhibits, in Cook Hall. More than one hundred exhibitors demonstrated materials.

Visitors

There were at least 55,000 visitors on the Illinois State Normal University campus the past year, according to statistics compiled in the publicity office.

Largest groups attended the Farm Day sponsored by *The Daily Pantagraph* at the University Farm, the WLS National Barn Dance in the Outdoor Amphitheater, the

ISNU Homecoming, the conference for elementary teachers at Normal, the McLean County Basketball Tournament, and the Philharmonic Society concerts.

Other events attracting large groups of visitors to the campus were the Central Division meeting of the Illinois Education Association, the elementary school music festivals, festivals sponsored by the ISNU music department, the sheep shearing demonstration at the University Farm, and Commencement.

Visitors came to the campus to athletic events of all types, to learn how to publish high school newspapers, to attend 4-H Club rallies, to participate in parent-teacher discussions, see plays produced by the Children's Theater, take part in elementary school play days, attend a conference on religion and life, discuss problems of school administrators, and hear Governor Dwight H. Green deliver the Commencement address. Approximately 100 different major events open to visitors were scheduled between Aug. 1, 1941 and Aug. 1, 1942.

Busiest month, according to the number of events scheduled, was May. Busiest month, according to attendance records, was June. A typical month was April, 1942, that opened with a 4-H Club rally. This was followed by a meeting of McLean County school directors and the ISNU College Day, attended by more than 600 high school seniors. There were high school, grade school, and rural school music festivals, a home economics day for high school students of home economics, and a vesper concert by University High School music groups. Five baseball games were scheduled by the athletic department, one track meet, and three tennis matches.

Sports Outlook

Fall sports at ISNU will comply with government regulations and at the same time offer students plenty of opportunity to represent the Red Birds on the gridiron, according to Coach Howard J. Hancock. Despite a logical decline in the calibre of football in midwestern colleges this fall, no loss of interest in the leading inter-collegiate sport is expected on the part of either fans or players.

Although but five of a possible fifteen lettermen are expected to return, a good football season on McCormick field is still hoped for by Head Coach Howard J. Hancock. The material is expected to be younger, lighter, and less experienced, but nevertheless, full of the spirit and desire to represent ISNU on the gridiron. Men in school who did not previously rate a chance on the squad may make up an important part of the team this fall.

Coach Hancock is hoping that the transportation curtailment will bring about a boost in attendance at home games due to the fact that local people interested in college football will find it much easier to attend ISNU games than travel to Chicago or Champaign. Travel for the teams, however, will probably be on regularly scheduled trains or buses, because of the difficulty in chartering vehicles.

No shortage of playing equipment is expected this fall because reconditioned football gear will be utilized to the fullest, and advance orders for essential replacements have been taken care of. Making the most of what they have to

work with will be the job of the Red Birds in September when they assemble for their first three weeks of practice preceding their usual tough schedule.

Captain Sam Chicas, Westville senior, will lead the Red Birds. Sam, who was voted the most valuable of last year's team and named on the all IIAC team, ranks as one of the toughest guards in the state. Only other returning lineman will probably be Roy Boyd, Bloomington sophomore, who made an impressive showing last season.

Three backfield men, Andy Young, Oakwood senior; Bill Turner, Chicago senior; and Tony Garner, Collinsville sophomore, are expected to form the basis for almost a complete rebuilding of the backfield. Two captains for the 1942-43 season are represented among the three; Turner in baseball and Young for track.

A group of B team and varsity reserve experience from last season will aid in filling in both the line and backfield. Aldo Dalla Betta, Wayne Seigworth, Clyde Rusk, Bill Posorske, John Sisevich, Ed Neumann, Dana Danforth, and Jim Morgan are the ones expected to make strong bids for regular spots this fall.

Looking at the picture through the eyes of Cross Country Coach Joe Cogdal, things are much brighter than in football. Four of the six lettermen from last year's state champs will be back for the hill and dale meets. Only losses to the Cogdalmen known at present are Ex-Captains Marion Cole and John Scott.

Captain Fred Houser, Hudson junior, will lead the returning lettermen in the hill and dale sport. Three lettermen will support Captain Houser in the attempt to hold the state championship. Ex-Captain Meryl Rogers, Xenia junior; Russ Steele, Rossville senior; and Jerry Thompson, Springfield junior, are the returning lettermen to the hill and dale sport.

1942 FOOTBALL SCHEDULE

Sept. 27—Indiana State Teachers College Terre Haute, Ind.	there
Oct. 3—St. Joseph's College Collegeville, Ind.	here
Oct. 10—Michigan State Normal College Ypsilanti, Mich.	there
Oct. 17— HOME COMING Eastern Illinois State Teachers College Charleston	here
Oct. 24—Southern Illinois Normal University Carbondale	there
Oct. 31—Western Illinois State Teachers College, Macomb	there
Nov. 11—Northern Illinois State Teachers College, DeKalb	here
Nov. 21—Illinois Wesleyan University Bloomington	here

Eighty-Third

COMMENCEMENT



Alumni President Bill McKnight.

IT WAS the first Illinois State Normal University Commencement at which an Illinois governor had spoken for many a year. It was the first time in a number of years that the chairman of the Teachers College Board graced ISNU Commencement activities. And it was the first time in over twenty years that candidates for graduation serving with the armed forces received diplomas *in absentia*. A degree, too, was conferred upon one soldier in uniform—almost hidden by black-robed classmates.

The eighty-third Commencement literally began with the University Theater production of Shaw's *Candida*. This was called the Commencement play and came May 22 and 23. Miss Mabel Clare Allen chose for leading roles experienced players—Miss Marian DePew, Glenn Bradshaw, Robert Broitzman—who gave, according to *The Vidette*, the best production of the school year. A 1942 note: funds collected from admissions went to the Navy Relief.

The next weekend found students in the throes of studying for final examinations, that began June 1. So the eighty-third Commencement for them actually started with the

This World War II Commencement differed in many ways from those of other years--and those of other wars.

Preliminaries began May 22, and it was all over with the recession June 8.

During the interim, 400 more students became ISNU graduates. The 1942 classes promised to scatter to all corners of the globe for teaching assignments--and military engagements.

close of the last semester quiz June 4. That evening came the senior swing-out sing and the following night the annual junior-senior prom in McCormick Gymnasium. Theme of the prom was "June Night"; highlight of the dance, the grand march.

On Saturday, June 6, the class of fifty years ago began gathering under the directorship of Miss *Lura Eyestone*, sub-regent. Early arrivals dined together before attending the president's reception to the graduating classes. Also mingling with the 1942 candidates for graduation in Fell Hall that evening were alumni officers and club delegates who expected to attend the Alumni Council dinner meeting Sunday noon. Outside, it was a rainy night; inside, a gay assemblage of students, faculty, alumni.

At the Alumni Council dinner meeting June 7 was a group of seventy-nine persons. These included delegates from twenty-one ISNU Clubs, officers of the Alumni Association, members of the ISNU Public Relations Committee, and university county contact representatives.

Club delegates were Mr. and Mrs. Leroy Qualls, Glen

Tilbury (Champaign County); Miss Mamie Likeness, Mrs. J. R. Rigby (Chicago); Miss Elizabeth J. Craggs, Miss Rose Gherardini, Miss Margaret Mallach (Christian County); Mr. and Mrs. A. W. Dickey, Mrs. Winnifred Rhoades (DeWitt County); Miss Lura Eyestone, Mrs. J. L. Curtis (Florida); Miss Rosalie Boundy, Miss Florence Busing, Miss Marie Gensheimer (Ford County); Miss Thelma Hausmann, Miss Lois Whitaker (Iroquois County).

Others include: Harold Meyer (Kane County); Miss Nina Chesebro (Livingston County); Miss Ruth Pearson (Macon County); Miss Mary Bryant (Macoupin County); Miss Gertrude Sampen (Madison County); Miss Jessie Dillon, Mr. and Mrs. Wendell Oliver (McLean County); Mr. and Mrs. E. J. Joosten (Peoria County); Mr. and Mrs. Raymond Quinlan (Piatt County); Mr. and Mrs. Clarence Blair (St. Clair County); Miss Hettie Bunker (Sangamon County); Mr. and Mrs. Donald Osborne (Southeastern Counties); Mr. and Mrs. Murray Wallace (Tazewell County); Miss Ruth Flynn, Miss Frances Ruda (Vermilion County); Miss Elfrieda Boehnert, Miss Vivian Sallenbach (Will County).

Representing the Alumni Association were Mr. and Mrs. William Small, Mr. and Mrs. William McKnight, and Mrs. C. H. Adolph.

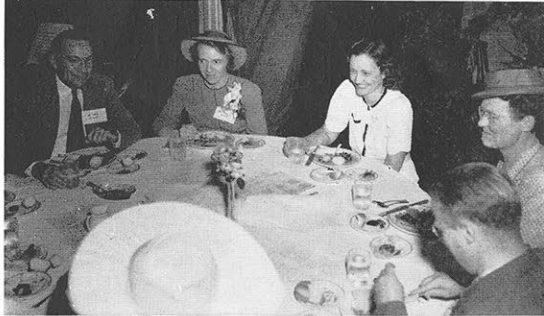
Discussion at the meeting centered around the *ISNU Club Manual*, which had been prepared by the alumni office. Delegates felt the bulletin would be helpful to them in planning meetings; and Mr. Small said, in conclusion, that with conditions as they are, the clubs will be thoroughly tested next year. He hoped all would encourage the '42 graduates to become active members of the ISNU Clubs.

Dr. James H. Grier, president of Monmouth College, discussed "The Right to Think" at the baccalaureate service Sunday afternoon, June 7. He considered it an appropriate theme "for a day when half the world denies such a privilege and many of the other half do not practice it."

Much thought is pre-digested, someone does the thinking for us, Dr. Grier said. "We are prone to accept the conclusions which others have thrust upon us much as we accept the multiplication tables. . . There is a strange anomaly among men that the most difficult subject they have to think upon is their religion. . . Do not be alarmed about the

Governor Dwight H. Green and other state officials participated in the 1942 Commencement. Down the steps of Old Main they come to join the procession, as the photographer snaps this picture. Left to right: the Governor of the State of Illinois, President R. W. Fairchild, Director Frank G. Thompson of Registration and Education, and Resident Member Otto G. Beich of the Teachers College Board.



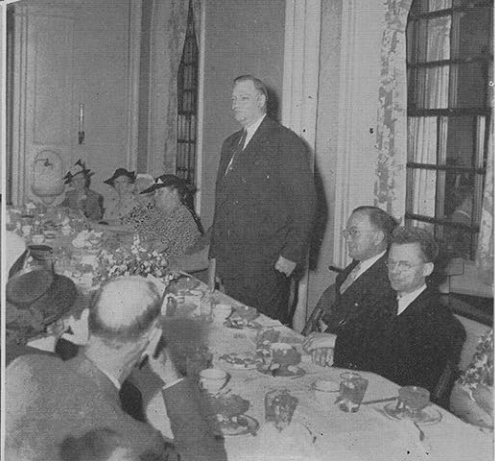


More Commencement . . .

At the Alumni Council dinner meeting (to the left and below) ISNU Club delegates and Alumni Association officers discuss common problems with faculty members. Class groups (above and to the right) assemble for reunions and the annual Alumni Association luncheon.

The Class of 1912 (above) includes: first row, left to right—Mrs. Zora DeFries Western, Duluth Minn.; Mrs. Lutie Denman Irvin, Normal; Miss Mary Caroline Boling, Hopedale; Mrs. Grace Huffington Maxwell, Asheville, N. C.; Mrs. Lola Otto Morris, Bloomington; Mrs. Jane Caldwell Griffith, Amboy; and second row, left to right—Mrs. Ona Freeman Lathrop, Normal; Miss Frances M. Freeman, Tampa, Fla.; Mrs. Emma Kleinau Boozell, Bloomington; Roy E. Poplett, River Forest; H. O. Lathrop, Normal; Leslie O. Bright, St. Charles; Roy A. Ramseyer, Bloomington; Roy L. Spires, Normal. Attending the Class of 1902 reunion (to the right, second picture) were: first row, left to right—Miss Jessie E. Rambo, Galesburg; Mrs. Grace Webster Bratton, Crawfordsville, Ind.; Mrs. Lucy Edmunds Wolf, Milwaukee, Wis.; Miss Eugenia Johnson, Bloomington; and second row, left to right—T. M. Barger, Normal; W. H. Kummer, Urbana; J. W. Kern, Normal. The Class of 1892 picture (bottom right) includes: first row, left to right—Mack M. Lane, Santa Ana, Cal.; Mrs. Cora Laign Rigby, Oak Park; Mrs. Florence Clark Curtis, Coldwater, Mich.; Miss Lura Eyestone, Ft. Lauderdale, Fla.; Miss Eliza Breuer, Sandwich; and second row, left to right—L. W. Colwell, Chicago; S. F. Parson, DeKalb; Cary Richard Colburn, Long Beach, Cal. Graduates of 1917, 1922, and 1932, it is believed, will have no difficulty in identifying their classmates.





More Commencement . . .

future of the Bible. Voltaire prophesied its demise many years ago, but it still remains the best seller on the market."

Dr. Grier brought his talk to a close with this statement: "We not only have the right to think, we are under obligation to think. What do you think about? I give you a pattern. Whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report. If there be any virtue, if there be any praise, think on these things."

By 10 a. m. Commencement day, reunion class chairmen were at Fell Hall greeting members of their classes. The sole graduate of '82 present, Mrs. *Louisa M. Scott* Campbell of Bloomington, welcomed others of her vintage: Miss *Mary Thomas*, '73; Miss *Mary Louise Kimball*, '86, and *William Lawrence* (1878-1882). Eight graduates of '92 assembled for a class picture; and Miss *Jessie Rambo*, '02, shepherded seven members of her class before the photographer's lens.

The Class of 1912 boasted a half-dozen local hosts and hostesses among its fifteen members. The groups of '17, '22, and '32 made up with spirit what they lacked in numbers and vowed they would bring more members back to the next reunions.

Following the alumni luncheon, President William Small introduced those who had traveled farthest, gave '82 and '92-ers remembrances of the day, conducted a short business meeting. Vice-President William McKnight was promoted to the presidency of the Alumni Association; V. L. Nickell, '29, of Champaign became the new vice-president, and Mrs. C. H. Adolph was reelected secretary-treasurer for another two-year term.

Ray Bessner, holder of the alumni award for the coming year, entertained with two vocal solos. And greetings to the alumni came from Frank G. Thompson, chairman of the Teachers College Board; Otto G. Beich, resident member, and Charles Gerfen, president of the '42 seniors. Discussing "ISNU in World War II," President R. W. Fairchild

told briefly of curriculum changes, new organizations occasioned by current conditions. He also spoke of the contributions being made by former ISNU students in military service.

As guests left the luncheon, an audience was already assembling in the Outdoor Amphitheater for the Commencement program. In spite of a threatening atmosphere, university authorities risked an outdoor performance and were not disappointed by the heavens.

The procession of 600 candidates for graduation, members of the faculty, and speakers reached the amphitheater as the Old Main clock struck three. War-time additions to the program were the advance and retirement of colors by the American Legion. Governor Dwight H. Green reviewed how war has swept from one end of the world to another and said, "While the armed might of America is being concentrated for the final blow, we must relentlessly attack the insidious political disease which would creep into the minds of some even though the armies of totalitarianism be crushed. America, particularly her youth, must undertake the militant civic leadership under which the freedom and equality of man has prospered."

"But we will win this crusade for freedom," the speaker declared in closing, "and we will write the terms of the kind of peace America wants. To you, the youth of America, armed with learning and fortified by the concepts of loyalty and integrity implanted by your teachers—to you this hard-won peace will be trusted, to guard as you guard your lives and to enforce so that your generation and generations to come will live in the glory of liberty."

It was a solemn recessional at the eighty-third Commencement of ISNU, June 8, 1942, for as Governor Green had declared the 400 diploma-bearing young men and women were leaving their classrooms "at the most critical hour in the history of the world."

Commencement social affairs are for both young and old. Seniors shake hands down the receiving line at the president's reception. Assistant Dean Keaton chats with Alumnus *Mack Lane*, '92, and Mrs. Lane. There's the grand march at the prom, Prexy addressing alumni, and a group of oldsters (extreme left): Mrs. *Louisa M. Scott* Campbell, '82, Bloomington; Miss *Mary Louise Kimball*, '86, Bloomington; *William Lawrence* (1878-1882), Bloomington, and Miss *Mary Thomas*, '73, Atlanta.

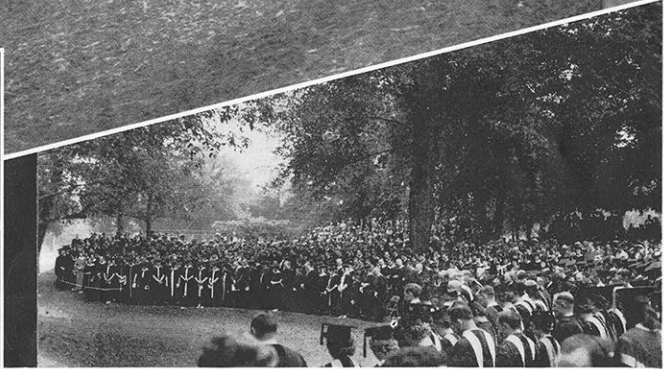
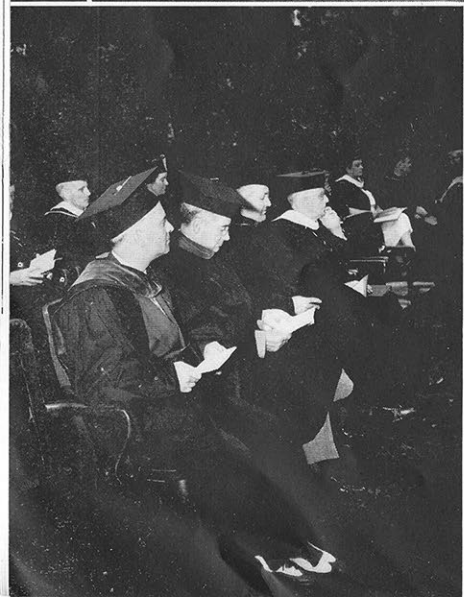
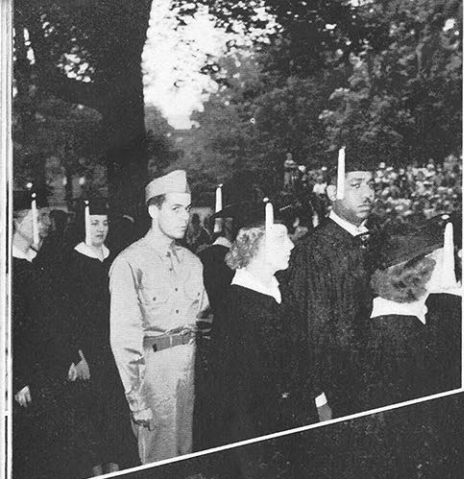
TREASURER'S REPORT FOR THE YEAR 1941-42

Receipts

Balance on hand June 9, 1941	\$118.88
Sale of luncheon tickets	111.75
Dues	906.50
Total	\$1136.93

Expenditures

Alumni luncheon	\$104.85
To the business manager	100.00
Scholarship award	65.00
Delegates' expenses	69.50
Filing Foundation report	2.85
Flowers	6.18
Bank service	2.62
Envelopes, postals, postage	207.49
Pictures and art work	18.30
Engravings	200.00
Total	\$776.79
Balance on hand June 8, 1942	360.14
Katherine C. Adolph, treasurer	



. . . and More Commencement

It is Pvt. William Hooper who marches in the procession and Governor Dwight H. Green with the two-toned shoes in the foreground. Proceedings are in the Outdoor Amphitheater.

The Editor's Page

The Home Front

Fell Hall is getting a new face. Workmen in the U. High study hall brush paint on the room that will be a library for the high school youngsters. Rafters are rising on new swine and beef cattle barns at the University Farm. Janitors wash windows while the grounds crew trim shrubbery.

Prexy works on the budget for the coming biennium. The dean sets up a program for the second semester. New-comers with parents haunt offices of the deans of men and women, of the registrar. The coaches usher youthful athletes around the campus. The print shop grinds out freshmen handbooks; *The Vidette* staff plan their first issue.

School is about to begin. The eighty-fourth annual catalog states the faculty will convene September 14, with the following days given over to orientating, testing, and registration of freshmen; to the registration of upperclassmen.

The year ahead will not be a typical one.

Student enrollment promises to drop. The proportion of men students to women, which was fast approaching parity, undoubtedly will decrease. A number of faculty members will be on leave.

There will be fewer cars in the parking place, fewer excursions off-campus for classes and organizations, fewer week-ends at home for students.

All will study with ears tuned to the reports of news commentators, with eyes seeking out the latest headlines. Interspersing routine class discussions will be speculations on the success of a second front, the bombing of Tokyo, Hitler's troops in Russia.

The industrial arts shops will run twenty-four hours a day, with men and women in training there for war jobs. Men on campus enlisted in reserve branches of service will attack studies with new vim. Here and there, alumni in uniform will mingle with students for brief hellos. Then, too, there will be civilians coming to the campus for first aid and nutrition classes, for lectures and forums.

Together students and faculty members will put across drives for Red Cross, USO, Navy Relief, and countless other funds. And there will be cutting, sewing, knitting, and the rolling of bandages—the compilation of war records—the dedication of a service flag.

Teacher education advances as the war goes on. Winning the world conflict has been accepted by the American people as their major task. But youth must be schooled on the home front as battles rage. If education is neglected, the next peace will fail. And the ISNU program of 1942-1943 will play its role in times to come.

Pleasure

No group enjoyed more the eighty-third Commencement at Illinois State Normal University than did those celebrating the fiftieth anniversary of their graduation from ISNU. They came early and stayed late, attended every function on the campus open to them, and organized special events for the Class of '92. When the golden reunion youngsters

returned to their homes in California, Florida, Illinois, and Michigan, with them went the best wishes of everyone on the campus.

And members of other classes were saying, "We hope we can have as much fun at our fiftieth reunion."

The joy found at Normal for a few days by the '92-ers came after months of letter-writing, miles of travel. All of which reminds us, it still takes work to produce pleasure, and the class of fifty years ago deserved its fun.

Women's Part

Stars on the Illinois State Normal University service flag of World War I represent women as well as men who saw service. There are eleven Army nurses listed on the ISNU roster of that war. Seven of these went overseas.

There is mention, too, in the World War I records of sixteen women welfare workers. Some were in canteens, some entertained men in service, some worked in behalf of infant welfare, some assisted in hospitals. Of the sixteen, nine went overseas.

But ISNU women of World War II will not be outdone by those of a generation ago. News has come from the Red Cross of one's arrival in India; of another's, in Australia. Still others expect to go overseas soon. Five have enlisted in the Women's Army Auxiliary Corps.

The new service flag, too, must bear stars for ISNU women as well as men in service. And the proportion of men to women may be greater than it was before if the auxiliary corps, unknown in World War I, expands.

An Informed Profession

(Continued from page 7)

the teacher-public. In every teacher-education institution in the land a great deal of attention is given to making use of the information available in the teacher-pupil relationship. A substantial body of knowledge has been built up on this phase of the teacher's work. However, a few years ago, a research study to discover what had been written on the subjects of techniques and philosophy for work in the teacher-teacher and the teacher-public relationships netted meager results.

Since that time the Division of Field Service of the National Education Association has been trying to build up a fund of information and literature on these two highly important phases of a teacher's work. We have issued from the National Education Association a number of mimeographed bulletins and have obtained permission and reprinted or planographed material from other sources.

This material and the Institutes on Professional and Public Relations serve each other mutually. The institutes are a cooperative effort to make the best possible use of the materials we have at hand, and the materials are designed to promote the activities in these two fields of which the institutes are a small part.

—*Charl Ormond Williams*

China



Bad devils alighting on roofs will fly out into space.

Dear Friends:

If Mars is inhabited and if it were possible for one to go there, he would not be surprised to find the people, the languages, the customs, buildings, religions, totally different from anything he had ever seen or known. The stories he would bring back, no doubt, would astound mankind as much as did the tales Marco Polo told about China.

Strange as it seems, China has been little changed by contact with the outside world until even today the visitor easily imagines himself in a different world. The women wear trousers, and the men wear long robes. Most of the streets are narrow and jammed with people, just walking or walking and carrying burdens. (Each burden invariably is divided into two parts which are suspended at the ends of a bamboo pole.) People bump and push each other out of the way, but no one seems to mind. Words on the signs look like hen scratches, and one reads up and down instead of across. If one rides, he does so on a chair, suspended on poles that rest on the shoulders of two coolies, or in a two-wheeled buggy, pulled by a sweating rickshaw man.

The country homes are made either of mud or bamboo stalks—depending on the temperature of the region. They have no floors, and their scant furniture is usually of mud or bamboo. Wood is very scarce and used only in case of great necessity. Straw and stray twigs become fuel, and the housewife, always employing very thin cooking utensils, cooks meals that need very little heat.

Not so much from choice as from necessity, tea is the national drink. Sanitation, as we know it, is unknown. The Chinese do not believe in plumbing and consider it a sacrifice to waste fertilizer badly needed by growing plants. (Farmers go miles to even the largest cities and gather human manure during the night.) Consequently, vegetables

must always be cooked, and water must be boiled. Water boiled with a little tea tastes much better than plain boiled water, so the Chinese drink tea.

Dotted with mounds of earth that look like beehives is the countryside in China. The mounds contain bones of Chinese ancestors, which must never be disturbed. It is interesting to speculate on what will happen when most of China is covered with these plots. Furthermore, it is considered bad luck to move the mounds when once placed, so the building of highways and railroads will always be severely handicapped. Instead of placing flowers on graves, the Chinese put on them articles of furniture made of paper, imitation paper money, paper kitchen utensils, paper clothing, even paper servants. They believe the actual objects themselves are thus placed at the disposal of the deceased in the other world.

All people are superstitious to some extent but none more so than the Chinese. While many of their beliefs sound silly at first, on closer examination they are found beneficial and based on solid foundations of facts. At least, superstitions make the Chinese cautious and conservative.

Firecrackers were invented in China and are still used there today on the slightest provocation. Their noise is a delight and helps to drive away the "evil spirits," for bad luck seems to dog constantly Chinese footsteps. So seriously do the Chinese take this business of appeasing the "bad devils" that it affects their every mode of living. Fields are laid out in queer geometric designs to so confuse the "evil spirits" that they will leave for other spots where they can rest in peace. Bridges or approaches to houses and the very streets are made crooked in order to tangle up the "bad devils" and force them to retreat and look for more inviting lanes in which to do their nefarious work. Roofs are steep for the same purpose, and ridgepoles end in pointed half moons so that "bad devils" alighting on roofs will fly out into space away from the homes as they slide down the steep ridgepoles. And in case a particular "evil spirit" is especially tenacious and slides down a ridgepole slowly, he will be empaled on its sharp point like a camp-fire girl's marshmallow on the end of a stick.

Your friend,
F. A. Bertetti

Little changed by contact with the outside world, China is 'totally different' our guide believes. He points out mud and bamboo homes, ancestral mounds, and many customs adopted to keep evil spirits away.

Alumni with Uncle Sam

(Continued from page 9)

An Ensign in the Navy

Noroton Heights, Conn.
June, 1942

I have just received the latest issue of the *Alumni Quarterly*. Needless to say I enjoyed it very much.

After various trials and tribulations in the Infantry and the Air Corps, I have finally become settled as an ensign in the Navy.

I am just finishing my course to become a Naval communications officer. After completing my course at the end of this week I am to remain here at Noroton as an instructor.

Would you be so kind as to have my copy of the *Quarterly* sent to Nebo, Ill., in care of my father. I expect to be taking a little trip by water some of these days and my *Quarterly* can best follow me in that way. Those of us that have drawn teaching assignments expect and hope to find out what is going on first-hand sometime in the not too distant future.

Thank you for taking care of this little matter for me. I don't like to miss the *Quarterly*.

Ross N. Pearson,*39
U. S. Naval Training School

A Long Address

San Diego, Cal.
June, 1942

Just a line to thank someone for my recent copy of the *Alumni Quarterly* and other ISNU publications which I have received. Thanks especially for the *Quarterly*. To me it was a very pleasant substitute for a visit to the campus and also with many of the friends of my campus days.

I have just finished the course at radio operators' school and received a transfer to aviation duty. Just now, I am waiting for assignment to active duty.

I haven't been able to find anyone here from ISNU although I did hear that Arthur O'Byrne is in the Marine Corps and was stationed at Pearl Harbor on December 7.

Would like to hear from any old friends. Have rather a long address but hope that won't stop them. After all the postage is free!

PFC Edward R. Healy (1939-1941), USMCR*
Naval Air Station

* Private Healy's new address is Flag Unit Patrol Wing, Atlantic Fleet, Aviation Radio Training Unit, Class 26, Naval Air Station, Norfolk, Va.

Other ISNU Men

Keesler Field, Miss.
July, 1942

It was indeed a pleasant surprise to find the *Alumni Quarterly* in my mail box. I was very interested in the article written by the sailors—their experiences parallel to a great extent those I've had here in the Army Air Force. We arise at 6:45 a.m. and until 11:00 p.m. are continually on the go. As you probably know I'm attending the airplane mechanics school here at Keesler Field. Very interesting, indeed. I hope to be made an instructor when I

finish. However, one is never certain about what will happen.

We have here at the field two other ISNU men. Both of them are civilian instructors, George Soper and Harold Hardesty. Harold has quite a good record as an instructor. At present he is rated third high in his division. As yet I haven't seen George but I'll probably run into him a little later on.

It is wonderful to be alive, but I'd like it a lot better if the temperature were a little lower. Personally, I wouldn't suggest coming to Mississippi for a summer vacation. But, of course, we do have some fun. The Gulf of Mexico is only a mile from the field so we usually go swimming every Sunday.

Thanks again for the *Quarterly*. It is a genuine pleasure to read about the activities of the school and of its former students.

Pvt. Leslie Mulvany (1938-1942)
415th School Squadron
Barracks 13

The Social Studies

(Continued from page 6)

country is not enough to create and strengthen a common bond among the children of the same soil. Sponsored by the federal government, a series of books dealing with American states and a series devoted to American rivers demonstrate the renewed interest in local history.

The course in Illinois History offered by Illinois State Normal University attempts, through the study of source material, historic sites, racial groups, and cultural developments, to make manifest to teachers and pupils the living influence of the creative past of their own community.

—Nell B. Waldron

A Perplexing Problem

It is always difficult to ascertain the extent of government propaganda. The drawing of a line between a simple explanation and a weighted argument is a perplexing problem. When the audience feels that the logic of events has left virtually no political choice, then this difficulty is increased. In other words, when the audience agrees with the propaganda presented or is convinced easily and almost without its knowledge, it fails to realize that it has been the victim of propaganda. When propaganda becomes universally accepted, it is no longer propaganda for its goal is accomplished.

—Lucy Lucile Tasber

The Essential Motive

Finally, there is universal education. America has probably gone further in this field than any other country. It lies at the very heart of this democracy. If man is to seek a better life, he must have ever before him the wisdom, the knowledge, the vision of the ages. The essential motive of national education in this country springs from seeing each young person have before him the task of becoming an intelligent, sensitive, generous human being.

—Clifford W. Moore

In Memoriam



Mrs. William R. Heath.

Mrs. James M. Humer (*Emma Boudle*, 1872-1873) died at her home in Springfield July 5.

A few years after leaving Normal, Emma Boudle was united in marriage with James M. Humer. They had one child, a daughter, who died in 1937. Mr. Humer served as a teacher and principal in Pawnee, Waverly, and Springfield schools for many years. He died in 1923.

The last of a family of eight children, Mrs. Humer leaves three nieces and a nephew.

* * *

Mrs. James A. Piper (*Mary Gray*, 1872-1873) died at the age of ninety in Charleston June 25. She had been ill for six months.

Mrs. Piper taught for ten years following her attendance at ISNU. Her husband was pastor of the First Presbyterian Church in Charleston for many years. He died in 1908.

Surviving are a stepdaughter, two sisters, and two brothers.

* * *

Mrs. William R. Heath (*Mary Hubbard*, diploma 1883) died at the home of her daughter, Dr. Evelyn Jacobsen, in Buffalo, N. Y., May 24.

Until recently Mrs. Heath had taught a Sunday school class of 200 members. She was a director of the 20th Century Club and a member of the Writers' Guild of Buffalo for many years. *The Elbert Hubbard I Knew* is an intimate biography written by Mrs. Heath about her famous brother.

Mr. Heath, a graduate of ISNU in 1884, died eight years ago. Surviving are five children—two ministers, two doctors, and an executive of the Radio Corporation of America.

Word has reached the campus regarding the deaths of Mrs. Joseph Dixon (*Emma Spurgeon*, diploma 1891) of Avon in March and of Dr. *Theodore Thompson* (high school 1894) of Shelbyville in April. No particulars have been received.

* * *

Mrs. William H. Reedy (*Helen Fincham*, diploma 1898) died April 20 in Bloomington following a long illness. She had taught rural schools near Hudson, Towanda, and Stanford for many years and formerly served as a teacher in the Chicago schools for seven years. Her husband, Dr. Reedy, died in 1917.

* * *

Mrs. Joseph Marek (*Mary Jane Howard*, 1906-1907, 1908-1909) died at her home in Rockville Township, near Wilmington, May 23 after a long illness. Prior to her marriage, Mrs. Marek taught at Carbon Hill for a number of years. Her husband, two daughters, and two sons survive.

* * *

Joe L. Johnson (diploma 1911) died of a heart attack while working in the yard of his residence in Peoria May 30.

An attorney, Mr. Johnson had been very active in civic affairs in Peoria for many years and helped to organize the Peoria ISNU Club in 1936. He had been a member of the Peoria School Board, the Association of Commerce public affairs committee, and a draft appeal board. In June 1941, he came to Normal for the annual alumni luncheon, where he served as guest speaker.

As a young man, Mr. Johnson taught in the Philippine Islands before entering upon the study of law.

He leaves two daughters besides his widow.

Alumni News Exchange . . .

James C. Buckles, who was a student at ISNU for two years during the 1870's, recently visited the campus. He lives on a ranch near Tulsa, Okla.

Mrs. E. A. Gastman (Belle Hobbs, diploma 1881) recently wrote to the alumni office recalling her visit to Normal a year ago when she celebrated the sixtieth anniversary of her graduation, "a most exciting event."

"Of the twenty-three members of my Class of 1881, I was the only one present at the reunion. At the time, the report was that only three of us were living. I like to go up to Normal once a year—not so much to see people as to stand for a while in front of the Old Main Building and think of what Normal means to me.

"Another event I enjoy is attending the Macon County alumni dinner here in Decatur in April when the Normal friends come. I don't know many, but it is always a pleasure to meet Dr. Fairchild and Dr. DeYoung."

Mrs. Gastman has lived in Decatur more than forty years.

Mrs. Charles Jordan (Ruby C. Gray, diploma 1885), now seventy-six years of age, has been seriously ill for some time, according to information received from her brother, James A. Gray.

Miss Lura Eyestone, sub-regent of the Class of 1892 and general manager of the '92 class reunion, writes from Ft. Lauderdale, Fla., to the alumni office: "What a good time we did have, and how sincerely we regretted the absence of those who were unable to be with us at Normal in June! A letter received from Mack Lane a few days after our reunion said:

Every minute we were there was a pleasure. I wonder if any other fifty-year class ever mustered ten members for a reunion.

I was pleased with the great building program of Old Normal—with so little injury to the natural beauty of the campus. Old Main looked much better preserved than I had expected to see it.

One evidence of the spirit of the times, which we sometimes call the American way of life, was evident—one whole floor of Old Main devoted to official business which in our day, as I remember it, was conducted by the president and one secretary. The world do move!

From the appearance of the ten who were there and reports of several who might have been there, the prospects seem good for other reunions five years, yes, and ten years hence.

"So that is what we shall plan for. I am asking all '92-ers to mark the dates

Great Fun

Oak Park, Ill.
June 16, 1942

Fiftieth anniversaries are interesting. Speaking for myself, the reunion of survivors of the Class of 1892 was great fun. Lura Eyestone rounded up ten, each in his own world still "going strong."

The absentees may like a list of that ambitious group: Lura Eyestone, Florence Clark, Cary Colburn, Mary Neff, Mack Lane, Eliza Brewer, Lewis Colwell, Sven Parson, Sam Holder, and Cora Laign. Some names have been changed, otherwise they are the same old bunch.

To those of us who had not been on the campus since that memorable year the changes brought forth exclamations of surprise and joy. We were proud to be numbered among the alumni of such an institution.

It was a disappointment that so many found it impossible to attend, but their friendly letters were read with keen enjoyment and with the hope that they would join us at the one hundredth reunion.

I did not find myself amid strange surroundings until I walked up the steps of Old Main, looked down the long corridor, tried to stretch it back those fifty years, and live again some of the happenings of so long ago.

It was a treat to witness that grand spectacle on Commencement day. The weather man was gracious so that the exercises were held in the great out-of-doors, a contrast in setting and color to that of 1892.

Lura Eyestone deserves three cheers for arousing such enthusiasm in the class; and what do you say to joining her on the campus before another fifty roll around.

Yours for bigger class reunions.
Cora Laign Rigby
Class of '92

for early in June 1947 and June 1952. We shall be greatly disappointed if we cannot round up at least ten members five years hence."

Excerpts from the following letters were supplied by Miss Eyestone, to whom they were addressed. All are from members of the Class of 1892.

New York, N. Y.
April 10, 1942

I wish it were possible for me to be there with the old group. What a jolly time we could have. Our national convention, however, is scheduled to meet in Chicago in July, and that would put two trips to old Illinois too close together for me. I certainly would be happy to have a joint letter from all of you fortunate ones who are able to be present.

Kindest wishes to you and all the others of '92.

George W. Riley, D.O.

Omaha, Neb.
April 2, 1942

I just cannot tell you how stirred I was to receive your letter this morning. It brought up memories of old days and old times to me. I have always hoped to return to the old haunts and halls some day and now—the fiftieth anniversary—'twould be grand, but I have delayed too long.

My life after leaving Normal became so full of other duties and attachments that there never seemed to be a time when I could break away and spend a few days with school friends.

I taught school for three years, then in 1896 was married. I had five of the loveliest children, and now have grandchildren attending college, graduating from high school, etc.

Give my love to the old friends who inquire. I am still remembering our teachers, dear Mr. McCormick, Richard Jones, and others.

Nell Connett Detweiler

DeKalb, Ill.
April 23, 1942

Of course, I'll come to renew my youth with the survivors from the Class of '92.

I retired in 1935 after thirty-five years of teaching at our teachers college and since then have been busier than ever. In 1937 I took a trip around the world just in time to escape the threat of Hitler's subs.

I am counting on a great time at Normal at our reunion.

S. F. Parson

Monmouth, Ill.
April 28, 1942

It would be delightful to meet with the Class of '92, ISNU, in June; but I shall not be able to make it this year. I shall be thinking of all of you on June 8 and feeling sorry that I am not one of those present at the reunion.

We have a house full of children here this year. Our only child, a daughter, with her husband and three children are here since he was transferred to the Galesburg office, federal employment. We are only sixteen miles from Galesburg. We have tires and sugar so far, but those tires are used every day; hence no chance for a journey on them to Normal.

Etta Fordyce Brent
Los Angeles, Cal.
May 1, 1942

I hope you will have a very fine representation and time, but I fear I cannot be with you, much as I should love to be.

I note you say a "bright class." Not always bright, I am afraid, at least when I had not studied my lessons! It was not spelling that bothered me so much as Miss Hartmann and her algebra.

Thank you for writing me and give

Alumni News Exchange . . .

my best regards to all who are fortunate enough to attend the reunion.

Ella M. Andrew

Pasadena, Cal.
May 2, 1942

Your interesting and enthusiastic letter was received. I felt like starting for Illinois immediately, so I would be there on time for the reunion that I have looked forward to for so long. When I was at home in Decatur last fall, I promised my folks I would be back so as to go up to Normal for Commencement. But that was before Pearl Harbor. Now I am so involved in war work, defense work, or something that I don't feel I can get away.

Four years ago I was in Normal for Commencement. We do, indeed, feel the presence of our wonderful teachers and are glad they have been commemorated in stone by McCormick Gymnasium, Cook Hall, Felmley Hall of Science, and beautiful Milner Library, a worthy tribute to that lovely little woman.

Some day in the future when things are more peaceful I hope we may all have a grand reunion at old ISNU.

Kate McGorray

North Castine, Me.
May 9, 1942

While I should love to return in June, I am a little afraid of my own reaction. They tell me that the Bloomington I knew is so changed that I would not know it. Everyone who was dear to me there is gone, and when in Chicago I could have gone down but somehow could not face it.

We have been here twenty-three years and have grown into the life. I love New England, even the hardships, and they will be many for some time. After Mr. Mueller's death, Caleb followed. Henry has been on the sea for years, and I stay on at this ancient homestead.

Normal seems far away. We had Mr. Cook's picture framed, and it was one of Mr. Mueller's joys, for they were friends. What an appreciative, considerate man he was and such a lover of everything lovely.

Both my boys are in the service and these are anxious days, but I am glad that they can help in restoring the world to sanity. Barbara is taking work at Northwestern besides her work in the business world. I am glad for her to live in the Middle West, which I so love for its enterprise and its warm-hearted genuineness.

Ruth Baller Mueller

San Diego, Cal.
May 10, 1942

Since receiving your interesting letter I have been torn between desire and duty. My brother left for Chicago via automobile on the fifth. What an opportunity I passed up! But my consideration for husband and home was the deciding factor.

On recent examination of the '92

Index, my eyes met the class quips. Mine was, "Seventy years hath she lived already." I shall arrive there if I live through the summer. That quotation was chosen for me because I did not mix much socially. I could not complete the course in two years with any diversions!

I should be so happy to meet those who attend the reunion but can only write cheerio, classmates.

Enid Gibson Thayer

DeKalb, Ill.
May 14, 1942

It was with great pleasure that I received your letter telling of plans for the reunion. I am very sorry that I cannot attend. I have never been back at Commencement time and have not had the pleasure of seeing many of my classmates.

I lived in Normal one year after graduation. Then Luther Hatch and I were married and went to Moline, where he was teaching. Later we were in Oak Park, then in DeKalb.

After Mr. Hatch's death, I went to California. Mr. Tudor and I were married in 1938. Mr. Tudor had lived in California about thirty years, but we have moved back to DeKalb and plan to make our home here now.

Alma Boyer Hatch Tudor

Galena, Ill.
May 20, 1942

As I was in Normal last fall, I feel I cannot make the trip again this summer.

I retired from teaching several years ago, but being retired does not mean curling up in a rocking chair in a chimney corner. There is so much to be done, and age and experience are in constant demand.

Upon my visit to Normal I went all around, spending much time in Milner Library. We did not appreciate then, at least I did not, how much of the cultural life was wrapped up in a rather unprepossessing little body. But it was there, and at all times in my life since it has been a real spring of life.

Then I remember so well the text of Mr. Cook's baccalaureate sermon: "Wist ye not I must be about my Father's business." It was a wonderful presentation of the moral side of teaching.

Give my greetings to the remnants of the World's Fair Class of '92, and tell them that even the song of "Silver Threads Among the Gold" is out of date, as the hair is snow white but permanently waved.

Minnie Whitman

Methodist Conference
Springfield, O.

June 3, 1942

It is a very keen disappointment not to be able to attend our class reunion. I have very dear and precious memories of my associations in the years so long ago.

Almost twenty-seven years ago I became the wife of Rev. G. A. Scott, who had been my pastor at the First Methodist Church in Bloomington. Mr. Scott had transferred to the Ohio conference, so all my married life has been spent in Ohio, and we love the state, particularly the southern section. Mr. Scott retired eight years ago, and we then established our home near Chillicothe. We are just five miles from the courthouse and just off U. S. Route 50 (southeast of Chillicothe). The latchstring is out. The charm of the region and our particular place is the beautiful hill scenery.

While our climate in southern Ohio is not so severe as in Normal, we go to St. Petersburg, Fla., each December and return to our home early in March.

With warmest greetings and sincere regret that they must be given in this way.

Jessie Peasley Scott

A letter dated May 10 from S. D. Faris (diploma 1892) of Carthage stated that he and Mrs. Faris expected to attend the reunion of his class. On May 20, Mrs. Faris died suddenly, so Mr. Faris was unable to carry out the plans to which they had both looked forward.

G. F. Baltz, (diploma 1900) is president of the St. Clair County Tuberculosis Association. He writes that his daughters, Mildred and Dorothy, are both employed at Scott Field.

Three brothers, Guy Burtis (diploma 1900), Clyde Burtis (high school 1899), and Royal Burtis (high school 1915) visited the campus recently. All are employed in Chicago.

The following excerpts are from cards and letters directed to Miss Jessie E. Rambo, reunion chairman for '02, and to the Alumni Association secretary.

Twin Falls, Idaho
May 26, 1942

A few years ago Clara Penstone took me around the campus. I'd love to join you in June but cannot. Once in a while I see Edwin Damman on the streets of Twin Falls. His ranch, "Mary Alice Park," harbors a great variety of birds.

Hope you all have a grand time.

Bertha G. Wilson

Granite City, Ill.
May 29, 1942

Sorry, but it will be impossible with the tire situation for me to be there. Greetings to you and others.

Grace J. Jordan

Union City, Mich.
May 28, 1942

I just can't make it. Having a small school of my own here and six active youngsters in my care is too much.

Ruth Scott Peck

Alumni News Exchange . . .

Milwaukee, Wis.
May 18, 1942

I have a feeling in my innermost being that we '02ers will be somewhat akin to the old timers we used to adore to look at in the east corridor while waiting for the previous class to be dismissed. The one of all that I loved that I will miss the most will be our President Felmley.

Trusting to see you and many other former schoolmates.

Lucy Edmunds Wolff

Pecatonica, Ill.
May 29, 1942

Sorry not to be there.

Sarah Ann Marks

Twin Falls, Idaho
May 28, 1942

Sorry I cannot be with you.

Edwin Damman

Chicago, Ill.
May 30, 1942

I am very, very sorry but I can't leave my school duties.

Clara M. Penstone

Rivera, Cal.
May 8, 1942

Just a line to let you know I appreciate the invitation and your personal note. Would love to be in Normal in June but probably cannot be. I married an orange grower after working at the Juvenile Home three years. I live ten miles from Los Angeles. Are any others of our class here?

Blanche Dillon Welsh

Jacksonville, Ill.
April 27, 1942

I shall be there in my thoughts. Forty years! Sometimes they seem so short; just now to me it might have been a century ago. I hope the years are good to you. Today is a beautiful day here

Ruth David

Van Nuys, Cal.
May 31, 1942

I am always glad to hear from and about our old ISNU Class of 1902. How long ago and yet how short the time sometimes seems!

Yes, California is far away. We have ten months of school which will close June 26—far too late for your meeting.

I am one of those lucky people with a good car and good tires, or perhaps, unlucky, as there will not be gas available for the car.

After one month of teaching last fall, I sort of gave out. Result—home for four months. I went back to school February 2 and have not missed a day. So I think that I shall be able to teach the one more year necessary to make the twenty required by the City of Los Angeles for a city pension. I am already eligible for the State of California pension. So three cheers for me the last of June 1943!

Then, I wonder if it will be so nice after all. I must say that I did enjoy my four months at home resting, but will it be the same when I realize that I have severed all connection with schools and teaching? I am quite sure that I shall find other outlets to keep me busy.

Perhaps it may be of interest to you that I took my sabbatical year in 1938-39 and spent the summer traveling in Europe; the fall, in Oxford, London, and Paris, and then boarded the Empress of Britain for her last world cruise.

Ada Belle Clark

Brooklyn, N. Y.
June 3, 1942

Regret that I have not been able to visit Normal since '03. Am more sorry than I can say about it.

Walter Royal Jones

Kirkland, Wash.
May 8, 1942

The invitation to attend the reunion of the '02 class and your friendly note at the end have been received. It has always been my hope that I might attend one of these gatherings, but distance has forbidden that pleasure.

You may note my change of address. I have recently retired from teaching and am enjoying my little home on the shore of Lake Washington.

I send greetings to the classmates of '02 who are so fortunate as to be able to attend the reunion.

Mac Evangeline Picken

Kirkland, Wash.
April 28, 1942

I received your announcement of the reunion of the Class of 1902 a few days ago. I surely would like to be there but we will be beginning the second week of our summer school at that time—therefore, I will just have to think about it. I am sure you will all enjoy the get-together.

Teaching eleven weeks in the summer does not leave much free time. Last summer we taught six days a week for ten weeks and thus had a week longer before the regular year, but it was too strenuous so will go back to the old schedule.

Everything is beautiful here now—leaves full-grown on most trees, roses, iris, snowballs, and about everything else in bloom. Home strawberries are beginning to come in market.

Mary Emma Renich

Tampa, Fla.
April 21, 1942

I received your invitation to come to our class reunion this June and am sorry I cannot be there. I will not be in Illinois until next September. I expect to spend about a month (June) in Orlando, Fla.

I have been taking Spanish lessons here. I hope, when the war is over, to go to Mexico City and South America. Being able to speak some Spanish

may keep me from landing in jail. I got into a jail once in Juarez, Mex.—didn't know what the building was until I got into it and saw I was in a jail. When I went out at another exit, I passed by a row of armed guards. They didn't even bat an eye when I marched past them. I might not be so lucky next time. You see I'm quite a gadabout.

Elizabeth Renshaw

Bay Saint Louis, Miss.
May 16, 1942

Your little note with the announcement of our class reunion gave me a thrill, indeed. Unless something unforeseen arises, I hope to be with you on June 8. In case I am not able to be there, I commission you to greet our teachers and classmates for me.

You ask how life is in the sunny southland. It has changed so within the past year that I dare not describe it now. The grim terribleness of war is everywhere evident. We are no longer strangers to anti-aircraft guns, bombers, planes, and submariners, and saddest of all, long trains of our fine American youth passing on to the different war zones. Our son, Capt. E. J. Giering, Jr., is with the Air Corps at Keesler Field, Biloxi, Miss. He took his degree in electrical engineering at L. S. U., then opened up visual education in Louisiana. Later he built and superintended R. E. A. in nine parishes in Louisiana. He is happily married to a charming girl. Their son, E. J. Giering III, now two and one-half years, is captain of our household and our hearts.

Katherine Moore Giering

Lawrence, Kans.
May 26, 1942

If it were not for the unstable conditions of the present times, both my husband and I would be glad to go back to Normal for a visit. However, after forty years I doubt if either of us would recognize those we knew.

Our summer school work here will be well under way before June 8, so you see it would be impossible for us to go this year, even if we could.

I was glad to hear from someone of my class.

Maude Johnston Poscy

To the alumni office this message from another member of the Class of 1902 came.

South Pasadena, Cal.
June 18, 1942

Yes, I did graduate in 1902, under the presidency of David Felmley, and hold my memories of ISNU in a very dear place in my heart. For years I received your publications and then, somehow, I failed to have them.

I have lived in South Pasadena, Cal. since 1909, coming here as music supervisor in the public schools. I was married to Dale Tussing in 1913 and have lived in the house we built

Alumni News Exchange . . .

ever since. Mr. Tussing is an officer of the Security First National Bank of Los Angeles.

I wonder if you have the old Wrightonian and Philadelphian societies? I suppose not. I won the vocal contest in the Philadelphian in 1901. I still cherish the Indexes of 1901 and 1902, especially for pictures of the faculty, the lovely old campus, and the friends of those "long ago" days.

Harriet Vail Tussing

Miss Carrie R. Sparks (diploma 1902) wrote that she was sorry not to be able to attend the reunion of her class this year. Other plans for a vacation had previously been made. Miss Sparks lives in Rushville.

Capt. Francis S. Gray (diploma 1907) of Morgan Park Military Academy was honored recently at an alumni day program sponsored by the school. "For twenty-five years," the academy alumni bulletin asserts, "Old Cap Gray has been literally knocking sense into the heads of Morgan Park students. . . . A good fifteen hundred students have attended his classes in the past twenty-five years and surely every former cadet has some tale to tell in which Capt. Gray figures. Most likely that tale contains some seemingly unimportant event that in the course of years has increased in importance partly through sentiment and partly through hindsight that shows this robust man to have influenced the cadet's later life."

Capt. Gray studied law at the University of Michigan and taught in a number of Southern Illinois schools immediately following his graduation from ISNU.

Mrs. Vilas E. Rice (Jane Robertson, diploma 1913) writes that her two sons are both on active duty with the Coast Patrol. One is in California; the other, in Nova Scotia. Mrs. Rice lives in Springfield, where her husband is employed by the State Department of Agriculture.

Mrs. Eunice Walkup Adams (degree 1917) is teaching in San Diego, Cal., and would like to see the campus again but finds a trip impossible this year. "In California," she writes, "we may retire after thirty years of teaching, and I am one of those who feel that it is about time to give way to our sons and daughters."

Mrs. Frank Martin (Edith Mae Creel, diploma 1917) lives near LeRoy. Her husband, who is a graduate in chemistry from the University of Illinois, has a position in the chemical department of the Chicago and Alton Railroad Shops.

Lieut. Col. W. S. Moore (diploma 1918)

Marriages

- Faye Angleton (1919-1921) to Charles Shaw. At home Sharpsburg.
Edythe Lucile Gamber (1920-1921) to Robert Wayne Boyle. At home Rockford.
Gertrude Wright (1924, 1925) to Roy Winhold. At home Virginia.
Mary J. Harmon (1922, 1924, 1926) to Howard C. Roux. At home Ottawa.
May Teresa Fagan (diploma 1927) to Michael J. Jakob. At home Elizabeth, N.J.
Ruby Davis (diploma 1928) to Roy Weakley. At home Indianapolis, Ind.
Mabel A. Miller (1927-1928) to John P. Carey. At home Mason City.
Gladys Marie Gilmore (1926, 1928, 1929) to Frank E. Wilkinson. At home Mason City.
Warren Lucas (1928-1929) to Verna Hultgren. At home McNabb.
Marjory Lipton (1926, 1927, 1928, 1929) to John B. Schroeder. At home Des Moines, Ia.
Mabel Stowe (1928-1929) to Norman Severson. At home Ottawa.
Virginia Martin Warren (1928-1929) to Fred N. Hauerwas. At home Rock Island.
Edna Gerdes (1928-1930) to C. Leroy Johnson. At home Manteno.
W. Wilbur Johnson (1929-1930) to Helen A. McQuire. At home Champaign.
Gleynafa Terrell (degree 1930) to Roland Ray. At home Helena, Mont.
Margaret M. Welsh (degree 1931) to Orson M. Phelps (degree 1934). At home Chatham.
Frances Willard (1929-1931) to George D. McCartney. At home Olympia, Wash.
Russell Dodson (1931-1932) to Maxine Lewis. At home Gridley.
Martha Ragnes (degree 1932) to Arnold J. Vogen. At home Gardner.
Idelle Skinner (1922, 1923, 1931-1932) to Gene T. Hamilton. At home Fort Leonard Wood, Mo.
Helen Margaret Winslow (degree 1932) to Burton D. Honan. At home Ockley, Ind.
Louise Gildersleeve (1931-1933) to Bert Huzenga. At home Danforth.
Helen Gertrude Meyer (degree 1933) to Ralph Albert Prochnow (1932-1933). At home Bloomington.
Mabel Newburn (1930-1933) to Robert E. Kendig. At home Hampton, Va.
Mildred Crouse (1931-1934) to Elsworth Pack. At home Springfield.
Norma Montgomery (diploma 1934) to Wilma Jones. At home Kenney.
Louise Bill (1934-1935) to Kent M. Thiel (1931-1932). At home Fort McClellan, Ala.
Frances Bloomstrand (diploma 1935) to Dale Ryan. At home Rantoul.
Genta Chapman (diploma 1935) to William Irvine. At home Marseilles.
Frances Clark (degree 1935) to Harold Ekstam. At home Indianapolis, Ind.
Alma Claudine Coe (degree 1935) to Robert Dudley Sweeney. At home Buffalo, N. Y.
Pauline Lynch (diploma 1935) to Kenneth Stringfield. At home Dawson.
Raymond John Sampen (degree 1935) to Hazel Thomson. At home Urbana.

recently moved from Mobile, Ala., to Wilmington, N. C.

A letter from Mrs. C. E. McKittrick (Elva Matter, diploma 1922) to Miss Edith I. Atkin of ISNU expresses Mrs. McKittrick's regret at not being able to attend the twentieth reunion of her class. She lives at Winston Salem, N. C., and writes that her only ISNU friend in North Carolina is Mrs. Nina Thomas Smith at Greensboro.

Mrs. McKittrick reports that she has two boys—one nine years old; the other, twelve. Her sister, Eunice, who was graduated from ISNU the same year, lost her

husband last fall but has a family of three children.

Joseph Hugh Robinson (degree 1921) will return to Lindbloom High School, Chicago, as a teacher this fall after a sabbatical leave. The second half of his leave was spent at the University of Arizona.

Miss Helen Shuman (degree 1921) has been awarded a \$1,000 scholarship for graduate study by Delta Kappa Gamma. Miss Shuman, who has been dean of girls in the Kankakee High School, was selected by the Scholarship Committee of the national organization and invited to choose

Alumni News Exchange . . .

the school at which she wished to study.

Jean Harrison (degree 1924) is attending the officers' training school of the Army Air Corps at Miami Beach, Fla. He was recently commissioned a first lieutenant.

Mrs. Edward V. Hayden (**Marietta Sarah Alden**, degree 1927) lives on a modern dairy farm near Sparland. She writes, "I am proud of ISNU and my thoughts are full of happy memories of my school days at Old Normal."

Homer Hurst (degree 1927) has chosen for the subject of his doctorate study at George Peabody College for Teachers, Nashville, Tenn., "The Influence of Illinois State Normal University on State Normal Schools from 1857 to 1927."

The May Issue of "The Illinois Inter-scholastic," a publication of the Illinois High School Association, carries an article about **Orville J. Litwiller** (1924-1926). Mr. Litwiller is principal of the Buda Township High School and president of the Bureau County Superintendents' and Principals' Association. "The people of Buda," the article states, "know him as a father who finds time to work and play with his grade school son and daughter, and as a man who is vitally interested in the welfare of the high school pupils of his community."

Ronald R. Lowdermilk (degree 1927) is with the Radio and Script Exchange at the United States Office of Education, Washington, D. C.

Mrs. **Darrel B. Bohlmeier** (**Mary Loretta Lambert**, diploma 1928) now lives in Peoria. She is married and has two children; a daughter, age ten, and a son, age four.

Superintendent Olen L. Smith of Carthage (degree 1928) received a master's degree from the University of Missouri in June.

Harry Coursey (diploma 1930) listed as a major in the May Quarterly, is now a lieutenant colonel in the Air Corps and stationed at Albrook Field, Canal Zone.

Mrs. **John Ryan** (**Ruth Juanita Kuhl**, diploma 1930) lives in Freeport, where her husband is in the Soil Conservation Service. They have a three year old daughter, who is called Mary Frances.

Veryl A. Chausse (1924-1925, 1930-1931) was honored recently when he completed nine years as a teacher in the Raymond grade school. His many friends in the community presented him with an autograph book bearing phrases of appreciation for his innumerable services.

Marriages

Kathleen Austin (diploma 1936) to **Maurice H. Vincent**. At home Wichita Falls, Tex.

Betty Buttry (diploma 1936) to **Harold Hardesty** (degree 1940). At home Biloxi, Miss.

Wilda Cahill (diploma 1936) to **Walter M. Duewer**. At home Loami.

Virginia Crosby (diploma 1936) to **Bliss M. Branson**. At home El Paso.

Charles S. Davis (degree 1936) to **Margaret Fisher**. At home Pittsfield.

Laura Fink (1934-1936) to **Herbert Patton**. At home Akron, O.

June Frost (diploma 1936) to **Robert Gipson**. At home East Alton.

Ruth Gibb (degree 1936) to **Laurence Danielson**. At home Biggsville.

Herbert Lovell (degree 1936) to **Dorothy Krueger**. At home Decatur.

Mildred Legner (1934-1936) to **Francis Miller**. At home Joliet.

Myrtle Plog (diploma 1936) to **Lewis J. Bezucha** (degree 1938). At home Camp Carson, Colo.

Mildred Stein (diploma 1936) to **Edward Robb**. At home Joliet.

Richard Stiegele (1934-1936) to **Bettie Wetherell**. At home Rantoul.

James G. Arnold (1934-1937) to **Madelyne Cannon**. At home Decatur.

June Elizabeth Ayers (1934-1937) to **William Moore**. At home Washington, D. C.

Mary Louise Barger (degree 1937) to **Ross Williams**. At home Mt. Carroll.

William L. Beer (1936-1937) to **Ruth Parks**. At home San Angelo, Tex.

Maxine Beutke (degree 1937) to **Harold Carpenter**. At home Tacoma, Wash.

Dulcena Cline (1934-1935, 1936-1938) to **Dick Edward Dirks**. At home Petersburg.

LaDine Cochran (degree 1937) to **Roy S. Hanson**. At home Long Beach, Cal.

Sallie Crader (1936-1937) to **Harold Treash** (degree 1941). At home Springfield.

Selma Drew (diploma 1937) to **George M. Wilcox**. At home Morris.

Ruth Glasener (degree 1937) to **Thomas Benson**. At home Fort Mead, Md.

Emma Glenn (degree 1937) to **Ellsworth Merritt Russell**. At home Champaign.

Madeline Kerchenfaut (degree 1937) to **Willis E. Smith**. At home LaRose.

Evadna Kumlir (diploma 1937) to **John Mooney**. At home Gibson City.

Doris Virginia Kunkle (diploma 1937) to **Thomas D. Parkin**. At home Detroit, Mich.

Elsie Nichols (degree 1937) to **Vincent Lee**. At home Elkhart.

Hilma Park (diploma 1937) to **Wilbur F. Yates**. At home Bloomington.

William Aleks (degree 1938) to **Ethel Marie Buchanan**. At home Rock Island.

James C. Bush (degree 1938) to **Julia Ann Moranczyk**. At home LaSalle.

Dorothy Deitz (degree 1938) to **Myrl J. Pickering**. At home San Bernardino, Cal.

Sarah M. Graham (degree 1938) to **Robert Carroll Bechtol**. At home Los Angeles, Cal.

Effie Mae Green (1935-1938) to **George G. Mobley**. At home Danville.

Mrs. **Quinter Miller** (**Hazel Alverta Turney**, diploma 1932) lives on a farm near Oakley.

Mrs. **R. F. McMillan** (**Bessie Aukland**, diploma 1933) writes that her husband, **Reo McMillan** (degree 1933), is a construction engineer for the Farm Security Administration at Marquette, Mich. He formerly taught at Lake Odessa, Mich. They have three children.

Miss **Jeannette Ross** (1932-1933) is serving with the American Red Cross somewhere in India. Her previous experience with the Red Cross has been as medical social worker at the station hospital,

Ft. Sam Houston, Tex.; at the Army and Navy General Hospital, Hot Springs, Ark., and at Fitzsimmons General Hospital, Denver, Colo.

Ensign **Homer E. Shaw** (degree 1933) reported to the Office of the Post Director at New York, April 21, and has been hard at work there since that time. He writes that his work toward a doctorate degree has been indefinitely postponed.

Robert Harold Brumett (degree 1934) is a recreational director in Australia.

Mrs. **L.E. Knuth** (**Ida Augusta Stevens**, degree 1934) lives at Washington. Her husband is employed by the Caterpillar

Alumni News Exchange . . .

Tractor Company in East Peoria. Their son, Lawrence Edward II, is now nine months old.

Miss Nelda Koos (degree 1934) received a master of arts degree at DePauw University in June. She is spending the summer at her home in Bloomington.

William Wene (degree 1934) now has a position as a chemist with the National Steel and Copper Plate Company, Harvey.

James "Pim" Goff (degree 1935) recently signed a contract as varsity basketball and baseball coach and as backfield coach in football at James Millikin University. Mr. Goff has been coaching and teaching at Donovan.

Mrs. James Newkirk (Clara Rasmussen, degree 1935) lives at Columbus, Ga. Her husband is an Army officer and stationed at Fort Benning. They have a daughter born on March 25 of this year.

Clarence L. Reeves (degree 1935) of Decatur, Ala., expects to complete the work for a master's degree at the University of Illinois this summer.

His wife, the former Loretta Thomas (degree 1934), as well as their two sons accompanied Mr. Reeves to Illinois. Both Mr. and Mrs. Reeves are teaching in Decatur.

Mrs. William Arnojd (Dorothy Dickman, diploma 1936) writes that her first child has been named William Dale for both parents. He was born Dec. 7, 1941.

Miss Dorothy Crout (degree 1936), who received a bachelor's degree in library science from the University of Illinois in June, is now employed as a librarian at Purdue University and living in West Lafayette, Ind.

Among former ISNU students serving as civilian instructors at Chanute Field are Donald F. Day (degree 1936) and Harold J. Renner (degree 1939).

* Word came July 1 from the Red Cross at Washington, D. C., that Miss Dorothy Lucille Henneke (degree 1936) of Taylorville arrived safely in Australia.

John E. Shea (degree 1936) recently wrote to Dr. Blanche McAvoy of his experiences at King Island, Alaska. He is in the United States Indian Service and lives on an island in the Bering Strait, where he and Mrs. Shea are the only white people with the exception of a Jesuit missionary. His letter, dated April 20, states that they have had no boat contact with the mainland since Nov. 1, 1941, and that when a plane dropped mail for them January 11, one of three sacks, unfortunately, fell into the sea. Although

Marriages

Belvadene Harrell (diploma 1938) to Walter Diller. At home Decatur.
Lois Elizabeth Hawthorne (diploma 1938) to Mervin T. Parret. At home Mahomet.

Helen Louise Masten (diploma 1938) to Thomas Nichols. At home Tallula.

Dorothy Miller (diploma 1938) to Vernon Stark. At home Lincoln.

Eileen Newberry (diploma 1938) to Gordon Stiel. At home Tampa, Fla.

Katherine Noble (degree 1938) to Forrest L. Boden. At home London Mills.

Virginia Schulze (1936-1938) to Gus F. Ranzenberger. At home Springfield.

Geneva Shields (1936-1938) to Chauncey Tallyn. At home Benson.

Virginia Ward (degree 1938) to Earl Deu Pree. At home Fort Riley, Kans.

Merle Norman Amdor (1938-1939) to Theresa Frances Kerner. At home LeRoy.

Mary Atwood (1938-1939) to LaVon G. Townsend (1938-1939). At home Los Angeles, Cal.

Gertrude Adele Bickenbach (degree 1939) to Maurice Raymond Clapper (degree 1938). At home Deland.

Adelaide Green (degree 1939) to William DeWall. At home Gibson City.

Lucille Knodle (1936-1937, 1938-1939) to Clayton Wolford. At home Rantoul.

Jean Marie Mills (1937-1939) to Robert Ray Shank (1937-1939). At home Ridgefarm.

Eva Lois Moore (1936-1939) to Robert Karnes. At home Tallahassee, Fla.

Marie Satterfield (degree 1939) to Delbert F. Welch. At home Smithfield.

Walter J. Selberg (1936-1939) to Dorothy Jane Hughes. At home Belleville.

Wilma Shoemaker (degree 1939) to S. Ronald Cline. At home Lexington, Ky.

Dora Elizabeth Strawn (degree 1939) to Wilbert A. Sieving. At home Meredosia.

Louise Summerfelt (degree 1939) to George M. Wattles. At home New York, N. Y.

Grace Walton (degree 1939) to Huber A. Bryce. At home Nokomis.

Wilda Yoder (diploma 1939) to W. Frank Kennedy. At home Fairbury.

Robert Young (degree 1939) to Naomi Coyle. At home Belleville.

Esther Elizabeth Akers (diploma 1940) to Quentin B. Leverich. At home Joliet.

Geraldine Armstrong (degree 1940) to Harold Twining. At home Tacoma, Wash.

Marilyn Brenneman (diploma 1940) to Phillip H. Hovious (1936-1937). At home Danvers.

Virginia Broehl (diploma 1940) to James Brennan. At home Birmingham, Mich.

Izetta L. Broitzman (degree 1940) to Arthur O. Robbe. At home Lanark.

Bernadine Dorsey (diploma 1940) to Herman Herhamer. At home Pekin.

Evelyn Jean Ensign (degree 1940) to William Edward Daggitt (1938-1939). At home Orlando, Fla.

Marjorie Feek (degree 1940) to Ariel Brady. At home Tampico.

Elfrieda Heer (degree 1940) to Alexander Godat (degree 1939). At home Champaign.

the 200 Eskimo who live on the island are quite poor they are very happy and care-free. They live by hunting and face starvation when hunting is poor.

The government buildings are built on the side of a mountain. The weather is quite mild considering the location of the island.

Dale R. Sullivan (diploma 1936) has completed primary training as an aviation cadet and is now at Randolph Field, Tex., where he is taking the basic training course.

Horace Hanes (degree 1937) is now a captain and at Tallahassee, Fla., Dale

Mabry Field.

Lieut. Adj. Robert Earl Kile (degree 1937), is an instructor at Fort Benning, Ga.

J. Culver Raglan (degree 1937), who served as instructor in business education at ISNU the past year, is now a civilian instructor in typewriting at the United States Naval Radio Training School, Northwestern University.

Sam W. Axtell (degree 1938) was graduated recently from the Chicago School of Osteopathy. After taking state examinations, he expects to practice osteopathy in Pontiac.

Alumni News Exchange . . .

Ensign Frank J. Bertalan, Jr. (degree 1938) is now at the Officers' Training School, Noroton Heights, Conn.

Lewis Beuzcha (degree 1938) was recently commissioned a second lieutenant when he completed the officers' training course at Fort Sill, Okla.

Darwin Cooper (degree 1938) has entered the officer candidate course at Camp Lee, Va. Robert Darley (degree 1937) was commissioned a second lieutenant by the same school.

Robert Hobbs (degree 1938) is assistant office manager at the Pacific Naval Air Base in Honolulu, T. H.

Miss Ruth Hoffman (degree 1938) expects to complete the work for a master's degree at Northwestern University this summer.

Dwight L. Hopper (1937-1938) received a degree from the University of Kentucky in May and is now working for the Westinghouse Electric and Manufacturing Company at East Pittsburgh, Pa.

Ensign Wilfred Donald Kile (degree 1938) is now a licensed bomber pilot and is to be addressed in care of the postmaster, San Francisco, Cal.

Miss Edith L. Tuttle (degree 1938) attended the National Education Association meeting in Denver, Colo., this summer as a delegate from the Illinois Valley Division of the Illinois Education Association.

William B. Bedell (1938-1939) is a staff sergeant in the Air Corps Detachment at Dallas, Tex. He writes that his brother, Willard Forrest Bedell (1938-1940), is now a corporal and "somewhere in the vicinity of Hawaii." Many former ISNU students, Sgt. Bedell reports, have attended and graduated from the airplane mechanics course at Love Field. Mrs. Paul Wilson (Emily Jean Bedell, degree 1937) has accepted a teaching position again. Her husband is in military service.

Arthur C. Cruse (degree 1939) is receiving training as a chief specialist at Great Lakes.

Mrs. Robert C. Dickey (Clara Marie Stewart, degree 1939) is living in Detroit, Mich., where her husband is with the United States Civil Service Commission.

The following alumni recently received commissions as second lieutenants in the Army Air Corps: Richard Heflick (degree 1939), Charles J. Leonard (1936-1939), Richard Lyle Neer (degree 1941), and Robert H. Mitchell (1939-1941).

Jerome Ingerski (degree 1939) was commissioned a second lieutenant recently

Marriages

Laura Heller (diploma 1940) to Mallory C. Hull. At home Los Angeles, Cal.
Harlan S. Hosler (degree 1940) to Nell Jane Wade. At home Orlando, Fla.
Mabel Ann Johnson (degree 1940) to John Leonard McKay (diploma 1936). At home Plainfield.

Hazel Mae Kaltschnee (1938-1940) to Neville Greife. At home Pittsfield.
Myrtle McGuire (degree 1940) to James E. Armstrong (degree 1940). At home East St. Louis.

Reva Irene Meeker (degree 1940) to Donald Martin Woods (degree 1939). At home Berwyn.

Edith Nichols (degree 1940) to Medill A. Radloff. At home Libertyville.
Bruce Orr (degree 1940) to Martha Josephine Wilson. At home Wichita Falls, Tex.

Alta Faye Peyton (diploma 1940) to Sanford Crook. At home Rantoul.
Louise Riley (degree 1940) to James Pumphrey. At home Bloomington.
Donald C. Rocke (1936-1940) to Mary Elizabeth Wilson. At home Carlock.
Dorothy Schuetz (degree 1940) to John W. Bever. At home Tuscon, Ariz.
Dorothy Elaine Shields (degree 1940) to Keith C. Peabody. At home Ridgefarm.

Kathleen Shofner (diploma 1940) to Warren Lange. At home Princeton.
Lenore Smalley (1939-1940) to H. J. Schmitz. At home St. Louis, Mo.
Frances Taylor (degree 1940) to Stanley Breen (degree 1940). At home Cambridge, Mass.

Ruth Emily Applegate (1939-1941) to Frank Downey Hoblit. At home Atlanta.
Vivian Aspinwall (degree 1941) to Marvin J. Schmitt. At home Oak Park.
Ola Erma Barricklow (degree 1941) to Max Carew Hoover. At home Gibson City.

Marylon R. Brooks (diploma 1941) to Bernard C. Wilson. At home Minier.
Betty J. Cole (diploma 1941) to Philip G. Murray. At home Toulon.
Edna Coomer (diploma 1941) to Joseph Brown. At home Normal.
Virginia Dunnire (degree 1941) to Jack R. Childress (degree 1941). At home Sheffield.

Dorothy Fauble (degree 1941) to Russell Sizemore (1937-1938). At home Urbana.

Evelyn French (1939-1941) to Adrian Sieh (1938-1941). At home Lincoln, Neb.
Marguerite Gifford (degree 1941) to Ellis Spence. At home San Antonio, Tex.
Jane Goddard (1940-1941) to Cecil Hospelhorn (1939-1942). At home Normal.
Jewel Virginia Goodman (degree 1941) to Harold Lee DeWeese (degree 1941). At home Oak Park.

Delbert Grimm (1938-1941) to Beulah Aynes. At home, Deshler, O.
Lois Mildred Halliday (degree 1941) to Donald Prior Veith (degree 1940). At home Fulton, Mo.

Caroline Rose Homann (degree 1941) to Floyd Olin King (1937-1941). At home Corpus Christi, Tex.

after attending the Officers' Administration School at Fort Washington, Md.

Miss Wanda Jane Kendall (degree 1939) is principal of the St. George School for Girls, Chicago. The small private school has an enrollment of about 125.

Howard Lester (degree 1939) is serving as physical education director at an ordnance plant near Illiopolis this summer.

Miss Charlene Morrison (1938-1939) graduated from the St. Joseph's School of Nursing at Bloomington this spring.

Four ISNU graduates, Wayne Van Huss (degree 1939), Eugene Henry Brumm

(degree 1940), Kenneth Clarence Brumm (degree 1939), and Forrest Guy Reid (degree 1939), have been admitted to the Air Corps Officers' Candidate School at Miami Beach, Fla.

Stanley Breen (degree 1940), who received a master's degree from the University of Wisconsin in June, is working in a war material research laboratory at Cambridge, Mass.

Walter Finger (1937-1940), an ensign in the Naval Air Corps, visited the campus, July 1.

Harold Hardesty (degree 1940) is a civilian instructor in the Air Corps Tech-

Alumni News Exchange . . .

nical School at Keesler Field, Miss. His wife, the former **Betty Buttry** (diploma 1936), taught at Cerro Gordo for four years.

Howard Wilbur Leigh (degree 1940) was commissioned a second lieutenant when he recently completed the officers' training course at Miami Beach, Fla.

Michael Locascio (1936-1937, 1938-1940) is a second lieutenant and stationed at Albuquerque, N. M.

Philip Malmberg (degree 1940), who has been doing graduate work at Iowa State University the past year, is teaching a course in electronics there this summer while continuing his studies.

Lieut. **James F. Perry** (1937-1940) is receiving advanced training and study at the Marine Corps Officers' Training School, Quantico, Va.

Robert Schulz (1939-1940), who is a student at the United States Coast Guard Academy, New London, Conn., recently visited the campus.

Ensign **Philip Wilson** (degree 1940) of the Naval Air Corps Reserve is receiving special training at Dartmouth College. The past two years he taught industrial arts in Richmond, Va. His classes turned out more model airplanes for the Navy than any others in Richmond, and several of the students were given awards for excellence in workmanship.

The following excerpt is from a recent copy of the *St. Louis Star Times*:

Staff Sgt. **John L. Baldini** of Jefferson Barracks wants to whip the Japs right now—so we can get rubber again.

Hark to his tale of tire woes. En route in his car to his home in Bloomington, Ill., happy possessor of a three-day pass, Baldini got as far as White Hall, Ill., when a rear tire blew out. He could get no replacement, so he continued with a White Hall friend who had offered to drive him the rest of the way. But a tire on the friend's car blew out almost immediately.

So Baldini boarded a bus and got to Bloomington—after a pause—while the bus driver changed a flat tire. His family offered to drive him and a fairly new tire to White Hall to pick up his abandoned car. The family car had a blowout on the way. And as he drove up to headquarters, his leave over, he had, yes, another flat tire.

Sgt. Baldini graduated from ISNU in 1941.

A United Press dispatch describing a

Marriages

Jean Keith (degree 1941) to **Carlos R. Osborn**. At home Wichita Falls, Tex.

Dorothy Kent (1939-1941) to **Rodney Kirkton**. At home Gridley.

Dorothy Mae Lanigan (degree 1941) to **Forrest B. Hillman**. At home Mobile, Ala.

Fae Adele Luker (degree 1941) to **Harry Joseph Young** (1933-1934). At home Downs.

Dorothy Lumma (1939-1941) to **M. Paul Maupin**. At home Houston, Tex.

Genevieve Novak (degree 1941) to **James Moncur**. At home Colorado Springs, Colo.

June Mary Orr (1939-1941) to **Hilmar B. Schmelzel**. At home Belleville.

Genevieve Padgett (1939-1941) to **Harry Farnsworth**. At home Washington, D. C.

Mary Jean Phillips (degree 1941) to **Alby R. Foy**. At home Freeport.

Rose Marie Pockock (degree 1941) to **Kenneth T. Johnson** (degree 1939). At home Nokomis.

Mae Katherine Sauder (diploma 1941) to **Vincent Hodel**. At home Eureka.

John L. Underwood (1940-1941) to **Audrey Beatty**. At home Fort Myers, Fla.

Eugenia Ruth Velde (degree 1941) to **Leonard Juhl** (degree 1942). At home Bloomington.

Marjorie Ione Williams (1939-1941) to **John William Sandford**. At home Fort Benning, Ga.

Letha Grace Wright (1941) to **Keith Kavanaugh** (degree 1941). At home Kankakee.

Gladys Wilhelmina Beatty (1936-1939, 1941-1942) to **Leland Leonard Bauer**. At home Champaign.

Donald Wayne Blary (1940-1942) to **Betty Jean Jones**. At home Danville.

Wanda Brooks (1940-1942) to **Robert Tichel**. At home Bloomington.

Lily Eberle (1939-1940, 1941-1942) to **Donald D. McIntyre**. At home Casselton, N. D.

Tom Gaffney (1941-1942) to **Betty Wilson**. At home Bloomington.

Elaine Howmiller (degree 1942) to **Reed Buffington**. At home Lansing.

Vera Morris (degree 1942) to **Joseph Vucich** (degree 1941). At home East Alton.

Jean Munch (1939-1942) to **James H. Linn** (degree 1939). At home Washington, D. C.

Gloria Pesante (1941-1942) to **Francis Norris**. At home Bloomington.

Lorraine Ruth Rapalee (degree 1942) to **Leslie E. Mulvaney** (1938-1942). At home LaGrove.

Gertrude Slifka (degree 1942) to **Edward S. Kostelny**. At home Chicago.

Delma Tornquist (1939-1942) to **Keith Slater**. At home Normal.

Harriet Lucille Walkington (1940-1942) to **Charles T. Harp**. At home Rantoul.

Louise Walters (diploma 1942) to **Leroy Cochran**. At home Fayette.

Jean Williams (diploma 1942) to **Ralph Buzzard**. At home Danville.

recent party given by American officers for Australian officers mentions **Merle W. Edmunds, Jr.**, of Bloomington as a member of a soldiers' quartet. Private Edmunds attended ISNU during 1939-41.

Keith Kavanaugh (degree 1941) lives in Kankakee and works at the Elwood ordnance plant.

Lieut. **Otis Knudson** (degree 1941) is attending the Air Corps Glider School, Crookston, Minn.

Vearon Miles (1939-1941) is in training with the Marine Corps and is stationed at Pensacola, Fla.

Quinton Mooberry (1938-1941) is sta-

tioned at the United States Naval Receiving Station, San Pedro, Cal.

Frank Schrieber, Jr., (1939-1941) is an aviation cadet at Hot Spot Field, Muskogee, Okla.

Pvt. **Peter C. Palumbo** (degree 1941) was appointed assistant base physical director at Baer Field, Ft. Wayne, Ind., in May. He feels his training in physical education at ISNU has been of much help to him.

Pvt. **Merle J. Wurth** (1941-1942) is in Denver, Colo., where he is receiving training as a surgical technician at the Fitzsimmons General Hospital.

Directory of I. S. N. U. Club Officers

CHAMPAIGN COUNTY

President, Mrs. LeRoy Qualls, 1102 W. California St., Urbana; Vice-President, Glen Tilbury, 906 S. Anderson, Urbana; Secretary, Miss Mary A. Brennan, 1010 S. Orchard, Champaign; Treasurer, Miss Muriel O'Malia, 107 N. Elm, Champaign.

CHICAGO CLUB

President, Miss Mamie Likeness, 3236 Home Ave., Berwyn; Vice-President, Miss Imogene Norton, 1513 Schilling, Chicago Heights; Secretary-Treasurer, Miss Virginia Stoner, 12512 Maple, Blue Island; Assistant Secretary, Miss Marie Claude, 6925 W. 34th St., Berwyn. Executive Board members: Miss Irene Arnold, Mrs. William DeWall, Cornelius Henze, Miss LaVene Leach, Richard Noble, Parke Simer, and Miss Ruth Brown.

CHRISTIAN COUNTY

President, Miss Margaret Mallach, 829 W. Poplar, Taylorville; Vice-President, Miss Rose Gherardini, Langleyville; Secretary-Treasurer, Miss Elizabeth J. Craggs, 210½ W. Market, Taylorville.

DE WITT COUNTY

President, A. W. Dickey, Wapella; Secretary, Miss Fayette Samuels, 400 W. South St., Clinton; Treasurer, Mrs. Winnifred Rhoades, Clinton.

FORD COUNTY

President, Harry Diehl, Gibson City; Vice-President, Miss Florence Busing, Sibley; Secretary, Miss Rosalie Boudy, Melvin; Treasurer, D. F. Kaufmann, Sibley.

IROQUOIS COUNTY

President, Miss Ruth Hoffman, 425 S. Fourth, Watseka; Vice-President, Miss Ethel Ebner, Martinton; Secretary-Treasurer, Miss Thelma Hausman, Gilman.

KANE COUNTY

President, Harold Meyer, R.R. 3, Box 596, Aurora; Vice-President, Miss Helen Crosby, 212 N. Fourth St., Dundee; Secretary-Treasurer, Miss Mary Elizabeth VanKirk, 2 Vine St., Elgin.

KANKAKEE COUNTY

President, Miss Josephine Mathews, Bradley; Vice-President, Mrs. Jessie Stump, 365 S. Greenwood, Kankakee; Secretary-Treasurer, Miss Edith Redfield, Stuebbin School, Kankakee.

LA-SALLE COUNTY

President, Miss June Ellen Kosnick, 1352 Huron, Ottawa; Vice-President, Miss Lorene Brandner, Marseilles; Secretary, Miss Marguerite Busch, 628 First Ave., Ottawa; Treasurer, Elmer Graber, Lostant.

LIVINGSTON COUNTY

President, Miss Nina Chesebro, Saunemin; Vice-President, Miss Elizabeth Sterrenberg, Chatsworth; Secretary-Treasurer, Miss Lola West, Dwight.

LOGAN COUNTY

President, Lara Hardin, 435 N. Union, Lincoln; Vice-President, Miss Esther Volle, Atlanta; Secretary, Orville Sayers, Franklin Park; Treasurer, Roy Schilling, Elkhart.

MACON COUNTY

President, Miss Ruth Pearson, 520 W. Williams, Decatur; Vice-President, Miss Evelyn Starkey, 335 East Wood, Decatur; Secretary, Miss Mary Frances McCulloch, 520 W. Williams, Decatur; Treasurer, Miss Miriam C. Smith, 1269 E. Leafland, Decatur.

MACOUPIN COUNTY

President, Mary Bryant, Bunker Hill; Vice-President, Harold Jester, Mt. Olive; Secretary-Treasurer, Miss Bess Louise Andrews, Bunker Hill.

MADISON COUNTY

President, Miss Gertrude Sampen, 1800 Main, Alton; Vice-President, Mrs. Orville Brunjes, 101 W. First St., Hartford; Secretary, Mrs. Fred Weber, 333 W. Union, Edwardsville; Treasurer, Miss Laurine Pierson, 949 Hale Ave., Edwardsville.

MCLEAN COUNTY

President, Wendell Oliver, 1113 S. Fell, Normal; Vice-President, Harris Dean, Lexington; Second Vice-President, Wiley Hunt, Stanford; Secretary, Mrs. Paul Rice, 301 Gregory, Normal; Historian, Miss Jessie Dillon, 404 Broadway, Normal; Treasurer, Miss Winifred Bally, ISNU, Normal. Representatives: Howard Saar, 410 E. Monroe, Bloomington; Miss Vera Quigley, Danvers; Mrs. Harold Squier, LeRoy; Mrs. Claude Kinsella, Lexington; Mrs. Verne Thomas, McLean.

PEORIA COUNTY

President, E. J. Joosten, 153 Cooper, Peoria; Vice-President, Miss Maria Crowley, 109 N. Perry, Peoria; Secretary, Miss Ethel Gerber, Chillicothe; Treasurer, Miss Dorothe Walsh, 125 Broadway, Peoria.

PIATT COUNTY

President, Ellison Hoke, Cisco; Vice-President, Harold M. Stambach, Marquette, Mich.; Secretary, Miss Yvonne Humbert, Monticello; Treasurer, Miss Juanita Beard, Mansfield.

ST. CLAIR COUNTY

President, Mrs. William Kneeder, 409 S. 13th St., Belleville; Vice-President, Miss Elsie Sine, 1365A Belt Ave., St. Louis, Mo.; Secretary, August F. Joellenbeck, Mascoutah; Treasurer, Miss Elenore Krug, 424 W. Main St., Belleville.

SANGAMON COUNTY

President, George W. Wright, 2725 S. Douglas, Springfield; Vice-President, Bruce Wheeler, 1928 S. Walnut, Springfield; Secretary, Miss Grace Cox, Charleston; Treasurer, Miss Thelma Hart, 2303 S. 15th St., Springfield.

TAZEWELL COUNTY

President, Murray Wallace, No. 6 Heckler, Pekin; Vice-President, Miss Gladys Rarick, 919 Charlotte St., Pekin; Secretary, Mrs. Jacob Siebens, 323 S. Sixth, Pekin; Treasurer, Oscar William Smith, 112 Royal, Pekin.

VERMILION COUNTY

President, B. C. Beck, 205 E. Conron, Danville; Vice-President, Mrs. Leslie Mitchell, Champaign; Secretary, Miss Ethel Crane, 504 N. Jackson, Danville; Treasurer, George Clinebell, Oakwood.

WILL COUNTY

President, Miss Marcita Halkyard, 221 N. Eastern, Joliet; Vice-President, Miss Josephine Donna, Braidwood; Secretary-Treasurer, Miss Vivian Sallenbach, 600 Wheeler Ave., Joliet. Executive Board members: Miss Elfrida Boehnert, Joliet; Miss Hilda Christiansen, Elwood.

SOUTHEASTERN

President, Don Osborne, Lawrenceville; Vice-President, Kendric Bangs, Carmi; Secretary, Miss Alma Gilmour, Lawrenceville; Treasurer, Alvin Hahn, Olney.

CLEVELAND, OHIO

President, Miss Mary Frances Keyes, 1906 E. 82nd St., Cleveland; Secretary-Treasurer, Miss Esther Hickey, 15614 Scotsdale, Shaker Heights, O.

ST. PETERSBURG, FLORIDA

President, Mrs. Jessie Peasley Scott, 1012 Fifth St., N., St. Petersburg, (December-March); Vice-President, H. E. Waits, 1027 Fifth St., N., St. Petersburg, Fla.; Secretary, Mrs. Florence Clark Curtis, 435 Third Ave., N., St. Petersburg, Fla.

Illinois State Normal University Alumni Association Officers

President--William McKnight, Bloomington
Vice-President--Vernon L. Nickell, Champaign
Secretary-Treasurer--Mrs. C. H. Adolph, Normal