Better Together: Academic Libraries and Campus Collaborations for Student Success LOEX 2022, Friday, May 6, 2022

Presenters & contact info:

- Mallory Jallas, <u>mrjalla@ilstu.edu</u>
- Jennifer Sharkey, jsharke@ilstu.edu
- Chris Worland, cjworla@ilstu.edu
- Chad Kahl, cmkahl@ilstu.edu

Reflective questions for further consideration:

How has your library aligned your efforts to support student success? What is driving your library's connection with student success? Are there specific factors or institutional considerations? If so, what are those?

Does your library have (a) designated position(s) to address student success? If so, was this role established prior to the COVID-19 pandemic?

How has the COVID-19 pandemic impacted your library's support for students? Are there aspects of this evolving student support that you want to maintain moving forward?

How is your library establishing priorities around campus collaborators for student success? How are you evaluating your collaborations over time to account for changes to the student success landscape at your institution?

What challenges has your library encountered with establishing and building partnerships at your institution? How can you begin to address these challenges for your library?

What benefit/s could emerge from developing a shared definition of student success for your library?

What are some of the ways that you and your library would begin to define or create a vision for student success? What challenges might impact your ability to develop a library definition or vision for student success?

Considering how student success metrics are accounted for at your institution, how could your library connect with these student information systems? What barriers exist that limit your access and might create roadblocks?

Have you discussed student data privacy and the learning analytics landscape at your library? How could you approach these conversations within your library and with other stakeholders at your institution?

Selected References:

- Brown, K., & Malenfant, K.J. (2015). Academic library contributions to student success: Documented practices from the field. Association of College & Research Libraries. https://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/value/contributions_report.pdf
- Croxton, R., & Moore, A. (2020). Quantifying library engagement: Aligning library, institutional, and student success data. *College & Research Libraries*, *81*(3). <u>https://doi.org/10.5860/crl.81.3.399</u>
- Deeken, L., Press, M., Thorpe Pusnik, A., Birkenhauer, L., Floyd, N., Miller, L., Revelle, A., Spraetz, J., Riehman-Murphy, C., Flynn, C., Gerrity, C., Graves, S. J., LeMire, S., Pemberton, A., Yeager, V. D., & Bednar, M. (2019). Navigating student success: Learning from the higher education landscape. Reference Services Review, 47(3), 207–223. <u>https://doi.org/10.1108/RSR-05-2019-0035</u>
- Deeken, L., Vecchione, A., Carr, A., Hallman, S., Herzellah, L., Lopez, N., Rucker, R., Alfieri, M., Tenofsky, D., Moore, A., Fawley, N., Glover, J., Peacemaker, B., & Pajewski, A. (2019). Charting a path forward in student success. *Reference Services Review*, 47(4), 503–526. <u>https://doi.org/10.1108/RSR-08-2019-0048</u>
- Jallas, M., Sharkey, J., Kahl, C., & Worland, C. (2021, June). Academic libraries & student success: An investigation of the library's role in campus-wide student success initiatives [Poster presentation]. 2021 American Library Association Annual Conference, Online. <u>https://ir.library.illinoisstate.edu/fpml/139/</u>
- Todorinova, L. (2018). A mixed-method study of undergraduate and first year librarian positions in academic libraries in the United States. *Journal of Academic Librarianship*, *44*(2), 207–215. https://doi.org/10.1016/j.acalib.2018.02.005