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Accounting 'good news' for ISU

By Bill Adams

The reputation of a university is not gauged by national publicity alone.

It is the nature of journalism that the recent destructive actions of a few ISU students and others received wide press coverage, while the positive academic aspects of the university are not items of general news interest.

An example of an excellent—although less noted—reputation for ISU can be found in the accounting area.

Here are some facts concerning the ISU accounting program that you won't hear about on the evening news:

—All of the Big 8 public accounting firms recruit at ISU.

—Another 40 national accounting firms recruit here.

—Still another 50 non-accounting companies come to ISU to employ accountants.

—The percentage of ISU students passing all sections of the Certified Public Accounting tests on the first sitting is more than three times the national average—12 percent nationally; 40 to 44 percent for ISU students.

—ISU women accounting majors won four of seven statewide scholarships awarded last year by the Chicago Women's Accounting Association.

—More than 90 percent of the approximately 300 accounting graduates at ISU each year find immediate full-time employment through the ISU Placement Office.

—Fifteen accounting firms award cash scholarships each year to ISU students.

—An ISU accounting major, Ted Graff of Manito, was one of only 40 students nationwide to receive a \$2,500 scholarship last year from the American Accounting Association.

—ISU accounting students regularly are involved in department, college, university, and community activities. Each semester, 15 seniors tutor beginning accounting students. Another 15 work in the College of Business Computer Center, helping students with computer programming. Members of the Student Accounting Society assist in such community activities as the Salvation Army Christmas bell-ringer effort and candy sales for community projects. Accounting students also are involved in student government both at the college and university levels.

Dr. James Hallam, chairperson of the Department of Accounting, said business recruiters tell him that there is a high interest in employing ISU

accounting graduates because ISU students have an excellent work ethic. "Our students aren't afraid to work."

The department also adjusts its curriculum to keep pace with business needs. Hallam said ISU has introduced courses in microcomputers, believing that accounting graduates would be expected to be familiar with them.

Recently, an ISU accounting graduate newly employed by a major accounting firm called Hallam to report that she was helping teach a microcomputer class for fellow new employees. She wanted Hallam to know she appreciated the head start she had received from ISU.

The recent street disturbance which brought negative publicity to the university brought such concern to one accounting major that she asked a recruiter for a major company if those events would have an effect on his company's hiring policies.

"Not at all," the recruiter said. "We will continue to recruit at ISU because we are interested in high-quality workers for our firm."

While the casual television news viewer's opinion of ISU may have been tarnished by that recent episode, the reputation of the university still is extremely high in the boardrooms of the nation's leading accounting firms.

Professors get heart group, NSF grants

Dr. Brian Wilkinson, associate professor of microbiology at Illinois State University, has received three monetary awards from the American Heart Association-Illinois Affiliate and the National Science Foundation for studies involving staphylococcus aureus and heart disease.

The NSF has granted Wilkinson and Dr. David Brunner, assistant professor of biological sciences, \$91,000 to study "Mechanisms of Staphylococcus Methicillin Resistance." Methicillin is an antibiotic used to fight staphylococcus aureus, a bacteria that causes boils, toxic shock and endocarditis, a heart disease, according to Wilkinson.

He said recent incidents of resistance to Methicillin have risen from 2 to 20 percent in some hospitals. "What we are trying to do is discover the mechanisms that are causing the resistance by using biochemistry, physiology and genetics."

The grant became effective Oct. 1 and will pay for supplies and equipment, overhead costs to the university, summer salaries for Brunner and Wilkinson and a technician.

One award from the AHA in the form of a post doctorate fellowship is for the study of endocarditis. This heart disease is caused by bacteria in the heart. It usually results from heart surgery or replacement of heart valves, Wilkinson said. The \$29,600 grant will pay the salary of Dr. M.V.V. Murty, a microbiologist from New Delhi, India.

A second grant from the AHA is already in the second year of funding. The two-year grant of \$29,600 is for a study based on the question, "Is staphylococcus aureus using taurine as a nutrient. If so, does this have anything to do with it (staphylococcus aureus) being a common cause of endocarditis?"

Wilkinson said thus far he had discovered that staphylococcus aureus has been shown to take taurine, an amino acid, inside its cells and break them down at a very high rate.

President's message

Accomplishments balm for wound

By Lloyd Watkins, President

As you are aware, on the night of October 3, 1984, a small group of ISU students and others committed acts of destruction in the Town of Normal and on the campus. Charges have been filed against several of these people. Their acts received a great deal of negative publicity, obscuring the fact that this has been a fall of positive accomplishment for ISU faculty and staff, students and alumni. Let's look at the record.

First, we remain a university of choice. While the majority of public and private universities and colleges in Illinois experienced enrollment declines, our enrollment is at an all-time high of 20,134. It is important to remember that approximately 19,500 of these students had absolutely nothing to do with the events of October 3. As always, the vast majority of our students are serious, goal-oriented, responsible citizens.

Our athletic teams are doing well. As I write this, our football team has a record of four wins and only two losses, and our women's volleyball team is ranked tenth in the nation! We are doing well in tennis, golf, baseball, cross-country, and soccer, too. All of us were thrilled when we welcomed back

President Watkins



to the campus Ms. Cathy Boswell, a recent graduate of ISU and a member of the United States' gold medal team in women's basketball. Cathy Boswell is a goodwill ambassador for her university and for her country.

Most importantly, we are proud of accomplishments related to academic areas. The *American Economics Review* recently ranked the ISU Economics Department the eleventh best in the nation among non-Ph.D.-granting departments, and our Accounting Department is ranked fifth in the nation by recruiters from the "Big 8" accounting firms. ISU graduates taking the spring CPA examinations achieved a passing rate four times higher than the national average, and three ISU graduates are

among the top 130 of the 70,000 students who took the examinations!

Our teacher preparation program was featured in the September 24, 1984 *Newsweek* cover story. We were among the few universities cited as having a solid program. ISU is continuing its long tradition of excellence in the field of education. Recently Dr. Thomas Fitch, Professor of Curriculum and Instruction, received a grant of more than \$500,000 from the National Science Foundation to upgrade the teaching of science in Illinois at the elementary and middle school levels.

Faculty and alumni continue to be recognized for their expertise and their accomplishments. Dr. Ed Francis, Professor of Industrial Technology, has been selected by the United States Department of Energy for a national award for energy innovation for his pioneering work on thermal storage for air conditioning, and Professor Mary Campbell of the Department of Sociology, Anthropology and Social Work has been named Illinois Social Worker of the Year. Alumnus John Malkovich, who was a student in our Theatre Department, is reaping national acclaim for his Broadway performance in "Death of a Salesman" and for his movie debut in "Places in the Heart."

It would be tragic indeed if the actions of a small percentage of ISU students caused us to forget the solid accomplishments of Illinois State University faculty and staff, students, and alumni. The reputation of this great old University must be gauged by positive accomplishments such as the ones cited, not by the actions of a relatively small, destructive group, spontaneously acting as a mob under the cover of darkness.

Calendar

NOVEMBER

*denotes no admission charge

- 9—Swimming, Iowa State, Horton Pool, 7 p.m.
- 9—Play, "The Playboy of the Western World," Westhoff Theater, 8 p.m. (also 11/10 at 2 & 8 p.m. 11/11, 12, 13 & 14 at 8 p.m.)
- 10—Band-a-rama, Braden Auditorium, 8 p.m.
- 11—Civic Chorale Concert with Symphony Orchestra, Braden Auditorium, 2 p.m.
- 12—Fall Festival of Open Houses, Braden Auditorium, 9:30 a.m.
- 13—*Exhibit, "Gladys Nilsson," CVA Gallery I (thru 12/6)
- 13—*Exhibit, "Comprehensive/Thesis Exhibitions," CVA Galleries II & III (thru 12/16)
- 13—*Mostly Tuesday Faculty Recital, Julian Dawson, piano, KRH, 8 p.m.
- 14—*Percussion Ensemble Recital, KRH, 8 p.m.
- 14—*Academic Senate, BSC Circus Room, 7 p.m.
- 15—*Forum Speaker, Mike Ferrell, Braden Auditorium, 8 p.m.
- 15—Central Illinois String Fest, BSC Ballroom, 7 p.m.
- 16—*Jazz Ensemble Concert, BSC Circus Room, 8 p.m.
- 20—*Exhibit, "The Artist Collects," Historical Museum (thru 12/16)
- 20—*Mostly Tuesday Faculty Recital, Timothy Hurtz, oboe, KRH, 8 p.m.
- 27—Women's Basketball, Kansas State, Horton Field House, 7:30 p.m.
- 27—*Mostly Tuesday Faculty Recital, Patricia Whitehart, organ, KRH, 8 p.m.
- 28—*Academic Senate, BSC Circus Room, 7 p.m.
- 29—*Book Discussion, "Invisible Man," Stevenson 401, 2 p.m.

- 29—Glee Club Concert, Braden Auditorium, 8 p.m.
- 30—Swimming, Eastern Illinois, Horton Pool, 7 p.m.
- 30—Play, "Richard III," Westhoff Theater, 8 p.m. (also 12/1 at 8 p.m. & 12/2 at 3 p.m.)
- 30—Madrigal Dinner, BSC Circus Room, 6:30 p.m. (also 12/1, 12/5, 12/6, 12/7, 12/8, 12/12, 12/13, 12/14, 12/15 at 6:30 and 12/2, 12/9 & 12/16 at 1 & 6:30 p.m.)

DECEMBER

- 1—Women's Basketball, Louisville, Horton Field House, 7:30 p.m.
- 2—*Treble Choir Concert, St. John's Lutheran Church, 3:30 p.m.
- 3—*Concert Choir, KRH, 8 p.m.
- 4—Swimming, Western Illinois, Horton Pool, 4 p.m.
- 6—Women's Basketball, Illinois, Horton Field House, 7:30 p.m.
- 6—University Dance Theater Concert, Stroud Auditorium, 8 p.m. (also 12/7 & 12/8)
- 7—Gymnastics, Iowa, Horton South Gym, 7:30 p.m.
- 8—Faculty & Graduate Student Holiday Art Sale, BSC 2nd floor east lounge, 10 a.m.-4 p.m. (also 12/9)
- 9—Symphony Orchestra Concert, Braden Auditorium, 2 p.m.
- 12—*Academic Senate, BSC Circus Room, 7 p.m.
- 13—Andy Williams Show, Braden Auditorium, 8 p.m.

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Thomas C. Fitch



\$517,118 NSF grant

Fitch hopes to bring kids to science

By Bill Adams

A National Science Foundation grant of more than half a million dollars has been awarded to an Illinois State University science education professor to conduct a three-year program to upgrade the teaching of science in Illinois at the elementary and junior high/middle school levels.

Dr. Thomas C. Fitch of the Department of Curriculum and Instruction in the College of Education at ISU has been notified that the NSF is awarding \$517,118 to carry out his proposal. The total amount of the project is \$607,000, including in-kind and matching contributions by public schools and the university.

The grant value is the largest received by the university in the past two fiscal years.

"For the most part, we do a very poor job of teaching science at the elementary and junior high levels," Fitch said in explaining the background of his proposal. "Many kids are turned off by science in the formative years. They tend to avoid science courses when they reach high school."

Fitch said he believes his proposal was accepted because "the National Science Foundation goals coincide with the goals of the ISU College of Education to recognize excellence in teaching."

The professor noted that the ISU College of Education has been involved deeply in researching excellence in education under the direction of Dean William Dunifon. The education faculty has been encouraged by the dean and by ISU President Lloyd Watkins to move to the "cutting edge" of educational research.

The project, titled "Honors Project for Outstanding Elementary/Middle Science Teachers in Illinois," first will involve identifying 40 outstanding teachers of science in Illinois, 20 from elementary and 20 from junior high schools.

"There will be a very rigorous selection process," Fitch said. This will involve thorough and extensive applications and documentation, a screening committee for papers submitted by applicants, and face-to-face interviews conducted by a select committee.



The teachers selected for the three-year project each will receive a month's salary for study on the ISU campus for three successive summers, from 1985 through 1987.

"We will be generating new teaching materials, studying teaching strategies, and providing renewal experiences for the teachers," Fitch said.

The teachers will be exposed to the latest scientific and biological breakthroughs in sessions conducted by ISU faculty in biology, physics, chemistry and geology, as well as industrial scientists.

Fitch said the project will generate research literature and new science instructional materials which will be available to all teachers in the state and beyond.

An important goal of the project is to identify and document trends and problems in science education, then to develop materials and strategies to address those problems.

"We are going to learn what is and is not happening in science classrooms in the state of Illinois," he said. "We want to learn what problems and what issues confront science teachers in the state. And we want to find answers to improve the quality of science teaching."

In addition to directing this project, Fitch will serve as president of the Illinois Science Teachers Association for the next two years.

Fitch has been a member of the College of Education faculty at ISU since 1969. A graduate of Central Michigan University, he received his master's degree at the University of Michigan and the Ph.D in science education at Michigan State University.

Technique could boost U.S. oil

By Roger Cushman

Almost two-thirds of the petroleum in the nation's existing oil fields cannot be recovered by economical methods.

Finding a practical way to get that remaining oil into production would have a major impact on the United States' ability to meet its future energy needs, and would have significant international political implications as well.

An Illinois State University professor of geology, John W. Foster, may have an answer for at least one major oil producing region of the United States.

His solution: Inject naturally pressurized hot water from deep, on-site natural geothermal sources into the oil formations, forcing the oil free from its underground prison.

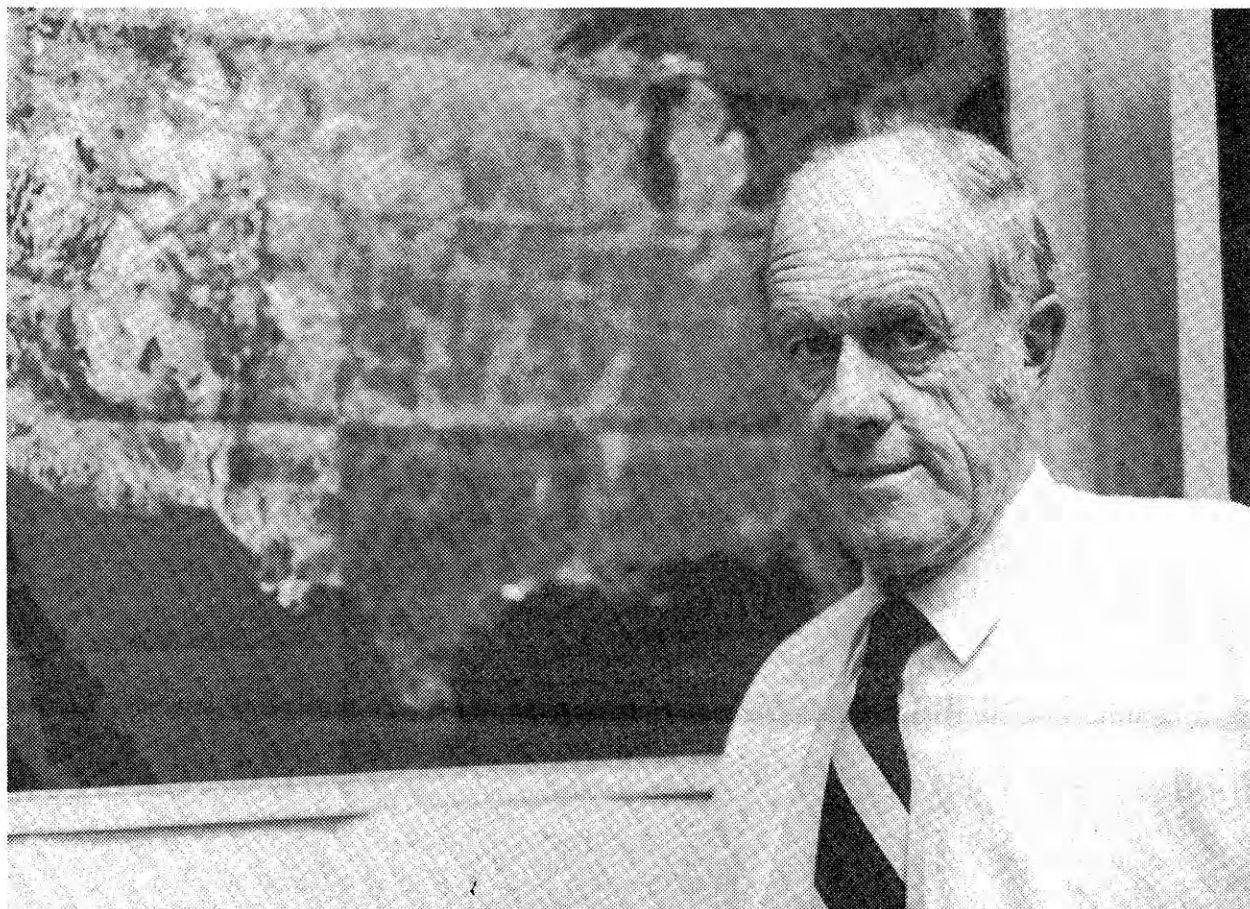
Foster estimates that the new process could mean an additional 75 million barrels of domestic oil for the United States over the next 10 years. That is about \$2 billion worth of oil at the current value of about \$26 per barrel, and would significantly reduce the nation's foreign exchange loss.

The new process is summarized in an article that appeared in the Sept. 24 issue of the Oil and Gas Journal, the largest publication of the industry. The title is "Thermal EOR (Enhanced Oil Recovery) by Natural Injection of Geopressured Fluid."

Foster's research addresses the single most pervasive problem which plagues the oil industry in the production of crude oil. Under primary production methods, most oil fields yield only 20 to 35 percent of the total oil in the reservoir.

Many techniques are being practiced for stimulating the movement and eventual recovery of the residual oil. None has invoked natural geothermal energy, as Foster proposes be done.

Publishers look upon Foster's proposal as an innovative and potentially effective approach. His design aims at the heating and re-pressurizing of oil-bearing formations by a single well which taps hot, high pressure salt water and naturally injects that water for the stimulation and hydraulic drive of petroleum.



John Foster

The technique is especially suitable for the Gulf of Mexico region, both onshore and offshore, Foster says, because this oil province also is known to have one of the world's largest hot geopressured resources. Application in other oil producing regions is a possibility.

Calling this new technology "a potential economic prize in disguise," Foster says the geology of the Gulf areas appears to offer an opportunity to recover most of the stubborn remaining oil by using natural resources only and with no wasted energy.

Many of the mature oil reservoirs from Alabama into Mexico, both onshore and offshore, are in an advanced state of primary depletion. "And most of the original oil in place remains unrecovered," Foster writes.

The Gulf Coast's abundant deep geothermal waters have temperatures of 320-400 F and pressures of several thousand pounds per square inch at the wellhead.

"From a geo-engineering perspective," Foster says, "it seems to be technically feasible to tap geopressurized fluid in quantity and to inject that fluid into a pay zone by a single well designed to accomplish both functions simultaneously."

As added bonuses, the geopressured Gulf Coast ground waters are saturated in dissolved methane. This gas is expected to aid the oil-drive process by becoming free gas in the formation and, furthermore, ultimately will be recovered at the oil production wells.

A single project should begin paying for itself when about 100,000 barrels of oil have been recovered. More than 100 oil fields in the Gulf Coast region appear to be physically suitable for this treatment, Foster says. If the new process is shown to be as effective as calculations indicate, these fields could easily yield an additional 75 million barrels of domestic oil over the next 10 years.

Foster is a specialist in engineering geology, hydrology and geothermal energy. A member of the ISU faculty since 1982, he has a background of 30 years in industry and as a private consultant, including 17 years in Middle East operations. He is a 1947 graduate of Dartmouth College and holds a master's degree in geology and mining engineering from Ohio State University.

Campbell state Social Worker of Year

By Roger Cushman

Mary Campbell of Illinois State University's social work faculty, a dedicated human rights advocate, has been selected the Illinois Social Worker of the Year.

She received the statewide honor last month from the National Association of Social Workers during a two-day symposium at Chicago's Hilton Hotel. She was chosen in competition with social workers at all state agencies and educational institutions in Illinois.

Mrs. Campbell was recognized for successfully blending several major roles of social work—teaching, research, student involvement and public advocacy.

She has conducted research on the impact of social service cuts for single mothers, helped her students organize voter registration drives, and spoken throughout the state on such issues as the need for a nuclear freeze and the impact of social service cuts.

The issues are related, she says: "Money that did go for human services are now going for nuclear production."

Single mothers are major victims of such a policy, she says, and voter registration is one way to give them some degree of control over their destiny. A study conducted by her and Dr. Mary Cunningham, director of the ISU social work program, indicates that most of the women surveyed did not understand the public welfare system, and felt powerless.

"People who are recipients of public aid typically are women with small children and a series of work experiences," Mrs. Campbell said. "Most of their work is at very low wages and with no security. They often become laid off, or their child is sick and they have to leave the job and start over again. They desperately want to work.

"Second, all the women I spoke with seemed unaware of the policies that control them. They did not understand the system. They felt powerless."

In an effort to help people gain some control over their lives, Mrs. Campbell's students have been involved in voter registration for the past two years. About 40 students went door to door in Bloomington and Normal last year to register new voters. This fall, 230 ISU students were registered in a two-day period, with 60 of them being trained to register other students.

"The goal of social work," she said, "is to give people self-determination—not to help people be helpless, but to help them gain control of their lives."

Mrs. Campbell sponsors the Social Work Club at ISU. Members have performed such activities as



Mary Campbell

raking leaves for the elderly and wrapping Christmas presents from the Salvation Army for prisoners at the Pontiac penitentiary.

The club co-sponsored a workshop on Child Victims of Sexual Abuse last month at the Center for the Visual Arts at ISU.

Mrs. Campbell also has been a foster parent for six years, and along with her husband conducts marriage preparation programs for couples several times a year through the Peoria Diocese of the Catholic church.

Noble on state board

Dr. Vergil E. Noble, director of the Midwestern Archeological Research Center and assistant professor of anthropology at Illinois State University, has been appointed to a three-year term on the Illinois Historic Sites Advisory Council.

The council meets periodically to advise the Illinois Department of Conservation on the eligibility of properties for the National Register of Historic Places.

She has been at ISU since 1980. Before teaching, she practiced for eight years in Pennsylvania and Ohio in mental health, foster care and family counseling.

The social work program at ISU is part of the Department of Sociology, Anthropology and Social Work. "We are quite proud that a member of our faculty is selected as the social worker for the entire State of Illinois," said Dr. Robert Walsh, the department chairperson.

Exhibit

The Peoria Art Guild is showing a collection of paintings and sculptures by ISU Professor Ken Holder through Nov. 19. The exhibit is called "Badlands," and is sponsored in part by the Illinois Arts Council.

Holder, an ISU faculty member since 1969 and a master of fine arts degree graduate of the School of Art Institute of Chicago, has been in exhibitions and collections throughout the country.

Theater trip to New York in March

Plans are underway for the annual "Theater in New York City" spring trip offered each spring break by Illinois State University's theater department.

Participants will see theater productions, take a backstage tour of a Broadway theater, and meet with theater artists during post-performance interviews.

The trip is scheduled from Saturday, March 9 through March 16 and includes roundtrip airfare between Chicago and Newark Airport, hotel accommodations for seven nights at the Century Paramount Hotel, six theater tickets (three Broadway shows, two off-Broadway shows and one off-off-Broadway show), the backstage tour and the

meetings with the artists. Meals are not included.

Two shows tentatively scheduled are "Sunday in the Park with George" and David Rabe's new play, "Hurly Burly." The five additional shows will be announced in January.

Tentative cost for the trip is \$600, pending airfare rates. Payment must be in three installments: \$200 on Nov. 15, \$150 on Dec. 7 and \$250 on Jan. 11.

Those interested in the trip should get their name on the list of passengers by contacting June Mays in the theater department office, room 212 in Centennial West. The department phone number is (309) 438-8783. Additional information can be obtained by calling Al Goldfarb or Pat Snoyer in the theater department office.

Music for all tastes on month's agenda

Musical events dominate the November cultural calendar at Illinois State University, but still there are events for every interest.

Band-a-rama, an annual post-football season spectacular, will feature the entire ISU marching band, the Big Red Marching Machine, on stage at 8 p.m. Nov. 10 in Braden Auditorium. The concert is a season finale and a thank-you from the band to the community and the university for their support during the football halftime show season. Larry Frank conducts the band.

Mozart's Requiem Mass will be sung by the Civic Chorale with the Symphony Orchestra at 2 p.m. Sunday, Nov. 11, in Braden Auditorium. On Nov. 13, Julian Dawson will present an 8 p.m. piano recital in Kemp Recital Hall. A day later, the Percussion Ensemble, directed by Kevin Collier, will perform in Kemp at 8 p.m.

The Central Illinois Stringfest, featuring high school musicians from the Peoria-Pekin area, will be presented at 7 p.m. Nov. 15 in the Bone Student Center ballroom. On the 16th, James Boitos' Jazz Ensemble will perform at 8 in the Circus Room of the student center.

Delta Omicron, International Music Fraternity, will give its annual musicale at 3 p.m. Sunday, Nov. 18, in Kemp. The honor professional fraternity will perform works of Barber, Vivaldi, Puccini, Stravinsky and Strauss.

Timothy Hurtz will present an oboe recital at 8 p.m. Nov. 20 in Kemp Recital Hall, and a week later, Patricia Whikehart will give an organ recital at 8

p.m. in Kemp. The Glee Club will present its fall concert at 8 p.m. Thursday, Nov. 29, in Braden Auditorium.

The 29th annual Madrigal Dinners open in the student center Circus Room on Nov. 30. Dinners and performances will begin at 6:30 on the evenings of Nov. 30, Dec. 1, 2, 5-9 and 12-16. Special 1 p.m. matinees will be presented on the three Sundays, Nov. 2, 9 and 16.

Tickets are \$15, the same as the last two years, and are available at the Braden box office from noon to 6 p.m. weekdays.

Shakespeare's "Richard III," one of English history's most riveting and fascinating character plays, will be presented in Westhoff Theater Nov. 30-Dec. 2 and Dec. 4-8. Each performance begins at 8 p.m. except for the Dec. 2 show, which starts at 3 p.m. Professor John Kirk directs the play. Tickets are available at the Westhoff box office from 10 a.m. to 5 p.m. weekdays.

The Biennial Graduate Exhibition continues at the Center for the Visual Arts Gallery through Nov. 11, as does the Design Today exhibit. Opening Nov. 13 in the gallery will be an exhibition of watercolor paintings by Chicago artist Gladys Nilsson. It will run through Dec. 16.

The University Historical Museum continues to show Architectural Styles through Nov. 11, after which an Illinois Arts Council exhibit called "The Artist Collects" moves in from Nov. 20 to Dec. 21. The Ewing Museum of Nations exhibit, Masks, continues through Dec. 21.

CPA honors

Four students who completed the Certified Public Accountant (CPA) review course at Illinois State University last spring were among 125 singled out in the United States for honors after taking the national CPA exam last May.

About 70,000 people took the test and, for the sake of comparison, the entire state of New York had only four people earning the same honor.

Michael Meyer of Wheaton, Catherine Ann Verdun of Odell, Kewin Lane of Carlinville, all Illinois State graduates, and Carol Ann Morgan of Springfield (an Illinois Wesleyan student) received the Elijah Watt Sells Award, a national honorable mention.

"The accounting faculty is doing a very good job here," said accounting department chairperson James Hallam, noting that 40 to 45 percent of ISU's students taking the test pass at least part of it, as compared to the national rate of 10 percent.

Illinois State continues as one of the top three producers of CPAs in the country.

Tour group hears more than music

By Marc Lebovitz

What kind of summer tour provides participants with a dingy hotel room, two meals a day consisting of cold tea, blood sausage cold cuts and a tiny piece of tomato? Where street-scene snapshots are discouraged because the streets are filled with armed soldiers? Where searches of personal belongings are routine and where you stick to the government's itinerary or you don't leave the hotel?

It was a very unusual but educational seven-week tour to Europe last summer, led by Illinois State University music department chairman Art Corra. He and a group of 16 went to Europe to visit locations associated with Bach and Handel, and three of the seven weeks were spent in East Germany. The group included only four people under 25 years of age, three over 60 and two over 50. Four people were from Blue Earth, Minn., and individuals from Los Angeles, Connecticut and Florida also were on the trip.

"I tried to prepare everyone with written material and in orientation meetings before we left," Corra explained, "but it still was a shock for them. A week in Paris, some time in Salzburg and another week in Vienna was culture shock enough for some, but going from Vienna to East Germany was entirely another kind of culture shock. In Vienna there was prosperity—food, cars, activity. But in Dresden it was just the opposite."

The first taste of the communist lifestyle was on the train into East Germany, when soldiers got on board and searched the entire train and inspected randomly-selected luggage, including a bag of fruit. Corra advised the group to take in some fresh fruit because there would be none for three weeks. In earlier years, Corra said, even his sack of fruit sometimes would be confiscated.

"Since two meals were provided at the hostel, we ate lunch out every day and tried to make it our major meal because somewhat more variety and quality was available," he said. "The Eastern European economy exists on having not enough of anything, so there are not enough restaurants, not enough tables in the few restaurants, and not enough waiters. Getting in and out for a meal can be a two-hour-or-more production."

Restaurants usually had three entrees, sometimes including rabbit, and your choice of vegetable as long as it was potato or cauliflower. Restaurants also were the only place you could get coffee, so the \$1 a cup price was willingly paid.



Seven weeks in Europe visiting locations associated with composers Johann Sebastian Bach and George Frideric Handel found the Illinois State-led group at a statue of Bach in Leipzig, East Germany.

"Everyone took it all pretty well the first week, but by the end of the second week, they were getting uneasy," Corra said. "We were craving fruit or vegetables or milk."

In past years, Corra said, Russian soldiers always were around but not too conspicuously. But this summer there were uniformed soldiers visible everywhere, as many as 350 a day. Corra said every little village and town they visited had a Russian army base. And most had banners and large signs proclaiming the virtues of socialism and expressing anti-American sentiments.

"The signs are up year round and were not up for our benefit," Corra said.

"We made an effort not to photograph any military equipment or even soldiers, and we wouldn't even speak about them," he said. "Instead we referred to soldiers as 'farmers' and the 'farm equipment.' Planes and helicopters we called 'crop-dusters.' We even used these terms in diaries we kept." There was always the concern for not offending the East German government.

"I think the Russians were getting worried about East Germany getting too cozy with West Germany. It turns out they must have been, because Erich Honecker (leader of East Germany) this month was forced to cancel his planned visit to West Germany."

Honecker was supposed to visit the West Sept. 26-29, but Soviet pressure and media attacks forced the cancellation. Russia does not want to lose its grip on East Germany.

"We talked with a librarian at the state library at Dresden who said that last December, East Germany started canceling planned cultural events for the Los Angeles Olympics," Corra said. "So it was no surprise to him when the Soviet Union and other communist countries announced their Olympic boycott last spring."

The tour group managed to visit every location Bach ever visited. Fortunately, Bach did not travel much, Corra observed. Visits to churches were warmly greeted because the government discourages religious worship and any visitors to the church are most welcome by the ministers.

Seeing the Berlin Wall and hearing a story about a young man's unsuccessful attempt to cross the wall into West Berlin (the police told his friends he died in an auto accident), were additional sobering reminders of the precious freedom we have in the U.S., Corra said.

"On the streetcar we took to go into West Berlin after three weeks in the East, just as we crossed the border, our group spontaneously started singing 'Stars and Stripes Forever,' like a patriotic celebration," he said. "We walked to our hotel in West Berlin and on the way passed a grocery store that had nectarines and pineapple and plums and watermelon. We put down our luggage, bought all kinds of fresh fruit, and ate it right there in the street."

Parents Day

More than 10,000 visitors came to the ISU campus for the university's 14th annual Parents Day September 29.

Activities for parents and other visitors included academic open houses, lunch in residence hall dining centers, planetarium shows, a movie in Capen Auditorium, a football game, and a dinner with ISU President Lloyd Watkins.

Parents Day 1985 tentatively is set for September 28, 1985.

Seniors elect slate, set gift program

The Illinois State University Class of 1985 Leadership Council has been organized and has begun to coordinate activities for this year's senior class.

The purposes of this group of committed students are to encourage seniors to develop a sense of unity and identity to their class, to coordinate activities for all seniors, to help classmates build loyalty to the university, to raise funds to leave a class gift to the university, and to provide the official graduation announcements and class shirts.

This year's Leadership Council will be operating with a new structure. As opposed to the one time contribution seniors made for their class gift during their senior year, seniors will be asked this year to make a pledge for a five year period.

The first pledge will be due the year following graduation and then for each of the next four years. Contributors will be sent pledge reminders each year of their five year pledge. The seniors will decide this year what the funds donated will be used for at the end of the five year period. This new approach, being called the Senior Challenge, is expected to increase the funds available for each class gift from about \$5,000 to \$50,000.

"We are very excited about the potential of this year's Senior Challenge," said Barbara Tipsord Todd, assistant director of Alumni and Parent Services and advisor to the Leadership Council. "However, the success of the project depends on the amount of participation we get from the senior class."

The Leadership Council has an open membership policy, and all seniors are encouraged to join the university registered student organization.

Officers for the Council are president Julie Bridson, an organizational management major from Laura, Ill.; vice president John Severns, a chemistry education major from Metamora, Ill.; secretary Cindy Herrmann, a mathematics education major from Edelstein, Ill.; treasurer Mary Rodgers, a chemistry and mathematics major from Matteson, Ill.; departmental involvement chair Mary Lewis, an accounting major from Chatham, Ill.; and challenge co-chairpersons Wanda Salzman, an accounting major from Peoria, Ill., and Kevin Stoelting, a finance major from Marshall, Ill.



Class of 1985 Leadership Council officers are: Left, top to bottom, Kevin Stoeling, Julie Bridson, Mary Lewis, Wanda Salzman; right, top to bottom, John Severns, Cindy Herrmann, and Mary Rodgers.

Students offer announcements for graduation

The Class of 1985 Leadership Council again this year will provide the official commencement announcements for all students graduating from Illinois State University.

Students completing degree requirements in December, May or August, may order announcements through the Leadership Council at the Alumni and Parent Services Office. Graduation announcements from other sources are not the official ISU announcements. The announcements may be used as an announcement only or may serve as an invitation to the ceremony on May 11, 1985.

Each announcement is printed on ivory deckle-edged vellum paper and includes two envelopes and two cards. One card is printed with the date, time and location of the commencement exercise and the other card is blank for the student's personal use. The cost for each announcement is 40 cents. Proceeds from the sale of the announcements will be used by the Class of 1985 Leadership Council to provide activities for all seniors and a class gift to the university.

Announcements will be available the week of November 26. The order form may be used to order announcements and have them sent to the student at a campus or parent address. Or, announcements may be purchased on campus at the Leadership Council office, located in Rambo House.

GRADUATION ANNOUNCEMENT ORDER FORM

I wish to order _____ announcements at 38¢ each for a total of \$ _____

Please check the appropriate:

1. _____ Please mail my announcements to the address below. I have included the following postage (for order up to and including 9 announcements, add 10¢ per announcement, on 10 or more announcements, add 7¢ per announcement).

Postage included \$ _____

TOTAL AMOUNT OF ORDER: \$ _____

2. _____ I will pick up my announcements at Rambo House.

Please check in which College Commencement Exercise you will participate:

____ Applied Science & Technology ____ Business ____ Fine Arts
 ____ Arts & Sciences ____ Education ____ Advanced Degrees

NAME _____ PHONE _____

ADDRESS _____
 Street City State Zip

Return order to Graduation Announcements, Alumni Services, Rambo House, ISU, Normal, IL 61761

Parents' Association funds projects

The Parents' Association was established to provide Parents of ISU students an opportunity to become involved in their students' educational experience. We encourage your questions, suggestions and constructive criticism so that your son or daughter's experience at ISU may be as good as possible.

As a service to ISU students, the Parents' Association Advisory Board last year voted to begin an annual fund drive. The money given by parents is to be used to assist projects and programs which are directly related to students.

On Parents' Day 1984, the Parents' Advisory Board selected the first six projects to be funded with \$500 awards each.

The six projects are:

Peer Education Program on Alcohol, Student Counseling Center. The purpose of this program is to train a group of peer educators (e.g., Resident Assistants, representatives from Greek and other student organizations) to enable them to educate others and execute programs on alcohol related topics such as: a) identification of the problem drinkers, b) effects of alcohol abuse (academic, interpersonal, psychological), c) how to help someone who has a drinking problem.

The use of alcohol is increasing among college students. As this use increases, university mental health professionals, residential life personnel, staff in university health centers, counseling centers and judicial offices are increasingly concerned. The peer education program represents a relatively inexpensive technique which provides modeling by students for other students. Studies indicate that these students can be a strong force in changing attitudes about alcohol and curbing alcohol abuse.

Creation of a BACCHUS Chapter on Campus, Boosting Alcohol Consciousness Concerning the Health of University Students, Office of Student Life and Programs. BACCHUS is a national network of more than 100 student chapters on campuses around the country. The funds received from the Parents Association will be used to establish a chapter at Illinois State University. BACCHUS has as its stated purpose to "encourage responsible drinking behavior within the campus community; work to alleviate problems of alcohol abuse and to educate and inform students, faculty and administration on alcohol use and abuse; facilitate alcohol related research, increase awareness of health alternative to alcohol abuse, and enhance communication within the campus community regarding alcohol related matters."

Students discover DISCOVER, Student Counseling Center. DISCOVER is a new computer software program designed to assist students in career decision making and career life planning. A group of students, representative of the Illinois State University population, would be hired to test the entire program and would:

- A. be asked to evaluate the extent to which DISCOVER:
 1. assists students in understanding their own values.
 2. increases their knowledge of occupational information.
 3. increases their confidence in making career decisions.
 4. assists with the identification of relevant majors and occupations.
- B. make recommendations for relevant follow up activities, and,
- C. assist with the development of materials to be used with DISCOVER.

The reaction of students to this new software program will enable counselors to provide quality, relevant services to the university student body.

Improving Communications Program—Placement Service. A communications skills program has been designed by the University Placement Service to improve the communication skills of ISU students. Many recruiters have indicated that stu-

dents should exhibit strong communications skills, both written and oral, when entering the job market. The purpose of this program is:

1. to make both students and faculty aware of the necessity of good oral and written communication skills.
2. to call attention to the fact that the University recognizes and rewards these skills.
3. to make employers aware that ISU is teaching and recognizing these skills in its students—their prospective employees.
4. to recognize the achievement of the students who participate in the contest.

Students will participate in a written, oral, and listening competition with a faculty committee presiding over the competition. The winners will be announced in late March and thus be able to prepare some material for their resume for the following year.

Updating the Residence Hall Library Resources, Office of Residential Life. The funds for this project will be used to update the collections in each of the five Residence Hall Libraries located in the living areas on campus. A new assessment survey indicated that students find the library centers in the residence hall areas provide them with a living and learning atmosphere which is close to the students' home. By providing current periodicals, journals, and newspapers, residents will be able to keep materials overnight whereas the same materials are not allowed to leave Milner Library.

Student Alumni Council Workshop Retreat, Office of Alumni and Parent Services. Student Alumni Council is a University registered, service-oriented student organization charged with (1) providing a link between current students and alumni of Illinois State University, (2) promoting the University to students past, present and future and (3) encouraging an understanding and appreciation of ISU Alumni Association programs and benefits while students are on campus. SAC programs currently include providing student scholarships, National Merit Finalist recruitment campaign, fund-raising, and alumni relations activities.

Funds from the grant will be used for a Student Alumni Council Weekend Retreat. The retreat would allow an opportunity for SAC members to (1) evaluate completed programs, (2) plan future programs (3) increase their leadership skills, (4) realize the importance and potential of SAC, and (5) develop a strong working relationship with fellow SAC members. The retreat would be held Friday afternoon through Saturday evening at a location away from campus.

Student Alumni groups all across the country have demonstrated the benefits such groups may provide to their institutions. ISU's organization is fairly young, and it is difficult to emphasize the potential magnitude SAC would have to the members. The weekend retreat will provide the environment to emphasize this potential. Campus meetings do not provide adequate time and optimum environment for needed program planning and evaluation. The retreat also will be a great opportunity for individual growth with stress management, leadership training, and other personal skill workshops presented.

Bilingual Education program funded by grant to ISU

By Zion Johnson

Illinois State University has received a \$148,735 federal grant to provide computerized instruction for limited English-speaking elementary and secondary school students whose first language is Spanish and Vietnamese.

Since Oct. 1, students from Bloomington schools have been receiving instruction one day a week at the ISU Laboratory School in mathematics and the language arts. The project director is Peter Alvino, faculty associate at Metcalf School.

The Computerized Instruction for Students Attending Bilingual Education (CISAB) program is individualized for the students, Alvino explained.

"The school teacher and a project teacher sit down together to determine the special needs of the student and devise a plan to meet them," he said. "The student is then taken out of the classroom and worked with on an individual basis. The kids go back to the classroom after intensive tutoring to continue with the rest of the class.

"Without the program, kids may have to sit in a corner or take time away from class by demanding special attention from the teacher," Alvino said.

Although approximately 150 youngsters will be served, no more than five students will be worked with at one time. Alvino said that if the number exceeded five, the program would be no better than the regular classroom at meeting their needs.

CISAB, which will be provided free of cost to participants, goes hand in hand with a summer project that also serves migrant students, Alvino said. In addition to academic assistance, however, the summer project also provides physical education and field trips. It serves about 40 youngsters.

The grant will be used to purchase seven or more computers and employ two teachers and two teacher assistants who have a computer background and fluency in Spanish and Vietnamese.

In this first year of the project, Alvino said, the Bloomington Irving School library and Metcalf Laboratory School classrooms will have two computers each, with one for project participants and another for career planning at University High School. Another will be used both at Metcalf and U High.

Future plans include extending the project to Clinton, Pontiac, Onarga and Gibson City. The award is for one year, but it is anticipated that the grant will be extended two more years.

Names in the News

Applied Science and Technology

Peggy Fortune chaired and was a discussant on a panel on "Educating Offenders: The Basics and the Alternatives" at the annual meeting of the Midwestern Criminal Justice Association in Chicago Oct. 3-5. Fortune, who is president of the association, also presented a paper on "The Learning Styles of Pre-delinquents."

Charles Kacmar had a major software package to assist in on-line system development adopted by a Chicago firm. The package reduces on-line development costs and time requirements and saved more than \$100,000 at ISU.

Thomas McAninch presented a paper titled "The Changing Nature of Punishment" at the Midwestern Criminal Justice Association meeting in Chicago Oct. 3-5, and chaired and was a discussant on a panel, "Innovation and Change in Criminal Justice."

Ralph A. Weisheit presented the results of a survey of prisons for women, "Innovative Programs for Female Offenders: Results of a Nationwide Survey," at the annual meeting of the Illinois Correctional Association Sept. 24 in Arlington Heights. He served on two panels Oct. 3-5 at the Midwestern Criminal Justice Association meeting—"Results of Evaluation Research and Policy Analysis" and "Research Strategies and Challenges"—and presented a paper at the latter panel on "Leading Figures in Criminal Justice."

Arts and Sciences

Stephane Elise Booth spoke on "The Relationship Between Radicalism and Ethnicity in the Coal Fields of Southern Illinois, 1870-1940" at the Faculty Forum at Millikin University in Decatur on Sept. 24.

Richard Dammers chaired a session on "Childhood and Adolescence in 18th-Century Literature" at the Midwest America Society for Eighteenth Century Literature held at Urbana Oct. 12-17.

Phares O'Daffer spoke to 500 teachers of fourth, fifth and sixth grade in Dallas, Texas, Oct. 5 on the topic "Implementing a Problem Solving Program in Your Classroom." On Oct. 19, O'Daffer gave an invited address on "Developing Thinking Skills Through Experiences in Geometry" at the general session of the Council of Teachers of Mathematics state meeting in Eatonton, Ga. He also gave a section talk on "Tips for Teaching Problem Solving."

Michael Sublett presented a paper on "Quincy, Adams and the Paper Counties: 1841-1848" at the annual meeting of the Pioneer America Society in Cape Girardeau, Mo., Oct. 5. Two weeks later he gave a paper at the annual meeting of the National Council for Geographic Education in Toronto, Ontario, Canada. His paper was titled "That Which the Fifteenth Illinois General Assembly Has Halved Let Not the Seventeenth Recombine: Galatin County, 1847-1852." At the same meeting, *Paul Anderson* gave the paper, "The Multi-Digit Test Procedure: Refinements and Preliminary Results." Anderson's co-authors were *Mariam Hill*, *Shamim Naim* and *William D. Walters, Jr.*

Carol A. Thornton completed a four-month NSF research summer project in Queensland, Australia. Three-day teacher training seminars on number facts were attended by every special educator in Queensland. Thornton and *Margaret Toohey*, a recent Churchill Fellowship winner from the Queensland Division of Special Education, wrote materials for the training of teachers. The project is sponsored by NSF in collaboration with the Brisbane College of Advanced Education and the Queensland Department of Special Education. Thornton also conducted workshops for 100 regular and special education teachers during September in St. Louis, Peoria, and Plainfield. On Oct. 17-18 she conducted inservice work in the North Chicago suburbs and in St. Louis County. She spoke at the state meeting of the Illinois Council of Teachers of Mathematics at ISU on Oct. 26 and on Nov. 1 presented a colloquium on her research to colleagues in the mathematics department.

Charles Venden Eynden spoke on "Differences Between Powerful Numbers" at Brigham Young University in Provo, Utah Oct. 1.

William D. Walters, Jr. gave the paper, "Change and Continuity in the Materials of Downtown Building" at the Pioneer America Society meeting Oct. 5 in Missouri.

Business

Patsy Dickey-Olson spoke on "Keyboarding: Current Status, History and Instructional Strategies" at the Illinois Vocational Association annual conference Aug. 9 in Springfield.

Michael Dumler presented a paper at the Academy of Management: Southern Division annual meeting in New Orleans. His paper was titled "Affective response bias in the measurement of perceived task characteristics."

Mona Gardner was one of 10 people nationwide selected to be a presenter at the 1984 Beta Gamma Sigma national seminar in San Diego, Oct. 23-26. She prepared a 3½-hour session on Corporate Social Responsibility and Financial Performance.

Ralph Wray, appearing on WILL radio's Dave Inge show Sept. 12, answered questions and discussed marketing and marketing opportunities. He is co-author of "Introduction to Marketing," a new marketing textbook.

Patricia Marcum-Grogg spoke at a workshop series for office personnel at Lake Land College in Mattoon Sept. 27, and will participate again Nov. 1 and Dec. 6. On Oct. 4, she spoke at the state meeting of Consulting Dietitians at Bone Student Center on "The Personal and Professional You." On Oct. 18, Marcum-Grogg and *Iris Varner* presented their research paper, "A Study of the Relationships Between Writing Apprehension, Attitudes Toward Microcomputers, and Writing Performance," at the international convention of the Business Communication Association in Salt Lake City. The paper will be included in the published proceedings.

Education

Fay Bowren presented "Methods of Using Volunteers in Teaching Basic Reading to Adults" at the Illinois Literacy Initiative Conference in Springfield Sept. 19-21. On Sept. 27 in Chicago, she presented a workshop, "What the Computer Will and Won't Do for Your Reading Program," at the Chicago chapter of the Illinois Reading Council and International Reading Council.

Fine Arts

Roque Cordero was in San Juan, Puerto Rico Sept. 21 to Oct. 7 to attend the world premiere of his composition, "Five

Messages for Four Friends," at the Interamerican Festival of the Arts. He also gave a lecture at the Conservatory of Music in Puerto Rico. In October, Cordero conducted the world premiere of another music composition, "Petite Mobiles" at the International Festival of the Americas held in Coral Gables, Fla. Two other compositions by Cordero were performed during the month-long celebration.

Exhibits of paintings by *Harold Gregor* was shown at the Parkland College Art Gallery in Champaign from Sept. 17 to Oct. 10, and at the Tibor de Nagy Gallery in New York City Oct. 23 to Nov. 10.

A one-man show by *Ken Holder* appeared at the Cultural Activities Center in Temple, Texas Oct. 7 to Nov. 13. Holder, a Texas native, included paintings, watercolors and drawings featuring Texas themes. Another Holder exhibition, called "Badlands," was shown at the Peoria Art Guild gallery Sept. 29 to Nov. 10.

Pamela Ritch and *Margaret Kang*, a doctoral student in curriculum and instruction, presented a workshop on "Creative Drama in the Multi-Cultural Classroom" Sept. 15 at the Illinois Theater Association workshop in Chicago.

Naomi Whiting Towner was a visiting artist at the Memphis (Tenn.) Academy of Art Oct. 4-5 and was solo juror of a regional exhibition called "Path of the Weaver."

Museums

Gordon Davis received a certificate of excellence in the publications category at the Illinois State Historical Society's annual meeting in October in Jacksonville.

Faculty Pens

Applied Science and Technology

John Klofas wrote an article titled "Resources for Change in Local Jails" that appeared in the International Journal of Offender Therapy and Comparative Criminology, Vol. 28, No. 2.

A chapter in the book "Firearms and Violence: Issues of Public Policy" was written by *Frank Morn*. The chapter is "Firearms Use and the Police: A Historic Evaluation of American Values." The book, edited by Don B. Kates Jr., is published by Ballinger Publishing of Cambridge, Mass.

Arts and Sciences

Gary Clark and *Richard Reiter* wrote "QCPE 141 (CNINDO): Expansion to Larger Numbers of Atoms and Orbitals" in OCPE Bulletin, No. 4.

Two haiku by *Virgil Hutton* were published in the July issue of "Dragonfly: a quarterly of Haiku."

"Effects of Container Size and Volatility on Relative Detectability of Accelerators by Purge and Trap vs. Heated Headspace Method" by *Michael Kurz* was published in the current issue of Arson Analysis Newsletter.

Joseph Laurenti's "Mas sobre las traducciones alemanas de libros de la Edad de Oro (siglo XVII) en la biblioteca de la Universidad de Illinois" appeared as a chapter in "Josep Maria Sola—Sole: Homage, Homenaje, Homenatge," published in Barcelona by Puvill.

Robert Nelson wrote "A Guide to the Geology of the Pontiac-Streator Area" in the Illinois State Geological Survey Guidebook series. Nelson also wrote an article titled "Groundwater: Central Illinois' Hidden Resource" in Central Illinois Business Magazine, summer issue.

Phares O'Daffer was selected to write a special feature for the next nine months in the Arithmetic Teacher, a journal of the National Council of Teachers of Mathematics. The feature is titled "Problem Solving—Tips for Teachers," and will appear each month from September through May, 1985.

"ESR Studies of Divalent Cation-Anion Radical Pairs" by *Gerald Stevenson* appeared in the Journal of Physical Chemistry, 88, 4332. He also wrote "Stable and Explosive Alkali Metal-Anion Radical-Ammonia Complexes" in the Journal of Organic Chemistry, 49, 3443.

Michael Sublett edited "An Atlas of Illinois State University Affairs," published by the Department of Geography-Geology.

"Susceptibility of *Serratia marcescens* to Several Heavy Ions" by *Joseph Tsang* was published in Microbios Letters, 26, 43.

Business

Patricia Marcum-Grogg wrote "You Can Be a Better Speaker" in the September issue of Supervisory Management.

Education

Two articles by *William Piland* will appear in the current issue of the Community/Junior College Quarterly of Research and Practice. They are "Beyond the Needs Assessment: Marketing as Change Agent" and "Student Evaluation of Instruction in Community Colleges: A Study of Student, Faculty and Administrator Opinions."

Fine Arts

Jack Hobbs wrote a book review of "Experience as Art: Aesthetics in Everyday Life" by *Joseph H. Kupfer* that appeared in the Journal of Aesthetic Education, Vol. 18, No. 2.

John Kirk and *Ralph Bellas*, English professor emeritus, co-authored "The Art of Directing," published by Wadsworth Publishing Company of Belmont, Calif. the book is a study of the theory of drama as an art form and the application of that theory to stage practices.

Pamela Ritch wrote a book review on *Katherine Luomala's* book, "Hula Ki'i: Hawaiian Puppetry," published in the winter issue of "The Puppetry Journal." The fall issue of that publication included Ritch's article, "Ensalada Mixta de Titeres," describing the first national festival of puppets in Mexico, held last May.

Metcalf School

Albert Jurenas wrote "Why Principals Don't Write Meaningful Evaluations—And How They Can" in the September issue of The Illinois Principal.

Museums

Gordon Davis' article, "Eyestone School," appeared in the September-October issue of Illinois Magazine.



Careers blossom for Theater grads

By Marc Lebovitz

Working as a professional actor may have its risks, but an increasing number of Illinois State theater graduates and former students are leaving a trail of sparkling performances and rave reviews that can reflect only favorably on the department and its products.

Dozens of newspapers and magazines, among them *Esquire*, the *New York Times*, *Newsweek*, *New York* magazine and the *Chicago Tribune*, have put their microscope on John Malkovich, a memorable actor at ISU, at the Steppenwolf Theater Company in Chicago (which he helped establish), in New York off Broadway in "True West," on Broadway with Dustin Hoffman in "Death of a Salesman" and now on screen with Sally Field in "Places in the Heart."

Malkovich has been tabbed as a sure Oscar nominee, although much criticism was leveled at the Tony Award nominating committee for passing up his work as Biff in "Death of a Salesman." His next film, "The Killing Fields," the story of a journalist in Cambodia, opens soon, and a movie titled "Eleni," with Kate Nelligan, begins production in the near future.

Judy Ivey, another "Chicago actress" who became a "New York actress" but before all

that was an Illinois State University actress, continues to appear on Broadway in David Rabe's "Hurly Burly," a Mike Nichols-directed play that debuted in Chicago last year. Since winning a Tony Award in 1983 for her role in the play "Steaming," Ivey has appeared in films with Paul Newman, Gene Wilder and Steve Martin—"Harry and Son," "The Lady in Red" and "The Lonely Guy," respectively.

Gary Cole, last seen at ISU in the first Illinois Shakespeare Festival in 1978, is expected to become a much more familiar name to the American public after his work in the upcoming NBC production, "Fatal Vision," due in a two-day helping in early November. The movie is based on the 1983 book about a Green Beret officer convicted in 1975 of murdering his wife and daughters five years earlier in North Carolina.

Last year Cole appeared in a television movie called "Heart of Steel" with Peter Strauss, about the fate of a group of steelworkers when their mill shuts down. Cole got the "Fatal Vision" role over several "name" stars thanks in part to his work in "True West," an off-Broadway production of Sam Shepard's play, and because of a memorable audition for Mike Nichols for "Hurly Burly."

Ironically, Cole and comedian-actor Jim Belushi replaced Malkovich and Gary Sinise in "True West." Another irony is that if Cole's "Hurly Burly" audition had yielded a role, he would have played opposite Judy Ivey.

Ray Roderick, an ISU grad in theater-music-dance, hasn't had any dust settle on him. For several years he has been filming commercials, but for the past year has been in a touring company of the musical "Cats," which will open soon in Philadelphia. Last year Roderick had a small but principal role in "Sweet Ginger Brown," filmed in New York starring Matt Dillon.

Bruce A. Young, a Chicago actor and playwright, was one of the creators of and an actor in the popular play "ER," which this year came to television starring Elliott Gould. Young recreates his role as the police officer. He received his master's degree at ISU.

Moira Harris, one of the original Steppenwolfers, was featured in an off-Broadway play this year by Sam Shepard called "Fool for Love." Others from Steppenwolf continue to work in Chicago, and a John Malkovich-directed production of Lanford Wilson's "Balm in Gilead" has been running since spring in New York featuring Steppenwolf actors.

3 overseas study tours offered

Three educational programs in France and England are being offered through Illinois State University's Office of International Studies for Dec. 30 through Jan. 13.

Three hours of graduate credit, undergraduate credit or no credit at all is available by participating in Fashion Design and Merchandising in France and England, Antiques and Decorative Art in France and England, and Criminal Justice in France and England. Program instructors are Dr. Ann Stemm, home economics; Assistant Professor Alma Bremer, home economics; and Dr. Robert Culbertson, criminal justice sciences, respectively.

Each program costs \$1,495 and the registration deadline is Nov. 15. Additional information is available from each instructor or the Office of International Studies, (309) 438-5365.

The fashion merchandising and design program will examine the design and merchandising of clothing and accessories. Discussions are planned with representatives of a number of trade associa-

tions and professional organizations. In Paris and London, a number of leading fashion and accessory houses will be visited, as will fashion and folk costume museums. Discussions with fashion marketing professionals also is planned.

The second program will give people an opportunity to explore priceless collections of furniture, china, ceramics, crystal, miniatures, gold, silver and other fine collectables in both museum settings and in some of the most magnificent houses in Europe, including Versailles, Fontainebleau, Woburn Abbey and Windsor Castle. Discussions are planned with experts from various antique and decorative art fields.

The criminal justice program will include visits to courts, penal institutions, assessments and treatment centers for youthful and adult offenders, and discussions with government officials and criminal justice practitioners.

Planetarium schedules program for children

Beneath the white-domed roof at the east end of Felmley Hall on the Illinois State University campus is the Spitz A-3P, a star projector that is revving up for the 1984-85 programs at the ISU Planetarium.

There is room for 110 seated guests in the facility, a celestial theater in the round that uses the projector and other special effects to exhibit the wonders of the universe. No reservations or tickets are required for planetarium shows; seating is first-come, first served, and is free.

"Mr. Moon and Company," the planetarium's first offering, describes for children, in a simple way, what we know about the solar system. Mr. Moon, with the assistance of Sister Space, introduces Sol the Sun, Mother Earth and the remainder of the solar system family. Children will learn how to find the planets in the starry night sky.

The program is being shown at 7 p.m. every Wednesday and Friday to Nov. 16.

Prof gives high grade to Oxford

By Bill Adams

A five-week summer course at Oxford University has given an ISU associate professor of business law an appreciation of the British method of teaching and a new approach to his own profession.

Scott Massin, who teaches business law and government regulation of business at ISU, studied legal philosophy at Oxford. One of eight Americans in the program, Massin applied through the University of California-Berkeley, which screens U.S. candidates for study at Oxford.

No grant was involved in the summer study program. Massin paid his own expenses and received no pay during his stay at Oxford. He applied for the program because of a personal interest

What's new?

"... the students were a nuisance. The younger ones lived in lodging houses called Halls. They continually complained that their rents were too high, and that their beer was too watery... Fighting often broke out between the scholars and the townspeople..."

The above description of university students was not published recently in a local newspaper near a university campus. It is a description of Oxford students of the 14th Century, found by Scott Marsin in *Oxford: An Explorer's Guide!*

and because "the College of Business and Dean (Andrew) Nappi encourages faculty involvement in international studies."

Massin was impressed with the Oxford administrative and teaching methods. The university has 35 separate colleges, each teaching virtually every subject, but some noted more than others in particular areas. The university provides only central functions for the 12,000 students. It administers examinations, finals, and provides a central library. Each college has its own library, dining hall, chapel and playing field.

The university uses the tutorial system of teaching, with students meeting twice a week with a tutor and completing a 2,000-word research paper every week. The tutorial sessions involve discussing research information with the tutor.

"**The tutor** is not an adversary in these discussions," Massin explained. "The student is encouraged to see his errors, to go and learn more." Massin said the tutor is very careful, in pointing out errors, not to make the student feel inferior. "As a professor, I can understand the problems."

The Oxford philosophy on teaching, Massin said, is to give all work on the A-student level, rather than teach to middle students. "They let everyone find their own levels. Grades are de-emphasized. The view is that the student is there to learn. Everyone can't keep up."

The ISU teacher was impressed by the program. "I think perhaps it is the best method of instruction," he said. "I would love to see one or two institutions in the U.S. emulate the Oxford model."

The American students met with their tutor for about three hours every morning. After lunch and a few hours of library research, Massin had lengthy individual tutorial sessions.

Massin's studies, which crammed an eight-week term into five weeks, left little time for relaxation. "I read 12 books prior to beginning class, and every day I was assigned one or two more books to read." Massin said Oxford students spend their vacations completing research. "Papers are assigned for vacation," he said.

"British students believe Americans don't realize how lucky they are that higher education is readily available," Massin noted, "and more important, that opportunity exists."

Students are admitted to Oxford through competitive examination and come from all walks of life, Massin observed. "But, many Oxford graduates can't find jobs—jobs don't exist. Their perception of the United States is that nobody hands you anything, but, if you are willing to work, you can make it." He said that opportunity does not exist in England.

"The quality of the British education is better, but our quantity is better. Here, a great many get good educations; there, a few get exceptional educations."

Massin explained that legal philosophy is not like jurisprudence, how a just system should work from a very practical standpoint. Legal philosophy covers a series of totally different systems of government. It is admitted that the systems are not practical, but they are useful for debate among scholars.

An example of legal philosophy cited by Massin comes from the work of Robert Nozick of Harvard University, calling for a minimal state—virtually no government. There would be no military, but private protection associations, for example. "It couldn't work," Massin stated, "but you are getting an approach on how to handle societal problems. It's academic debate which I found useful."



Scott Massin and his classmates were introduced to "punting" on the Thames River during their studies at Oxford University. The hat, college tie, and white shirt are traditional regalia.

His studies of legal philosophy began with the works of classic English philosophers, Massin said, but at the end of the course he was reading the works of American philosophers. "This is a subtle indication to me that they were talking about a society in decline. England no longer has the time or the energy to think philosophically. All the leading authorities now are Americans.

"It indicates they have run out of intellectual energy. They look to us for world leadership, because they don't expect to be doing it anymore. It is sad. They have a second class view about themselves, which I don't have."

Massin discovered that the Oxford tutors are not very well paid, and that his own tutor, with 12 year at the school, is being let go because of financial problems faced by the university.

Massin, a University of Missouri journalism graduate with a juris doctor degree from the University of Nebraska, said his studies at Oxford taught him a new approach to legal problems, "an approach I never had before."

Since returning, Massin has delivered a paper at a San Antonio, Texas, conference. "I used a totally different philosophical approach," he said. "Before, I would have used a pragmatic, numbers approach. But this experience has broadened my outlook."

The course was extremely worthwhile to the ISU professor, not only academically, but "just the process, just to be there."